

Practice Systems

(Fields Of Practice)

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Introduction

Practice Systems (Fields of Practice)

Field Learning is organized along practice systems (fields of practice). In the following you will find descriptions of each practice system/field of practice and samples of agencies in their respective categories. You will find some agencies in several practice systems/ fields of practice, as many agencies deal with issues across systems. Most agencies have their own websites which will give you more detailed information about the agencies' mission and vision. You may also check the United Way NY Cares listing for agency information at www.uwnyc.org

- Contemporary Social Issues For Children And Adolescents
- School Social Work
- Contemporary Social Issues For Adults
- Contemporary Issues For Older Adults
- Social Work And Health
- World Of Work
- Mental Health
- Developmental Disability
- Social Work And Law
- Policy Practice

Placement Process

Foundation Year

In the Foundation Year, students are placed in one of the practice systems where he/she is expected to learn and practice within a generalist perspective (see learning objectives for Foundation Year in the MSW Manual).

Upon receipt of the student's Field Learning Placement Questionnaire, an up-to-date resume (CV) and a Summary Form, a member of the clinical faculty in Field Learning matches the student to a field learning site based on the student's program, professional interest, experience, where they live, and requirements of the field learning site. All forms can be located on the Silver School's website at <http://www.nyu.edu/socialwork/field.learning/manuals.forms.html>

Advanced Concentration Year

(Please refer to Placement Process and Timeline on the website for more detailed process and important deadlines).

At the beginning of the second semester of the Foundation Year, the student will meet with his/her Faculty Advisor to plan for the Advanced Concentration year. In addition, the mandatory Professional Development Day, held early in the Spring semester of the Foundation Year, introduces students to the multitude of social work roles and responsibilities across social work practice systems (fields of practice).

In the Advanced Concentration year, it is possible for the student to focus his or her graduate education on specific aspects of social work within specific practice systems (fields of practice). The Faculty Advisor, in the capacity of educational consultant, assists the student with the development of educational goals and objectives for the Advanced Concentration year that will facilitate the individual student's professional development and growth (see learning objectives for Advanced Concentration Year in the MSW Manual). Students may also elect to apply for one of the Specialized Field Learning Opportunities in the Advanced Concentration year. These opportunities are described in detail below. The student will complete the Placement Questionnaire for the Advanced Concentration Year, an updated resume and a Summary Document. The student's Faculty Advisor will complete an Assessment Form. If the student is interested in applying for one of the Specialized Field Learning Opportunities, an additional short essay is required from the student (located on the Placement Questionnaire) as well as a letter of reference from the Faculty Advisor (located on the Faculty Advisor Assessment Form). *Students are allowed to apply for only one of the Specialized Field Learning Opportunities.* All forms can be found on the School's website.

Once the Field Learning team receives all information from both the student and the Faculty Advisor, the student's material will be given to a clinical faculty who will match the student to a field learning site based on the student's academic program, professional interests, goals and objectives, past experience, where the student lives in relation to the field learning site, and requirements of the field learning site. The clinical faculty consults with the student's classroom instructors and Faculty Advisor to make the best possible match.

Practice Systems (Fields of Practice)

Contemporary Social Issues for Children and Adolescents

- Childhood Trauma (ACS, Protective Service, Foster Care, Family Reunification)
- Community Mental Health
- LGBTQ

For Advanced Concentration Year Students:

- Specialized Field Learning Opportunity for the Treatment of Children and Families
- Specialized Field Learning Opportunity: Clinical Anti-Racism Program

Strengthening families is a key priority for the social work profession. Contemporary families are a blend of many different lifestyles and structures requiring a full range of services to children and families, from primary prevention to rehabilitation across the life cycle. While almost every field of social work practice is concerned with families in some general way, placements in the Contemporary Issues with Children, Adolescents, and Families field of practice are in agencies that specifically focus on intervention within the family context and on safe and healthy development for children.

Family and children's services can include work with families experiencing difficulties as a result of situational stress associated with occurrences such as: confusion in family roles; reactive disorders in childhood/adolescence; poor school performance of a child; parental/couple dysfunction; loss of employment; loss of a parent or significant family member through death, desertion or separation/divorce; catastrophic illness of a family member; or domestic violence.

Services may be provided in a variety of settings, including therapeutic services, community programs, family service centers, community programs, schools, parenting programs, summer camps, hospitals, and public and private child welfare agencies providing prevention services, protective services, residential care, and adoption services.

Students interested in Contemporary Issues with Children, Adolescents, and Families also have the opportunity to apply for a specialized field learning opportunity in their Advanced Concentration placement.

Specialized Field Learning Opportunity for the Treatment of Children and Families

Students selected for this field learning opportunity take specific courses and required colloquia designed to provide curricular support for specialized placements working with children to age 12 or grade level 6. The academic work provides in-depth study of child development and direct practice work with children and their families as well as a child and family treatment case seminar. Students in this sequence will attain population specific knowledge such as developmental theories related to children,

knowledge of family development across the life cycle, psychodynamic principles attending the life cycle, attachment theory and research, and neuro-biological development in children. Students will learn and demonstrate a unique set of skills including family therapy, cognitive behavioral techniques with children, and play therapy. Placements will be in settings which offer a focus on child treatment within the context of the family and collateral networks over a period of time allowing for direct assessment and treatment of the child.

