MINUTES OF THE C-FACULTY SENATORS COUNCIL MEETING OF FEBRUARY 17, 2022

The New York University Continuing Contract Faculty Senators Council (C-FSC) met at 9:00 AM on Thursday, February 17, 2022 via Zoom.

In attendance were Senators Abel-Bey, Brar, Chalas, de Leon, Dickey, Grendell, Hornick, Illingworth, Jahangiri, Maier, Maynor, McCarty, Mitnick, Nielsen, Patterson, Rao, Renzi, Spivakovsky, Tourin, White, Williams, and Youngerman; and Alternate Senators Birdsall (for Liston), Blaylock (for Taitel), Casey, Davis, Diamant, Ferguson, Gandolfini, Hanna, Huang, Keating, Kleinert, O'Connor, Owens, Schubach, Sun, Tyrell, and Veitz Keenan.

APPROVAL OF THE AGENDA

Upon a motion duly made and seconded, the meeting agenda was approved unanimously.

APPROVAL OF THE MINUTES

Upon a motion duly made and seconded, the minutes of the January 27, 2022 meeting were approved unanimously.

REPORT FROM THE CHAIR: ETHAN YOUNGERMAN

See attached Document A.

Discussion/Questions on Chair's Report

Chair Youngerman reported on the recent Senate Executive Committee meeting on February 16. They discussed potential changes to COVID restrictions, including allowing food service at events and lifting mask mandates in classrooms. Youngerman asked Council members for their feedback and concerns.

A Senator noted that in the performing arts departments there is support for lifting mask mandates. Another Senator reported concerns from faculty members, particularly immunocompromised individuals, about changing the mask mandate. Senators discussed allowing individual faculty members to make decisions on mask rules in their classrooms. A Senator suggested adding as a feature in Albert indicating if a mask is required in specific classes.

Senators discussed continuing the mask mandate through the end of the spring semester. A Senator noted that, if the city and state lift mask mandates, it would be a challenge for NYU to keep it in place.

The Chair’s Report was accepted into the minutes.

SPECIAL PRESENTATION

Administrative Management Council (AMC) Senate Committee on Organization and Governance (SCOG) Representatives on AMC Representation in the University Senate

See attached Document E.
AMC Senator Cassie Bizarro presented on ways to address more equitable representation of administrators within the University Senate.

Bizarro stated the AMC represents full-time administrators at NYU. She presented the current organizational structure of the University Senate, which includes the current number of senators in each Council and the number of constituents that they represent. The AMC has the second largest number at 3,736 constituents, but the fewest number of voting members, at 7 senators and 13 alternate senators. The AMC is proposing a realignment that would be a better fit with the current Senate structure to create more equity for the AMC. They suggest the new AMC Senate representation include one Senator and one alternate senator for every school and administrative unit/division. This would total 28 Senators, which changes the number of constituents each Senator represents from 534 constituents to 133, and representation in the overall Senator from 4.96% to 17.3%.

A Senator inquired on the variability in the number of administrators at NYU. AMC Chair stated the number has remained fairly stable.

In response to a Senator’s question on the status of this proposal, Bizarro responded she is currently presenting this to all Councils, gathering feedback, and then will present a draft to SCOG in March. The proposal would then be presented to the University Senate.

Bizarro noted the critiques against the proposal due to increased University Senate size. She stated this was a room capacity issue in the past, but that has been alleviated with the hybrid Senate meeting format.

A Senator questioned if a size increase would diminish the purpose and role of the Senate. Senators discussed the equity argument, noting different groups should be represented in different ways. Senators discussed the format of NYU’s Senate, which combines different constituencies, rather than a faculty senate model at other institutions. Senators noted this proposed model would drop faculty representation under 50%.

SPECIAL PRESENTATION

Clay Shirky, Vice Provost for Educational Technologies

See attached Document D.

Vice Provost Shirky answered questions distributed by the Council. See attached Document D.

In response to the Council’s questions on technology in classrooms, Shirky shared a link to the Zoom classroom registry. He noted in cases where there is a need to pivot to remote, these classrooms would be utilized. He also stated for other classroom spaces, they have a small number of portable kits to equip rooms for video, audio, etc. He shared a link to the Emerging Technology School Project Request.

In response to the Councils’ question on Brightspace and how NYU is gathering faculty and student feedback about the platform, Shirky provided the link to the NYU LMS (Brightspace) User Feedback Form.

A Senator noted issues her department has had with Brightspace, including issues around class size and designing questions. She suggested the survey collect the respondent’s school as many issues will likely be school-based.

Senators noted the Council could assist in communicating this feedback from to faculty.

In response to the Council’s question on site licenses for software applications, particularly if it was possible for NYU to get a Hypothesis license, Shirky shared a link to the Hypothesis study outcome. NYU is looking to develop a policy for when software is a school contract versus when a university-wide contract.
Shirky also shared a link to the Educational Technology Support Contacts.

Shirky noted they are working with the Moses Center to improve the remote instruction process so when a student is requesting accommodations that may require digital adaptation the instructional technologist in the school will be contacted to assist the faculty members in making those technical accommodations.

In response to the Council’s question on the accreditation guidelines for remote versus in-person class make-up sessions, Shirky stated the general requirements are the student do the work that was expected of them when the course was designed and the faculty member have some form of direct interaction with the student.

