

MEREDITH P. JOSEY

Department of Modern and Classical Languages
Department of Education, TESOL Program
Western Washington University
516 High Street
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EDUCATION:

- 1998-2004 Ph.D., Linguistics, January 2004.
New York University, New York, New York
Dissertation: "A sociolinguistic study of phonetic
variation and change on the island of Martha's Vineyard."
- 1995-1998 M.A., Linguistics, May 1998.
New York University, New York, New York
Thesis: "'A Spectrographic study of the /ay/ diphthong
in a Martha's Vineyard community."
- 1988-1992 B.A., French, May 1992.
The University of Georgia, Athens, Georgia
- 1989 Certificat d'honneur, May 1990.
L'Institut de Touraine, Tours, France

ACADEMIC POSITIONS:

Visiting Assistant Professor, Western Washington University (2006 to present)

Courses taught:

Elementary French I
Elementary French II
Elementary French III
Intermediate French I
Introduction to Linguistics
Methods/Materials for Basic Communication (TESL)
Methods/Materials for Academic Language Proficiency (TESL)
Seminar/Practicum in TESL

Assistant Professor, Utica College (2003 to 2005)

Courses taught:

Communication for ESL students
Written Communication for ESL students, Part I
Written Communication for ESL students, Part II
Content-based Instruction for ESL Educators
Principles and Practices of ESL Instruction
Language and Culture

Language and Gender
African American Vernacular English
American Social Dialects
Beginning French
Intermediate French I

Adjunct professor, Hamilton College (2005)
Course taught:

Intermediate French II

Instructor, New York University (2002)
Course taught:

Language and Society

Teaching assistant, New York University (1997-2002)
Courses taught:

Language Variation and Change
Acoustic Phonetics
Sex, Gender and Language
African American Vernacular English
The Languages of America's Ethnic Minorities
Communication: Minds, Men and Machines
Etymology

RELATED EMPLOYMENT:

2005-2006	Teacher, French (grades 7-12) The Bush School, Seattle, Washington
2004-2005	Mentor/Instructor, English (ESL-children) Mohawk Valley Resource for Refugees, Utica, New York
2002	Instructor, French and English (ESL-adults) Promolangues, Paris, France
2000-2001	Technical consultant, text-to-speech system Lucent Technologies, Bell Labs Multimedia Communications Division Language Modeling Research Department, Murray Hill, New Jersey
1998-2002	Mentor/Instructor, English (ESL-children) Grand Street Settlement, New York, New York
1998-2000	Researcher, proofreader, editor and keyboarder Random House, Inc. Reference and Information Division, New York, New York
1994-1997	Teacher, French (grades N-12) Poughkeepsie Day School, Poughkeepsie, New York

- 1996 Teacher, English (TESOL-adults)
SAIA, Nitra, Slovakia
- 1992-1994 Teacher, French (grades N-6)
Woodward Academy, College Park, Georgia

PUBLICATIONS:

Blake, Renée and Meredith Josey. 2003. "The /ay/ diphthong in a Martha's Vineyard community: What can we say 40 years later?" *Language in Society* 32:4.

PAPERS PRESENTED:

"The role of gender in linguistic variation and change on the island of Martha's Vineyard: Giving way to the 'linguistic market'." Fall Colloquium Series. Department of English, University of North Texas. Denton, Texas, November 2004.

"The role of gender in linguistic variation and change on the island of Martha's Vineyard: Giving way to the 'linguistic market'." New Ways of Analyzing Variation (NWAV) XXXIII. Ann Arbor, Michigan, October 2004.

"Pronoun variation: 'Tu' vs. 'Vous' in spoken French on the island of Île de Bâtz, France." Faculty Research Day, Utica College. Utica, New York, October 2004.

"Re-examining the role of gender in linguistic change: a case study on Martha's Vineyard." NWAV XXXII. Philadelphia, Pennsylvania, October 2003.

"Re-examining the role of gender in linguistic change: a case study on Martha's Vineyard." The Linguistic Society of America (LSA) Annual Meeting. Atlanta, Georgia, January 2003.

"Ideology-Free Decentralization and Canadian Raising in Martha's Vineyard," with Renée Blake. New Ways of Analyzing Variation (in English) (NWAVE) XXXI. Stanford, California, October 2002.

"'WHAT-EV-ER': More than just a gendered discourse marker," with Renée Blake, Maryam Bakht-Rofheart, Stefan Benus, Sabrina Cooper and Erika Solyom. International Gender and Language Association (IGALA) Conference. Stanford, California, April 2000.

"'I have three words for you...': 'Whatever' as a discourse marker", with Renée Blake, Maryam Bakht-Rofheart, Stefan Benus, Sabrina Cooper and Erika Solyom. 7th International Pragmatics Conference. Budapest, Hungary, July 2000 and NWAVE XXVIII. Toronto, Canada, October 1999.

"A spectrographic study of the /ay/ diphthong in a Martha's Vineyard community: What can we say 30 years after Labov?", with Renée Blake. NWAVE XXVII. Athens, Georgia, October 1998.

AWARDS:

Utica College Travel Grant, 2005
Utica College Travel Grant, 2004
Mohawk Valley Resource Center for Refugees'
 "Welcoming Our New Neighbor Award" for volunteer service, 2004
Utica College Summer Research Grant, 2004
Utica College Travel Grant, 2003
New York University Travel Grant, 2002
New York University Travel Grant, 2001
New York University Travel Grant, 2000
New York University Travel Grant, 1999
New York University Travel Grant, 1998

PROFESSIONAL ACTIVITIES AND SERVICE:

Member, Curriculum Committee, Utica College. Utica, NY. 2004-2005.

Mentor, Young Scholar's Program, Utica College. Utica, NY. 2004-2005.

Participant, Students Helping in the Naturalization of Elders (SHINE), Utica College.
Utica, NY. 2004-2005.

Participant, Adapting Your Course for Student Success (ACSS) Conference, Utica College.
Utica, NY. 2004.

Contributor, "Dialect on the island of Martha's Vineyard, Massachusetts" for *Do You Speak American?* Mac Neil-Lehrer Productions. 2004.

Contributor, "Winter" for *The Spectator*. English Department, Utica College. Utica, NY. 2003.

REFERENCES (You have my permission to contact these scholars):

Prof. Renée Blake
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New York University
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Prof. Mary Anne Janda
Department of English
Utica College
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Prof. John Singler
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