

Field Learning and Community Partnerships

Orientation **2007- 2008**

Field Learning Mission and Vision

- Field learning is an integral part of social work education that aims to prepare students
 - to become skilled social work practitioners
 - by applying social work theory
 - to direct work with
 - individuals,
 - families,
 - groups, and/or larger systems.

Field Learning Assignments

Professional Foundation Year

- Skills and Knowledge gained from your field learning experiences
 - Building blocks
 - to *your* career path
- Your assignment to field learning is based on
 - Your interest and level of experience
 - as stated on your field work questionnaire and your resume
 - Agency availability within your geographic location
 - Agency expectations of previous experience
 - *When* we received your form

Professional Foundation Year

- In the first year, the primary goal of field learning is to provide a professional foundation of social work practice skills.

Professional Foundation Year

- Provides exposure to
 - a range of social work roles and practice approaches designed to help students acquire social work skills.
 - The field practicum provides opportunities for students to synthesize theory and practice by performing professional tasks under field instruction.

Professional Foundation Year

You will acquire beginning skills in

- Engaging and interviewing diverse client populations and systems of all sizes
- Data collection, history-gathering and assessment of clients strengths and vulnerabilities
- Setting goals, contracting and implementing intervention strategies
- Sustaining and terminating of a professional relationship with diverse populations
- Development of self-awareness and reflection
- Evaluating the process, progress and outcome for social work practice incorporating " best practices"

Advanced Concentration Year

- Students focus on developing more specialized clinical skills in the field.

