

ELEMENTARY EDUCATION/ESOL/READING B.A.

		EDF 1005 Introduction to Education	EDF 2085 teaching Diverse Populations	EME 2040 Introduction to Educational Technology	EDF 3234 - Foundations of Education	EME 3410 Integrating Tech Across Curriculum	EDE 4200 - Planning & Curriculum I	EDG 4373 Integrated Arts	EEX 3070 Methods in Inclusion and Collaboration	EDE 4201 Planning and Curriculum II	EDE 4302 - Instructional Management	EDE 4421 - Educational Assessment	EEX 3070 Methods in Inclusion	ARE 3313C Teaching of Art in the Elem School	HLP 4722 Health/PE for Elem School Teachers	MUE 3210 Music for the Elem School Teacher	LAE 3314 - Teaching L/A & Literature	RED 3310 Literacy Instruction for the Intermediate Learner	RED 4542c - Reading II	MAE 4310 - Teaching Math	SCE 4310 - Teaching Science	SSE 4113 Teaching Social Studies	TSL 4080 - ESOL I	TSL 4081 - ESOL II	EDE 3942 Field Experience I	EDE 4944 Field Experience II	EDG 4936 Senior Seminar	EDG 4940 Student Teaching			
Conceptual Framework Themes	UWF Domains and CF Outcomes	Program Learning Outcomes - Elementary Education/ ESOL/ Reading		2010 FEAPs																											
KNOWLEDGE	1. Content (CF - Problem Solver)	Instruction:																													
		1. Design and deliver effective instruction for elementary students to achieve mastery of state adopted standards;	(FEAPs 1.a, 1.c, 3.a,1.b)				x	x	x	x				x						x	x	x	x	x	x		x	x		x	
		2. Deepen and enrich elementary students' knowledge of subject matter through integration of disciplines and life experiences;	(FEAPs 3.b, 3.e)						x											x	x		x	x						x	
		3. Apply varied instructional strategies and resources, including appropriate technology to provide comprehensible instruction;	(FEAPs 3.g, 2.g)				x	x	x					x					x	x	x	x	x	x	x			x			
		Assessment:																													
	4. Select and use a variety of formative and summative assessment tools to monitor elementary student progress, achievement and learning gains;	(FEAPs 4.c, 1.d, 4.b)					x	x					x						x	x	x	x			x	x	x		x		
	5. Collaborate with colleagues to analyze and apply data from multiple assessments to diagnose elementary students' learning needs and differentiate instruction based on those needs.	(FEAPs 4.a, 1e, 3.h, 3.c,3.d)				x	x	x				x	x	x					x	x	x			x			x		x		
	2. Critical Thinking (CF - Critical Thinker)	1. Design and implement learning experiences that require elementary students to demonstrate a variety of competencies and skills.	(FEAP 1.f)					x	x				x								x		x							x	
		2. Develop a repertoire of realistic projects and problem solving activities including higher-order questioning techniques to improve elementary students' life skills and creative thinking abilities.	(FEAP 3.f)					x											x	x		x				x	x				

