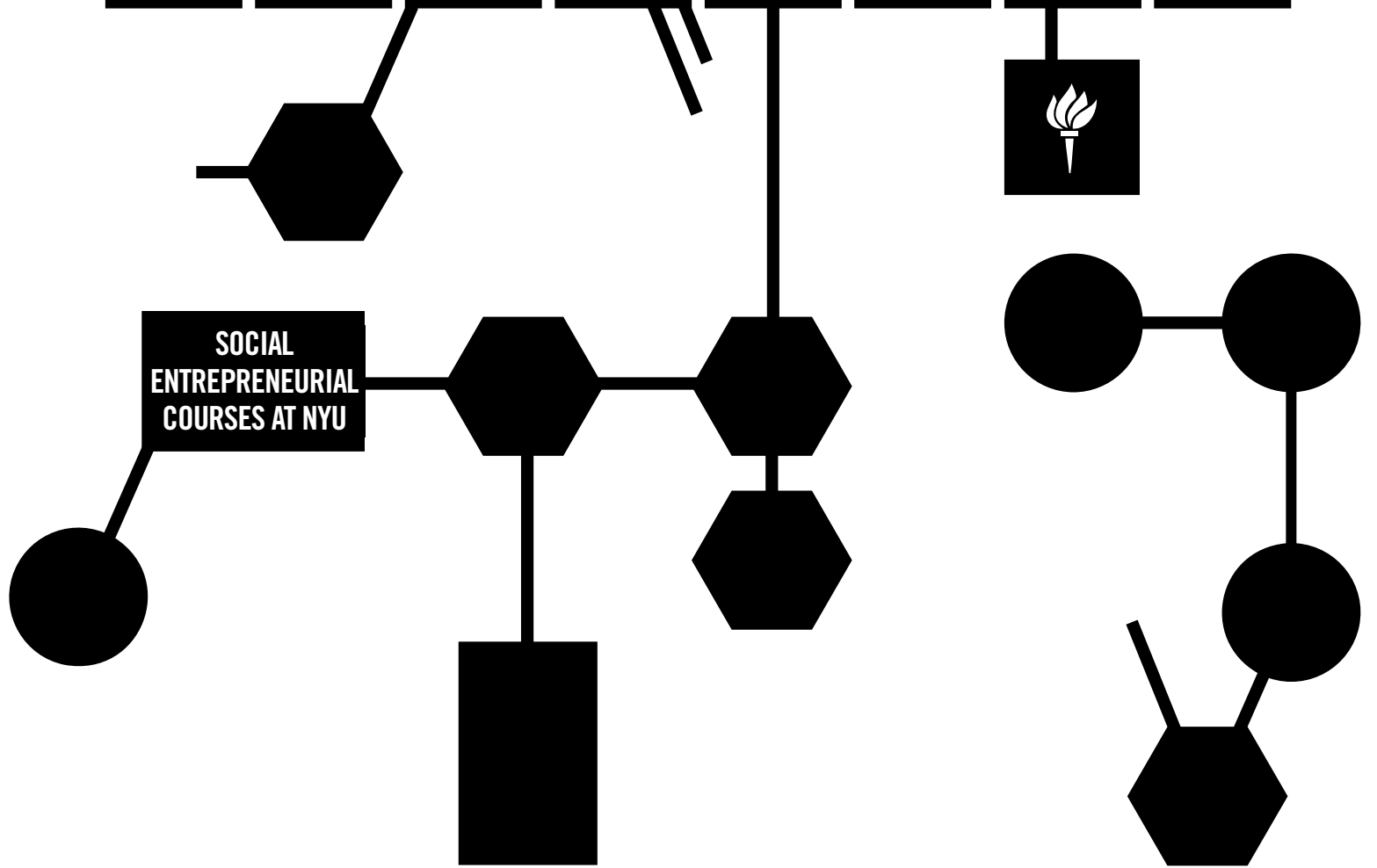


REYNOLDS



NYU Reynolds Program Graduate Social Entrepreneurial Course Listing

In an effort to provide greater resources in social entrepreneurship to the NYU community, we have compiled a listing of courses offered at NYU for students interested in the field of social entrepreneurship. In addition to building expertise through coursework in a specific area of study, these courses may be helpful in enhancing one's understanding of social entrepreneurship as a vehicle to impact large-scale social change in ways that are pattern-breaking, sustainable, and scalable.

The Reynolds Program has worked with schools throughout the university to catalog social entrepreneurial related courses, but this list is by no means exhaustive. Please note that these courses may not be available every semester, and may be restricted to students enrolled in specific programs at NYU. Students interested in enrolling in courses outside of their NYU School should contact their academic advisor.

Globalization & Development Policy (G31.3002)

NYU School: GSAS - Center for Latin American and Caribbean Studies

The aim of the course is to familiarize participants with contemporary economic conditions and problems in Latin America and to understand the policy choices that will influence economic development in the future. The course includes a review of the region's modern economic evolution including experiences and lessons learned during thirty-five years (1946-81) of deliberate industrialization and a decade of debt-induced crisis (1982-1992). Latin America's volatile economic performance post-1992 will be considered in detail, including the Mexican peso crisis, the Brazilian devaluation, and the Argentine default. Consideration will be given throughout the seminar to policies that can lead to higher and more sustainable growth rates in Latin America in the future.

American Political Institutions (G53.1300)

NYU School: GSAS - Dept. of Politics

Overview of public policymaking process; political participation, organization, and structure; governmental institutions.

Collective Action & Social Movements (G53.2533)

NYU School: GSAS - Dept. of Politics

The principal approaches (including rational choice, culturalist, and structuralist approaches) to the explanation of collective action and social movements. Drawing on literature in political science, anthropology, economics, and sociology, the course readings include theoretical works as well as case studies. Participants also discuss the relationship between theory and method in each approach.

Comparative Politics (G53.1500)

NYU School: GSAS - Dept. of Politics

Basic approaches to comparative political inquiry and the application of these approaches to specific problems of political analysis. Understanding of political phenomena in a comparative perspective.

Democratic Governance: Theory & Practice in Developing Countries (G53.1731)

NYU School: GSAS - Dept. of Politics

This course examines institutions and processes of democratic governance in developing countries of Asia, Africa, Latin America, Eastern Europe, and the Middle East. It will focus on approaches and innovative solutions to promote and sustain democratic structures and processes for people-centered development. After a review of global trends and challenges to democratic transition and consolidation, we discuss key dimensions of democratic governance: electoral process and the role of electoral management bodies, access to justice and human rights norms and enforcement, decentralization and local governance capacity, transparency and anti-corruption strategies, legislative process and relations with the constituents, the role of civil society and media, and the impact of the global forces including the role of external partners.

International Governance (G53.2736)

NYU School: GSAS - Dept. of Politics

This course approaches international governance both as (a) an emergent focus of research in the international relations (IR) field, and (b) an explication of the utility of international regimes and institutions in achieving public goods – e.g., the orderly exchange of values, and maintenance of peace & stability -- through collective action in lieu of unilateral self-help.

