



# GALLATIN

SCHOOL *of* INDIVIDUALIZED STUDY

**new student** ACADEMIC RESOURCE GUIDE





**GALLATIN**  
SCHOOL of INDIVIDUALIZED STUDY  
—  
NEW YORK UNIVERSITY



# academic resource guide

*preparing for* ORIENTATION

## WELCOME TO GALLATIN!

All of us at Gallatin—faculty, administrators, staff, and students—are happy you chose to study here. Gallatin students are known as individual, independent, and innovative. We are sure you will fit right in!

This Academic Resource Guide is designed to help you make an easy transition into Gallatin. Regardless of whether you are a first-year student entering from high school, a transfer student from another NYU school, or a transfer student from another college or university, it is important that you know and understand Gallatin's intellectual values, academic offerings, and administrative support structures.

This Guide will help you do that. Equally important is Orientation, which is mandatory for all new Gallatin students. At Orientation, you will meet faculty, administrators, and advanced students who will help you navigate your first semester here. If you are a first-year student, you will register for classes at Orientation. If you are a transfer student, you will register beforehand; however, Orientation will be an excellent opportunity for you to discuss your schedule with an adviser and to refine it if necessary.

Use this Guide to prepare for Orientation. It will help you understand how you can best use Gallatin's unique curriculum and flexible administrative policies to create your own program of individualized study. It will also help you prepare for the discussions that you will have with your academic adviser. As you will learn, your adviser will play a key role in helping you shape your Gallatin education. Finally, the Guide describes some of NYU's many online resources; if you are new to NYU you should spend a few hours familiarizing yourself with them prior to Orientation.

We hope you find this Guide useful, and we look forward to meeting you at Orientation!

**Danielle Insalaco-Egan**

*Director of Student Affairs*

**John Lang**

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*Director of Student Services*

## DEVELOPING YOUR “PLAN OF STUDY”

At Gallatin, we use the term “Plan of Study” in two different ways. Broadly, it refers to your “concentration”—the array of courses, independent studies, internships, and other learning experiences that you and your adviser shape into your own individualized program. In this sense, every Gallatin student’s plan of study is unique. Second, and more specifically, the “Plan of Study” is the registration form that you will complete every semester.

With few requirements and a wide range of opportunities, Gallatin allows its students a great deal of autonomy in developing their plans of study. With their advisers’ help, Gallatin students design plans of study that take into account their unique backgrounds, interests, and goals. These individualized programs can involve a combination of Gallatin courses, classes in other NYU schools, independent studies, internships, and private lessons. As you plan your program each semester, your primary adviser will assist you in making informed academic choices while supporting you as you take responsibility for your own education.

Each semester, you will be asked to articulate your educational goals and plans for realizing them by filling out a “Plan of Study” form, listing your proposed courses for the semester and writing a thoughtful description of your short- and long-term academic goals.

## THE ROLE OF THE ADVISER

Strong academic advising will be a key component of your Gallatin education. Two advisers in particular—your primary adviser and your class adviser—will help you construct your program of individualized study.

Your primary adviser will help you develop a plan of study each semester. He or she may supervise your independent studies and internships. In your junior and senior years, your primary adviser will help you conceptualize and plan for your Colloquium—the student-designed oral exam that serves as the capstone requirement for every Gallatin undergraduate student.

Whether you are a first-year or transfer student, you will be assigned to a primary adviser in your area of academic interest. Should your area of interest change, you will be able to switch advisers in a future semester.

Your class adviser supports both you and your primary adviser, answering administrative questions you have and helping you

navigate NYU’s systems. If your primary adviser is temporarily unavailable, your class adviser will help answer your substantive academic questions. In short, both the primary and class advisers work to ensure that your program not only has depth, breadth, and coherence but also is consistent with your educational and career goals.

**NOTE:** Your Gallatin advisers are *academic* advisers. If you have questions about *non-academic* issues such as tuition, financial aid, or housing, you should contact the appropriate NYU office. If you still have trouble finding answers to these non-academic questions, you should contact Gallatin’s Office of Student Services at (212) 998-7378 for assistance.

## INFORMATION FOR FIRST-YEAR STUDENTS: THE FIRST SEMESTER

We do not expect you to be able to explain your concentration in your first semester. Indeed, you should use your entire first year to explore some of the many intellectual opportunities that NYU has to offer. Don’t worry if you are coming to Orientation without a clear plan for your concentration. Keep an open mind as you talk with faculty, advisers and other Gallatin students and as you peruse NYU’s course offerings. This process may help you discover a subject you want to pursue in greater depth.

You should plan to complete 32 credits by the end of your first year. Most courses are 4 credits, and the average load is four courses (16 credits) per semester.

**First-Year Interdisciplinary Seminar:** All Gallatin freshmen must take one of the First-Year Interdisciplinary Seminars (K10.00\*\*) in the fall semester. These courses are intended to introduce students to the goals, methods, and philosophy of university education and to the interdisciplinary, individualized approach of Gallatin.

**Expository Writing:** All students must take a First-Year Writing Seminar (K10.03\*\*) in the fall semester and a First-Year Research Seminar (K10.07\*\*) in the spring.

**NOTE:** A score of 4 or higher on the English Literature Advanced Placement (AP) exam gives you 4 credits towards the 128 credits needed to graduate but does not exempt you from taking Gallatin’s writing seminars.

Descriptions of all First-Year courses in the Fall semester can be found on our website at: [www.nyu.edu/gallatin/current/ba/courses-listings.html](http://www.nyu.edu/gallatin/current/ba/courses-listings.html) (click on “First-Year Program”). **NOTE:** The schedule of first-year courses will be complete the week before the Orientation in June. Check the site then, as classes may have been added since you last visited.

