Course Description

This course is an exploration of whether and how racial and ethnic minorities are able to organize effectively and press their demands through the American political system. Specifically, we will focus on the political behavior of minority citizens, the relative strength and effect of these groups at the polls and in political office, the theory and practice of group formation as it applies to minority groups, the responsiveness of elected officials, and the legal and constitutional obstacles and instruments that provide context and shape these phenomena.

In 2007 parts of the Voting Rights Act (originally passed in 1965) are set to expire. Already there is much debate and discussion about whether and how the Act should be extended. Since this is such an important issue for minority representation, we will spend considerable time this semester discussing and studying the effects of the Voting Rights Act and the proposed alternatives.

The Web, Email, and Office Hours

I have set up a blackboard web page for the course, which you can access through NYU Home. On blackboard you will find the course syllabus, calendar, and links to reading materials as well as interactive features, which we will use for class communications.

My office is located at room 748, 726 Broadway. You can reach my office two ways: (1) enter on Broadway, take the elevator to the 6th floor, go to the left and up the stairs to the Politics Department or (2) enter at 418 Lafayette and take the elevator to the 7th floor. I will generally be available for office hours from 3 to 5 pm on Fridays. If you have a class conflict with those times, we can discuss other alternatives. I have an extremely busy schedule during the day so unfortunately I cannot schedule other times unless a student has a class conflict with the morning times. I also have online chat times on blackboard for times that students might prefer more (most afternoons on Tuesdays) but I am unable to be in the office for face to face interaction (the times are listed below). You can also email me at rbm5@nyu.edu. Normally I answer email within 24 hours of receipt on weekdays.

Online Chat Office Hours:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tuesday, Sept. 13th</td>
<td>2:45 to 3:45 p.m.</td>
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<td>Tuesday, Sept. 20th</td>
<td>4 to 6 p.m.</td>
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<tr>
<td>Tuesday, Sept. 27th</td>
<td>2:45 to 3:45 p.m.</td>
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<tr>
<td>Tuesday, Oct. 4th</td>
<td>4 to 5 p.m.</td>
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<td>Tuesday, Oct. 11th</td>
<td>2:45 to 3:45 p.m.</td>
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<tr>
<td>Tuesday, Oct. 18th</td>
<td>4 to 6 p.m.</td>
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<tr>
<td>Tuesday, Oct. 25th</td>
<td>2:45 to 3:45 p.m.</td>
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As a field seminar the class will not be taught in a lecture format, but through class discussion of assigned readings for the day and associated assignments. Furthermore, to maximize our exposure to the wide literature on the subject, the assignments will not always be read by all the class, but instead class members will share information in discussion from other readings. These readings will be academic and typically available online (see links in class schedule below). Therefore, I have not designated particular assigned texts for the class. However, two texts and one journal article will be used for background information and occasional common readings:

1. Morton, Rebecca, forthcoming, *Analyzing Elections*, W.W. Norton Press. The text is currently in production and thus we will be forced to use (temporarily) page proofs and pdf versions of the chapters. The pdf versions of the chapters are available via blackboard and my home page. I anticipate that the published version of the text will be available later in the semester. Chapter 15 particularly concerns minority representation.


Weekly Reading Assignments and Class Format

Each week students will be divided into two groups—Group C (for Class) and Group L (for Leader). Group L members will be given a particular assignment (there will be four different assignments each week for Group L members and generally there will be one Group L member per assignment) to read in advance of the class and will write a short four to five page double-spaced review and critique of the reading they have been assigned. There is a Forum on the Blackboard Discussion Board for each class meeting. Each Group L member will post their review/critique to the Forum for the particular class 48 hours in advance. For example, for the class meeting on Thursday, October 27th, the members of group L must post their reviews/critiques on the Discussion Board by 2 p.m. on Tuesday, October 25th.
In the written reviews/critiques Group L members have the following responsibilities: (1) to summarize the work for the rest of the class particularly highlighting those points which are new and important; (2) to compare the work to other research on minority representation that the class has previously discussed or the Group L member is familiar with and to place the work within the larger literature; and (3) to evaluate whether the work is convincing—whether the author is successful in conveying his or her argument and what he or she could have done better to make his or her case.

