

NYU Accra

SCA-UA 9970

Globalisation and the Developing World

Instructor Information

- Akosua K. Darkwah, Ph.D.
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Course Information

- Pre-Requisite: None
- Wednesdays: 10:00 – 1pm
- Room 1

Course Overview and Goals

Globalization has become a buzzword in our times. Four different sets of literature have been developed around this concept. The first set of literature seeks to define the concept in terms of its relationship to the changing workforce, technology and communications, culture and finance. A second set of literature debates the novelty of the various processes encoded in the concept of globalization. Another set of literature debates the changing role and nature of the state in an era of globalization. The final set of literature debates the issue of whether the economic prospects of the developing world indeed hinge on their full participation in the globalization process. This course will expose students to these four sets of literature and provide the students with an opportunity to interrogate the very concept of globalization and to debate its benefits and disadvantages for the developing world.

Upon Completion of this Course, students will be able to:

- Discuss the main topics and debates related to the issue of globalization
- Explain the array of conceptual tools that are useful in framing discussions of globalization.
- Explore the multifaceted ways in which globalization manifests itself and its complex impacts on individuals and societies.

- Discuss the multiple ways in which individuals and collectives are challenging and shaping globalization in the contemporary world.

Course Requirements

Class Attendance and Participation

Study abroad at a Global Academic Centre is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion based seminars. Learning in such an environment depends on the active participation of all students. And since the class will meet once a week, a single absence can cause a student to miss a significant portion of the course. To ensure the integrity of this academic experience, class attendance at the center is mandatory, and unexcused absences will affect students' semester grades. Students are responsible for making up any work missed due to absence. Repeated absences will result in harsher penalties, including failure. Absences are only excused if they are due to illness, religious observance or family emergencies. **For courses that meet once a week, one unexcused absence will be penalized by a two percent deduction from the student's final course grade.**

Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and or after the holiday. **Students must notify the professor and the Office of Academic Support in writing via email one week in advance before being absent for this purpose.** Accommodations would be made to allow students who have been absent for religious reasons to make up any missed work.

Requests to be excused from a class on medical grounds should go to the Student Life Coordinator. All non-medical requests must go to the Site Director and should be made in person (not by email) BEFORE the day of class.

Discussion Questions

There are fourteen weeks of class for which reading material is assigned. For ten of the fourteen weeks, you are expected to come to class with at least 2 discussion questions generated by your reading of the material assigned for class that week. These questions will serve as guiding questions for our discussion each week. Over the course of the semester, your questions will be compiled and graded as part of your course work.

Reaction Papers

Each student is expected to write three reaction papers that tie your reading material/class discussion to observations you make. These observations could be newspaper reports, television reportage, radio discussions, events you attend or discussions you have with others. Your grade in each of these papers will be dependent on your level of analysis/insightfulness. These papers are due on the day of session **4, 8 and 12**. The reaction papers should be sent to me online at akosuadarkwah@gmail.com Failure to submit these papers on the due dates will

cost you.

Term Paper

Drawing on no less than eight articles (www.ajol.info is a good source), none of which should have been assigned in class, write a 10-15 paged paper on any topic of your choice that is related to this course. The final version of the paper will be due in class during the fifteenth week (**December 8th**). Be sure to strictly adhere to the guidelines regarding number of sources and page limits. Failure to adhere to these guidelines will cost you. The term papers will be assessed on the following criteria:

- Minimum length (10 pages)
- Minimum number of sources (8 articles)
- Correct use of grammar and spelling
- Correct citation of sources
- Appropriate title
- Thesis statement
- Coverage of all ideas introduced in thesis statement
- Clarity of writing
- Organisation of ideas/arguments with supporting evidence
- Synthesis of information
- Critical Analysis
- A conclusion that ties the major ideas of the paper together
- Proper Referencing

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade	Due
Class attendance and participation	10%	
Discussion Questions	15%	
Reaction Papers	15%	March 8 th April 3 rd May 8 th
Exam	35%	May 22 nd
Term Paper	25%	May 23 rd

Failure to submit or fulfill any required course component results in failure of the class

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Explanation of Grade
A	Clear evidence of understanding, plus the ability to apply knowledge and reflect on the student's own learning
B	Evidence of understanding and the ability to apply course content, but lacking reflectivity.
C	Evidence of good understanding, but lacking evidence of reflectivity and the ability to apply course content.
D	Evidence of understanding in a minimally acceptable way, and lacking reflectivity and the ability to apply course content.
F	Plagiarized, did not participate satisfactorily, did not hand in work, lack of understanding

