

Natasha Iskander
 ICAS Fellow
ni6@nyu.edu
 215-545-4966
 King Juan Carlos I Center
 53 South Washington St.
 Room 420E

G53.3400.002

Introduction to Labor Migration and Public Policy – Spring 2006

This introductory seminar will provide an overview the major questions raised by international labor migration. It will look at how labor migration affects sending and receiving areas, how it builds relationships between economies, national political spaces, and communities, and how public policy makers have responded and shaped these aspects of this changing dynamic. The course will examine major theories and research about the causes and impacts of international labor migration on local economies, community structures and identities, and economic and political institutions.

January 19	Introduction to course
	Overview of major themes Overview of requirements
January 26	Introduction to Labor Migration: France and the “Thirty Glorious Years”
	<p><i>Readings:</i></p> <p>Togman, Jeffrey. (2002). <u>The Rampart of Nations: Institutions and immigration policies in France and the United States</u>. Westport, Conn: Praeger. Chapter 1 (pp. 3-25) and Chapters 4-6 (77-132).</p> <p>Sayad, Abdelmakek. (1999) “The Curse.” In Pierre Bourdieu et al. eds. <u>The Weight of the World: Social Suffering in Contemporary Society</u>. Stanford: Stanford University Press. 561-579</p> <p><i>Suggested readings:</i></p> <p>Noiriel, Gérard. (1996) <u>The French Melting Pot. Immigration, Citizenship and National Identity</u>. Minnesota: University of Minnesota Press.</p>
	<p><i>Film:</i></p> <p>Benguigui, Yamina (1997). Memoires d’Immigrés. “Les Hommes”</p>

February 2	<p>Introduction to Labor Migration (2): The Bracero Program</p> <hr/> <p><i>Readings:</i></p> <p>Calavita, Kitty. (1992). <u>Inside the State: The Bracero Program, Immigration and the I.N.S.</u> New York: Routledge. Chapters: TBA</p> <p>Cross, H. and J. Sandos (1981). <u>Across the Border: Rural Development in Mexico and Recent Migration to the United States.</u> Berkeley, University of California Press. Chapters: TBA</p> <p>Iskander, Natasha (2005). <u>Innovating Government.</u> Chapter 2. pp 47-99</p> <p><i>Suggested readings:</i></p> <p>Driscoll, B. (1999). <u>The Tracks North: The Railroad Program of World War II.</u> Austin, University of Texas at Austin.</p> <hr/> <p><i>Film:</i></p> <p>Harvest of Shame (1963)</p>
February 9	<p>Labor Migration Theories</p> <hr/> <p><i>Readings:</i></p> <p>Massey, D. et al. (1999) <u>Worlds in Motion.</u> Chapter 1 & 2 (pp. 1-59)</p> <p>Krissman, Fred. (2005). "Sin Coyote Ni Patron: Why the 'Migrant Network' Fails to Explain International Migration." <u>International Migration Review.</u> Spring 2005</p> <p>Piore, Michael. (1979) <u>Birds of Passage.</u> Chapters TBA</p> <p><i>Suggested readings:</i></p> <p>Parrado, Emilio & Marcela Cerruti. (2003). "Labor Migration between Developing Countries: The Case of Paraguay and Argentina." <u>International Migration Review.</u> Spring 2003</p> <hr/> <p><i>Due:</i></p> <p>Topics for research papers: please turn in a one paragraph summary of the research topic that you will be exploring for your final research paper.</p>
February 16	<p>Remittances</p> <hr/> <p><i>Readings:</i></p> <p>Durand, J. and D. Massey (1996). "Migradollars and Development: A Reconsideration of the Mexican Case." <u>International Migration Review</u> 30(2): 423-444.</p> <p>Ratha, D. (2005). "Workers' Remittances: An Important and Stable Source of External Development Finance." <u>Remittances: Development Impact and Future Prospects.</u> S. Munzele Maimbo and D. Ratha. Washington, The World Bank.</p> <p>Kapur, Dervesh. (2005) "Remittances: The New Development Mantra?" <u>Remittances: Development Impact and Future Prospects.</u> S. Munzele Maimbo and D. Ratha. Washington, The World Bank.</p>