Political Economy (G53.1400)**NYU School: GSAS - Dept. of Politics**

Overview of the emerging field of political economy. Surveys three broad intellectual traditions prominent in the political economy literature: (1) the application of microeconomic, game theoretic, and public choice theory to politics, (2) a focus on institutions and the behavior of their related politics, and (3) Marxian and neo-Marxian approaches. The course requires an understanding of basic microeconomics.

Politics of Economic Growth (G53.2424)**NYU School: GSAS - Dept. of Politics**

Introduction to growth economics, the impact of intracountry inequality on growth, the effects of voter preferences and government policies on economic growth. Knowledge of some economics (microeconomics with calculus), game-theory (perfect Bayesian equilibrium), and statistics (OLS) is assumed.

Public Policy (G53.2371)**NYU School: GSAS - Dept. of Politics**

Advanced-level study of policymaking process in federal politics and research issues raised by it. Emphasis is on interaction of policy analysis and political institutions. Some prior knowledge of public policy is assumed.

Statistical Methods for Crossnational Research (G53.2129)**NYU School: GSAS - Dept. of Politics**

Covers statistical models of discrete and limited dependent variables leading to the problem of nonrandom selection and appropriate ways of handling it. Focuses on selection models, using probit, logit, and tobit analysis and applying them to the origins of democracy and the impact of political regimes and institutions.

Topics in Political Economy (G53.3400)**NYU School: GSAS - Dept. of Politics**

General seminar in political economy. The specific topic of the seminar varies, but this is an advanced seminar that assumes extensive background.

UN Peacekeeping & Statebuilding (G53.2704)**NYU School: GSAS - Dept. of Politics**

This course provides an introduction to peacekeeping and statebuilding – overlapping and inter-related activities involving the use of international security and civilian assets to help states and societies recover after war. The course has the following premise: that international actors will continue to be called upon, perhaps increasingly so, to guarantee the peace, assist recovery and in extremis operate as de facto trustees in post-conflict or state failure contexts.

Labor Migration & Public Policy (G53.3400.002)**NYU School: GSAS - International Center for Advanced Studies**

This introductory seminar will provide an overview the major questions raised by international labor migration. It will look at how labor migration affects sending and receiving areas, how it builds relationships between economies, national political spaces, and communities, and how public policy makers have responded and shaped these aspects of this changing dynamic. The course will examine major theories and research about the causes and impacts of international labor migration on local economies, community structures and identities, and economic and political institutions.

Writing for Wide Readership (G54.0060.001)**NYU School: GSAS - Journalism**

This is a course for those professionals who seek a wider readership. How to translate the specialized languages of particular disciplines in order to reach a larger public is at the heart of this course. Too often, specialists find themselves hostage to the arcane tongues of particular disciplines. Yet they possess knowledge that often cries out to be understood more generally. The course will concentrate on the structure of good storytelling, the marshaling of evidence, the unfolding of convincing narrative, and the rhetorical style necessary for turning useful work into memorable writing.

Evaluation Research (G89.2293)**NYU School: GSAS - Psychology**

Quantitative and qualitative approaches to evaluation research. Political, strategic, and ethical issues; designs and analysis techniques for process and outcome evaluations; needs assessment; measuring change; goal attainment; cost analysis; and time series analysis.

Intervention & Social Change (G89.2269)

NYU School: GSAS - Psychology

Models and processes of social change, both planned and naturally occurring. Topics include intervention and change processes at setting, organizational, institutional, and societal levels and their relationship to behavior across the life span. Theories of intervention are integrated with discussion of change endeavors throughout the course. Outcomes of interest include mental health problems, antisocial behavior, competence, HIV risk and protective behaviors, and positive development.

Psychological Theory & Social Issues (G89.2292)

NYU School: GSAS - Psychology

Relationship of current topics in public policy to psychological theory and evidence. Examination of psychological approaches to policy-relevant issues in the context of other disciplines: public policy analysis, economics, sociology, and anthropology. Current social issues addressed may include poverty, education policy, welfare reform, immigration policy, and health policy.

Advanced Multivariate Statistics (G93.2312)

NYU School: GSAS - Sociology

Matrix formulation of regression, probit, and logit. Simultaneous equation systems, exploratory and confirmatory factor analysis, measurement models, log linear models, time-series, and panel analysis. Pooling methods.

Art Law (L01.3004)

NYU School: Law School

In this interdisciplinary course we explore systematically how the law shapes and constrains visual expression. The focus for the most significant portion of the semester is on the censorship of art. As a method of probing more deeply into the meaning of "speech" for purposes of the first amendment, we use the special problems presented by the interpretation of visual images. The next part of the class examines copyrights, moral rights, and the right of publicity. The final portion of the class addresses legal issues that arise in the art market: stolen art, forgeries, authentication, and agreements for the transfer and commission of works of art. The class frequently considers contemporary art controversies as a means of examining these broader issues.

Community & Economic Development Law (L13.2050)

NYU School: Law School

This seminar provides an introduction to major policy and legal issues related to housing, economic development, and development finance activities of community-based organizations. In simulation exercises, students grapple with policy concerns raised in class as they negotiate community control of resources, draft restrictions on the use of housing, design and create corporate structures, deal with regulatory constraints, and debate adoption of various corporate forms. Students learn and apply the legal skills of the corporate, tax, and real estate transactional and regulatory lawyer. The seminar addresses basic policy questions pertaining to low-income housing development, economic development, and community development finance, and examines such recent legislative initiatives as creating empowerment zones, altering the Community Reinvestment Act, and capitalizing community development financial institutions, including community development venture capital funds.

Economic & Social Rights (L05.3571)

NYU School: Law School

This seminar examines in depth the category of human rights known as economic and social rights. These rights, which include rights such as the rights to food, health, housing and education, and also labor rights, are an integral part of the Universal Declaration of Human Rights, have been recognized in many state constitutions, and are increasingly subject to judicial implementation. Nevertheless, they continue to be contested and neglected by governments. The seminar will explore their philosophical foundations; the key legal issues that arise in relation to states' treaty obligations; the strengths and weaknesses of the principal international and regional monitoring bodies; and the extent to which these rights have been rendered justiciable by courts at the national and international levels. The issue of whether the international community has any sort of meaningful obligation to provide assistance in cases of gross denial of economic and social rights will also be considered.

Economic Analysis of Health Care Law (L13.3525)

NYU School: Law School

This course is designed to provide a broad overview of health care law from an economic perspective. The main goal of the course is to build a solid understanding of the different ways in which economic theory and empirical findings can inform health care policy. The course will begin with a description of the industry's past and present organization and a discussion of the economic rationale behind industry regulation. Topics will include health care insurance, assessment of the quality of care, the role of information, the pharmaceutical industry and unionization of physicians. No disciplinary background is necessary nor is any special familiarity with the field of health care required.