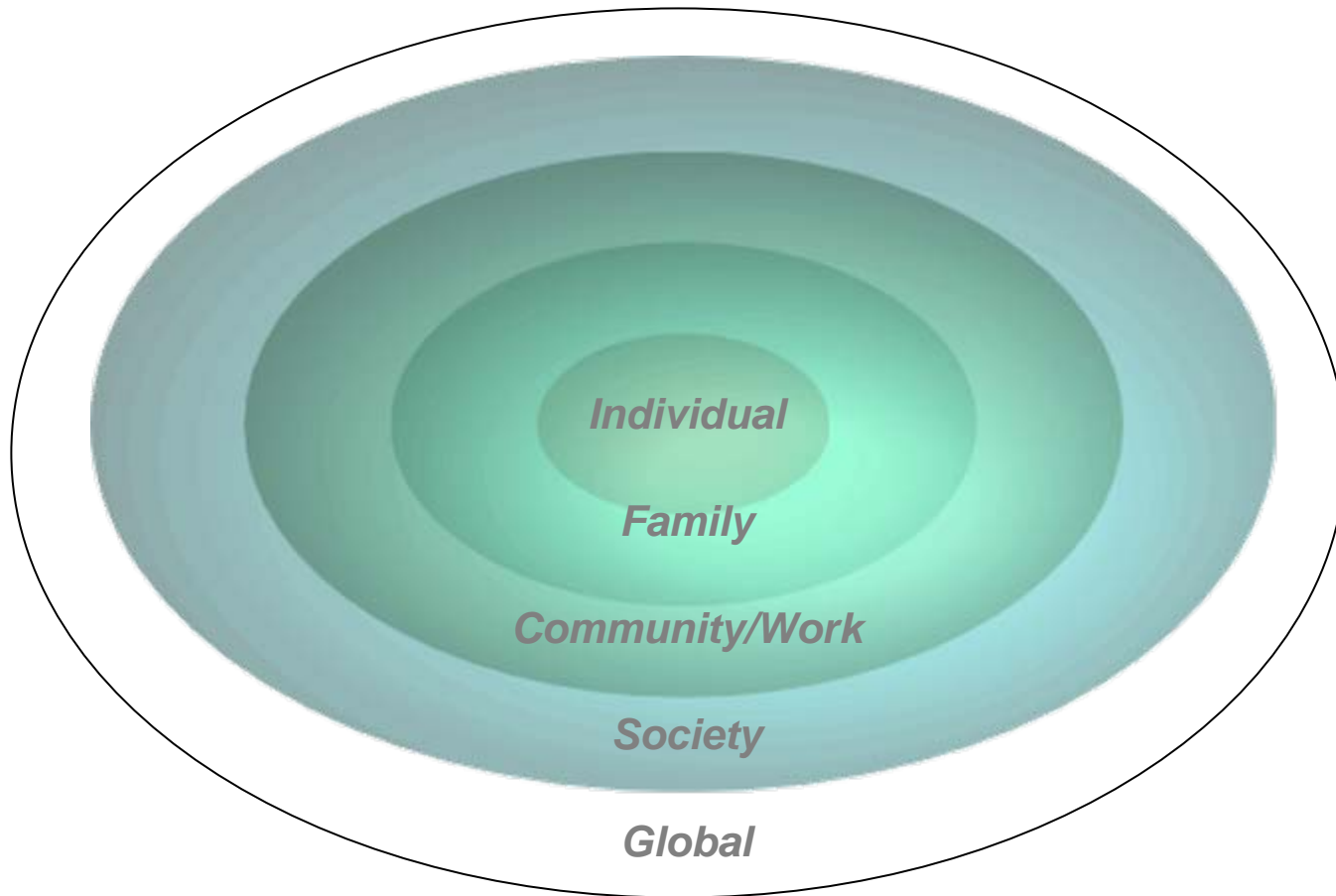
NYU SSW Practice Systems

- Student's entry point with clients
 - Contemporary issues with children
 - Contemporary issues with adults
 - Contemporary issues with older adults
 - Health
 - Disability
 - World of work
 - Social Work and the Law
 - Community based mental health
 - Hospital based mental health
 - International social work
 - Schools social work
 - Policy practice
 - Community organization

NYU SSW Practice Systems

- From this focal point students work across systems
 - Individual
 - Family
 - Community
 - Global Community

Clinical Social Work: Assessment of protective/risk factors across spheres



Dr. Peggy Morton – Placement Specialist

- **Contemporary Issues with older adults**
- **Policy Practice**
 - Advanced concentration year
- **Community Organization**
 - Undergraduate Students
- **Employment Based Field Learning**
- **OYR**

Professor Virge Luce- Placement Specialist

- **Health**
- **Developmental Disability**
- **School Social Work**
 - Immigrant fellowship
 - Asian Fellowship Program
- **International Social Work**

Professor Sandy Speier- Placement Specialist

- **Contemporary Issues for children and adolescents**
- **World of work**
- **Community mental health**
- **Hospital based mental health**
- **Social work and the law**

Professor Alison Aldrich – Placement Specialist

- **Contemporary Social Issues for Adults**

Prepare for Field – September 17

- Email will be sent to you by Sept. 10th
 - Placement
 - Agency Contact Information
 - You will have a placement confirmed by September 17th
 - Check your email account
- Contact Field Instructor
 - Confirm
 - Address
 - When and where to meet Field Instructor
 - Any special requirements needed prior to starting

Orientation to *your* agency

Look your agency up on the Web !

- Mission
- Practice philosophy
- Population (s)
- Who is who
- Meeting schedule
- Space
- Dress code
- Readings



Field Work Hours

- Field Starts September 17th
 - Arrive at your agency on time
 - Bring your Summary Information Form and Resume
 - You are expected to be in your Field Agency for 21 hours a week
 - Three days a week – 7 hours a day – not incl. lunch
 - Don't forget to take lunch!
 - The field work calendar is located on the SSW website (www.nyu.edu/socialwork).

The Role of *Your* Faculty Advisor

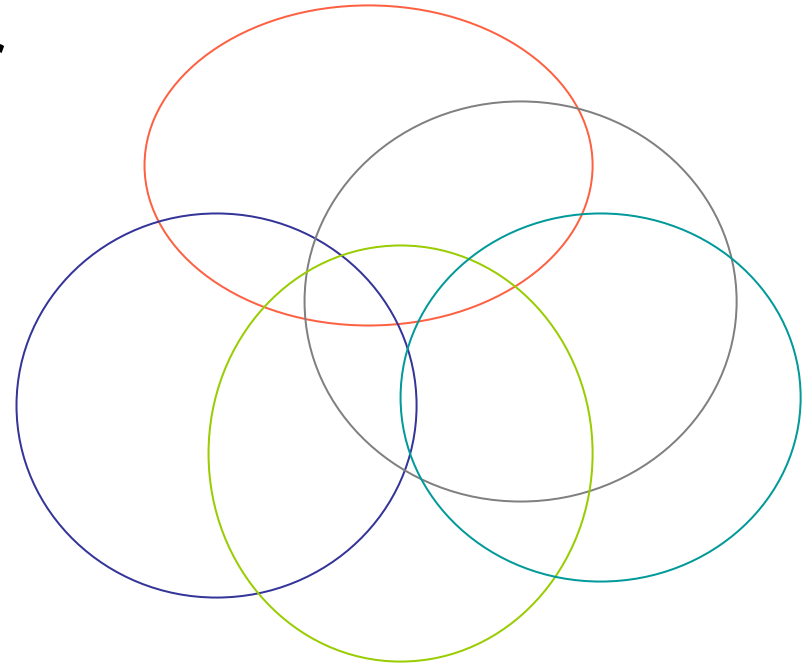
- Assess, discuss and review your individual educational goals and objectives
 - Field learning
 - Classroom learning
- Serves as your liaison to Field, Classroom Learning and Field Learning Team
- Assists you with your development of a professional social work self

