Course Description:

This course is an introduction to politics in the Middle East and North Africa- (MENA)--a region defined as all of the states of the Arab world plus Israel, Turkey, and Iran from 1945 until today. Consequently, it will examine the interplay of numerous factors that help us to better understand and to critically analyze the Middle East. These include the impact of colonialism, nationalism and nation-state formation, regional crises, the Arab-Israeli conflict, the politics of oil, Islamism, democratization, political economy, and globalization, etc. Special attention will be given to the historical and contemporary interaction between the Middle East and the United States, the “West,” and the “East.”

The purpose of this course is to discuss the international relations of the Middle East within the larger context of theories on international relations. One central question concerns whether or not IR theoretical literature can account for the behavior of Middle Eastern states and/or whether the study of these cases demands a reevaluation of the literature in the field. The theoretical objective of this course is to demonstrate the political interrelationship between regional political change and international political conflict. Its empirical aim is to give the student the opportunity to develop a deeper comprehension of the exogenous and endogenous factors in the evolution of Middle Eastern politics whose interaction produced the nature of the system of political relations which exist there today.

Requirements:

Students are required to attend each class and to read the syllabus selections assigned for each class session. Students are required to read the appropriate selections on time since the lectures will serve merely as outlines for the readings. Students are responsible for all readings on the syllabus, regardless of whether or not we cover all of the assigned readings. There may be changes to the syllabus during the semester and students are responsible for these changes. If you miss class, you are responsible for finding out what you missed, including handouts, announcements, etc.
Since the topics are generally controversial and multi-faceted, students are encouraged to raise important issues in class and to make comments on the readings. While the class is large, I encourage students to engage in class discussions. The classroom will be an arena of toleration for conflicting viewpoints. I will randomly call on students in class to answer questions about the readings. **Class participation will be worth 10 % of your overall grade.** Participation grades will be either A, B, or C. Students who participate regularly receive an “A,” sometimes “B,” and never “C.”

Students will also be given a mid-term and a final exam. These exams will be in-class, composed of identifications and essays. **The mid-term is worth 40% and the final exam is worth 50%.** I will not offer make-ups for missed exams. The exams will require students to be able to assess and critique the various theoretical arguments presented by the authors. As such, students are encouraged to take notes on the readings since they are dense and long.

Students are also responsible for reading news on the Middle East daily. At times, we will focus on issues in the news, depending on their relevance to our course readings. For updates and changes to the syllabus, please check blackboard regularly.

**REQUIRED READINGS**

**Textbooks:**

Please purchase the latest editions of the following texts. They are available at the NYU Bookstore, but used copied can be purchased for a good price on amazon or half.com. Students will be asked to bring texts to class during some lectures for analysis.

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition</th>
<th>ISBN</th>
</tr>
</thead>
</table>

**Course pack:**

Students must also purchase a course pack for the course, composed of a selection of chapters from various texts. It will be available at New University Copy and Graphic-11 Waverly Place. (212) 473-7369
Online Articles:
Please note that there will be selected articles online. Please follow the links to read the articles online. If the link is unavailable, look up the article by the full citation listed on the syllabus. For easier access to the links, view an online version of this syllabus at: http://www.nyu.edu/gsas/dept/politics/undergrad/undergrad_list.shtml#international_politics

Remote Access to NYU Libraries and Online Sources
Students can gain access to NYU research engines through NYU Home. Log in to your account and follow the “research” link. If NYU Home is down, you can still access the library information sources from a computer system attached to NYU’s network, NYU-NET. If you would like to access NYU libraries and some of the online journals from a remote area (like home), you will need to configure your internet browser to permit full access from an external connection using NYU’s proxy server. See attachment below for detailed instructions on how to do this. It is easy. If you need assistance, contact ITS by phone at (212) 998-3333 or by email at its.clientservices@nyu.edu. Go to: http://www.nyu.edu/its/faq/connecting/proxy.html

Middle East News Sources:

Al-Bab.com http://www.al-bab.com/ provides background information on the Arab world and links to other sources.


BBC Online Middle East coverage: http://news.bbc.co.uk/hi/english/world/middle_east/default.stm

Jerusalem Post, http://www.jpost.com/

The Independent Middle East coverage http://news.independent.co.uk/world/middle_east/

Middle East International http://meionline.com/front.html online edition

Middle East Report http://www.merip.org/mer/middle_east_report.html

COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Introduction and Overview</th>
</tr>
</thead>
</table>

**Tuesday January 17**

  [http://fp.arizona.edu/mesassoc/Bulletin/Pres%20Addresses/Anderson.htm](http://fp.arizona.edu/mesassoc/Bulletin/Pres%20Addresses/Anderson.htm)