Employee Pension & Health Benefits Law (L07.3520)

NYU School: Law School

This seminar will examine current issues in the federal regulation of employee pension and health benefit plans. Employee rights, fiduciary standards, remedies, federal preemption, funding standards and retirement security, use of employer stock, anti-discrimination and qualified plan requirements, and legislative policy issues will be considered. Controversies to be considered may include: (i) fiduciary duties in management of plans, including scope of judicial review of fiduciary decision-making; (ii) benefit claims, including claims based on conflicts between the plan, published plan descriptions, and oral representations; (iii) use or abuse of plan stock holdings where the interests of plan participants and owners or investors may conflict; (iv) "distress" situations, including treatment of pension and medical plan entitlements in insolvency situations; (v) (while this is not primarily a tax course) standards for tax qualification or disqualification of qualified pension plans; and (vi) certain ethical considerations when a lawyer represents a fiduciary.

Fair Housing (L10.3015)

NYU School: Law School

This course considers the law and policy of fair housing, broadly construed. Much of our time will be devoted to antidiscrimination laws in housing, with a primary focus on the federal Fair Housing Act. The Act addresses discrimination in the sale or rental of dwellings on the basis of race, color, religion, sex, disability, familial status, or national origin. Other protections against discrimination in housing, including those found in constitutional law and in the Civil Rights Act of 1866, will also receive attention. In addition, we will examine legal mechanisms and government programs designed to improve the access of lower-income people to housing opportunities. The course will combine a close study of case law with readings that explore the question of fair housing from a variety of theoretical and policy perspectives.

Feminist Jurisprudence (L06.3012)

NYU School: Law School

This interdisciplinary course will explore contemporary feminist theory and its implications for a series of legal issues. We will consider postmodern feminist theory, queer theory, and the interplay between psychoanalytic theory and feminist theory. Students are required to write papers and make in-class presentations.

Health Law (L13.3525.001)

NYU School: Law School

This course provides a general introduction to health law, with attention to healthcare policy, politics and economics. Topics will include, among others, access to health care, patients' rights, the meaning and effects of "managed care", the relationship of health care to public health, the financing and regulation of Medicare and Medicaid, and selected issues in bioethics. Treatment of these issues in foreign health care systems will be analyzed to provide perspective on American developments and patterns.

Human Rights Accountability (L05.3558)

NYU School: Law School

The focus is on the diverse roles played by the World Bank and the International Monetary Fund. Accountability is defined both in terms of the extent to which the two institutions are answerable to their various constituencies, and of any responsibilities they might for promoting respect for human rights. Although much vilified by anti-globalization groups and other parts of civil society, the paradox is that the Bank and the Fund are also energetically courted by some of the same groups in order to secure their support for initiatives designed to promote human rights, environmental sustainability, gender equity and other objectives. Case studies focus on privatization and water, the Bank's role in funding large-scale extractive industries, the Fund's promotion of global standards in diverse areas, challenges of involuntary resettlement for dam-building, corruption, and conditionality.

International & Regional Trade Law: The WTO & NAFTA (L05.3049)

NYU School: Law School

The WTO is at the legal center of globalization. NAFTA is the prototype for an eventual Free Trade of the Area of the Americas. This course has professional and intellectual objectives. Professionally it aims to equip you to handle the principal WTO and NAFTA legal disciplines with proficiency and confidence. Intellectually it aims to understand globalization and its discontents in a critical and rigorous manner eschewing the bombast of the fierce public debate about these issues. This is a demanding course requiring regular attendance, consistent preparation and class room engagement. Do not enroll if you plan to coast but the rewards are commensurate with the effort. Non American LLMS should not be scared away by the high demands of this course. They typically do as well in this course as their US counterparts.

Law & Development (L06.3554)

NYU School: Law School

The course will cover the various theories of the role that law and legal institutions play in economic, social, and political development and use case studies from selected countries to evaluate these theories. Approaches range from neoclassical economics to cultural determinism to institutional sociology and will include the work of authors like Douglas North, Amartya Sen, and Hernando de Soto. We will examine the impact on development of different approaches in areas such as property and contract rights, the status of women, labor and environmental concerns, the structure of the judiciary, and anti-corruption efforts. We will also examine the impact and influence of economic globalization; the role of external organizations such as the World Bank, the WTO, or USAID; and the role of factors such as culture, history, and race.

Real Estate Deals (L10.3036)

NYU School: Law School

Using case studies of real estate deals (to acquire the land, to acquire capital to finance the development, to share risk with partners, to foster approval or dissuade opposition by neighbors, to gain approval by regulatory authorities, and to protect that approval), the course will explore common economic problems that underlie real estate transactions and analyze the advantages, disadvantages and risks of a variety of ways of responding to those challenges. Participants in deals will discuss their selection of strategies, what worked and didn't work, unexpected problems, and the success of the legal documents used to structure the deal. We won't cover the basics of real estate transactions, but class members will certainly pick some of that up by analyzing the deals. The course will be run like a seminar, and students will be expected to be aggressive questioners of the guests who talk about their deals.

Tax Policy & Public Finance Colloquium (L11.3542)

NYU School: Law School

The Colloquium offers students the opportunity to pursue tax policy and theory, along with related issues of public economics, at an advanced level. The primary focus of the colloquium will be papers and works in progress by scholars from around the country, including NYU faculty. Students attend the afternoon colloquium and participate in its discussions. In addition, each week the morning seminar component examines the paper scheduled for presentation at the colloquium, including background issues that may help in understanding it. (The first two weeks, however, are devoted instead to providing a background in key tax policy concepts.) Students must prepare a short paper in 8 of the 14 weeks focusing on the upcoming paper, and make a short in-class presentation on one of the papers. Two economists, Alan Auerbach of Berkeley and Rosanne Altshuler of Rutgers, will each co-teach the class for 7 of its 14 weeks.

UN Law: State-building, Governance & Accountability (L05.3500)

NYU School: Law School

The constitutional development of the United Nations as shown by interpretations of the Charter in practice.

Urban Planning: Comparative & Theoretical Aspects (L10.3012)

NYU School: Law School

Urban Planning is one of the most powerful and comprehensive tools of land use control. In the course, we will discuss several issues involving this regulatory intervention, from both theoretical and comparative perspectives. Among other things, we will examine the justifications for urban planning and deregulation, the efficiency and fairness of different expropriation and compensation regimes, cultural buildings' preservation, the treatment of non-conforming uses, and betterment taxation. Israeli and European rules and institutions will be compared and contrasted with American ones. The theoretical analysis will include economic efficiency, game theory, the personhood theory, libertarianism, and theories of distributive justice. The course will

introduce the students to the relevant theories. No prior knowledge is necessary. All comparative reading materials will be in English.