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 6-Feb-19	Introduction	Robertson, Roland and Kathleen E. White. 2007. "What is Globalization?", In <i>The Blackwell Companion to Globalization</i> , edited by G. Ritzer. Blackwell Reference Online. Mansbach, Richard W. 2013. "The Many Meanings of Globalization", In <i>Introducing Globalization: Analysis and Readings</i> , edited by R. W. Mansbach and E. Rhodes. 1-12. Thousand Oaks, CA: CQ	

Week/Date	Topic	Reading	Assignment Due
		Press.	
Session 2 13-Feb-19	Defining Globalisation I: Political and Economic Definitions	<p>Harvey, David. 2013. "Neoliberalism as Creative Destruction", In <i>Introducing Globalization: Analysis and Readings</i>, edited by R. W. Mansbach and E. Rhodes. 52-67. Thousand Oaks, CA: CQ Press.</p> <p>Kaldor, Mary. 2013. "The Idea of Global Civil Society", In <i>Introducing Globalization: Analysis and Readings</i>, edited by R. W. Mansbach and E. Rhodes. 79-88. Thousand Oaks, CA: CQ Press.</p> <p>Chin, Christine, B. N. 2000. The State of the 'State' in Globalisation: Social Order and Economic Restructuring in Malaysia. <i>Third World Quarterly</i> 21 (6): 1035-1058.</p>	
Session 3 20-Feb-19	Defining Globalisation II: The Cultural Definition	<p>Pieterse, Jan Nederveen. 2013. "Globalisation and Culture: Three Paradigms", In <i>Introducing Globalization: Analysis and Readings</i>, edited by R. W. Mansbach and E. Rhodes. 135-144. Thousand Oaks, CA: CQ Press.</p> <p>Fair, Jo Ellen. 2004. "Me Do Wu," My Val: The Creation of Valentine's Day</p>	

Week/Date	Topic	Reading	Assignment Due
		<p>in Accra, Ghana. <i>African Studies Review</i> 47 (3): 23-49.</p> <p>Shipley, Weaver, Jesse. 2013. Transnational Circulation and Digital Fatigue in Ghana's Azonto Dance Craze. <i>American Ethnologist</i> 40 (2): 362-381.</p> <p>Quayson, Ato. 2014. <i>Oxford Street, Accra: City life and the Itineraries of Transnationalism</i>. Durham: Duke University Press. Pages 159-182.</p>	
<p>Session 4 27-Feb-19</p>	<p>The Globalisation of Agriculture</p>	<p>Tiffen, Pauline et al. 2005. "From Tree-Minders to Global Players: Cocoa Farmers in Ghana" <i>In Chains of Fortune: Linking Women Producers and Workers with Global Markets</i>, edited by M. Carr, 11 – 41. London: Commonwealth Institute.</p> <p>Huddleston, Paul and Matthew Tonts. 2007. Agricultural Development, Contract Farming and Ghana's Oil Palm Industry. <i>Geography</i> 92 (3): 266-278.</p> <p>Dolan, Catherine and John Humphrey. 2000. Governance and Trade in Fresh Vegetables: The Impact of</p>	

Week/Date	Topic	Reading	Assignment Due
		UK Supermarkets on the African Horticulture Industry. <i>The Journal of Development Studies</i> 37 (2): 147-176.	
Session 5 8-Mar-19	Large Scale Land Acquisitions	<p>Schoneveld, G. C., L. A. German, and E. Nutakor. 2011. Land-based investments for rural development? A grounded analysis of the local impacts of biofuel feedstock plantations in Ghana. <i>Ecology and Society</i> 16 (4): 10.</p> <p>Cotula, Lorenzo, Carlos Oya, Emmanuel A. Codjoe, Abdurehman Eid, Mark Kakraba-Ampeh, James Keeley, Admasu Lokaley Kidewa et al. 2014. "Testing claims about large land deals in Africa: Findings from a multi-country study." <i>Journal of Development Studies</i> 50 (7): 903-925.</p> <p>Nyantakyi-Frimpong, Hanson and Rachel Bezner Kerr. 2017. Land grabbing, social differentiation, intensified migration and food security in northern Ghana. <i>The Journal of Peasant Studies</i> 44 (2): 421-444.</p>	FIRST REACTION PAPER DUE TODAY
Session 6 13-Mar-19	The Globalisation of Manufacturing	Workers in the Maquiladoras and the Debate on Global Labor Standards. <i>Feminist Economics</i> 16(4): 185–209.	

