In this course we will explore immigration and patterns of immigrant incorporation in Western Europe in comparative perspective (mostly with the United States). Since the early 1960s immigration has transformed European countries into multi_racial and multi_ethnic societies. We will first explore how public policy contributed to this transformation, how it was structured by different concepts, traditions and laws on citizenship, and how it was related to transformation of the party system and the emergence of the extreme right and “identity politics” in Western Europe. Then we will analyze the impact of this transformation on attempts by European states first to maintain control of their frontiers, and then to incorporate immigrants into the national community. Finally, we will explore the emerging movement withing the European Union to develop harmonized policies for asylum seekers and immigration at a time when there are growing pressures for increased immigration in Western Europe.

Course Requirements

This course will include lectures and discussion. There will be a mid-term examination (25% of your grade) and a final (50% of your grade). In addition, students will be required to submit short papers that deal with stories in the European and U.S. press, as indicated (25% of your grade):

Three 2-3 page short essays based on a comparison of an article from the New York Times, and an article from The Economist, The Financial Times or any major European publication of your choice. The short essay should compare and analyze in some depth an article in the NYT and the European publication, each of which deals with the following three broad issues: (Essay 1) the question of borders and penetration of borders; (Essay 2) the question of immigrant integration; (Essay 3) the question of the reaction of native populations to immigration. The dates of submission of these papers will be announced in class. Papers can either be submitted in class, or sent to the digital drop-box on “blackboard”.

Students are expected to complete the assigned readings before each class, and students are expected to attend each class. Please keep in mind the following guidelines:

(a) What is/are the central question(s) addressed by the author(s)?
(b) What, if any, hypotheses are explored in this research?
(c) What are the main argument(s) developed by the author(s)?
(d) On the basis of what kinds of research and evidence have the authors developed their studies? 
(e) What do you see as the strengths and shortcomings of this research? 
(f) What conclusions would you reach about the subject for this week on the basis of these studies

**Required Text:**

Andrew Geddes, *Immigration and European Integration* (Manchester/2000)

**Recommended texts:**


**Outline of the Semester**

I. **January 16:** Introduction : What is the problem? What do we mean by the politics of immigration?

II. **January 18/23:** Immigration and the Transformation of West European Politics: Is Immigration a Challenge to the State?  

**Readings:**  
Joppke, *Challenge to the Nation-State*, Chapter 1-3  
Schain, review of Joppke, *Challenge to the Nation-State*  
Guiraudon and Lahav, “A Reappraisal of the State Sovereignty Debate”

III. **January 25/30:** Why do people migrate?  

**Required Readings:**  
Zolberg, “Matters of State: Theorizing Immigration Policy” (Distribution)

**Recommended**

Tilly, "Migration in Modern European History"  
Moch, *Moving Europeans*, ch. 1, 4_5

IV. February 1/6: The Politics of Migration: Why do policies change?

Readings:
Haus, “Opening in the Wall” International Organization, 49/2, Sp/95 (JSTOR)
Jeannette Money, Fences and Neighbors, Chs. 1,2,4,5.
Tichener, Dividing Lines: The Politics of Immigration Control in America, Ch. 5

Recommended
King, Making Americans: Immigration, Race and the Origins of the Diverse Democracy, Chs. 1-3;4,5,7

V. February 8/13: The Politics of Immigration: How Can We Understand Differences in Policy?

Readings:
Schain, “Politics and Immigration in France, Britain the United States”
Tichener, Dividing Lines: The Politics of Immigration Control in America, pp. 242-46; 267-88
Brubaker, Citizenship and Nationhood in France and Germany, Introduction

Recommended
Sassen, Guests and Aliens, Ch. 7.
Hansen and Weil, Dual Nationality, Social Rights and Federal Citizenship in the United States and Europe, Introduction

VI. February 15/20: Immigration and the Rise of the Extreme Right in Western Europe: What can we conclude from scholarly work?

