



EXTENSIVE ELEMENTARY I (CITY LAB)

FA19 ITAL-UA9001.G0F-FCL1,
M, W, R – 60'/Day

Classroom Location:

Instructor: Marco Del rocca

SYLLABUS

Class Description

- ITAL-UA9001.G0F-FCL1-FA19
- Extensive Elementary Italian I (City Lab)
- Prerequisites: none
- Meeting Days and Times: M, W, R – 60'/Day
- Classroom Location: TBD

Instructor Details

- Name: Marco Del Rocca
- NYUHome Email Address: mdr251@nyu.edu
- Office Hours: after class or by appointment
- Villa Ulivi Office Location: Aula Belvedere (Italian Department)
- Villa Ulivi Office Extension: 316

Course Overview

Prerequisites: none

Comprehension: Students will gain understanding of basic messages in simple oral and written material containing standard phrases (questions, high-frequency commands, and courtesy formulae) and some sentence-length expressions, supported by proper context and presented in a clear and plain language. They will be able to acquire key information in the listening and reading of brief, simple, authentic material (i.e. directions, maps, timetable and advertisements), and have a fair understanding of messages of short standard Italian conversations in a limited number of content areas, presented in a clearly audible (and occasionally slowed) speech. Their understanding will include present events and very simple events in the past, presented clearly and in the context of familiar topics.

Production and interaction: Students will be able to engage in basic conversation relying mainly on ready-made expressions and on short phrases and to respond to open-ended questions as well as to initiate communication on familiar topics, even without being able to continue the conversation in an autonomous way. Stronger emphasis will be given on communicative situations involving first and second person; writing activities will include simple autobiographical information, brief messages, simple forms and lists, where pertinent vocabulary and structure are provided.

Linguistic structures: Subject pronouns, articles, adjectives, prepositions, present and present perfect indicative.

Course Goals

On Completion of this Course, students should:

- use only target language to negotiate meaning in class;
- display command of basic communicative functions: greetings, self-description, description of family, friends, objects and places, description of daily routine, expressions of wants and needs, simple plans;
- demonstrate knowledge of basic grammar structures, such as verbs, nouns, adjectives etc., in periodic written tests and exams; gain, specifically, knowledge of Italian verb forms in some tenses of indicative;
- acquire vocabulary on several topics, including but not limited to: personal history, leisure time, city and places, family, school;
- compile short textual assignments involving basic and manageable prose production, mostly in areas of practical need or in elementary narration of a brief chain of events.

Note: Expected Learning Outcomes for each unit are indicated in the detailed weekly syllabus

Course Requirements

Students will be graded based on the following criteria: the completion of tasks, projects and presentation; quizzes; class participation and homework; oral and written exams.

Course Important Dates

- Quizzes:
 - Quiz 1, Wednesday October 2
 - Quiz 2, Wednesday October 16
 - Quiz 3, Wednesday December 4
- Midterm exam:
 - Oral exam: Monday October 21 and Thursday October 24 by appointment;
 - Written exam: Wednesday October 23.
- Final exam:

- Oral exam: Monday December 9 and Thursday December 12 by appointment;
- Written exam: Wednesday December 11.
- Italian Immersion Day: Friday November 8
- Site visits on every Thursday morning. See the weekly syllabus for details
- CityLab Journal (“il Diario”) due within a few days after each site visit, as specified by your Language Instructor.

Assessment Components

- Participation & Homework: 20%
- Quiz :10%
- CityLab Journal: 15%
- Midterm: 25%
- Final: 30%

Failure to submit or fulfill any required course component results in failure of the class.

Assessment Expectations

Grade A

The Desired Outcomes are fully reached and supported by the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams), which demonstrate that the student has acquired excellent linguistic comprehension, production and interaction for the determined level of competence. The student has furthermore manifested by his/her active and constructive behavior in class and in homework a profound commitment to going beyond the objectives of the course.

