Class Description:

There are not official NYU prerequisites for this class

This course provides a review of modern and contemporary Italian history from the end of the Napoleonic wars up to the present day. The first part of the course will cover the Risorgimento and the movement towards national unity as well as the impact of the First World War and Fascism; the second part of the course will focus on World War II and the postwar republican era. The aim is to offer the student both a complete introduction to Italian history and a familiarization with the issues and themes of contemporary Italian history.

The course pursues these goals through lectures, readings, site trips, films and discussions. Some general texts offers a background on the historical development of the country while other readings will offer a choice of interpretations of some key historiographical themes

Instructor Details:

Name: Davide Lombardo
NYUGlobal Home Email Address: dl66@nyu.edu
Office Hours:
Villa Ulivi Office Location: n. 6
Villa Ulivi Phone Number: +39 055 5007 317

Desired Outcomes:

The aim is to offer the student both a complete introduction to Italian history and a familiarization with the issues and themes of contemporary Italian history.

On completion of this course, students should:

- Have improved their ability to think critically, engage in complex reasoning and express their thoughts clearly through their written work
- Have improved their understanding of the methodologies of historical research
- Have mastered a basic understanding of how to research questions in history
Assessment Components

- Participation: 10%
- Written Assignments (one 4 pages, one 3 pages reaction papers): 20%
- Midterm Paper (6 pages): 15%
- Oral Presentation of 10 minute length: 10%
- Term Paper 7 pages 25%
- Final Exam: 20%

“Failure to submit or fulfill any required course component results in failure of the class.

Assessment Expectations:

- **Grade A:** The student’s work demonstrates an understanding of the subject that goes beyond assigned course readings. The student writes essays/exam questions that are an original synthesis of source materials, demonstrating the ability to evaluate source material critically. Written arguments are clear, well-organized and well-presented; oral presentations are concise, incisive and supplemented by appropriate visual materials. The student has distinguished himself/herself throughout the course of the semester for his/her contributions to class discussion.
- **Grade B:** The student’s work shows a clear understanding of assigned readings and materials covered in class. The student writes clear, well-organized and well-presented essays/exam questions; oral presentations are concise, incisive and supplemented by appropriate visual materials. The student is prepared in class and asks relevant questions.
- **Grade C:** The student’s work shows a basic understanding of the subject treated in assigned readings and covered in class. However, written and/or oral work is deficient in one or more of the following areas: clarity, organization or content. The student’s work is generally in need of improvement.
- **Grade D:** The student’s work shows occasional understanding of the subject treated in assigned readings and covered in class. Written and/or oral work is deficient in one of more of the follow areas: clarity, organization or content. The student does not participate in class discussion and has not frequented the instructor’s office hours.
- **Grade F:** The student’s work does not demonstrate understanding of the subject treated in assigned readings and covered in class. Written and/or oral work are either insufficient or are not submitted. The student appears unprepared in class and has not frequented the instructor’s office hours.

Grading Guidelines

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\begin{align*}
A &= 94-100 \\
A- &= 90-93 \\
B+ &= 87-89
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B=84-86
B-=80-83
C+=77-79
C=74-76
C-=70-73
D+=67-69
D=65-66
F=below 65

**Grading Policy:**
Please refer to Assessment Expectations and the policy on late submission of work

**Academic Accommodations:**
Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see the Moses Center for further information.

Students with disabilities who believe that they may need accommodations in a class are encouraged to contact the Moses Center for Students with Disabilities at (212) 998-4980 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. For more information, see Study Away and Disability.

**Attendance Policy:**
Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student’s final course grade. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

For courses that meet once a week, one unexcused absence will be penalized by a two percent deduction from the student’s final course grade. For courses that meet two or more times a week, the same penalty will apply to the number of class times over a single week.

**Excused Absences:**
In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student. The only excused absences are those approved by the Office of Academic Support; they are as follows:
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Absence Due to Illness
- If you are sick, please see a doctor. Contact the Office of Student Life for assistance.
- For absences that last for two or more consecutive days, a doctor’s certificate, “certificato medico” is required. The doctor will indicate in writing the number of days of bed rest required. Please note these certificates can only be obtained on the day you see the doctor and cannot be written for you afterwards.
- Absences can ONLY be excused if they are reported WITHIN 48 HRS of your return to class via the online NYU Florence Absence Form
- OAS will not accept a student email or telephone call regarding an absence due to illness
- OAS will only notify faculty of absences REPORTED on the ABSENCE FORM
- The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences

Due to Religious Observance
- Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday
- Information regarding absences due to religious observance must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online NYU Florence Absence Form
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Due to a class conflict with a program sponsored lecture, event, or activity
- All students are entitled to miss one class period without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by La Pietra Dialogues, Acton Miscellany or the Graduate Lecture series.
- Information regarding absences due to a class conflict must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online NYU Florence Absence Form
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Students with questions or needing clarification about this policy are instructed to contact a member of the Office of Academic Support located in Villa Ulivi or to email florence.academicsupport@nyu.edu
Late Submission of Work

- All course work must be submitted on time, in class on the date specified on the syllabus.
- To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date.
- To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

Plagiarism Policy

PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, The faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school. Please consult the “Academic Guidelines for Success” distributed on your USB key at Check-in and on the NYU Florence Global Wiki.

