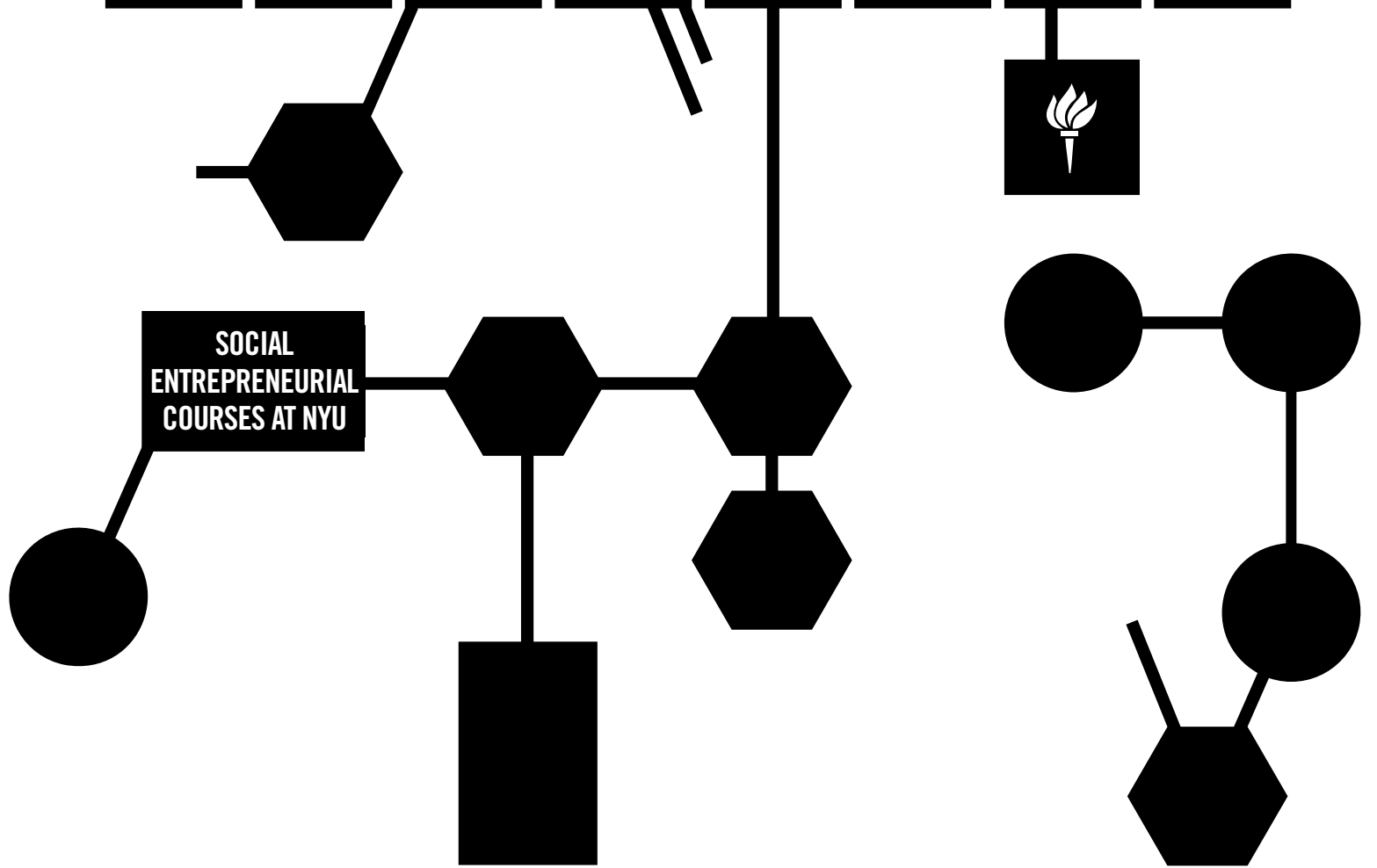


# REYNOLDS



## NYU Reynolds Program Undergraduate Social Entrepreneurial Course Listing

In an effort to provide greater resources in social entrepreneurship to the NYU community, we have compiled a listing of courses offered at NYU for students interested in the field of social entrepreneurship. In addition to building expertise through coursework in a specific area of study, these courses may be helpful in enhancing one's understanding of social entrepreneurship as a vehicle to impact large-scale social change in ways that are pattern-breaking, sustainable, and scalable.