In addition to your required first-year courses, it's a good idea to devote some of your first year to fulfilling Gallatin's liberal arts core requirements, which include:

- **8 credits in the Humanities**  
*such as art history, classics, history, languages, literature, philosophy, music history, and religious studies*
- **8 credits in the Social Sciences**  
*such as anthropology, economics, journalism, politics, psychology, sociology, and gender studies*
- **4 credits in a Science or Math**  
*such as biology, chemistry, geology, physics, computer science, and mathematics.*

These liberal arts courses are usually taken in the College of Arts & Science. Some Gallatin Interdisciplinary Seminars also fulfill the liberal arts requirements.

**NOTE:** In your first semester, you are *not* permitted to enroll in internships, independent studies, or tutorials. You will have plenty of time for these non-classroom projects later.

## INFORMATION FOR TRANSFER STUDENTS: THE FIRST SEMESTER

As a new transfer student, you will be joining Gallatin at a crucial stage in your college career. You will be able to sample many of the intellectual opportunities that NYU and New York have to offer, but you should also strive to focus your education in creative and challenging ways.

The ideal semester will be different for every Gallatin student, but here are some general pointers on how to construct your plan of study:

**Work closely with your advisers.** As a transfer student just entering Gallatin, you will begin your advising relationship with a class adviser, who will guide you in choosing courses that fulfill your academic goals and interests. When the semester begins, you will be assigned to a primary academic adviser. Maintain good communication with both of these people as they can direct you to a host of useful resources.

**Learn about NYU.** In order for you to locate courses that speak to your interests, you will need to understand NYU's academic structures. Students interested in literature, for example, will need to learn that a number of different departments at NYU offer courses in writing and literature: English, Comparative Literature, Dramatic Writing, all of the foreign language departments, Social and Cultural Analysis, and Gallatin itself.

**Choose courses that require different kinds of learning.** Too much of a good thing can be too much: Taking four courses that demand a lot of reading and writing can make for a term

that seems repetitive and exhausting. Think about taking a course in Art, Music or Math—or whatever might stretch your mind and change your academic routine.

**Save materials that document the introductory courses you have taken.** Most NYU departments that offer upper-level courses require that you fulfill necessary introductory courses first. Your NYU transcript will not indicate exactly which courses you completed at another institution, so you should save copies of earlier transcripts. These will usually suffice if a department wants to ascertain that you actually completed Intro to Psychology or Economic Principles II elsewhere.

**Remember your Gallatin requirements.** As a Gallatin student, your goal is to develop your interests and build a concentration while simultaneously fulfilling the liberal arts and K-credit requirements. (See Page 8 for details.)

**Begin thinking about your Intellectual Autobiography and Plan for Concentration (IAPC):** Before completing your 64th credit, you will need to write and obtain your primary adviser's approval on a 2- to 3-page essay in which you review your intellectual development and identify how you will complete your program of study. Many transfer students must complete the IAPC at the end of their first semester in Gallatin, so it is important to think about this requirement early. Gallatin's Office of Academic Advising will offer workshops and other assistance throughout the year to help you.

## ACADEMIC OPPORTUNITIES AT AND AFTER GALLATIN

**International Study:** Many Gallatin students find that international study helps them flesh out or enhance their concentrations. Whether you spend four weeks in Florence for a Gallatin Summer Humanities Seminar or an entire semester in Buenos Aires studying Latin American political economy and the Spanish language, you can expect to return to NYU's Washington Square campus with far more intellectual knowledge and cultural insight than when you left.

NYU sends more undergraduate students abroad than any other university in the United States. It runs mini-campuses in Accra, Berlin, Buenos Aires, Florence, London, Madrid, Paris, Prague, Shanghai and Tel Aviv. In addition, it has exchange relationships with more than 15 comprehensive universities around the world and offers dozens of specialized Summer, inter-session and semester-long programs.

First-year Gallatin students may participate in international study beginning in their sophomore year. Transfer students may participate beginning in their second full semester. For information about any of the programs above, go to: [www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad).

In addition, Gallatin usually runs several international Summer programs, and we occasionally permit students to enroll in programs not affiliated with NYU and then transfer back the credits. For more information about either option, you should contact Gallatin's study abroad adviser at (212) 998-7320.

**Declaration of a Minor:** Gallatin students are permitted, but not required, to declare one academic minor. When fulfilled, the minor will appear on the student transcript. A list of possible minors may be found at [www.nyu.edu/advisement/majors.minors/crossminors.html](http://www.nyu.edu/advisement/majors.minors/crossminors.html). The typical minor consists of a minimum of 16 to 20 credits, with the actual number of credits and grades required determined by the faculty in the program in which the minor is offered. Please note that declaring a minor requires your adviser's approval and that not all minors are open to Gallatin students. For more information about the general feasibility of declaring a minor, contact your class adviser.

**Gallatin-Environmental Studies Partnership:** Gallatin students in good standing who have completed between 48 and 80 credits may elect to participate in the Gallatin-Environmental Studies Partnership. This partnership allows Gallatin students to complete an individualized concentration while also participating in a series of environmental studies courses, including the capstone seminar offered by the Environmental Studies Program in the College of Arts and Science. For more information about the partnership, contact Gallatin Professor Gene Cittadino at [ec15@nyu.edu](mailto:ec15@nyu.edu).

**National Prestigious Scholarships:** A number of prestigious scholarships support undergraduate and graduate study, research and / or study abroad. These awards are highly competitive and often require a long institutional nomination process. If you are interested in applying for one or more of these awards, you should meet with your class adviser early in your academic program. For more information about these awards, visit: [www.nyu.edu/scholarships/nps.html](http://www.nyu.edu/scholarships/nps.html).

**Catherine B. Reynolds Foundation Undergraduate Scholarship in Social Entrepreneurship:** The Reynolds Scholarship competition is open to all full-time sophomore students with a demonstrated interest in solving social problems in pattern-breaking, sustainable and scalable ways. Up to 10 undergraduate scholarship winners will receive up to a \$20,000 tuition award each year for their final two years of study, a stipend for a summer internship between junior and senior years and an intensive two-year curricular and co-curricular program. For more information about the Reynolds Scholarship, go to: [www.nyu.edu/reynolds](http://www.nyu.edu/reynolds).

