

*The Florence S. Downs
Ph.D. Program in Nursing
Research and Theory
Development*

Deborah A. Chyun, Ph.D., R.N., F.A.H.A.
Director of the Ph.D. Program
246 Greene Street, 6th Floor
New York, NY 10003-6677
212-998-5264
dc116@nyu.edu

Elmer (Tee) Templeton, B.A., M.S.
Program Coordinator
212-998-5562
eot1@nyu.edu



The Florence S. Downs Ph.D. Program in Nursing Research and Theory Development

The Ph.D. program prepares nurses for theory development and research related to nursing education, nursing service, administration, and clinical practice. The curriculum is designed to provide an excellent foundation in the philosophy of scientific inquiry, theory development in nursing science, quantitative and qualitative research designs, and methodological approaches to data management and analyses.

Candidates demonstrate ability for independent research and scholarliness through completion of the Ph.D. dissertation. Students establish a mentoring relationship with faculty who provide guidance for completing the dissertation.

Graduates of the Ph.D. program assume major positions in academic, health care, research, and practice settings. Opportunities for individualized career counseling by faculty are provided.

Ph.D. Program Outcomes for the NYU College of Nursing

The Florence S. Downs Ph.D. Program in Nursing Research and Theory Development of New York University College of Nursing prepares nurse scientists to be successful in research-intensive environments. Upon completion of the program, these nurse scientists will be able to develop and/or extend knowledge that improves health and reduces health disparities in vulnerable populations. In order to meet these program outcomes, the graduate will be competent to

- Incorporate the philosophical foundations of nursing knowledge into research.

- Synthesize knowledge from nursing and other disciplines within a specific domain, using critical analysis.
- Integrate relevant knowledge of culture, race, ethnicity, gender, and sexual orientation into nursing research.
- Conduct research that contributes to the reduction of health disparities.
- Use conceptual frameworks and/or theories to guide the research process.
- Demonstrate scientific and ethical integrity in the design, conduct, analysis, interpretation, and dissemination of research.
- Collaborate with nursing and interdisciplinary scholars in research.
- Participate in academic, research, practice, or policy initiatives.
- Engage in activities that promote professional socialization as scholars.
- Complete original research that contributes to nursing knowledge.
- Disseminate orally and in writing relevant research findings to the scientific and policy communities.

Admission, Matriculation, and Candidacy Requirements

The purpose of the Ph.D. program is to prepare students to develop and advance scientific knowledge and to serve in educational and research roles in academia. The Ph.D. program requires a minimum of three academic years of full-time graduate-level study

(a minimum of 12 credits per semester) after the master's degree or its equivalent in part-time study.

All applicants for admission to Ph.D. study in the New York University College of Nursing (NYUCN) must submit a com-

pleted admission application, official transcripts documenting higher education, and official scores from the Graduate Record Examination (GRE) general test. A satisfactory score on the Test of English as a Foreign Language (TOEFL) is mandatory for all

applicants whose native language is not English and who did not receive a bachelor's degree at an English-speaking college or university (see also pages 30 and 102). All applicants must have a minimum of 3.0 GPA from an accredited nursing program.

Applicants should arrange to take the GRE through the Educational Testing Service, Princeton, NJ 08541; www.ets.org. Scores, to be official, must be reported through the Educational Testing Service to the Office of Graduate Admissions, New York University, College of Nursing, 246 Greene Street, New York, NY 10003-6677. The score report code number for NYUCN is 2441.

THE APPLICATION PROCESS

Applications for Ph.D. study are considered for the fall semester only; January 15 is the deadline for submission of all materials. Applications will be accepted after the deadline on a rolling basis. All deadlines listed are "in office" deadlines, not postmark deadlines. It is always to the candidate's best advantage to apply early especially when applying for financial aid. Those who meet the January 15 deadline will have priority regarding admissions and scholarships. Should any of the dates listed fall on a weekend, the deadline will be the next working day.

The NYUCN Ph.D. program has a Ph.D. admissions committee that will further evaluate the applicant's application based on the following:

1. The applicant's grade point average from previous degree programs.
2. The applicant's verbal and quantitative scores on the GRE. All GRE scores must be official as determined by the Office of Graduate Admissions.
3. Personal statement of 3 to 5 pages.
4. Personal interview, when appropriate.
5. The applicant's work and academic background: demonstration of professional performance/contribution to nursing, e.g., a list of your research, writing/publications; professional organizations or student groups in which you are

involved or to which you have contributed; a list of honors from professional societies.

ADVISEMENT, REGISTRATION, AND ESTABLISHMENT OF FORMAL MATRICULATION IN THE PH.D. PROGRAM

Applicants who are accepted and permitted to register and who wish to begin their study as full-time students may register for one term (for a maximum of 18 points) prior to the establishment of official matriculation. Similarly, applicants who wish to begin as part-time students may register for no more than two terms (for a maximum of 18 points) prior to the establishment of official matriculation. In all matters relating to the program, the student works closely with his or her adviser.

CRIMINAL BACKGROUND CHECK POLICY

Ph.D. Nursing Program: All candidates for the Ph.D. in nursing degree may be required to complete a criminal background check. Such checks may be conducted by the facility requesting the background check, or the student may have to independently obtain a criminal background check that meets the facility's requirements. The NYU College of Nursing is not responsible for conducting such checks.

MAINTAINING ONE'S MATRICULATION—PH.D. ADVISEMENT COURSE

The following Ph.D. Advisement course fee system is in effect for all NYUCN Ph.D. students.

Any semester in which a student is not registered for at least one 3-point course, the student must register for N41.3400, Ph.D. Advisement. Registration for this course entitles students to use the libraries and other research facilities, consult members of the faculty, participate in University activities, and use the Student Health Center and the Coles Sports and Recreation Center. If a student, who is still within his or her 10-year time period for degree completion, does not register each semester for either one 3-point course or for Ph.D. Advisement,

his or her matriculation will lapse after one year. With the approval of the student's academic adviser and the director of the Ph.D. Program, matriculation may be reinstated, at which time the student will be required to pay all missed tuition and fees.

Ph.D. Advisement is a 1-point fee course. These credits will not count toward the student's total point requirement.

Students who register for Ph.D. Advisement may be given full-time equivalency if they are eligible according to the NYUCN regulations.

Please note: (a) The College's leave of absence policy does not apply to Ph.D. students and (b) if a student withdraws from the NYUCN Ph.D. Program, he or she cannot reapply until after his or her 10th-year matriculation date, and (c) acceptance back into the program is not automatic.

ADMISSION TO CANDIDACY

Successful completion of the comprehensive Candidacy Examination provides the basis of acceptance into Ph.D. candidacy following formal matriculation. Below are the prerequisites, as well as regulations, concerning the Candidacy Examination.

