Global Works Antiquity

Course Number
GWA-UF 9101F02

Brightspace course site Global Works and Society: Antiquity KEOGH Fall 2022

Fall 2022
Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: [22-08-2022]

Lecturer Contact Information
Aoife Keogh

Units earned
4

Course Details

● Tuesday 1.30pm to 2.45pm and Thursday 1.30pm to 2.45pm.

● All times are Central European Time (CET). Please note that in Europe, Daylight Saving Time ends Sunday, October 30th 2022 and clocks will be set one hour earlier.

● Location: Rooms will be posted in Albert before your first class.

● COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC and local guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being are our top priority.

Course Description
In this course, students will be encouraged to explore the philosophy, religious thought, political ideas, and historical events that have shaped societies and their interactions around the world. Original texts will be analyzed in their historical context and used as the basis for debate and discussion in class. Texts will be drawn from a global perspective over an extended period of time. Legality and Order will be a central theme of the course. Although seemingly detached from today, these philosophical themes continue to shape contemporary discourse.
Course Objectives
By the end of this course, students will be able to:
- appreciate the relevance of education, ethics, politics, religion, conflict and justice in human societies.
- have a better understanding of modern achievements and tensions by identifying their historical roots.
- have improved their ability to think critically, engage in complex reasoning and express their thoughts clearly both orally and in written form.
- compare and contrast methods of analysis to cultures of the distant past and to contemporary issues resonating with that past
- master the basics of researching a topic using both primary and secondary sources

Assessment Components
During the semester, students will be required to complete coursework and exams. Essays will be 1500 words. Assessment will be calculated according to the following:

Homework and participation: 10%
Essay I: 20%
Midterm Exam: 20%
Essay II: 25%
Final Exam: 25%

You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

Attendance Policy
Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. Since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is expected promptly when class begins. Attendance will be checked at each class meeting. Unexcused absences may be penalized with a two percent deduction from the student’s final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course.

As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail florence.academicsupport@nyu.edu immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. For two or more consecutive days of absences due to health reasons, a doctor’s note must be submitted in person or by e-mail to the Academics team.

*Please note that remote attendance will only be considered by the Office of Academic Support if for health reasons you are unable to attend class in person after two consecutive days of absence.*
Regardless of whether an absence is excused or not, it is the student’s responsibility to catch up with the work that was missed by getting notes from a classmate or meeting with your faculty member during office hours.

Exams, tests and quizzes, oral presentations, and/or important deadlines that are missed due to illness always require a doctor’s note as documentation.

For a detailed explanation of the global attendance policy, see the NYU Florence Attendance Policy Flowchart.

The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus.

After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.

Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
Please refer to Academic Policies in Brightspace.

Teaching & Learning Philosophy
While some material and context will be presented to students in a traditional frontal way, it is fundamental that students are active learners and are fully engaged with the material presented. As an instructor, it is important to encourage and create a collaborative and relaxed environment where students feel comfortable and at ease to learn and progress.

Required Text(s)
All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

Session 1 - 01.09.2022
Introduction to the course, its timeline, its texts and its main themes.

Session 2 - 06.09.2022
Introduction to the Babylonian Empire and the Code of Hammurabi.
Reading: The Code of Hammurabi.

Session 3 - 08.09.2022
Legality and Order in the Code of Hammurabi
Reading: The Code of Hammurabi

Session 4 - 13.09.2022
Introduction to Legality in the Old Testament.
Reading: Exodus 20-23; Leviticus 19-23 and Deuteronomy 20-25.

Session 5 - 15.09.2022
Sun Tzu - The Art of War
Reading: Chapters 1-13

Session 6 - 20.09.2022
An Introduction to Thucydides
Reading: The Peloponnesian War Book I

Session 7 - 22.09.2022
Thucydides, The Peloponnesian War
Reading: Book II

Session 8 - 27.09.2022
Plato’s Republic: considering justice
Reading: The Republic, Book I, Book II

Session 9 - 29.09.2022
Plato’s Republic: Considering education
Reading: The Republic, Book III

Session 10 - 04.10.2022
Plato’s Republic: Justice, Women and the Family
Reading: The Republic, Book IV and V

Session 11 - 06.10.2022
Aristotle, Politics
Reading: Book I chapters 1/13.

Session 12: 11.10.2022
Aristotle, Politics
Reading: Book III chapters 1/8

Session 13: 13.10.2022
Review Class

Session 14: 18.10.2022
Midterm Exam

Session 15: 20.10.2022
Introduction to Confucius
Readings: Confucius, Analects Chapter II, V, VIII and XIII

Session 16: 25.10.2022
Living in integrity with others; analyzing Confucius, Analects
Readings: Confucius, Analects Chapter II, V, VIII and XIII

Essay I due

Session 17: 27.10.2022
Introduction to Buddhism
01.11.2022
No Class due to Public Holiday

Session 18: 03.11.2022
Buddhism
The Dhammapada

Session 19: 08.11.2022
Lucretius, On the Nature of Things
Reading: On the Nature of Things

Session 20: 10.11.2022
An Introduction to Cicero
Readings: Defense Speeches

Session 21: 15.11.2022
Christianity: Saint Paul, First Letter to the Corinthians.
Readings: First Letter to the Corinthians.

Session 22: 17.11.2022
Christianity: Saint Paul, First Letter to the Corinthians.
Readings: First Letter to the Corinthians.

Session 23: 22.11.2022
Augustine of Hippo, The City of God
Readings: The City of God Books XI, XIX

Session 24: 24.11.2022
Introduction to Islam: faith and laws

Session 25: 29.11.2022
Analyzing the Qur’an

Session 26: 01.12.2022
Revision through Workshop sessions on specific themes: legality, justice education, women and family.

Session 27: 06.12.2022
Revision through Workshop sessions on specific themes: legality, justice education, women and family.

08.12.2022
No Class due to Public Holiday

Session 28: 12.12.2022
Revision through Workshop sessions on specific themes: legality, justice education, women and family.

Essay II due

Session 29: 13.12.2022
Reading Day

Session 30: 15.12.2022
Final Exam

Your Lecturer
Aoife Keogh has a Bachelor of Arts in Italian and History and specialized in history at postgraduate level. She holds two Master degrees in history and completed a PhD at the European University Institute in History and Civilisation in 2015. She has collaborated on several historical publications and also teaches European history at Florida State University in Florence. She has worked at NYU Florence’s Writing Center and as part of OAS since 2015.

Academic Honesty & Plagiarism
As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offenses against academic integrity.

The presentation of another person’s words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

NYU Academic Integrity Policies and Guidelines
NYU Library Guides

Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.
Sample Syllabus

Attendance Rules on Religious Holidays
Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays.

Pronouns and Name Pronunciation (Albert and Zoom)
Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website. Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement
Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

Bias Response
The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University’s existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the Web Form (link)
- Email: bias.response@nyu.edu
Phone: 212-998-2277

Local Telephone: 055 5007277