## PLANNING YOUR CLASS SCHEDULE

The individualized nature of a Gallatin education presents a great opportunity and also a great challenge. You may choose from literally hundreds of courses across NYU, but how do you shape your selections into a coherent whole? When is it time to expand your intellectual horizons, and when is it time to focus? What happens if your interests change? Your primary and class advisers and your professors will help you answer these questions, but here are some issues you should keep in mind:

**Learning Is a Process:** Certainly you want to acquire knowledge, but remember that you also want to acquire academic tools. Take courses that will add to your store of knowledge, challenge your ways of thinking, and enhance your academic skills. Different courses do this in different ways. A writing course will help you to express yourself more clearly and to develop as a critical thinker; a language course will test your memorization and translation skills while opening a new route of communication; a computer programming course will help you develop your organizational skills while testing your empirical knowledge; and a studio arts course will allow you to hone your creative abilities. But beware of skipping from one subject to another. (Hint: If you liked Spanish I, then you should probably take Spanish II, rather than start another language.) And, finally, definitely beware of taking courses for which you are not academically ready or that require prerequisites you have not completed.

**Credit/Course Load:** Usually, a semester's program consists of 16 credits (four courses of four credits each). You can take as many as 18 credits but you should be careful about an overload in your first semester. Remember that the amount of studying required to succeed at NYU is likely different from what you did in high school or at another institution. (A good rule of thumb: three hours of study time for every hour in class.) Think of your studies as a full-time job!

On the other hand, remember that the total of 128 credits required for the B.A. degree assumes that you will complete an average of 16 credits each semester. If you complete less than 16 credits, you will need either to complete a heavier than normal load in another semester or to attend a summer session. **NOTE:** Financial Aid guidelines require that students complete 32 credits per academic year. If you complete less than 16 credits a semester you may jeopardize your financial aid. NYU's flat tuition fee covers 12-18 credits for the Fall and Spring semesters; tuition in the Summer sessions is charged on a per-credit rate.

## FINDING APPROPRIATE LEVEL COURSES

If you are a first-year student entering from high school, you will register for Fall semester classes at Orientation in June. If you are a transfer student, you will register for classes prior to your Orientation. In both cases, an academic adviser will help you select classes relevant to your unique plan of study. But how will you know what level courses are best for you?

Most academic departments at NYU require that you follow their sequence of courses, starting with introductory lectures and gradually moving to smaller and generally more difficult advanced seminars. Such requirements make sense, as students should not enroll in courses for which they are not prepared. However, some academic departments use Advanced Placement test scores or placement tests to determine whether it is appropriate for a student to bypass an introductory course.

**About AP Scores:** NYU students may receive credits toward the 128-credit degree requirement for results of 4 or 5 on most AP tests. To learn which tests are accepted and the number of credits you may receive, please consult the Advanced Placement chart on this page.

If you elect to have your AP scores posted to your NYU transcript, that will occur at the end of your sophomore year. You should consider several factors before deciding whether and when to send your AP scores to NYU for evaluation and posting. To learn the ramifications of receiving AP credits, go to: [www.nyu.edu/gallatin/incoming/ba/firstyear/credit-placement.html](http://www.nyu.edu/gallatin/incoming/ba/firstyear/credit-placement.html).

**NOTE:** Most medical schools and graduate health programs require that students complete the entire pre-med sequence of undergraduate courses even if they have AP scores that would exempt them from some courses. If you are a pre-med student, you should therefore take General Chemistry I, for example, even if you have credits from AP Chemistry. However, this means that you will lose your AP credits. If you have questions about this, contact Gallatin's pre-professional adviser at (212) 998-7320.

Regardless of whether or not you choose to post your AP credits, bring your scores with you to Orientation, as the results can be used to place you in the appropriate level classes!

**About Placement Exams:** Several NYU departments require that you take a Placement Exam even if you submit an AP score for that subject. For more about which exams are offered, consult: [www.nyu.edu/gallatin/incoming/ba/firstyear/credit-placement.html](http://www.nyu.edu/gallatin/incoming/ba/firstyear/credit-placement.html).

If you are a first-year student, you should register for placement exams on the RSVP for Orientation located on the website at [www.nyu.edu/gallatin/incoming/ba/firstyear](http://www.nyu.edu/gallatin/incoming/ba/firstyear). (If you have already submitted the RSVP and did not indicate which

exams you would like to take, please contact Gallatin's Office of Student Affairs at (212) 998-7380.)

If you are a transfer student and would like to register for a placement exam, please contact Gallatin's Office of Academic Advising at (212) 998-7320.

### Advanced Placement

Gallatin students may receive college credit toward their degree for AP tests prior to the completion of high school and with results of 4 or 5. AP credit *cannot* be used to fulfill Gallatin's liberal arts requirements. Students who opt to receive college credit may not take the corresponding equivalent course for credit. If they do, they will lose the AP credit. For more information, contact your Gallatin class adviser.