1. **Matriculation.** Only Ph.D. students who are fully matriculated are eligible for the Candidacy Examination. Matriculation occurs at the first registered semester.
2. **Good Academic Standing.** All Ph.D. students are required to have a cumulative, Ph.D. grade point average of 3.0 to qualify for the Candidacy Examination.
3. **The Candidacy Examination** must be taken after a minimum of 6 credits and before the completion of 24.

Candidacy Examination applications are available at the NYUCN Ph.D. Program Office, 246 Greene Street, Floor 6R.

Candidacy Examinations are scheduled for the end of the spring semester.

If the Ph.D. candidacy is not accepted, matriculation will be suspended. If candidacy is subsequently accepted, the original date of matriculation will be restored.

Please note: The Candidacy Examination may not be taken more than twice. Should the student fail the Candidacy Examination a second time, matriculation in the NYUCN Ph.D. program is automatically terminated.

APPOINTMENT OF DISSERTATION COMMITTEE

Once a student has been officially admitted to degree candidacy, he or she can officially request the appointment of a dissertation committee. The committee is composed of three members. The chairperson of the committee must have an earned doctorate and as a rule should be a full-time faculty member of the College of Nursing, holding the rank of professor, associate professor, assistant professor, clinical professor, or clinical associate professor, except in exceptional circumstances as determined by the Ph.D. program director. The remaining two members must hold an earned doctorate and be approved by the chairperson. The faculty strongly suggests that at least one of these committee members be a full-time faculty member of the College of Nursing. Part-time adjunct faculty, clinical assistant professors, and persons with an affiliation other than New York University may serve as committee members. Students requesting the appointment of such a member must sub-

mit a copy of the proposed member's curriculum vitae and a brief explanation of the reason for the choice along with the required dissertation committee appointment form to the director of the Ph.D. Program. The director of the Ph.D. Program must approve all dissertation committees.

If, after your committee has been officially appointed, and circumstances require that you replace your chairperson or a committee member, the faculty member being replaced must officially resign in writing. After the Ph.D. Program Office has received the appropriate memo of resignation, the front of this form should be signed by the new chairperson or member, as well as the Ph.D. program director, and submitted to the Ph.D. Program Office.

DISSERTATION PROPOSAL REVIEW

A dissertation committee must be officially appointed and on file with the NYUCN Ph.D. Program Office prior to submission of the dissertation proposal. Students should obtain the necessary forms from the Ph.D. Program Office and have them signed by all members of the dissertation committee indicating their approval of the proposal for submission. The committee chairperson must also sign approval that the student has completed (or will complete, if the courses are in progress) the

research elective requirement along with the specialized research methodology requirement.

FINAL DISSERTATION DEFENSE

The final dissertation defense for the Ph.D. degree will be conducted by a committee of five faculty members. A candidate is eligible for this examination only after the approved dissertation, abstract, and necessary forms (which may be obtained from the NYUCN Ph.D. Program Office) have been transmitted for examination purposes and all other scholastic requirements have been met.

At least six weeks intervene between the date of submission of the approved dissertation to the NYUCN Ph.D. Program Office and the final dissertation defense. Final dissertation defenses are generally not scheduled from the end of June to the third week of September.

TERMINATION OF CANDIDACY

A member of the major faculty or a dissertation committee may at any time recommend to the Ph.D. program director the termination of a student's candidacy for a Doctor of Philosophy degree, based on lack of sufficient academic progress or lapsed matriculation.

Doctor of Philosophy Courses

DEGREE REQUIREMENTS

Ph.D. students are required to complete the degree within 10 years of the date of matriculation (indicated on each student's statement of requirements) with a minimum grade point average (GPA) of 3.0.

Required course work consists of 45 credits, 26 of which are taken within the program and 19 in other departments within the University. Course work may be completed in full- or part-time study.

COLLEGE OF NURSING COURSES (26 CREDITS)

Philosophical and Theoretical Perspectives of Nursing

N41.3350 45 hours: 3 credits. Fall. This course examines the historical development of the philosophy of science as it relates to the evolution of the discipline of nursing; the development of nursing knowledge, including theory development; its application to nursing practice; and implications for the global community. Science's structure, components, assumptions, limitations, methodology, and types of reasoning are evaluated with regard to the development of scientific knowledge, including

nursing knowledge and research. The multiple paradigms of nursing science and their implication for nursing research are discussed. The interrelationships among philosophy, ethics, theory development, research, and evidence-based practice are analyzed as they relate to the state of nursing science.

Health Disparities—Theory, Research, and Methods

N41.3325 45 hours: 3 credits. Fall. This course focuses on theoretical, research, and methodological approaches and issues used to address health disparities. Emphasis is placed on critical appraisal and synthesis of nursing and multidisciplinary literature that will guide

the design and instrumentation of research focused on identified health disparities. Course content emphasizes health and urban environments that contribute to health disparities.

Contemporary Design and Methods I

N41.3351 *45 hours: 3 credits. Fall.* Students analyze criteria used to develop and evaluate rigorous methodological designs. Current epistemological and methodological debates are constructed around questions that identify the strengths and problems inherent in various research designs. Both classic and alternative trends in methodological approaches to nursing science are explored. Identifying health disparities in research questions are integrated throughout.

Contemporary Design and Methods II

N41.3352 *45 hours: 3 credits. Spring.* Students explore methodological design through the concept of measurement error. The process of designing research is framed within the context of reducing the possibility of measurement error in each stage of the design. Contemporary and classic research methods are explored. Philosophical approaches to ethics in research are discussed. Current trends in research methods are assessed.

Knowledge Appraisal and Development

N41.3353 *45 hours: 3 credits. Spring.* This course provides students with knowledge about the state of nursing science in one specific area. Specific strategies necessary to conduct a scholarly appraisal of the adequacy of a specific body of nursing knowledge is taught, including concept analysis and integrative reviews. Generalizability of knowledge in a specific area is examined with attention to methodologic and conceptual limitations based on gender, race, age, or ethnic group. The impact of knowledge on practice is analyzed and strategies to increase the transfer of knowledge to/from the clinical arena are discussed.

Biostatistics I

N41.3501 *3 credits. Fall.* This course prepares students with core knowledge of statistical analysis needed to critically evaluate scientific research presentations. Through the interpretation and comprehension of graphical and statistical techniques, scientific hypothesis will be answered. Statistical processing through the program SPSS are integrated into the program and used in tandem with critical principles needed for effective statistical decision making.

Biostatistics II

N41.3502: *3 credits. Spring.* This course is designed to further the knowledge base presented in Biostatistics I. There will be a concentration on more advanced methods of statistical analysis and research designs that are present in biological and medical applications of statistics. More complex statistical functions, such as regression, ANOVA, and the Advanced Quantitative Methods sequence are introduced as methods in analysis of scientific research.

Ph.D. Forum

N41.3355 *15 hours: 1 credit per semester for a total of 2 credits.* This course is designed to enhance students' socialization into the roles of scholar and researcher and assist students to develop the knowledge, skills, and strategies necessary to develop a research career in nursing.

