

Course Evaluation Forms

— Summary —

Term: Spring 2015
Course name: War and International Intervention
Course type: Undergraduate lecture
Course number: POL-UA 994.002
Professor: Bernd Beber
Number of responses: 15
Enrollment: 30

Scale ranges from 1 (poor/poorly) to 5 (excellent/excellently).

- | | |
|---|-----|
| (1) Overall, the course was effective at helping students learn. | 4.7 |
| (2) The objectives of the course were achieved. | 4.5 |
| (3) The classes were well organized. | 4.8 |
| (4) The classes were informative. | 4.7 |
| (5) The course was intellectually challenging. | 4.8 |
| (6) The course increased students' knowledge of the subject. | 4.8 |
| (7) The course stimulated students' interest in this subject. | 4.6 |
| (8) The instructor was effective at helping students learn. | 4.5 |
| (9) The instructor created a supportive learning environment. | 4.6 |
| (10) The instructor encouraged student participation. | 4.6 |
| (11) The instructor was effective at facilitating class discussion. | 4.6 |
| (12) The instructor was open to students' questions and points of view. | 4.5 |
| (13) The instructor provided helpful feedback on assignments. | 3.9 |
| (14) The instructor was accessible to students. | 4.6 |

Course Evaluation System

Results Console

[Sessions](#)[Classes](#)[Results](#)

War and International Intervention

POL-UA 994 002

Bernd Beber

Spring 2015

For a typical course (with about 8 of 16 students responding) the 90%-confidence interval for each score reported here is +/- 0.5. For example, a score shown as 3.9 could have easily ranged from 3.4 to 4.4 if additional students had completed evaluations. Courses with lower response rates would range even more widely.

Responses: 15

Enrollment: 30

Overall, the course was effective at helping me learn.

4.7

The objectives of the course were achieved.

4.5

The classes were well organized.

4.8

The classes were informative.

4.7

The course was intellectually challenging.

4.8

The course increased my knowledge of the subject.

4.8

The course stimulated my interest in this subject.

4.6

Bernd Beber

Download to Excel (?)

[acad_group=UA&strm=1154&class_nbr=18848&survey=972397&eid=10754260&group=l1&do](#)

Overall, Bernd Beber was effective at helping me learn.

4.5

Bernd Beber created a supportive learning environment.

4.6

Bernd Beber encouraged student participation.

4.6

Bernd Beber was effective at facilitating class discussion.

4.6

Bernd Beber was open to students' questions and points of view.

4.5

Bernd Beber provided helpful feedback on assignments (e.g., exams, papers, homework).

3.9

Bernd Beber was accessible to students (e.g., via e-mail and office hours).

4.6

Feedback and suggestions for Bernd Beber

Describe the *one* best thing about the course or Bernd Beber that was effective in helping you learn. If you could suggest *one* thing to improve the course, what would it be?

- He was great at helping us learn to question the validity of different studies and not accept conclusions at face value. I felt the class was a little too large, and that some of the readings were too dense to really understand. Overall, good class and super nice and smart professor!
- Extremely cosmopolitan and very structured.. Bit more exercises in class
- Great Professor!

- The best thing about Professor Beber is how smart and informed he is. He is an engaging lecturer and its evident that the readings were carefully selected to expand our knowledge base about a variety of topics studied throughout the semester.
- One thing to improve about this course is the participation aspect. As someone who is not very comfortable speaking in front of a class on a regular basis, it seems unfair that participation is worth 30% of our grade. Maybe next time there could be other ways for students to demonstrate their knowledge of the readings.
- If anything, students should be more challenged to present their opinions after the reading. Also, some readings were exceptionally technical and difficult to comprehend without applicational practice.
- He was skeptical about all views and has a counterargument for everything which encouraged us to think more and challenge our selves.
- Bernd was clear and effective about conveying the goal of the course, namely, getting us to doubt and question what we read in the form of data and analytical claim. To improve the course, stop dancing around the elephant in the room. Tackle the question of why each conflict/war is fought, tackle the question of how it could have been prevented, tackle the question of how to implement preventative policy.
- Great professor with a great sense of humor, really enjoyed the class and the subject matter! Would definitely take this course again. The readings were intellectually stimulating and the class discussions were engaging and extremely informative!
- Bernd did a great job of distilling the math in technical readings, which was useful considering that most poli sci majors don't have the technical proficiency that these papers assume. With that being said, it would be a better idea to distill the math beforehand (or have students do the readings the day after they're assigned) because I went through some readings having no idea of how the author reached her point.
- This really isn't on Prof. Beber, but students really shouldn't take some of the course content so lightly. We study ongoing conflicts in which people are suffering and dying. I was often really disturbed by the lack of conscientiousness among my classmates. Probably reflective of larger perspective issues. Made me very uncomfortable.