How to reach your Faculty Advisor

- Your Field Learning Course will be listed on your Blackboard.
 - Your Faculty Advisor will be listed as your course instructor
 - You will be able to learn more about your Faculty Advisor on the NYU Website
 -  Our Faculty
 -  Adjunct Faculty

Your Practice/Field Learning Community

- Practice Professor
- Faculty Advisor
- Field Instructor
- Student Peers
- Clients Voices
- Policy Professor
- Human Behavior Professor
- Research Professor



Practice Professor

- Theoretical knowledge about social work practice across
 - Micro
 - work with individuals
 - Mezzo
 - work with families and small groups
 - Macro
 - work with communities, organizations and policy

Faculty Advisor

- Bridging classroom and field learning
- Oversee educational objectives in field
 - Assignments in field
 - Professional Development
- Student Evaluation
 - Reviews Evaluation from Field Instructor
 - Gives grade (Pass/Fail)

Field Instructor

- Clinical local knowledge about social work practice across
 - Micro
 - work with individuals
 - Mezzo
 - work with families and small groups
 - Macro
 - work with communities, organizations and policy
 - Evaluation
 - Six week
 - Mid year
 - Final
 - Recommends (Pass/Fail) to Faculty Advisor

Students' Voices

- Life experiences
- Previous education

Clients' Voices

- Life experiences
 - Age
 - Culture
 - Socio-economic status
 - Gender
 - Race/Ethnicity
 - Sexual Orientation
 - World view

Professional Performance

- Guided by NASW Code of Ethics
- NYU Essential Abilities and Attributes for Social Work Students
- Confidentiality (HIPPA)
- Dual Accountability
 - Your agency
 - NYU SSW

Social Work Student – Dual Accountability

- Accountability to NYU SSW
 - NYU representative to our community
 - School performance standards
 - Expectation of what you should learn in your
 - Foundation year
 - Advanced concentration year
- Accountability to your agency
 - Agency representative
 - Agency performance standards
 - Expectation of professional stance with clients



- service
- social justice
- dignity and worth of the person
- importance of human relationships
- integrity
- competence

Essential Abilities and Attributes for Social Work Students

- Motor ability
- Sensory ability
- Communication skills
- Professional Commitment
- Knowledgebase of Social Work
- Self-Awareness
- Empathy
- Objectivity
- Valuing Diversity
- Interpersonal Skills
- Leadership
- Self-Care
- Professional Behavior

Using Client Material in Your Learning

- Client material is an important part of your learning
 - You will be asked to discuss your work with clients in both classroom discussion and in your papers.
 - To protect clients' confidentiality you must change all identifying information about the client in both classroom discussion and in your written work (papers and process recordings).
 - **NEVER** DISCLOSE CLIENT INFORMATION TO FAMILY OR FRIENDS

If you have questions before 9/17/07

- **Step one**
 - Contact your Faculty Advisor
- **Step two**
 - Your Faculty Advisor will contact the Field Learning Office
- **Step three**
 - Email field.learning@nyu.edu
- **Final Step**
 - Field Learning Walk In Hours (Friday, 8/31/07 from 10:00 AM - 3:00 PM, Tuesday, 9/4/07 to Friday, 9/7/07 from 10 AM - 4:30 PM, Tuesday, 9/11/07 to Friday, 9/14/07 from 10 AM - 4:30 PM)

SSW Website

www.nyu.edu/socialwork/field.learning

Field Learning

- Forms
- Calendars
- Manual
- Directory
 - Field Learning Faculty and Staff
 - Faculty Advisors

Field Learning and Community Partnerships

field.learning@nyu.edu

212-998-5920

Office hours

8 AM-6PM

Orientation slides can be found on the web

Go to:

- ➔ – NYU School of Social Work Website
 - ➔ • Field Learning
 - ➔ – Orientation August 2007

Field Learning and Community Partnerships

**Welcomes you
to
NYU SSW's Learning Community**