Week/Date	Topic	Reading	Assignment Due
		<p>Ngai, Pun. 2007. Gendering the Dormitory Labor System: Production, Reproduction and Migrant Labor in south China. <i>Feminist Economics</i> 13 (3-4): 239-258.</p>	
<p>Session 7 20-Mar-19</p>	<p>Spring Break – No Class</p>		
<p>Session 8 27-Mar-19</p>	<p>Africa enters the world of Manufacturing</p>	<p>Asafu-Adjaye, Prince. 2008. The Opportunity that Never Was: Assessing the African Growth and Opportunity Acts' Benefits to Ghana. <i>Legon Journal of Sociology</i> 3 (1): 35-47.</p> <p>Seidman, Gay, W. 2009. Labouring under an Illusion?: Lesotho's 'Sweat-free' Label. <i>Third World Quarterly</i> 30 (3): 581-598.</p>	
<p>Session 9 3-Apr-19</p>	<p>African Entrepreneurs in the World of Manufacturing: In Conversation with Mabel Simpson (mSimps)</p>	<p>Mohanty, Chandra Talpade. 2003. "Under Western Eyes" Revisited: Feminist Solidarity through anti-capitalist struggles. <i>Signs: Journal of Women in Culture and Society</i> 28 (2): 499-535.</p>	<p>SECOND REACTION PAPER DUE TODAY</p>
<p>Session 10 10-Apr-19</p>	<p>The Global Care Economy</p>	<p>Parrenas, Rachel. Salazar. 2012. The Reproductive Labor of Migrant Workers. <i>Global Networks</i> 12 (2): 269-275.</p> <p>Carling, Jørgen, Cecilia Menjivar, and Leah Schmalzbauer. 2012.</p>	

Week/Date	Topic	Reading	Assignment Due
		<p>Central themes in the study of transnational parenthood. <i>Journal of Ethnic and Migration Studies</i> 38 (2): 191-217.</p> <p>Dankyi Ernestina. 2011. Growing up in a transnational household: A study of children of international migrants in Accra. <i>Ghana Studies</i>. 14. 133-162.</p>	
<p>Session 11 17-Apr-19</p>	<p>The Global Sex Trade</p>	<p>Chant, Sylvia and Alice Evans. 2010. Looking for the one(s): Young Love and Urban Poverty in the Gambia. <i>Environment and Urbanization</i> 22 (2): 353-369.</p> <p>Jacobs, Jessica. 2009. Have Sex will travel: Romantic 'Sex tourism' and women negotiating modernity in Sinai. <i>Gender, Place and Culture</i> 16 (1): 43-61.</p> <p>Frohlick, Susan. 2013. Intimate tourism markets: Money, gender, and the complexity of erotic exchange in a Costa Rican Caribbean town. <i>Anthropological Quarterly</i> 86 (1): 133-162.</p>	
<p>Session 12 24-Apr-19</p>	<p>Globalisation as a Blessing and a Curse</p>	<p>Mansbach, Richard, W and Edward Rhodes (eds). 2013. <i>Introducing Globalization: Analysis and</i></p>	

Week/Date	Topic	Reading	Assignment Due
		<p><i>Readings</i>, 301-324. Thousand Oaks, CA: CQ Press.</p>	
<p>Session 13 1-May-19</p>	<p>Alternatives I: Anti-Globalisation Campaigns</p>	<p>Mansbach, Richard, W and Edward Rhodes (eds). 2013. <i>Introducing Globalization: Analysis and Readings</i>, 325-347. Thousand Oaks, CA: CQ Press.</p> <p>Stiglitz, Joseph. 2009. "Making Globalization Work: The Multinational Corporation. In <i>Globalization: The Transformation of Social Worlds</i>, edited by D. S. Eitzen and M. Baca Zinn, 106-116. Belmont, CA: Wadsworth Cengage Learning.</p> <p>Brecher, Jeremy, Costello, Tim and Brendan Smith. 2009. Globalization and Social Movements. In <i>Globalization: The Transformation of Social Worlds</i>, edited by D. S. Eitzen and M. Baca Zinn, 298-316. Belmont, CA: Wadsworth Cengage Learning.</p> <p>Pande, Amrita. 2012. 'From "Balcony Talk" and "Practical Prayers" To illegal collectives: migrant domestic Workers and Meso-level resistances in Lebanon', <i>Gender & Society</i></p>	