AP Examination	Score	Credits	Course Equivalent
American History	4, 5	4	V57.0009 or 0010
Biology	4, 5	8	V23.0011-0012
Chemistry	4, 5	8	V25.0101-0102
Classics-Lyric	4, 5	4	No course equivalent
Classics-Vergil	4, 5	4	V27.0006
Computer Science A	4, 5	4	V22.0101
Computer Science AB	4, 5	8	V22.0101-0102
English Language	-	-	No course equivalent
English Literature	4, 5	4	No course equivalent
Environmental Science	4, 5	4	No course equivalent
European History	4, 5	4	V57.0001 or 0002
French Language	4, 5	4	V45.0101
French Literature	4, 5	4	V45.0115
German Language	4, 5	4	V51.0004
History of Art	4, 5	4	V43.0001 or 0002
Human Geography	-	-	No course equivalent
Macroeconomics	5	4	V31.0001
Mathematics AB	4, 5	4	V63.0121
Mathematics BC	4, 5	8	V63.0121-0122
Microeconomics	5	4	V31.0002
Music History	-	-	No course equivalent
Physics B	4	5	V85.0001
Physics B	5	10	V85.0011-0012
Physics C-E&M	4, 5	5 or 3	V85.0012, V85.0081, V85.0093
Physics C-Mech.	4, 5	5 or 3	V85.0011, V85.0081, V85.0091
Politics (American Government and Politics)	4, 5	4	No course equivalent
Politics (Comparative Government and Politics)	4, 5	4	No course equivalent
Psychology	4, 5	4	V89.0001
Spanish Language	4	4	V95.0004
Spanish Language	5	4	V95.0030
Spanish Literature	4, 5	4	V95.0100
Statistics	4, 5	4	V89.0009
Studio Art	-	-	No course equivalent
World History	4, 5	4	No course equivalent

## LEARN HOW TO USE “ALBERT”

Albert is NYU’s online student database and registration system. (It’s named for Albert Gallatin, a founder of the University!) Students can use Albert to check their financial aid, register for courses, and search for openings in classes across NYU. If you are new to NYU, please spend a *few hours* prior to Orientation familiarizing yourself with Albert.

### What is “NYUHome” and how is it related to “Albert”?

NYUHome is a web-based service that provides information and facilitates collaboration, interaction and communication for all NYU students. Using your web browser to log into NYUHome, you will be able to access Albert and log in to your NYU email account.

### What is a “NetID” and how is it related to “NYUHome”?

All NYU students enrolled in degree or diploma programs are provided with an NYU NetID (Network IDentification). Once activated (see below), you will use your NetID in combination with a password that you set to access many services at NYU, including NYUHome. Your NetID followed by *@nyu.edu* is your NYU email address. As soon as you activate your NetID, your NYU email is operable. *It is imperative that you check your NYU email regularly as it is the only way most NYU offices, including Gallatin, communicate with students.* If you use another e-mail provider you can program e-mail forwarding from your NYU e-mail “Preferences” menu.

Follow these instructions to activate your NetID, log on to NYUHome, and learn how to locate and navigate Albert:

1. **Learn and activate your NYU NetID, and create a password:** You should activate your NetID before coming to orientation. To do this, go to NYU’s Information Technology Services (ITS) Start page, *start.nyu.edu*, and follow the online start-up instructions. Since you do not know your NetID, use the “Start” button at the top of the page. Then, complete the steps for setting up a password and beginning your NYUHome service. Make sure to write down your NetID and password if you cannot memorize it. You must carefully read the instructions for setting passwords—i.e., you must include a non-alphanumeric symbol, like: !, &, \*, %, etc. Once finished, you will know your NetID and will have created a password to access NYUHome. If you encounter any problems, call the ITS Client Services Center at (212) 998-3333.
2. **Access NYUHome:** Now that your NetID is activated, you can access NYUHome, which will allow you to sign on to Albert. To do this, go to *home.nyu.edu* and sign in using your NetID and password.
3. **Access Albert:** Once you have gotten familiar with your NYUHome settings, locate and select the “Academics” tab. Scroll up and/or down until you see “Albert for Students – Login.” Select “Student Login.” If you spend more than ten minutes experimenting with NYUHome without logging in to Albert, you will have to log out of NYUHome, log back in, and go directly to Albert.

### Gallatin “Subjects”

To find Gallatin’s courses using Albert, you must search by the following subjects as they are listed under the COURSE STATUS function:

- **Gallatin: First Year Program** (UNDERGRAD-K10)  
Includes the First-Year Interdisciplinary Seminar, First-Year Writing Seminar and First-Year Research Seminar.
- **Gallatin: Interdisciplinary Seminars** (UNDERGRAD-K20)  
First-year students entering from high school are not permitted to take these courses in their first semester
- **Gallatin: Advanced Writing Courses** (UNDERGRAD-K30)  
First-year students entering from high school are not permitted to take these courses in their first semester
- **Gallatin: Arts Workshops** (UNDERGRAD-K40)
- **Gallatin: Community Learning** (UNDERGRAD-K45)

## USING ALBERT TO FIND YOUR COURSES

Once you are in Albert, use the buttons to navigate and find the list of courses. Follow the instructions below to find courses offered in the semester in which you will enter. Spend some time reading the course offerings from different departments and programs to see what is available. Remember, you cannot register for classes until you obtain an adviser’s approval of your “Plan of Study.”

1. From the REGISTRATION menu of Albert, select the COURSE STATUS option. This allows you to search for courses by subject area.
2. Use the COURSE STATUS feature to find possible classes. This allows you to see all the courses across the University that are being offered in a given semester. As a practice test, follow these prompts:

**TERM OF COURSE OFFERING:** Choose the semester in which you will enter Gallatin

**COURSE SUBJECT:** Select “Gallatin: Arts Workshop (UNDERGRAD-Gallatin K40.)”

**COURSE LEVEL:** Choose “All Undergraduate”  
Press the SEARCH button.

You should now see a list of all of Gallatin’s Arts Workshops being offered in the semester in which you enter Gallatin. See the box below for a fuller description of what information is provided on this section of Albert.

3. Click on the course’s title to read a description. If no description has been posted, you will need to search for

one on the homepage of the department offering the course. A list of NYU academic departments is located at [www.nyu.edu/academics/departments.html](http://www.nyu.edu/academics/departments.html). Be warned that some departments are better than others about posting course descriptions. Also, some departments post descriptions of every course they ever offer. The courses listed on Albert are the ones actually being offered in the semester for which you want to register. Gallatin course listings are located at [www.nyu.edu/gallatin/current/ba/courses-listings.html](http://www.nyu.edu/gallatin/current/ba/courses-listings.html).

4. Always remember to log out after using Albert. Once you do, your NYUHome account will still be open, so remember to log out of that as well.