Dissertation Proposal Seminar in Nursing I

N41.3313 *30 hours: 3 credits. Fall.* *Prerequisites:* N41.3350, N41.3351, N41.3352, N41.3343, and N41.3325. This course is designed to provide guidance in the development of the Ph.D. dissertation proposal. Emphasis is placed on understanding and defining the logical relations between elements in a proposal, including the problem statement, conceptual/theoretical framework, and research design and methodology. Teaching-learning strategies are designed to promote critical/analytical thinking and scholarly discourse.

Ph.D. Advisement

N41.3400 *1 credit.* Ongoing Ph.D. advisement to maintain matriculation.

Special Topics in Nursing Research

N41.3357 *15 hours: 1-4 credits.* This course will vary from semester to semester depending on student and faculty interest. The course focuses on one area of nursing research. Topics may include secondary data analysis; current controversies in data analysis; measures used in nursing research; and conducting hospital-based research.

OTHER CURRICULUM REQUIREMENTS

Students are required to

1. Complete 60 hours of Teaching Residency (no credit)
2. Complete 200 hours of Research Residency (no credit)
3. Successfully pass Candidacy Examination
4. Successfully pass Dissertation Proposal Review
5. Successfully pass Final Dissertation Defense

Full-/Half-Time Equivalency

A student is considered full-time by the University when registered each semester for a minimum of 12 credits of course work and half-time when registered for 6 credits.

Eligible students should apply for equivalency if they must maintain full- or half-time status to obtain student loans, defer repayment of student loans, or satisfy student visa requirements.

In order to be eligible for full-time equivalency status, students are expected to spend no less than 40 hours per week on a combination of course work and/or the relevant items that appear below; half-time students, a minimum of 20 hours per week.

Please note: There can be no full-time equivalency for students when they have full-time employment unless they are interns fulfilling a degree requirement. Students are not eligible for equivalency if they are not registered for any credit-bearing course work; therefore, students registered for

maintenance of matriculation or zero credit courses will not be considered for equivalency. (Students who register for Ph.D. Advisement may be given full-time equivalency if they are eligible according to the NYUCN regulations.)

Certification of full-time study must be determined at the time of registration. The only way in which full-time equivalency can be officially established is by a fully completed equivalency form being filed. Information relating to both

full-time and half-time equivalency status may be obtained from the College of Nursing Office of Student Affairs and Admissions.

General Policies for All Graduate Students (Master's, Advanced Certificate, and Doctor of Philosophy)

DROP/ADD AND WITHDRAWAL POLICIES

By approval and signature, the adviser attests to the courses selected as meeting degree requirements. Courses added or dropped without adviser approval may be considered as not meeting degree requirements. Students and faculty are urged to monitor this procedure carefully. Only an official adviser is authorized to sign a student's drop/add form.

Master's, advanced certificate, and Ph.D. students are permitted to add to their program during the first two weeks of regular classes. A student wishing to add an additional course to the program during the third week of the term must have the approval of the instructor. A student may not add a course beyond the end of the third week of the term with the exception of courses that begin midsemester. Students may register for midsemester courses prior to the first meeting of the class.

No change in schedule is valid unless it is reported to the Office of the University Registrar on the forms provided or by using the Albert registration system. Change of Program forms may be obtained from the program adviser. Courses officially dropped during the first three weeks of the term will not appear on the transcript. Those dropped from the beginning of the fourth week through the ninth week of the term will be recorded with a grade of W. After the ninth week, no one may withdraw from a course.

GRADES

To remain in good academic standing, a master's or advanced certificate student must maintain a minimum GPA of 2.7. A Ph.D. student must maintain a minimum GPA of 3.0.

The scale of grades is based on a 4-point scale as follows*:

A	95 and above	(4.0 points)
A-	90-94	(3.7 points)
B+	87-89	(3.3 points)
B	83-86	(3.0 points)
B-	80-82	(2.7 points)
C+	77-79	(2.3 points)
C	73-76	(2.0 points)
C-	70-72	(1.7 points)
D+	67-69	(1.3 points)
D	60-66	(1.0 points)
F	59 and below	(0 points)

If a student repeats a course in which he or she had received a failing grade, only the second grade is counted in the grade point average (GPA).

Note: There are no A+, D-, or F+ grades.

A student is considered to be in academic jeopardy upon failure to obtain the GPA required to maintain good academic standing (2.7 for M.S. and Advanced Certificate and 3.0 for Ph.D.). When this occurs, a student receives notification of the following status:
Warning: Warning status occurs the first semester in which a student receives a GPA below 2.7 or 3.0. If a GPA of 2.7 or 3.0 or above is achieved by the end of the following semester, academic warning ends.

Probation: Probationary status occurs after the second consecutive semester in which a student's GPA falls below 2.7 or 3.0. If a GPA of 2.7 or 3.0 or above is achieved by the end of the following semester, academic probation ends.

Dismissal: Dismissal occurs after the third consecutive semester in which a student's GPA falls below 2.7 or 3.0.

Reentry to the Program

Following Dismissal: A student may reapply to the master's program, including the program from which the student was dismissed,

one year after dismissal. The decision for readmission is based on review of a student's academic record and references.

W = Official withdrawal. If withdrawal occurs after the midpoint of the term and the student is failing at that time, the grade will be reported as **F**.

R = Registered paid auditor, not graded.

P = Pass, not counted in average.

N = Not counted (see note below).

IP = Incomplete but passing—term paper or other work or final examination lacking (grade given only with the permission of the instructor); may be made up within time limits (see below). If not made up, grade lapses to **N**.

IF = Incomplete but not passing; may be made up within time limits. If not made up, grade lapses to **F**. The **F** will be calculated into the GPA.

Under exceptional circumstances and at the discretion of the course instructor, an incomplete pass (**IP**) or an incomplete fail (**IF**) may be granted, based on the student's performance throughout the course of the semester. The length of the contract period is fixed by the instructor, but will be no longer than six months after the close of the semester. If outstanding work has not been completed by the end of the agreed time, an **IP** becomes an **N** (no credit) and an **IF** becomes an **F**. If the contract has been completed in a timely manner, it will be considered along with the remainder of the course performance, to determine the student's earned grade. No extension will be granted beyond the end of contract date.

Students with 9 credits or more of **IP**, **IF**, or **N** on their transcripts at any one time will be considered as not making satisfactory progress in their programs of study and will be subject to proba-

*Grading policy updated for fall 2007 and beyond as voted on by the New York University College of Nursing Curriculum Committee and ratified by the New York University College of Nursing baccalaureate, master's, and doctoral workgroups.

tion. Students who have three probationary terms or two consecutive probationary terms will be subject to dismissal. They will be subject to dismissal if they have 18 such credits on their transcripts at any one time. (Any N grade course that has been repeated with a passing grade will not be counted in these totals, nor will courses in which I grades are normally given.)

Please note the following:

- The lowest passing graduate grade is D (60-66) for non-nursing courses.