FOUNDATIONS FOR GLOBAL DIVERSITY, EQUITY, AND INCLUSION EXCELLENCE MODULE

See attached Document B.

Diversity, Equity, Inclusion (DEI) Committee Chair Maynor presented on the Excellence module. She shared the link to Office of Global Inclusion (OGI) Module and the link to the “Template Language for You to Customize for Your Teams”. The Office is piloting the module and collecting feedback. Maynor noted some critiques regarding the current production value and content issues.

The link requires a Net ID. A School of Medicine (SOM) faculty member will share information on how SOM faculty are able to access their Net ID.

COMMITTEE REPORTS

See attached Document C.

Discussion/Questions on the following submitted reports:

Finance & Policy Planning
Chair Youngerman noted they are finalizing the members for the Salary Study Taskforce.

Committee Chair Patterson reported the Committee is working on the budget recommendation regarding Annual Merit Increase (AMI). They are also looking into working with T-FSC and AMC on the T-FSC proposal to request the University do an automatic inflation adjustment.

No Discussion/Questions on the following submitted reports:

Administration & Technology
Faculty Benefits & Housing
Grievance
Personnel Policies & Contract Issues
Graduate Program Committee

Reports at Meeting:

There were no additional reports at the meeting.

ADJOURNMENT

The meeting adjourned at 11:00 AM.
Chair’s Report

The Senate Executive Committee is scheduled to meet on Wednesday, Feb. 16th at 4pm, so I will verbally report on that – as well as a couple other informal issues – at our council meeting.
Dear Foundations Pilot Early Adopters,

Welcome back, and congratulations on the start of the semester! We are writing to officially inform you that the university-wide pilot Foundations for Global Diversity, Equity, and Inclusion Excellence module is now available to all current NYU community members. We are grateful to you and the 1,000+ other participants across the University who shared feedback on previous versions of the module to make improvements prior to this pilot release.

The purpose of this university-wide pilot is to provide important educational content while sourcing broader feedback from our NYU community ahead of finalized module implementation during the 2022–2023 academic year. While individuals who have completed previous versions of the module should not feel the need to retake it, we hope you will support this effort by encouraging your fellow NYU community members to participate. If helpful, we have provided optional sample language for early adopters and partners that you can copy, modify, and send as you wish. (Please note: NYU login credentials are required to access this module. In addition, this initial pilot module is centered in the US context; other context-specific modules will be created in collaboration with global campuses and sites in the future.)

The Office of Global Inclusion, Diversity, and Strategic (OGI) would like to sincerely thank our numerous partners across the institution, along with NYU Media Production, for their support in developing this initial pilot, all while navigating the pandemic together. If you have any questions or want to learn more, you can visit the Foundations for Global Diversity, Equity, and Inclusion Excellence site or reach out to foundations-pilot@nyu.edu.

Thank you again for your collaboration and support!

All the best,

Office of Global Inclusion, Diversity, and Strategic Innovation
Dear __________,

I am writing to share an important new resource and initiative available to all current NYU students, faculty, and staff. As part of the NYU BeTogether change-making effort, the Office of Global Inclusion, Diversity, and Strategic Innovation (OGI) has officially launched the pilot Foundations for Global Diversity, Equity, and Inclusion Excellence module.

This 60-75 minute pilot educational module has been created to support a shared understanding of global diversity, equity, and inclusion-related frameworks across all NYU constituents and how they may apply to their experiences as students, faculty, staff, and administrators. The purpose of this pilot is to source broader feedback from our NYU community ahead of the finalized module implementation during the 2022–2023 academic year while providing important educational content for the campus community. (Please note: this initial pilot module is centered in the US context. Additional context-specific modules will be created in collaboration with global campuses and sites in the future.)

As members of the NYU community, it is our collective responsibility to learn continuously, take action, and contribute to making an even more inclusive learning (and living) environment on- and off- NYU campuses. I encourage you to take this module and provide feedback by filling out the brief exit survey at the end of the module.

If you have any questions, you are welcome to explore the pilot Foundations for Global Diversity, Equity, and Inclusion Excellence module website or reach out to foundations-pilot@nyu.edu. Thank you!
The C-FSC Administration & Technology Committee Report 02172022

There are no technology initiatives since the last meeting to report.

One project of interest to report that is being sponsored by the Faculty Committee on Technology-Enhanced Education (TEE) is the Student Familiarity with And Access To Technology Working Group. This is chaired by Clay Shirky, Vice Provost of Educational Technology. The focus of this project is to develop a position paper regarding student preparedness with the technology and systems used in classes.

This is a broad charge, to be narrowed to specific content and proposed outcomes and action items.

It is important to note that the new NYU Vice President of Technology /CIO, has voiced a commitment to serving the ‘front office’ of technology at the University: Students and Faculty. We raise this to the C-FSC regarding inviting Dr. Donald Welch to speak at a future meeting.

Respectfully,

The C-FSC Administration & Technology Committee
Edward Kleinert, Chair
The Ad Hoc Committee on Full-Time Non-Union Employee Benefits Review and Modeling held its first meeting on January 26, 2022. Ashley Maynor and I were in attendance.

We are told that the plan is for the committee to complete its work by the end of 2022, if possible.
C-FSC Finance & Policy Planning Committee Report
Submitted February 14, 2022

The undersigned chair submits this report of the C-FSC Finance & Policy Planning Committee, Committee members are Joe Foudy, Leila Jahangiri, Noelle Molé Liston, Sylvia Maier, Marlene McCarty, Aaron Primm, and Scott Taitel.

