

SEPTEMBER 1, 2006 THROUGH AUGUST 31, 2007

'06 '07 ANNUAL REPORT



NEW YORK UNIVERSITY STUDENT AFFAIRS



DIVISION OF STUDENT AFFAIRS

ANNUAL REPORT

September 1, 2006 – August 31, 2007

ORGANIZATIONAL STRUCTURE

As an administrative component of the Provost's Office, the Division of Student Affairs encompasses the following units to meet the diverse needs of students in a complex research university environment (see also Map of Services, page 26):

- Athletics, Intramurals, and Recreation
- Center for Multicultural Education and Programs
- International Students and Scholars
- Judicial Affairs and Compliance
- Lesbian, Gay, Bisexual, and Transgender Student Services
- Research and Assessment
- Residential Education
- Student Activities
- Student Health Center
- Medical Services
- University Counseling Service
- Health Promotion and Wellness Services (including Wellness Exchange)
- Moses Center for Students with Disabilities
- Student Resource Center
- New Student Services
- Commuter Student Services
- Transfer Student Services
- Graduate Student Life
- Center for Spiritual Life
- Parent Services
- Wasserman Center for Career Development
- Office of the Vice President

MAJOR PROGRAM ACCOMPLISHMENTS/DEVELOPMENTS BY UNIT

Department of Athletics, Intramurals and Recreation

- The Eastern Collegiate Athletic Conference (ECAC) named NYU as the 2006 Institution of the Year (among 331 institutions). This award recognizes excellence in academic and athletic performance.
- Student-athletes earned a combined grade point average of 3.35 and 36 graduating varsity student-athletes earned NYU's President's Student-Athlete Award.
- 13 varsity teams advanced to postseason including 12 in NCAA championships. Men's cross country finished as the National Runner-Up and men's soccer and women's basketball advanced to the Final Four. In all, five teams finished with national rankings in the Top 10 and six more finished with rankings in the Top 30.
- NYU reached a best-ever mark of 5th (of 440 schools) in the national "Director's Cup" competition at the conclusion of the winter sports season and finished the year at #13.
- The "Tear It Up!" campaign continued to grow as vehicle for student involvement and community building. The initiative grew into 13 events for wrestling, fencing, swimming and diving, volleyball, and basketball. "Tear It Up!" basketball games drew more than 2,000 fans, while attendance for all other "Tear It Up!" events more than doubled regular home game attendance.
- 135 student-athletes earned Intercollegiate Athletics Advisory Committee Honor Roll status by scoring a 3.50 GPA or better.
- 182 athletes earned University Athletic Association (UAA) All-Academic honors.
- 22 varsity student-athletes earned All-America honors.
- 10 varsity student-athletes earned Academic All-America honors.
- Over 5,000 students, faculty, staff and alumni visit the Jerome S. Coles Sports Center and the Palladium Athletic Facility each day, with a total of over 1,000,000 visitors per year.
- Over 11,000 members of the NYU community have enrolled in over 1,000 department recreation courses. The new online registration feature increased enrollment by 5.5%.
- Over 8,500 students took part in organized intramural sport activities in locations as close as the Coles Center and as distant as Van Cortlandt Park in the Bronx.
- For the fifth-straight year, more than 1,000 students participated in intercollegiate club-sport teams, including the addition of three new sports clubs (cycling, kendo, and table tennis).
- Marking the 25th anniversary of the Coles Sports Center, a maintenance program yielded a new stairwell color scheme, enhanced conference room video/audio capabilities, and an updated Hall of Fame display.
- 400 varsity student-athletes joined President Sexton at the inaugural welcome back and reception designed to develop greater community within the varsity athletics community.

- In collaboration with the Center for Multicultural Education and Programs, successfully launched MLK week with a men's and women's basketball doubleheader with Hunter College, where each institution honored MLK student award recipient.
- Increased student-athlete participation in community outreach programs including women's soccer at Randall's Island, children's softball/baseball at Pier 40 and women's basketball storefront mentoring.
- Moved Hall of Fame/Varsity Athlete's Reunion to a new venue and attracted a record-number of 210 attendees.
- Moved annual NYU Golf Outing to a new venue; broke attendance record at 134, including new record for participation by NYU alums and families; grossed over \$95,000.

Center for Multicultural Education and Programs

- Recruited and hired three new professionals: Richard Chavolla, Director; Marcella Runell Hall, Program Administrator for Diversity Education and Training; Bindi Patel, Program Administrator for Mentoring and APA/Biracial outreach.
- The Center launched its new and improved website: www.cmep.nyu.edu. The site reflects the new vision for offering diversity education programming, an enhanced level of multicultural student outreach, and strategic collaborations with NYU schools.
- Offered 107 events throughout the academic year. Estimated student attendance totaled 5,200.
- The Second Annual *Martin Luther King, Jr. Celebration Week*, "Making a Global Connection with the Dream," ran from January 15-20, 2007 and offered over 60 programs with a total attendance of 2,500. The MLK Award for community service was presented to NYU alumnae, Majora Carter, Executive Director, Sustainable South Bronx; NYU President John Sexton offered the opening welcome address; Della Britton Baeza, President and CEO of the Jackie Robinson Foundation served as keynote speaker.
- Based on student input, the Center's Peer Education team was renamed CMEP Representatives for Equality and Progress (CMEP REPS). 33 CMEP Reps created diversity related educational programming and facilitated a wide range of topics and discussions to help students move towards the ideals of equality and inclusion.
- For the eighth-consecutive year, the *-ISM Project & Gala* provided grants for students to create original artistic projects on various social "-isms" (Same Sex Marriage-ism, Multilingual-ism, []-ism, etc.). Provided a venue for students to showcase their work and critically examine the complex ways -isms permeated their lives, especially in regards to diversity, intolerance and individuality.
- In Partnership with NYU's University Development and Alumni Relations, the Center co-hosted a reception for Alumni of Color during Alumni Weekend 2007. Diane Yu, Chief of Staff, Office of the President, served as the keynote speaker. Other featured speakers included the Director of Africa House and China House. Over 100 alumni attended. The Assistant Vice President for Student Diversity served as host and MC of the event.

- For the second year, the Center for Multicultural Education & Programs, in partnership with the NYU Native Peoples Forum (NPF) chaired by GSAS Vice Dean Jim Matthews, conducted events that address the academic, historical, cultural, and artistic interests of the Native American and indigenous communities.
- In partnership with NYU's University and Alumni Relations and the Wasserman Center for Career Development, the Center created *Creating Connections: A Mentorship Reception Program* for seniors to connect with professionals from ethnically diverse background. Featured mentors included Mr. Andre DeShields.
- Facilitated 35 scholarship awards from Binary Solution Test Preparation, Inc. to help NYU students preparing for the Law School Admission Test. Scholarships totaled \$15,700.
- For the fifth year, the Center hosted the Hispanic Scholarship Fund Scholars Chapter at NYU, sponsored by the Goldman Sachs Foundation. The program offers mentoring, networking opportunities, and scholarship academic support for Latino students at NYU, area colleges and high schools.
- For the seventh-consecutive year, the Center hosted the *Brothers for Success* and *Women of Color* forums, sponsored by *The New York Times*. Over 300 students attended events during the 2006-07 academic year. Students discussed topics that explored leadership, academic success, community involvement and media portrayal of men and women of color. The Conference featured NYC Councilmen Leroy Comrie.
- Continued as host of the *Pan-Asian Dialogue Series* to bring together students, faculty and administrators of APA descent, as well as offer the entire campus community a forum to learn about APA issues, research and trends.
- Sponsored the fourth *Ahlan Wa Sahlan*, a welcome reception for Arab American students, to kickoff a year-long series of outreach activities for Arab American students and collaborations with Arab American student organizations.
- Partnered with the Office of Student Activities (OSA), NYU schools, and community organizations on several social justice-related programs and events, including the 8th Annual CMEP Forum on Social Justice, the OSA Social Justice Track, and OSA's Alternative Break programs.
- Contributed and collaborated with NYU schools, departments, institutes, and student organizations on cultural heritage programs (e.g. Pride Month, African Heritage Month, La Herencia Latina, Women's Herstory Month, Asian Heritage Month, SHURUQ week).
- Assistant Vice President served as Master of Ceremonies and planning committee member for annual scholarship awards banquet sponsored by the NYU Association of Black Faculty, Administrators, and Staff. Approximately \$6,000 in scholarships were awarded to eight students (representing CAS, Steinhardt, Tisch, SCPS, and Stern) in six categories of achievement.
- Maintained critical partnerships with support from organizations such as *Sponsors for Educational Opportunity*, and the *National Foundation for Teaching Entrepreneurship*, to develop and support pipelines which increase access to college for students of color.

