



MINUTES OF THE C-FACULTY SENATORS COUNCIL MEETING OF FEBRUARY 17, 2022

The New York University Continuing Contract Faculty Senators Council (C-FSC) met at 9:00 AM on Thursday, February 17, 2022 via Zoom.

In attendance were Senators Abel-Bey, Brar, Chalas, de Leon, Dickey, Grendell, Hornick, Illingworth, Jahangiri, Maier, Maynor, McCarty, Mitnick, Nielsen, Patterson, Rao, Renzi, Spivakovsky, Tourin, White, Williams, and Youngerman; and Alternate Senators Birdsall (for Liston), Blaylock (for Taitel), Casey, Davis, Diamant, Ferguson, Gandolfini, Hanna, Huang, Keating, Kleinert, O'Connor, Owens, Schubach, Sun, Tyrell, and Veitz Keenan.

APPROVAL OF THE AGENDA

Upon a motion duly made and seconded, the meeting agenda was approved unanimously.

APPROVAL OF THE MINUTES

Upon a motion duly made and seconded, the minutes of the January 27, 2022 meeting were approved unanimously.

REPORT FROM THE CHAIR: ETHAN YOUNGERMAN

See attached Document A.

Discussion/Questions on Chair's Report

Chair Youngerman reported on the recent Senate Executive Committee meeting on February 16. They discussed potential changes to COVID restrictions, including allowing food service at events and lifting mask mandates in classrooms. Youngerman asked Council members for their feedback and concerns.

A Senator noted that in the performing arts departments there is support for lifting mask mandates. Another Senator reported concerns from faculty members, particularly immunocompromised individuals, about changing the mask mandate. Senators discussed allowing individual faculty members to make decisions on mask rules in their classrooms. A Senator suggested adding as a feature in Albert indicating if a mask is required in specific classes.

Senators discussed continuing the mask mandate through the end of the spring semester. A Senator noted that, if the city and state lift mask mandates, it would be a challenge for NYU to keep it in place.

The Chair's Report was accepted into the minutes.

SPECIAL PRESENTATION

**Administrative Management Council (AMC) Senate Committee on Organization and Governance (SCOG)
Representatives on AMC Representation in the University Senate**

See attached Document E.

AMC Senator Cassie Bizarro presented on ways to address more equitable representation of administrators within the University Senate.

Bizzaro stated the AMC represents full-time administrators at NYU. She presented the current organizational structure of the University Senate, which includes the current number of senators in each Council and the number of constituents that they represent. The AMC has the second largest number at 3,736 constituents, but the fewest number of voting members, at 7 senators and 13 alternate senators. The AMC is proposing a realignment that would be a better fit with the current Senate structure to create more equity for the AMC. They suggest the new AMC Senate representation include one Senator and one alternate senator for every school and administrative unit/division. This would total 28 Senators, which changes the number of constituents each Senator represents from 534 constituents to 133, and representation in the overall Senator from 4.96% to 17.3%.

A Senator inquired on the variability in the number of administrators at NYU. AMC Chair stated the number has remained fairly stable.

In response to a Senator's question on the status of this proposal, Bizzaro responded she is currently presenting this to all Councils, gathering feedback, and then will present a draft to SCOG in March. The proposal would then be presented to the University Senate.

Bizzaro noted the critiques against the proposal due to increased University Senate size. She stated this was a room capacity issue in the past, but that has been alleviated with the hybrid Senate meeting format.

A Senator questioned if a size increase would diminish the purpose and role of the Senate. Senators discussed the equity argument, noting different groups should be represented in different ways. Senators discussed the format of NYU's Senate, which combines different constituencies, rather than a faculty senate model at other institutions. Senators noted this proposed model would drop faculty representation under 50%.

SPECIAL PRESENTATION

Clay Shirky, Vice Provost for Educational Technologies

See attached Document D.

Vice Provost Shirky answered questions distributed by the Council. See attached Document D.

In response to the Council's questions on technology in classrooms, Shirky shared a [link](#) to the Zoom classroom registry. He noted in cases where there is a need to pivot to remote, these classrooms would be utilized. He also stated for other classroom spaces, they have a small number of portable kits to equip rooms for video, audio, etc. He shared a link to the [Emerging Technology School Project Request](#).

In response to the Councils' question on Brightspace and how NYU is gathering faculty and student feedback about the platform, Shirky provided the [link](#) to the NYU LMS (Brightspace) User Feedback Form.

A Senator noted issues her department has had with Brightspace, including issues around class size and designing questions. She suggested the survey collect the respondent's school as many issues will likely be school-based.

Senators noted the Council could assist in communicating this feedback from to faculty.

In response to the Council's question on site licenses for software applications, particularly if it was possible for NYU to get a Hypothesis license, Shirky shared a [link](#) to the Hypothesis study outcome. NYU is looking to develop a policy for when software is a school contract versus when a university-wide contract.

Shirky also shared a [link](#) to the Educational Technology Support Contacts.

Shirky noted they are working with the Moses Center to improve the remote instruction process so when a student is requesting accommodations that may require digital adaptation the instructional technologist in the school will be contacted to assist the faculty members in making those technical accommodations.

In response to the Council's question on the accreditation guidelines for remote versus in-person class make-up sessions, Shirky stated the general requirements are the student do the work that was expected of them when the course was designed and the faculty member have some form of direct interaction with the student.

FOUNDATIONS FOR GLOBAL DIVERSITY, EQUITY, AND INCLUSION EXCELLENCE MODULE

See attached Document B.

Diversity, Equity, Inclusion (DEI) Committee Chair Maynor presented on the Excellence module. She shared the [link](#) to Office of Global Inclusion (OGI) Module and the [link](#) to the "Template Language for You to Customize for Your Teams". The Office is piloting the module and collecting feedback. Maynor noted some critiques regarding the current production value and content issues.

The link requires a Net ID. A School of Medicine (SOM) faculty member will share information on how SOM faculty are able to access their Net ID.

COMMITTEE REPORTS

See attached Document C.

Discussion/Questions on the following submitted reports:

Finance & Policy Planning

Chair Youngerman noted they are finalizing the members for the Salary Study Taskforce.

Committee Chair Patterson reported the Committee is working on the budget recommendation regarding Annual Merit Increase (AMI). They are also looking into working with T-FSC and AMC on the T-FSC proposal to request the University do an automatic inflation adjustment.

No Discussion/Questions on the following submitted reports:

Administration & Technology
Faculty Benefits & Housing
Grievance
Personnel Policies & Contract Issues
Graduate Program Committee

Reports at Meeting:

There were no additional reports at the meeting.

ADJOURNMENT

The meeting adjourned at 11:00 AM.