As orally reported at the CFSC meeting on Jan. 27, in anticipation of the appointment of a Task Force on the salary equity study, the FPP will take some initial steps to assist in the Task Force’s work. First, since the Provost and other officers have said they want the CFSC’s input when the study is redone in three years, members of the FPP will begin to discuss with colleagues how to improve the study’s research design and methodology. Second, the FPP may by letter or email inquire later in the semester when the University would like the CFSC’s input.

As also reported, the FPP is working on its budget recommendation that the University establish a policy that, upon promotion, a contract faculty member will get a raise within a specified range. Preliminarily, and based upon conversations with University officials, the FPP is inclined to recommend 8-12%. Further, the FPP requested the number of faculty at associate or equivalent rank who were making between $70,000 and $75,000 and the number at full or equivalent rank who were making between $70,000 and $80,000. The FPP received the information and has preliminarily concluded that a minimum salary of $75,000 for associate or equivalent rank faculty and $80,000 for full or equivalent rank faculty would have a relatively insignificant impact on the University’s budget. Hence, the FPP plans to include that request in the budget recommendation.

The FPP will also ask for an AMI of at least 5%, after the salary increases.

Finally, the FPP will continue to work with the Benefits and Steering Committees to obtain assistance with housing and other costs that will not have an impact on the University budget, such as preferential fees with real estate brokerage firms.

Maria Patterson, Chair
Faculty Grievance Committee Report
February 14, 2022

On 5/11/2020, the C-FSC Council sent the approved “Resolution to Amend, Replace, and Clarify the Grievance Procedures Pertaining to Full-Time Continuing Contract Faculty Outlined in the Faculty Handbook” to Provost Fleming. (Provost Fleming responded on 7/17/2020 that her office would respond in the fall of 2020.)

We realize that Covid has put a hold on many matters, but the contract faculty grievance process is especially important to contract faculty. We would like to again ask the Steering Committee to make inquiries about the status of our council’s resolution.

Respectfully submitted,

Heidi White, Chair

Members: Lauren Davis, Alisa Femia, James Grendell, Jung Kim, Beth Latimer, Gioia Stevens, Chyng Sun, Andrew Williams
Personnel Policies and Contract Issues Committee Report
Feb. 14, 2022

NYU Libraries:
We have met once this semester to discuss our committee’s draft set of recommendations. Once we have a final document, we will meet with the T-FSC Personnel Policies and Tenure Modifications Committee. Our hope, as always, is to submit a joint set of recommendations to the Provost.

Global Public Health:
Our council submitted our recommendations on March 25, 2021. We are still awaiting a reply.

Courant:
Courant’s reappointment and promotion policy was voted down by the c-faculty in early November of 2021. At present, the process seems to be on hold by the Director of Courant. Courant still does not have a faculty governance structure as recommended by our council in a letter (July 9, 2020) to the Director of Courant and the Provost. We are still awaiting a response.

We expect to receive the following Reappointment & Promotion Policies for our review in the near future:

- Silver C faculty policy
- Steinhardt C faculty policy

Respectfully submitted,

Heidi White, Chair

Members: Olivia Birdsall, Kelly Bridges, Cora de Leon, Edward Kleinert, Bendetta Piantella, Silvia Spivakovsky, Gioia Stevens
NYU GRADUATE PROGRAM COMMITTEE

NYU GPC met February 16, 2022

The following MOI were presented for future discussion and proposal:

M.S. in Interdisciplinary Data Science, NYUAD

Ph.D. in Astrophysics and Space Systems, NYUAD

Ph.D. in Environmental Science and Engineering, NYUAD

Ph.D. in Urban Science, NYUAD

Respectfully submitted.

Iskender Sahin
GOVERNMENT AFFAIRS REPORT

Summary of Federal Advocacy Priorities

Federal and State Advocacy Days

- NYU’s annual student advocacy days will continue virtually this year with a focus on student financial aid programs in Albany and Washington DC. While these advocacy efforts usually allow students to visit their representatives and share their experiences with state and federal financial aid programs in person, we are continuing with the meetings virtually.
- NYU’s Opportunity Program office in a week-long advocacy effort focused on State financial aid programs. The effort included social media campaigns, writing local representatives and joining a kick-off event hosted by Government Affairs. On February 1st and 2nd, a handful of students met with key State lawmakers to advocate personally for state financial aid programs including the Tuition Assistance Program (TAP) and Opportunity Programs (HEOP, CSTEP, STEP, and LLP).
- DC Virtual Advocacy Week is scheduled for early April. The effort will include a mix of virtual meetings, a social media campaign along with a writing campaign to Members Congress. The goal is to urge support for the core federal student aid programs: Pell Grants, Federal Work Study (FWS) and Supplemental Educational Opportunity Grants.

Summary of Federal Advocacy Priorities

Overall Federal Priorities Fiscal Year (FY) 2022 & Fiscal Year 2023
- **Budget Items**
  - Core Student Aid Accounts: Funding for Pell, FWS and SEOG. Student aid programs lead to more low-income students being able to attend college, create a more educated workforce, leading to innovation and economic growth.
  - Federal Research Agencies: Funding for NIH, NSF, DOE, DOD, NEH, IES. Federal research results in the development of new technologies, health cures and behavioral outcomes that lead to improved policy outcomes, increased innovation and economic growth.