Colloquium on the Law, Economics & Politics of Urban Affairs (L10.3504

P11.2616)

NYU School: Law School, Wagner

This course, taught jointly by faculty of the Law School and the Wagner School, will allow students to explore the theoretical and empirical underpinnings of current debates in urban policy. We will meet with nationally prominent scholars in law, economics, urban planning, and public administration to discuss their works in progress. In the past, topics of the papers have included, e.g., the prospect that the rise of Black middle class suburbs may increase residential segregation, the capitalization of school spending into the value of homes, and the effect environmental regulations have on the price of housing. In background sessions, students learn the theory and methodology necessary to discuss the work in progress with its author. In colloquium sessions, students discuss the work with the author and other invited guests. Students submit written questions for the author and prepare short papers critiquing the work and the author's defense of the work.

Contemporary Clinical Practice: Advanced Practice Roles (N41.2013)

NYU School: Nursing

The role of the advanced practice nurse (APN), with a systematic introduction to direct client care and practice management, is explored. Introduction to the role of the advanced practice nurse, and the nurse practitioner (NP) as clinician, advocate, educator, collaborator, and leader is initiated. Autonomous and collaborative practice is emphasized. Concepts applicable to working with culturally diverse and underserved individuals and families through skills related to leadership, communication, change management, evidence-based practice, and ethical decision making are addressed. Selected nursing models are used to support role implementation in a variety of settings, including those for the delivery of primary care, acute care, ambulatory care, and long-term health care.

Developing Countries in the Global Economy (Y45.1020)

NYU School: SCPS

This course will examine the problems poor countries face in today's interdependent world and the strategies proposed to deal with them, beginning with an analysis of the ways in which the global trading system and the international financial system operate. It will then review the factors affecting the flow of investment capital to developing countries, either as official development assistance or as private investment, with particular attention to the roles of the United Nations, the World Bank, the International Monetary Fund, transnational corporations and governments of both developed and developing countries. Next, it will consider the requirements for sustainable development and the role of non-governmental organizations as well as inter-governmental organizations and national governments, particularly in matters affecting the environment and human rights. The course will conclude with proposals for reform, based on a comparison of the experiences of selected developing countries and of different approaches to governance of the international trading and financial systems.

Global Business Ethics: Tools, Techniques, Practice (Y45.2160)

NYU School: SCPS

This course provides an introduction to international business and finance and the policy challenges of economic globalization and interdependence. It examines current issues of trade policy, exchange-rate regimes, international economic strategies of developed and developing countries, regional economic integration, multinational corporate management, exporting, importing, foreign direct investment, capital markets and international financial flows.

International Environmental Law & Policy (Y45.2200)

NYU School: SCPS

The latter part of the 20th Century saw an awakening of concern for the status of the global environment. In the new century, few issues promise to be of equal importance in law and policy. Since the Stockholm Conference of 1972 there has been a proliferation of treaties and policies addressing a wide-range of environmental issues such as pollution, protection against climate change, endangered and migratory species and biodiversity. How can the world community adequately protect the 'global commons' of the oceans, the atmosphere and Antarctica? Can states use their national laws to assist these efforts? How should questions of 'scientific uncertainty' be dealt with when there is disagreement over the environmental impact of human activity? This course focuses upon the major legal regimes that have arisen to address these problems. Class discussion emphasizes the legal and policy challenges to the effective implementation of these regimes.

International Relations in the Post Cold War Era (Y45.1000)

NYU School: SCPS

The demise of the Soviet Union and its empire, the legacy of colonialism, resurgent nationalism and new non-state actors have given rise to a period of complexity and rapid change in international relations. The academic debate reflects this uncertainty, with contending theories about what constitutes power in the post cold war environment, how to identify the basic units of international affairs, the nature of globalization, the utility and legitimacy of the use of force, the dynamics of the balance of power, the nature of threats to peace and stability, and the role of international institutions. This course will examine alternative theories and frameworks for understanding post cold war developments, and test these theories against emergent reality. How, for example, do these contending theories explain the origins and consequences of terrorism and other global threats? What importance do they assign to the persistence of poverty and global inequality; to internal ethno/religious conflict and political instability; to 'globalization and its discontents'? How do these theories assess the potential and implications of renewed great power conflict? How do they address the problem of U.S. hegemony and the reaction of others (states and non-states) to this new reality?

Intro. to International Business & Finance (Y45.2120)

NYU School: SCPS

This course provides an introduction to international business and finance and the policy challenges of economic globalization and interdependence. It examines current issues of trade policy, exchange-rate regimes, international economic strategies of developed and developing countries, regional economic integration, multinational corporate management, exporting, importing, foreign direct investment, capital markets and international financial flows.

Machinery & Politics of U.S. Foreign Policy (Y45.2030)

NYU School: SCPS

Washington's need to manage foreign policy issues arises from America's far-flung concerns abroad, which impinge on U.S. security, economic, commercial, political, military, and ecological interests. Many federal bureaucracies are involved in solving problems, as well as Congress, the media, universities, non-governmental organizations, and the public. This course studies relevant institutions, their procedures, and their interactions in seeking solutions. We examine several recent cases of decision making, and discuss how major pending challenges in the Middle East, East Asia and elsewhere may be addressed.

Microfinance & Social Entrepreneurship (X12.9402)

NYU School: SCPS

Microfinance has expanded dramatically since the first, group-based loans were made by the social entrepreneur Muhammad Yunus to women in Bangladesh in 1976. Non-profit and for-profit microfinance institutions now compete in the global capital markets. Microfinance has successfully demonstrated how social entrepreneurs can break down the boundaries between philanthropy and investment by delivering financial return and social benefits. After an introduction to the key concepts and structure of the field, we will look at the history of the microfinance movement and the important role that social entrepreneurs have played in it. We will then turn to a series of case studies in which social entrepreneurs from around the world use market principles to address issues such as health, the environment, education, and housing.

Refugees & Internally Displaced Persons: Protection & Practice (Y45.2320)

NYU School: SCPS

This course will examine the problems poor countries face in today's interdependent world and the strategies proposed to deal with them, beginning with an analysis of the ways in which the global trading system and the international financial system operate. It will then review the factors affecting the flow of investment capital to developing countries, either as official development assistance or as private investment, with particular attention to the roles of the United Nations, the World Bank, the International Monetary Fund, transnational corporations and governments of both developed and developing countries. Next, it will consider the requirements for sustainable development and the role of non-governmental organizations as well as inter-governmental organizations and national governments, particularly in matters affecting the environment and human rights. The course will conclude with proposals for reform, based on a comparison of the experiences of selected developing countries and of different approaches to governance of the international trading and financial systems.

An Introduction to Conflict Mediation (S99.2082)

NYU School: SSW

This course is an introduction to the theory and practice of conflict resolution with an emphasis on social work applications. Students will learn the communication skills necessary for conflict resolution processes. Topics covered will include neutrality skills, causes of conflict, intervention strategies, differential use of the conflict resolution process. Practical skills in mediation, negotiation and conciliation will be covered. Multi-party conflict resolution and application of conflict resolution skills to organizational practice will be touched on. Uses of mediation in divorce and custody cases will be reviewed.

