

“CHALLENGE AS OPPORTUNITY: THE ACADEMY IN THE BEST AND WORST OF TIMES” *Friday, November 20, 2009*

Schedule at a Glance

Time	Event
	Morning session will take place at the Grand Hyatt Atlanta Hotel
7:45 a.m.	<i>Registration</i>
9:00 a.m.-12:00 p.m.	<i>Joint Faculty Resource Network/Leadership Alliance Session: The Future of the Professoriate</i> Facilitator: Joseph Berger, The New York Times
	Friday afternoon Symposium proceedings will take place at Morehouse College
2:00-4:00 p.m.	Welcome
	<i>Plenary Session</i> Recession, Realities, and Resurgence: Challenges and Opportunities for Higher Education <i>Introduction</i> Facilitator: David Dent, New York University <i>Keynote Address</i> Martha J. Kanter, U.S. Under Secretary of Education <i>Discussion</i> Carlton E. Brown, President, Clark Atlanta University Robert M. Franklin, President, Morehouse College John Sexton, President, New York University Beverly Daniel Tatum, President, Spelman College
4:00-4:45 p.m.	<i>Reception</i>
5:00-6:45 p.m.	Concert <i>Reflections of Life: Cultural Affects in Artistic Performance</i> Calvin Grimes, Coordinator Department of Music, Morehouse College

Time**Event**

Clark Atlanta University Players
Joan McCarty, Director

Morehouse College Glee Club
David Morrow, Director

Spelman College Jazz Ensemble
Joseph Jennings, Director

“CHALLENGE AS OPPORTUNITY: THE ACADEMY IN THE BEST AND WORST OF TIMES” *Saturday, November 21, 2009*

Time**Event**

Morning Symposium proceedings will take place at the Thomas W. Cole Science Research Center and Clement Hall, Clark Atlanta University

9:00-10:00 a.m.

Welcome

Carlton E. Brown

President, Clark Atlanta University

Introduction

David McLaughlin

Provost, New York University

Symposium Keynote Address:

Learning Matters

Jamie Merisotis

President, Lumina Foundation

10:15-11:15 a.m.

Breakout Sessions 1-5

1. Challenges and Opportunities within the Classroom: Facilitating Students' Transition from High School to College

Danielle Sweat, Clark Atlanta University

Takeisha Wilson, Clark Atlanta University

2. Assessment Methods for Teaching and Learning in Science

Solange Benitez-Ramirez, University of Puerto Rico, Bayamon

Cynthia V. Cardona, University of Puerto Rico, Arecibo

Jose R. Fernandez, University of Puerto Rico, Arecibo

Virginia Hernandez-Rivera, University of Puerto Rico, Bayamon

Trace Jordan, New York University

Neville Kallenbach, New York University

Time

Event

3. Modeling Faculty-Librarian Collaboration in Practice and Theory

Amy Hadley, Richard Stockton College of New Jersey

Timothy Harper, Skidmore College

Barbara Norelli, Skidmore College

Mary Ann Trail, Richard Stockton College of New Jersey

4. Carpe Diem: Opportunities for Teaching and Learning Tolerance in the Classroom

Wendy Gaudin, Xavier University of Louisiana

Lynne Gleiber, Xavier University of Louisiana

Pamela Waldron-Moore, Xavier University of Louisiana

Adrian Woods, Xavier University of Louisiana

5. Moving from Micro to Macro: From Isolating Students of Color to Creating More Equitable Learning

Susan Layden, Skidmore College

Joshua C. Woodfork, Skidmore College

11:30 a.m.-12:30 p.m. *Breakout Sessions 6-10*

6. Challenges of Academic Advising for the Millenium Student

Richard Kido, Chaminade University

Curtis Washburn, Chaminade University

Audrey Wolfson Latourette, Richard Stockton College of New Jersey

7. A Chinese Proverb: May You Live in Interesting Times and That Which Does Not Kill You Makes You Stronger – Faculty Roles and Responsibilities in the New Abyss

