



ASSISTANT PROFESSOR - ART THERAPY

Employer: Syracuse University

Location: New York, United States

Salary: Salary Not Specified

Posted: Sep 03, 2020

Position Type: Faculty Positions, Arts, Art, Other Arts, Health & Medicine, Occupational Therapy, Physical Therapy, Social & Behavioral Sciences, Other Social & Behavioral Sciences

Employment Type: Full Time

Posting Details

Job #: 075347

Job Title: Assistant Professor - ART THERAPY

Location: Syracuse University

Pay Range: Commensurate w/ Experience

FLSA Status: Exempt Hours determined by department chair

Job Type: Full-time

Rank: Assistant

Campus: Syracuse, NY Unionized

Position Code: Not Applicable

Job Description

Syracuse University's College of Visual and Performing Arts is seeking an Assistant Professor in Art Therapy to: contribute to the development of the program's on-line course curriculum; teach art therapy courses as assigned by the chair in the program's low residency model, and conduct research as a member of the Virtual and Immersive Interactions cluster, an interdisciplinary team of researchers and educators that integrates education, therapy, data visualization and communication in STEM, social sciences, education, humanities and the arts. This recruitment is part of an Invest Syracuse Cluster Hire Initiative. As part of this investment, Syracuse University will recruit multiple candidates for faculty positions from the disciplines represented in this research cluster. The rapid increase in online education has created a demand for effective virtual and immersive pedagogies. There is also a growing use of XR virtual and online technology in mental health practice. This faculty member will conduct research as part of the educational and clinical application subcluster to prepare future educators and mental health practitioners to engage in virtual and immersive techniques in the implementation of their teaching, counseling, supervisory and art therapy practices.

Requirements

Doctorate in art therapy or related field. Additional qualifications include: prior teaching; extensive professional experience as an art therapist preferred; and demonstrated scholarly and professional activity. Ability and willingness to collaborate with faculty across the University to support the academic needs of the students and cross-disciplinary nature of the program. Position begins August 2021.

Qualifications

A doctoral level degree in art therapy with ATR -BC required. Prior teaching and extensive professional experience as an art therapist preferred. Candidates must have demonstrated scholarly and professional activity.

The College invites applicants who have expertise and interest in online teaching. This position will support the development of on-line courses in a new low-residency graduate art therapy program within Syracuse University's College of Visual and Performing Arts.

Job Specific Qualifications

- Prior college-level teaching experience.
- Five or more years of experience in the field of art therapy.
- Experience with on-line instruction and student advising is preferred.
- Experience with a variety of on-line learning tools is preferred.

Responsibilities

- Research; as a member of the Digital and Immersive Technologies cluster, conduct research on cutting-edge pedagogies and practices that will prepare graduates to teach and practice within in-person contexts, as well as virtual and immersive environments (eg., tele-mental health).
- Contribute to the development of the program's on-line courses.
- Demonstrate excellence in teaching in art therapy courses through knowledge of the subject, skillful contributions to student learning and development, demonstration of professional and ethical behavior, and drive toward continuous improvement.
- Participate in an annual on-campus residency for art therapy students.
- Teach art therapy courses on-line and during the program's annual on-campus residency.
- Contribute to the effort to move the department or college forward on identified goals.
- Engage in service through participation in the professional life of the program, college, University, and the profession.
- Continued professional practice/clinical service in the field and practice of art therapy.
- Maintain professional credentials (ATR -BC) and stay up-to-date with related continuing education requirements.
- Maintain up-to-date on contemporary issues and developments in the field.
- Engage in professional opportunities that advance teaching and participation with the broader field.

- Serve on committees in the Department, College, and University. This may include program development, community outreach, student advising, mentoring of student organizations, and participating in accreditation-related activities.

Physical Requirements Tools/Equipment Application Instructions

In addition to completing an online application, please attach:

- Curriculum Vitae
- Cover Letter
- Teaching Philosophy
- Contact information for 3 references

Reference letters will be requested directly from reference providers for finalists only.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post 9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multicultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.