Specialized Field Learning Opportunity: Clinical Anti-Racism Program

The Jewish Board of Family and Children’s Services (JBFCS) and New York University Silver School of Social Work are excited to offer second-year MSW students an opportunity to develop clinical practice skills with individuals, families, and groups that integrate a significant and evolving anti-racist framework.

Field placements at JBFCS will provide direct practice experience with a racially and culturally diverse population of youth and families. JBFCS field placement opportunities are offered in a wide range of settings including preventive, residential, mental health clinic, day treatment programs, domestic violence shelters, and school settings. Placement sites are located in all five boroughs and Westchester.

JBFCS programs are nationally recognized as providing the highest quality of clinical care.

It is anticipated that students will become engaged in the process of developing both the critical thinking and the self-awareness which are necessary components of anti-racist practice.

Experiential and didactic student groups at JBFCS as well as enhanced faculty advisement through NYU-SSSW are provided to support students in the above process. There has been a cohort of approximately 15 NYU-SSSW second year students from diverse backgrounds who have participated in this program for the past five years.

JBFCS has been an outstanding field placement site for many years. The addition of the Clinical Anti-Racism Program has enhanced these learning experiences even further. The clinical opportunities at this agency include: a challenging, rich and diverse caseload, clinical work in a variety of modalities (individual, family, group, couple), a wide range of settings (see above), clients of across the life span (toddlers to elderly), experienced, professional and knowledgeable field instructors who maintain high educational standards, multiple learning opportunities including above-mentioned groups, agency-wide student groups, specialized training depending upon setting, e.g., therapeutic nursery groups, and student support groups for students of color.

Sample Agencies for Contemporary Social Issues for Children and Adolescents	
Ackerman Institute	Human Development Services of Westchester
Andrus Children’s Center	Ironbound Community Corporation
Association to Benefit Children	Inwood House
Astor Child Guidance	Jacobi Medical Center
Astor Day Treatment	Jewish Board of Family and Children’s Services (JBFCS)
Astor Home for Children	Jewish Child Care Association (JCCA)
Bergen County Division of Family Guidance	Jewish Community Center of the Greater Five Towns
Bronx Children’s Psychiatric Center	Jewish Family Services

Sample Agencies for Contemporary Social Issues for Children and Adolescents	
Brooklyn Bureau of Community Services	Julia Dyckman Andrus Memorial Home For Children
Brooklyn Children's Center	Kings County District Attorney's Office/Juvenile Unit
Brooklyn Family Court	Kulanu
Catholic Big Sisters & Big Brothers	Lakewood Community Services
Center for Family Life / Preventive Services / Fostercare	Partnership for Children's Rights
Center for Family Representation	Mercy First
Center for Human Development and Family Services	Metropolitan Council on Jewish Poverty
Chai Lifeline	Metropolitan Hospital Center
Child Abuse Prevention Center/Exchange Club	Mineola Youth and Family Services
Child Center of New York, The	Mothers & Fathers Aligned Saving Kids (MAFSK)
Child Guidance Center of Southern Connecticut	New Alternatives for Children
Children's Aid Society	North Shore LIJ/Schneider's Children's Hospital
Children's Village	Northside Center for Child Development
Circle of Care for Families & Children of Passaic County	NY Asian Women's Center / Children's Program
Coalition for Hispanic Family Services	NY Foundling
Columbia Presbyterian Medical / Child Advocacy Pediatrics	NY Society for the Prevention of Cruelty to Children
Community Counseling & Mediation	NYC Administration for Children's Services (ACS)
Court Appointed Special Advocates (CASA)	NYS Psychiatric Institute/ Children Day Treatment Unit
East Hampton Department of Human Services	NYU School of Law/Family Defense Clinic
East Side House Settlement	Ohel Children's Home and Family Services
Educational Alliance	Otsar Family Services
Episcopal Social Services	Partnership for Children, Inc.
Family Center	Project Y. E. S.
Family Connections	Putnam Family & Community Services
Flatbush Haitian Center / Family Preventive Services	Queens Children's Psychiatric Center
Food First, Inc.	Roberto Clemente Family Guidance Center
Friends of Island Academy	Rockland Children's Psychiatric Center
Girls for Gender Equity	Safe Space

School Social Work

- Mental health in school settings
- After school programs

Social work is one of several disciplines represented in school settings. The social worker has the task of identifying, addressing and treating the social, emotional and environmental problems that interfere with the learning process, including the issues faced by the new immigrant student.

This field of practice includes public school districts in urban and suburban areas (general student bodies and special education) and residential/day programs for students with special needs. A community-based organization or medical center may sponsor a school-based program.