- **Policy Items**
  - Encourage policies that encourage global academic and research partnerships.
  - Support key Department of Education loan forgiveness programs that help reduce the overall cost of a higher education.
  - Protect key university tax priorities related to charitable giving, endowments and student/institutional deductions.
  - Encourage policies that support student mobility, including support for a permanent fix to the status of students enrolled in the Deferred Action for Childhood Arrivals (DACA) program.

**Budget Items**

- NYU and the higher education community are advocating in support of Congress completing the Fiscal Year (FY) 2022 appropriations process before the February 18th deadline. The U.S.-House passed FY22 appropriations bill includes increases to the Pell Grant and Federal Work Study (FWS) program – and increases to the core federal research agencies, such at the National Science Foundation (NSF) and National Institutes of Health (NIH), among others. Without a final FY22 agreement, Congress could pass a “continuing funding resolution” that would freeze spending at last year’s FY21 levels, which would be a loss for higher ed, as the community would lose the Pell and research agency funding increases.

- NYU and the higher education community are also advocating in support of the Democrats’ signature “Build Back Better” initiative which has included funding increases for the Pell Program, the NSF and Department of Energy. After the bill’s failure in the U.S. Senate last December, the hope is that Congress will pass a smaller version of Build Back Better that includes Pell and research funding.

- NYU will continue to support the higher education community’s “DoublePell” campaign to double the max Pell Grant from $6500 to $13,000 over the next few years.

- Should there be another economic stimulus measure considered by Congress, we will urge support for additional institutional support for colleges and universities. However, at this point, because Congress has already allocated three rounds of stimulus funding to colleges and universities (with NYU receiving approximately $130 million), this appears unlikely at this point.

- President Biden’s formal Fiscal Year (2022) Budget Proposal won’t be delivered to Congress for a few weeks. Once this process begins, NYU along with student and higher education groups will begin an advocacy push on student aid and research funding.
Key Policy Objectives

- Congress is currently considering legislation intended to boost the U.S.’s ability to compete with China. NYU and the higher education community support this effort through the U.S. Senate’s U.S. Innovation and Competition Act (USICA) and the U.S. House’s COMPETES Act. However, the Senate version of the legislation contains a few provisions related to academic/research partnerships in China and foreign gift reporting that NYU and the research community strongly opposes. NYU will continue to work with key Members of Congress in the effort to remove and improve these provisions before final passage.

- NYU and the higher education community will also be working to enact policies to encourage and support international students and scholars attending U.S. colleges and universities. We have been very supportive of many of the Biden Administration’s efforts to repeal certain Trump Administration policies that deterred some international students and scholars from coming to the U.S. This includes the Trump Administration’s so-called “China Initiative” which targeted Chinese scholars accused of “academic espionage.”

- Support policies that both reduce visa/immigration barriers for international students and advocates in support of policies that will encourage international students to enroll and remain in the U.S. upon graduation (if they so choose).

- Monitor the Supreme Court’s case on “affirmative action” in college admissions. If this case is overturned, it will have a major impact on how NYU and other universities go about building a diverse freshman class.

Summary of New York State Advocacy Priorities

Overall NYS Priorities Fiscal Year (FY) 2022

- **Budget Items**
  - State Financial Aid programs: Tuition Assistance Program (TAP), Opportunity Programs (HEOP, CSTEP, STEP and LLP), Bundy Aid

- **Policy Items**
  - Continuing to work with the Governor and Legislature to streamline the process for academic programs to be approved through the State Education Department.
  - Encouraging the Legislature to modify a proposal by the Governor that would link receipt of “Bundy Aid” (a financial aid program) to the approval of a faculty diversity plan by the State Education Department. We hope the Governor and Legislature will recognize the importance of faculty diversity and instead institute a fellowship program to assist in the pipeline of academic career paths.

New York State Fiscal Year (FY) 2023 Budget Process

- Earlier this month, Governor Hochul gave both her State of the State address and released her Executive Budget Proposal for FY23. As she first took office last fall, this is her first Executive Budget proposal and the coming legislative session will be her first as
Governor. The proposed budget of $216.3 billion is notable as it is more than $4 billion larger than the current year’s budget due to recent federal stimulus funds and higher than anticipated tax revenues.

- Most importantly for NYU and our students, the Governor’s budget proposal expands funding for both the Tuition Assistance Program (TAP) and the Opportunity Programs (HEOP, CSTEP, STEP, LL). She provides funding for part time students and incarcerated students through the TAP program and increases funding for the Opportunity Programs by 10%. NYU will continue to advocate for additional resources to support the Opportunity Programs as demand far exceeds availability of funds.

- The Executive Budget funds the “Bundy Aid” program, which provides independent colleges and universities across the state with funding based on the number of degrees an institution confers, at consistent levels of $35.1m statewide. Most universities, including NYU, utilize this funding for institutional financial aid. The Governor tied the funding to an institution having an approved faculty diversity plan by the State Education Department approved. NYU is committed to faculty diversity and will ask the Legislature and Governor to consider funding a statewide fellowship program to assist with the pipeline of academic career paths as opposed to tying state financial aid funding to a specific plan. The Governor also proposed funding the Higher Education Capital Grants Matching Program (HeCap) which provides $30 million capital funding for private institutions in New York in order to assist with critical infrastructure projects on their campuses. NYU has benefited in recent years from this program for renovations in Roger’s Hall and we will seek an additional program, a Green HeeCap, specific to green infrastructure projects on college campuses.