Richard A. Fulton, Troy University

Thomas W. Garsombke, Claflin University

Gwen Hanks, University of Georgia, Athens

Diane J. Prince, Clayton State University

8. Crossroads Work: Infusing Feminist Scholarship and Pedagogy Into Existing Curricula and Practices at Bennett College for Women

Sheree Greene, Bennett College for Women

Valerie Ann Johnson, Bennett College for Women

9. Challenges and Opportunities Within the Institution: Strengthening the Academic Pipeline from Postgraduate to Professor at Historically Black Colleges and Universities

Angela Bullock, Clark Atlanta University

Time	Event
	<p>Avis Turner, Clark Atlanta University Darren Wright, Clark Atlanta University</p> <p>10. The Morehouse Model of Student Development: Intentional, Corrective, and Progressive Rosemary Armstrong, Morehouse College Hazel Ervin, Morehouse College Lois Jamison, Morehouse College Willis Sheftall, Morehouse College</p>
12:30-1:45 p.m.	<i>Lunch and optional tour of Clark Atlanta Art Gallery</i>
1:45 p.m.	<i>Meet at the Thomas W. Cole Science Research Center and walk to Spelman College</i>
	<p>Afternoon Sessions will take place at the Camille Olivia Hanks Cosby Academic Center, Spelman College</p>
2:00-3:00 p.m.	<i>Breakout Sessions 11-16</i>
	<p>11. W.E.B. DuBois International House: A Holistic Model for Living and Learning to Engage the Global Community Rosemary Armstrong, Morehouse College Samuel T. Livingston, Morehouse College Bryant Marks, Morehouse College Ida Rousseau Mukenge, Morehouse College Gwen Wade, Morehouse College</p> <p>12. Emerging Pedagogies for Uncertain Times: Research and Analysis Marcia Daley, Clark Atlanta University Sonia Gonsalves, Richard Stockton College of New Jersey</p> <p>13. Teaching Through and After the Crisis: Faculty and Institutional Response in the Classroom John Barnes, Dillard University Cortheal Clark, Dillard University Sherri Marina, Dillard University Danielle Taylor, Dillard University Francine Tolliver Edwards, Delaware State University</p>

Time

Event

Richard Vogel, Farmingdale State University

14. Civility and Our Students

Jeania Adams, Bergen Community College
Hameed El-Amin, Calhoun Community College
Jon Yasin, Bergen Community College

**15. The UNCF Institute for Capacity Building:
A Model for Transforming Private HBCUs in the
Best and Worst of Times**

Sylvia Carey-Butler, UNCF Institute for Capacity Building
Linda Curiel, UNCF Institute for Capacity Building
Clarissa Myrick-Harris, UNCF Institute for Capacity Building
Elfred Anthony Pinkard, UNCF Institute for Capacity Building

16. Access to Success: Charting a Necessary Path

Margarita Benitez, The Education Trust

3:15-4:15 p.m.

Breakout Sessions 17-21

17. Rethinking Assessments – in the Classroom and Beyond

Rebecca Cota, United States Air Force Academy
Jason Hendryx, United States Air Force Academy
Anne B. Warner, Spelman College

18. We are the 20th Century – Our Students are the 21st

Thelma Baxter, Manhattan College
Maeve Fitsimmons, Manhattan College
Nancy R. Philip, In-Tech Academy
Joan Tropnas, St. John's University

19. Teaching for Victory: Powerful Pedagogy in the Age of Obama

Nicole Stephens, Lincoln University

20. Intergroup Dialogue and Assessment as Partners for Diversity

Kristie A. Ford, Skidmore College
Sarah W. Goodwin, Skidmore College

**21. The Times They are a Changin': Promoting Learning Beyond
the Classroom and Social Activism**

Eva Edwards, University of Puerto Rico, Rio Piedras
Dorsia Smith, University of Puerto Rico, Rio Piedras

Time

Event

Mark Wekander, University of Puerto Rico, Rio Piedras

4:15-5:30 p.m.

Reception and Poster Session