

DATE: 7 October 2013

TO: The Councils of the NYU Senate

FROM: The NYU Senate Committee on Organization and Governance

SUBJECT: Representation of NYU Poly and the Full-time Contract Faculty in the Senate

In accordance with its charge, the Senate Committee on Organization and Governance (SCOG) will make recommendations to the Senate on how to achieve representation for NYU Poly and the Non-Tenure Track Faculty (hereafter referred to as “Full-time Contract Faculty” or “FTCF”) in the Senate. SCOG requests the Senate Councils’ views on the Senate’s size and allocation of Seats. SCOG will also consult with a soon-to-be formed “Planning Committee” comprised of FTCF elected in each School to seek input regarding their desired model of representation.

This letter provides background information and asks the Councils, in light of the background information below, to consider three questions:

1. How large can/should the Senate be in order to be effective?
2. How much, if at all, should the current *proportion* of representation from each council (e.g., students, faculty, AMC, etc.) be maintained in the Senate overall and on its Standing Committees?
3. What is the best model for representation to achieve desired balance and size?

Background: Current size and proportional representation of the Senate

The Senate currently comprises 84 members, as show in the table below.

| CURRENT SIZE AND PROPORTIONAL REPRESENTATION OF EACH COUNCIL IN THE SENATE | | |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------|
| <i>Council</i> | <i>Number of Council Members</i> | <i>Number of Senators* (%)</i> |
| Faculty Senators Council | 36 (33 elected in Schools + 3 at-large) | 36 (42.8) |
| Deans Council | 15 | 15 (17.8) |
| Student Senators Council | 23 (1 per School except 2 each from Tisch and Steinhardt + 8 at-large) | 23 (27.4) |
| Administrative Management Council | 120 | 5 (5.9) |
| Officers of the University | | 5 (5.9) |
| TOTAL | | 84 (99.8) |
| * Section 59, NYU Bylaws (September 1, 2011) | | |

Background: NYU Poly representation

NYU Poly will become the NYU School of Engineering on January 1, 2014, or soon thereafter. SCOG proposes to add new members from the School of Engineering to the Senate, according to now-current paradigms of representation, for the interim between the time when NYU Poly becomes a School and the Bylaws of the University are amended to include representation for the FTCTF in the University Senate, which is expected to occur at the June 2014 meeting of the Board of Trustees. At that time, the School of Engineering will be represented according to the then-extant procedures of representation.

SCOG anticipates recommending as an interim measure the addition of one new member to the Faculty Senators Council from the School of Engineering, two new members to the Student Senators Council from the School of Engineering, and the Dean of the School of Engineering to the Deans Council. This would add four new members to the Senate, bringing the total size of the Senate to 88 members until such time as the Bylaws are further amended.

Background: NTF representation

In his 14 August 2013 *Memo to the University Community*, Trustee Chair, Martin Lipton, asked the Senate to develop its proposal for Senate representation of FTCTF in time for the Board of Trustees to enact appropriate changes to the University Bylaws at the Board's June 2014 meeting. To meet that timetable, the proposal would need to be approved by the Senate no later than the final meeting of the Senate for the AY 2013-14, which is April 17, 2014.

During the 2012-2013 Academic Year, SCOG surveyed the FTCTF to determine its preferred Senate representation and whether the FTCTF wished to be represented by its own council. The majority of respondents favored representation by an FTCTF Council in the Senate.

If the FTCTF faculty were represented in the Senate in the same proportions currently in effect for the Faculty Senators Council, approximately 38-40 representatives would be added to the Senate. This would bring the total Senate size to approximately 130 members.

Possible models for FTCTF representation in the Senate

1. *Representation according to the Faculty Senators Council (FSC) model.* FTCTF representatives from each school would be elected following current formulas for numbers of faculty representatives, i.e., based on the number of FTCTF in each school. This would increase the size of the Senate as noted above, and greatly increase the overall proportion of combined faculty to other groups (students, deans, administrators).
2. *Representation that maintains the current overall proportion of faculty.* The total number of faculty seats in the Senate would be divided proportionally between tenure/tenure-track faculty and full time contract faculty based on numbers in each school. Each would form a separate council. (The FSC has recommended that the two groups not be incorporated together into the FSC.)

3. *Representation following the Administrative Management Council model in which a subset of elected Council members serves as Senators.* The AMC is a university-wide body of 120 members, represented in the Senate by five elected members.
4. *Representation following the Student Senators Council (SSC) model in which there is only one representative from most schools plus at-large members.* The SSC also oversees a University Committee on Student Life, which has broader representation for various School-based councils and *provides input to the Council.* *This model maintains a school-based orientation while containing the size of the SSC.*

SCOG asks each Council to consider how these models or another model it may wish to propose would affect the Senate and participation of the Councils in university governance. SCOG seeks comments from each Council, in writing or via the Council's representative to SCOG, by 15 November 2013. If Council members wish to convey their views individually they may do so by e-mail to scog@nyu.edu. Thank you for your input.