Social workers address truancy, learning problems and behavioral problems. A large number of students' families are in need of general social services and linkages to immigrant communities. Environmental situations often impact on students' ability to successfully engage in the learning process. Some students may demonstrate emotional and/or behavioral problems of such severity that they need to attend alternative specialized day or residential school programs. The prevention and treatment of drug and alcohol abuse are important components of school social work.

The student placed in a school setting provides a variety of services that may include: individual and group services to children, teenagers and their families; consultation with teachers, administrators and support staff; referral for diagnostic testing; and advocacy.

Sample Agencies for School Social Work	
Astor Day Treatment Center	NYC DOE/Bronx Regional High School
Bronx Guild	NYC DOE/Community Roots Charter School/Social Work Dept.
Bronx Guild High School	NYC DOE/CS 133
Brooklyn Kindergarten Society / Nat Azarow Site	NYC DOE/Fannie Lou Hamer Freedom High School
Catholic Charities / Flowers with Care / GED Plus	NYC DOE/Global Enterprise Academy High School
Children's Aid Society / CS 61 - IS 190	NYC DOE/Institute for Collaborative Education (ICE)
Children's Aid Society /Fannie Lou Hamer High School	NYC DOE/Long Island City High School (LYFE Program)
Children's Aid Society /Isaac Newton Middle School	NYC DOE/New Design High School
Children's Aid Society/ Manhattan Center for Science & Math	NYC DOE/Pablo Neruda Academy
Children's Aid Society/Goodhue Center/Staten Island Foster Care/MHC	NYC DOE/Passages Academy
Children's Aid Society/I.S. 218/I.S. 293/M.S. 322	NYC DOE/PS 154
Children's Aid Society/P.S. 8/P.S. 5/Head Start	NYC DOE/PS 184 / Shuang Wan School
Connetquot School District / Slocum Elementary School	NYC DOE/PS 3
Democracy Prep Charter School	NYC DOE/PS 48/Joseph R. Drake School

Sample Agencies for School Social Work	
Fair Lawn Board of Education / Warren Point Elementary School	NYC DOE/PS 84
FECS / Bronx Lab School	Parkside School
Gotham Professional Arts Academy / H.S.	Partnership with Children, Inc. / Albany Ave. ALC
Greenwich Village Youth Council/Essex Street Academy	Partnership with Children, Inc. / High School for Global Citizenship
Harlem Day Charter School	Partnership with Children, Inc. / John Jay HS ALC
Institute for Community Living (ICL)/PS 13	Partnership with Children, Inc. / PS 111
International Center for the Disabled/PS 146 Child & Adolescent Mental Health	Partnership with Children, Inc. / PS 332
Juilliard School	Partnership with Children, Inc. / PS 96
Kearny High School	Passaic County Community College
Kingsborough Community College	Pratt Institute / Office of Health & Counseling
Long Island University/C.W. Post	Round The Clock Nursery / Social Services Dept.
Lorge School	Safe Horizon - NYC DOE Truman High School
Lutheran Social Services of New York / New Life School	Safe Horizon / School Programs
Mental Health Providers of Western Queens/Mental Health School Program	Sagamore Children's Psychiatric Center
Montefiore Medical Center/School Based Health Program	Salvation Army of Greater New York
North Babylon Union Free School District	SNAP Long Island
Northeastern Academy	South Orange & Maplewood School District
NYC DOE / Brooklyn Generation High School	St. Basil Academy
NYC DOE / Lower Manhattan Arts Academy	The Leadership Program
NYC DOE / MS 131 Dr. Sun Yat Sen / Guidance Dept.	United Federation of Teachers/Victim Support
NYC DOE / PS/MS 34	Urban Assembly School for Law and Justice
NYC DOE Harlem Renaissance High School	West End Day School
NYC DOE Renaissance Charter School	Yeshiva of Central Queens
NYC DOE/Brandeis High School	Youth Consultation Service

Contemporary Social Issues for Adults

- Alcohol, Drug or Substance Abuse
- Domestic Violence
- Community Violence
- Immigration
- AIDS
- LGBTQ
- Homelessness
- Rehabilitation
- Community Disaster
- Poverty
- Veterans

For Advanced Concentration Year Students:

- Specialized Field Learning Opportunity for Substance Abuse and Co-Occurring Disorders

This practice system (field of practice) includes agencies that provide services for adults who are experiencing difficulties relating to: domestic violence, community violence, immigration, HIV/AIDS, LGBT, homelessness, rehabilitation, community disaster and poverty.

Specialized Field Learning Opportunity for Substance Abuse and Co-occurring Disorders

Social workers encounter individuals with substance abuse problems and their families in every setting in which they are employed and are in an ideal position to intervene. A well-grounded knowledge of practice interventions with this population is in demand in the workplace and is often a prerequisite for positions in many settings, including schools, EAPs, hospitals, and mental health clinics. Recognition of the need for treating co-occurring mental health and substance use disorders is growing, as are the numbers of programs that serve them. Advanced Concentration students who are interested in deepening their clinical skills with individuals who have substance abuse and/or co-occurring disorders and their families are encouraged to apply for this program. Agencies and field instructors have been selected based on their commitment to teaching students.