Grade B

The Desired Outcomes are reached completely and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired a good linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her active participation in class and in homework a serious commitment to fully reaching the objectives of the course.

Grade C

The Desired Outcomes are reached in a satisfactory way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired an acceptable level of linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her positive behavior in class and in homework a satisfactory commitment to reaching the objectives of the course.

Grade D

The Desired Outcomes are reached to a degree that is barely sufficient to pass the course; the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams)

demonstrate that the student has acquired only a partial linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her behavior in class and in homework – only sporadically positive – a scarce commitment to reaching positive results.

Grade F

The Desired Outcomes are not reached in a sufficient way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has not acquired the linguistic comprehension, production and interaction at a sufficient level for the determined competences. The student has furthermore failed to manifest by his/her behavior in class and in homework – inconsistent and often unfocused – a commitment to reaching the objectives of the course.

Grading Guidelines

A=94-100
A-=90-93
B+=87-89
B=84-86
B-=80-83
C+=77-79
C=74-76
C-=70-73
D+=67-69
D=65-66
F=Below 65

Grading Policy

Please refer to Assessment Expectations and the policy on late submission of work.

Academic Accommodations

Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see the [Moses Center](#) for further information.

Students with disabilities who believe that they may need accommodations in a class are encouraged to contact the Moses Center for Students with Disabilities at (212) 998-4980 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. For more information, see [Study Away and Disability](#).

Attendance Policy

Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. **To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student's final course grade.** Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

For courses that meet once a week, one unexcused absence will be penalized by a two percent deduction from the student's final course grade. For courses that meet two or more times a week, the same penalty will apply to the number of class times over a single week

Excused Absences:

In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student. **The only excused absences are those approved by the Office of Academic Support; they are as follows:**

Absence Due to Illness

- If you are sick, please see a doctor. Contact the Office of Student Life for assistance.
- For absences that last for two or more consecutive days, a doctor's certificate, "certificato medico" is required. The doctor will indicate in writing the number of days of bed rest required. Please note these certificates can only be obtained on the day you see the doctor and cannot be written for you afterwards.
- Absences can ONLY be excused if they are reported WITHIN 48 HRS of your return to class via the online [NYU Florence Absence Form](#)
- OAS will not accept a student email or telephone call regarding an absence due to illness
- OAS will only notify faculty of absences REPORTED on the ABSENCE FORM
- The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences

Due to Religious Observance

- Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday
- Information regarding absences due to religious observance must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#)



- [Please note that no excuse](#)d absences for reasons other than illness can be applied retroactively.

Due to a class conflict with a program sponsored lecture, event, or activity

- All students are entitled to miss one class period without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by the academic program
- Information regarding absences due to a class conflict must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#)
 - Please note that no excused absences for reasons other than illness can be applied retroactively.

Students with questions or needing clarification about this policy are instructed to contact a member of the Office of Academic Support located in Villa Ulivi or to email florence.academicsupport@nyu.edu

Late Submission of Work

- All course work must be submitted on time, in class on the date specified on the syllabus.
- To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date
- To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

Plagiarism Policy

PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:

The presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, the faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school.

Classroom Etiquette

- Eating is not permitted in the classrooms. Bottled water is permitted.
- Cell phones should be turned off during class time.
- The use of personal laptops and other electronic handheld devices are prohibited in the classroom unless otherwise specified by the professor.

We recycle! So keep it green! Please dispose of trash in the clearly marked recycle bins located throughout the on campus buildings

Course Materials

Required Textbooks & Materials

Copies of each textbook are available for consultation and short term loans in the [Villa Ulivi Library](#). Extra copies of some textbooks are also available for semester long loans. More information on [Books and Course Materials](#).