## SAMPLE COURSE SEARCH

- Go to **REGISTRATION**, and then go to **COURSE STATUS**.
- Choose your term of course offering (“Fall 2008,” “Spring 2009,” “Fall 2009,” etc.)
- Using the Subject pull-down menu, choose “Accounting (UNDERGRAD-Stern C10.)”
- Choose “All Undergraduate” as your course level (do *not* forget this step!)
- Press the **SEARCH** button. You should see something that looks like this:

Accounting - UNDERGRADUATE - Fall 2006													
Sect. Nr.	Spaces avail	waitlist		Call number	max enr	enr	course site	days	meeting times	building room	active	cr hours	instructor
		avail	NR										
<b>C10. 0001 - PRIN OF FINANCIAL ACCTG</b>							SCHOOL: LEONARD N. STERN SCHOOL OF BUSINESS UNDERGRADUATE COLLEGE SEE STERN UNDERGRADUATE BULLETIN FOR COURSE PREREQUISITES						
001	Closed	Yes	0	70013	70	70	WS	MW	0455PM-0610PM	TISC UC65	LEC	4.0	Shehata, Amal T
002	Closed	Yes	11	70014	70	70	WS	TR	1100AM-1215PM	TISC UC65	LEC	4.0	Bartov, Eli
NON-STERN STUDENTS ONLY													
003	12	Yes	0	70015	65	53	WS	TR	0800AM-0915AM	KMEC 4-80	LEC	4.0	Hipscher, Aaron
004	Closed	Yes	1	70016	70	70	WS	TR	0930AM-1045AM	TISC 200	LEC	4.0	Klein, April
005	1	Yes	0	70117	70	69	WS	MW	0930AM-1045AM	TISC UC65	LEC	4.0	Choi, Frederick
006	Closed	Yes	4	70018	70	70	WS	TR	0330PM-0445PM	TISC UC65	LEC	4.0	Bartov, Eli
007	Closed	Yes	1	74561	63	63	WS	WF	0930AM-1045AM	KMEC 4-80	LEC	4.0	Stewart, Ian
NON-STERN STUDENTS ONLY													

**EXPLANATION:** This course, Principles of Financial Accounting, is offered through the Accounting Department in the Stern School of Business. The course number is C10.0001. All students must fulfill a prerequisite before registering for this course. There are seven sections being offered, but only sections 002 and 007 are available to Gallatin students. Professor Shehata teaches section 001 of this 4-credit lecture-style course. The class meets 4:55-6:10 p.m. on Mondays and Wednesdays in Tisch Hall, Rm. UC65. Enrollment in the course is capped at 70 students. Seventy students have already enrolled, so zero available spots remain. There is an electronic waitlist available, and no students are on the waitlist as of yet. **NOTE:** The 5-digit Call Number (70013, 70014, etc.) is very important. This is the number that you must enter on Albert when you actually register.

## OTHER NYU SCHOOLS

Gallatin permits you to take courses in any of the undergraduate schools and colleges of New York University. If you are like most Gallatin students, you will find that your individualized program will lead you to take many classes outside of Gallatin. A Gallatin interdisciplinary seminar on aesthetics might spark an interest in art history, for example, which could lead you to the Department of Art History in the College of Arts and Science, a studio art class in the School of Education, or a seminar on art and social change in the Tisch School of the Arts. Likewise, a marketing course that you take in the Stern School of Business or in the School of Continuing and Professional Studies might interest you in a Gallatin course on advocacy writing or on the politics of consumer culture.

**NOTE:** Each school and department of the University has its own policies about who can register for its classes and when they can do so. Some departments restrict registration to their own students, and some courses require the permission of the instructor or department to register. This is usually apparent by a note placed in the Course Subject section of Albert. These are the other NYU schools where Gallatin students take classes:

- **College of Arts and Science (CAS)**  
*www.nyu.edu/cas*  
**NOTE:** Gallatin students will not receive credit for courses taken in the Liberal Studies Program in the Faculty of Arts & Science; those courses begin with the prefixes T01-09.
- **School of Continuing and Professional Studies (SCPS)**  
*www.scps.nyu.edu*  
**NOTE:** Students will not receive credit for courses that begin with these prefixes: Y20, Y41, X or Z.
- **Silver School of Social Work (SSW)**  
*www.nyu.edu/socialwork*
- **Steinhardt School of Culture, Education, and Human Development (Steinhardt)**  
*www.nyu.edu/education*
- **Stern School of Business (Stern)**  
*www.stern.nyu.edu*  
**NOTE:** Students must have sophomore standing to take courses at Stern; they may take up to 32 credits there.
- **Tisch School of the Arts (TSOA)**  
*www.tisch.nyu.edu*
- **Wagner School of Public Service**  
*wagner.nyu.edu*

**NOTE:** Each school maintains important information, including course descriptions and cross-registration information, on its website. You should familiarize yourself with the websites of the schools and departments in which you plan to take courses.

### Gallatin Bachelor of Arts Degree Requirements

<b>Total Credits</b>	128 credits
<b>Academic Good Standing</b>	A final minimum cumulative grade point average of 2.0
<b>Gallatin K-Credit Requirement</b>	32 credits in Gallatin courses, including: <ul style="list-style-type: none"> <li>• <b>Interdisciplinary Seminar (K20)</b> 16 credits of Gallatin Interdisciplinary Seminar coursework (minimum)</li> </ul>
<b>Liberal Arts Core Requirement</b>	32 credits in the liberal arts distributed as follows: <ul style="list-style-type: none"> <li>• <b>First-Year Seminar</b> 4 credits</li> <li>• <b>Expository Writing (K10 first-year writing seminar and first-year research seminar)</b> 8 credits</li> <li>• <b>Humanities</b> 8 credits</li> <li>• <b>Social Sciences</b> 8 credits</li> <li>• <b>Mathematics or Science</b> 4 credits</li> </ul>
<b>Intellectual Autobiography &amp; Plan for Concentration</b>	Approved by the student's adviser, between the completion of 32 and 64 credits
<b>Classroom Credit Requirement</b>	A minimum of 64 classroom credits
<b>Residency Requirement</b>	The last 32 credits must be taken at NYU
<b>Senior Colloquium</b>	Two-hour presentation and discussion with faculty
<b>Transfer Credits</b>	A minimum of 64 credits of coursework must be completed after matriculation in Gallatin
<b>Course Equivalency</b>	A maximum of 32 credits

