Course Title

Place – Building – Time. The Architecture of Berlin: Innovations, Confrontations and Redefinitions

Course Number
SOC-UA.994100, ART-UA.9651001

Instructor Contact Information
Dr. phil. habil. Paul Sigel
paul.sigel@nyu.edu

Course Details
Mondays, 2:00pm to 4:45pm
Location of class: Room Prenzlauer Berg (TBC)
Tour meeting locations will be announced in class or please check your email the day before the class.

Prerequisites
None

Units earned
4

Course Description
Berlin's urban landscape and architectural history reflect the unique and dramatic history of this metropolis. Rarely has any city experienced equally radical waves of growth and destruction, of innovation and fragmentation and of opposing attempts at urban redefinition. Particularly in the 19th and early 20th centuries, the city developed into a cultural and industrial metropolis. Berlin, the latecomer among European metropolitan cities, became a veritable world city with an outstanding heritage of baroque, classicist and modern architecture. Destruction during the Second World War and the separation of the city led to opposing planning concepts for its reconstruction, which contributed to significant new layers of the urban pattern. After the fall of the Berlin Wall, a major building boom made Berlin a hotspot for often controversial building and planning debates. This course will enable students to see, describe and understand the complex historical, cultural and social conditions of the different layers of Berlin's architecture.

Course Objectives
1. This course is an introduction to Berlin's architectural history, as well as an introduction to methods of describing and reflecting upon architecture and built urban spaces. Students will gain a differentiated understanding of the form, function and style categories used in art history. They will become familiarized with the proper terminology and will be trained in using historic sources such as historic city plans and historic illustrations.
2. By understanding architecture and urban space not only in its aesthetic value, but also in its political, social and cultural context, the course will lead to complex approaches to urban history and architecture.

Assessment Components

Class Participation comprises 15% of the total grade.

6 Reading Response Papers of 1 page each and 6 Brief Verbal Introductions to case studies make up 15% of the total grade. Reading Responses: Students should identify an idea or argument in the reading that has surprised, perplexed or inspired them. Reading responses should be submitted to the instructor by email the day before the class and as a hardcopy at the beginning of the class. Case Studies: Students should give brief introductions to monuments discussed during the tours.

The midterm essay of 5 pages comprises 15% of the total grade. Midterm essays must be submitted as hardcopies during session 8.

One research paper of 10 to 15 pages comprises 30% of the total grade. The research papers must be submitted as a hard copy during session 14.

The final exam comprises 25% of the total grade. This will be a short written exam (about 45 minutes) concerning the major monuments discussed in the course.

Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

Assessment Expectations

Grade A: The student makes excellent use of empirical and theoretical material and offers well-structured arguments in their work. The student writes comprehensive essays / answers to exam questions and their work shows strong evidence of critical thought and extensive reading.

Grade B: The candidate shows a good understanding of the problem and has demonstrated the ability to formulate and execute a coherent research strategy.

Grade C: The work is acceptable and shows a basic grasp of the research problem. However, the work fails to organize findings coherently and is in need of improvement.

Grade D: The work passes because some relevant points are made. However, there may be a problem of poor definition, lack of critical awareness, poor research.

Grade F: The work shows that the research problem is not understood; there is little or no critical awareness and the research is clearly negligible.

Grade Conversion

Your instructor may use one of the following scales of numerical equivalents to letter grades:
Alternatively:

A = 4.0  A- = 3.7
B+ = 3.3  B = 3.0  B- = 2.7
C+ = 2.3  C = 2.0  C- = 1.7
D+ = 1.3  D = 1.0  F = 0.0.

Attendance Policy
Participation in all classes is essential for your academic success, especially in courses that meet only once per week. Your attendance in both content and language courses is required and will be checked at each class meeting. As soon as it becomes clear that you cannot attend a class, you must inform your professor by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, religious observance or emergencies. Your professor or NYU Berlin's administration may ask you to present a doctor's note or an exceptional permission from NYU Berlin's Director or Wellness Counselor as proof. Emergencies or other exceptional circumstances must be presented to the Director. Doctor's notes need to be submitted to the Academics Office, who will inform your professors. Doctor's notes need to be from a local doctor and carry a signature and a stamp. If you want the reasons for your absence to be treated confidentially, please approach NYU Berlin's Director or Wellness Counselor.

Unexcused absences affect students' grades: In content courses each unexcused absence (equaling one week's worth of classes) leads to a deduction of 2% of the overall grade and may negatively affect your class participation grade. In German Language classes two or three (consecutive or non-consecutive) unexcused absences (equaling one week's worth of classes) lead to a 2% deduction of the overall grade. Three unexcused absences in one content course and five unexcused absences in your German language course may lead to a Fail in that course. Furthermore, your professor is entitled to deduct points for frequent late arrival or late arrival back from in-class breaks. Being more than 15 minutes late counts as an unexcused absence. Please note that for classes involving a field trip, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive in time at the announced meeting point.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to the Academics Office; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Attendance Rules on Religious Holidays
Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU Berlin's Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the
holiday. See also http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-calendar-policy-on-religious-holidays.html

**Late Submission of Work**

(1) Written work due in class must be submitted during the class time to the professor.

(2) Late work should be submitted in person to the lecturer or to the Academics Office, who will write on the essay or other work the date and time of submission, in the presence of the student. Another member of the administrative staff may also personally accept the work, and will write the date and time of submission on the work, as above.

(3) Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (excluding weekends and public or religious holidays), unless an extension has been approved (with a doctor's note or by approval of NYU Berlin's administration), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.