All students (both Groups C and L) will be expected to read the reviews/critiques by the members of Group L plus a common reading assignment. When class convenes, the members of Group L will direct the class discussion of their readings. The format of the discussion will be as follows: Each work reviewed/critiqued by a Group L member will be the subject of approximately 30 minutes of discussion by the entire class. A Group L member who did NOT review/critique the work will facilitate the discussion.

All class members will be graded on their participation in the discussion; Group L members will be graded on their reviews/critiques as well. The first class we will divide up the dates. In some cases we will have students share an assignment so that all are Group L members the same number of times. Students are free to trade dates after these divisions as long as they get approval from the instructor in advance of the class.

Research Paper

All students are expected to produce a research paper on a topic related to minority representation in American Politics, hard copies of which are due by 5 p.m. on December 22nd. Electronic versions of the papers (either emailed or sent via drop box on Blackboard) will not be accepted. The research paper should contain original work and ideas and be written in the same style and format as a chapter in an honors thesis. Topics and proposed outlines for the paper must be approved by the instructor before November 22nd. Papers on topics not approved by that date will be given an F. Students are not permitted to submit papers for the class that they have used in previous classes or plan to submit to other classes they are taking concurrently. On Thursday, December 13th each student will give a 5 minute presentation of his or her paper to the class. Students should have an outline to share with class members at this presentation.

Grades

Course Grades will be computed on the following basis:

- Weekly Reviews and Critiques: 30%
- Class Participation: 30%
- Research Paper: 40%

Schedule of Classes and Readings
Note: To access the readings outside of the texts which do not have urls below, you should go to the Web of Science via Bobst Library. The url for this is at: https://ezproxy.library.nyu.edu/login?url=http://isiknowledge.com/wos
You can use the web of science to then search for the citation of the article. On the right of the description of the article are links to retrieving the article online. Usually this is the link marked “NYU”. If you have trouble, please ask a librarian to help you.