	<p><i>Suggested Readings:</i></p> <p>Orozco, Manuel. (2005). "Transnationalism and Development: Trends and Opportunities in Latin America." <i>Remittances: Development Impact and Future Prospects</i>. S. Munzele Maimbo and D. Ratha. Washington, The World Bank.</p> <p>Iskander, N. (2005). "Social Learning as a Productive Project: Zacatecas and Guanajuato's Cautionary Tales." <i>Migration, Remittances, and the Economic Development of Sending Countries</i>. Paris: OECD</p>
February 23	<p>Skills</p> <p><i>Readings:</i></p> <p>Cornelius, W. (1998). <i>The Structural Embeddedness of Demand for Mexican Immigrant Labor: New Evidence from California</i>. <u>Crossings: Mexican Immigration in Interdisciplinary Perspectives</u>. M. Suarez-Orozco. Cambridge, Massachusetts, Harvard University Press</p> <p>Saxenian, Annalee (2005). "From Brain Drain to Brain Circulation: Transnational Communities and Regional Upgrading in India and China." http://www.sims.berkeley.edu/~anno/papers/</p> <p>Schiff, Maurice et al. <u>International migration, remittances, and the brain drain</u>. Washington, D.C. : World Bank. Chapters 6-8 (pp. 201-261) http://econ.worldbank.org/programs/migration/</p>
March 2	<p>Labor Organizing: Unions, Social Movements, and Hometown Associations</p> <p><i>Readings:</i></p> <p>Ganz, Marshall. (2000). "Resources and Resourcefulness: Strategic Capacity in the Unionization of California Agriculture, 1959-1966." <i>American Journal of Sociology</i>. Vol 105, no. 4</p> <p>Leon Fink. (2003). <i>The Maya of Morganton: Work and Community in the Nuevo New South</i>. Chapel Hill, NC: The University of North Carolina Press. Chapters 1-3, 5, & 7</p> <p>Milkman, Ruth and Kent Wong. (2000) "Organizing the Wicked City: The 1992 Southern California Drywall Strike." <i>In Ruth Milkman ed. <u>Organizing Immigrants: The Challenge for Unions in Contemporary California</u></i>. Ithaca: Cornell University Press</p> <p>Iskander, N. (2005) <i>Innovating Government</i>. Chapter 7. (to be handed out in class)</p> <p><i>Suggested Readings:</i></p> <p>Fine, Janice (2005) <i>Worker Centers: Organizing New Communities at the Edge of the Dream</i>. Chapter 5 and 6 (to be handed out in class)</p> <p>Fisk, Catharine, Daniel J. B. Mitchell and Christopher L. Erikson. (2000) "Union Representation of Immigrant Janitors in Southern California: Economic and Legal Challenges." <i>In Ruth Milkman ed. <u>Organizing Immigrants: The Challenge for Unions in Contemporary California</u></i>. Ithaca: Cornell University Press.</p> <p>Gonzalez, Gilbert. (1999). <i>Mexican Consuls and Labor Organizing</i>. Austin:</p>