- Finally, the Governor continued funding for the Center of Excellence (COE) program into the Center of Advanced Technology (CAT) program. The CAT and COE programs fund research centers at universities across the state to support research development and the transfer of innovations to the marketplace. NYU is home to both a CAT (at Tandon) and COE (at Tisch) and will advocate for additional funding for these programs.

Summary of New York City Advocacy Priorities

The Government Affairs team will continue our annual advocacy with the NYC Council during the City’s budget process that is just beginning. As a few NYU programs are supported through City funding, we will be advocating for them throughout the spring ahead of a July 1st budget deadline. We will work to engage with the over 30 new Council Members who joined the City Council this year, educating them about the NYU programs in their district that are assisting their constituents in a variety of ways, from pediatric and veteran dental care to research on NYC’s affordable housing stock. We are also working to engage Mayor Eric Adams on ways that NYU can be of assistance to his priorities for NYC as his new administration continues to take shape.

COMMUNITY ENGAGEMENT REPORT

The Community Engagement team fosters connection between neighbors, nonprofits, businesses, students, faculty, and staff. Local neighbors and nonprofits connect with the office to find out
about the University’s resources (i.e., free and public events, space requests, etc.), nonprofit grants through the University’s employee giving program, outreach projects, and information about NYU’s construction projects.

Community Engagement’s primary activities involve:

**Community Affairs**

As the University’s primary liaison to the community, the office addresses issues of interest, responds to community inquiries and concerns, and provides the University with timely information on neighborhood issues.

Community Engagement also supports a variety of community groups throughout the year through sponsorship, on-campus space reservations (pre-Covid), fostering connections to university resources, and collaborating on various events. Some organizational partners include the Village Alliance, Greenwich Village Chelsea Chamber of Commerce, Washington Square Music Festival, Union Square Partnership, Noho Bowery Stakeholders, Noho BID, Washington Square Association, Washington Square Park and Washington Square Park Conservancy, Remember the Triangle Fire Coalition, Brooklyn Chamber of Commerce, Downtown Brooklyn Partnership, the Downtown Brooklyn Arts Alliance, and various nonprofits, community boards and block associations, etc.

This past academic year, the team joined peer institutions at the annual Coalition of Urban and Metropolitan University’s (CUMU) conference, and shared a presentation on our America Reads/America Counts program. The Government Affairs team also presented on ways they leveraged the power of e-advocacy platforms, for student advocacy day, amidst the pandemic. In addition, the University Relations and Public Affairs (URPA) DEI Working Group gave a presentation on its formation, structure, goals and successes to date. They also shared ways they are working on advancing internal DEI initiatives, within a complex university structure, to ensure systemic change is truly being integrated and realized.

**Open Streets Program**

In the fall, we once again partnered with the Village Alliance Business Improvement District (BID) and the Washington Square Park Conservancy (WSPC) to take part in NYC Department of Transportation's (DOT) Open Streets program. The following streets were closed to vehicular traffic, Monday through Friday (8:30am-7:00pm):

- **Washington Square East/University Place** between Washington Square South and 8th Street
- **Washington Square West** between Washington Square South and Washington Square North
- **Washington Place** between Washington Square East and Greene Street

The program ran through December and we are reviewing our options with the BID and WSPC for the spring.
NYU Returns & the Local Community
Throughout August and September, we fielded a number of questions and concerns regarding our return effort. We received no questions about the University's fall or spring reopening and we anticipate that it is due to everyone’s diligent efforts in ensuring we keep each other and the community safe.

Free & Public Events
Community Engagement continues to offer quality, free and open to the public programming throughout the year that highlights the University’s intellectual and creative capital. This in turn helps build strong relationships with local partners. Examples of such events include sponsoring children’s programming with the WSPC and partnering with the community to host the semiannual Edgar Allan Poe Room event.

In the Fall of 2021, the Community Engagement team continued to offer virtual events to neighbors as well as select in-person programming, in line with universities protocols. We partnered with the WSPC on their Halloween-themed children’s event in Washington Square Park, and collected toys for the 9th Precinct Community Council Holiday Toy Drive. We also hosted our Edgar Allan Poe Room event through Zoom in December, which focused on retracing Edgar Allan Poe’s last days in Baltimore. In addition to our own events, we also continued to support local community programming from our partner organizations.

Our office continues to maintain the Free and Public Events Blog and emails, which list free and public events happening at NYU and locally. This year, we have updated the blog and emails to only feature events that are virtual or socially distanced. If you would like to list your event or program, please contact our office.

Office Communications
Community Engagement communicates about construction, events, and news through the office and construction website pages, monthly newsletters, email blasts, the Free and Public events blog, and via community meetings. The goal is to communicate the breadth and scope of NYU's community engagement efforts. To learn more or sign up for the Community Engagement monthly newsletter visit www.nyu.edu/community/nyu-in-nyc.

In response to the pandemic, Community Engagement continues to maintain a COVID-19 resource page for neighbors and an FAQ for neighbors page to help keep the community informed about our return efforts this fall. Our team also worked with Government Affairs to create a Get Involved page featuring the ways NYU students, staff, and faculty can get involved in volunteerism and service efforts in response to the pandemic.