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Common Reading</th>
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<tr>
<td><strong>Thursday, Sept. 8th</strong></td>
<td>Introduction to Class, General Discussion of Issues of Minority Representation, Chapter 1 of McClain and Stewart, General Discussion etc.</td>
<td>What is a Minority? Who are the minorities in American Politics? What makes minorities minorities?</td>
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<tr>
<td><strong>Leader 1 Assign.</strong></td>
<td>Title: A brief history of race and the US-Mexican border: Tracing the trajectories of conquest</td>
<td>McClain and Stewart, Chapters 1 &amp; 2</td>
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<tr>
<td></td>
<td>Author(s): Perea JF</td>
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<td>Source: UCLA LAW REVIEW 51 (1): 283-312 OCT 2003</td>
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<td><strong>Leader 2 Assign.</strong></td>
<td>Title: THE SUPREMACY OF EQUAL-RIGHTS - THE STRUGGLE AGAINST RACIAL-DISCRIMINATION IN ANTEBELLUM MASSACHUSETTS AND THE FOUNDATIONS OF THE 14TH AMENDMENT</td>
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<td>Author(s): Kousser JM</td>
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<td>Source: NORTHWESTERN UNIVERSITY LAW REVIEW 82 (4): 941-1010 SUM 1988</td>
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<td><strong>Thursday, Sept. 15th</strong></td>
<td>Racial Violence against Asian Americans</td>
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<td>Stable URL: <a href="http://links.jstor.org/sici?sici=0017-811X%28199306%29106%3A8%3C1926%3ARVAAA%3E2.0.CO%3B2-M">http://links.jstor.org/sici?sici=0017-811X%28199306%29106%3A8%3C1926%3ARVAAA%3E2.0.CO%3B2-M</a></td>
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<td><strong>Leader 4 Assign.</strong></td>
<td>Minority Rights in a Nation-State: The Nixon Administration's Campaign against Arab-Americans Elaine Hagopian</td>
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<td>Stable URL: <a href="http://links.jstor.org/sici?sici=0377-919X%28197523%2F197624%295%3A1%2F2%3C97%3AMRIANT%3E2.0.CO%3B2-0">http://links.jstor.org/sici?sici=0377-919X%28197523%2F197624%295%3A1%2F2%3C97%3AMRIANT%3E2.0.CO%3B2-0</a></td>
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<tr>
<td>Topic for Class:</td>
<td>Descriptive versus Substantive Representation: What Theorists Think</td>
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<td>Leader 1 Assign.</td>
<td>Title: Second-order diversity Author(s): Gerken HK Source: HARVARD LAW REVIEW 118 (4): 1099-1196 FEB 2005</td>
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<tr>
<td>Leader 4 Assign.</td>
<td>Title: RELATIONSHIPS OF REPRESENTATION IN VOTING-RIGHTS ACT JURISPRUDENCE Author(s): ABRAMS K Source: TEXAS LAW REVIEW 71 (7): 1409-1435 JUN 1993</td>
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<tr>
<td>Topic for Class:</td>
<td>Descriptive versus Substantive Representation: What Voters Think</td>
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<tr>
<td><strong>Topic for Class:</strong></td>
<td>Vote Denial and Minority Representation</td>
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| **Common Reading**  | Title: Ballots and bullets: The exceptional history of the right to vote  
Author(s): Karlan PS  
| **Leader 1 Assign.** | Title: Race and the right to vote after Rice v. Cayetano  
Author(s): Katz ED  
Source: MICHIGAN LAW REVIEW 99 (3): 491-531 DEC 2000 |
| **Thursday, Oct. 6th** | Title: Consent by all the governed: Reenfranchising noncitizens as partners in America's democracy  
Author(s): Evia G  
Source: SOUTHERN CALIFORNIA LAW REVIEW 77 (1): 151-186 NOV 2003 |
| **Leader 3 Assign.** | Title: Ballot manipulation and the "menace of Negro domination": Racial threat and felon disenfranchisement in the United States, 1850-2002  
Author(s): Behrens A, Uggen C, Manza J  
| **Leader 4 Assign.** | Title: Dual resident voting: Traditional disenfranchisement and prospects for change  
Author(s): Ostrow AP  
<table>
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<tr>
<th>Thursday, Oct. 13th</th>
<th>Topic for Class:</th>
