DIVISION OF STUDENT AFFAIRS

ANNUAL REPORT

September 1, 2008 – August 31, 2009

ORGANIZATIONAL STRUCTURE

As an administrative component of the Provost's Office, the Division of Student Affairs encompasses the following units to meet the diverse needs of students in a complex research university environment (see also Map of Services, page 38):

• Athletics, Intramurals, and Recreation
• Research and Assessment
• Residential Education
• Student Activities
• Student Community Standards
• Student Diversity
  • Center for Multicultural Education and Programs
  • Lesbian, Gay, Bisexual, and Transgender Student Services
  • International Students and Scholars
• Student Health Center
  • Medical Services
  • Counseling & Behavioral Health Services
  • Health Promotion and Wellness Services (including Wellness Exchange)
  • Moses Center for Students with Disabilities
• Student Resource Center
  • New Student Services
  • Commuter Student Services
  • Transfer Student Services
  • Graduate Student Life
• Wasserman Center for Career Development
• Office of the Vice President
Department of Athletics, Intramurals and Recreation

- Varsity student-athletes averaged a 3.31 GPA. A total of 270 student-athletes were placed on the Intercollegiate Athletics Advisory Committee Honor Roll (fall & spring, men & women) for having a cumulative semester GPA of at least 3.50. Twenty-eight graduating seniors received the NYU Student-Athlete Academic Achievement Award for career cumulative GPA’s of at least 3.50.
  - 157 student-athletes earned University Athletic Association (UAA) All-Academic honors.
  - 19 Academic All-America honors.
  - 14 earned 21 All-America honors.
  - 10 were named to the inaugural UAA Presidents Scholar-Athlete Team.
- Fourteen varsity teams advanced to postseason play including 11 in NCAA championships. Men’s cross country followed its national championship season by taking 12th in Division III in 2008. There were several other top-25 national finishes for NYU, as the men’s and women’s combined fencing team finished 15th in the nation (competing against Division I, II and III squads), the women’s basketball team reached the Sweet 16 and the men’s swimming team finished 24th. The women’s volleyball team won the ECAC Championship, while the men’s volleyball team ended the season ranked #6 in the final Bison/AVCA Division III Coaches Poll.
- NYU club intercollegiate teams and individuals qualified and competed in nationals in the sports of equestrian, water polo, table tennis, and ultimate frisbee.
- Women’s golf competed in its first full year as a varsity sport.
- NYU ranked as high as #36 in the NACDA Directors Cup competition.
- The Student Athlete Advisory Committee (SACC) participated in several volunteer and fundraising events benefiting Special Olympics, the Bowery Mission and the American Cancer Society in addition to monthly volunteer events with CityMeals on Wheels. The committee also initiated a Mentor/Mentee Program for incoming students and upperclassmen to further encourage a sense of community within the athletic department.
- The nationally-recognized “Tear It Up!” (TIU) campaign continued to flourish and has become a cornerstone of NYU student life. Attendance numbers grew again in 2009 and students have shown a vested interest in ensuring continued success of the campaign. Last year, the Pink Zone “Tear It Up!” was attended by nearly 1,000 students and raised over $2,000 for breast cancer research.
- More than 1,200 students participated on club-sport teams.
• Over 1,000,000 visitors, students, faculty, staff, and alumni visited the Jerome S. Coles Sports Center and the Palladium Athletic Facility.
• Over 8,000 members of the NYU community enrolled in more than 350 department recreation courses.
• Over 8,600 students took part in organized intramural sport activities in locations as close as the Coles Center and as distant as Van Cortlandt Park in the Bronx.
• The Hall of Fame/Varsity Athlete’s Reunion continues to thrive and drew 205 attendees to the Kimmel Center event on May 9 (Mother’s Day Weekend).
• The annual fundraising golf outing was a complete sellout, despite less-than-perfect economic conditions. The department increased net income to more than $85,000.