- Hosted the 2007 *NIA Awards* highlighting the academic success and community service achievements of students of color. Over 45 applicants representing a diversity of majors and schools vied for the 13 awards presented at this year's ceremony. The *NIA Awards* celebrates the achievements of some of NYU's outstanding students and alumni who have affected positive change for New York University and New York City communities through academic excellence, leadership, community service or expression of talents.
- Hosted the *Future Administrator Cultural Training Seminar (FACTS)* series, workshops focusing on students of color were presented in partnership with the Steinhardt School's Higher Education Administration program. New topics included issues related to residential life, students with disabilities, and international students.
- The *Graduate Student and Faculty of Color Dinner* series brought together students and faculty members. Dinners focused on different areas of study and provided an opportunity for students to share related research and personal experiences in their respective fields.
- Facilitated *Voices Raised*, a colloquium series designed to raise awareness of and provide knowledge about marginalized communities through research and intellectual discourse. The program was a collaborative effort between the Office of LGBT Student Services, Graduate School of Arts and Science, and the College of Arts and Science.
- More than 110 students participated in the *International Dinner* co-sponsored by the Wasserman Center Peer Educators. Provided various ethnic cuisines, as well as a presentation on the benefits of studying abroad both for cultural awareness and career development.

Office for International Students and Scholars (OISS)

- A record-number of international students enrolled in Fall 2006 (5,090 students from 139 countries).
- Served record 669 international scholars (faculty, researchers, visitors), not including NYU Medical School
- Coordinated University-wide observance of *International Education Week* with 22 schools, international centers, and administrative co-sponsors. Offered over 60 programs.
- Launched *Expressions*, a literary and photography journal featuring the work of international students and scholars.
- Launched three multimedia online workshops on employment and travel for F-1 students.
- Conducted three cross-cultural training seminars, two for professional staff through Human Resources and one for SCPS faculty.
- Coordinated and implemented full-day training program for Steinhardt International Education and Higher Education Administration graduate students.
- Prior to starting the school year, 41 new students participated in a new four-part cultural adjustment workshop series for new students.
- 56 new international students participated in the *American Ways* seminar series.

- Over 300 international students and scholars participated in 14 *US Fest* events designed to introduce them to aspects of American culture they are unlikely to discover on their own.
- 392 graduate international students attended the *OISS Graduate Professional Skills Seminar* series.
- Conducted orientation programs extending over a three-month period for a record 1,700 new international students.
- Reorganized *Student Advisory Board* to broaden participation by graduate students.
- 60 spouses of international scholars and students enrolled in the *OISS Spouses Support Group*.
- 50 spouses of international scholars and students enrolled in English language classes.
- Published *InternationalLink*, an annual newsletter, circulated to faculty, staff and administrators.
- Published *Dateline OISS*, a biweekly electronic newsletter for international students.
- Introduced new student summer newsletter for new students.
- Held *Graduation Breakfast* for graduating international students and their families.
- 30 school and departmental administrators were trained in the legal and procedural requirements for hiring foreign nationals.
- Conducted scholar services survey; 25% of scholars participated.
- Increased co-sponsorships in programming with academic units and other service offices.

Judicial Affairs and Compliance

- Coordinated 49 disciplinary/administrative case interventions, June 1, 2006 to May 1, 2007.
- Coordinated two actual hearings for students who were appealing administrative decisions made at the school level and provided significant support to other University offices in relation to three grievances that were being handled at the phase 2 (formal) level in those schools.
- Provided consultation/advice to various University administrators on matters related to 77 student conduct and administrative cases that were being managed by those respective offices (e.g. School Assistant Deans, Directors, Residence Education staff).
- Responded to 27 inquiries regarding disciplinary history of students submitted in accordance with FERPA concerning NYU students who were applying for graduate/professional schools, transferring to other institutions, going on study abroad programs or applying for employment.
- Reviewed and revised material included on Judicial Affairs webpage on the Student Affairs website.
- Responded to four requests for information (typically in form of subpoenas) from non-University agencies/persons by reviewing files and compiling requested information.

- Responded to inquiries related to disciplinary, Clery and other related matters that came to Office of Student Affairs. Provided consultation, advice and referrals to many students and administrators who sought information about the University's Student Grievance Procedure.
- Met with Peer Educators, as well as Wellness Exchange, Counseling Center, and Residence Life staff, to provide information about the University student conduct intervention process in cases of sexual misconduct and other matters. Also provided support/advice to Wellness Exchange staff members on NYS laws and institutional policies associated with sexual misconduct.
- Served as one of three designated University Compliance Officers, specifically responsible for overseeing process of responding to incidents in which students are alleged to have violated Title VI, Title IX (including sexual harassment and sexual misconduct), and the ADA/Section 504.
- Investigated and managed, assisted in the resolution of 82 alleged incidents of bias or harassment through the disciplinary process, informal resolution, or administrative action (Race-5; National Origin-2; Sexual Orientation-5; Gender-1; Religion-1; Disability-8; Age-0; Sexual-60).
- Served as liaison to the Department of Public Safety to assist in the process of compliance with the requirements of the Clery Act including the publication of the annual Campus Security report.
- Facilitated compliance with NYS Education Article 129-A (bias and sexual assault prevention education) including advising staff of responsibilities under the law, preparing related materials required for distribution to incoming students, and preparing and filing of certification and related materials that are required to be submitted with the New York State Dep't of Education. Developed proposed Credit Card Marketing policy (re: NYS Education Law 129-A).
- Assisted Office of Government and Community Affairs in complying with the federal Voter Registration Requirement which mandates all schools to distribute registration forms to all students.
- Served on a University administrative committee to respond to issues associated with Graduate Assistantship matters including the Interim Graduate Assistant Grievance Process.
- Reviewed and updated Fire Safety Plans to be distributed to all residence hall students in compliance with 3 RCNY 43.01.
- Facilitated and/or assisted in review, development and dissemination of University Substance Abuse policy, Sexual Assault Prevention policy, Student Leave policy, Anti-Harassment policy, Credit Card Marketing policy, Service Animal Policy, and Special Accommodations policy to assure compliance with New York City, New York State, and Federal laws that impact student affairs.
- Processed 136 cases of students who are returning to the University after taking a medical leave and 397 cases of students who are going on a medical leave.

