



**List languages spoken other than English and indicate level of fluency:**

Language #1 \_\_\_\_\_ Beginner Intermediate Advanced/Fluent Native Speaker

Language #2 \_\_\_\_\_ Beginner Intermediate Advanced/Fluent Native Speaker

**Emergency contact information:**

Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Telephone Number: \_\_\_\_\_

**Education:**

Undergraduate Major: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

School/University: \_\_\_\_\_

**Graduate-level education:**

Degree(s): \_\_\_\_\_

Course Name(s): \_\_\_\_\_

**Please list all social work and social work-related experience (paid and volunteer):** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Five years from now, where do you see yourself as a professional social worker?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please explain if there are agencies and/or types of settings where you should not be placed (e.g., conflicts of interest, dual relationships, or personal issues):** \_\_\_\_\_

\_\_\_\_\_

**Note additional information we should have in planning your field placement (e.g., religious observance, special accommodations as documented by NYU's Moses Center for Disabilities):** \_\_\_\_\_

\_\_\_\_\_

**Any further comments you would like to share?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please be aware that some field placements require health exams, fingerprinting, vaccinations or other documentation in advance of the start date. Some of these have costs associated with them. Students are responsible for these costs.

## Field of Practice Preference

Please circle the **NYU SSW Practice Systems** in which you are interested. Because some assignments involve more than one field of practice, this information can be a helpful guide. Field placement assignments follow the Professional Foundation perspective that emphasizes students' ability to work across a wide range of systems and with a diverse group of clients. Although individual preference within NYU SSW Practice Systems will be taken into consideration it is important to note that Social Work Skills can be developed in a broad spectrum of social service agencies. The Professional Foundation perspective also emphasizes that students demonstrate commitment to the values and ethics of the social work profession.

- |  |  |   |
|--|--|---|
| a. Contemporary Social Issues for Children & Adolescents | d. Health                              | i. Social Work and Law                                |
| b. Contemporary Social Issues for Adults                 | e. World of Work                       | j. International Social Work                          |
| c. Contemporary Issues for Older Adults                  | f. Community Mental Health/Adults      | k. Policy Practice                                    |
|  | g. Hospital Based Mental Health/Adults | l. Community Organization (Undergraduate BS students) |
|  | h. Developmental Disability            | m. School Social Work                                 |

## **Instructions for Completing the Professional Foundation / First Year Student Summary Information Form**

The Professional Foundation/First Year Student Summary Information Form is designed to give your field placement agency preliminary information about you before you begin field work. Although the information may be repetitious, please complete the form carefully and thoroughly since it is sent to your field placement agency.

- Information should be brief, reflecting some of your relevant experience and background you bring to the placement. There will be plenty of opportunity to tell the agency more about yourself in person.
- Because this form will be your agency's first impression of you, do not disclose sensitive or personal information.
- If you have questions about what is appropriate to include, please email the Field Learning Office: [field.learning@nyu.edu](mailto:field.learning@nyu.edu).