# NYU'S UNDERGRADUATE SCHOOLS AND THEIR PROGRAMS:

## COLLEGE OF ARTS AND SCIENCE

Anthropology	SOC (V14.)
Art History	HUM (V43.)
Biology	SCI (V23.)
Chemistry	SCI (V25.)
Child and Adolescent Mental Health	SOC (V05.)
Classics	HUM (V27.)
Collegiate Seminar Program	(V70.)
Comparative Literature	HUM (V29.)
Computer Science	SCI (V22.)
Creative Writing	HUM (V39.)
Dramatic Literature	HUM (V30.)
Earth & Environmental Science	SCI (V49.)
East Asian Studies	HUM (V33.)
Economics	SOC (V31.)
English	HUM (V41.)
Environmental Studies	SCI (V36.)
European and Mediterranean Studies	HUM (V42.)
French	HUM (V45.)
German	HUM (V51.)
Hebrew & Judaic Studies	HUM (V78.)
Hellenic Studies	HUM (V56.)
History	HUM (V57.)
International Relations	SOC (V52.)
Irish Studies	HUM (V58.)
Italian	HUM (V59.)
Journalism	SOC (V54.)
Law and Society	SOC (V62.)
Linguistics	SOC (V61.)
Mathematics	SCI (V63.)
Medieval & Renaissance Studies	HUM (V65.)
Middle Eastern Studies	HUM (V77.)
Morse Academic Plan (MAP)	(V55.)
Music	HUM (V71.)
Neural Science	SCI (V80.)
Philosophy	HUM (V83.)
Physics	SCI (V85.)
Politics	SOC (V53.)
Portuguese	HUM (V87.)
Psychology	SOC (V89.)
Religious Studies	HUM (V90.)
Russian & Slavic Studies	HUM (V91.)
Social and Cultural Analysis	(V18.)
• Africana Studies	HUM
• American Studies	HUM
• Asian/Pacific/American Studies	HUM
• Gender & Sexuality Studies	SOC
• Latino Studies	HUM
• Metropolitan Studies	SOC

Sociology	SOC (V93.)
Spanish	HUM (V95.)

**NOTES:** Courses taken in most CAS departments may be used to fulfill Gallatin's liberal arts requirements. In the list above, HUM refers to departments considered to be Humanities; SCI to Science / Math; and SOC to Social Sciences. Also, Gallatin students are *not* permitted to receive credit for courses taken in the Liberal Studies Program in the Faculty of Arts & Science (T01-T09.)

## GALLATIN SCHOOL OF INDIVIDUALIZED STUDY

Arts Workshops	K40.
Community Learning	K45.
First Year Program	K10.
Individualized Projects	K50.
Interdisciplinary Seminars	K20.
Writing Courses	K30.

## STEINHARDT SCHOOL OF CULTURE, EDUCATION, AND HUMAN DEVELOPMENT

Applied Psychology	E63.
American Sign Language	E64.
Art	E90.
Communication Studies	E59.
Dance & Dance Education	E89.
Early Childhood Elem Education	E25.
Educational Theatre	E17.
English Education	E11.
Gender, Race & Social Justice	E66.
History of Education	E55.
Mathematics Education	E12.
Multilingual/Multicultural Stds	E29.
Music and Music Professions	E85.
Music and Performing Arts Professions	E78.
Nutrition, Food Studies, & Public Health	E33.
Performing Arts Administration	E67.
Philosophy of Education	E50.
Physical Therapy	E44.
Science Education	E14.
Social Studies Education	E23.
Special Education	E75.
Speech and Lang Path & Audio	E34.
Teaching and Learning	E27.

## SILVER SCHOOL OF SOCIAL WORK

Social Work, Undergrad	S03.
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## STERN SCHOOL OF BUSINESS

Accounting	C10.
Economics	C31.
Finance	C15.
Information Systems	C20.
International Business	C45.
Management & Org Behavior	C50.
Management Communication	C65.
Marketing	C55.
Operations Management	C60.
Statistics, Op Rsch & Act Sci	C22.

## TISCH SCHOOL OF THE ARTS

Art, Society & Public Policy	H48.
Cinema Studies	H72.
Drama	H28.
Dramatic Writing	H80.
Film & TV, Undergraduate	H56.
Open Arts Curriculum	H95.
Photography	H82.
Recorded Music	H85.

## WAGNER SCHOOL OF PUBLIC SERVICE

Public Administration	P11.
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## SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES

Bachelor of Arts–Humanities	Y23.
Bachelor of Arts–Social Science	Y26.
Business	Y10.
Digital Communications & Media	Y19.
Health Administration	Y13.
Healthcare Management	Y17.
Hotel and Tourism Management	Y66.
Information Systems Management	Y12.
Information Systems Management	Y18.
Interdivisional Programs	Y42.
Public Administration	Y27.
Real Estate	Y62.
Sports Mgmt & Leisure Studies	Y68.

**NOTE:** Gallatin students are not permitted to receive credit for courses taken in these SCPS programs:

Associate in Arts–Liberal Arts	Y20.
Adult Transition	Y41.
Any "X" course	X__.
Any "Z" course	Z__.