- A general average of 2.7 is required for the master's degree and advanced certificate degrees; a 3.0 is required for doctoral degrees.
- The passing grade for master's program core courses and non-clinical advanced practice core courses is a C (73-76).
- The passing grade for master's clinical advanced practice core courses and specialty component courses is B- (80-82).
- In specialty component courses with a theory and clinical component, the clinical component is taken pass/fail (P/F). A pass

(P) is required in the clinical component and a minimum grade of B- (80-82) is required to pass this course.

• Specialty component practicum courses are taken pass/fail (P/F).
Note: The College of Nursing urges students taking courses in other schools and colleges to check with the respective schools for details of their grading policies because they may differ from those of the College of Nursing.

PASS/FAIL OPTION

For policies regarding pass/fail options, see page 92.

Academic Progress, Ethics, Academic Integrity, and Professional Behavior Policy/Protocols for the Doctor of Philosophy Program in Nursing Research and Theory

ACADEMIC PROGRESS

Due process for student appeal and filing of a grievance within the current organizational structure of the NYU College of Nursing (NYUCN) is guided by the College's autonomous academic policy decision making. The policy and protocols are designed to assure students that the steps of due process for just and fair academic review are available.

Identification and Notification to Students of Academic Jeopardy

1. At the end of each semester the director of academic advisement and the assistant registrar will use existing student records to identify students whose grade point averages (GPAs) place them in academic jeopardy (warning, probation, or dismissal from a program and the College).
2. The administrative process of identifying students whose grade point averages place them in academic jeopardy (warning, probation, dismissal, course failure) will be located in the office of the director of academic advisement. The director of academic advisement will send letters to students notifying them of their academic status. In cases of dismissal, these letters are sent by certified mail.
3. The letter from the director of academic advisement will request that the student contact his or her adviser to discuss means of addressing academic performance. This appointment should be made

within one month of receipt of the letter. If the student is unable to meet with the adviser, the student should contact the director of academic advisement.

4. A copy of the academic progress letter sent by the director of academic advisement to a student will be placed in her or his record. The student's adviser will be notified by confidential e-mail to facilitate an adviser/student appointment within one month of the letter's mailing.

5. The assistant dean for student affairs and admissions will complete an annual academic progress summary report to be available to all faculty and administrators at the end of the fall semester, and a summary report at spring semester's end.

Appeals of Academic Status

1. Due process for pursuing an appeal or grieving academic status is in place. This policy is included in each *Student Handbook* and is reviewed annually. Students must present a case, in writing, stating why the designation of academic status (course failure, warning, probation, or dismissal) is unjust, to the following persons, and in the sequence designated below:

- a. Course faculty member
 - b. Director of the Ph.D. Program
 - c. Assistant dean for student affairs and admissions
2. If an academic appeal or grievance is not resolved at one of the above levels, the assistant dean for

student affairs and admissions will convene the NYUCN Student Academic Progress Committee to review the case. The Student Academic Progress Committee acts in an advisory process to the assistant dean for student affairs and admissions, who makes a decision in such cases. If the grievance is not resolved in this manner, it shall be addressed in accord with NYU policy described on the following Web site: www.nyu.edu/students.guide/chapter9.pdf.

PH.D. PROGRESSION COMMITTEE

The Ph.D. Progression Committee provides recommendations to the Ph.D. program director regarding student progress and any appeals and grievances initiated by College of Nursing students regarding grades received and dismissals from the Ph.D. Program.

Structure

The Ph.D. program director appoints a committee of at least 3 full-time doctorally prepared faculty who teach courses in the Ph.D. Program or who have or currently chair Ph.D. dissertation committee(s).

Functions

1. Monitoring of Student Progress

- a. At the end of the fall and spring semesters, the Ph.D. Progression Committee recommends to the Ph.D. program director actions on students who are not progressing

according to NYUCN Ph.D. Program standards.

b. Ph.D. Progression Committee recommends to the Ph.D. program director of academic actions such as probation and dismissal. These actions will then be communicated to the students and their advisers/chairs.

2. **Student Grievances/Appeals**
 - a. If a student files a grievance with a Ph.D. course director or committee chair (candidacy, dissertation proposal, or dissertation) regarding grade, the Ph.D. program director convenes the committee as needed to discuss the individual case and recommends decisions in these cases to the Ph.D. program director.
 - b. All other aspects of this process follow the "Appeals of Academic Status" above.
3. **Committee Accountability**
 - a. Ph.D. Progression Committee prepares reports and maintains statistics regarding program retention and attrition.
 - b. Ph.D. Progression Committee makes recommendations to the doctoral workgroup regarding policies, procedures, and guidelines related to student progression.

ETHICS

Policy/Protocol for Infractions of Ethical and Professional Behavior

Students in the NYU College of Nursing are expected to follow the guidelines of ethical codes and codes designated in undergraduate and graduate handbooks for professional conduct in classroom and clinical experiences. In the *Baccalaureate Handbook*, guidelines are described for conduct in clinical settings. In the master's program, the Clinical Evaluation forms for a particular program describe expectations for professional behavior in that course/program. In addition, students are referred to the Code of Ethics of the National Student Nurses' Association and the Code of Ethics for Nurses of the American Nurses Association, from which the College has derived

guidelines for professional behavior. Academic integrity is included as an expectation for student academic performance within the University and the College of Nursing. A description of academic integrity is found in student program handbooks, including an interpretation of plagiarism from a cultural perspective.

Accusations of Infractions of Ethical and Professional Behavior

When an infraction of ethics and/or professional behavior is proposed to have occurred, the student should be notified and the infraction and its consequences clearly described to the student. The infraction is adjudicated within the College of Nursing within one week, or the documentation related to the infraction is forwarded in writing with all supportive evidence to the assistant dean for student affairs and admissions in the College of Nursing who will file a written complaint with the dean of the College of Dentistry or designee, setting forth the alleged act(s) of misconduct in specific terms. The complaint is then forwarded to the NYUCD/NYUCN Council on Ethics and Professionalism via the chair. As each complaint arises, the chair shall appoint an investigating panel of one faculty member and one student member of the Council, to conduct an investigation to ascertain facts and recommend a disposition of the complaint. Any student against whom a complaint has been filed shall be advised of the commencement of disciplinary proceedings by the chair of the Council and shall be informed that she or he may seek counsel of an adviser from within or outside the University. For further information on this process, refer to the Code of Ethics and Professional Conduct for the New York University College of Dentistry and Nursing, which includes and can be found on line at www.nyu.edu/dental/studenthandbook/codeofethics.pdf.

ACADEMIC INTEGRITY

Academic integrity, based on the honor code, is a guiding principle, from taking examinations and making oral presentations to writing reports and term papers. For the student preparing for basic or advanced nursing practice, academic integrity is paralleled in professional behavior that conforms to the American Nurses Association Code of Ethics for Nurses, the National Student Nurses' Association Code of Academic and Clinical Conduct, and the College of Nursing Codes of Clinical Conduct.