The Office of Research and Assessment
• After a successful national search, Sonia DeLuca Fernandez was chosen as the new director, and began in August 2008. While directing the activities of the office, DeLuca Fernandez provided a range of consultation services regarding assessment, evaluation, and research methods to units within and outside of the Division of Student Affairs. Additionally, the office fields and manages all outside research inquiries.
• Some of the ORASA activities for the 2008-2009 academic year included:
  • Completed a four-year review with an external panel for Judicial Affairs and Compliance.
  • Prepared assessment materials for Middle States accreditation report.
  • Provided instructional training for quantitative and qualitative approaches to collecting and analyzing data (e.g., evaluation methods, data cleaning, data coding, how to conduct focus groups).
  • Provided assistance for Division submissions to the University Committee on Activities Involving Human Subjects.
  • Designed a qualitative project to investigate the climate for student diversity at NYU.
  • Consulted on data projects (e.g., designing and creating surveys, administering surveys, using quantitative data).
  • Provided analysis services for quantitative and qualitative data.
  • Coordinated University-wide meeting of student affairs professionals interested in assessment.
  • Presented professional development sessions regarding assessment and student affairs to Division staff (e.g., Conducting Focus Groups, Learning Outcomes in Student Affairs, program evaluation, data preparation).
  • Presented a peer reviewed session at a national research convention (AERA), and an invited presentation at the NYU Student Affairs Conference.
• Projects included:
• **Reality Show: NYU evaluation.**
• Graduate student interest poll.
• Martin Luther King, Jr. Celebration evaluation.
• Peer educator training evaluations.
• NCHA-ACHA survey data analysis.
• Off-Campus and Commuter Student survey.
• Collecting peer educator applications for the Health Promotion Office.
• SAFE data preparation and analysis.
• 26th Street Residence Wireless surveys.
• Sustainability Task Force survey design.
• Department of Education grant submission.
• Stressbusters program evaluation.

**Department of Residential Education**

**Living Learning Programs/Academic Development:**

• The department offered 33 Explorations communities (20 first-year student communities including two linked to an academic course, 13 sophomore/junior/senior communities, and 12 student-designed communities) that housed 1,008 students (529 first-year students and 479 sophomore/junior/senior students). These communities offered 533 programs throughout the year. Twenty students participated in the mixed-sex housing option.

• Recruitment for the 2009-10 Explorations communities produced nearly 1,600 applicants (702 first-year students and 895 sophomore/junior/senior students). Nearly 50 sophomore/junior/senior students were placed in Explorations communities for 2009-10.

• 70 students participated in Choices; and nearly 60 students were placed in Choices for 2009-10.

• The Residential Colleges had a successful sophomore year. Placed 339 upperclassmen (selected from 376 applications) in Broome Street, while 206 students (151 applicants) were placed in Goddard Hall. In total, 571 students participated in this brand new living learning environment. (Fifty-five were placed after NYU Housing assignments.) For 2009-10, 367 upperclass students applied and 306 were placed. For Goddard, 214 students have applied and 206 students were placed for the Goddard Residential College.

• Launched several new initiatives this past year; the International House at Palladium (47 students participated and the I-House hosted 15 faculty led programs) and the Green House (78 students participated in 40 programs). For 2009-10, 47 students were placed in the International House out of 87 applications, and 57 students were placed in the Green House out of 70 applications.
• Sixteen Visiting Faculty Members participated in the new Faculty Guest Program.
• Nineteen Faculty Fellows-in-Residence, present in 13 buildings and representing eight NYU schools and colleges (Faculty of Arts and Science, School of Continuing and Professional Studies, Gallatin, School of Medicine, Steinhardt, Stern, Tisch, and Wagner), coordinated almost 500 events in the residence halls.

Community Traditions and Campus Events
• IRHC increased welcome week attendance by 402 participants. The calendar of events included: Bath Beyond Extravaganza (2,700), Casino Night (1,398), Service Saturday (457), FYRE & Ice (1,202), Gould Plaza Picnic w/ Avenue Q & Hairspray (2157).
• The remainder of the IRHC programming calendar was equally successful: 6th Annual Ultra Violet Live, IRHC’s talent showcase at the Skirball Center for the Performing Arts (766 students); 11th Annual Elegance on the Water (329 students); the new IRHC Flurry ice skating event at Central Park’s Wollman Rink (1,211 students), and two student leadership conferences: Fall Torch Day (432 students) and Spring Torch Day (251 students). Finally, IRHC sponsored the NYU American Cancer Society Relay for Life, raising over $200,000 to support cancer research.
• The annual welcome event in Union Square welcomed 5,000 students back to the residence hall.
• Midnight Breakfast served a total of 4,820 students: 2,520 in the Fall (an increase of 5%) and 2,300 students in the Spring (an increase of 92%).
• Members of the Residential Education team (resident assistants, peer educators, faculty affiliates, and hall council leaders) facilitated nearly 5,700 events (an increase of 36%), including 3,245 community development programs, 465 academic programs, 1,247 intellectual and personal development programs, 393 diversity programs, and 333 Involvement and Leadership programs. Cumulative student participation at these events numbered over 96,633 students (an increase of 34%).