The Reynolds Program has worked with schools throughout the university to catalog social entrepreneurial related courses, but this list is by no means exhaustive. Please note that these courses may not be available every semester, and may be restricted to students enrolled in specific programs at NYU. Students interested in enrolling in courses outside of their NYU School should contact their academic advisor.

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### **Politics, Power, and Society (V93.0471)**

**NYU School: CAS - Dept. of Sociology**

The course explores the nature and dimensions of power in society.

### **International Economics (V31.0238)**

**NYU School: CAS - Economics**

This course is an introduction to international economics, focusing on international trade in goods, services, and capital.

### **Economic History of the United States (V31.0205 or C31.0205)**

**NYU School: CAS - Economics / Stern**

This course surveys the structure of the U.S. economy.

### **Economics of Forward, Futures, and Options Markets (V31.0337 or C31.0011)**

**NYU School: CAS - Economics / Stern**

Provides an understanding of the operation and economic role of contracts in forward, futures, and options markets in an economic environment of increased price uncertainty. Includes government regulation of these markets, the role of the hedger and the speculator, and theories of price movements relevant to the markets.

### **Ethics and Economics (V31.0207 or C31.0207)**

**NYU School: CAS - Economics / Stern**

This course is the study of the interface between ethical and economic theories. Specific topics include a brief overview of various ethical ideas, an analysis of the ethical presuppositions of modern economic theory (especially welfare economics), utilitarian ethics, the moral status of free exchange, the ethical implications of imperfect knowledge between bargaining parties, cost benefit analysis and human rights, the economic content of the "general welfare," and laissez-faire.

### **Experimental Economics (V31.0360 or C31.0360)**

**NYU School: CAS - Economics / Stern**

This course is predicated on the belief that economics can be a laboratory science where economic theories are tested, rejected, and revised. This course reviews the methodology of doing such laboratory experiments and investigates the use of experiments in a wide variety of fields.

### **Poverty and Income Distribution (V31.0233 or C31.0233)**

**NYU School: CAS - Economics / Stern**

This course defines poverty and welfare, analyzes who the poor are, why some people are rich and others poor, equality of opportunity, income and status, inequality, trends in the degree of inequality, government's role in income distribution, and international comparisons of inequality

### **Public Economics (V31.0353 or C31.0353)**

**NYU School: CAS - Economics / Stern**

This course, in alternate years, stresses policy implications and the development of the theory.

### **Topics in the Global Economy (V31.0324 or C31.0324)**

**NYU School: CAS - Economics / Stern**

This course covers special topics in the context of a global economy.

### **Business and American Foreign Policy (V53.0736)**

**NYU School: CAS - Politics**

Examines competing theories as to the relationship between business and government in the conduct of foreign policy. Assesses the applicability of these theories to case studies in East-West trade, the defense procurement process, intervention in the Third World, human rights, the effect of trade and investment on the American economy, security of supply of natural resources, and economic development in the Third World.

### **Civil Liberties (V53.0332)**

**NYU School: CAS - Politics**

Topics covered in this course include freedom of speech and press; free exercise of religion and separation of church and state; the right of privacy; rights of the criminally accused; equal protection of the law against race, gender, and other discrimination; and the rights of franchise and citizenship.

### **Collective Action: Social Movements and Revolutions (V53.0580)**

**NYU School: CAS - Politics**

This course analyzes patterns of collective action.

### **Diplomacy and Negotiation (V53.0720)**

**NYU School: CAS - Politics**

Analyzes the theory and practice of diplomacy, with special emphasis on bargaining strategies that nations use to try to settle their differences and avoid wars, including the use of mediators, arbitrators, and institutions like the United Nations. Applies game theory to analyze the use of exaggeration, threats, and deception in bilateral and multilateral diplomacy. Supplements case studies of international negotiation, especially in crises, with studies of domestic bargaining used in the formulation of foreign policy.