Sample Agencies for Contemporary Social Issues for Adults	
Actors Fund of America	Institute for Community Living (ICL)
Addiction Institute of New York	Jacobi Medical Center
Alternatives to Domestic Violence	Karen Horney Clinic
Areba Casriel Inc. (ACI)	Lenox Hill Neighborhood Assoc./Casa Mutua
Arms Acres	LGBT Community Center / Center Care Recovery
Bailey House	Lower Eastside Service Center
Bellevue Hospital Center / Hospital to Home	Make the Road by Walking
Beth Israel Medical Center - Mapplethorpe Residence	Mental Health Providers of Western Queens

Sample Agencies for Contemporary Social Issues for Adults

Beth Israel Medical Center/Supportive Case Management	Metropolitan Council on Jewish Poverty/Crisis Intervention Center
Bikur Cholim of Boro Park	New York Asian Women's Center
Bridge Back to Life	NY State Department of Correctional Svces/Lincoln Correctional Facility
Brooklyn Bureau of Community Service	North Shore LIJ Health System/Zucker Hillside Hospital
Brooklyn Center for the Family in Crisis	North Shore LIJ Health/ Far Rockaway Treatment Center
Brooklyn Treatment Court	NYC Department of Homeless Services
Callen-Lorde Community Health Center	NYC Housing Authority / Queens Social Services, Clinical Unit
Catholic Charities/Mt Carmel Guild/Adult Partial Hospital Program	NYS OASIS South Beach Addiction Program
Center for Community Alternatives	Phoenix House
Center for Family Representation	Project Hospitality, Inc.
Center for Urban Community Services (CUCS)	Project Return
Children's Aid Society / Family Wellness Program	Safe Horizon
Coalition for Hispanic Family Services	SAGE - Services & Advocacy for GLBT Elders
Coalition for the Homeless / First Step	Sakhi for Southasian Women
Counseling Service EDNY	Samaritan Village
Damon House NY, Inc	Sanctuary For Families
DOROT / Homelessness Prevention Program (HPP)	SCO Family of Services
East Side House Settlement	St. Luke's Roosevelt Hospital / Addictions Institute / Connect Program
Educational Alliance / Project Contact	Staten Island University Hospital / Silberstein Center
Graham Windham	Steps to End Family Violence
Grand Central Neighborhood Drop In Center	SUNY/Downstate Medical Center/Starr HIV Medical Center
Greenwich House	Tempo Group
H.R.A. HIV AIDS Service Agency (HASA)	The Community Lantern Group / Leeward Hall
Hamilton House/Asian American Recovery Services	TRI Center/Manhattan
Hanac Project ASAP	Urban Justice Center
Harlem East Life Plan	Veteran's Administration/NY Harbor Health Care System

Sample Agencies for Contemporary Social Issues for Adults	
Harlem United	West Midtown Medical Group/Alcoholism and Substance Abuse Program
Help USA	Women Helping Women
Horton Family Program for Alcoholism	Woodhull Hospital
Housing Works, Inc.	

Contemporary Issues for Older Adults

- Senior Centers
- Nursing Homes
- Alzheimer’s Foundation
- Death and Bereavement
- Caregiver support

For Advanced Concentration Year Students:

- Specialized Field Learning Opportunity for Geriatric Mental Health (See description under Policy Practice)

Thanks to medical and public health advances, people are living longer and the number of older adults is growing rapidly. By 2030, the number of Americans aged 65 and older is expected to double to more than 70 million. Social workers in every field of practice increasingly provide clinical services to families across three, four and even five generations. Those who specialize in gerontology are embarking upon a rich, varied and rewarding career that can make a difference in the lives of individuals, families and society as a whole.

Social work in aging is one of the fastest growing careers in the profession and aging specialists can expect to have limitless opportunities for professional growth and advancement. Gerontological social workers enrich the lives of individuals and families from diverse ethnic, cultural, religious and socio-economic backgrounds, including elders who are active and healthy as well as those who are living with poor physical or mental health. They provide a wide range of innovative services, including geriatric assessment, crisis intervention and support, clinical case management, assistance and linkage with housing, long-term care and other supportive services and resources; individual, group and family psychotherapy, community outreach and education, policy practice and social advocacy to combat ageism and promote social justice. Social workers in aging provide these services across the continuum of care, in people’s homes, in outpatient and inpatient settings and in community-based agencies.