(4) Without an approved extension, written work submitted more than 5 days (excluding weekends and public or religious holidays) following the submission date receives an F.

(5) End of semester essays must be submitted on time.

(6) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.

(7) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

**Provisions for Students with Disabilities**
Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see their website (https://www.nyu.edu/students/communities-and-groups/students-with-disabilities.html) for further information.

**Plagiarism Policy**
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. Proper referencing of your sources avoids plagiarism (see as one possible help the NYU library guide to referencing styles: http://nyu.libguides.com/citations).

NYU Berlin takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form.

It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For a summary of NYU Global's academic policies please see: www.nyu.edu/global/academic-policies

**Required Texts**
Course Reader on NYU Classes.

Rainer Haubrich / Hans Wolfgang Hoffmann / Philipp Meuser: Berlin. The Architecture Guide, Verlagshaus Braun, Berlin 2012. (No need to purchase this book, your professor will provide loan copies that you need to return at the end of the semester.)


NYU Berlin Library Catalogue: http://guides.nyu.edu/global/berlin or follow the link on NYU Berlin’s website (Academics/Facilities & Services).

One copy of each book is kept in the Reading Room of NYU Berlin's Academic Center, for you to read in the center but not to take out.

Supplemental Texts (not required to purchase)


Internet Research Guidelines
To be discussed in class.
Session 1 – Monday, 28 Aug 2017

General Introduction to the course:
The Architecture of Berlin: Innovations, Confrontations and Redefinitions

Introduction to the history and architectural history of Berlin
Short Excursion: First steps into Berlin’s history

Session 2 – Monday, 4 Sep 2017

From the Traces of the Medieval City to the Baroque Capital
Architecture Terminology 1

Reading:


Session 3 – Monday, 11 Sep 2017

Schinkel’s Berlin: From Classicism to Historicism
Architecture Terminology 2

Reading:


Assignments: Reading Response 1 due this session.

Session 4 – Monday, 18 Sep 2017

Tour 1: Tour through the Historic City Center

Assignments: Brief verbal introduction to chosen monuments. Choose one case study based on Sessions 2 or 3: Practice using the proper terminology. Assignment is due during this session.
Session 5 – Monday, 25 Sep 2017

Urbanization in the Late 19th Century: The Imperial Capital

Reading:


Assignment: Reading Response 2 due this session.

Session 6 – Monday, 02 Oct 2017

The Rise of the Modern City: Housing Reform between 1900 and 1930

Reading:


Assignment: Reading Response 3 due this session.

Session 7 – Monday, 09 Oct 2017

Tour 2: From the Gründerzeit Tenement Housing to Bruno Taut's Housing Estates

Reading:


Assignments: Choose one case study based on Session 6: Practice describing architecture by using the proper terminology and by explaining stylistic categories. Analyze your case study as a typical example of housing architecture between 1900 and 1930. Assignment is due during this session.
Monday, 16 Oct 2017: No class – Fall Break

Session 8 – Monday, 23 Oct 2017

Berlin under the NS-Regime

Reading:


Assignment: Reading Response 4 due this session.

Midterm Essay due (based on topics to be discussed individually with the instructor)

Session 9 – Monday, 30 Oct 2017

Tour 3: Traces of NS-Berlin. Tour to the Olympic Grounds

Reading:


Assignments: Choose one case study based on session 8. Practice describing architecture. Analyze your case study as an example of NS-architecture. Assignment is due during this session.

Session 10 – Monday, 06 Nov 2017

Cold War Confrontations

Reading:


Assignment: Reading Response 5 due this session.

Session 11 – Monday, 13 Nov 2017

Tour 4: Eastern Perspectives: Karl-Marx-Allee / Alexanderplatz / TV Tower

Reading:


Assignments: Choose one case study based on Session 10: Practice describing architecture. Analyze your case study as an example of post-war architecture regarding the specific political and cultural conditions. Assignment is due during this session.

Session 12 – Monday, 20 Nov 2017

Tour 5: Western Perspectives: Hansaviertel / City-West / Kulturforum

Reading:


Assignments: Choose one case study based on the reading for session 10. Practice describing architecture and analyze your case study as a typical example of postmodern architecture. Assignment is due during this session.

Session 13 – Monday, 27 Nov 2017

Berlin Re-united

Reading:


Assignment: Reading Response 6 due this session.

Session 14 – Monday, 04 Dec 2017

Tour 6: The New Berlin between Innovation and Reconstruction

Reading:


Assignments: Choose one case study based on Session 13 or choose the case study Humboldt-Forum. Analyze your case study and refer to recent and contemporary discourses on reconstruction, the re-discovery of the European city and innovative approaches to urban design. Assignment is due during this session.

Submission of Research Papers (papers based on topics to be discussed individually with the instructor)

Session 15 – Monday, 11 Dec 2017

Course Summary and Exam.

Exam: Short written exam (about 45 minutes) concerned with the major monuments discussed in the course.

Classroom Etiquette
To be addressed in class

Required Co-curricular Activities
To be announced in class

Suggested Co-curricular Activities
To be announced in class
Your Instructor
Dr. phil. habil. Paul Sigel is an art historian with a special focus on architectural and urban history. He received his PhD at the University of Tübingen 1997 and submitted his Habilitation (professorial dissertation) at the Technical University of Dresden 2010. He has taught as a guest professor at the TU Dresden, the Center for Metropolitan Studies at the TU Berlin and the HafenCity University Hamburg. His main areas of research are architectural history and theory from the 19th century to today, architecture and national representation, and discourses on urban identity.