Current Issues in Migration and Immigration (S99.2094)

NYU School: SSW

The overall objective of this course is to introduce students to the realities of migration and immigration in the 2000's. Multiple theoretical perspectives are used to understand the impact of migration, legal and illegal immigrant and refugee status, and the effect of political persecution and asylum on individuals and families representing the vast array of cultures and racial groups now entering this country. All aspects of upheaval, trauma, separation and loss are studied in the context of diversity and in accord with the life cycle. This course examines the history of immigration to this country, with particular emphasis on the rapid shifts in the post World War II era.

Enhancing Leadership Skills for Agency Practice (S99.2084)

NYU School: SSW

This course is designed to assist the social worker in better understanding the dynamics of the agency setting. It introduces the student to the skill sets of strategic and operational planning and management, including material relating to the regulatory factors in practice, accounting and financial principles, resource development alternatives, proposal preparation and leadership attributes.

Immigrant Mental Health: Contemporary Practice, Policy, and Research Issues (S99.2092)

NYU School: SSW

This cross curriculum course was designed for Advanced Concentration students wishing to focus and deepen their knowledge base in the multi-domain area of immigrant mental health. The curriculum content is multi-disciplinary and focused well beyond the basic recognition of racist structures and ethnocultural biases in professional practice that are the emphasis of the Professional Foundation year. It will prepare the social work clinician for community practice with immigrant populations through: a) integrated coverage of federal immigration laws and the multiple levels of immigration status; b) review the most recent empirical and clinical literature on immigrant acculturative stressors and the psychological sequelae of immigrant trauma; and c) consideration of current developments in clinical practice with cross-cultural populations.

Violence in American Society: Policy and Program Implications for Human Service Professionals (S99.2070)

NYU School: SSW

Violence has become epidemic on a national and local level and is dramatically affecting every aspect of our society. The psychological and physical impact of violence on the individual, the family, and the community is extensive. Furthermore, "violence begets violence": the victim of today becomes the victimizer of the future. As the problem of violence has increased, we are witnessing policy and program responses to address the issues. In this course we discuss violence in general and examine the commonalities and linkages across different violent behaviors. The content includes in-depth discussions of child abuse, domestic violence, youth violence, workplace violence, and street violence-including presentations on causes and program/policy strategies for prevention and intervention. The course also features presentations by outside experts.

Advanced Quantitative Methods II (E10.2082)

NYU School: Steinhardt

This is a course on models for categorical data. Examples will come from health, social, and behavioral science.

Critical Issues in Conflict Resolutn (E21.2081)

NYU School: Steinhardt

This discussion-based course uses a communication lens to examine the pervasiveness of conflict in professional and personal contexts. Case studies are used to indicate how gender, culture and ethnicity influence the emergence of conflict; how conflict can be productively assessed, managed, and resolved.

Crosscultural Studies of Socialization (E53.2023)

NYU School: Steinhardt

Interdisciplinary examination of literature in the social sciences and history that locates in culture those factors that shape and influence human behavior and social development. Emphasis is on cross-cultural comparison of socialization as a specific area of culture. Case studies are drawn from child rearing, informal and formal education, rituals, rites of passage, and culture and personality theory.

Development Education (E53.2862)

NYU School: Steinhardt

Analysis of the problems of transferring educational techniques, strategies, and institutions from one cultural area to another. Emphasis is on understanding the receiving culture and its views of assistance and intervention in its domestic affairs. Case studies are drawn from experiences of the Peace Corps, U.S. AID, the United Nations Development Program, and other nonprofit and government agencies.

Educational Reform and Leadership in the New Economy (E95.3301)

NYU School: Steinhardt

This course will explore educational reform and leadership in the context of economic, cultural, and technological changes that have occurred globally particularly in the last 30 years. We will study the impact of post-welfare, neo-liberal policies on schools and universities, the public and private spheres, racialized and gendered identities, and youth culture. Critical discourse analysis techniques will be taught and various education policy texts will be analyzed.

Tentative Readings: Friedman, M. (1962). *Capitalism and Freedom*. Chicago: University of Chicago Press. Gewirtz, S. (2002). *The managerial school: Post-welfarism and social justice in education*. London: Routledge. Harvey, D. (2005). *A brief history of neoliberalism*. London: Oxford University Press. Fairclough, N. (2003). *Analysing discourse: Textual analysis for social research*. New York: Routledge.

Entrepreneurship for the Music Industry (E85.1216 and E85.2516)

NYU School: Steinhardt

Introduction to the discipline of entrepreneurship and how it applies to the for-profit music industry. Explores the creation, assessment, growth management, and operation of new and emerging ventures, as well as opportunities for intrapreneurial models in existing organizations.

Entrepreneurship in Food Management (E33.2006)

NYU School: Steinhardt

Development of new concepts in food business operations through planning, organization, implementation, and evaluation of independent and multi-unit operations: concept development, initiation, financing, site selection, franchising, and analysis and control of risk.

Epidemiology (E81.2706)

NYU School: Steinhardt

Introduces students to the field of public health epidemiology, emphasizing the sociocultural factors associated with the distribution and etiology of health and disease. Methodological skills including the calculation of rates, analysis of vital statistics, and programming data using a basic statistical package are covered.

International Education (E53.2803)

NYU School: Steinhardt

Examination of seminal concepts in crosscultural communication and in global analysis. Focus is on the development of the field of international education and its mission as interpreted by various exponents in different cultural contexts. Course content is drawn from a variety of social science disciplines as well as from education.

Participatory Action Research (E10.2130)

NYU School: Steinhardt

Introduction to school and community-based approaches to Participatory Action Research (PAR) with an emphasis on approaches that encourage the participation of as many stakeholders as possible. The course will cover several action research traditions, issues of researcher positionality, methodology, trustworthiness, politics and ethics. Students will prepare a Participatory Action Research proposal.

Social & Behavioral Determinants of Health (E81.2155)

NYU School: Steinhardt

A study of the social, psychological, and cultural determinants of health behavior and consideration of their meaning for public health professionals in domestic and international community settings. The course addresses conditions and phenomena that affect people's understanding, acceptance, and use of health information and, therefore, the design, implementation, and evaluation of community health interventions.

Space Matters (E10.2090)

NYU School: Steinhardt

Spatial data arise when information is collected on units that reside in different locations. Common examples include geology, criminology and epidemiology, where the goal may be to identify patterning or clusters ('hot spots') in the outcomes across the terrain being examined. In the social sciences, a similar set of questions and techniques are required, for example in studies of homelessness, poverty, environmental justice, and education. However, spatial data present a novel set of exploratory and modeling challenges, given the unique way in which outcomes are related (correlated) with each other through proximity. This course is an overview of the methods needed to analyze data for which it is suspected that the spatial component plays an important role.