Sample Agencies for Contemporary Issues for Older Adults	
Actors Fund - New Jersey	Jewish Association for Services for the Aged (JASA)
Aging in America, Inc.	Jewish Home & Hospital
AMICO Senior Center	Lenox Hill Neighborhood House / Older Adults Services

Sample Agencies for Contemporary Issues for Older Adults	
Brooklyn Psychiatric Centers/Mobile Geriatric Treatment Team	Methodist Hospital-Inpatient Geropsychiatry
Buckingham Care & Rehabilitation Center	Metropolitan Jewish Geriatric Center
Cabrini Center for Nursing and Rehabilitation	Mt. Sinai Medical Center
Caring Community	NY Academy of Medicine
Carmel Richmond Healthcare & Rehabilitation Center	NY Methodist Hospital - Geriatric Psychiatry
Community Agency for Senior Citizens	NYC Department for the Aging
Educational Alliance/Senior Adult Services	NYU Medical Center/Silberstein Aging & Dementia Research Center
Flushing Hospital—Integrated Physical and Mental Health Project	Search & Care
Forest View Adult Day Care Center	Selfhelp Community Services - Nazi Victims Program
Geriatric Mental Health Alliance	Selfhelp Community Services/Austin Street Senior Center
Hamilton Madison House - Southbridge Towers Senior Services	Selfhelp Community Services/Big Six Towers NORC
Heights & Hill Community Council	Selfhelp Community Services/Queensview
Henry Street Settlement	Shorefront Jewish Geriatric Center
Hudson Guild-Older Adult Services	South Bronx Mental Health Council, Inc.

Health

- Hospital-based social work
- Community-based health social work
- Caregiver support
- Reproductive services

For Advanced Concentration Year Students:

- Specialized Field Learning Opportunity for Zelda Foster Palliative Care Program

Social work in health care settings gives recognition to the impact of an illness on the patient, family members and significant others. One of the functions of the social worker is to contribute to the team's understanding of the patient's past and current functioning. Since clients come from many ethnic, cultural, religious and socio-economic backgrounds, the social worker can provide understanding of how these factors operate at all levels of interaction. The social worker provides services to patients of all ages.

In a pediatric unit, the work centers around the child's or adolescent's reason for hospitalization (i.e. trauma, stabilization of chronic illness, new diagnosis) as well as working with the patient's primary

caregiver in ensuring the patient's adjustment to the hospital stay and working together to formulate a safe discharge plan.

In a medical/surgical unit the work can be with older adults, around the emotional reaction to the illness and prognosis which often includes feelings of depression, denial, anger, rage, body image concerns, grief, and fear of/preparation for dying. Additionally, the social worker, along with the treatment team, is involved in the discharge planning, aftercare and follow-up of the patient.

The work is fast-paced, with interdisciplinary team collaboration an essential part of the field experience. Because HIV/AIDS is one of the major medical problems in New York City, students may have the opportunity to provide services to this client group and their families. Some field work assignments specifically serve this population.

Placements may be in hospitals, rehabilitation facilities or community-based health services. Social work interventions are primarily diagnostic assessment, crisis and short-term counseling. Opportunities for bereavement counseling, home visits and group work are available in some settings.

Rehabilitation facilities provide specialized services to bring patients to an improved level of functioning, usually after a stay in an acute care hospital. The student placed in a rehabilitation setting works with patients who have recently undergone a serious trauma, are recovering from a stroke or injury or have suffered other physical problems.

Outpatient rehabilitation centers help people with specific disabilities such as congenital disabilities, hearing, speech and visual losses.

Specialized Field Learning Opportunity: Zelda Foster Studies In Palliative And End Of Life Care

Zelda Foster was a pioneer in the development of the hospice movement in the United States and was a leader in the field of palliative and end of life care. Zelda Foster taught in the Silver School of Social Work's Post-Masters Certificate Program in Palliative and End of Life Care since its inception. Zelda died in July of 2006 and the Silver School of Social Work, with the support of Zelda's family and friends, has established this program in her honor. Its mission is to develop and mentor social work leaders in the areas of clinical practice, education, research, publication and administration.

This initiative is a three year program which includes an enhanced field learning experience, mentorship and continuing education.

Six Advanced Concentration students will be selected as the "Zelda Foster Fellows." All students will be placed in palliative and end of life settings, which could include hospitals, hospices, and nursing homes. All students will be required to attend six regularly scheduled seminars which will supplement field learning. Agencies must agree to release students for these seminars and the hours are counted as part of the field placement hours.

After graduation, all fellows working in a palliative or end of life care setting will receive a year of mentorship. Mentors will be selected from the graduates of our Post-Masters Certificate Program. The goal of the mentorship year is to provide support and guidance, which Zelda believed new social workers need due to the special challenges of this work.

After completing the mentorship year, fellows will be granted preferential admission and scholarships to our Post-Masters Certificate Program in Palliative and End of Life Care.

