I. Introduction
This course provides graduate students with a broad overview of important topics in the study of the domestic politics of the United States. We will examine classic and contemporary research on political participation, mass opinion, elections, legislative politics, inter-branch relations, bureaucratic politics, judicial politics, federalism, inequality, and the role of money in politics. The course has two goals: First, to introduce students to important controversies in the study of American domestic politics; and second, to encourage students to think rigorously about the process of conducting political research.

Even if your primary focus is not American politics, there are three reasons why you should seriously consider taking this course. First, the United States is a political system about which we know a great deal. For better or worse, both U.S. citizens and foreign students are likely to have a better understanding of this particular political system than that of any country picked at random off the map. Second, there is a wealth of data on American political phenomena. This facilitates testing a variety of different theories about politics (especially if you do not confine yourself to national politics). Finally, political science as a discipline has progressed in large part due to advances in the study of American politics that were later applied elsewhere. Understanding how the field has developed is an important part of becoming a well-rounded student of politics.

II. Contact and meeting Information

Professors
Sanford Gordon
726 Broadway, rm. 714
Office Hours: Tuesday 2-4pm, or by appointment
Phone: (212) 998-3708
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Howard Rosenthal
726 Broadway, rm. 743
Office Hours: Wednesday 10-12am, or by appointment
Phone: (212) 998-8512
E-mail: howardrosenthal@nyu.edu

Class Meetings
Thursday, 2-4pm, 726 Broadway rm. 747
III. Student Responsibilities and Course Grading

Participation: 20%
Participating in seminar is an essential component of satisfactory completion of the course.

Presentations: 10%
In addition to normal participatory duties, each student will spend several of our meetings providing a public good as “defender” of a particular text or perspective, which will include a 10-15 minute presentation at the beginning of the class.

Thought papers: 20%
Each student will write a one page, single-spaced paper each week, due by close of business (5pm) on the day before class. The paper may critically examine a particular feature of a single reading, or draw comparisons among multiple readings for that week. At the end of the semester, we will drop the lowest short paper score. (This has the practical effect of permitting you to miss writing one paper.)

Research paper: 50%
A final research paper will count for 50% of the grade. Details will be discussed in class. You should be thinking about your paper and discussing the topic with us by early to mid-October. Note that if your research interest lies primarily in topics covered toward the end of the class, you should be prepared to read ahead.

IV. Weekly Schedule

Part A. Political Behavior in the United States

Week 1. September 7, 2006
Introduction and Orientation

Week 2. September 14, 2006
Political Participation: Individual Determinants and Behavior

Week 3. September 21, 2006
Political Parties: Historical/Functional Perspectives
- John Aldrich, Why Parties, chs. 1-5
- V.O. Key, Southern Politics in State and Nation, chs. 1-3, 5, 8, 12, 14
Week 4. September 28, 2006
Introduction to the Spatial Model, with Applications to the Theory of Partisan Alignment

Week 5. October 5, 2006
Elections I: Parties and Position Taking

Week 6. October 12, 2006
Elections II: Representation and Agency
- Erikson, Robert S., Michael B. Mackuen, and James A. Stimson. 2002. The Macro Polity, chs. 7-8

Week 7. October 19, 2006
Institutional Development of Congress

Week 8. October 26, 2006
The Internal Organization of Congress: Rational Choice Approaches
- Keith Krehbiel, Information and Legislative Organization, selections
- Gary Cox and Mathew D. McCubbins, Setting the Agenda: Responsible Party Government in the U.S. House of Representatives, selections

Week 9. November 2, 2006
Agenda Control
- Romer, Thomas, and Howard Rosenthal. 1982. “An Exploration in the Politics and Economics of Local Public Services.” In D. Bos et al., eds., Public Production, Zeitschirft fur
Week 10. November 9, 2006
Bureaucratic Politics

- Carpenter, Daniel P. 2000. The Forging of Bureaucratic Autonomy, selections

Week 11. November 16, 2006
Courts

- Segal, Jeffrey A., and Harold J. Spaeth. 2002. The Supreme Court and the Attitudinal Model Revisited, chs.2,3,8

Week 12. November 23, 2006
Thanksgiving – No Class

Week 13. November 30, 2006
TBA: Either Federalism and State Politics or Theories of Presidential Leadership

Week 14. December 7, 2006
Money in Politics: Competing Causal Mechanisms


• Gordon, Sanford C., Catherine Hafer, and Dimitri Landa. “Consumption or Investment? On the Political Expenditure of Corporate Executives.” NYU typescript

**Week 15. December 14, 2006**

**Inequality**