Through our partners within the Community Connections Committee (CCC), composed of representatives from across the University selected by deans and members of senior leadership, we continue to publish This Semester in Outreach. The online publication, a by-the-numbers
segment sharing how NYU students, staff, and faculty serve communities in NYC and beyond, was first released in the fall of 2019. View the fall 2021 installment of This Semester in Outreach.

Communication & Outreach on Construction at 181 Mercer Street

Work on 181 Mercer Street, the new multi-use building, commenced in February of 2016 and is expected to open this fall. The building is now substantially enclosed and interior work is well underway throughout the building. Site work for the Greene Street Walk and Greene Street Playgarden began in spring 2021 and is scheduled to continue intermittently for the duration of the project.

NYU is committed to minimizing the effects of dust, noise, and traffic in the vicinity of the construction. The Restrictive Declaration, a memorialized agreement with the City, requires that an independent third-party monitor oversee the implementation and performance of NYU’s commitments and project components related to mitigation, monitoring, and the environment, on behalf of the NYC Department of City Planning (DCP). With the approval of the DCP, Henningson, Durham & Richardson Architecture and Engineering, P.C. (HDR) was retained as the independent third-party monitor for the 181 Mercer Street project.

In addition, our office has a liaison dedicated to all matters related to 181 Mercer Street construction and communicates directly with elected officials, and neighbors in the area. Furthermore, the Manhattan Borough President’s office formed a Construction Committee on July 15, 2016 that exists independently from the University and in addition to the Department of City Planning’s independent monitor. The committee is a vehicle to address construction concerns and to provide a forum for the University to provide construction updates and answer questions. The Committee will stay in existence throughout the construction of 181 Mercer and has met quarterly since its formation. Lastly, at the request of Manhattan Community Board 2, Arts & Institutions Committee, NYU has presented at a number of meetings since construction at 181 Mercer Street commenced, the next briefing is scheduled for late February.

As part of NYU’s commitment to improve public open space, the University continues to maintain the public open spaces along Bleecker Street and LaGuardia Place. NYU also collaborated with the NYC Department of Parks and Recreation on a city-led redesign of the central multi-use area of Mercer Playground (located on Mercer Street between West 3rd Street and Bleecker Street). This redesign was part of NYU’s Restrictive Declaration commitment associated with the 181 Mercer Street project. The Park led visioning process was completed in conjunction with the residents, Tenants’ Associations, Superblock Stewardship Advisory Committee, and Community Board 2. The space was renovated in the fall of 2021 and is now reopen. Please note, due to weather conditions, the final "color seal" will be applied to the paving in spring 2022 once temperatures are steadily above 50 degrees.

To learn more about the project visit: www.nyu.edu/community/nyu-in-nyc/construction/current-projects/181-Mercer-Street
Special Events Permits

Because of Covid-19 in-person events programming restrictions, we have seen far fewer special events permits. However, Community Engagement continues to communicate with local city agencies in order to facilitate event coordination around the University. OCE will continue to coordinate with the NYC Street Activity Permit Office (SAPO), the NYC Parks Department (Parks), and other agencies to track these policies and will relay any changes accordingly.

Parks Permit Policy

- **When:** Any event of 20 or more people or to request use of a particular section of the park.
  - This policy is only for NYC Parks spaces i.e. Washington Square Park.
- **Process:** Parks permit applications can be completed and submitted online.
- **Time:** Permit applications take 21 to 30 days to process. Applications submitted within 21 days of the event will not be accepted.
- **Cost:** Parks permit applications cost $25.00.
- **Contact:** If you are not sure whether your event requires a special events permit; you can reach out to the Manhattan borough office at 212-408-0226. Applicants in Brooklyn can call 718-965-8912. You can also reach out to NYU Community Engagement with questions.

Sound Permit Policy

- **When:** Groups should apply for a sound permit when holding an outdoor event with amplified noise. This includes spaces such as Gould Plaza, Washington Square Village, or any public street or sidewalk.
- **Process:** Completed sound permit requests should be submitted to NYU Community Engagement for processing. Applicants will be notified once their request is approved. Applicants will need to go to the local precinct to retrieve their signed permit and submit payment.
- **Time:** Applications take at least one week to process.
- **Cost:** Sound permit applications cost $45.00. Payments must be in the form of a certified check, bank teller’s check, or money order. Payment should be made out to the *Police Department, City of New York.*

Street Activities Permit Office (SAPO)

- The function of SAPO is to issue permits for street festivals, block parties, farmers markets, commercial or promotional events, and other events on the City's streets, sidewalks and pedestrian plazas while protecting the interests of the City, the community and the general public.
- At this time, SAPO is no longer accepting applications for new events. Only grandfathered events will be considered.
Update on Outreach, Federal Service Programs, University Partners & the NYU Combined Campaign

NYU continues to demonstrate its deep commitment to civic engagement through its vast array of annual service and outreach projects at the main campus in New York City, portal sites in Abu Dhabi and Shanghai, as well as throughout the global study away sites.

Through the clinical and outreach programs of NYU’s professional schools, and the volunteer support of thousands of students, faculty, and staff, NYU continues to play a critical role in addressing community needs and in joining with hundreds of partnering institutions to make a significant impact upon the quality of life of our community, city, and world.