### **Ethics, Politics, and Public Policy (V53.0130)**

**NYU School: CAS - Politics**

Provides students with the ability systematically to evaluate ethically controversial public policy issues using concepts from normative political theory. In the first half of the course, we consider the means by which policy is implemented: Under what conditions, if any, might we permit political actors to do bad in order to do good? In the second half, we consider the ends of public policy: What is it we want the state to accomplish, and at what cost? Substantive policy topics vary from semester to semester.

### **International Organization (V53.0730)**

**NYU School: CAS - Politics**

This course is a detailed study of the nature, historical development, and basic principles of international organization. Emphasizes the structure and actual operation of the United Nations.

### **Political Engineering: The Design of Institutions (V53.0810)**

**NYU School: CAS - Politics**

Institutions are the rules by which societies govern themselves. The tools of economic theory, game theory, and social choice theory are applied to the rational choice analysis of political institutions, whose consequences for society are derived from assumptions about what individuals seek to maximize.

### **The Political Economy of Institutions (V53.0575)**

**NYU School: CAS - Politics**

Examines the relationship between economic incentives and the creation and maintenance of political and economic institutions. Topics include, but are not limited to, the creation and assignment of property rights, the rule of law, and the

creation of markets. Focuses on theories that advance an economic rationale for institutions and relies on the methodologies of game theory and rational choice, of which no prior knowledge is assumed.

**The Politics of Poverty and Welfare (V53.0382)**

**NYU School: CAS - Politics**

The course covers poverty and welfare problems in the United States and the controversies aroused by them.

**War, Peace, and World Order (V53.0741)**

**NYU School: CAS - Politics**

This course covers the characteristics and conditions of war and peace and the transition from one to the other from the perspective of political and social science

**Law and Society (V53.0335 or V97.0335 or V99.0372)**

**NYU School: CAS - Politics or Law and Society**

This course deals with the politics of rights and the limits and possibilities of law as a process for social change.

**Laboratory in Organizational Psychology (V89.0038)**

**NYU School: CAS - Psychology**

Students are acquainted with research methodology in organizational psychology. They then perform an original study, such as a laboratory experiment or research survey, in one of these areas.

**Laboratory in Personality and Social Psychology (V89.0039)**

**NYU School: CAS - Psychology**

This course teaches the methodology and procedures of personality and social psychological research and exercises in data analysis and research design

**Social Psychology (V89.0032)**

**NYU School: CAS - Psychology**

This course is an introduction to theories and research about the social behavior of individuals.

**Statistics for Social Research (V93.0302)**

**NYU School: CAS - Sociology**

An introduction to the logic and methods of descriptive and inferential statistics with social science applications.

**AIDS and Its Cultural Effects (K20.1364)**

**NYU School: Gallatin**

This course examines the challenges presented by films, novels, critical essays, and works of visual art that depict the HIV-AIDS epidemic. Through this case study, we will engage broad questions that have vexed artists, politicians, dissenters, and the art-consuming public for millennia.

**Community Learning Theory and Practice (K45.1402)**

**NYU School: Gallatin**

This course looks at the theory and practice of community learning through current debates, case studies, and class presentations from leading practitioners in the field. Students will work with community organizations for 5 hours per week.

**Contemporary Political Economy/ Contemporary Economic Issues (K20.1336)**

**NYU School: Gallatin**

This course will teach students to understand basic modes of thinking about the economy.

**Creative Arts in the Helping Professions (K40.1115)**

**NYU School: Gallatin**

This workshop explores the uses of drama, dance, visual arts, music and poetry within the health care professions, serving childhood to geriatric populations.

**Cultural Mapping for Social Change (K45.1422)****NYU School: Gallatin**

This course explores how to use Geographic Information Systems (GIS) as a tool for cultural documentation, community engagement, and public policy analysis.