- Researched changes in New York City Domestic Partner law and advised offices on management of requests for services to registered partners under revised law. Researched revised Human Rights Law pertaining to inclusion of Gender Identity as a protected status/class for all businesses operating within New York City. Advised Student Affairs committee convened to consider revisions of University housing assignment policy on implications of this law.
- Coordinated the 7th Annual Student Affairs Conference at NYU. The theme of the 2007 conference was "Engagement: Facilitation Meaningful Connections". Over 300 administrators from 26 different colleges and universities attended the conference.
- Conducted surveys (e.g. Special Accommodations in Housing) of institutional policies and practices at other colleges and universities to inform decision-making efforts at NYU.

Office of Lesbian, Gay, Bisexual, and Transgender Student Services (LGBT)

- Held first-ever Queer Leadership Retreat, a full-weekend retreat at Camp Deer Run focusing on leadership skills and personal development.
- Published the *Transgender Health and Wellness Brochure* in collaboration with the Student Health Center.
- Published a first year student 'zine, titled *Word of Mouth*, which acts as an orientation tool for new students to get acclimated with the campus and local LGBT communities.
- Collaborated with Residence Education and Housing to successfully implement new *Gender Identity Housing Option* for incoming first-year students for Fall 2007.
- Assisted in the creation of the *NYU LGBT Study Abroad Guide* in collaboration with Global Affairs. The guide serves to inform students who are studying abroad at various NYU sites about local LGBT culture, politics, resources, and legal issues.
- Continued four identity-based student organizations: *Campgrrl* (women), *Fluidity* (bisexual/fluid), *Shades* (students of color), and *T-Party* (transgender).
- Leadership development program for first-year students, *First Year Queers and Allies*, received a President's Service Award for their successful programming efforts including a supply drive for the Ali Forney Center, creation of a first-year student 'zine, and facilitation of a college prep workshop for students at the Harvey Milk School.
- Facilitated 11 *Safe Zone* program trainings for 208 NYU community members. The program now has over 1,000 participants!
- Ranked as the #1 School in the "Gay Community Accepted" category by the Princeton Review in the *2007 Best 361 Colleges Ranking*.
- Ranked as a Top-20 School in *The Advocate College Guide for LGBT Students*.
- *Moving Up Day X* served as a formal celebration recognizing 33 faculty, staff and students for their contributions to the NYU LGBT community. The event also celebrated the achievements of LGBT and Ally graduating students.
- Sponsored the Second Annual *Transgender Awareness Week*, a week-long series of events dedicated to transgender and gender education and awareness.

- Continued our collaboration with University Counseling and Behavioral Health Services in offering an online *Q Chat*, a comfortable and anonymous online support service to discuss coming out issues.
- Outspoken Peer Educators facilitated 33 educational programs involving 554 participants across campus including a *Safe Zone 2* workshop on Gender Issues.
- Increased the number of Outspoken Peer Educators-In-Residence to nine.
- Held monthly events for graduate students; 150 students attended the *LGBT Graduate Student Welcome Reception*.
- Sponsored 12 student leaders to attend the *Creating Change Conference* of the National Gay and Lesbian Task Force in Kansas City, MO.
- Participated in *Welcome Week* programming with over 644 students in attendance.
- Co-sponsored and collaboratively planned events with more than 30 NYU and community organizations, departments, and offices.

Department of Residential Education

- Provided 35 Explorations communities (21 first-year student communities - including five linked to an academic course, 14 sophomore/junior/senior communities, and eight student-designed communities) housing 1,123 students (533 first-year students and 598 sophomore/junior/senior students). 12 students participated in the mixed-sex housing option and 97 students participated in Choices.
- Recruitment for the 2007-08 Explorations communities produced a total of 1,594 applicants (775 first-year students and 819 sophomore/junior/senior students), representing an increase of 12% from the application period for the 2006-07 cohort. A total of 1,255 (700 first-year students and 555 upperclass students) will live in Explorations communities, also an increase of 12% from the previous year. 42 students applied to the mixed-sex housing option in Water Street, an increase of 28 students (a 200% increase). Of those, 40 students were placed in a mixed-sex apartment. 113 students applied and were placed in the Choices spaces (a 16% increase).
- Implemented model and coordinated recruitment for the first residential colleges at NYU. In Broome Street, 339 upperclass students (selected from 381 applications) will be participating in this initiative in 2007-08. In Goddard Hall, 206 first-year students (selected from 218 applications) will be placed in the building. In total, 545 students will be participating in this new living learning environment.
- The Explorations program was awarded the 2006 Silver Award for Excellence in Residential Education from National Association of Student Personnel Administrators (NASPA).
- Several student leaders and programs were recognized by NACURH at the National and Regional level:
 - Program of the Year for *UltraViolet Live*, national award
 - School of the Year, national award
 - Student of the Year to IRHC President Tom Maguire, regional award
 - Student Award for Leadership Training for IRHC's TORCH Day, regional award

- Recruited 22 new faculty affiliates who represent all eight undergraduate NYU schools/colleges.
- Faculty Fellows-in-Residence were present in nine buildings and representing seven NYU schools and colleges (Faculty of Arts and Science, Gallatin, School of Medicine, Steinhart, Stern, Tisch, and Wagner), coordinated nearly 400 events in the residence halls.
- Continued a theory-based approach to structure the first six weeks of the semester. Utilized intentional curricula to target the needs of distinct populations: first-year students (FYRE), sophomore students ('more), upperclass students, transfer students, and international students (RISE).
- Produced several campus-wide, traditional-creating/enhancing events:
 - Union Square Welcome (4,000 participants from NYU and the local community)
 - South Street Seaport Welcome (2,000 participants)
 - Midnight Breakfast (Fall: 2,300 participants; Spring: 2,500 participants)
 - Annual Gould Plaza Picnic, sponsored by the Inter-Residence Hall Council (IRHC) (more than 6,000 participants)
 - The Next Step, a diversity and social justice retreat (25 residents)
 - Tunnel of Oppression, an experiential diversity activity (300 students)
 - Ultra Violet Live, a talent showcase sponsored by IRHC at the Skirball Center for the Performing Arts (400 students)
 - IRHC sponsored the NYU American Cancer Society Relay for Life, raising \$200,000 to support cancer research
 - IRHC hosted the first annual Big Cat Carnival (600 students attended)
- Members of the Residential Education team (resident assistants, peer educators, faculty affiliates, and hall government leaders) facilitated over 3,800 events, including 2,242 community development programs, 352 academic programs, 754 intellectual and personal development programs, 261 diversity programs, and 195 leadership/service programs. Cumulative student participation at these events totaled over 70,000.
- Of the 600 residential international students, 190 (130 in Fall 2006 and 60 in Spring 2007) attended the two centralized welcome socials sponsored by the Residential International Student Engagement (RISE) program. RISE also co-sponsored a Dessert Reception for International Education Week, which was attended by approximately 55 students. In addition, six recurring Tea-on-Thursdays socials were attended by approximately 30 students.
- Responded to 421 medical and 239 psychological incidents involving residential students. 37 students were hospitalized for psychological reasons. 104 were transported to the ER for concerns related to use of alcohol and other drugs.
- Documented 4,579 incident reports; 2,821 of the adjudicated cases resulted in a determination of student responsibility for violation of one or more Residential Education policies (an increase of 27%).

