

Field Learning & Community Partnerships
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**EXTENDED ONE YEAR RESIDENCE PROGRAM
EMPLOYMENT BASED FIELD LEARNING – 900 HOURS
GUIDELINES**

Students enrolled in NYU's Extended One Year Residence Program (OYR) may apply for the Employment Based Field Learning option. Employment Based Field Learning involves field placement in the agency where a student is employed, but with assignments different from his/her current position.

Employment Based Field Learning Requirements:

1. All students in the OYR Program must complete **900 hours** of field placement.
 - a. In most cases, students complete 28 hours/4 days per week of field placement for about 33 weeks (Sept – May).
 - b. A second option is to complete 21 hours/3 days per week for about 43 weeks (Sept – July/Aug).
2. The Employment Based Field Learning assignment must be different from the work the student has been doing as an employee of the agency, including a change in focus and client population.
3. The student's assignment is a learning experience, and must meet the school's requirements for professional skill development:
 - a. Addressing the student's educational needs,
 - b. Providing adequate time for instruction (90 minutes per week minimum),
 - c. Reviewing process recording, and
 - d. Offering other opportunities for learning (e.g., case conferences, staff meetings).
4. The level of the Employment Based Field Learning assignment must provide direct practice with individuals, families, groups and/or communities and be commensurate with that of advanced concentration graduate work as outlined by the following:

Criteria for Advanced Concentration Field Learning Performance:

- Build on professional foundation skills to deepen knowledge and interventions to achieve a beginning level of mastering in direct practice with individuals, families, communities and groups.
- Demonstrate advanced skill in initiating a sustaining empathy, exploration, contracting, treatment planning, assessment, and different techniques in providing direct practice to clients.
- Demonstrate the capacity to listen with understanding, to convey sensitivity to differences and acceptance of clients, and to tolerate a range of feelings and affect.

- Be able to elicit and utilize knowledge about historical, cognitive, behavioral, affective and interpersonal data and the range of factors impacting upon clients to develop biopsychosocial assessments with some independence.
- Clearly and consistently demonstrate the capacity for critical thinking in relation to the work, integration of theories and practice knowledge and self-reflection.
- Appreciate the impact of policy on clients and communities, anticipate service needs and issues of prospective clients and seek ways to promote social and economic justice.
- Demonstrate a capacity for refined, differential use of an agency's resources and other community resources as necessary and an understanding of an agency's place in a service network.
- Understand and practice in accordance with the NASW Code of Ethics.
- Recognize and evaluate ethical issues and dilemmas in direct service and in agency policies and practice, formulate choices and appropriately seek consultation.
- Appreciate the role of scientific inquiry and research, understand various approaches to the evaluation of practice and demonstrate a beginning ability to apply them.
- Other: Refer to the MSW Field Learning Manual. It is available online on the NYU SSW web-site at: <http://www.nyu.edu/socialwork/field.learning/manuals.forms.html>.

Field Instruction Requirements:

1. A qualified field instructor must be provided by the agency to give instruction to the student.
 - a. The entire 900 hours must be under the instruction of one primary field instructor.
 - b. This field instructor must be someone who has not previously instructed the student.
 - c. A "qualified" field instructor must have an MSW from a CSWE-accredited school of social work plus at least three years of post-MSW experience. In addition, the field instructor must have completed or be concurrently enrolled in the Seminar in Field Instruction (SIFI). The 13-week SIFI is offered at no cost by NYU each semester (it may also be taken at other area schools).

Application Requirements:

Employment Based Field Learning must be approved by both: (a) the appropriate administrators in your agency AND (b) Prof. Alison Aldrich.

Required application materials:

1. Application for Employment Based Field Learning (including clear description of change in assignment and field instructor);
2. Curriculum Vitae on proposed Field Instructor (to be completed by proposed Field Instructor); AND
3. EBFL Prospective Agency Form.

The student must collect all required application materials and **submit by April 17, 2009** to Professor Christopher Bandini, OYR Advisor. No emailed or faxed application materials are permitted. Submissions after the deadline will NOT be accepted. Failure to submit a complete application by the deadline will postpone your advanced concentration studies by at least one year.

Questions should be directed to Professor Christopher Bandini (cqb1968@nyu.edu or 212.998.5919).