<table>
<thead>
<tr>
<th>Understanding the Middle East in the Context of International Politics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January 19</strong></td>
</tr>
<tr>
<td>• Hinnebusch, pp. 1-13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Islam: Culture, State and Society</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday January 24</strong></td>
</tr>
<tr>
<td>• Cleveland, pp 1-35</td>
</tr>
</tbody>
</table>
The Rise and Fall of the Ottoman Empire: Colonialism and Nationalism

Thursday January 26
Tuesday January 31
• Cleveland, pp. 37-56, 119-132, 149-170
• Hinnebusch, pp. 14-53

Struggle for Independence; Emergence of Nation-State System; Political Ideologies; Turbulence, Instability and Regional Wars

Thursday February 2
Tuesday February 7
Thursday February 9
• Cleveland, pp. 171-173, 175-192, 193-237, 273-274, 301-344
• Hinnebusch, pp. 54-72
• Janice Gross Stein, “War and Security in the Middle East” Ch. 9, pp. 195-214, in Fawcett et al. 2005 (course pack)

The Arab-Israeli Conflict; The Arab-Palestinian Conflict; State and Society Transformations; Negotiations and the Peace Process

Tuesday February 14
Thursday February 16
Tuesday February 21
Thursday February 23
Tuesday February 28
• Cleveland, pp. 239-271, 345-367, 473-517.
• Hinnebusch, pp. 154-203
• Milton Viorst, “The Road Map to Nowhere,” The Washington Quarterly 26:3 (Summer 2003), pp. 177-190.
http://lysander.ingentaselect.com/vl=11969907/cl=13/nw=1/fm=docpdf/rpsv/cw/mitpress/0163660x/v26n3/s12/p177


Brown, Nathan, “Democracy, History, and the Contest over the Palestinian Curriculum” Prepared for Adam Institute (November 2001)


Understanding State-Building and Development in the Middle East: Distinction Between “Political Development” and “Economic Development;” Modernization and Westernization; Globalization: Challenges

Thursday March 2
Tuesday March 7

Hinnebusch, pp. 73-90, 204-239
Cleveland, pp. 369-395, 397-421
Clement M. Henry, “The Clash of Globalizations in the Middle East” Ch. 5, pp. 105-127 in Fawcett et al. (course pack)


Tuesday March 21  
Thursday March 23  
Tuesday March 28  
- Rex Brynen et. al, “Introduction: Theoretical Perspectives on Arab Liberalization and Democratization” pp. 3-57 (course pack)  
- Augustus Richard Norton, “The Puzzle of Political Reform in the Middle East” Ch. 6, pp. 131-148 in Fawcett, et al. (course pack)  
- Steven Fish, “Islam and Authoritarianism” World Politics 55 (October 2002), pp. 4-37  
http://muse.jhu.edu/journals/world_politics/v055/55.1fish.pdf  
- Cleveland, pp. 275-300, 423-450  
- Simon Murden, Islam, the Middle East and the New Global Hegemony (Lynne Reiner: 2002), pp. 155-183 (course pack)  
Recommended  

Middle East Foreign Policy: Perspectives and Dimensions; Domestic, Regional and International Considerations  

Thursday March 30  
Tuesday April 4
• Hinnebusch, pp. 91-153
• Leonard Binder, “Introduction: The International Dimensions of Ethnic Conflict in the Middle East” pp. 1-39; Hudson, Michael, “From Consociationalism to the Public Sphere: Recent Evidence from Lebanon” pp. 92-109 (course pack)

The Politics of Oil: National and International Perspectives; The Rentier State and Economy; Oil Wealth and Development in the Middle East; Regional Stratification; The New World Order

Thursday April 6  
Tuesday April 11
• Cleveland, pp. 451-472, 473-517
• Giacomo Luciani, “Oil and Political Economy in the International Relations of the Middle East” Ch. 4, pp. 79-102 in Fawcett et al. (course pack)
• Larbi Sadiki, “Al-la Nidam: An Arab View of the New World (Dis)order,” *Arab Studies Quarterly* 17 (Summer 1995), pp. 1-22
  [http://proquest.umi.com/pqdlink?index=0&did=8659793&SrcMode=3&sid=1&Fmt=3 &VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1104902747&clientId=9269 &aid=1]

Middle East and the “West;” The Role of the US and Great Power Competition--Contemporary Issues

Thursday April 13  
Tuesday April 18  
Thursday April 20  
Tuesday April 25
• Rashid Khalidi, read whole text for discussion on April 13
  [http://muse.jhu.edu/journals/washington_quarterly/v027/27.1kemp.pdf]
• Rosemary Hollis, “Europe in the Middle East” Ch. 14, pp. 307-326 in Fawcett et al. (course pack)
• Feldman, read all for discussion on April 20
http://muse.jhu.edu/journals/social_text/v020/20.4mitchell.pdf

<table>
<thead>
<tr>
<th>Conclusion and Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday April 27</td>
</tr>
<tr>
<td>• Cleveland, pp. 519-548</td>
</tr>
</tbody>
</table>

Final Exam: Thursday May 4, 2006 (12:00 - 1:50 PM)