Plagiarism

Plagiarism, one the gravest forms of academic dishonesty in university life, whether intended or not, is academic fraud. In a community of scholars—whose members are teaching, learning, applying theory to practice, and discovering knowledge—plagiarism cannot be tolerated. A fundamental value of American education is the belief in the ownership of an individual's ideas. An idea, like an item of property, belongs to the person who first expressed it. As noted on the NYU Office for International Students and Scholars Web site, "To use another person's ideas in one's own work without acknowledging the source and presenting the person's idea as one's own, is considered 'stealing' or plagiarizing. The concepts and definitions of academic integrity are culture-specific. Although collaborative works and sharing in the scholarship of others without citation are acceptable and ethical practices in many parts of the world, in the United States such practices are viewed as serious violations of academic integrity and the penalties attached to such are severe." (Retrieved February 22, 2006, from www.nyu.edu/oiss/unilife/essentials/integrity.html.)

Plagiarism is failure to properly assign authorship to a paper, a document, or an oral presentation and/or other materials that are not your original work. You plagiarize when, without attribution and proper reference forms, you do any of the following:

- Copy verbatim from a book, an article, or other media

- Purchase documents, such as term papers or research
- Present as your own phrase, sentence, or passage from another writer's work without using quotation marks
- Use ideas from the Internet and present them as your own
- Use another student's work and place your name on it
- Collaborate with two or more students who then submit the same paper under their individual names
- Submit the same paper for two or more courses without the knowledge and expressed permission of all instructors involved
- Give permission to another student to use your work
- Copy another person's paper, care plans, math or physical problems, computer programs, lab results, or any other work

It is crucial that you acknowledge every source accurately and completely. It is likely that you will be given a specific style to use to write your papers, depending on your area of study. Two common editorial styles are APA (American Psychological Association) and MLA (Modern Language Association). Your professors will direct you regarding which style to use. There are books, Web sites, and workshops that provide guidance in the standard editorial styles. If you quote anything from a source, use quotation marks and take down the page number of the quotation to use in your citation. When writing a paper, always identify the proper source and give the appropriate credit to that source. For class projects, ask the professor if it is a group or individual project. Plagiarizing the work of another can result in failure of the course or expulsion from New York University.

POLICY ON PHOTOCOPYING OF COPYRIGHTED MATERIALS

(Policy Statement on Photocopying Copyrighted Materials for Classroom and Research Use, approved by the Board of Trustees, May 9, 1983.)

In December 1982, nine publishers commenced a lawsuit against

the University and nine members of the faculty (as well as an off-campus copy shop) alleging that the photocopying and distribution of certain course materials, without permission of the copyright owners of the materials, violated the Copyright Act (17 U.S.C. Section 101 et seq., 90 Stat. 2541, Pub. L. 94-553). It has become increasingly clear that the subject of photocopying for classroom and research purposes is of significant concern to the faculty, who have inquired about issues such as when photocopying may be done without the consent of the copyright owner; when and how permission to photocopy should be obtained; how exposure to liability may be reduced; and under what circumstances the University will defend them against claims of copyright infringement arising out of photocopying for classroom and research use. To assist the faculty in resolving these issues, to facilitate compliance with the copyright laws, and as part of the settlement of the publishers' lawsuit, the University is issuing this Policy Statement.

I. The principles of the copyright law are designed to promote the creation, publication, and use of works of the intellect. These principles include both the exclusive rights of copyright owners to determine certain uses of their works (in not-for-profit as well as commercial contexts) and certain exceptions, including the doctrine of "fair use." These precepts are in the mutual interest of the University, author, and publisher communities and of the public.

II. Under the copyright laws, certain photocopying of copyrighted works for educational purposes may take place without the permission of the copyrighted owner under the doctrine of "fair use" (presently set forth in Section 107 of the Copyright Act). This principle is subject to limitations, but neither the statute nor judicial decisions give specific practical guidance on what photocopying falls within fair use. To achieve for faculty greater certainty of procedure, to reduce risks of infringement or allegations thereof, and to maintain a desirable flexibility to accommodate specific needs, the following policies have been adopted by the University for use

through December 31, 1985 (and thereafter, unless modified). If members of the faculty experience any problems or have suggestions, they are asked to communicate them to the Office of Legal Counsel.

A. The Guidelines set forth in Appendix A are to be used to determine whether or not the prior permission of the copyright owner is to be sought for photocopying for research and classroom use. If the proposed photocopying is not permitted under the Guidelines in Appendix A, permission to copy is to be sought. An explanation of how permissions may be sought and a procedure for furnishing to the administration information concerning the responses by copyright owners to requests for permission are set forth in Appendix B. After permission has been sought, copying should be undertaken only if permission has been granted and in accordance with the terms of the permission, except as provided in the next paragraph.

B. The doctrine of fair use may now or hereafter permit specific photocopying in certain situations, within limitations, beyond those specified in the Guidelines or those that might be agreed to by the copyright owner. In order to preserve the ability of individual faculty members to utilize the doctrine of fair use in appropriate circumstances without incurring the risk of having personally to defend an action by a copyright owner who may disagree as to the limits of fair use, a faculty member who has sought permission to photocopy and has not received such permission (or has received permission contingent upon conditions that the faculty member considers inappropriate) may request a review of the matter by General Counsel of the University. If upon review the General Counsel determines that some or all of the proposed photocopying is permitted by the copyright law, the General Counsel will so advise the faculty member. In that event, should any such photocopying by the faculty member thereafter give rise to a claim of copyright infringement, the University will defend and indemnify the faculty member against any such claim in accordance with the provisions of the Board of Trustees policy on Legal

Protection of Faculty (*Faculty Handbook* [1999 ed.], pp. 84-86).

C. In the absence of the determination and advice by the General Counsel referred to in paragraph B, or in the event that permission has not been first requested by the faculty member as provided in paragraph A, no defense or indemnification by the University shall be provided to a faculty member whose photocopying gives rise to a claim of copyright infringement.

Appendix A: Guidelines

I. Single Copying for Teachers

A single copy may be made of any of the following by or for a teacher at his or her individual request for his or her scholarly research or use in teaching or preparation to teach a class:

- A. A chapter from a book
- B. An article from a periodical or newspaper
- C. A short story, short essay, or short poem, whether or not from a collective work
- D. A chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper

II. Multiple Copies for Classroom Use

Multiple copies (not to exceed in any event more than one copy per pupil in a course) may be made by or for the teacher giving the course for classroom use or discussion, provided that

- A. the copying meets the tests of brevity and spontaneity as defined below, and
- B. meets the cumulative effect test as defined below, and
- C. each copy includes a notice of copyright.