- Revised the BASE (Bridging Academic and Social Experiences) approach, which requires Resident Assistants to conduct a one-to-one conversation with each student living on their floor in order to establish a strong link with the programmatic offerings in the buildings. In addition to providing a needs assessment used to determine the hall program plan, the data collected from the conversations provides insight of student perceptions regarding overall safety and wellness, academic achievement and connection to the NYU community. In Fall 2006, 10,515 students participated in BASE interviews; 10,230 student completed BASE interviews in the Spring 2007 semester.
 - Results of the Fall 2006 survey: 64% felt connected to the NYU community; 95% felt safe living in the residence halls; 92% knew where to turn when encountering a problem; and, 51% were interested in interacting with faculty outside of the classroom.
 - Results of the Spring 2007 survey: 86% report having knowledge of wellness resources; 66% feel connected to the NYU community; 70% had met their academic goals of the prior semester; and, 94% feel safe/somewhat safe in the residence halls.
- Appointed 134 undergraduate students as Resident Assistants (from 580 total applicants, an increase of 8%) through the Resident Assistant Leadership Institute in which 415 students participated. Of 104 graduate applicants, 37 potential graduate Resident Assistants were interviewed, resulting in the appointments of 10 new graduate student staff members.
- The student staff selection processes yielded a diverse pool of newly-hired RAs: 60% White/Caucasian, 21% Asian, 5% Black (non-Hispanic), 5% Bi-/Multi-Racial (calculated from those who reported race/ethnicity) and 4% Hispanic. The demographics of the complete 2007-2008 RA staff: 57% White/Caucasian, 19% Asian, 6% Hispanic, 5% Black (non-Hispanic), and 5% Bi-/Multi-Racial (calculated from those who reported race/ethnicity).
- Collaborated with other Students Affairs offices to manage the university's peer education program. A comprehensive recruitment program resulted in 240 applicants; 45% of applicants expressed interested in the Peer Educator-in-Residence (PEIR) position. A total of 50 PEIRs were appointed for the 2007-08 academic year.
- Contributed to the profession at a state, regional, national and international level by serving on association executive boards and committees, presenting at conferences, publishing in magazines and journals, and coordinating a grant-funded study.

Office of Student Activities (OSA)

- Planned and implemented an *Alternative Breaks Program*, a service initiative designed to provide unique opportunities for students to learn about social issues related to immigration and immigrant populations in the U.S. and to participate in related service projects including hurricane relief efforts in the Gulf area, school building in Jamaica, tutoring in Tampa, immigrant services projects in Chicago and South Carolina. 115 students participated.
- Established inaugural welcome back and recognition reception for student leaders. 250 participants attended the event with President Sexton.

- Continued the *OSA Gold Leadership Program*, an annual initiative consisting of a variety of skill building tracks that provide opportunities for student leaders to learn about leadership, club management, event planning, fraternity and sorority leadership (GLAD), and social justice. 137 students participated.
- Planned and implemented first *OSA Student Activities Liaison meeting* with student activities counterparts from the schools, Athletics, Residential Education, and Bronfman Center with panel representing NYU Legal Counsel, Insurance Department and VPSA Budget Office. 40 representatives attended.
- Planned and implemented first *OSA Harvest Banquet* for Graduate Students, a formal three-course sit-down dinner with guest speaker, University Professor Ms. Anna Deavere Smith. 255 graduate students, 2 school deans, and 5 student affairs deans attended.
- Planned and implemented first *OSA Winter Fest* at Wolman Rink in Central Park, a free evening of ice skating and hot chocolate. Free NYU violet knit scarves were provided for the 355 student attendees.
- Planned and implemented the *OSA Arts Adventures* that consisted of staff led outings to museums, performances, and places of historical interest in New York City including the United Nations (27 students), “Hairspray” (30 students) and Ariel Dorfman’s play “Speak Truth to Power” (24 students).
- Planned and implemented first *OSA Wilderness Adventures* that included nature hikes and campouts for graduate students. Trips included a day hike and tour of historic Mount Beacon, New York (18 graduate students) and an overnight camping trip to Delaware Water Gap (15 graduate students).
- Planned and implemented *Hazing Awareness Week*, an educational initiative for the fraternity, sorority, and athletic communities designed to raise awareness around issues of hazing and provide safe and fun alternatives to traditional activities. 600 students participated.
- Registered 241 All-Square clubs, 119 School clubs, and 9 Theme Weeks/Months for the year for a total of 369 clubs; and developed 13 new All-Square clubs.
- Provided primary *club advisement*, program planning, and budget support for 241 All-Square clubs and their 1,205 officers.
- Hosted *Fall Club Fest* with 7,000 attendees and *Spring Club Fest* with 1,000 attendees.
- Planned and hosted the *Mystery Concert* held at Skirball Center with 900 attendees.
- All-Square clubs advised by OSA staff sponsored 1,677 club activities including 63 community service projects.
- The *Program Board* planned, sponsored, or co-sponsored 80 concerts, lectures, film screenings, visual art exhibits, readings by poets and writers, and performing arts productions. Total attendance reached 26,000.
- Planned and implemented *Greek Night* at Coles Sports Center (25 chapters/500 members participated), a successful Greek Week in mid-April, two new-member recruitment and orientation programs, and the end-of-year Greek Awards Ceremony.
- Recognized NYU’s first gay, bisexual and progressive men’s fraternity, *Delta Lambda Phi* and their 11 founding members.

- Collaborated with the Program Board to coordinate the 22nd annual *Strawberry Festival*, an NYU tradition celebrating the arrival of spring. 5,000+ students attended.
- Planned and implemented *Apple Fest*, a community building initiative designed to provide fun opportunities to relax, play games, be entertained, and enjoy a variety of tasty treats celebrating the apple. 2,300+ students participated.
- Created and implemented the *Take-A-Break* program during exam periods that encouraged students who were using the OSA lounges as study halls to take advantage of free refreshments. Approximately 2,000 attendees.
- Developed and implemented an online:
 - club registration process for school based clubs, and
 - membership roster submission process

Student Health Center (SHC)

SHC Operations

- Implemented a new access model at the Student Health Center that has resulted in:
 - a 25 % increase in patient volume to SHC Primary Care, Women's Health Services, Counseling, and Wellness/Crisis Response services
 - a near tripling of the number of students seen without NYU sponsored student health insurance, from 12% to 32%
 - meeting initial goal of serving 50% of the NYU student community this year (up from 37% last year)
 - constructing eight additional exam rooms in the clinical areas to accommodate increased student demand
- Screened over 80% of all students accessing Primary Care and Women's Health Services for depression, with approximately 15% positive on initial screening and 7% requiring treatment. This initiative is part of an eight-college consortium led by NYU and funded by the Actna Foundation and New York Community Trust with combined funding of \$382,000 over two years.
- Inaugurated a new phone triage assessment system for both Counseling and Behavioral Health Services (CBH) and Wellness Services that permits accommodation of more students in a timely manner for prompt treatment and referral.
- Implemented a new Electronic Health Record across the Student Health Center (Medical, CBH and Wellness) that has facilitated greater communication and improved quality of care.
- Implemented the Graduate Medical Emergency Fund. Succeeded in assisting six applicants significantly reduce a total of \$140,000 worth of outstanding debt.
- Negotiated new Chickering student insurance rates for 2008 with significantly improved mental health coverage and higher aggregate limits, while maintaining below market insurance premium increase.
- Increased student outreach in residence halls, schools, and other buildings across campus through co-sponsored events with Residential Education, Athletics, the Student Resource Center, LGBT and CMEP. Events included HIV testing and education, and flu vaccines.

