

NYU London Advisory Committee Meeting Minutes

April 18, 2018

Attendees:

- Laura Levine (Tisch - Chair)
- Paul Wachtel (Stern - Chair)
- Mosette Broderick (FAS Art History)
- Robert Boynton (FAS Journalism)
- Catherine Robson (FAS English / NYU London)
- Gregory Erickson (Gallatin)
- Erin O'Connor (Steinhardt Teaching and Learning)
- Cheryl Heaton (College of Global Public Health)
- PJ Henry (NYU Abu Dhabi)
- Linda Mills (Global Programs)
- Marianne Petit (Tisch and NYU Shanghai)

Introductions & Announcements

Feedback was encouraged in response to the March 8th memo: "Updates on Study Away and Academic Developments at the Global Sites." In response to a request for clarification regarding the measurement of the Global Learning Objectives (GLOs), it was confirmed that there are not currently specific evaluation survey questions designed to measure GLOs. Rather, Global Programs, in partnership with faculty, are looking at how we can ensure that the newly established GLOs are being incorporated into the planning process at the sites. Many of the GLOs would involve tracking long term outcomes that will need to be measured long after students end their initial study away experience. In regards to course evaluations specifically, it was noted that care needs to be taken to not differentiate too much from course evaluations in NY for comparative purposes.

Site Director Report

Catherine Robson, Director, NYU London, thanked the committee for all their work supporting the site, in particular for their support in this year's faculty and staff searches. London continues to hire new positions for the 2018-19 academic year. NYU London is hiring for a new two credit course on nutrition,¹ two new English department courses, and new lecturers for existing courses Intro to Marketing, Organic Chemistry, and the Internship Seminar. Interfolio (NYU's online applicant tracking system) is now being used as a tool for faculty hiring by all global sites.

London has continued to explore the new teaching schedule with more classes being offered twice a week in 75 minute blocks rather than in the previous, default model of once-a-week in a three hour block (with a 30 minute break). A pilot is underway for Spring (2018) with more courses being offered twice a week; this pilot will be expanded in Fall 2018 with more courses offered twice a week. The new structure was implemented by returning lecturers on a volunteer basis.

¹ Two credit courses are being added to Global sites in order to increase options for students in terms of affordability - allowing students to maximize their full 18 credits of full time tuition if they choose.

More work has been done to build an academic community among all part time lecturers. Faculty lunches allow lecturers to present their work to colleagues and discuss opportunities for collaboration. As a result of these lunches, some lecturers have planned collaborative projects at NYU London.

Diversity Equity and Inclusion (DEI) efforts continue at NYU London. The DEI committee at NYU London, which has both students and administrators, led discussions with faculty and staff this spring on topics such as the use of gender pronouns - something that is not as common a discussion in the UK at the moment.

Beginning in Summer 2018 Catherine Robson will be on leave for six months to finish her book. Eric Sneddon, Associate Director, will be Acting Director during this time. Catherine will return as full time director in January 2019. She remains grateful for all of the support she has received from the committee during her tenure.

Program Evaluations

In response to student feedback, NYU London has increased the amount of counseling hours available to students for appointments - both in days of the week with a counselor on site and the number of same-day appointments. Due to family UK immigration issues, NYU London's current counselor will be leaving the site.

Student comments on the evaluation often mentioned that the three hour teaching blocks are less than optimal, supporting the previously mentioned shift to the new teaching schedule. Students have also complained about wifi in residences which has helped the staff target facility improvements. Midterm evaluations have improved as a result.

Data Packet

- Enrollment continues to be higher in the spring than in the fall.
- Tandon and Shanghai student enrollments are beginning to increase.
- London continues to be a very popular site across a range of schools and programs.