Definitions Brevity

(i) Poetry: (a) A complete poem if less than 250 words and if printed on not more than two pages, or (b) from a longer poem, an excerpt of not more than 250 words. (ii) Prose: (a) Either a complete article, story, or essay of less than 2,500 words, or (b) an excerpt from any prose work of not more than 1,000 words or 10 percent of the work, whichever is less, but in any event a minimum of 500 words. (Each of

the numerical limits stated in "i" and "ii" above may be expanded to permit the completion of an unfinished line of a poem or an unfinished prose paragraph.) (iii) Illustration: One chart, graph, diagram, drawing, cartoon, or picture per book or per periodical issue. (iv) "Special" works: Certain works in poetry, prose, or in "poetic prose" that often combine language with illustrations and that are intended sometimes for children and at other times for a more general audience fall short of 2,500 words in their entirety. Paragraph "ii" above notwithstanding, such "special works" may not be reproduced in their entirety; however, an excerpt comprising not more than two of the published pages of such special work and containing not more than 10 percent of the words found in the text thereof may be reproduced.

Spontaneity

(i) The copying is at the instance and inspiration of the individual teacher and (ii) The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.

Cumulative Effect

(i) The copying of the material is for only one course in the school in which the copies are made. (ii) Not more than one short poem, article, story, or essay or two excerpts may be copied from neither the same author, nor more than three from the same collective work or periodical volume during one class term. (iii) There shall not be more than nine instances of such multiple copying for one course during one class term. (The limitations stated in "ii" and "iii" above shall not apply to current news periodicals and newspapers and current news sections of other periodicals.)

III. Prohibitions in Regard to I and II Above

Notwithstanding any of the above, the following shall be prohibited.

A. Copying shall not be used to create or to replace or substitute

for anthologies, compilations, or collective works. Such replacement or substitution may occur whether copies of various works or excerpts therefrom are accumulated or reproduced and used separately.

B. There shall be no copying of or from works intended to be "consumable" in the course of study or of teaching. These include workbooks, exercises, standardized tests, and test booklets and answer sheets and like consumable material.

C. Copying shall not

1. substitute for the purchase of books, publishers' reprints, or periodicals;
2. be directed by higher authority;
3. be repeated with respect to the same item by the same teacher from term to term.

D. No charge shall be made to the student beyond the actual costs of the photocopying. Agreed March 19, 1976, Ad Hoc Committee on Copyright Law Revision: by Sheldon Elliott Steinbach Author-Publisher Group, Authors Leagues of America: by Irwin Karp, Counsel Association of American Publishers, Inc.: by Alexander C. Hoffman, Chairman, Copyright Committee.

Appendix B: Permissions

I. How to Obtain Permission

When a proposed use of photocopied material requires a faculty member to request permission, communication of complete and accurate information to the copyright owner will facilitate the request. The Association of American Publishers suggests that the following information be included to expedite the process.

- A. Title, author and/or editor, and edition of materials to be duplicated.
- B. Exact material to be used, giving amount, page numbers, chapters, and, if possible, a photocopy of the material.
- C. Number of copies to be made.
- D. Use to be made of duplicated materials.
- E. Form of distribution (classroom, newsletter, etc.).

F. Whether or not the material is to be sold.

G. Type of reprint (ditto, photocopy, offset, typeset).

The request should be sent together with a self-addressed return envelope, to the permissions department of the publisher in question. If the address of the publisher does not appear at the front of the material, it may be obtained from *The Literary Marketplace* (for books) or *Ulrich's International Periodicals* (for journals), both published by the R. R. Bowker Company. For purposes of proof, and to define the scope of the permission, it is important that the permission be in writing. The process of considering permission requests requires time for the publisher to check the status and ownership of rights and related matters and to evaluate the request. It is advisable, therefore, to allow sufficient lead time. In some instances the publisher may assess a fee for permission, which may be passed on to students who receive copies of the photocopied material.

II. Gathering Data on Responses to Requests for Permission to Photocopy

In order to help assess the effect of this Policy Statement upon the faculty, it will be useful for the administration to compile data on responses by copyright owners. Each member of the faculty is therefore requested to forward a dated copy of each request for permission and a dated copy of each response to the Office of Legal Counsel, New York University, Elmer Holmes Bobst Library, 70 Washington Square South, 11th Floor, New York, NY 10012-1091.

AMERICAN NURSES ASSOCIATION CODE OF ETHICS

- The nurse provides services with respect for human dignity and the uniqueness of the client, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.

- The nurse safeguards the client's right to privacy by judiciously protecting information of a confidential nature.
- The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
- The nurse assumes responsibility and accountability for individual nursing judgments and actions.
- The nurse maintains competence in nursing.
- The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
- The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
- The nurse participates in the profession's efforts to implement and improve standards of nursing.
- The nurse participates in the profession's effort to establish and maintain conditions of employment conducive to high-quality nursing care.
- The nurse participates in the profession's effort to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
- The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

SUBSTANCE ABUSE AND ALCOHOLIC BEVERAGES

See www.nyu.edu/students/guide/chapter9.pdf.

UNIVERSITY POLICY ON SMOKING IN NYU FACILITIES

See www.nyu.edu/students/guide/chapter9.pdf.

POLICY ON STUDENT ASSISTANCE AND CONDUCT RELATING TO SITUATIONS OF IMPAIRED PROFESSIONAL JUDGEMENT

Rationale:

Faculty and staff responses to students' "troubling behavior" are guided by the *Philosophy, Standards and Application of NYU's Policy on Student Use of Alcohol*, the *University Counseling Center Guidelines for Students in Need of Support*, and the *College of Nursing Student Handbook*.

Physical or psychiatric illness or misuse/abuse of alcohol and/or other drugs can impair cognitive, affective, psychomotor function, or communication, and impaired judgment is viewed as a "problem indicator." NYU encourages the maintenance of a responsible, caring, healthy, and safe community in which all students can excel academically and enjoy a balanced community life of learning and social experience. When a student's judgment is impaired, safety in the classroom, in campus settings, and/or in clinical practice may be compromised and the order of community life is disrupted.

When students are attending classes or labs on campus or in clinical agencies, impaired judgment may pose risks not only to themselves and their peers, but also to patients and agency personnel. This issue is addressed in policy statements by the International Nurses Society on Addictions, the American Nurses Association, and the National Student Nurses' Association (2001). The National Student Nurses' Association Code of Academic and Clinical Conduct, in fact, seeks to deter such problems by stating that students within clinical and academic environment should "Abstain from the use of alcoholic beverages or any other substances...that impair judgment" (NSNA, 2001). These positions not only emphasize the responsibility of the practicing nurse or nursing student to protect the safety of the public, but also the responsibility to provide assistance to chronic abusers of alcohol and or other drugs, or students or graduates with acute mental

health problems. When situations of troubling student behavior occur, all faculty members should feel confident to act to reduce risk and ensure the safety of students, patients, and others. They should also consider referring the student to campus resources or personal health providers for a review of health implications of the behavior or activity.

Acute psychiatric illness, excessive consumption of alcohol, and/or use of illegal or prescription medications cause behavior changes. Faculty, staff, and peers are not responsible to diagnose the problem or identify sources of the troubling behavior. All, however, have responsibilities to act for the safety of the student and others, whether the “troubling behavior” is incoherent statements, uneven gait, sedation or disorientation, social withdrawal, or aggressive behavior.