Week/Date	Topic	Reading	Assignment Due
		<p>26 (3): 382-405</p> <p>Mills, Mary Beth. 2005. From Nimble Fingers to Raised Fists: Women and Labor Activism in Globalizing Thailand. <i>Signs</i> 31 (1): 117–144.</p>	
<p>Session 14 8-May-19</p>	<p>Alternatives II: Chinese Investment</p>	<p>Ovadia, Jesse S. 2013. Accumulation with or without dispossession? A ‘both/and’ approach to China in Africa with reference to Angola. <i>Review of African Political Economy</i> 40: 233-250.</p> <p>Lee, Ching Kwan. 2009. Raw Encounters: Chinese Managers, African Workers and the Politics of Casualisation in Africa’s Chinese Enclaves. <i>The China Quarterly</i> 199: 647-666.</p> <p>Kragelund, Peter. 2009. Knocking on a Wide-Open Door: Chinese Investments in Africa. <i>Review of African Political Economy</i> 36 (122): 479-497.</p>	<p>THIRD REACTION PAPER DUE</p>
<p>Session 15 15-May-19</p>	<p>Review Session</p>		
<p>Session 16 22-May-19</p>	<p>In class exam</p>		

Course Materials

All course material listed above will be provided in PDF on NYU Classes (accessible through the “Academics” tab on NYU Home).

Required Textbooks

- None

Attendance and Tardiness

- Study abroad at Global Academic Centers is an academically intensive and immersive experience in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes meet once a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed without the . Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in harsher penalties including failure.
- Unexcused absences affect students' grades: In classes meeting once a week, a
- 2% deduction from the student's final course grade occurs on the occasion of the first unexcused absence.
- Absences are excused only for illness, religious observance, and emergencies.

Illness: For a single absence, students may be required to provide a doctor's note, at the discretion of the Assistant Directors of Academics. In the case of two consecutive absences, students must provide a doctor's note. Exams, quizzes, and presentations will not be made up without a doctor's note.

Religious Observance: Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday. Students must notify their instructor and the Academic Office in writing via email one week in advance before being absent for this purpose. If exams, quizzes, and presentations are scheduled on a holiday a student will observe, the Assistant Directors, in coordination with the instructor, will reschedule them.

Please note: If you are unable to attend class, you are required to email your professors directly and notify them.

Late Assignment

Late submission or work will be accepted only with justifiable reasons of health or family emergency.

Academic Honesty/Plagiarism

At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community.

Plagiarism: presenting others' work without adequate acknowledgement of its source, as though it were one's own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own. Some examples of plagiarism:

- a sequence of words incorporated without quotation marks
- an unacknowledged passage paraphrased from another's work
- the use of ideas, sound recordings, computer data or images created by others as though it were one's own
- submitting evaluations of group members' work for an assigned group project which misrepresent the work that was performed by another group member
- altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.

For further information, students are encouraged to check www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/academic-integrity-for-students-at-nyu.html

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

Instructor Bio

Akosua K. Darkwah is an associate professor of sociology at the University of Ghana. Most of her research interrogates the extent to which global economic policies/practices impact on the nature and character of Ghanaian women's work. Besides employment institutions, she has also studied other Ghanaian social institutions such as the family and Christianity. Some representative publications are:

Darkwah, Akosua K. 2016. Globalisation, Development and the Empowerment of Women. In *Handbook of Gender in International Relations*, edited by Jill Steans and Daniela Tepe. London: Edward Elgar. Pp. 386-393.

Darkwah, Akosua K. 2014. Structural Gendered Inequalities in the Ghanaian Economy. In *Sociology and Development Issues in Ghana: A Reader in Sociology*, edited by Dan-Bright S. Dzorgbo and Steve Tonah. Accra: Woeli Publishing Services. Pp. 137-151.

Dzokoto, Vivian Afi and Akosua K. Darkwah. 2014. If times change, should we throw away the hearthstone: Exploring (Dis) continuities in autonomy and decision-making in the lives of Ghanaian women. *Frontiers in Psychology* 5 (1371): 1-8.

Heaton, Tim and Akosua K. Darkwah. 2011. Religious Differences in Modernization of the Family: Family Demographic Trends in Ghana. *Journal of Family Issues* 20 (1): 1-21.