**Equal Exchange: Arts-Based Collaborations with Immigrant Youth\* (K40.1070)****NYU School: Gallatin**

This course focuses on the role of artists in mediating community interactions, community arts practices and the use of the arts for social change. Students will work on-site at the Brooklyn International High School.

**Ethical Theory in Action (K20.1302)****NYU School: Gallatin**

The purpose of this course is two-fold: first, to study the structure of ethical action in classical and modern ethical theories; and second, to apply what we learn about ethics to several contemporary moral and social issues.

**Ethics for Dissenters (K20.1313)****NYU School: Gallatin**

This course is about dissent in a double sense: criticizing accepted ethical values, and criticizing old ways of philosophical thought about ethics. It is about affirmative ethics, not just criticism.

**Immigrants Rights (K45.1456)****NYU School: Gallatin**

This course will outline basic immigration patterns in the last century, fundamental changes in the law that have affected these immigrants, and the ways in which immigrant workers are organizing in the workplace and elsewhere. Students will be working with immigrant workers' centers that organize immigrant workers in different industries citywide.

**Introduction to Grassroots Organizing (K45.1449)****NYU School: Gallatin**

This course is an introduction to the nuts and bolts of grassroots organizing.

**Law and Community Activism (K45.1452)****NYU School: Gallatin**

This course we will examine the role of popular resistance and its relationship to laws. Students will examine concepts of justice, law, obedience and disobedience as they work with community-based organizations.

**Literacy in Action (K45.1460)****NYU School: Gallatin**

This course combines volunteer work in New York City adult literacy and English as a second language programs with an academic introduction to the philosophy, history, and current issues of basic education.

**Lyrics on Lockdown (K45.1444)****NYU School: Gallatin**

This course will focus on the uses of the visual arts and spoken word as a tool for positive social change. Students will work hands-on with grassroots organizations.

**Mapping for Social Change (K45.1420)****NYU School: Gallatin**

The goal for this course is to learn how to use Geographic Information Systems (GIS), the state of the art in mapping technology, as a tool for community organizing and public policy analysis.

**Organizing and Unions in New York City (K45.1465)****NYU School: Gallatin**

This course is intended to provide students with little prior background in organizing with an understanding of how unions work. Students will go out into the community and look at the specific issues workers face; develop possible strategies for organizing; and possible long term plans of action.

**Policy, Community and Self (K45.1466)**

**NYU School: Gallatin**

This course is an introduction to policy, which includes an internship at a policy and /or advocacy organization.

**Political Journalism and Activism (K45.1476)**

**NYU School: Gallatin**

This course provides a history of political journalism. Students will work with a politically-engaged New York-based community organization.

**Shifting Focus: Video Production and Community Activism (K45.1445)**

**NYU School: Gallatin**

This course will be a hands-on class in video production in the service of progressive social change. Students will collaborate with local community organizations.

**Writing as Social Action (K30.1038)**

**NYU School: Gallatin**

In this course, students read and write nonfiction that aims to change hearts, minds, and public policy.

**Writing on Wealth and Power (K30.1047)**

**NYU School: Gallatin**

This writing seminar focuses on researching and writing fiction and non-fiction about "making it in America." Students will write experiential, narrative, and academic essays on the economic power of the men and women who have achieved or inherited it.

**Ethnocultural Issues in Social Work Practice (S03.0055)**

**NYU School: SSW**

The course centers on expanding the student's understanding of the meaning of race, ethnicity, class, gender, and culture, as well as the concepts of prejudice, discrimination, oppression, stigma, and stereotyping. Racism, particularly as it impacts on personal, professional, institutional, and societal levels, is studied. Special attention is given to the experiences of African Americans and Latino/as in U.S. society in general and in the New York City metropolitan area in particular. Within an integrative perspective, implications for direct and indirect social work practice are explored. Specifically, the importance of ethnoculturally competent practice for the individual worker and the design of service delivery systems are covered.