Accounting, Tax & Legal Issues For Entrepreneurs (B10.3360)

NYU School: Stern

This course complements C10.0003, Financial Statement Analysis, by a more extensive analysis of financial statements and the financial reporting rules underlying them. The course uses tools learned in Financial Statement Analysis, such as ratio and accounting analysis, to discuss financial reporting principles, emphasizing the link between the reporting principles and the financial statements. Students will learn how management uses financial reporting decisions to influence reported income and asset and liability values, and they will gain the tools necessary to analyze the impacts of alternative reporting decisions on financial statements.

This course is part of a sequence that is ideal for students who wish to pursue careers in investment banking, investment management, consulting, as well as public accounting. In addition to being a required course for accounting majors, it is a highly recommended course for majors in finance, economics, marketing and information systems.

Advanced Global Perspectives (B30.2195)

NYU School: Stern

In this course of reading, writing and discussion we examine the economic, political and cultural dynamics of emerging markets from World War II to the present day. We will pay special attention to the impacts of government, entrepreneurship, management, and financial institutions. The intellectual objectives of the course are to advance students' abilities to think comparatively, over time and across cultural contexts.

We will consider the lessons we can learn from the histories of such diverse countries as India, Russia, China, the Asian "Dragons," Saudi Arabia, Mexico, Chile and the European Union and their implications for global business and investment prospects.

Advanced Topics - Negotiations (B65.2160)

NYU School: Stern

Advanced topics are presented to illustrate specialized concepts in managerial negotiations, such as negotiating cross-culturally, making effective group decisions, negotiating mergers and acquisitions, and managing business integration teams. Topics vary from semester to semester; check registration packets and departmental bulletin boards for current offerings. Students may elect this course only once in their degree program.

Collaboration, Conflict & Negotiation (B65.2159)

NYU School: Stern

Successful managers know how to collaborate with other people effectively and how to resolve conflicts constructively. The goal of this course is to teach students the fundamentals of managing collaboration and conflict in one-on-one and small group settings. Our objective is to enhance students' interpersonal skills at their jobs. Drawing from the latest findings in managerial psychology, we cover the fundamentals of effective negotiation, communication, and persuasion. Special topics include getting buy-in, coping with resistance, and building coalitions.

Corporate Branding and CSR (B70.3101)

NYU School: Stern

This course provides a theoretical and strategic overview of CSR in the context of corporate branding. The theory of the course proceeds from: i) the corporate need to protect long-term investments in corporate brand image, ii) the emergence of large segments of affluent, "ethically sensitive" consumers, and iii) the incompleteness of law and regulation, especially in global markets. The practical and strategic content of the course is derived from a number of "live" cases with guest participants drawn from corporations, NGO's, and investment management firms.

Economic & Business History - US (B30.2330)

NYU School: Stern

This course examines the historical development of American enterprise since the beginnings of the industrial revolution. Focusing on the entrepreneurial forces that shaped the rise and evolution of the modern economy and business system, the course takes into account business strategy and structure, finance, management, labor organization, technology, transportation, communications, and public policy. Discusses the broader economic, cultural, and political constraints within which American enterprise has been shaped. The goals are to impart a long-term perspective from which contemporary business can be understood and to introduce students to historical ways of thinking about economic development.

Entrepreneurial Finance (B40.3361)

NYU School: Stern

This course identifies and follows the wealth creation cycle that begins with company start-ups, passes through successive stages of various kinds of private equity financing, and ends with the harvesting of the created wealth through a sale or merger or initial public offering. Emphasis is placed on how entrepreneurial firms adapt financing and financial contracts to the information asymmetry problems, the high degree of uncertainty, and the conflicts of interest associated with start-ups.

Entrepreneurial Selling (B70.2128)

NYU School: Stern

Often called consultative selling, this class will explain and demonstrate the process and skills of selling from an entrepreneur's point of view. This encompasses selling many things at many levels, and is a required skill for any successful businessperson. We use interactive discussion and many self and group exercises throughout the course. The course is focused on professional, business-to-business (B2B) sales issues and sales management.

Foundations Of Entrepreneurship (B65.3335)

NYU School: Stern

This course offers a framework for understanding the entrepreneurial process and exposes the student to most problems and issues faced by entrepreneurs who start new ventures. Case study is the principal teaching method, supplemented by lectures, a venture planning exercise, and guest speakers. Major objectives are for students to learn how to identify and evaluate market opportunities; develop a venture concept and marketing plan; assess and obtain the required resources; and manage the launch of a new venture.

Global Perspectives On Enterprise Systems (B30.2190)

NYU School: Stern

This course compares the emergence and development of four of the world's leading enterprise systems—Great Britain, Germany, Japan, and the United States. It examines political, cultural, and economic similarities and differences of successful wealth-creating societies, paying special attention to impacts of government, entrepreneurship, management, and financial institutions. The objectives of the course are to develop an understanding of different enterprise systems and to hone abilities to think comparatively, both over time and across national contexts.

Managing Organizations (B01.1302.12)

NYU School: Stern

The first half of this course focuses on the design of organizations and how managers can make organizations more effective. The second half of the course examines how an organization can maximize the performance of its members. Students learn how to analyze individual performance issues in the context of complex organizations and how to manage change processes.

New Product Marketing (B70.2370)

NYU School: Stern

New products and services are vital to the success of all companies. However, innovation is risky and most new products fail in the marketplace. Thus, expertise in the design and marketing of new products is a critical skill for all managers, inside and outside of the marketing department. In this course, we first focus on the tools and techniques associated with analyzing market opportunities and then focus on designing, testing, and introducing new products and services. Both quantitative and qualitative approaches are covered. In particular, the course covers the new product development process, market entry strategies, how to generate new product ideas, mapping customer perceptions, segmentation, product positioning, forecasting market demand, product design, and advertising and product testing. It emphasizes how to incorporate customers and competitors into all of these aspects of new product development. In contrast, a related course Technological Innovation and New Product Development, B65.3356, emphasizes organizational issues associated with new product development.

New Venture Financing (B40.3373)

NYU School: Stern

This is a full-term course that focuses on financing entrepreneurial companies, especially start-up and early-stage ventures. Investing in such ventures is characterized by very high degrees of uncertainty and complex asymmetries of information between investors and the entrepreneur which can lead to misalignment of incentives and conflicts of interest. The twin aims of the course are for students to learn how to make investment decisions in these situations (i.e. which opportunities to pursue and which to pass up) and how to structure the terms of the investment in such a way as to cope with uncertainty and reduce conflicts of interest arising due to asymmetries of information.