Medical Services

- Served 19,724 students resulting in 84,525 medical visits; this represents a 26% increase in patient visits from the 15,584 students who resulted in 75,726 medical visits in 2005-06.
- Served as a leading member on the Avian/Pandemic Flu Operational and Policy workgroups.
- Successfully administered the Spring 2006 American College Health Association/ National College Health Assessment (ACHA) survey online; the 4,277 responses more than doubled the 2,055 responses received in 2005-06.

Counseling and Behavioral Health Service (CBH)

- Saw 4,277 students, approximately 11% of the NYU student population (compared to a nationwide average of 6% at large universities, according to the 2006 National Survey of Counseling Center Directors).
- Had a record 24,411 total visits (up 17% over 2005-06), with all-time highs in individual counseling appointments (19,454, up 19%) and medication consults (3,688, up 40%).
- Continued offering Cognitive Behavior Therapy (CBT) for Anxiety, CBT for Depression, Coping in College/First Semester, Students and Substance Abusing Parents, and Substance Use or Abuse: Exploring Choices and Changes.
- Continued offering Gay Men's Group and Lesbian/Bisexual Questioning Women's Group, Interpersonal Issues (for undergraduates and for graduate students), Support Groups for law students and for international social work students, and Stress Clinic.
- Participated in 109 outreach programs (presentations, workshops, talks, trainings programs, fairs, orientations) at the CBH offices and at various sites throughout the campus, to approximately 9,000 students, parents, faculty and administrators.
- Conducted Depression Screening Day in February, which drew 69 participants.
- Co-sponsored Alcohol Screening Day with the HPWS which drew over 160 participants.
- Trained 18 clinicians from four doctoral psychology programs, three psychiatry residency programs, and NYU's clinical social worker program and nursing practitioner program.
- Continued responsibility for the Counselor-in-Residence Program, offering counseling appointments and educational programs to students at Weinstein Hall.

Wellness Services

- The *2006 Reality Show: NYU* had a significant impact on students. Approximately 5,000 students attended the show. The average rating given to the show by first-year and transfer students averaged 9 out of 10. The survey also revealed that between 70% and 80% of the first-year and transfer students would be somewhat or very likely to use the hotline, SHC, and Wellness/Counseling services for either themselves or for a friend.
- The Wellness Exchange (WE) hotline, in its third year of operation, received 6,947 calls from September 1, 2006 to May 11, 2007; reflecting a 26.3% increase from the first year.
- Wellness counselors conducted 2,300 walk-in counseling sessions between September 1, 2006 and April 30, 2007. This reflects more than an 18.9% increase in the number of students seen on a walk-in basis.

- Crisis Response Counselors (CRCs) responded to 335 emergency calls, comprised of mental health assessments, sexual assault response and escorts to the hospital (a 39% increase over last year).

Health Promotion Office

- Spearheaded the annual *Wellness Expo*, with an attendance of 3,000+ students, faculty and staff. Of the 383 surveyed, 95% rated the Expo as good, very good, or excellent, and 97% indicated they would attend next year.
- Conducted extensive campus community outreach efforts including 110 health education presentations (peers and professional staff) and 54 events/activities.
- Partnered with a web-based educational service to offer a series of educational emails. Data analysis from the nine campaigns shows that recipients increasingly engaged with the content. For example, 564 students visited the first module (Friends in the City), 987 visited the second module (Don't Know Where to Turn), and 1,204 students visited the third module (How Much is Too Much), 1,824 students visited the fourth module (How Will I Handle the Stress), 1,729 students visited the fifth module (Everyone Else Seems Happy; How Come I'm Not), 2,374 students visited the sixth module (Body Image, Airbrushing and You), 1,412 students visited the seventh module (How Can I Take Care of My Sexual Health), 1,300 students visited the eighth module (I Said Stop), and 2,355 students visited the ninth module (Massage, Yoga, Meditation, Sleep, Good Food and Much More).
- Participated in the ongoing Division-wide initiative to integrate all University peer education programs with collaborative recruitment and training initiatives. HPO trained 97 Peers and recruited 54 new peers for 2007-08.
- In collaboration with Aramark and other University departments, HPO implemented its first *Master Chef* competition designed to promote healthy food preparation and eating. Twenty-one teams (43 students) applied to participate; a total of 16 teams (34 students) competed in front of a live audience of students, faculty and staff.
- Continued the *Quit and Win* smoking cessation program.
- Collaborated with Residential Education to create and provide 500 Safer Spring Break kits for distribution in the First Year Residential Experience (FYRE) halls.
- Spearheaded the annual *Sexual Assault Awareness Week* which included the 11th annual *Take Back the Night* rally (100 attendees), the *Clothesline Project* (30 attendees), the play *Drawing the Shades* (25 attendees), and the Peer Educator Council's program *Path to Awareness* (25 attendees).

Moses Center for Students with Disabilities (CSD)

- The Center provided service to 902 registered students: 59 visually impaired; 57 mobility; 74 chronic; 636 LD/ADHD; 65 deaf and hard of hearing; and, 403 with psychological disabilities. 5,921 students visited the Center for services (an increase of 24% from 2005-06). The Center also administered 1,393 exams.
- Moses Center assumed responsibility for special housing accommodations, working closely with Housing and Residential Education to streamline procedures.

- Learning specialists spent 870 hours with students, a 16% increase from the 750 hours spent in 2005-06.
- In order to meet increasing student learning needs, added an intern from the Steinhardt Higher Education Program to the team of learning specialists.
- To meet the needs of graduate students, created Academic Support Group for Graduate Students with Learning Disabilities and ADHD
- Referral process streamlined for students with mental health conditions to meet the increase in academic assistance referrals from Wellness and Counseling and Behavioral Health Services.
- Director continued to serve on Mayor's Committee for People with Disabilities helping to plan Disability Awareness Day in New York. Conducted workshops for employers on interviewing and working with people with disabilities. As a result of the day's activities, 25 NYU students with disabilities were matched with mentors in fields related to the students' academic and career interests.
- Coordinated acquisition of French and English sign-language interpreters for deaf NYU Study Abroad student, which enabled him to win Best Thesis for International Study from NYU's College of Arts and Science.
- Received a \$53,000 grant renewal (a \$5,000 increase from 2005-06) from the Newcombe Foundation for student scholarships, \$10,000 of which can be used for student accommodations needs. Moses Center is only one of eight university disability centers nationwide to receive renewal grants from the Newcombe Foundation.
- Received a new \$35,000 grant for accommodations from the Henry and Lucy Moses Endowment.
- Major player in the renovation of Greene Street, from West 4th to Washington Place; encouraged the city redo the cobblestone street, making it safer for blind and mobility students coming to and from the Moses Center.

The Office of Research and Assessment

- Dr. Kimberly Yousey appointed new Director in January, 2007.
- Established a second full-time position, Assessment and Research Analyst.
- New assessment plan was developed for implementation during the 2007-08 academic year. Plan allows for a three-tier system of assessment, including large-scale projects, department based small-scale assessment, and a formal program review process.
- Presented seven separate conference sessions at three national conferences: ACPA/NASPA Joint Meeting in Atlanta, the Institute on Assessment of the First-Year in Savannah and the Student Affairs Assessment Conference in Columbus.
- Successfully conducted the following large-scale assessment projects:
 - Undergraduate Time Use Study
 - Commuter Student Survey
 - Welcome Week Evaluations
 - Martin Luther King Week Evaluation

- Successfully conducted the following small-scale assessment projects:
 - Transfer Student Survey
 - Alcohol Survey and Focus Groups
 - Moses Center Survey
- Scheduled the following large-scale projects for the 2007-08 academic year:
 - Faculty Fellows in Residences Study
 - Graduate Student Survey
 - Campus Climate Survey
 - Evaluation of the Student Development Transcripts
 - Sustainability Study
 - Undergraduate Time Use Study
 - Peer Education Study
 - Assessment Education:
 - Assessment Bootcamps: 2-day session to teach practical skill sets needed to conduct assessment at the departmental level; planned for October 2007 and March 2008.
 - A-Team (Assessment Team): consists of one representative per unit to coordinate departmental assessment projects, while learning essential assessment/research skills; will meet 6 times a semester.

