



**Date:** March 13, 2020

**Memo to:** Katherine Fleming, Provost

**From:** Larry Slater  
Chairperson, C-Faculty Senators Council  
A/Y 2019-2020

**Subject:** C-Faculty Senators Resolution

The C-Faculty Senators Council submits the attached resolution to Express Concern with Enrollment and Scheduling Practices. This resolution was approved by the Council at the March 12, 2020 meeting.

**cc:** Kristen Day, Vice Provost  
Ellen Schall, Senior Presidential Fellow  
Gigi Dopico, Vice Provost for Undergraduate Academic Affairs

*C-FSC Steering Committee Members:*  
Beverly Watkins, C-FSC Vice Chairperson  
Ethan Youngerman, C-FSC Secretary  
Lauren Davis  
Leila Jahangiri  
Mary Killilea  
Antonios Saravanos

Scott Illingworth, C-FSC Educational Policies Committee Chair

Nicholas Economides, T-FSC Chairperson

**Continuing Contract Faculty Senators Council (C-FSC) Resolution to Express Concern  
with Enrollment and Scheduling Practices**

WHEREAS New York University values language instruction and a diverse curriculum is a core element of being a global networked university;

WHEREAS sequential language study has unique requirements for scheduling and consistency of practice to ensure student success;

WHEREAS certain scheduling practices risk decreasing enrollment for certain sections and strains departments, with important implications for faculty;

WHEREAS Contract Faculty (C-Faculty) hired on an as needed basis are particularly vulnerable to arbitrary and/or sudden changes in enrollment and scheduling practice;

WHEREAS scheduling C-Faculty members inconsistently and/or to teach only early morning and late afternoon classes compromises work-life balance and the recruitment and retention of high caliber colleagues for our students;

WHEREAS providing students with predictable and advantageous course time options is essential for their academic success, the valuable experience of small classes, the proper sequencing in language courses, and timely degree completion;

WHEREAS having only early morning and then late afternoon classes may create scheduling conflicts with extra-curricular activities and internship opportunities that shape the undergraduate student experience;

WHEREAS Ghania Chaudhry, Senator at Large for Students Studying Away with Minority and Marginalized Identities, expressed similar and additional concerns in a letter to the administration on behalf of constituents in Middle Eastern and Islamic Studies, East Asian Studies, and Hebrew and Judaic Studies;

THEREFORE, BE IT RESOLVED that the University ensure that smaller language departments are prioritized in scheduling practices;

FURTHER BE IT RESOLVED that the University provide these smaller Language Departments and Courses the resources to ensure student success and C-Faculty equity including but not limited to room assignments for the scheduling periods originally set in place for the courses;

FURTHER BE IT RESOLVED that the University inform students and faculty of changes to scheduling for smaller language courses at least one semester before enrollment of the current semester;

FURTHER BE IT RESOLVED that the University consult smaller language departments to ensure their pedagogical needs are being met and ensure appropriate classroom facilities;

FURTHER BE IT RESOLVED that the University commit to consultation with other smaller departments and units that might be adversely impacted by changes in scheduling practices.