



NEW YORK UNIVERSITY

Faculty Advisory Committee on NYU's Global Network Meeting 1: April 8 (8:00 a.m. – 9:30 a.m.)

Meeting Notes

MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, Co-Chair
Una Chaudhuri, Co-Chair
Joyce Apsel, Liberal Studies
Jose Alvarez, School of Law (International Law)
Ruth Ben-Ghiat, Provost Advisory Committee on Academic Priorities (FAS Italian Studies, History)
Sylvain Cappell, Faculty Senators Council (Courant Institute, Mathematics)
Jennifer Carpenter, Undergraduate Academic Advisory Committee (Stern School, Finance)
Andrea Chambers, SCPS (Media Industry Studies and Design-Publishing)
Patricia Corby, College of Dentistry (Periodontology and Implant Dentistry)
Lucinda Covert-Vail, Division of Libraries
Michael Dinwiddie, Gallatin School
Richard Foley, Administrative liaison to the Committee (Vice Chancellor for Strategic Planning)
Don Garrett, FAS (Philosophy)
Paul Glimcher, FAS (Neural Science)
Liliana Goldin, Silver School of Social Work
Natasha Iskander, Wagner School of Public Policy
Gbenga Ogedegbe, School of Medicine (Population Health and Medicine)
Zhong-Ping Jiang, NYU-Poly (Electrical and Computer Engineering)
Martin Klimke, NYU Abu Dhabi (History)
Clemente Marconi, Institute of Fine Arts
Vicki Morwitz, Stern School (Marketing)
Charles Newman, Courant Institute (Mathematics)
Fred Myers, FAS (Anthropology)
Robert Rowe, Steinhardt School (Music and Performing Arts Professions)
Gail Segal, Tisch (Graduate Film and TV)
Malcolm Semple, NYU Sydney (FAS, Neural Science)
Joshua Tucker, FAS (Politics)
Eitan Zemel (Stern and NYU-Shanghai) **for Joanna Waley-Cohen**, NYU Shanghai (FAS, History)
Niobe Way, Steinhardt School (Applied Psychology)
Nancy Van Devanter, College of Nursing

INTRODUCTIONS

Members introduced themselves with affiliation and involvement in the global network.

HISTORY OF AND CHARGE TO COMMITTEE

Una and Eliot asked Dick Foley to provide background on the formation of the Committee and its charge. Dick's main points were:

*The FAS Policy and Planning Committee as well other faculty requested that there be an all University faculty committee to examine the priorities and assumptions of NYU's global network. Provost Dave McLaughlin endorsed this request. The deans of New York schools and the leadership of NYU Abu Dhabi and NYU Shanghai were asked to name faculty representatives to the committee. Several university committees that are involved with global also contributed representatives (Faculty Senators Council, Undergraduate Academic Affairs Committee, Academic Priorities Committee).

*The charge of the Committee is to "assess the academic state of NYU's global network and make recommendation to the President and Provost for improvements, including recommendations for how best to integrate the global centers with schools and programs in New York and with one another."

*The expectation is that the Committee will focus on the fundamental values, priorities, and direction of the global network, but the charge was deliberately left broad to allow Committee the flexibility to devote time and energies to those issues it believes are the most important.

*To help the Committee begin to get a sense of issues, three documents were sent to the members: a GNU Fact Sheet (dated 3/17/2013); an "opportunities" document (dated February 2013), which describes opportunities that the GNU potentially provides for New York schools, departments, and faculty; and a "roles" document (dated January 2013), which describes the roles the NY deans and programs might play in searching for and hiring tenure track faculty in NYUAD and NYUSH and then subsequently conducting third year reviews of tenure reviews of these faculty.

DISCUSSION

Una and Eliot opened discussion by asking members of the Committee what issues they would like the Committee to focus upon, what information they thought the Committee needed, and what groups they would like to hear from. Among the suggestions were the following (organized as topics):

Relationships with the Global Committee of the FSC, the Undergraduate Academic Affairs Committee, and the Provost's Academic Priorities Committee:

The Faculty Advisory Committee on the Global Network is distinct from these other committees in that it has been specifically charged by the President and Provost to

generate recommendations for the improvement of the global network. On the other hand, there is enough overlap with these committees that there should be regular channels of communication among them.

Three members of the Faculty Advisory Committee on the Global Network are also members of the [FSC Global Committee](#), and there are also members who belong to the Undergraduate Academic Affairs Committee and Provost's Advisory Committee.

These joint members can facilitate communication among the committees, but in addition Una and Eliot were asked to work out protocols with the heads of these committees so that when faculty concerns are raised, it is understood which committee should respond.

In working out these protocols, it was suggested that the Faculty Advisory Committee on the Global Network should focus on fundamental issues and strategic directions rather than "troubleshooting."

Financial and legal issues:

What are the financial and legal obligations incurred by the University should a global campus be closed?

The closing of the Tisch Singapore campus has raised concerns about the security of other sites.

What are the long run funding assurances with respect to NYU Abu Dhabi and NYU Shanghai?

With respect to the global sites (as opposed to the portal campuses), what are the criteria for closing a site?

What academic and artistic freedom issues are there with respect to the global campuses and global sites?

What are the financial implications of the global network for schools in NY? Are there targets for the number of students they are expected to have studying abroad?

Measures of success:

What are the criteria of success for NYU Abu Dhabi and NYU Shanghai?

What are the current profiles of each of the global sites: number of students, academic foci, partner programs, etc.?

What are the criteria of success for the global sites?

Should sites be closed if they don't meet these criteria?

Areas of concern:

The laboratory sciences have special problems, both with respect to hiring of faculty and availability of science study abroad options.

What is the role of doctoral students at the global campuses and sites? Are there feasible models for involving them in the global network? Can Skype and other video conferencing be effective substitutes for face-to-face mentoring? Taking doctoral students away from their cohorts can be problematic.

How high should the bar be set in the hiring of tenured and tenure track faculty for NYUAD and NYUSH?

There are significant challenges in building a research faculty at NYUAD and NYUSH. How can these challenges be met and can it be done in a "non-colonialist" way?

There are additional challenges in building a research faculty in the sciences at NYUSH where the laboratory facilities are separated from the teaching facilities

Long-term trajectory:

There is now a pause on new additional portal campuses and global sites, but in the long run, should there be additional portal campuses? Additional global sites? Fewer global sites?

What flexibility does the University have in developing the long-term academic identities of NYUAD and NYUSH?

Is there a limit to the degree of integration that can be and should be sought between New York schools and departments and NYUAD and NYUSH?

Negative impacts on schools and departments in NY:

To what extent is (and should) curricula in NY be shaped by the need for a curriculum that is global?

To what degree should schools and departments in NY be expected to re-organize themselves to be part of the global network and devote extensive time to its activities?

What are the effects on NY departments when their faculty teach at one of the global campuses?

To what extent can schools and departments opt out? Can a department choose not to be involved with global?

Communication:

Unless information provided to the Committee is specified in advance as confidential, it will be posted on the Committee's website.