In a typical academic year, over 16,000 students engage in some form of community service, contributing over 1.7 million hours of assistance to local, national, and international communities. Since the onset of the pandemic great strides have been made to safely maintain levels of engagement within the constraints of primarily remote placements and adherence to university and partner agency’s guidelines. Thus far the 2021-2022 academic year has provided renewed opportunities for in person engagement, and impressive results.

Examples of NYU’s impact this past year include:

- More than 850 NYU federal work study students participate in America Reads/America Counts each year, each providing 6-20 hours per week of tutoring in one of 64 public schools in Manhattan, Brooklyn, and the Bronx. Over the last 25 years, NYU’s America Reads/America Counts program has been the largest in the country, and student tutors have provided more than 2.9 million hours of literacy assistance to local NYC elementary and middle schools. Tutors receive direct-service professional development and skills training, as well as opportunities for career-building and networking. After a year of providing virtual tutoring services in response to the Covid-19 pandemic, the America Reads/America Counts program transitioned back to in-person services this year. NYU partnered with Reading Partners to host tutors in a remote capacity and provide additional virtual tutoring opportunities to NYC elementary-aged students. Starting in academic year 2021-22 NYU will expand its America Reads/America Counts program beyond current partner schools surrounding its two campus locations in Manhattan and Brooklyn to encompass a greater number of Title I New York City public school students in Harlem, the Bronx and additional sections of Brooklyn. NYU will also expand its partnerships to include 2-4 nonprofit tutoring organizations and community centers throughout the city.

- The Jumpstart at NYU program is celebrating its 15th year with a corps of 67 NYU federal work study students working to help ensure academic success and social-emotional development among 235 Pre-K children. Jumpstart members serve in 20 early childhood classrooms at 8 program partner organizations on the Lower East Side of Manhattan, Brooklyn and East Harlem.
• NYU's Combined Campaign, founded in 1982 and supported by NYU employee donations, distributed over $100,000 to nearly 80 local nonprofits through the NYU Community Fund and $30,000 to support the United Way of NYC in 2020-2021. To date, the NYU Combined Campaign has raised more than $4.2 million dollars for local charities in lower Manhattan and downtown Brooklyn.

• 8,800 households have been provided emergency food assistance by NYU Langone’s The Table Food Pantry since September 2021.

• 400 veterans have received free and discounted dental services through NYU College of Dentistry’s VOCARE program in partnership with the V.A.

• 1000 + participants at A Better Tech virtual conference by NYU Stern & NYU Tandon that discussed an equitable & sustainable technology ecosystem.

• 1,000 personal care kits were assembled by students and donated to The Bowery Mission.

• 885 items distributed through NYU Liberal Studies Violet Pantry.

• $2,256 in donations received by NYU Stern’s MBA Military Veterans Club for Afghan refugees in the tri-state area.

• 2,000 hours of service were completed in 5 days through Project OutReach.

• 250 pumpkins were donated for a children’s Halloween event at Washington Square Park by NYU’s Office of Community Engagement.

• 641 Thanksgiving dinners donated to New Yorkers experiencing hunger or homelessness from the Black Allied Law Students Association food drive.

• 2,408 Bronx residents got resources to prevent/treat HIV through "Bronx Family Coalition for Health" by Silver School of Social Work.

• 147 NYC public middle and high school students received online programming focused on career education by the College & Career Lab.
Big Picture and Hardware
There’s been a lot of admirable short-timeline work (e.g. zoom carts, owl cameras). As faculty begin to get back to longer-horizon pedagogical innovation, what’re the larger movements/shifts/trends/questions for NYU?

It is our understanding that some (not all) of the classrooms (campus-wide) have been disassembled (cameras/microphones/related equipment) for delivering remote learning (on-line synchronous.) Can this be confirmed (yes/no?) Given the need to pivot quickly (if required) can this be investigated and prioritized for consideration?

Brightspace
Many senators have questions, and have fielded questions from colleagues within their schools, about brightspace. It all boils down to: there have been lots of complaints; is there a list of things to fix?; and how is NYU gathering faculty and student feedback about their Brightspace experience?

If it would be useful, we’d be happy to help in disseminating/advertising a feedback/improvement survey….  

Software Applications
Policy level: at present, site licenses for software applications largely center at a school level (the major exceptions being gMail, the gSuite, the gDrive (branded NYU,) and the VCL.) Is there consideration being given to revisiting this 'policy'?

Example: Is it possible for the university to get a Hypothesis license? Many of us are using this platform with classes, but it is rather cumbersome to do at this point. If we could get a university license and a widget linking it to Brightspace, that would be terrific. I’ve asked about this before and there was a kind of suggestion that this was in the works, but I haven’t heard anything else about it.

Remote Instruction
Can you briefly describe the accreditation guidelines for remote versus in-person class sessions (as a distinct issue from online vs. in-person courses or programs)? In other words, what are the university benchmarks for accreditation when considering, for example, make-up classes or synchronous remote classes substituting for a particular in-person class session?
PART 01

Overview
Senate Global Overview

The C-FSC, T-FSC, SSC and the Deans council represent NYC and the portal campuses.