## GALLATIN OFFICES & RESOURCES

Updated May 15, 2009

### Office of Academic Advising, 715 Broadway, 5th Floor, (212) 998-7320

The Office of Academic Advising coordinates all aspects of advising at Gallatin. The Office assigns entering students to primary advisers and hosts workshops for students and primary advisers on academic policies and opportunities. The Director of Advising reviews and decides most academic Petitions. Class advisers support students and primary advisers through walk-in hours, liaising with colleagues in other NYU schools, and “specialty advising” in areas like national scholarships and study abroad.

LAST NAME	FIRST NAME	TITLE	EXTENSION (212) 99+	E-MAIL
Lang	John	Director of Advising	29818	john.lang@nyu.edu
Amato	Becky	Class Adviser	29838	becky.amato@nyu.edu
Cohen	Nicole	Class Adviser	29830	nicole.cohen@nyu.edu
Drakes	Gail	Class Adviser	27758	gail.drakes@nyu.edu
Elfenbein	Caleb	Class Adviser	27746	caleb.elfenbein@nyu.edu
Hamid	Rahul	Class Adviser	27750	rahul.hamid@nyu.edu
Kaminsky	Lauren	Class Adviser	29837	lauren.kaminsky@nyu.edu
McCreery	Patrick	Class Adviser	87351	patrick.mccreery@nyu.edu
Pisano	Joseph	Advising Office Administrator	87320	joseph.pisano@nyu.edu

### Office of Student Affairs, 715 Broadway, 5th Floor, (212) 998-7380

The Office of Student Affairs enhances student life and community. This entails fostering student-to-student and student-to-faculty interaction through club activities and school-wide events; working with student leaders in student government organizations and honor societies; and supporting students experiencing academic or personal difficulties. In addition, the office coordinates all major events at Gallatin, including: Orientation, Convocation, Black History Month, the Albert Gallatin Lectures, the Gallatin Arts Festival and Graduation.

LAST NAME	FIRST NAME	TITLE	E-MAIL
Insalaco-Egan	Danielle	Director of Student Affairs	To e-mail someone in Gallatin's
Harris	Nancy	Asst. Director, Student Affairs	Office of Student Affairs, write to:
Shapses	Samantha	Asst. Director, Student Life	gallatin.studentaffairs@nyu.edu
Constantine	Kesia	Counselor	

### Office of Student Services, 715 Broadway, 8th Floor, (212) 998-7378

Gallatin's Office of Student Services provides administrative support to students by liaising with the University's central offices of the Registrar, Bursar, and Financial Aid. Students can contact Student Services for help with the following: NetID, NYUHome, Albert, NYU email, registration assistance (access codes, special permission to register, registration blocks, waitlisting); financial inquiries (e-billing, tuition payment, tuition insurance, University refund policy, financial aid); and inquiries about grades.

LAST NAME	FIRST NAME	TITLE	E-MAIL
Orangers	Celeste	Director of Student Services	To e-mail someone in Gallatin's
Williams	Sherese	Asst. Director, Student Services	Office of Student Services, write to:
Joseph	Kathe Ann	Student Services Administrator	gallatin.studentservices@nyu.edu
Chan	Doris	Student Services Assistant	
D'Acunto	Andrea	Registration Asst.	

### Office of the Dean, 715 Broadway, 8th Floor, (212) 998-7370

The Office of the Dean is charged with the overall leadership of the School, from admissions to academic offerings to alumni relations. Students are encouraged to meet with the deans by appointment.

LAST NAME	FIRST NAME	TITLE	E-MAIL
Wofford	Susanne	Dean	susanne.wofford@nyu.edu
Goldfarb	Lisa	Associate Dean of Academics	lg3@nyu.edu
Reiss	Linda Wheeler	Associate Dean of Administration	linda.reiss@nyu.edu
DaCosta	Kimberly	Assistant Dean of Students	TBA
Plutzer	Rachel	Director, Dean's Office Operations	rachel.plutzer@nyu.edu
Stangler	Faith	Director, External Programs (internships)	fs1@nyu.edu

## GALLATIN OFFICES & RESOURCES *(continued)*

Updated May 15, 2009

### Full-Time Faculty, 715 Broadway, 4th, 5th, and 6th Floors

In addition to teaching courses, all full-time Gallatin faculty serve as primary academic advisers, supervise independent studies, and sit on students' senior colloquia.

LAST NAME	FIRST NAME	TITLE	EXTENSION (212) 99+	E-MAIL
Anker	Peder	Associate Professor	TBA	TBA
Antoon	Sinan	Assistant Professor	87336	sinan.antoon@nyu.edu
Cittadino	Eugene	Clinical Assistant Professor	27774	ec15@nyu.edu
Cornyetz	Nina	Associate Professor	87315	nina.cornyetz@nyu.edu
Dinwiddie	Michael	Associate Professor	89152	mdd3@nyu.edu
Duncombe	Stephen	Associate Professor	87327	sd47@nyu.edu
Foley	June	Writing Program Director	87359	jaf3@nyu.edu
Frank	Hallie	Assistant Professor	TBA	TBA
Friedman	Sharon	Associate Professor	87372	sf2@nyu.edu
Graybeal	Jean	Associate Professor	87344	jean.graybeal@nyu.edu
Hornick	Karen	Clinical Associate Professor	87331	karen.hornick@nyu.edu
Horton	Kristin	Clinical Assistant Professor	29831	kdh4@nyu.edu
Hutkins	Steven	Associate Professor	87361	ssh1@nyu.edu
Lewis	Bradley	Assistant Professor	87313	bl466@nyu.edu
Lukose	Ritty	Associate Professor	27754	rah3@nyu.edu
Malnig	Julie	Associate Professor	87311	julie.malnig@nyu.edu
Meltzer	Eve	Assistant Professor	87339	emeltzer@nyu.edu
Mirabella	Bella	Associate Professor	87368	bella.mirabella@nyu.edu
Mirsepassi	Ali	Professor	27753	am128@nyu.edu
Moore	David	Associate Professor	87328	david.moore@nyu.edu
Murphy	Sara	Clinical Assistant Professor	27755	sem2@nyu.edu
Phillips-Fein	Kimberly	Assistant Professor	87317	kpf2@nyu.edu
Pies	Stacy	Clinical Associate Professor	89156	sep1@nyu.edu
Poitevin	Rene	Assistant Professor	87350	rfpoitevin@nyu.edu
Polyné	Millery	Assistant Professor	29829	mp993@nyu.edu
Priest	Myisha	Assistant Professor	TBA	TBA
Raiken	Laurin	Associate Professor	87334	lr2@nyu.edu
Shulman	George	Professor	87310	gms1@nyu.edu
Slatkin	Laura	Professor	87363	laura.slatkin@nyu.edu
Stanley	Matthew	Associate Professor	27752	matt.stanley@nyu.edu
Tchen	Jack	Associate Professor	89150	jack.tchen@nyu.edu
Velasco	Alejandro	Assistant Professor	29834	av48@nyu.edu
White	E. Frances	Professor	82192	f.white@nyu.edu