Sample Agencies for Health	
Albert Einstein College of Medicine/Rose Kennedy Center	Metropolitan Jewish Health System
American Cancer Society	Montefiore Children's Hospital
Bellevue Hospital Center	Mt. Sinai Medical Center
Bergen Regional Medical Center	North Shore LIJ Health System
Beth Israel Medical Center	NY Eye & Ear Infirmary
Elmhurst Hospital Center	NY Methodist Hospital
Epilepsy Institute	NY Presbyterian Community Health Plan
Extended Home Care	NY Presbyterian Hospital/Morgan Stanley Children's Hospital
Fertility and Family Life Counseling	NY Presbyterian Hospital/Cornell
Flushing Hospital Center	NYU Medical Center
Gouverneur Hospital	Partnership with Children, Inc.
Hackensack University Medical Center	Planned Parenthood of NYC/Margaret Sanger Center
Hospital for Joint Diseases	Queens Hospital Center
Hospital for Special Surgery	Renfrew Center for Eating Disorders of NY/NJ
Institute for Urban Family Health	Safe Horizon
Jamaica Hospital	Staten Island University Hospital
Kingsbrook Jewish Medical Center	Staten Island University Hospital/South Site
League for the Hard of Hearing	United Hospice of Rockland
Memorial Sloan Kettering Cancer Center	Veteran's Administration of Manhattan/NY Harbor Health Care System

World of Work

- EAP

Employee Assistance Programs (EAPs) are sponsored by either unions or employers in the private or public sector. EAPs provide services free-of-charge as part of a benefits package to assist employees with problems that can interfere with their job functioning. An employee may selfrefer to an EAP for assistance with difficulties including mental illness, financial difficulties, marital and or family issues, domestic violence, gambling, trauma, substance abuse, etc. In other cases, an employee may be referred to an EAP by the employer due to issues such as chronic lateness or interpersonal difficulties which have resulted in poor work performance. Often, these issues are a symptom of some other difficulty in the person's life. Although clients who are mandated to attend sessions may initially resist intervention, the impending loss of work could be a motivating factor to get help.

Sample Agencies for World of Work	
Actors Fund of America / Musicians Union	District Council 37/Personal Service Unit
Bedford Stuyvesant Restoration Corporation	Member Assistance Program (MAP)
Corporate Counseling Associates	Nyack Hospital Employee Assistance Program
District Council 37 / MELS - Municipal Employees Legal Services	

Mental Health

Community Mental Health/Adults

- Outpatient mental health
- Institutes for psychotherapy

Hospital Based Mental Health/Adults

- Inpatient Psychiatric Social Work

For Advanced Concentration Year Students:

- Specialized Field Learning Opportunities for Evidence Based Practice for people with severe mental illness project

Social workers in every field of practice are concerned with promoting a positive sense of personal well-being in which individuals feel comfortable with themselves, and function well in their various roles in life, and in family and social relationships. This is the specific focus of the work in mental health settings.

The mental health field involves a range of settings. Mental health facilities may operate under voluntary or public auspices. Inpatient psychiatric units and outpatient clinics are located in state, municipal and voluntary hospitals. Partial hospitalization programs, day treatment centers and rehabilitation units offer an alternative to hospitalization through the provision of all day service, usually five days a week. Community-based mental health centers, residential treatment centers, and outpatient clinics serve members of the community, and many specialize with respect to age and function; e.g., child and adolescent, adult, geriatric, aftercare mentally ill substance abusers. Analytic institutes also fall under this category. Programs may serve their immediate communities or may draw from a wider geographic area for specialized services.

Client issues range from problems in daily living to severe pathology, and issues may be acute or chronic. Some agencies specialize in services to people with physical disabilities, to families impacted by domestic violence, to people with AIDS, to a forensic population, and other groups at risk. Mental health settings usually involve collaboration with a multidisciplinary team. Varying theoretical approaches to treatment are employed by different facilities. Settings may offer an opportunity for work with individuals, families and small groups.

Specialized Field Learning Opportunities for Evidence Based Practice For People With Severe Mental Illness Project

NYU's Silver School of Social Work, with support from the New York State Office of Mental Health, is offering a leading-edge, comprehensive program in Evidence-Based Practices in Mental Health treatment for people with severe mental illness. MSW students accepted into the Evidence-Based Practice (EBP) program are provided opportunities to work in specialized field placements, take part in the EBP in Mental Health Seminar course, and have specialized colloquia with a faculty mentor with expertise in EBP.

This advanced practice course is aimed at developing knowledge and skills necessary for working with consumers diagnosed with serious mental illnesses, using recovery-oriented evidence-based practices such as assertive community treatment, wellness self-management, supported employment, family psychoeducation, integrated dual disorders treatment, motivational interviewing, social skills training, and medication management intervention. In the internships students will learn practice skills that have been proved through clinical research to be effective and preparation to enter a changing workforce by preparing them to deliver some of the most advanced skill-based interventions. Four colloquia during the academic year will provide students with individualized attention to facilitate the integration of EBP coursework and the experiences gained through their internships.

Students completing all three aspects of the project (EBP course, field placement and colloquia) receive an Office of Mental Health certificate indicating that they have completed training in the EBPs in Mental Health Project and receive a financial reward.

