

## Admissions

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NYU is a highly selective institution that provides a challenging academic environment. In order to be considered, all applicants, regardless of disability, must meet established criteria for admission. There is no special process for consideration due to the presence of a learning disability or attention deficit/hyperactivity disorder. Disclosure of a disability is not required in the admissions process. However, applicants may choose to disclose their disability if disclosure will help explain inconsistencies in their record. As is the case for all applicants, the strength of their candidacy will largely depend on their ability to demonstrate a proven capacity to perform successfully in a highly competitive environment.

## For More Information

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For more information about NYU services for students with learning disabilities and AD/HD, please contact us:

New York University  
Henry and Lucy Moses Center  
for Students with Disabilities  
240 Greene Street, 2nd Floor  
New York, NY 10003-6675

Telephone: 212-998-4980 Voice/TTY  
Fax: 212-995-4114

Web site: [www.nyu.edu/csd](http://www.nyu.edu/csd)

# Services for Students with Learning Disabilities and AD/HD

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Henry and Lucy Moses  
Center for Students  
with Disabilities

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# Program Philosophy

While there is no single formula for success at the University, key personal attributes commonly include motivation, intelligence, talent, and a willingness to work hard. For a student with a learning disability or attention deficit/hyperactivity disorder, success also involves a clear understanding of individual strengths and limitations and reliance on a well-developed repertoire of accommodations and compensatory strategies.

The Henry and Lucy Moses Center for Students with Disabilities (CSD) exists to facilitate access as well as success at NYU. Our programs and services are designed to help students capitalize on their strengths and minimize the impact of their disabilities. Through appropriate accommodations, learning strategies, and supported self-advocacy, each student is given the opportunity to reach his or her highest level of personal independence.

## Program Description

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The Moses Center for Students with Disabilities provides comprehensive services. Students who qualify for these services receive them at no charge. These include the following:

- Development of a comprehensive accommodation plan
- One-on-one weekly compensatory skills development with a learning specialist
- Academic skills workshops
- Transition and advocacy workshops
- Orientation for new students

## Accommodations at CSD

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Once documentation requirements have been met, students undergo a comprehensive individualized assessment of their needs. Depending on documentation, those with learning disabilities and attention deficit disorders may utilize, but are not limited to, any or all of the following accommodations:

- Extended time for examinations and use of the CSD testing facility
- Paid membership in Recordings for the Blind and Dyslexic
- Use of the CSD taping service
- Reader services
- Notetaker services
- Adaptive computer software, including speech output and voice recognition software, as well as spellcheck

## Advocacy

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At CSD, an important goal for all of our students is to become effective self-advocates. Students are expected to advocate for themselves with our support. Coaching on self-advocacy and letters to faculty validating disability and outlining accommodation needs will be provided on request. CSD will advocate directly only if student efforts are unsuccessful.

## Academic and Program Adjustments

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New York University consists of 14 individual schools and colleges, each of which has its own curricular and academic requirements. Procedures exist in each of the schools and colleges for students to request, by petition, a substitution of certain requirements, a granting of full-time equivalency status, and/or program modifications. In most cases, CSD will be asked to provide an assessment of the student's request based on their disability documentation. Decisions are made on an individual, case-by-case basis. Guarantees of course or requirement substitutions that require petition cannot be made in advance of admission to NYU and are not automatic once enrolled in NYU.

## Confidentiality

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All students have a confidential relationship with CSD. The staff strictly adheres to the provisions set forth in the Family Educational Rights and Privacy Act (FERPA).