Readings:
Schain, “The Extreme Right and Immigration Policy-making”
Schain, Zolberg and Hossay, Shadows Over Europe, Chapters 1, 3, 13
Mudde, Populist Radical Right Parties in Europe, chs. 9 and 10
Virginie Guiraudon, “Between Law and Politics: the rutted path of foreigners’ rights”

Recommended
Schain, Zolberg and Hossay, Shadows Over Europe, Chs. 2-5, 10,12
VII. February 22/27: Immigration and Citizenship: How Can We Understand Varieties of Citizenship Requirements Within Europe?

Readings:
Joppke, Challenge to the Nation-state, Chs. 6-8
Geddes, Immigration and European Integration, Chs. 1, 2
Hansen, Citizenship and Immigration in Post-war Britain, Ch. 7
Gallya Lahav, Immigration and Politics in the New Europe, Appendices D and E (for your reference)

Recommended:
Brubaker, Citizenship and Nationhood in France and Germany, Ch. 4-8

VIII. March 1/6: Immigration and new Understandings of Citizenship: Nationalism or Post-national membership?

Readings
Soysal, Limits of Citizenship, Chs. 1, 7-9
Hansen and Weil, Dual Nationality, Social Rights and Federal Citizenship in the United States and Europe, Chs. 1-3
Feldblum, Reconstructing Citizenship, Ch. 6
Examination questions from the Naturalization Study Guide (distributed in class)

Recommended:
Rey Koslowski, Migrants and Citizens: Demographic Change in the European State System, Ch. 6

March 8: Midterm Examination

IX. March 20/22: How Can We Understand Varieties in Policies of Integration and Incorporation?

Readings:
Joppke and Lukes, Multicultural Questions, Chs. 1, 10, 12
Patrick Weil, “Lifting the Veil,” French Politics, Culture and Society, Fall 2004

Recommended:
Brubaker, Citizenship and Nationhood in France and Germany, Ch. 1.

X. March 27/29: Questions of Race and Multi-culturalism: How is Immigration Linked to the New Racism?
Readings:
Nelkin and Michaels, “Biological Categories and Border Controls: The Revival of Eugenics in Anti-Immigration Rhetoric”
Erik Bleich, Race Politics in Britain and France, Chs. 7-8.
Chapman and Frader, Race in France, Ch. 8 (Leiberman)

Recommended:
Lamont, The Dignity of Working Men, Introduction and Chs., 2-3, 4-6
King, Making Americans, Ch. 6
Joppke and Lukes, Multicultural Questions, chs.

XI. April 3/5: Islam in Europe: Religion and Security

Readings:
Klausen, The Islamic Challenge: Politics and Religion in Western Europe, Introduction and chs. 1-3
Laurence and Vaisse, Integrating Islam, Chapters 8, 9, and 10

XII. April 10/12: Immigration and Development of European Unity: The Emerging Issues for Europe

Readings:
Geddes, Immigration and European Integration, Ch. 3
Guiraudon, "European integration and migration policy: vertical policy-making as venue shopping." (distribution)
Gallya Lahav, Immigration and Politics in the New Europe, Ch. 2

Recommended:
Kastoryano, Negotiating Identities, Introduction, Ch. 8

XIII. April 17/19: Schengen and Policy Harmonization

Readings:
European Commission Reports
Geddes, Immigration and European Integration, Chs. 4-7
**Recommended:**
Geddes, *The Politics of Migration and Immigration in Europe*, Chs. 8-9

**XIV. April 24/26: Europe and Immigration: questions of Identity**

**Readings:**
Feldblum, *Reconstructing Citizenship*, Ch. 7.
Kastoryano, *Negotiating Identities*, Introduction, Chs. 3, 5-7
Gallya Lahav, *Immigration and Politics in the New Europe*, Ch. 5

**Recommended:**
King, *Making Americans*, Ch. 2.