Guidelines for Action

The following recommended steps are congruent with NYU policy and positions of numerous professional nursing organizations:

1. Recognize aberrant, bizarre, or “troubling” student behavior. Examples include poor hygiene and/or grooming; persistent absence from class or clinical assignments; tearfulness, inattention, agitation, sad affect, persistent negativity, disruptive, or aggressive behavior; excessive anger expressed toward faculty, peers, or staff; or failure to respond to requests for advisement appointments or other contact with faculty.
2. Meet with the student, share observations, and ask for the student’s perspective on observed behaviors.
3. As indicated, refer students to an appropriate University resource, including the NYU Counseling and Behavioral Health Services (CBH) (212-998-4780), the Wellness Exchange (212-443-9999), or health care providers already known to the student. Hours and services are described on the CBH Web site at www.nyu.edu/counseling and on the Wellness Exchange Web site at www.nyu.edu/999.

4. In the student’s record, document observed behavior, student responses (verbatim), and actions taken.

5. *Emergencies:* If a student reports to class or clinical agency exhibiting behaviors suggesting intoxication or disorientation or is behaving in an aggressive manner, action should be taken. The following guidelines may be helpful:

a. If the behavior is a threat to the student or others, call the NYU Department of Public Safety at 212-998-2222.

b. If the student is sedated or disoriented and appears in need of medical assistance, call the NYU Department of Public Safety at 212-998-2222 (if off campus, the escort service number is on ID card). Department of Public Safety security officers will escort the student to the NYU Student Health Center if the incident occurs Monday through Saturday; if it occurs during nonservice hours, security officers will contact medical on-call services and escort the student to the appropriate emergency facility. Without consultation by medical or nursing personnel, a student whose judgment and bodily health are impaired should not leave the agency or University premises. Faculty and fellow students should not assume responsibility for escorting the student home prior to medical clearance.

c. Document the incident in the student’s academic record and list steps taken to address the student’s health needs. If the student is a resident, notify the resident adviser of the student’s dormitory about the incident. Document this notification.

d. If such behavioral incidents continue to occur, health clearance should be obtained at the NYU Student Health Center and/or the NYU Counseling and Behavioral Health Services or the student’s personal health care provider, stating that the student may return to practice in the clinical area. When two or more incidents of impaired judgment by the graduate nursing student have been documented, faculty should consider consulting peer assistance representatives at New York State Nurses

Association’s SPAN program (Statewide Peer Assistance for Nurses) for consultation or to request that the graduate nursing student be anonymously contacted by a peer counselor.

6. *Students in Need of Support:*

Students have stressful lives and must balance academic, familial, economic, and workplace demands.

a. When stress is evidenced in the behaviors listed above, inquire if the student is aware that such behavior is evident and inquire about resources for coping with stress.

b. If the student is amenable, help the student identify the stress as related to academic demands, stressful life events, or a mental health problem, including substance use or abuse.

c. Refer the student to the appropriate academic, counseling, or health service resource. New options include the Student Information Line (212-998-4111), which refers students directly to specific services or the Wellness Exchange (212-443-9999), where issues will be identified and a referral made. The faculty member may choose to refer the student to the Wellness Exchange resources that are listed on the back of all staff, faculty, and student IDs.

d. Should a student, in any context, express ideas of causing harm to self or others, review resource options and refer the student. If the student expresses suicidal intentions, call the Department of Public Safety and wait with the student until NYU security officers arrive and escort the student to Counseling and Behavioral Health Services or the off-hours back-up service. Follow up with the student within 12 hours to inquire about disposition. Information sharing must be limited to involved faculty and personnel in keeping with guidelines for confidentiality and FERPA (Federal Educational Rights and Privacy Act).

**ANTI-HARASSMENT
POLICY AND COMPLAINT
PROCEDURES**

Statement of Policy

New York University is committed to maintaining a learning and working environment that is free of bias, prejudice, and harassment—an environment that supports, nurtures, and rewards career

and educational advancement on the basis of ability and performance. Harassment based upon race, gender, color, religion, age, national origin, ethnicity, disability, veteran or military status, sexual orientation, marital status, citizenship status, or any other legally protected basis is prohibited by law and undermines the character and purpose of the University. Such harassment is illegal and

against University policy and will not be tolerated. This policy covers all members of the University community and those who affect the University community such as vendors or visitors. The University encourages everyone to report all incidents of harassment regardless of who that offender may be.

Tuition and Fees for All Graduate Students

(Master's, Advanced Certificate, and Doctor of Philosophy)

The following is a schedule for graduate tuition and fees for the 2008-2009 academic year.

Tuition per point, per term \$1,191.00

Fall term 2008:
nonrefundable registration and services fee,
first point 395.00

Fall term 2008:
nonrefundable registration and services fee, per point, for registration after first point 58.00

Spring term 2009:
nonrefundable registration and services fee,
first point 408.00

Spring term 2009:
nonrefundable registration and services fee, per point, for registration after first point 58.00

General Fees and Expenses

Basic Health Insurance Benefit Plan (full-time students automatically enrolled^{1,2}; all others can select):

Annual 1,388.00

Fall term 536.00

Spring term (coverage for the spring and summer terms) 852.00

Summer term (only for students who did not register in the preceding term) \$376.00

Comprehensive Health Insurance Benefit Plan (international students automatically enrolled^{1,2}; all others can select):

Annual 2,170.00

Fall term 838.00

Spring term (coverage for the spring and summer terms) 1,332.00

Summer term (only for students who did not register in the preceding term) 589.00

Stu-Dent Plan (dental services through NYU's College of Dentistry):

Primary Member 225.00

Partner 225.00

Dependent (under age 16) . . 80.00

Renewal Membership 185.00

Special Fees

Late payment of tuition fee . 25.00

Penalty fee. 20.00

Application fee for admission:
Graduate degree (nonrefundable) 75.00

Graduate special student status (nonrefundable) payable one time only 75.00

Graduate degree (for students submitting major credentials from foreign institutions) \$75.00

Deposit upon graduate acceptance (nonrefundable) 500.00

Plus

Registration and services fee (nonrefundable)

Fall 2008. 395.00

Spring 2009 408.00

Late registration

Additional fee payable by any student permitted to register:
commencing with the second week of classes . . . 25.00

commencing with the fifth week of classes 50.00

Maintenance of matriculation per academic year 1,191.00 (Master's and sixth-year only; Ph.D. students should consult page 76.)

M.S. Student Service Fee paid each semester. 70.00

PH.D. ADVISEMENT FEE

Ph.D. students should consult page 76.

Please note: See also pages 99-100 for more information on tuition and fees.

¹Waiver option available.
²Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or can waive the plan entirely (and show proof of other acceptable health insurance).