<th>Vote Dilution I: Multimember Districts versus Single Member Districts, Majority Requirements, and Cumulative Voting</th>
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<tr>
<td>Leader 1 Assign.</td>
<td>Common Reading</td>
<td>Morton, Analyzing Elections, Chapter 15, Canon Review Article</td>
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<td>Leader 2 Assign.</td>
<td>Title: The changing impact of electoral structure on black representation in the South, 1970-1996</td>
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<td></td>
<td>Author(s): Sass TR, Pittman BJ</td>
<td>Author(s): SASS TR, PITTMAN BJ</td>
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<td>Leader 3 Assign.</td>
<td>Title: BLACK SUCCESS IN LOCAL RUNOFF ELECTIONS</td>
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<td>Author(s): BULLOCK CS, SMITH AB</td>
<td>Author(s): BULLOCK CS, SMITH AB</td>
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<td>Author(s): Sass TR</td>
<td>Author(s): SASS TR</td>
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<tr>
<td>Topic for Class:</td>
<td>Vote Dilution II: Racial Gerrymandering and Majority Minority Districts</td>
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<tr>
<td>Common Reading</td>
<td>Morton, Analyzing Elections, Chapters 11 &amp; 15, Canon Review Article</td>
<td></td>
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<tr>
<td>Leader 4 Assign.</td>
<td>Title: Resolving the dilemma of minority representation Author(s): Hayden GM Source: CALIFORNIA LAW REVIEW 92 (6): 1589-1637 DEC 2004</td>
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<tr>
<td><strong>Topic for Class:</strong></td>
<td>What Do We Know About Minority Voters’ Choices?</td>
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| **Common Reading**  | Title: Does the shoe fit? Testing models of participation for African-American and Latino involvement in local politics  
Author(s): Marschall MJ  
Source: URBAN AFFAIRS REVIEW 37 (2): 227-248 NOV 2001  
McClain and Stewart, Chapter 3 |
| **Leader 1 Assign.** | Title: Bloc voting, polarization, and the panethnic hypothesis: The case of Little Saigon  
Author(s): Collet C  
Source: JOURNAL OF POLITICS 67 (3): 907-933 AUG 2005 |
| **Leader 3 Assign.** | Title: The political participation and engagement of muslim americans  
Author(s): Jamal A  
Source: AMERICAN POLITICS RESEARCH 33 (4): 521-544 JUL 2005 |
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<tr>
<th>Topic for Class:</th>
<th>What Do We Know About Minorities as Elected Officials?</th>
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| Common Reading  | Canon Review Article & Title: Does political incorporation matter? The impact of minority mayors over time  
Author(s): Pelissero JP, Holian DB, Tomaka LA  
Source: URBAN AFFAIRS REVIEW 36 (1): 84-92 SEP 2000 & McClain and Stewart Chapter 4 |
| Leader 1 Assign.| Title: Latino representation, it's direct and indirect  
Author(s): Kerr B, Miller W  
| Thursday, Nov. 3rd |  
| Leader 3 Assign.| Title: Bill sponsorship and intraracial voting among African American representatives  
Author(s): Whitby KJ  
<p>| Leader 4 Assign.| Cobb, MD, Jenkins, JA, “Race and the representation of blacks' interests during reconstruction,” POLITICAL RESEARCH QUARTERLY, MAR 2001, VL 54, IS 1, 181-204 |</p>
<table>
<thead>
<tr>
<th>Topic for Class:</th>
<th>What Do We Know About Minorities as Appointed Officials?</th>
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</thead>
</table>
| Common Reading  | Title: Bureaucracy as a representative institution: Toward a reconciliation of bureaucratic government and democratic theory  
Author(s): Selden SC, Brudney JL, Kellough JE  
Source: AMERICAN JOURNAL OF POLITICAL SCIENCE 42 (3): 717-744 JUL 1998 & McClain and Stewart Chapter 4 |
| Leader 1 Assign.| Asian Americans in the Public Service: Success, Diversity, and Discrimination  
Pan Suk Kim; Gregory B. Lewis  
Stable URL: http://links.jstor.org/sici?sici=0033-3352%28199405%2F06%2954%3C285%3A%3E2.0.CO%3B2-V |
| Thursday, Nov. 10th |  
| Leader 2 Assign.| Title: Institutional dynamics on the US Court of Appeals: Minority representation under panel decision making  
Author(s): Farhang S, Wawro G  
