

## **C-FSC Educational Policies and Faculty/Student Relations Committee**

Date: March 04, 2019

Members: Illingworth (Chair), Frangos, Gershman, Lim, Molé Liston

The committee met on March 4, 2019. Members German, Liston, and Illingworth were present. Illingworth also participated in meeting with the office of MJ Knoll-Finn and T-FSC colleagues on February 20, 2019.

### **REPORT**

#### **Spring Admits**

The committee is seeking specific data about additional courses added to summer term(s) in service of supporting spring admits as well as finalizing information about any other known workload adjustments for contract faculty to date. Our goal is to present some suggestions for best practices about joint/shared governance strategies and communication if this program might expand (and for future programs under consideration that might include similar impacts to faculty). We'd be grateful for any additional information or connections other council colleagues might have to make sure we gather as much data as possible. We raised the issue of spring admits impacting contract faculty leave etc. (specifically mentioning Expository Writing) in our meeting with MJ KNoll Finn's office last month. They said they would look into it and asked for other examples of unintended consequences.

#### **Online Course Evaluations**

We continue to work with T-FSC colleagues focused on generating a report regarding response rate and other issues with online course evaluations. In our meeting with MJ Knoll Finn's office, we raised the issue of online evals with Vice Provost Georgina (Gigi) Dopico. She said that the C-FSC report was being taken seriously and they've asked Institutional Research to do a study of the data in April. We asked if they are/would consider moving to eliminate them from use for promotion/retention/tenure decisions (like USC did) or reconsider their use for AMI. She replied that certainly if the study demonstrates bias, as they imagine it might given other studies, we would need to discuss how to ensure that could be improved and how to avoid that being a part of HR processes that could influence an outcome.

#### **Discussion with MJ's Office**

MJ's office provided some update data regarding enrollment. Year 1 retention is up to 94% (This # does not/will not include spring admits). They are adding some working groups that will likely include elected faculty. Flags on students are up 35% and there have been more that 12,000 advising notes (which they see as a sign the tool is working). Finally, the demand from the federal government to track "academic engagement" to comply with Title IV will roll out in the fall. It is likely be a button to be clicked in Albert on class rosters. We will be able to click for the entire class at once or individual students. It will be clear what 'academic engagement' means for these purposes.