Textual Resources:

- Allora: Corso di Italiano. Livello Elementare. Department of Italian Studies, NYU Edition 2013 [from now on AE]. PDF version in NYU classes or Printed version for loan from the Villa Ulivi Library (available on a first come, first served basis).
- Parole per Oggi. Department of Italian Studies, NYU Edition 2013, [from now on PO]. PDF version in NYU classes or Printed version for loan from the Villa Ulivi Library (available on a first come, first served basis).

Online Resources (all available within [NYU Classes](#)):

- Allora: Grammar Guide [from now on G]
- Allora: Glossario & Flashcards
- Allora: Grammar Videos
- Allora: Allora Videos
- Allora: Audio files
- Allora: Test & Quizzes (Assignments)
- Allora: Come si pronuncia
- Allora: La mia lezione

Optional Textbooks & Materials

Additional assistance for this class is available to you free of charge at Villa Ulivi (La Pietra campus). To schedule one-on-one or small groups tutoring sessions contact our in-house tutor: TBD

Required Co-Curricular Activities

- **Site Visits:**
 - On every Thursday and on Sunday [redacted]. See the Weekly Syllabus for details.
- **Field Trip**
 - Friday 9th November. **Italian Immersion Day – Mandatory All Day Activity:** “[redacted]”

NOTE: Instructors may vary the syllabus slightly to meet the needs of each individual class.

Suggested Co-Curricular Activities

Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

Your Instructor

Marco Del Rocca received his degree in Italian Literature at the University of Florence in 1993. Since then he has been teaching Italian L2 to foreigners in many diverse circumstances: cooperating with public and private institutions both in Italy and abroad (Germany, Denmark, Australia) and running his own private language school since 1998. Since Fall 2000 he has been teaching Italian courses at NYU in Florence, participating in creating teaching material for NYU textbooks.

In his second life he is a passionate jazz musician and bass player.

Important Italian Class Rules

- Please remember that you are in Florence to learn the Italian language and culture, so Italian will be spoken in class increasingly more week by week. Starting with the second part of the semester, Italian will be spoken in class at all times.
- Coming prepared to class having done the assignments, making an effort to constantly speak Italian, asking questions, participating in all activities with a positive attitude, are all criteria in assessing your own class participation. For our detailed policy, please check the enclosed Grading Class Participation.
- Relying on used textbooks with marked answers is considered a matter of academic honesty and will be regarded by your instructor as cheating, negatively affecting your grade.
- All Quizzes and Exams will be taken as scheduled. Examinations may be anticipated or made up only with the permission of the Office of Academic Support, Villa Ulivi.
- Personal travel arrangements will never constitute a satisfactory excuse for requesting an early or make-up exam.

Class Assignments and Topics

Global Orientation, Italian in the city

Giovedì 29 agosto/Thursday August 29

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
Global Orientation	Students will go on	Students, accompanied by	Global Orientation

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
Tour	a site visit: <ul style="list-style-type: none"> to acquire a set of words and expressions to interact in Italian 	Italian Faculty, will practice grammar, vocabulary and pronunciation in a culture and language tour of downtown Florence.	Handout

Session 1

Lunedì 2 settembre - mercoledì 4 settembre - giovedì 5 settembre

CityLab site visit: we will visit a “bar” and learn how to order an Italian breakfast.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> Ciao! Mi presento – Allora Elementare (from now on AE): capitolo 01, pp.1-8; Presentarsi – Parole per Oggi (from now on PO): Unità 0, pp.1-8; Video: #0 Michael. 	Students will: <ul style="list-style-type: none"> use greetings, express how they feel and engage in both formal and informal introductory conversation talk about themselves and other people ask for explanations on the language 	<ul style="list-style-type: none"> Grammar: Present tense of <i>essere</i>, <i>avere</i> [<u>Grammar (from now on G) 1.1.2</u>]; pronomi soggetto [G10.1]; negazione no e non [G12.1]; espressioni con avere; come si dice in italiano? Come si scrive? Lessico: Età, alfabeto, provenienza, paesi e nazionalità, saluti, numeri 0-20. [G15] 	<ul style="list-style-type: none"> Assignments: as indicated in class by the instructor + C.Lab Journal.