| Leader 3 Assign.| Title: Diversity management: An exploratory assessment of minority group representation in state government  
Author(s): Charles J  
| Leader 4 Assign.| Title: The politics of representation in the US national statistical system: origins of minority population interest group participation  
Author(s): Robbin A  
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<tr>
<th>Topic for Class:</th>
<th>Coalitions and Inter-Group Issues</th>
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<tr>
<td>Common Reading</td>
<td>McClain and Stewart Chapter 5</td>
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</tbody>
</table>
| **Leader 1 Assign.** | Title: Race-based coalitions among minority groups - Afro-Caribbean immigrants and African-Americans in New York City  
Author(s): Rogers RR  
| Thursday, Nov. 17th | **Leader 2 Assign.** Title: The limitations of the deracialization concept in the 2001 Los Angeles mayoral election  
Author(s): Austin SDW, Middleton RT  
Source: POLITICAL RESEARCH QUARTERLY 57 (2): 283-293 JUN 2004 |
| **Leader 3 Assign.** | Title: Tapping motives and dynamics behind campaign contributions - Insights from the Asian American case  
Author(s): Cho WKT  
| **Leader 4 Assign.** | Title: The impact of office on cross-racial voting - Evidence from the 1996 Milwaukee mayoral election  
Author(s): Longoria T  
Source: URBAN AFFAIRS REVIEW 34 (4): 596-603 MAR 1999 |
<table>
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<tr>
<th>Topic for Class:</th>
<th>The Future of Voting Rights Legislation I</th>
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</thead>
</table>
| **Common Reading**    | Title: Is section 5 of the Voting Rights Act a victim of its own success?  
Author(s): Issacharoff S  
Source: COLUMBIA LAW REVIEW 104 (6): 1710-1731 OCT 2004 |
| **Leader 1 Assign.**  | Title: Language provisions under the Voting Rights Act: How effective are they?  
Author(s): Jones-Correa M  
Source: SOCIAL SCIENCE QUARTERLY 86 (3): 549-564 SEP 2005 |
| **Thursday, Dec. 1st** | **Leader 2 Assign.** Title: A critical guide to Bush v. Gore scholarship  
Author(s): Hasen RL  
Source: ANNUAL REVIEW OF POLITICAL SCIENCE 7: 297-313 2004 |
| **Leader 3 Assign.**  | McLoughlin LP  
Gingles in limbo: Coalitional districts, party primaries and manageable vote dilution claims  
NEW YORK UNIVERSITY LAW REVIEW 80 (1): 312-349 APR 2005 |
| **Leader 4 Assign.**  | Title: Racial identity, electoral structures, and the First Amendment right of association  
Author(s): Charles GUE  
Source: CALIFORNIA LAW REVIEW 91 (5): 1209-1280 OCT 2003 |
<table>
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<tr>
<th>Topic for Class:</th>
<th>The Future of Voting Rights Legislation II</th>
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<tr>
<td><strong>Leader 1 Assign.</strong></td>
<td>Title: NOT BY MONEY BUT BY VIRTUE WON - VOTE TRAFFICKING AND THE VOTING-RIGHTS SYSTEM Author(s): KARLAN PS Source: VIRGINIA LAW REVIEW 80 (7): 1455-1475 OCT 1994</td>
</tr>
<tr>
<td><strong>Thursday, Dec. 8th</strong></td>
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<tr>
<td><strong>Leader 2 Assign.</strong></td>
<td>Title: Resurrecting the white primary Author(s): Katz ED Source: UNIVERSITY OF PENNSYLVANIA LAW REVIEW 153 (1): 325-392 NOV 2004</td>
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<tr>
<td><strong>Leader 3 Assign.</strong></td>
<td>Title: But some are more equal: Race, exclusion, and campaign finance Author(s): Overton S Source: TEXAS LAW REVIEW 80 (5): 987-1056 APR 2002</td>
</tr>
<tr>
<td><strong>Leader 4 Assign.</strong></td>
<td>Title: Connecting minorities to the Swiss Federal system: A frozen conception of representation and the problem of &quot;requisite variety&quot; Author(s): Papadopoulos Y Source: PUBLIUS-THE JOURNAL OF FEDERALISM 32 (3): 47-65 SUM 2002</td>
</tr>
<tr>
<td><strong>Tuesday, Dec. 13th</strong></td>
<td>Discussion of Research Papers in Class</td>
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<tr>
<td><strong>Thursday, Dec. 22nd</strong></td>
<td>HARD COPIES of Research Papers Due by 5 p.m. (Electronic Versions will not be accepted)</td>
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