



NEW YORK UNIVERSITY

Faculty Advisory Committee on NYU's Global Network

November 12, 2013 (9:00 a.m. – 10:30 a.m.)

Meeting Notes

MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, Co-Chair

Una Chaudhuri, Co-Chair

Joyce Apsel, Liberal Studies

Jose Alvarez, School of Law

Sylvain Cappell, Faculty Senators Council, Courant Institute, Mathematics

Jennifer Carpenter, Stern

Andrea Chambers, SCPS

Patricia Corby, College of Dentistry

Michael Dinwiddie, Gallatin School

Richard Foley, Administrative liaison to the Committee (Vice Chancellor for Strategic Planning)

Don Garrett, FAS (Philosophy)

Liliana Goldin, Silver School

Natasha Iskander, Wagner School of Public Service

Martin Klimke, NYU-AD

Victoria Morwitz, Stern

Fred Myers, FAS (Anthropology)

Robert Rowe, Steinhardt School

Mal Semple, FAS (Neural Science)

Joshua Tucker, FAS (Politics)

Nancy Van Devanter, College of Nursing

Report on meeting

Co-chairs Una Chaudhuri and Eliot Borenstein opened the meeting by reminding members that they are invited to attend the Faculty Senate Global Subcommittee's meeting on November 14 to discuss matters such as: clarifications of emerging policies on curriculum at the study away and portal sites; study away sites and their leadership as well as their relationship with departments in New York; curricula at the sites and portals; administrative rationale for creating advisory committees to the Study Away sites; faculty hiring processes and their intersectionalities with New York; and the FAS proposal concerning Global Faculty.

The co-chairs next moved on to the first agenda item: Academic Freedom – specifically, focusing on how the committee can approach this issue in future meetings. Members first discussed the need to identify any constraints that have been placed on academic freedom at the sites and portals. Members suggested a few possible areas around which they would like to receive further information, including (as a starter list): possible restrictions of research agendas of faculty; the role of the Abu Dhabi Institute in fostering research projects in the social sciences; visas constraints; possible restrictions on student research as part of their coursework; and possible constraints on publishing research, including the ability to publish in languages not native to the portal site. There were also requests to learn more about the assurances of academic freedom included in the founding charters establishing the portal campuses.. Members also suggested that when an issue of academic freedom is raised in a country where NYU has a site or portal – even if the issue did not directly involve NYU, NYU should nevertheless issue a response as to whether its sites/portals are also facing the same constraints.

The committee will dedicate an upcoming meeting to the issue of academic freedom.

The co-chairs next turned to a discussion of the second agenda topic: Governance. The first question concerned the possible establishment of a “dean of Global”, who would not be part of the university administration, but would be more like a faculty director or academic dean. However, questions were raised regarding to whom this position would report, and how the person would work with Global Programs and the Site-Specific Committees. Another governance issue that was raised was whether the global officer positions recently established by FAS at the department level (for those departments that chose to establish such a position) might be extended to other departments and other schools.

The committee then had an initial discussion of whether there should be a successor committee to this appointed committee, and if so, what its function should be. As a first step in forming recommendations about this, it was suggested that members should look at the current faculty committees that exist under the Office of the Provost and what their relationships would be to the successor committee. One of the key questions regarding the successor committee is its membership – how can it be representative, while also ensuring continuity and including people who have a detailed knowledge and expertise of global? It was suggested that membership could include a combination of appointed and elected representatives. Membership terms could also be staggered, so as to ensure continuity.

The committee then turned to the report it will issue at the end of its term. It was suggested that the report might focus on articulating 1) fundamental principles governing global that would be important for all schools; and, 2) tensions that are present in the structure of global that will have to be monitored and calibrated going forward. It was decided that a first version of this articulation would be

used to seek information from departments and programs throughout the university about their most important and urgent concerns regarding global. The co-chairs will draft this first version, with e-mailed input from committee members, for discussion at the next meeting.