Student Resource Center

- Launched a new webpage that highlighted our student focus, along with the “Ask.SRC” tab for questions to the SRC, and real-time NYU Events Calendar links for the SRC, Commuter, Grads, and Transfers.
- Contacts from June 1, 2006 to May 31, 2007:
 - Walk-ins: 15,065 (+52% or 7,900)
 - Total Calls to the Student Resource Center: 20,371 (+34% or 6,887 calls)
 - Student Resource Center Helpline: 8,686 (+ 15% or 1,303 calls)
 - Student Resource Center Mainline: 1,731 (-1,530 calls; line to be phased out)
 - Information Line: 8,466 (began answering April 2006)
 - Parents Helpline: 1,488 (-191 calls)
 - Hits to SRC Website: 100,793 (+31% or 31,387 hits)
 - Ask.SRC email (*ask.src@nyu.edu*): 751 (no data to compare to as it was launched April 2006)
 - Parents email (*parents@nyu.edu*): 527 (658 for 2005-06)
 - Administer over 40 listservs
- Added Notary Services for campus community (July 2007)
- Instituted 64 total weekly e-newsletters to targeted populations (i.e. Welcome Week, Commuters, Grads, Transfers)
- Re-designed the bi-annual *Parents Guide* into an annual *Parents Calendar*

- 279 students attended the annual Commuter Welcome Reception and Luncheon, while 267 students attended the annual Commuter Awards Ceremony. Held four “Faculty-Commuter Dining Out” lunches which included Dalton Conley, Claude Desplan, Momette Broderick, and Sheril Antonio.
- 51 programs (a decrease from 65 programs) were presented for commuters this year, resulting in an overall attendance of 3,585 students – a 262% increase in attendance from 2005-06.
- Added printing services and doubled the number of computer workstations for commuters (co-sponsored by ITS). Lockers with commuter priority were established and expanded in Kimmel and in some schools. Continued success with commuter initiatives including Breakfast for Dinner, Exam Week accommodations (hotel discounts, free snacks and coffee, etc.), and use of the SRC kitchen facilities.
- Assisted students in the organization of the Off Campus Student Council with ultimate goal of being the representative entity on the UCSL.
- Instituted a Commuter Student Survey with the Student Affairs Assessment Office yielding 818 usable responses.
- With the assistance of NJ Transit and NYU ITS, created a web portal through NYUHome that provides full-time students with a 25% discount on NJ Transit buses and trains.
- Multi-Faith / Chaplain’s Circle was organized, which coincided with the official recognition of a Muslim Chaplain and successful fundraising to support the new position.
- Offered 68 transfer-specific programs, meetings and workshops, including Fall & Spring Welcome Week, Transfer Student Association, transfer outings, Transfer Ambassador and Transfer Buddy programs. Attendance for all programs totaled 1,390.
- Managed Graduate Child Care Subsidy distributing 485 subsidies (232 in the Fall and 253 in the Spring).
- Presented and co-sponsored 59 graduate-specific programs post Fall Welcome Week, with a total attendance for all programs of 4,869 participants.
- Assisted with House of Delegates elections and post-election logistics.
- Partnered with Alumni Relations and NYU Alumni to identify students who are military veterans by surveying schools and students resulting in a listserv of 57 self-identified veterans and several programs.
- Partnered with the Office of Student Activities on Harvest Banquet and Wilderness Trips; OISS on International Education Week; CMEP on the Faculty/Student Dinners; Faculty Resource Network on two new initiatives for NYU parents; NYU Work Life to initiate a Parenting Workshop series for NYU parents; Athletics Department with promotion of the “Tear It Up!” campaign; and, the Student Health Center with the Flu Shot Campaign.
- Distributed 14,000 Student Guides, 7,000 Parent Guides, and 8,000 t-shirts to new and continuing students.
- Sponsored and co-sponsored over 300 programs and activities for new students, continuing students, grads, commuters, transfers, students with children, and veterans.
 - Continue to host successful major events such as President’s Service Awards (317 nominations/129 awards), Parent and Family Day (1,951), 100 Nights Before

Commencement (778), Super Bowl Party (650), and Breakfast for Dinner (538 in the Fall/715 in the Spring).

- Welcome Week and Back to the Square
 - Expanded Welcome Week and Back to the Square Programming with a combined attendance of 50,671. Created “daily update” HTML emails during Welcome Week and Back to the Square. Established “core” programs in the Welcome Week Program Guide; increased diversity programming; increased faculty, commuter, grad and transfer programming; introduced “Getting Involved” series; added online walking tours to Welcome Week website and recorded first-ever audio campus tour; created Graduate Welcome Week Leader program to assist with the expanded Graduate Welcome Week programs.
 - Attendance more than doubled at commuter events; 697 commuters attended the nine programs (compared to 347 for the 13 offered programs in 2005-06), including 279 at the Back to the Square Commuter Lunch.
 - Transfers attendance totaled 466 for 14 programs.
 - Graduate student attendance totaled 15,741 for 68 programs, including 40 programs that were targeted to both grads & undergrads (with overlapping attendance). This resulted in a 148% increase from the graduate attendance of 6,355 for 38 programs in 2005 (with a grad/undergrad overlap of 17 programs).
 - 28 programs were targeted only to grads in 2006-07 (vs. 21 in 2005-06), resulting in increased attendance of 2,068 from 1,713 in 2005-06.
- Based on WW evaluations, 95% of undergrad respondents (991) indicated that they would recommend the programs they attended to another student.

Wasserman Center for Career Development

- Re-branded publications and online resources and content. Website received over 1.9 million hits (a 58% increase from 2005-06). Maintained listservs that enabled students to receive class and program specific career information (11,600 subscribers).
- Designed and executed a strategic, targeted job development effort, resulting in almost 49,000 job listings, 13,169 on-campus recruitment interviews (up 2%), 2,949 students participating in on-campus recruitment (up 13%), and 750+ employers attending career fairs (up 7%).
- Facilitated over 600 career-related seminars and presentations, including school and population-specific programs, with combined student attendance of over 20,000.
- Conducted 13,352 career counseling sessions (a 28% increase) with NYU students and alumni.
- Sponsored eight major career fairs (including *Government and Non-Profit Expo* in Washington D.C.), with a combined student attendance of 20,000.
- Hosted new NYC Masters Level Social Work Fair for NYU and a consortium of nine area graduate schools.

