



NEW YORK UNIVERSITY

Faculty Advisory Committee on NYU's Global Network

Meeting 2: April 17 (8:00 a.m. – 9:30 a.m.)

Meeting Notes

MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, Co-Chair

Una Chaudhuri, Co-Chair

Joyce Apsel, Liberal Studies

Jose Alvarez, School of Law (International Law)

Ruth Ben-Ghiat, Provost Advisory Committee on Academic Priorities (FAS Italian Studies, History)

Sylvain Cappell, Faculty Senators Council (Courant Institute, Mathematics)

Jennifer Carpenter, Undergraduate Academic Advisory Committee (Stern School, Finance)

Andrea Chambers, SCPS (Media Industry Studies and Design-Publishing)

Patricia Corby, College of Dentistry (Periodontology and Implant Dentistry)

Lucinda Covert-Vail, Division of Libraries

Michael Dinwiddie, Gallatin School

Richard Foley, Administrative liaison to the Committee (Vice Chancellor for Strategic Planning)

Don Garrett, FAS (Philosophy)

Paul Glimcher, FAS (Neural Science)

Natasha Iskander, Wagner School of Public Policy

Gbenga Ogedegbe, School of Medicine (Population Health and Medicine)

Martin Klimke, NYU Abu Dhabi (History)

Clemente Marconi, Institute of Fine Arts

Vicki Morwitz, Stern School (Marketing)

Fred Myers, FAS (Anthropology)

Robert Rowe, Steinhardt School (Music and Performing Arts Professions)

Gail Segal, Tisch (Graduate Film and TV)

Malcolm Semple, NYU Sydney (FAS, Neural Science)

Joshua Tucker, FAS (Politics)

Joanna Waley-Cohen, NYU Shanghai (FAS, History)
Nancy Van Devanter, College of Nursing

DISCUSSION ON COMMITTEE PRIORITIES AND TOPICS FOR DISCUSSION

Co-chairs Una Chaudhuri and Eliot Borenstein opened the meeting by noting that among the documents sent to members was “Potential Agenda Items,” which contained a list of possible priority issues for the Committee that had been culled out of the discussions at the first meeting. Una and Eliot asked the members to comment on this list and in particular asked them to (i) identify issues that had been left off the list that the Committee might wish to consider, (ii) recommend issues that should become the initial priorities for the Committee, and (iii) make suggestions about what information or documents the Committee needs and what “guests” it might like to hear from at future meetings. Another document that had been sent to the Committee was a list of procedures and protocols adopted by the Space Priorities Working Group. Una and Eliot also asked the members to comment on the appropriateness of these procedures and protocols for the work of this committee.

In the discussion that followed, the members made the following suggestions (organized as topics):

NEW ISSUES THAT MIGHT BE ADDED TO THE LIST:

Students vary in preparedness and life experiences across the network. As these students increasingly circulate and mix in classes, what problems does this create? What are the difficulties encountered in teaching international students with different English language competencies?

To what extent can the global campuses provide NYU with access to alternative sources of research funds in a climate where research funds in the U.S. are uncertain?

What financial challenges do currency fluctuations, and in particular changes in the strength of the dollar, present for NYU’s global network?

Should there be post doc opportunities in the global network?

What opportunities might there be for joint research projects for students at different campuses?

What should be the guidelines for service learning credits in the global network?

What are the academic and artistic freedom issues for students (in addition to those for faculty)?

What is the importance of foreign language instruction across the global network? What should be the goal of language instruction at the sites? Should students have opportunities to study foreign languages at a site that are not the site’s native language? What is the value of one semester of language instruction? What is the language requirement for NYUAD? For NYUSH?

ISSUES THAT MIGHT BECOME PRIORITIES FOR THE COMMITTEE:

Mission statement:

Is there a mission statement for the global network? If not, is one envisioned, and how can departments and units participate in formulating one? How can the Committee contribute to or facilitate such participation? Can the mission statement articulate how the global network can be used to make NYU a better university? Is faculty circulation a major feature of the vision of the GNU?

