

Report from the Educational Policy and Faculty/Student Relations Committee

The Educational Policy and Faculty/Student Relations Committee met on September 27, 2018 to discuss the committee's charge and agenda items for the year.

A senator provided an update on a carry-over issue from last year, namely the Spring Admission initiatives introduced Spring '18 in Liberal Studies, and scheduled to launch in Tandon and Steinhardt this year.

The co-chairs also reported on a meeting held earlier this semester with representatives from the Provost's office, focused on the university's legal obligation to meet new reporting requirements with respect to Title IV compliance, and the urgent need to engage faculty in the process. That meeting also involved a brief discussion of the roll-out of NYU Connect, a new back-end student affairs support service enhancement that faculty access through Albert. (All faculty are invited—encouraged-- to provide feedback to the Assistant Vice President for Student Success, about their experience in using the tool.)

Two issues came up that we believe should be brought to the attention of the T-FSC Council as a whole. The first involves a technological impediment in facilitating easy and organic communications between NYU Medical School faculty and other NYU faculty—namely that Med School faculty are issued NYULangone.org e-mails, and not the nyu.edu e-mails used by all other faculty in the global network.

While we all communicate with individual colleagues through the e-mail addresses we have for each other, general open-ended announcements that come from schools or departments that invite collaboration or intend to share important information among all university faculty apparently do not get systematically sent across the two platforms. As a result, at a time when the university wishes to foster all sorts of connections from joint research opportunities to providing interdisciplinary experiences for students, Langone faculty find themselves out of the loop. If this is a simple technological glitch, we would like to encourage the Administration to find a simple technological remedy asap for all our faculty members.

Lastly, one senator reminded us of that part of our charge that relates to Student-Faculty relations. We reasoned that the committee has met with our counterparts in the C-FSC, but SSC doesn't have an exact analog with which to interface. And this led to a recommendation of a more informal nature to consider: just as the T-FSC has at least one social event with the C-FSC during the academic year, should we entertain having at least one annual gathering with the Student Senators as well?

Respectfully Submitted by,

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