- Sponsored 239 on-campus employer and community presentations with 11,606 attendees (42% increase).
- Developed and hosted a key recruiting conference for major employers that focused on recruiting and retaining millennial students. Hosted a second event for new and smaller employers in order to increase engagement with the center.
- Conducted annual *Life Beyond the Square* survey of new (Class of 2006) bachelor degree recipients. As of January 2007, 94.6% of respondents were employed with an average starting salary of \$48,675 (a \$2,175 increase from 2005-06) or enrolled in a graduate or professional school program. 80% of respondents stated that they utilized the office in their job search. 47% of the respondents who were working full-time at the time of the survey indicated that they obtained their position directly through resources of Wasserman Center. An additional 12.4% were promoted to full-time status from an internship that was obtained through Wasserman.
- Coordinated Part-time Job and Internship Survey in June/July 2007 for juniors. Preliminary findings show that academic year earnings and rates of internship and/or part-time employment were constant with last year's survey results.
- Renewed and received second grant from the Peace Corps to establish a *Recruiter in Residence Program*. The new representative will meet with students about opportunities in the Peace Corps and to discuss other international or public service job opportunities.
- Piloted a successful partnership with the *New York Times* that integrated the use of the paper's content into career programs and seminars and involves Peer Educators facilitating career related programs in the residence halls.
- Hosted a *Graduate and Professional School Fair*, attracting 200 representatives from graduate and professional schools around the country. Student/alumni attendance was over 1,500.
- Hosted four *Industry Networking Forums* highlighting specific industries (Publishing; Arts, Entertainment & Media; Real Estate & Hospitality; Advertising, Public Relations and Marketing), which were attended by 70 employers and over 800 undergraduate and graduate students.
- Offered value-added recruiting services and opportunities for increased visibility and branding for employers through the *Employer Partner Program*. Related event sponsorship and employer fees resulted in \$130,000 in additional funding.
- Initiated over 100 new employer relationships that involved meetings and follow-up activities, resulting in new recruiting relationships.
- Registered and processed 13,000+ students for Federal work-study and other campus employment.
- Sponsored 20 events, seminars, and other career-related programs geared to diverse student populations, including the Career Advantage Internship Program, funded by Goldman Sachs, as well as involvement in cultural theme months such as African Heritage Month, Women's Herstory Month, and Asian Heritage Month. Produced a Diversity Resume Book of graduating students and distributed it to over 200 organizations. Recognized employers that made a special commitment to diversity. Held Diversity Mentor Networking Reception with 50 student and 50 employer participants.

- In the 2006-07 academic year, four students were awarded funded internship awards with \$750 stipends for their experiences in non-profit and arts related organizations. The Class of 2007 Senior Class gift was voted on by students and designated to the Wasserman Center's internship fund which will enable us to increase the number of stipends awarded.
- Graduate student initiatives: Held over 40 specialized seminars, orientations, and Wasserman Center tours attended by over 1,000 master's and doctoral candidates; presented/moderated four career panels (*Get Your Career in Gear series*); held annual Job Expo for Alumni, Graduate Students & Experienced Professionals, as well as another mini-job fair for Econ/IO Psych/Math in Finance students, which involved faculty participation from GSAS. Co-sponsored (with the New School, Baruch, Rutgers, Cornell, Teachers College, and Columbia) a joint HR and Organizational Development Job Fair, as well as a Non-Profit Career Fair, which drew about 70 NYU graduate students. Some new and interesting highlights: Our Expert in Residence (a seasoned professional and entrepreneur from the private sector), volunteered her time and knowledge to assist more than 40 graduate students; a stock-picking primer for master's and doctoral candidates, hosted by Goldman Sachs, drew over 70 students; and the annual all-city master's level Social Work Job Fair, held for the first time at NYU, was attended by 200 students.
- Alumni initiatives: Presented four panels on business, technology, education & human services, and arts & communications, as well as a Resource Clinic for Working Artists, that drew almost 70 alumni; piloting a weekly Job Club program that targets recent, job-searching alumni; and held free resume critiques and walk-in appointments which were taken advantage of by over 60 alumni. During the Job Expo for Alumni, Graduate Students & Experienced Professionals gave free one-month NYU CareerNet access to over 100 alumni. Additional highlights: Our Expert in Residence (a seasoned professional and entrepreneur from the private sector) has assisted more than 20 alumni, and continuing; and organized a *New York Times* real estate event, co-sponsored by Alumni Relations, that brought in 75 alumni.
- Coordinated Career Fest, a month-long event where 1,000+ students had the opportunity to learn about various career fields in a fun and interactive way. The four-week series, included panels, site visits, roundtable discussions and networking opportunities.
- Expanded *First Steps: Career Reality 101* Welcome Week offerings for new students, included lectures combined with visits to employers in major job sectors such as government, financial services, entertainment, law, publishing, and health care. Speakers included employers and NYU faculty.
- Introduced Business Boot Camps, a conference-style career exploration series in 2006-07. Success was immediate, as *Business Boot Camp for Liberal Arts Students* sponsored by Morgan Stanley, attended by 100 students, received a 2007 NACE Excellence Award. *Boot Camp: Skills to Change the World*, with a focus on non-profit careers, followed in Spring 2007.
- Maintained a Work Abroad listserv to provide programmatic updates and job postings for overseas employment opportunities. Hosted *Work Abroad Week* for overseas employers (approximately 400 student participants). Continued discussions about job and internship opportunities for students who are studying at NYU sites abroad.

- Participated in orientation for international students and continued a seminar series for new international students. Maintained a mentor database of alumni in foreign countries.
- Hosted *Tech Is Back*, a collaboration between faculty at CAS, Stern, and GSAS along with six Wall Street firms to change students' perceptions of technology job opportunities and discuss the truth about the quantity and variety of opportunities. Over 100 students attended.
- Presented *Dining for Success*, a program to help students refine job-related social skills, was attended by nearly 200 students. Included special sessions for NYU schools, student clubs, international students, and other groups.
- Increased collaboration with student leaders and organizations, specifically Residential Education. The Center's Peer Education/Ambassadors Programs involved peer educators and student government representatives as outreach representatives in their respective residence halls and schools. Peer Educators (18 in 2006-07; 28 hired for 2007-08) developed and/or implemented programs and events including Attire for Successful Hire, Downtown Hall Bash, Wasserman on Wheels, and International Dinner.
- Strengthened partnerships with NYU schools to facilitate collaboration, increase visibility, and promote information sharing. Participated in class presentations and special events, and increased faculty involvement in Wasserman Center programs and activities. Worked to build and maintain individualized partnerships with NYU graduate and professional schools to offer services and programs tailored specifically to their students' needs.
- Presented career development topics on the national level at professional conferences including various employer forums and NACE. Provided national and international exposure to the NYU Wasserman Center for Career Development during annual NACE NYC-based conference.
- Partnered with GSAS and wrote and received a grant that works with PHD students interested in non-academic careers. Planning for implementation of this project is already in progress.