Sample Agencies for Community Mental Health/Adults	
Ackerman Institute	Graham Windham
Bayonne Community Mental Health Center	Hudson Guild
Betty Shabazz Center East New York	Institute for Community Living (ICL)
Blanton-Peale Institute	Institute for Psychoanalytic Training & Research
Bleuler Psychotherapy Center	Jacobi Medical Center
Bridge, The Inc.	Jewish Board of Family & Children Services, Inc.
Brooklyn Bureau of Community Service	Karen Horney Clinic
Brooklyn Center for Psychotherapy	Mental Health Association of NYC, Inc.
Canarsie Aware	Metropolitan Center for Mental Health, Inc.
Catholic Charities / Diocese of Metuchen	National Institute for the Psychotherapies, Inc.
Center for Alternative Sentencing & Employment Services	Neighborhood Counseling Center
Center for Urban Community Services - CUCS	NY Counseling & Guidance
Charlotte Hungerford Hospital Center for Youth and Families	Park Slope Center for Mental Health
Christ Hospital Counseling & Resource Center	Pathways to Housing
CIS Counseling Center / Mental Health Clinic	Pederson-Krag Center/Huntington
Community Counseling Center of Larchmont & Mamaroneck	Postgraduate Center for Mental Health

Sample Agencies for Community Mental Health/Adults	
Creedmoor Psychiatric Center	Puerto Rican Family Institute/Brooklyn MH Clinic
F.E.G.S. (Federation Employment & Guidance Service)	Ramapo College Center for Health & Counseling
Family Service League/NJ	Soundview Throgs Neck Community Mental Health
Family Service League of East Hampton	South Beach Psychiatric Center
Family Service of Westchester	Staten Island Mental Health Society, Inc.
Fifth Avenue Center for Counseling & Psychotherapy	Volunteer Counseling Services (VCS), Inc.
Footsteps	Washington Square Institute
Full Circle Health	

Sample Agencies for Hospital Based Mental Health Agencies	
Bellevue Hospital Center	Mountainside Hospital
Beth Israel Medical Center	NY Methodist Hospital
Bronx Psychiatric Center	NY Presbyterian Hospital/Cornell/Payne Whitney Clinic
Coney Island Hospital	NY Presbyterian Hospital/White Plains
Elmhurst Hospital Center	NYS Psychiatric Institute
Flushing Hospital Center	Queens Hospital Center
Four Winds Hospital	South Beach Psychiatric Center
Gouverneur Hospital	St. Vincent's Catholic Medical Center/Manhattan
Holliswood Hospital	St. Vincent's Catholic Medical Center/Mary Immaculate Hospital
Interfaith Medical Center	Summit Oaks Hospital
Jacobi Medical Center	Trinitas Hospital
Maimonides Medical Center	VA/Manhattan/NY Harbor Health Care System
Manhattan Psychiatric Center	VA/Montrose/Hudson Valley Health Care System
Metropolitan Hospital Center	VA/Vet Center/NJ
Montefiore Medical Center	

Developmental Disability Across the Lifecycle

- Mental Retardation
- Speech and Language Disorders
- Learning Impairment
- Physical Disabilities

This field of practice provides services to individuals who have a disability or impaired functioning in sensory, intellectual, physical or behavioral spheres. The field addresses a range of disabilities, including mental retardation, speech and language disorders, learning impairments, learning disabilities and physical problems. The client population represents a diverse range of age, socioeconomic, and ethnic groups. The majority of the services are community based.

Developmental Disabilities settings are often family oriented and the identified client is most often a child or young adult, although services are also provided for the family. A large portion of the work in this field of practice is geared to the early diagnosis, treatment and rehabilitation of the disability as well as intervention with the family. A developmentally disabled child is often experienced as a serious assault on parental self-esteem and disruptive to family equilibrium. Clinical services may be directed toward providing opportunities for the family to mourn and grieve the loss of a fully functioning child and assist in coping with the life-long task of rearing the impaired individual through the various stages of the life cycle.

The social worker functions as an essential member of an interdisciplinary team which includes other mental health professionals, speech pathologists, occupational/vocational therapists, neurologists and pediatricians, while utilizing a range of treatment modalities.

Among the learning opportunities available for students in these settings may be:

1. Being a member of the interdisciplinary team in evaluating the client and family. This includes taking developmental histories, making family assessments and preparing families for complete diagnostic evaluations.
2. Providing mental health treatment services for clients and families.
3. Doing crisis intervention work at critical stages, e.g., around problems in school, conflict with peers and/or parents, residential placement or during episodes of depression.
4. Honing case management skills, including referrals and advocacy for appropriate school and vocational placement.
5. Participating in outreach services including early identification, intervention and prevention programs.

Sample Agencies for Developmental Disability	
Albert Einstein College of Medicine	Mountainside Hospital
Center for Family Support	NY Methodist Hospital
Child Center of New York, The Asian Outreach Program	A Very Special Place, Inc.
International Center for Disabled / Addiction and Recovery Services	United Cerebral Palsy of NYC, Inc.
Jawonio Inc./ Community Living Services	YAI/National Institute For People With Disabilities
League for the Hard of Hearing	Yedei Chesed, Inc.