**Advocacy and Community Organization (S03.0057)**

**NYU School: SSW**

The overall objective of this course is to provide students with an integrative framework that combines direct practice with individuals, families, groups, and communities with a commitment to organizational and social change. Students are helped to develop skills in a broad range of practitioner roles. The course examines the history, values, and ethics of the profession; the societal and organizational context of practice; and the impact of racism and oppression. Skills in systems assessment, engagement, interviewing, collaboration and advocacy, relationship issues and self-awareness, and the practice principles of both crisis and extended intervention are taught. A social work laboratory component provides students with opportunities for experiential learning.

**Global Perspectives in International Social Policy (S03.0066)**

**NYU School: SSW**

No description available.

**Skills in Interpersonal Communication (S03.0002)**

**NYU School: SSW**

This course promotes interpersonal sensitivity, observational skills, and beginning interviewing ability. Content includes the basic tools of intervention such as attuned listening, appropriate questioning and support, empathic understanding, and self-

awareness. A variety of simulated and actual person-to-person situations are presented through utilization of audiovisual materials, field observations, and experiential exercises.

### **Social Services and Health Care (S03.0054)**

**NYU School: SSW**

This course is designed as an introduction to the health field and the role of the social worker in hospitals, neighborhood health centers, and other medical care settings. Emphasis is placed on the definition of health and disease, the process of diagnosis and treatment, patient rights, and consumer participation. The course examines the basic health programs, the major trends in urban health planning and policy, the implications of national health insurance, and new models of health care delivery.

### **Social Welfare Programs and Policies (S03.0011)**

**NYU School: SSW**

The major goals of this course are to prepare students to act as knowledgeable, competent practitioners in developing, analyzing, and providing services and as informed, able participants in achieving social change. Content includes the history of social welfare and social work, the values and philosophical base of social work, public and voluntary auspices, models of governmental programs, and the professionalization of social work.

### **Community Studies: Political, Social, and Historical Forces (E23.1925)**

**NYU School: Steinhardt**

Every semester the course focuses on a different community in New York City (e.g., the Lower East Side, East Harlem, or Williamsburg) and examines the political forces, social conditions, and historical circumstances that make it what it is today. NYU students conduct field research in collaboration with middle or high school students who live in the neighborhood, and they write neighborhood-focused social studies curricula for the use of neighborhood schools. In the process, they study methods of research, curriculum issues, and conceptions of the role of "social study" in the middle-school and high-school curriculum.

### **Conflict Management Communication (E59.1815)**

**NYU School: Steinhardt**

This course teaches students how to assess, manage, and defuse conflicts productively.

### **Contemporary Problems: Educational Reform and Social Education (E23.0062)**

**NYU School: Steinhardt**

This course examines various educational reform efforts as they relate to social education. Focusing on urban schooling, the course analyzes issues such as segregation in schools, tracking, school choice, educational equity, the debate over core and multicultural curricula and the alternate school movement. A comparison of American schooling in the context of global education is examined. Required course for social studies undergraduates.

### **Cross-Cultural Communication (E59.1735)**

**NYU School: Steinhardt**

This course is about verbal and nonverbal communication processes in United States culture as compared and contrasted with other interacting cultures; stereotypes resulting from differences in communication; and intervention strategies designed to strengthen effective intercultural communication.

### **Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention: The Social Responsibilities of Teachers (E81.1999 and E81.2999)**

**NYU School: Steinhardt**

Teaches prospective teachers to understand and carry out their responsibilities for the physical and mental health and safety of the children in their care.

### **Education as a Social Institution (E20.1015)**

**NYU School: Steinhardt**

This course provides an introduction to the social foundations of education.

### **Entrepreneurship for the Music Industry (E85.1216 and E85.2516)**

**NYU School: Steinhardt**

Introduction to the discipline of entrepreneurship and how it applies to the for-profit music industry. Explores the creation, assessment, growth management, and operation of new and emerging ventures, as well as opportunities for intrapreneurial models in existing organizations.

**Impacts of Technology (H59.1034)**

**NYU School: Steinhardt**

This course is an inquiry into the interplay of technology and contemporary society. It examines the ways in which technologies have shaped and complicated our culture and society.

