Global Works and Society: Modernity

Course Number
GWM-UF 9201 F01

Brightspace course site https://brightspace.nyu.edu/d2l/home/206976

Fall 2022

Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: [Day-Month-Year]

Lecturer Contact Information
David Lombardo

Units earned
4

Course Details

● Tuesday and Thursday 10:30am to 11:45am

● All times are Central European Time (CET). Please note that in Europe, Daylight Saving Time ends Sunday, October 30th 2022 and clocks will be set one hour earlier.

● Location: Villa Ulivi, Classroom Firenze

● COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC and local guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being are our top priority.

Course Description

● Course Description: This course focuses on the world’s great traditions in philosophy, theology, history, and political science from the Enlightenment through Modernity. It
familiarizes students with the impact of the colonial and post-colonial eras on major world discourses about the nature of human identity and society through a comparative study of seminal texts. (from NYUSH website still marked as Social foundation III)

- Course Overview: Global works and society: Modernity reviews the political, social and cultural debate from the 18th century to the present. The backbone of this course readings are the funding texts and keywords of the modern age, from Rousseau’s Social contract to Bauman's Liquid Modernity. In between we will review the rise of Liberalism and Socialism, the debate on totalitarianism, the rise of communism and the fall of Soviet bloc, the transition to a mass society and the transformation of its culture beyond postmodernity.

Course Objectives
On completion of this course, students should:

- Develop essential interpretive literacy in the major forms of social thought (religion, philosophy, history, and political discourse)
- Become familiar with basic vocabulary in political theory and social sciences
- Have acquired knowledge of some key political theories
- Be able to relate to different world views

Assessment Components

<table>
<thead>
<tr>
<th>Assignments/Activities</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
</tr>
<tr>
<td>Written Assignments (two papers (1500 words each))</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

Attendance Policy

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. Since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is expected promptly when class begins. Attendance will be checked at each class meeting. Unexcused absences may be penalized with a two percent deduction on the participation component of the final grade for every week's worth of classes missed. Four unexcused absences in one course may lead to a Fail in that course.
As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail florence.academicsupport@nyu.edu immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. For two or more consecutive days of absences due to health reasons, a doctor's note must be submitted in person or by e-mail to the Academics team.

*Please note that remote attendance will only be considered by the Office of Academic Support if for health reasons you are unable to attend class in person after two consecutive days of absence.*

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed by getting notes from a classmate or meeting with your faculty member during office hours.

Exams, tests and quizzes, oral presentations, and/or important deadlines that are missed due to illness always require a doctor's note as documentation.

For a detailed explanation of the global attendance policy, see the NYU Florence Attendance Policy Flowchart.

The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus.

After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.

Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
Please refer to Academic Policies in Brightspace.

Required Text(s)

All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

Session 1 – 01-09-22 - Thursday-
Course Presentation.

Session 2- 06-09-22 Tuesday
Intro to Enlightenment: Rousseau

Session 3 08-09-22 - Thursday
Rousseau selection on ruling class and representation

Session 4- 13-09-22 Tuesday
Kant’s Perpetual Peace
Immanuel Kant, *Towards perpetual peace, a philosophical sketch*, [1795], Jonathan Bennett, ed. Immanuel Kant, *Towards perpetual peace, a philosophical sketch*, pp. 1-14 (the entire text)

Session 5- 15-09-22 Thursday
The Rise of Nations
Benedict Anderson, *Imagined Communities*, 1991, excerpts from the Introduction, see blackboard site

Session 6- 20-09-22 Tuesday
Political economy
Adam Smith, *The Wealth of Nations* chapters II and VII

Session 7- 22-09-22 Thursday
The bourgeois revolution

Session 8- 27-09-22 Tuesday. First Written essay due this week, details TBC
Rights of Women and the issue of Education
Mary Wollstonecraft *The Vindication of the Rights of woman*, chapters 4 and 12

Session 9- 29-09-22 Thursday
Birth of Communism
Karl Marx, Friedrich Engels, *The manifest of the communist party*, 1848
https://www.marxists.org/archive/marx/works/1848/communist-manifesto/
Session 10 - 04-10-22 Tuesday

The origin of the issue of evolution

Session 11 - 06-10-22 Thursday

Communists and the question of the state
Vladimir I. Lenin, State and Revolution, [1917], ch 1 and 2

Session 12 - 11-10-22 Tuesday

Public opinion and public sphere
Habermas, Europe, the Faltering Project, Polity Press, 2009, ch 8, “Media Markets and Consumers, the Quality Press as the Backbone of the Political Public Sphere”, pp. 131-138

Session 13 - 13-10-22 Thursday

Review Session

Session 14 - 18-10-22 Tuesday

Midterm Test

Session 15 - 20-10-22 Thursday

Fascism

Session 16 - 25-10-22 Tuesday

Arendt and the critique of Totalitarianism

Session 17 - 27-10-22 Thursday

Arendt and Israel
Margaret von Trotta, Hannah Arendt, (movie) Germany, Luxembourg, France, Israel, 2012


01-11-22 Tuesday Public Holiday – NO CLASS
03-11-22 Thursday (NO CLASS)

Session 18-19 - 05-11-22 Saturday-Sunday (Class Trip to Turin)
Program TBA

Session 20 - 08-11-22 Tuesday

Charles Chaplin, The Great Dictator, USA, 1940

- 10-11-22 Thursday NO CLASS

Session 21 - 15-11-22 Tuesday
Orientalism

Session 22 - 17-11-22 Thursday
De-Colonization
Frantz Fanon, Algeria Unveiled, [1959], in Frantz Fanon, The Fanon reader, London, 2006, pp. 100-124

Session 23 - 22-11-22 Tuesday
Decolonization and the question of violence
Gillo Pontecorvo, The Battle of Algiers, Movie, Italy, Algeria, 1966

Session 24 - 24-11-22 Thursday
The Blasé

Session 25 - 29-11-22 Tuesday
Peasant society and its legacy
Fei Xiaotong: From the Soil: University of California 1992 [1947], pp. 60-79

Session 26 - 01-12-22 Thursday Second Written Essay due this week details TBC
Liquid Modernity: bees or wasps
Session 27 - 06-12-22 Tuesday

Inequalities on the rise

08-12-22 Thursday Public Holiday – NO CLASS

Session 28 - 12-11-22 MONDAY Make up day

Review session

Session 29 - 15-12-22 Thursday FINAL EXAM

Your Lecturer

Davide Lombardo is Lecturer in History, Metropolitan Studies and Liberal Studies at NYU Florence and also teaches Political Science at Kent State University Florence. He holds French (Grenoble II) and Italian (Pisa) degrees in Modern History as well as a doctorate in History and Civilization from the European University Institute (Fiesole, Italy). His research focuses on European History and Culture from the nineteenth to the twentieth century. In 2009, he was Visiting Research Fellow at the Lewis Walpole Library at Yale University, Visiting Fellow at the Yale Center for British Art, and Andrew W. Mellon Fellow at the Huntington Library. In 2020 and 2021 he was Visiting Assistant Professor Faculty Fellow of Liberal Studies at NYU Shanghai. His latest work is an edited volume - with Marcella Simoni - on race and discrimination in 20th century Italy.

Academic Honesty & Plagiarism

As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offenses against academic integrity.

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your
For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

- NYU Academic Integrity Policies and Guidelines
- NYU Library Guides

Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.
Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the Web Form (link)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277