Bridging Academic and Social Experiences (BASE)
• The BASE conversations require Resident Assistants to conduct a one-to-one conversation with each student living on their floor in order to maximize student knowledge of resources and connection between the student and student-staff member. In addition to providing needs assessment used to determine the hall program plan, the data collected from the conversations provides insight of student perceptions regarding overall safety and wellness, academic achievement and connection to the NYU community. In Fall 2008, 11,160 students participated in BASE interviews; 11,027 students completed BASE interviews in the Spring 2009 semester.
  • Results of the Fall 2008 survey indicate: 88% felt connected/somewhat connected to the NYU community, 95% felt safe living in the residence halls, 93% knew where to turn when encountering a problem, and 78% were interested/somewhat interested in interacting with faculty outside of the classroom.
• In Spring 2009: 86% report having knowledge of wellness resources, 86% feel connected/somewhat connected to their residence hall community, 73% had met their academic goals of the prior semester, and 93% feel safe in the residence halls.

Student Staffing
• Appointed 179 undergraduate students as Resident Assistants (decrease of 2%) from 616 total applicants (increase of 13%) through the Resident Assistant Leadership Institute in which 531 students participated (increase of 25%). Of 285 graduate applicants (increase of 37%), 96 candidates were interviewed (increase of 19%), resulting in the appointments of 23 new graduate student staff members (decrease of 18%).

Judicial and Crisis Response
• 62 students were hospitalized for psychological reasons (increase of 35%). 88 were transported to the ER for concerns related to use of alcohol and other drugs (decrease of 6%).
• Documented 6,157 incident reports; 2,964 of the adjudicated cases resulted in a determination of student responsibility for violation of one or more Residential Education policies (a 2% decrease).

Office of Student Activities (OSA)
• 198 students participated in Alternative Breaks Program, a service initiative designed to provide unique opportunities for students to learn about social issues in the U.S. and abroad. Offered service opportunities to students who participated in service projects at 14 sites across the country (Tampa, FL; New Orleans, LA; Washington, DC; Mt. Pleasant SC; Camden, NJ; Atlanta, GA; Moab, UT; Mobile, AL; Oak Ridge, TN; Cincinnati, OH; Statesville, NC; Newburgh, NY; Gatinburg, TN) and four international projects (Monte Cristi, Dominican Republic; Oaxaca, Mexico; Cusco, Peru; and Santiago, Chile).
• Partnered with the NYU Silver School of Social Work and planned and implemented two academic service-learning courses in connection with the Alternative Breaks Program, called the OSA/School of Social Work Serve Learning Initiative. One included service work in Tampa, Florida, tutoring first-generation Hispanic elementary school students and the other took place in New York City at the Henry Street Settlement House. 24 students participated.
• Planned and Implemented OSA in spring break service learning excursion to London as part of the OSA Civic Track (OSA in London Service Learning Initiative).
  • One faculty member assisted: John Gerschman - NYU Faculty, Wagner
  • Speakers/trainers included: Jackie Redding, Director of Clinical Care and Service, Terrance Higgins Trust (HIV/AIDS awareness)
• Sarah Corley, Widening Participation and Community Engagement Coordinator, City University of London (University civic engagement in local communities in London)
• Carl Kirby, Corporate Social Responsibility, Waitrose Canary Wharf (corporate social responsibility)
• Wendy Lynch, Deputy Director of Fundraising, Connection at St Martin's (homeless center)
• Roger Smith, director, and Eric Metcalfe, director of human rights policy, JUSTICE (social justice legal think tank)
• Clive Betts, MP for Sheffield Attercliffe (British Parliament)
• Patrick Nichol, Former Cabinet Minister (British Parliament)
• David Russell, Executive Director, SURF - Survivors' Fund (NGO working with Rwandan refugees)
• Jonathan Djanogly, Conservative MP for Huntingdon (British Parliament)
• John Gershman - NYU Faculty, Wagner
• Diana Lugo-Martinez
• Michelle Luff
• 20 students participated
• Planned and implemented the OSA Civic Track. Thirteen track sessions covered the following topics: Introduction to Civic Engagement and Social Advocacy, Defining Advocacy, Identifying a Social Problem, Internship Etiquette, How to Mobilize, (Facilitated by Diana Lugo-Martinez, OSA Program Administrator, TA-Wagner), Understanding Privilege (Facilitated by Diana Salas - Associate Director, Wagner Women of Color Policy Network), Community mobilization: Government vs. Non-profits (Facilitated by Paul Getso - Columbia adjunct faculty, author of Tools for Radical Democracy, and founder of Community Voices Heard).
  • 20 students participated.
  • Nine track students interned at a Government office.
  • Eight track students interned at a non-profit.
  • Three students were unable to hold internships due to need to work for pay.
• Planned and implemented Civic Camp, an intensive weekend conference exploring civic engagement and social justice topics (150 attendees).
  • Speakers and presenters included:
    • Ryan McCannell - USAID, Senior Officer Democratic Transitions
    • Karrin Smoley - International Rescue Committee (IRC)
    • Janet Johnson Bryant - journalist and activist featured in film, Pray the Devil Back to Hell
    • Raquel Cepeda - director, producer, writer of BLING! A Planet Rock
    • David Phillips - NYU Faculty, CAS/GSAS Politics Department
• John Gershman - NYU Faculty, Wagner
• Sylvia Maier, NYU Faculty, CAS/GSAS European Studies & SCPS Global Affairs
• Marcia Rock - NYU Faculty, CAS/GSAS Journalism