For a detailed description of some possible forms of plagiarism and cheating please consult the Community Compact that you signed at Orientation, a copy of which is on the above mentioned Wiki and USB key.

Writing Center:

The Writing Center, located in Aula Belvedere in Villa Ulivi, offers you feedback on any type of writing, at any stage in planning or drafting. Sign up for a consultation at the Writing Center’s website and submit your working draft or ideas a day in advance to NYU Florence Writing Center. Drop in for a consultation M-Th, but remember that appointments are given priority. Be assured that very rough drafts are welcome. Please note that we do not correct or “fix” your writing; instead we prompt you to think and work. Our aim is to create stronger writers in the long term, not necessarily perfect papers in the short term.

Required Text(s):
All text for the course are provided via NYU classes.
Copies of each textbook are available for consultation and short term loans in the Villa Ulivi Library. Extra copies of some textbooks are also available for semester long loans. More information on Books and Course Materials.

Supplemental Text(s):

Texts that students are not required to purchase are in NYU-FL Library or available on line.
Internet Research Guidelines:
The careful use of internet resources is encouraged and a list of recommended websites will be given. Failure to cite internet and other non-traditional media sources in your written work constitutes plagiarism.

Additional Required Equipment: N/A

Class Assignments and Topics:

Session 1 - September 4th
Introduction to the course. Topics in Italian History


Istat, Italy in figures, 2016, 61 pages

Session 2- September 11th
Risorgimento


Session 3-September 18th
What is a Nation? *Making the Italians*

Benedict Anderson, *Imagined Communities*, pp. 1-15


Session 4- September 25th Attention: two classes on this date
Colonial expansion, First World War and Fascism


Session 5 - September 25th 6 pm Villa Sassetti - Attention: two classes on this date

History of European integration (First Response paper on this class)


Session 6 - October 2nd

Visit to the Parco della Rimembranza in Florence. First Response paper (4 pages) due, at 11pm

Meeting at 1 40 pm at Piazzale Michelangelo

readings and handout TBA

Session 7- October 9th

Fascism, Fascist War, the disaster in Russia

Doumanis, Italy, ch 7, Fascist Nation, pp 132-155

Mario Rigoni Stern, Sergeant in the Snow, pp. 1-104


Session 8 - October 16th


Session 9 - October 23rd

Florence in the Unified Country. Visit to the City centre. Midterm paper due, 6 pages, 11pm

Meeting 1 40 pm, Piazza S Croce.

readings and handout TBA

FALL BREAK -

Session 10 - November 6th

Post war settlement a divided country

Session 11 - November 13th
Italian society transformed, Modernization, Migration.


Session 12 - November 20th
Catholic Church, Catholicism, and the peasant world under pressure. The gender revolution in Italy.


Session 13 - November 27th
Mafia and Terrorism. Second response paper assigned on this class.

Anna Cento Bull, “The legacy of the strategy of tension” in Andrea Mammone

Session 14 - December 4th
From "first" to "second" republic and beyond. Second response paper due, 11 pm.


Stefania Benini, *Televised Bodies*, Journal of Italian cinema & Media studies, Vol 1 n.1, pp. 87-102


Session 15 - December 11th
Final Test

Classroom Etiquette
- Eating is not permitted in the classrooms. Bottled water is permitted.
- Cell phones should be turned off during class time.
● The use of personal laptops and other electronic handheld devices are prohibited in the classroom unless otherwise specified by the professor.

● We recycle! So keep it green! Please dispose of trash in the clearly marked recycle bins located throughout the on campus buildings

Required Co-curricular Activities
September 25th 6 pm Villa Sassetti - History of European integration

October 2nd Visit to the Parco della Rimembranza in Florence

October 23rd Florence in the Unified Country. Visit to the City centre

Suggested Co-curricular Activities
Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

Your Instructor
Davide Lombardo, Ph.D., Lecturer in history at NYU Florence, holds a doctorate in History and Civilization from the European University Institute (Italy), his researches focus on European Urban Culture from the 18th to the 20th century. Holds an Italian Degree on Modern Italian history and a French Degree on Modern French history. Has studied extensively at Edinburgh, York (UK), Grenoble (France), Pisa and Florence (Italy), New Haven and Los Angeles (USA).