Power & Politics in Organizations (B65.3366.20)

NYU School: Stern

Politics is not a dirty word! We just got to learn how to play good politics and keep out bad politics. Similarly power by itself does not necessarily corrupt though absolute power may corrupt absolutely. In other words, this course is about how to conquer the world, or at least survive the corporate jungle, without losing our soul. The objectives of the course are to understand what power is, learn skills toward political aspects of management, understand your own political mindscape, and develop a personal agenda for successful political management of your career.

Professional Management: Teambuilding in Entertainment & Media (B70.2113)

NYU School: Stern

This new course is an elective for the MBA student in the EMT Initiative. It will provide students with an opportunity to learn in great detail about the specialized services provided by professional managers both inside and outside the EMT companies. It develops a system by which to evaluate the quality of the service provided, the nature of the service and how these services are being implemented through collaboration with industry creative and business executives. Through discussions with and lectures by entertainment and media lawyers, accountants, talent and literary agents, studio executives, producers, publicity and advertising specialists, the student will understand the diversity of talents required to complete a project or product successfully. We will examine the roles of these specialists, and analyze the nature of the EMT industry sectors to develop a context within which to understand the value of various professionals, what should be expected, the pitfalls, the financial implications, and how they fit into the framework of the project.

Regression & Multivariate Data Analysis (B90.2301)

NYU School: Stern

This is a data-driven, applied statistics course focusing on the twin subjects of regression and multivariate data analysis. It emphasizes applications to the analysis of business data and makes extensive use of computer statistical packages. Topics include the analysis and management of data, multiple linear and nonlinear regression, selection of variables, residual analysis, model building, autoregression, and multicollinearity. Topics in multivariate data analysis include principal components, analysis of variance, categorical data analysis, factor analysis, cluster analysis, discriminant analysis, and logistic regression. All topics are illustrated on data sets obtained from the financial markets, market research studies, and other scientific inquiries.

Sales Management (B70.2129)

NYU School: Stern

The goal of the Sales Management course is to examine the elements of an effective sales force as a key component of the organization's total marketing effort. The course will extend student's understanding of marketing's reach and potential impact in achieving its overarching goals. Course objectives include understanding the sales process, the relationship between sales and marketing, sales force structure, customer relationship management (CRM), use of technology to improve sales force effectiveness, and issues in recruiting, selecting, training, motivating, compensating and retaining salespeople. Students learn to apply the discussion topics through an interactive project worked on throughout the course.

Social Enterprise Development (B65.2128)

NYU School: Stern

This course introduces students to the burgeoning field of social entrepreneurship, which is defined as the process of creating new independent or corporate ventures that pursue the dual primary missions of social benefit and financial return on investment. These nonprofit and for-profit ventures have a social mission and aim to be financially self-sufficient or are profit driven. The course draws on historical and contemporary models to explore the unique range of issues and challenges facing the new social venture. Students focus on solutions to societal problems and evaluate the market opportunities for social venture creation. Students also explore the social capital markets and the trade-off between social and financial returns, and they discuss issues related to acquiring needed resources. Finally, the course examines the unique management and marketing strategies for the growing social venture. The principal teaching methods include class discussions, case studies, guest lecturers, and a business planning exercise.

Social Venture Capital: Finance with a Double Bottom Line (B40.3148.30)

NYU School: Stern

This course explores a spectrum of financial tools used to create social value. Traditional financial instruments are ultimately judged by their bottom line: the financial returns they produce. This course examines financial instruments designed to produce not only financial returns, but also social returns; these instruments are commonly known as "double bottom line" investments. Such financial instruments exist on a spectrum from grants—where no financial return is contemplated—to socially screened investment portfolios, which many claim produce financial returns that are equal or superior to market returns. In between are program-related investments, community development venture capital investments, and socially motivated loans. Special purpose financial institutions called community development financial institutions have emerged that use a range of investments to achieve social goals; the course will examine the structures and social missions of these institutions. Finally the course will consider the challenges of quantifying social returns produced by double bottom line investments.

Social Venture Fund Practicum (B55.3335)

NYU School: Stern

The Practicum Course gives students the hands on educational experience of making investments in social ventures and providing management assistance to grantees. Practicum students will manage their own investment fund and also support the related work of the Satter Fund. Students will conduct due diligence on applicants; evaluate and enhance applicants and performance measurement methodologies; work with the prospective grantees to refine their business plans and presentations; write evaluations of the proposed organizations and make recommendations on investments; and, provide management assistance to portfolio organizations on an ongoing basis. The course involves academic instruction, readings, case studies and guest lectures. Professor Klein is the executive director of the Blue Ridge Foundation New York.

Statistics & Data Analysis (B01.1305)

NYU School: Stern

This course is designed to achieve an understanding of fundamental notions of data presentation and analysis and to use statistical thinking in the context of business problems. The course deals with modern methods of data exploration (designed to reveal unusual or problematic aspects of databases), the uses and abuses of the basic techniques of inference, and the use of regression as a tool for management and for financial analysis.

The Global Economy (B01.2303)

NYU School: Stern

This course is about the economic performance of countries. Why are some countries rich, and others poor? Why do poor countries sometimes catch up, and rich countries sometimes fall behind? Why do all countries experience variation in their growth rates? Why do countries occasionally experience financial panics or crises? These questions form the core of the field of macroeconomics. As we work our way through them, we will consider the impact on performance of saving and investment,

productivity, capital and labor markets, legal and political institutions, monetary and fiscal policies, and international flows of goods and capital.

Urban Ensemble (H49.1100)

NYU School: Tisch

This course affords opportunities to learn how to teach in community-based arts settings. Class meetings will be devoted to expanding students' knowledge of teaching methods; exploring techniques and strategies for working with people in diverse situations; reading about and discussing selected collaborative and community projects; and brainstorming responses to challenges that arise at the internships. Emphasis is given to interdisciplinary tools—the combined use of photography, theatre, video, dance, and writing—although one form is usually prominent in a given situation. Guest lectures will be given by artists working with theater, photography, storytelling, and video.

Cost-Effectiveness in Non Profit and Government Sectors (P11.4212)

NYU School: Wagner

This is a course in applied cost-effectiveness analysis (CEA). Other similar types of analyses, like cost-benefit, resource-effectiveness, and so forth, are also discussed and contrasted to CEA. The principal focus of the course is on CEA design, implementation, and reporting/presenting. Students are expected to have an understanding of public sector policy and basic public sector economic principles. Students learn to plan all major elements of a CEA study, describe the differences among types of studies, and decide which type of analysis (or particular type of CEA) is appropriate for a given problem or decision.

Designing Organizational Change (P11.2132)

NYU School: Wagner

This course addresses how organizations can make better choices about how to shape their organizations for higher performance, focusing on what researchers know about what works for improving results. Students will explore the contemporary rationale for organizational reform and will be required to develop an outcomes approach to evaluating the costs and benefits of a particular change. The course will also review the inventory of contemporary change strategies, including whole-organizational reform versus process reforms, evidence-based reform versus motivational strategies, leadership-driven reform versus systems-based reform, or radical, discontinuous change versus continuous improvement strategies.