Sessions 2 & 3

Lunedì 9 settembre - mercoledì 11 settembre - giovedì 12 settembre

CityLab site visit: Alle Cascine in tram.

Lunedì 16 settembre - mercoledì 18 settembre - giovedì 19 settembre

CityLab site visit: Al mercato (di Sant’Ambrogio o di San Lorenzo).

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> Ciao! Mi presento AE: capitolo 01, pp.9-26. Uffa! Stasera resto a casa! AE: capitolo 02, 	Students will: <ul style="list-style-type: none"> expand and consolidate how to talk about themselves and about other people; how to 	G: Present tense of most used verbs [G1.1]; irregular verbs <i>andare</i> , <i>stare</i> , <i>fare</i> , <i>dare</i> ; the sounds of Italian, Italian nouns; definite and indefinite	<ul style="list-style-type: none"> Assignments: as indicated in class by the instructor + C.Lab Journal.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
pp. 28-58. • Dove andiamo? AE: capitolo 4, pp. 88-90. • La città PO: Unità 3, pp.28-37; Mangiare e bere PO: Unità 7, pp.75-82. • Audio files: #2 • Glossario: #2 • Video #1&2 Eleonora	orient oneself in a city and ask for directions, how to buy things in the local market or in a grocery store; information about cuisines, food, and cultural diversity.	articles [G5]; expressions with <i>avere</i> ; <i>esserci</i> . Vocabulary: Greetings, classroom objects, city objects, food and beverages. Come si pronuncia? Capitolo 01	

Sessions 4 & 5

Lunedì 23 settembre - mercoledì 25 settembre - giovedì 26 settembre

CityLab site visit: Passeggiata in Oltrarno.

Lunedì 30 settembre - mercoledì 2 ottobre - giovedì 3 ottobre

CityLab site visit: Visita ad una bottega artigiana.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
• AE: capitolo 1-2 (completion and review) • Facciamo qualcosa insieme? AE: capitolo 3, pp. 61-65 • Che cosa fai? PO: Unità 1, pp. 9-16 • Audio files: #3 • Glossario: #3 • Video #3 Nadim • QUIZ 1 (mercoledì 2 ottobre)	Students will learn: <ul style="list-style-type: none"> • how to describe activities and to find out other people's activities during their daily routines. • how to ask for and to give personal details. • how to understand the linguistic landscape. 	• G: Adjectives (outlines) [G5.5]; present tense of some irregular verbs; modal verbs [G1.1.2] • Vocabulary: Parts of the day, days of the week. Class objects. Linguistic Landscape. • Come si pronuncia? Capitolo 02.	• Assignments: as indicated in class by the instructor + C.Lab Journal.

Sessions 6 & 7

Lunedì 7 ottobre - mercoledì 9 ottobre - giovedì 10 ottobre

CityLab site visit: Visita ad un Istituto Medio Superiore Pubblico (Liceo Internazionale Machiavelli).

Lunedì 14 ottobre - mercoledì 16 ottobre - giovedì 17 ottobre

CityLab site visit: Visita a Piazza Santissima Annunziata.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Facciamo qualcosa insieme? AE: capitolo 3, pp. 61-65 • Cosa hai fatto in questi anni? AE: capitolo 6, pp. 142-168 • Sport e tempo libero PO: Unità 2, pp . 18-20 • Glossario: #04 • Video: #4 Samuele • QUIZ 2 (mercoledì 16 ottobre) 	<p>Students will learn:</p> <ul style="list-style-type: none"> • how to talk about people's interests and occupations; • how to talk about free time and leisure activities. • how to narrate and describe events in the past. 	<ul style="list-style-type: none"> • G: Past tense <i>Passato prossimo</i> (Present Perfect) with auxiliary verbs <i>essere</i> and <i>avere</i> [G1.2]; adverbs and expressions of time. • Vocabulary: Sport and free time activities. • Come si pronuncia? Capitolo 04 	<ul style="list-style-type: none"> • Assignments: as indicated in class by the instructor + C.Lab Journal.

