

INITIAL EDUCATIONAL STATEMENT

Name of Student: _____ Field Instructor: _____

Name of Agency: _____ Faculty Advisor: _____

PLEASE INCLUDE A DESCRIPTION OF YOUR STUDENT'S ASSIGNMENTS TO
DATE AND PLANS FOR FUTURE ASSIGNMENTS

DIRECTIONS: Please indicate Satisfactory ("S"); Requires Improvement ("RI"); Problematic ("P");
or Not Yet Determined ("NYD"); for the following areas:

I. Direct Service to Clients

- A. Engagement _____
- B. Bio-Psycho-Social Assessment _____
- C. Interviewing _____
- D. Contracting _____
- E. Use of Self _____
- F. Understanding of Latent Content _____

Comments:

II. Agency as Service Delivery System

- A. Understand agency function _____
- B. Using community resources _____
- C. Fulfilling administrative responsibilities in a timely manner _____
- D. Collaborating with agency staff _____

Comments:

III. Field Instruction

A. Initiation of discussion of learning needs/problems _____

B. Use of self-awareness _____

C. Integration of constructive criticism _____

D. Preparation of agenda _____

E. Process Recordings

1. Does the student submit process recordings in time for use in weekly supervisory conference? Yes ___ No ___

2. How many process recordings have been submitted to date? _____

3. Is the student beginning to reflect upon his/her interventions/role in the process recordings? Yes _____ No _____

Comments:

IV. A. Please indicate any other significant strengths.

B. Please indicate any other significant problems.

V. Plans for on-going learning - What appear to be the areas of concentration/focus for student's learning in this semester?

In direct services to clients?

In functioning in the professional social work role within the agency?

In use of field instruction?

VI. Does the student concur with this initial impression? _____

Briefly describe student's assignments to date (include number of individuals, families and groups and the anticipated number of contacts for each case).

Indicate plans for future assignments and anticipated timetable (individuals, families and groups).

Field Instructor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____