Social Work and Law

- Forensic Social Work
- Victims of violence
- Court diversion programs

Social work practice in the contexts of corrections, criminal justice, and the legal system involves working with victims and/or offenders. The focus of the work with crime victims is on accessing systems of support and assistance; the work with criminal offenders focuses on attempting to minimize recidivism by improving their coping and vocational skills and accessing resources in the community. Clients may be dealing with a variety of issues including mental health problems, substance abuse, domestic violence, and child abuse. Services provided by the student can include counseling/psychotherapy as well as the provision of concrete services to the clients and family members. Services are provided in a range of settings, including courthouses, outpatient mental health and substance abuse clinics, residential facilities, and correctional facilities.

Practice in these settings requires an ability to work in collaboration with a range of support service delivery systems, particularly the legal and child welfare systems. In addition, it is important for the student to be able to understand cultural, economic and other factors that impact on either the victims of or the perpetrators of crime. Depending on the setting, there may be interaction with a variety of constituencies, from attorneys, judges, case workers, advocates, and mental health professionals to crime victims, offenders, and their families.

Learning opportunities for students may include assessment, individual or family counseling, group work, crisis intervention, prevention, case management, concrete services, and interacting with collateral agencies such as the probation department.

Sample List of Agencies - Social Work and the Law	
African Services Committee	Counseling Service EDNY (Brooklyn, Queens)
Ann Klein Forensic Center	Friends of Island Academy
Assoc. of the Bar of the City of NY/Cancer Advocacy Program	King's County District Attorney's Office
Bedford Hills Correctional Facility (Westchester)	Kirby Forensic Psychiatric Center
Bridges Juvenile Center	Lawyers for Children
Brooklyn Family Court	MFY Legal Services
Brooklyn Treatment Court	NYU Legal Defense Clinic
Center for Alternative Sentencing & Employment Services (CASES)	NYU School of Law/Family Defense Clinic
Center for Community Alternatives	Osborne Association
Children's Aid Society - Bronx PINS	Passages Academy
Children's Aid Society/Brooklyn/PINS Diversion Program	Police Athletic League - Wynn Center Brooklyn

Sample List of Agencies - Social Work and the Law	
Council Member Alan J. Gerson / NYC Council / Constituent Services	Safe Horizon
Court Appointed Special Advocates Friends of Island Academy	

Policy Practice (For students in the Advanced Concentration Year)

Specialized Field Learning Opportunities in Policy/Practice Mental Health with Older Adults

In response to the changing needs of the field, as well as expressed student interest in experiencing directly the relations between direct practice and policy practice activities, the faculty of the field learning and social policy curriculum areas have developed placements for second year students to provide opportunities to learn the interrelationship between direct practice and policy. The placements provide opportunities to examine the policy-related context of direct practice, and to affect agency and service policy. Students spend part of their time in clinical practice and also participate in policy practice activities including community organization; coordination of services; grant writing; and program development, evaluation and implementation. Agency settings have included hospitals, schools, criminal justice agencies and mental health centers, as well as preventive and child welfare settings and settings that serve the elderly.

Specialized Field Learning Opportunity: Policy/Practice Mental Health with Older Adults

A limited number of field placements are available for Advanced Concentration students interested in participating in an innovative program focused on social work practice in geriatric mental health. The program, which is part of the Policy Practice program, aims to improve student competencies through an integrated field learning program with exposure to a continuum of geriatric mental health care settings (hospital, community and home), services (day treatment, crisis intervention, clinical case management, and assistance with healthcare, housing and other concrete services), and direct and policy practice skills (geriatric assessment, clinical case management, supportive counseling and group work, accessing and linking to resources, community outreach and education, program planning and analysis, advocacy, and research). Based on his/her identified learning needs and interests, each student will be placed in a core field placement and rotate to several additional placements over the course of the year. Program placements emphasize direct practice to broaden and deepen clinical skills with older adults, and provide opportunities to examine the policy-related context of practice and affect change in programs, services and public policy.

Sample List of Agencies for Policy Practice	
Community Education Centers / Talbot Hall	NY Foundling Hospital
Food First, Inc. / Domestic Violence Shelter	NYC Department of Homeless Services - Family Services Division
Girls for Gender Equity (GGE)	Project Achieve

Sample List of Agencies for Policy Practice	
GLSEN - Gay Lesbian and Straight Education Network	Public Health Solutions / Women's Health Services
Green Chimneys Services/Gramercy	Safe Horizon / Brooklyn Counseling Center
JBFCS / Bronx Domestic Violence Unit	Safe Space/Drop In Center
Kings County District Attorney's Office	SUNY/Downstate Medical Center/Brooklyn Alzheimer's Disease Assistance Center
Lesbian, Gay, Bisexual & Transgender (LGBT) Community Center	United Way of America / Community Impact
Mt. Sinai Medical Center	Westside Federation for Senior & Supportive Housing