Quality of instruction:

How can we best assess the quality of instruction at the sites, how can we improve it when needed? What roles can NY departments play in this? What are the quality and expectations of summer semesters and January term courses, and how can these be best monitored?

Student circulation:

What is the value of studying away and how much emphasis should there be on it? How much emphasis should there be on studying away for two semesters? What is the impact of two semesters of studying away on undergraduate programs in NY? Are there policies already in place, or being contemplated, about the number of semesters a student can/must study abroad? How can existing academic units weigh in on this matter?

Faculty circulation:

What opportunities are there for NY faculty to teach at NYUAD and NYUSH? What opportunities at the sites? What impact does this have on NY programs? Do opportunities to teach at the global campuses help NYU hire and retain better faculty? What subgroups of faculty want to teach regularly at one of NYU's global campuses? Which subgroups are not as interested? There are constraints on faculty mobility, among them: family obligations, obligations to students and laboratories, and expense. If faculty circulation is to be a major feature of the network, how can these constraints be addressed?

Involvement of existing academic units (departments, programs, etc.) in developing the global network:

How can we as a committee facilitate active, sustained, and systematic involvement of departments and programs in the global network?

Can programs opt out of the global network without being penalized? Can they opt out without adversely affecting the chances of NYUAD and NYUSH being successful? Are there different models for programs to contribute to the building of NYUAD and NYUSH? What about programs that want to be actively involved in the global network but are not directly relevant to the programs at the global campuses? Are there alternative ways for them to be involved? Would an effective mission statement help to answer these questions? Does there need to be a recognition that in some disciplines it may be possible for the NY department to work with NYUAD and NYUSH to attract top faculty who will also

benefit the NY department, but in other disciplines this may not be as feasible?

Financial issues:

What are the long term the financial plans for NYUAD and NYUSH? What financial risks do they and the global sites present for NYU? What affect does the global network have on school budgets? What is the affect on schools without undergraduate students?

INFORMATION THAT THE COMMITTEE NEEDS AND PEOPLE IT WOULD LIKE TO HEAR FROM AT A FUTURE MEETING:

What is the organizational structure of NYU's global network? In particular, what is the relation between the Vice-Chancellor, Provost, and deans of NYUAD (and NYUSH) and the Provost and deans in NY?

Are there good data on student experiences at the sites? How is quality of instruction at the sites currently monitored?

What NY schools and majors require study away? What are the expectations for NYUAD and NYUSH students' studying away?

What opportunities are there for NY faculty to teach at NYUAD and NYUSH? What opportunities at the sites?

What are the admissions processes at NYUAD and NYUSH? Are there issues in evaluating student quality, preparedness, and English language skills for international students? Who oversees these admission processes? What is the envisioned percentage of local students at NYUAD and NYUSH in the long run?

Is there an update of the November 2012 NYUAD Pathway document?

In addition to meeting with key administrators with global responsibilities, members expressed an interest in meeting with or gathering information from department chairs (about challenges facing departments) and site directors (about challenges facing the sites).

PROCEDURES AND PROTOCOLS

Members endorsed the protocols of the Space Priorities Working Group, with their emphases on transparency, for this committee as well. In particular, the following should be posted on the Committee's web site: meeting dates; agendas; summaries of each meeting; and documents discussed by the Committee.

In addition, members urged that there be opportunities for communications from faculty to the

Committee in the form of town halls, blogs, etc. Members also suggested that there should be a communication from the Committee to the faculty before the end of this academic year, outlining the work of the Committee thus far and plans for the fall.

The possibility of breaking down the work of the Committee into two categories was discussed: macro/big picture issues and micro issues. Most members felt that the committee needs to understand the big picture first. It was suggested that each meeting might allot a certain amount of time to macro issues, and the remaining time to a micro issue. Moreover, when guests are invited, the Committee should formulate specific questions for them, with the format being a conversation instead of a report, and with there being time reserved after the visit for the Committee members to discuss the visit amongst themselves.