**Introduction to Group Dynamics (E63.1620)**

**NYU School: Steinhardt**

This course is designed to increase students' understanding of the processes that occur in the development of groups and to enhance their awareness of their interactions with others in groups.

**Mass Media, Global Communication, and the Future (E59.1300)**

**NYU School: Steinhardt**

This course examines the broad range of activities associated with the globalization of media production, distribution, and reception.

**Seminar in Political Communication (E59.1013)**

**NYU School: Steinhardt**

This course focuses on the essentially communicative aspects of American governing processes, surveying research that analyzes the way in which political candidates at various levels of government are chosen, how they shape their personal image, the process of constructing persuasive message appeals, and their interaction with voters. It will also focus on how elected officials set political and legislative agendas, use public relations strategies to shape public policy, and otherwise engage in the process of political deliberation. The media in which these processes take place will be an additional focus, including the influence of news outlets, political campaign advertising, and the work of political advocacy groups of various kinds. Common methods utilized in political communication research will also be highlighted, including experimental and survey research, and various forms of textual analysis.

**Team Building (E59.1840)**

**NYU School: Steinhardt**

This course examines the principles and techniques involved in group problem-solving and decision-making tasks.

**Managing Change (C50.0025)**

**NYU School: Stern**

This course is about managing change, as it is a central concern for today's managers, as business environments become increasingly competitive, knowledge driven, and complex. This course is particularly relevant for students who plan to pursue careers as general managers or management consultants.

**Managing People and Teams at Work (C50.0007)**

**NYU School: Stern**

This course combines theory with skill building to help students learn how to be effective managers and team members. Emphasis is placed on topics such as conflict management and negotiation, power and politics, managing collaboration in and across teams, motivating effort, evaluating performance, and giving feedback.

**New Product Development (C50.0060) NYU School: Stern**

This course is about technology, innovation, and entrepreneurship.

**Patterns of Entrepreneurship (C50.0085)**

**NYU School: Stern**

No description available.

**Professional Responsibility and Leadership (C40.0012)**

**NYU School: Stern**

This two credit course is a requirement for all Stern Undergraduate seniors.

**Community-Based Theater in the U.S. (H28.0625)**

**NYU School: Tisch**

The class combines an overview of U.S. community-based theatre methodology, history and issues with hands-on experience.

**Documentary Strategies (H82.1006)**

**NYU School: Tisch**

This course considers the creative possibilities of a variety of documentary strategies.

**Documentary Traditions (H56.1032 and H56.1034)**

**NYU School: Tisch**

First half of a two-semester course tracing the development of non-fiction filmmaking. In the Spring section, 13 contemporary filmmakers will be present to show their work.

**Imagination and Social Change: How Artists and Organizations Work Together (H48.1048)**

**NYU School: Tisch**

The course is about how artists engage themselves in the endeavor of connecting with the world around them and offering their imaginations and works to the project of human rights, peace & justice.

**Media and Advocacy (H95.0828 or H95.2828)**

**NYU School: Tisch**

This course is about media and advocacy. Students will do individualized research into historical and contemporary models, and attempt to conceptualize new strategies of media advocacy using emerging technologies.

**Political Theater: Making Art, Impacting Policy (H48.2050)**

**NYU School: Tisch**

No description available.

**Urban Ensemble (H49.1100)**

**NYU School: Tisch**

This course affords opportunities to learn how to teach in community-based arts settings.

**Working with Groups in Community Settings: From Theory to Practice\* (unavailableH95.1017 or H95.2017)**

**NYU School: Tisch**

This course provides students interested in exploring their artistic field of study in community settings or providing community service through the arts, with a foundation for working with small and large group structures in community settings.

**From Degas to Disney: Public Policy and the Arts (P11. 0063)**

**NYU School: Wagner**

This course will provide undergraduate students with an introduction to the history and development of public decision making about the arts and the important role played by the arts creative industries in a post-industrial world of rapid technological, social, political, and economic change.

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