	University of Texas Press. Chapters 3 & 4
	<i>Due:</i> First reflection paper (no longer than 3 pages)
March 9	Gender, Labor, and Migration
	Hondagneu-Sotelo, Pierrette (2001). <i>Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence</i> . Berkeley: University of California Press. Chapters 1-2 (3-62), Chapter 6 (137-170)
	Tyler, James. (1999) "The Global Context of Gendered Labor Migration from the Philippines to the United States." Pierrette Hondagneu-Sotelo ed. <u>Gender and U.S. Immigration</u> . Berkeley: University of California Press.
	Gonzalez-Lopez, Gloria. (1999) "De madres a hijas: Gendered lessons on virginity across generations of Mexican American Women." Pierrette Hondagneu-Sotelo ed. <u>Gender and U.S. Immigration</u> . Berkeley: University of California Press.
	Salih, Ruba. (2001). "Moroccan Migrant Women : Transnationalism, Nation-States, and Gender." <u>Journal of Ethnic and Migration Studies</u> . October 2001
	Film: Benguigui, Yamina (1997). <i>Memoires d'Immigrés</i> . "Les Mères"
March 23	Transnational social practices
	Levitt, P. (2001). <u>The Transnational Villagers</u> . Berkeley, University of California Press. Introduction – Chapter 4 (1-126), Chapter 6 (159-179)
	Kastoryano, Rita. (2004) "Religion and Incorporation: Islam in France and Germany". <u>International Migration Review</u> . Fall 2004
	Fernando, Mayathi. (2005). "The Republic's 'Second Religion': Recognizing Islam in France. MERIP 235
March 30	Second Generation – Identity and Social Movements
	<i>Readings:</i> Gómez-Quiñones, J. (1990). <u>Chicano Politics: Reality and Promise, 1940-1990</u> . Albuquerque, University of New Mexico Press. Chapters ?
	Paul Silverstein (1996). "Realizing Myth: Berbers in France and Algeria." <u>Middle East Report</u> . No. 200, Minorities in the Middle East: Power and the Politics of Difference
	Joan Gross; David McMurray; Ted Swedenburg (1992). "Rai, Rap, and Ramadan Nights: Franco-Maghribi Cultural Identities" <u>Middle East Report</u> . No. 178, 1492+500
	<i>Suggested readings:</i> Moulier-Boutang, Yann (1985). "Resistance to the Political Representation of Alien Populations: The European Paradox." <u>International Migration Review</u> , Vol. 19, No. 3, Special Issue: Civil Rights and the Sociopolitical Participation of

	Migrants. (Autumn, 1985), pp. 485-492.
	<i>Film:</i> Benguigui, Yamina (1997). Memoires d'Immigrés. "Les Enfants"
April 6	Second Generation – Economic position
	Portes, Alejandro and Ruben Rumbaut (2001). <u>Legacies: The story of the immigrant second generation</u> . Berkeley: University of California Press.
	Simon, Patrick. (2003). "France and the Unknown Second Generation: Preliminary Results on Social Mobility." <u>International Migration Review</u> . (Winter 2003)
	Silverstein, Paul and Chantal Tetreal. (2005). "Urban Violence in France." MERIP, November 2005.
	<i>Due:</i> Second reflection paper (no longer than 3 pages)
April 13	Citizenship and marginality
	Ong, Aiwaha. (1999). <u>Flexible Citizenship</u> . Durham: Duke University Press. Introduction (pp. 1-28) and Chapter 8 (pp. 214-239)
	TBA
	<i>Guest lecturer:</i> Nina Scuile -- NYU Department of Anthropology
April 20	Security and migration/ Student presentations
	<i>Readings:</i> TBA
April 27	Student presentations and conclusions

Requirements:

- Readings and class participation: 30% of final grade.
- Two reflection papers, no more than 3 pages each. The reflection papers may address the material and themes covered during any of the weeks prior to the due date. The reflection papers should not summarize the readings; they should offer your thoughts and reactions to the material presented. They may also address relationships between the material covered and your research papers. See below. Each paper is worth 15% of your final grade.
- Research paper. 20-25 pages long. This paper should address a theme covered in the class. The paper may use varied methodologies, from statistical analysis to discourse analysis to ethnographic or historical research. The paper must however demonstrate independent research. Topics must be submitted by February 9. You will be required to prepare a 10-15 minute presentation on your topic to the class. Paper and presentation: 40% of final grade.

Logistics:

- *Reading materials:* All books listed in the syllabus are on reserve at the NYU Bobst library under course number G53.3400.002. Articles are available in electronic format through the NYU library system. Mimeos will be handed out in class.
- *Office hours:* 1-2 Fridays or by appointment.
- *All papers should be submitted in electronic format to ni6@nyu.edu. Please include your last name in document title.*