<table>
<thead>
<tr>
<th>Council</th>
<th>Number of Senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Management Council (AMC)</td>
<td>7</td>
</tr>
<tr>
<td>Full-time Continuing Contract Faculty Senators Council (C-FSC)</td>
<td>30</td>
</tr>
<tr>
<td>Deans Council</td>
<td>21</td>
</tr>
<tr>
<td>Student Senators Council (SSC)</td>
<td>39</td>
</tr>
<tr>
<td>Tenure/Tenure-Track Faculty Senators Council (T-FSC)</td>
<td>39</td>
</tr>
<tr>
<td>University Officers</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>141</strong></td>
</tr>
</tbody>
</table>
What is the AMC?

Who we are

● Code 100 administrators
● Higher education professionals
● Alumni
● Adjunct professors
● Current grad/PhD students
● Parents of NYU students

Who we are not

● Clerical/Union staff
● Running the University (aka “the administration”)
● Senior leaders
● Deans, Presidents, Vice Presidents, general officers, and faculty; or principal assistants to the above with such titles as vice, deputy, associate, assistant
PART 02

AMC Representation
Current Organizational Structure

<table>
<thead>
<tr>
<th>Council</th>
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Source: [https://www.nyu.edu/about/news-publications/nyu-at-a-glance.html](https://www.nyu.edu/about/news-publications/nyu-at-a-glance.html)
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Where the AMC is now

7 Senators
(includes Chair)

13 Alternate Senators
(includes Vice-Chairperson)
PART 02

Suggested Defining Principles

- The AMC Senate representation would include one Senator and one alternate senators for every school and administrative unit/division*.
  - *Units/divisions would be determined by current University structures.
Proposed School Representation

Schools (as determined by current University Senate structure)

1. College of Arts and Sciences
2. College of Dentistry
3. Division of Libraries
4. Faculty of Arts and Sciences
5. Gallatin School of Individualized Study
6. Graduate School of Arts and Sciences
7. Grossman School of Medicine
8. Liberal Studies
9. NYU Abu Dhabi
10. NYU Long Island School of Medicine
11. NYU Shanghai
12. Rory Meyers College of Nursing
13. School of Global Public Health
14. School of Law
15. School of Professional Studies
16. Silver School of Social Work
17. Steinhardt School
18. Stern School of Business
19. Tandon School of Engineering
20. Tisch School of the Arts
21. Wagner Graduate School of Public Service
Proposed Divisions Representation

Divisions (as determined by University structure)

1. Campus Operations (includes Campus Services; Facilities and Construction Management; Campus Safety; University Human Resources; Financial Operations and Treasury)
2. Division of Provost (includes Academic Affairs; Enrollment Management; Global Programs; Research; University Life)
3. NYU IT
4. Office of the President (includes General Counsel; Office of Equal Opportunity; Sustainability; Office of Global Inclusion)
5. Office of Student Affairs
6. University Development and Alumni Relations
7. University Relations and Public Affairs
Proposed Chair Representation

Current Structure
● The AMC Chair fills a distinct Senate position allocated to the Chair.

Proposed New Structure
● The AMC Chair would automatically fill the school/unit role where their position resides.
# How would this impact the overall Senate?

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<tbody>
<tr>
<td>AMC</td>
<td>7 → 28</td>
<td>3,736</td>
<td>534 →133</td>
<td>4.96 → 17.3%</td>
</tr>
<tr>
<td>C-FSC</td>
<td>30</td>
<td>2,525</td>
<td>84</td>
<td>21.28 → 18.56%</td>
</tr>
<tr>
<td>Deans Council</td>
<td>21</td>
<td>-</td>
<td>-</td>
<td>14.9 → 13%</td>
</tr>
<tr>
<td>SSC</td>
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<td>53,576</td>
<td>1,374</td>
<td>27.66 → 24.1%</td>
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<td>58</td>
<td>27.66 → 24.1%</td>
</tr>
<tr>
<td>University Officers</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td>3.55 → 3.11%</td>
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PART 03

Next Steps
Next Steps

1. Council Chair/members discussion and feedback
2. SCOG discussion and feedback
3. AMC drafts resolution
4. SCOG votes on resolution and, if approved, AMC presents at future Senate meeting
5. If approved in Senate, wouldn’t go into effect Spring 2023
PART 04

Feedback
Some Senate History

1889 | the first Bylaws to contain a description of the University Senate

2001 | 3 AMC seats added to the Senate = 80

2006 | AMC is increased to 5; Senate = 82

2009 | Liberal Studies at-large seat added to SSC and T-FSC adds 1 seat; Senate = 84

2014 | C-FSC, Abu Dhabi, Shanghai, Tandon are added to the Senate. Senate = 127

2016 | School of Global Public Health and Nursing added with each council increasing by 1-2 seats; Senate = 137

2018 & 2019 | Liberal Studies student and Dean representatives added; Senate = 138

2021 | Long Island School of Grossman student and Dean representatives added; Senate = 141
SCOG 2021-2022 Timeline

February 18, 2021
Senate presentation & survey Launched

Late February, 2021
First Working Group Meetings

April 22, 2021
Senate presentation, survey results shared

October 7, 2021
Consolidated working groups for 2021-2022 to continue work

November 16, 2021
First working group meeting of AY21-22

January 11, 2022
AMC presentation

April 28, 2022
Final recommendations/report delivered to full Senate

PART 01

01.
Attendance and Technology Work Group

02.
Senate Composition and Role as Deliberative Body