

New York University and Yale University present
A Seminar for Teachers

HOW REAL IS RACE?

The Politics of Race in Comparative Perspective: Reflections on the U.S., the Middle East, and Latin America

From biology and anthropology to social science and history, this workshop will investigate concepts and realities of racial science, politics, and identity in comparative international perspective. The workshop will include presentations and resource workshops by Middle East and Latin American Studies specialists. Materials and information will be provided for teachers of science as well as social studies, middle school and high school. In short, this seminar will leave you (and subsequently your students) more aware of the intricacies of the social construct of race as a system of social classification and its very real effects in different regions of the world.

Tentative Program

9:30am · Registration & coffee

10:00am · Film (Parts 1 & 2 abridged)

Race: The Power of an Illusion: The Difference Between Us/The Story We Tell

11:30am · Race in the Middle East

1:00pm · Lunch

1:30pm · Race in Latin America

3:00pm · Film (Part 3 abridged)

Race: The Power of an Illusion: The House We Live In

4:00pm · The Racialization of Peoples from Latin America and the Middle East in the U.S.

5:30pm · Activities, Resources, and Conclusions

6:00pm · Departure

Saturday, May 2, 2009

New York University, New York, NY
(lunch will be provided)

King Juan Carlos I of Spain Center Auditorium (1st Floor)
53 Washington Square South, New York University

This seminar is free of charge, but space is limited and pre-registration is required. Registration and attendance will include coffee breaks, lunch, and a teaching resources packet.

With questions or to register, contact Greta Scharnweber
(greta.scharnweber@nyu.edu; phone: 212.998.8872)

Hosted by the Hagop Kevorkian Center for Near Eastern studies and the Center for Latin American and Caribbean Studies at New York University in partnership with the Councils on Middle East and Latin American and Iberian Studies at Yale University. Cosponsors include the Scarsdale Teachers' Institute and the Middle East and Middle Eastern American Center at CUNY.