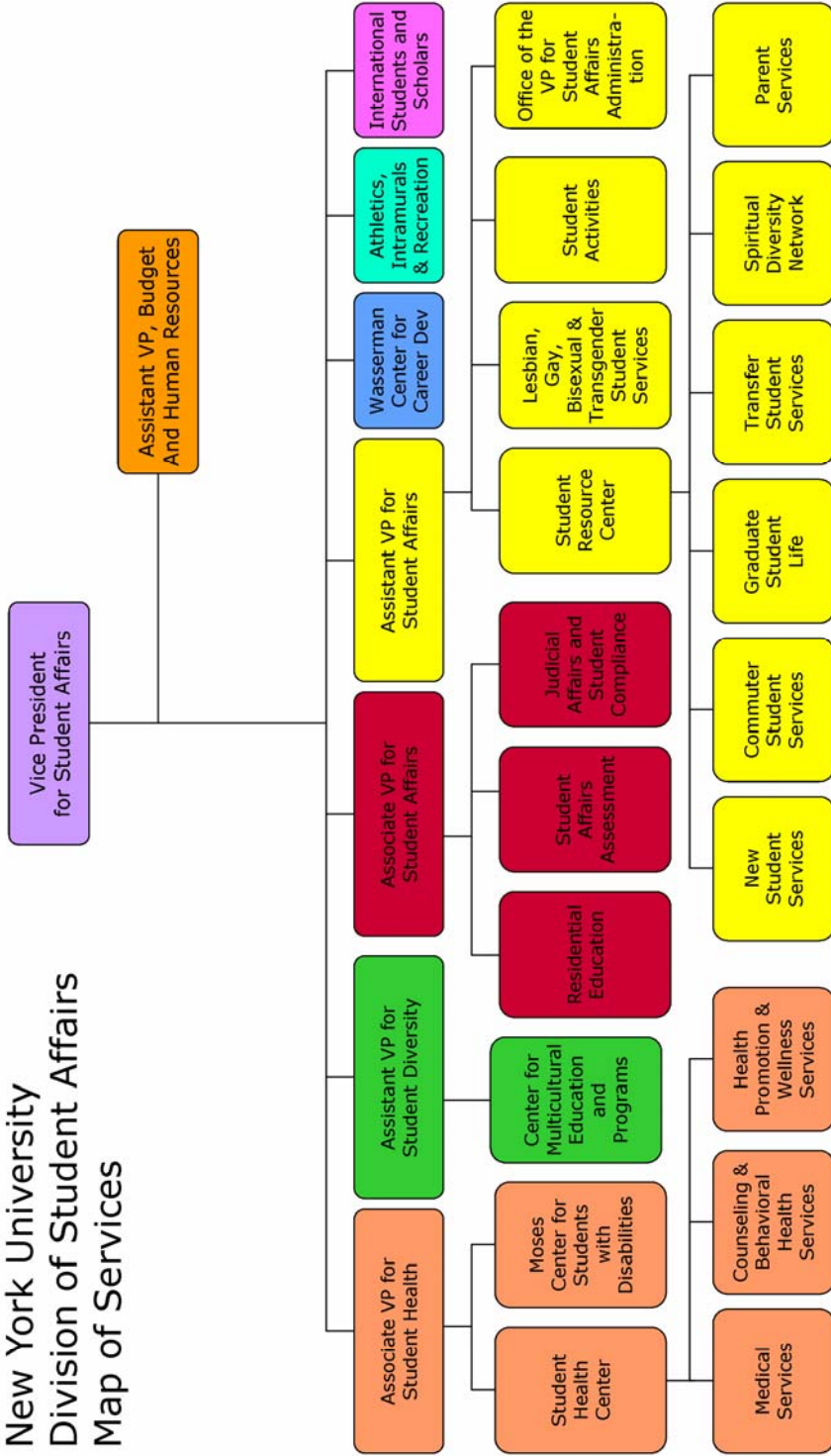
Office of the Vice President

- Class Councils served to strengthen class identity across the schools/college by providing its members with programming that enhances social life and connections among students within each class; enriches the educational experience of students at New York University; and takes advantage of University resources and our unique location in New York City. In fulfilling its role, each Class Council sponsors social and educational programs that focus on the specific needs of their respective class.
 - Freshmen Class Activities Board: 10-15 student leaders planned events ranging from *Freshman Snowball* (400 attendees); Ink Cartridge Recycling fundraiser; Logo contest for class identity; 3-on-3 Basketball tournaments with 24 teams; and participated in *Relay for Life*.
 - Sophomore Class Council: Five student leaders planned events including a *Housing Info Sessions*, *Study Abroad Send Offs & Welcome Back Receptions*, trips to professional sporting events, 3-on-3 Basketball Tournaments; and participated in *Relay for Life*.

- Junior Class Council: Seven student leaders planned events including Laser Tag, dinners at local restaurants, co-sponsored Study Abroad Send Offs & Welcome Back Receptions with Sophomore Class Council, Ice Skating Nights; and participated in *Strawberry Fest*; *Relay for Life*.
- Senior Class Council: A strong group of 15-20 student leaders met weekly to plan numerous events, including bowling, brunch, a boat cruise, trips to professional sporting events; also coordinated a graduation ceremony for Winter Graduates, Alumni Networking events, participated in *Strawberry Fest* and the Senior Formal.
- Supported ongoing efforts by the Office of Development and Alumni Relations to build a senior class legacy tradition at NYU.
- Collaborated with the NYU Office of Development and Alumni Relations on 12 freshman sendoffs. These introductory programs for incoming freshman and their parents are conducted in the new students' home communities and are hosted by parents of current NYU students. Senior Student Affairs staff members attend these events to provide information and answer questions about student life at NYU. Created and maintained regional lists for parents of undergraduate students to enable parents to network with other parents in their immediate geographic area.
- Continued strengthening the collaboration and coordination for recruitment, selection and training for the Peer Education Program.
- Convened senior team members to develop and brand NYUeVita, an electronic Student Development Transcript scheduled to launch in August 2007.
- Involved in planning and execution of inaugural NYU Welcomes You Move-In Day for new students. ResEd SRC, and other key staff
- Completed successful national searches for Director of the Office of International Students and Scholars (OISS) and for the Assistant Vice President of Student Affairs.
- Formed the Staff Development Committee to plan and implement both professional and networking programming for student Affairs staff across all levels. The committees charge included the continuation of past programs as well as creating new initiatives.
 - Implemented a division-based orientation program for new staff, entirely written and presented by Student Affairs staff.
 - Continued periodic staff networking events as a means to build community in the Division.
 - Continued the *Hallmark Awards* nomination process and awards ceremony in order to recognize the extraordinary accomplishments by professional and student staff members.
 - Created mentoring program for undergraduates.
 - Introduced a focus on wellness activities, including a Fitness Challenge. More than 100 staff members participated in the 30-day walking challenge.
- Participated in the newly-created University-wide sustainability task force and led the Outreach subcommittee.
- Continue enhancing emergency response protocols in coordination with University procedures.

- Continued collaboration with and support of graduate students in the Steinhardt School's Program in Higher Education in publishing the *Journal of Student Affairs at New York University*, related to research and practice in the field of higher education.
- Coordinated the 7th Annual Student Affairs Conference at NYU. The theme of the 2007 conference was "Engagement: Facilitation Meaningful Connections". Over 300 administrators from 26 different colleges and universities attended the conference.
- Hosted weekly dinners with various student groups (freshmen, transfers, commuters, graduate students, and student government leaders), to provide opportunities to discuss both general and group-specific issues with the Vice President. Also organize periodic events for students to meet in small groups with President Sexton.
- Continued the *First Thursday* series - monthly presentations on various student affairs issues for Division staff and University colleagues.
- Met regularly with Student Affairs Deans and other academic and administrative counterparts to discuss common issues.
- Convened a University-wide group to discuss implications of online social networking web sites and developed strategies for educating students on the benefits and risks.
- Planned and developed new welcome activities featuring President Sexton with targeted groups (i.e. varsity athletes, student club presidents).
- Initiated concept for NYUeVita and led process to develop its implementation, utilizing the Wasserman Center for Career Development and the Office for Student Activities as co-sponsors.
- In a city that never sleeps, a new study conducted by NYU's Division of Student Affairs found that undergraduates are getting nearly a full eight hours of sleep per night (7.9) while still managing to dedicate 42.7 hours a week to academics (more than a traditional 40 hour work week). The *NYU Undergraduate Time-Use Study* was a week-long online survey administered to a random sample of 284 full-time NYU undergraduate students.

New York University Division of Student Affairs Map of Services



Last Updated: 9/10/2007
Contact the OVPSA at ext. 84410 for revisions