Ecoladership: The Public Role of the Private Sector in Building Sustainable Societies (P11.2234)

NYU School: Wagner

This course examines the impact of the global quest for economic capital on the development of social and natural capital worldwide as well as the role of the private sector in shaping sustainable economic growth policies which also promote the development of social and natural capital. The course is focused on the policy shaper and actor. It examines the growing impact of the private sector on policy making on the provision of public goods worldwide and on the sustainability agenda through WTO and other mechanisms of global trade.

Entrepreneurship in Health Care (P11.2824)

NYU School: Wagner

This course focuses on entrepreneurialism in health care organizations—both nonprofit and for-profit. This includes identification of opportunities, raising capital, developing a management team, and partnering. Case studies are used and students are asked to develop a business plan for a unit of an organization in which they work or for a new organization.

Financial Management for Nonprofit and Governmental Orgs. (P11.2142)

NYU School: Wagner

This course focuses primarily on financial management of organizations that rely on donor support through pledges, grants and endowments. The course incorporates an international financial management perspective because many nonprofit organizations are spanning national borders, most notably, international nongovernmental organizations, or NGOs. The objectives of this course are for the student to understand the theoretical and applied dimensions of domestic and international nonprofit organizations.

Foundations of Non-Profit Management (P11.2125)

NYU School: Wagner

Examination of the role of the nonprofit sector in contemporary society and the practical concerns of management. Historical, descriptive, and theoretical issues relevant to the sector are explored. Special attention is paid to the changing relationships between public, for-profit, and nonprofit organizations. Further, the course engages students in critical thinking about managerial practice, including strategy, governance, entrepreneurship, and accountability. Students are encouraged to bring theoretical insights from their own experiences and that of their classmates to bear on case materials and the management literature.

International Development: Government, Markets, and Communities (P11.2230)

NYU School: Wagner

This course takes up issues of economic growth and social change in a comparative perspective. While some countries have achieved unprecedented rates of economic growth in the past half century, other countries have experienced setbacks. For those that have seen rapid growth, economic changes have not always translated in proportional social changes—and sometimes rapid social changes have occurred in the absence of economic growth. The course begins by reviewing theories of economic growth and recent evidence. In that context, attention then turns to policy interventions to improve education, address market failures, confront rapid population growth, and strengthen safety nets.

Marketing for Non-Profit Organizations (P11.2119)

NYU School: Wagner

A practical, in-depth examination of successful marketing for cultural and nonprofit organizations. Includes thorough coverage of the tools of marketing, their applications, and results. Provides an understanding of and practical uses for positioning an organization within its marketplace; developing a marketing plan and creative strategy; managing a board of directors and developing a long-range plan; fund raising in the private sector; and ancillary income.

Microeconomics for Public Management, Planning, and Policy Analysis (P11.1018)

NYU School: Wagner

The concepts and tools of microeconomics and their relevance for management, planning, and policy making in the public and nonprofit sectors. Basic theory of demand, production, markets, and distribution. Individual markets and the economic system. Efficiency and social welfare outcomes and failures of a market system.

Nonprofit Law (P11.2107)

NYU School: Wagner

This course focuses on the federal and state legal issues affecting nonprofit organizations likely to be confronted by nonprofit managers. The course will cover a broad range of legal issues and underlying policies contained in tax law, constitutional law, trust law, contract law, and state corporate law that govern nonprofit organizations and the individuals who manage nonprofit organizations.

The purpose of the course is to familiarize nonprofit managers with the restrictions and opportunities that the law provides which impact the effective management of nonprofit organizations. Although the course will touch on several types of nonprofit organizations, the focus will be on charities exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.

Performance Control and Accountability (P11.4140)

NYU School: Wagner

This course takes a financial manager's view of the techniques used to control governmental performance and demonstrate public accountability. The course examines the meaning of public accountability and illustrates the failure of both performance control and accountability in Orange County, CA. The course then covers the evolving techniques of performance control and accountability: internal controls; performance measurement and reporting; financial statement attest audit; and performance audit for efficiency and effectiveness. The course also covers the underlying elements of pension funding, a significant element of cost. Though the emphasis is on government, the concepts also apply to health care and not-for-profit entities.

Performance Measurement and Management for Public, Nonprofit, and Health Care Organizations (P11.2170)

NYU School: Wagner

All public and not-for-profit organizations must assemble and report information on their performance. The need for performance measures goes beyond legal and regulatory requirements. To provide services effectively and efficiently, managers need information to make decisions. This course focuses on what performance measures are needed, how they should be created and what forms of communication are most effective.

Program Analysis and Evaluation (P11.2171)**NYU School: Wagner**

This course serves as an introduction to those evaluation tools most commonly used to assess the performance of publicly funded programs, in both the public and private sector. Topics include developing and assessing program theory, implementation and process assessment, methods of impact evaluation, and efficiency analysis (cost-benefit and cost-effectiveness analysis). The focus is on critical analysis and understanding of both the underlying programs and their evaluations.

Reflective Practice: Learning From Work (P11.1901)**NYU School: Wagner**

Students must be working at an internship or in paid employment at a public service organization during the semester they are taking this course. This course provides students with the opportunity to obtain credit for their internships. This course is designed to prepare students for a lifetime of learning by providing tools to help students learn from their own experiences as well as from those of others. This process is explored through three lenses: (1) the individual, using assessment tools designed to help students become more aware of themselves and their impact on others; (2) interpersonal dynamics, exploring how person/role issues shape work group dynamics and can either facilitate or interfere with performance; and (3) organizational focus, examining several frames for thinking about organizational change and growth. Students must be working at an internship or in paid employment at a public service organization during the semester they are taking this course. This course provides students with the opportunity to obtain credit for their internships. This course is designed to prepare students for a lifetime of learning by providing tools to help students learn from their own experiences as well as from those of others. This process is explored through three lenses: (1) the individual, using assessment tools designed to help students become more aware of themselves and their impact on others; (2) interpersonal dynamics, exploring how person/role issues shape work group dynamics and can either facilitate or interfere with performance; and (3) organizational focus, examining several frames for thinking about organizational change and growth.

Statistical Methods for Public, Nonprofit, and Health Management (P11.1011)**NYU School: Wagner**

Applied statistical inference, covering descriptive statistics, normal distributions, hypothesis testing, sampling, bivariate regression and correlation, and an introduction to multiple regression.

The Political of International Development (P11.2228)**NYU School: Wagner**

This course provides students with a rich sense of the institutional and political context within which policy is made and implemented. The course aims to give students exposure to important ongoing debates in international development and their historical context. The class will provide an overview of some of the major contemporary analytical and policy debates regarding the politics of development. Topics to be covered are: States, Regimes and Industrialization; Politics of Poverty, Growth and Policy Reform; Governance, Civil Society and Development; and The Politics of Development in the Age of Globalization.