• Screened the following films:
  • Pray the Devil Back to Hell
  • BLING! A Planet Rock

• Planned and implemented an on-going speaker series, Civic Talks, related to civic engagement and the OSA Civic Track (50 attendees). Speakers included:
  • John Gershman (host) - NYU Faculty, Wagner
  • Rogan Kersh - NYU Faculty, Wagner
  • Deborah Stone - Dartmouth Professor and Author: The Samaritan's Dilemma: Should Government Help Your Neighbor?

• Planned and implemented new member recruitment drives for OSA Fraternity and Sorority Life for fall and spring semesters. Managed successful expansion program that included three new chapters at NYU. Planned and implemented highly successful hazing awareness program and included hazing awareness topics as part of new member orientation program. Planned and implemented successful Greek Leadership and Development Program with 25 participants. Implemented new faculty advisor component and successfully recruited faculty representatives for all 27 chapters. FSL community expanded to 800 members with 27 chapters.

• Planned and implemented a two-part OSA Leadership Lunch Speaker Series focusing on topics related to ethical leadership (150+ attendees). Speakers included:
  • Paul C. Light - NYU Faculty, Wagner
  • Irshad Manji - NYU Faculty, Wagner

• Planned and implemented the OSA Arts Adventures and Urban Adventures that consisted of staff led outings to museums, performances, and places of historical interest in New York City including the United Nations, Ellis Island & Liberty Island, Trapeze School of New York, and a Chocolate Tour in SoHo. 80 students participated.

• Planned and implemented OSA Wilderness Adventures that included nature hikes and campouts. Trips included (Fall): Bear Mountain, Harrimate State Park, Otis Pike High Dune Wilderness Area - Outdoor Ethics Training; (Spring): Harriman State Park, Catskills Mountains, and Frost Valley Graduate Student Retreat. 64 students participated.

• Planned and implemented a Green Sustainability Grant for $11,500 by purchasing backpacking gear used for OSA Wilderness Adventures and outdoor leadership training.

• Planned and implemented the NYU Civic Team community service program supporting 20 non-profit agencies serving at-risk youth, underserved communities, senior citizens, homebound elderly, and homeless New Yorkers. 427 students participated.

• Planned and implemented the OSA Fall Club Fest with 400 clubs and 8,000 student attendees and Spring Club Fest with 100 clubs and 600 attendees.

• Planned and implemented the OSA Student Leader Summit for club officers. Provided
training in the following areas: budget maintenance, operations and event planning, collaborative programming, and initial advisement. 400 students participated.

• Registered 245 All-Square clubs, 166 School clubs, and 11 Theme Weeks/Months for the year for a total of 411 clubs; and developed 28 new All-Square clubs. New Theme Weeks include Week of Service and Homecoming. Provided primary club advisement, program planning, and budget support for 245 All-Square clubs. All-Square clubs advised by OSA staff sponsored 2072 club activities.

• Planned and implemented new online resources (tip sheets, forms and applications, etc) for clubs to ensure easier access and efficiency.

• Planned and implemented club management workshops throughout the year for all student leaders: Teambuilding and Icebreakers (collaboration with SRC), Market Your Club Leadership to Employers (collaboration with Wasserman), Delegation and Motivation.