Session 8

MIDTERM EXAM

Lunedì 21: Esame Orale

Mercoledì 23: Esame Scritto

Giovedì 24: Esame Orale;

Detailed Oral Exam Calendar provided by your professor.

Written Exam: same schedule as your class.

Lunedì 28 ottobre – Domenica 4 novembre: FALL BREAK

Sessions 9, 10 & 11

Lunedì 4 novembre - mercoledì 6 novembre - giovedì 7 novembre

CityLab site visit: Visita al Teatro del Maggio Musicale Fiorentino.

Venerdì 8 novembre: Italian Immersion Day – Mandatory All Day Activity

Lunedì 11 novembre - mercoledì 13 novembre - giovedì 14 novembre

CityLab site visit: Visita a Piazzale Michelangelo e al Giardino delle Rose.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Facciamo qualcosa insieme? AE: capitolo 3, pp. 66-87 • Cosa hai fatto in questi anni? AE: completion and review. • Dove andiamo? AE: capitolo 4, pp. 98-100. • Mangiare e bere PO: Unità 7, pp. 83-86 • Glossario: #06 • Audio files: #6. 	<p>Students will:</p> <ul style="list-style-type: none"> • consolidate their past tense • narrate and describe their food experiences; • learn how to interact in Italian food places. 	<ul style="list-style-type: none"> • G: Presente indicativo dei verbi in <i>-isc; mi piace</i> + infinito; Passato prossimo con ausiliare <i>essere e avere</i>; participi passati regolari e irregolari ad alta frequenza [G1.2]; preposizioni (cenni) [G11]; aggettivi cibo (ripetizione cenni classi aggettivi). • Vocabolario: Cibo e bevande. • Come si pronuncia? Capitolo 06 	<ul style="list-style-type: none"> • Assignments: as indicated in class by the instructor + C.Lab Journal.

Sessions 12 & 13

Lunedì 18 novembre - mercoledì 20 novembre - giovedì 21 novembre

CityLab site visit: Visita alla Cappella Sassetti in Santa Trinita.

Lunedì 25 novembre - mercoledì 27 novembre - giovedì 28 novembre:

CityLab site visit: Visita allo Stadio Comunale Artemio Franchi.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Belli e irresistibili! AE: capitolo 05, pp.110-136 • Descrizione fisica e del carattere PO: 	<p>Students will:</p> <ul style="list-style-type: none"> • be able to get information about another person; • briefly 	<ul style="list-style-type: none"> • G: Aggettivi qualificativi; accordo dell'aggettivo in genere e numero con il nome a cui si riferisce [G5.5]; 	<ul style="list-style-type: none"> • Assignments: as indicated in class by the instructor + C.Lab Journal.

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
Unità 4, pp. 46/48 52/54 <ul style="list-style-type: none"> • Audio files: #5 • Glossario: #5 • Video: #5&6-Beatrice 	describe someone's appearance and personality.	aggettivi e pronomi possessivi (cenni) [G6.2 , G6.3]; pronomi diretti (cenni) [10.2]. <ul style="list-style-type: none"> • Vocabolario: Parole ed espressioni per la descrizione fisica e del carattere. • Come si pronuncia? Capitolo 05; 	

Session 14

Domenica 1° dicembre - lunedì 2 dicembre - mercoledì 4 dicembre

CityLab site visit: Allo stadio per Fiorentina - Lecce (domenica).

Ripasso generale
mercoledì 4 dicembre: QUIZ 3

Session 15

FINAL EXAM

Lunedì 9: Esame Orale

Mercoledì 11: Esame Scritto

Giovedì 12: Esame Orale.

Detailed Oral Exam Calendar provided by your professor.

Written Exam: same schedule as your class.