

New York University Center for Students with Disabilities Evaluation Form 2007

The Henry and Lucy Moses Center for Students with Disabilities asks for your help in evaluating the quality of our services. Please complete the following questions. Thank you!

Disability type:

- mobility/orthopedic chronic health psychological
 LD/ADHD visual deaf/hard of hearing

Sex:

- male female ? transgender

School:

- CAS Steinhardt (Ed) GSAS ESSW
 Gallatin Law GSP Tisch
 Wagner Dental Stern SCPS

Year:

- Freshman Sophomore Junior Senior
 MA/MS PhD JD LLM
 Non-Credit Non-Degree Certificate

Type:

- New Student Continuing Student Visiting Student

CSD Coordinator:

- Lakshmi Clark-McClendon Christopher Kempfski Patricia Enriquez
 Amanda Covington Other Coordinator

Please rate the academic accommodations listed below.

1 = not helpful 2 = helpful 3 = very helpful 4 = did not use

| | 1 | 2 | 3 | 4 |
|-----------------------------------|----------|----------|----------|----------|
| Reader for exam..... | O | O | O | O |
| Books on tape..... | O | O | O | O |
| Scribe for exam..... | O | O | O | O |
| Calculator during exam..... | O | O | O | O |
| Computer use during exam..... | O | O | O | O |
| Computer use in classroom..... | O | O | O | O |
| Extended time for exams..... | O | O | O | O |
| Alone testing..... | O | O | O | O |
| Enlarged print..... | O | O | O | O |
| Library assistance..... | O | O | O | O |
| Use of a learning specialist..... | O | O | O | O |
| Assignment extensions..... | O | O | O | O |
| Note taker in class..... | O | O | O | O |
| Physical access at school..... | O | O | O | O |
| Special housing assistance..... | O | O | O | O |
| Assistive technology..... | O | O | O | O |
| Consideration for absences..... | O | O | O | O |

Additional Comments (attach additional sheet if necessary):

If you used learning specialist services, please rate the services you received:

1 = not helpful 2 = helpful 3 = very helpful 4 = did not use

| | 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Time management..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planning/organization..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Test-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Note-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Memorizing material..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advocacy (communicating with professors) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using campus resources (library, computer labs, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assistive technology (Dragon, Kurzweil, JAWS, ZoomText, Inspiration).... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transitioning to college or graduate school..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate other CSD services listed below.

1 = not helpful 2 = helpful 3 = very helpful 4 = did not use

| | 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic advice as it relates to my disability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional support for my disability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exam assistance (scheduling, extended time, make ups)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explanation of disability confidentiality..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On campus referrals for academic advisement..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On campus referrals - health related..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Off campus referrals - health related..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Off campus referrals (community resources, agencies)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use and training in assistive technology (Dragon, Kurzweil, JAWS, ZoomText, Inspiration)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Announcements by e-mail..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Updates on CSD web site..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Career service workshops for disabled students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning specialist & learning strategy services..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disability related work shops and presentations..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I feel that the reception area, exam rooms and coordinator offices are adequate and accessible.

strongly disagree disagree neutral agree strongly agree

I feel that my coordinator is competent and knowledgeable about my disability needs.

strongly disagree disagree neutral agree strongly agree

I feel that my requests for accommodations are met in a timely manner.

strongly disagree disagree neutral agree strongly agree

I feel that I was given the proper accommodations.

strongly disagree disagree neutral agree strongly agree

I feel that my coordinator has helped me deal more effectively with my disability needs.

strongly disagree disagree neutral agree strongly agree

Overall, I am satisfied with the services I received at the Center for Student's with Disabilities?

strongly disagree disagree neutral agree strongly agree