• Planned and implemented OSA Staff Professional Development Series. Topics covered: Counseling Service, Beyond Advisement (collaboration with Health Center), Hidden Disabilities, Access and Resources (Moses Center), Student Behavior and Risk Management (Craig Jolley and Matthew Patashnick.)

• The OSA Budget Unit processed over 4,500 transactions for student clubs this year.

**Student Community Standards**

• Coordinated 101 disciplinary/administrative case interventions, June 1, 2007 to May 31, 2008.

• Coordinated two University Judicial Board hearings for cases in relation to which a consensual resolution could not be reached.

• Resolved five complaints filed under the Student Grievance Procedure.

• Coordinated two University Judicial Board hearings for students who were appealing academic dismissal decisions made at the school level through the Student Grievance Procedure.

• Investigated and resolved 84 matters that involved allegations of some form of bias or harassment (Race-3; National Origin-5; Sexual or Gender identity-4; Disability-23; Sexual-45; Military-1; Ex-Offender-1; Religion-2). Of these cases, 12 complaints were resolved in my capacity as ADA/504, Title VI, Title IX Compliance officer. (Disability-8; Race-2; National Origin-2) and the remainder were either formally or informally resolved through the student conduct process.

• Provided significant consultation/advice to various University administrators on 64 student conduct cases that were being managed by those respective offices (e.g. School Assistant Deans, Directors, Residence Education staff).

• Provided consultation/advice to various University administrators on 381 matters.

• Responded to 126 inquiries regarding disciplinary history of students submitted in accordance with FERPA concerning NYU students who were applying for
graduate/professional schools, transferring to other institutions, going on study abroad programs or applying for employment.

• Responded to eight subpoenas issued by courts.
• Reviewed and revised material included on Judicial Affairs web pages of the Student Affairs site.
• Met with Wellness Exchange, Counseling and Behavior Health Services, and Residence Life staff, to provide information about the University student conduct intervention process in cases of sexual misconduct and other matters.
• Served as liaison to the Department of Public Safety to assist in the process of compliance with the requirements of the Clery Act including the publication of the annual Campus Security report.
• Facilitated compliance with NYS Education Article 129-A (bias and sexual assault prevention education) including advising staff of responsibilities under the law, preparing related materials required for distribution to incoming students, and preparing and filing of certification and related materials that are required to be submitted with the New York State Department of Education. Developed proposed Credit Card Marketing policy (re: NYS Education Law 129-A).
• Served on University ADA/504 Task Force.
• Facilitated and/or assisted in review, development and dissemination of University Substance Abuse policy, Sexual Assault Prevention policy, Student Leave policy, Anti-Harassment policy, Credit Card Marketing policy, Service Animal Policy, and Special Accommodations policy to assure compliance with New York City, New York State, and Federal laws that impact student affairs.
• Processed 264 cases of students who were returning to the University after taking a leave and 544 cases of students who were going on a leave.
• Researched legislation (i.e. Higher Education Opportunity Act of 2008; Fall 2008 FERPA changes) and advised departmental offices on implications.

**Student Affairs Conference**

• For the sixth consecutive year, the Director of Community Standards and Compliance assumed primary responsibility for facilitating and/or coordinating the annual Student Affairs Conference at NYU held on January 30, 2009. The theme of the 2009 conference was “Realizing Change: Ideals to Practice.” Duties included coordinating a team of staff and student volunteers to accomplish the following:
  • Conceptualize the conference theme.
  • Create the written descriptions of the conference as included in the conference announcement and “call for programs.”
  • Conceptualize and create the descriptions for “invited sessions” to be included in the Conference. Recruit senior level administrators and faculty members to facilitate those sessions to enhance the quality of the conference program offerings.
• Serve as the primary “contact” person for all conference presenters including working with presenters to collect and refine their session blurbs, coordinating media requests, and resolving presenter needs.
• Particular accomplishments of the 2009 conference:
  • Over 300 administrators from 35 different colleges and universities (the bulk of the attendees were, of course, from NYU) attended the conference.
  • James Montoya, Vice President of the College Board, was the featured speaker, continuing efforts to offer a keynote address from someone of national significance.
  • The number of colleges and universities who participate in the conference continued to grow.
  • Managed to derive over $4,500 of income in the form of payments from participants from other institutions in order to offset costs.
  • By creating special sessions and securing senior-level administrators and faculty presenters, continued to enhance the quality of available sessions.