## IMPORTANT NYU OFFICES & RESOURCES

OFFICE	LOCATION	EXTENSION (212) 99+
Bursar	25 W. 4th Street, 1st Floor	82800
Financial Aid	25 W. 4th Street, 1st Floor	84444
Health Center	726 Broadway, 3rd and 4th Floors	(212) 443-1000
ID Card Center	7 East 12th Street, 1st Floor	(212) 443-2273
Public Safety	14 Washington Place, 1st Floor	82222
Registrar	25 W. 4th Street, 1st Floor	84850
Student Resource Center	Kimmel Center, 60 Washington Square South, Ste. 210	84411

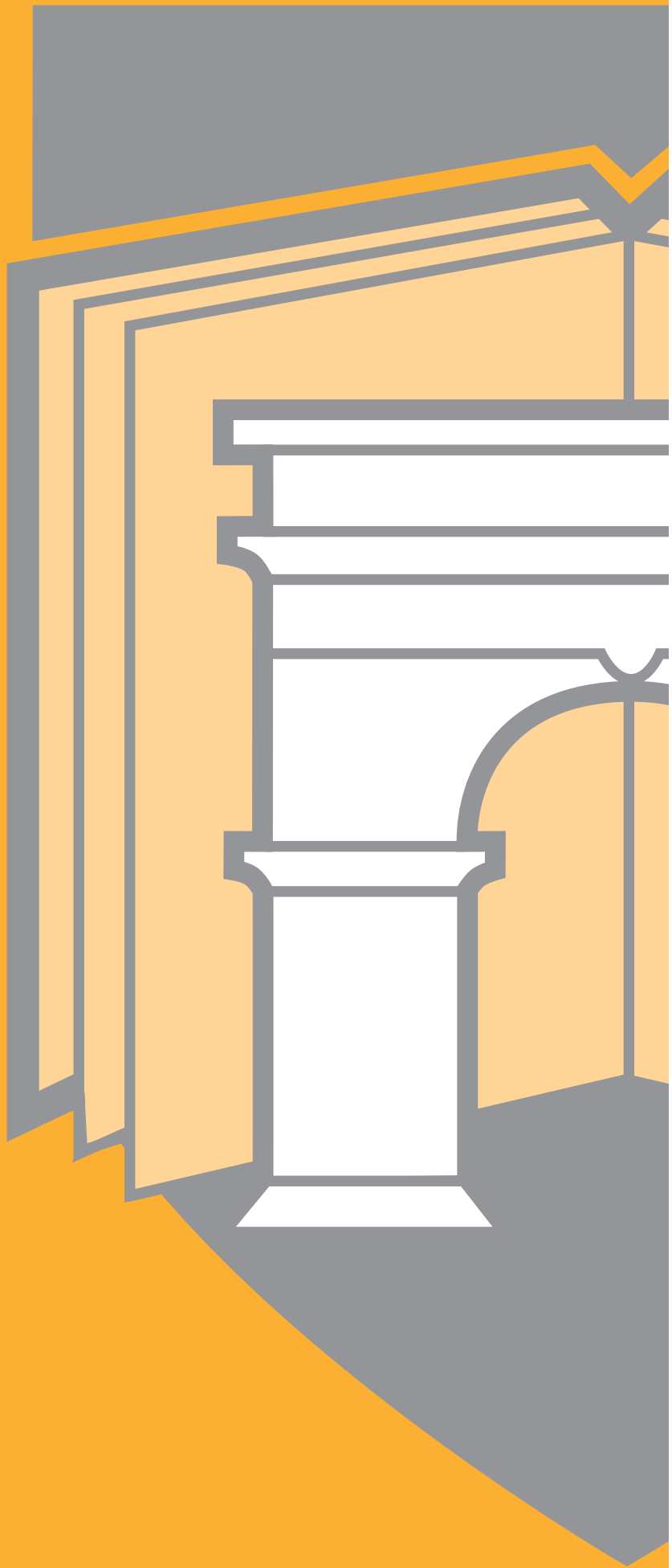
## **A FINAL WORD...**

We understand that you are eager to start your academic career at Gallatin and that you therefore may be inclined to put together a “perfect” schedule before consulting with an adviser—a schedule that has the classes, the times, and the professors you think you want. Please do not do this!

At most you should compile a list of departments that interest you and courses that you may eventually want to take. If you are a first-year student entering from high school, you will have ample opportunity at Orientation to discuss your plans with an adviser, your student Orientation Leader, and your new classmates. If you are a transfer student, a Gallatin class adviser can offer you quick and sound advice. In either case, realize that some of your preferred courses may be closed, while others might require prerequisites that you do not yet have or that may be difficult to verify. Most importantly, realize that you have years in which to focus and build your concentration—now is just the beginning!

***See you at Orientation!***





## GALLATIN

SCHOOL *of* INDIVIDUALIZED STUDY

NEW YORK UNIVERSITY

715 BROADWAY . NEW YORK, NY 10003

TEL. (212) 998-7370