Financial Aid

Financial aid is available for students enrolled in the Ph.D. program in nursing. For information regarding financial aid, see pages 94-98 or visit the NYU Office of Financial Aid online at www.nyu.edu/financial.aid.

Federal Traineeships for Ph.D. Students. Funding is available for new, full-time students enrolled in a master's, advanced certificate, or Ph.D. program or for continuing students with full-time equivalency (FTE) status in the final aca-

demical year. The recipient is obliged to become an active member of the Doctoral Student Organization (DSO) in the College of Nursing. Maximum award for an academic year may not exceed \$8,800. Deadlines are July 1 for

fall and *December 1* for spring. Applications can be downloaded from www.nyu.edu/nursing/academicprograms/futurestudentscholarships/federaltraineeships.html.

Graduate and Teaching Assistantships. These positions are awarded on a competitive basis to new and continuing full-time students, with preference and priority given to Ph.D. students. Highly qualified master's candidates may also be considered in the absence of Ph.D. candidates. These awards provide full tuition coverage per year as well as a stipend for a nine-month period for the equivalent of 20 hours of service per week. Positions are available in both academic and administrative departments. Additional information may be obtained from the College of Nursing's Office of Student Affairs and Admissions.

For more information about graduate assistantships, including job-posting information, see the Graduate Student Resource Guide Web site at www.nyu.edu/academics/ga.html. **Note:** A graduate assistantship may affect eligibility for some forms of financial aid. Please contact the Office of Financial Aid if your award letter does not indicate your assistantship.

The NYU Expository Writing Program. This program offers positions as instructors and consultants to students who already hold a master's degree or who have completed at least one year of a master's degree program at NYU. These positions provide tuition remission and a stipend in exchange for teaching or consulting. Applications and additional information are available by contacting the NYU Expository Writing Program, 269 Mercer Street, 2nd Floor, New York, NY 10003-6687; 212-998-8860; www.nyu.edu/cas/expository.writing.

LOANS

Several loans are available for students enrolled in the Ph.D. program in nursing.

For more information regarding loans, see pages 95-98 or visit the NYU Office of Financial Aid online at www.nyu.edu/financial.aid.

The HRSA Faculty Loan Repayment Program (FLRP) will increase the number of nursing faculty nationwide by providing funding to students in NYU's Nursing Education master's or Ph.D. programs who have an interest in teaching in associate's, baccalaureate, master's, or Ph.D. nursing programs in the United States. This loan will cover the cost of tuition, fees, books, lab expenses, and other reasonable education expenses, all in an effort to address the nurse faculty shortage. You may be eligible to apply to the FLRP, and, if selected, receive as much as \$28,000 a year toward your studies. The FLRP provides financial incentive for degree-trained health professionals to pursue academic careers. Individuals selected to participate agree to serve on the faculty of an accredited health professions school for a minimum of two years. In return, the federal government agrees to pay, for each year of faculty service, up to \$20,000 or 85 percent of the outstanding principal and interest on the participant's educational loans. FLRP awards are paid directly to the individual and are considered taxable income by the Internal Revenue Service. To offset this tax liability, FLRP makes additional payments equaling 39 percent of the federal loan repayment award.

THE COLLEGE OF NURSING PH.D. SCHOLARSHIPS

Applications for the following scholarships are available online at www.nyu.edu/nursing/academicprograms/futurestudentscholarships/doctoral.html. For more information, contact the following:

Scholarship and Recruitment Officer
New York University College of Nursing
Office of Student Affairs and Admissions
246 Greene Street, 4th Floor
New York, NY 10003-6677
Telephone: 212-998-5317
Fax: 212-995-4302

For additional scholarships available, see pages 95-98.

The Ellen D. Baer Scholarship is available to both part-time and full-time Ph.D. students. The award may be used toward the cost of tuition, books, housing, transportation, or other relevant Ph.D. student expenses. Award amount varies each year. Preference is given to first-term students. The application deadline is *October 15*. Recipients are required to attend the Student Awards Reception held in the spring.

The Jacqueline Fawcett Scholarship is available to all part-time and full-time Ph.D. students who have passed the dissertation proposal review. Eligible students must be conducting research using a nursing theory. The amount of the award is determined by available funds and can be used to offset dissertation expenses. The application deadline is *October 15*. Recipients are required to attend the Student Awards Reception held in the spring.

The Charles W. Greenidge, FRCS Scholarship Fund, named in honor of Jocelyn Greenidge's brother, provides support for the advancement of cardiovascular nursing. (Jocelyn Greenidge is a career nursing professional with a strong commitment to advancing the field of nursing. She received her B.S.N. from Hunter College (CUNY) and her M.A. degree in nursing education from NYU.) Ph.D. students registered for a minimum of 6 credits who are conducting research or demonstrating a strong commitment to the advancement of cardiovascular nursing may apply for the Charles W. Greenidge, FRCS Scholarship. Awards are made for one academic year or semester. Awards cannot be deferred and are not automatically renewed. Recipients are required to attend the Student Awards Reception held in the spring.

The Pauline Greenidge Scholarship, named in honor of Jocelyn Greenidge's mother, is an endowed fund providing annual support to outstanding Ph.D. students as they work to complete their dissertations. The award can be used to cover research expenses, books, fees, or a portion of tuition. Award amount varies each year.

Awards are made for one academic year or semester. Awards cannot be deferred and are not automatically renewed. Recipients are required to attend the Student Awards Reception held in the spring. The application deadline is *October 15*.

The Erline Perkins McGriff Award recognizes master's and Ph.D. students who exhibit outstanding leadership potential. Erline Perkins McGriff devoted over 32 years of service to the NYU College of Nursing as an educator, division head, and colleague. Funds are made for only one academic year or semester. Awards cannot be deferred and are not automatically renewed. Recipients are required to attend the Student Awards Reception held in the spring. The application deadline is October 15.

The Fred Schmidt Scholarship Award is open to all Ph.D. students who are currently engaged in nursing research that relates to improvement in the quality of life of persons living with a terminal illness. Students who are contributing to humanitarian causes are also eligible to apply. The amount of the award is determined by available funds. The application deadline is *October 15*. Recipients are required to attend the Student Awards Reception held in the spring.

**FEDERAL SCHOLARSHIPS
AND AWARD
OPPORTUNITIES**

The HRSA Nursing Scholarship Program (NSP) is designed to address the current nursing shortage in the United States. The HRSA Nursing Scholarship

Program covers tuition, required fees, and reasonable school-related expenses, including books, clinical supplies, laboratory fees, and a monthly stipend to individuals who are enrolled or accepted for enrollment at an accredited school of nursing. In exchange for this scholarship, each recipient agrees to serve for a period not less than two years at a health care facility with a critical shortage of nurses. Deadline is *June 30*. Please note that this scholarship program is not based within NYU. Students who are interested in the Nursing Scholarship Program must contact HRSA directly. Application and information is available online at <http://bbpr.hrsa.gov/nursing/scholarship> or by calling 866-867-6856.