

Preliminary calendar

	Topics	Basic readings
1-20 1-27	Categorial grammar with lifting and composition; type theory	<ul style="list-style-type: none"> AS notes on categorial grammar and types Gamut on type theory
2-3 2-10	Categorial-minded theories of scope	<ul style="list-style-type: none"> AS 2009 II.2.4 on Hendriks Gamut and AS notes on dynamic semantics Barker-Shan, Donkey anaphora paper
2-17 2-24 3-3	Interrogatives and “wh-scope marking”	<ul style="list-style-type: none"> Hamblin 1973, Karttunen 1977, Groenendijk & Stokhof 1982 Dayal 1993, Cresti 1995, Horvath 1996, Lahiri 2002
3-10	Scope is not uniform and not a primitive	<ul style="list-style-type: none"> AS 2009 Chs VI and VII.1-2-3
Break		
3-24 3-31 4-7 4-14 4-21	Topics in the compositional semantics of quantifier phrases and quantifier words	<ul style="list-style-type: none"> AS 2009 Chs VII and VIII and some of the articles discussed therein – enrolled students will be asked to propose selection
4-28	Student presentations	

“AS 2009” is my Quantification ms. (Cambridge University Press)

Requirements

Weekly readings, including the basic readings above and additional articles;

Weekly written assignments, problem sets or related to the readings.

Please take the timely and careful completion of the reading and the written assignments seriously. It is easy to lose track of what we are doing without these.

A term paper. An abstract is due 3-24 (right after the break). Come to talk about your proposed topic before the break, and at least once about the progress you are making after the break. Present the main ideas of the paper on 4-28.

Besides these I would very much welcome short presentations of articles in class, throughout the semester but especially after the first month or so.

Readings are/will be posted on Blackboard.

Consultations

People are welcome to email me or drop by in my office if they have questions; I am also happy to have group meetings in the lab to discuss issues that several people find difficult. It is vital to learn to recognize when one is stuck and to take immediate action. Ask your questions without hesitation, in and outside class. -- People are equally welcome to email or to drop by if they get some idea related to the course material – it does not have to be a “question”.