**Assistant Vice President for Student Diversity**
• The Student Diversity units have been nationally recognized for programming excellence, leadership, and individual achievements. Among the many of note-worthy accomplishments, the Center for Multicultural Education and Programs received Gold Excellence and Grand Bronze Medal Awards for NYU's Hip-Hop and Pedagogy Initiative from the National Association of Student Personnel Administrators.
• The *Princeton Review* ranked the Office of Lesbian, Gay, Bisexual and Transgender Student Services as the #1 school in the nation for an accepting gay campus community environment.
• The AVP for Student Diversity chaired a University-wide search committee charged with finding a new Director for the NYU Office of LGBT Student Services. In July 2009, Monroe France was hired as the first African-American to be appointed Director in the 15-year history of the office.
• The Fourth Annual Martin Luther King Jr. Celebration Week, “Connect, Collaborate Change,” offered over 60 programs with a total attendance of 2,500. Findings from the MLK Week survey indicated that 97% of students reported that MLK Week was an important community-building event.
• With leadership provided by the Office of the Provost, the Center for Multicultural Education and Programs and Assistant Vice President for Student Diversity played a significant role in the development of the 2009 MLK Faculty Recognition Award. For 2009, the Office of the Provost honored Steinhardt Professor Christina Marin; Global Liberal Studies Master Teacher, J. Ward Regan; Wagner Graduate School Professor Walter Stafford (posthumously); and Gallatin Adjunct Professor Ella Turenne.
• In partnership with the NYU Student Diversity Advisory Board, the Assistant Vice President for Student Diversity developed NYU’s first campus-wide Diversity Program, “NYU Portraits” which debuted in August 2008. Student performances in dance, music, and spoken word, highlighted the critical importance of diversity and how students can add intellectual value to their experiences. Over 800 students attended this special event in the Coles Sports and Recreation Center.

• In collaboration with University Development and Alumni Relations Multicultural Alumni Committee, and the Center, a dinner reception for Alumni of Color was held in May 2009. It celebrated the 20th year anniversary of the Center (formerly the Office for African American, Latino & Asian American Student Services). The AVP for Student Diversity also served as a featured speaker. Other speakers in attendance were President Emeritus II, L. Jay Oliva and Vice Provost, and Steinhardt Associate Dean, Patricia Carey.

• For the eighth-consecutive year, the AVP and the Center hosted the NYU Network of Black Men. Over 200 students attended events during the 2008-09 academic year. Students discussed topics that explored leadership, success, and community involvement with guest speakers (Professor David Kirkland, and alumni). Additionally, the students of the Network of Black Men developed a special program entitled, “Obama and the End of Blackness” during MLK Week 2009. The event, which featured NYU faculty Carlton McIwain and Millery Polyne, as well as social media critics was attended by over 70 people. This event examined the impact of the Obama Presidency and the impact it has had on black male identity and thought.

• Assistant Vice President for Student Diversity served as committee member, consultant, and closing speaker for the annual scholarship awards banquet sponsored by the NYU Association of Black Faculty, Administrators, and Staff and NYU Schools and Departments. NYU School deans, administrators, and faculty were in attendance. Approximately $5,000 in scholarships was awarded to eight students (representing CAS, Steinhardt, Tisch, SCPS, and Stern) in six categories of achievement.

• The AVP for Student Diversity served on the selection committee for the NYU 2009 Commencement Ceremony Student Speaker. Katherine Otto, BA/MPA dual degree program in the College of Arts & Science and the Wagner Graduate School of Public Service was chosen as the 2009 Student Commencement Speaker.

• The AVP for Student Diversity represented the Division of Student Affairs as a team leader for the annual NYU Albany Day lobby trip to the state capitol. NYU Albany Day participants held meetings with NY State legislators to advocate for a number of NYU programs for continued and needed support. The programs ranged from affordable loan options to funding increases for the Higher Education Opportunity Program, Bundy Aid, and Science and Technology Education Programs.

• As Chief Diversity Officer for NYU, attended the American Council of Education Conference, “At Home and in the World,” in Washington, DC. The AVP joined James Buschman, Senior Director of Global Programs; James Juliano, Executive Director of Global Programs; and Richard Chavolla, Director of the Center for Multicultural Education to develop an action plan that addresses education for global connections
and local commitments. The work group’s first initiative is to find ways to increase the numbers of underrepresented who take advantage of NYU study abroad programming. President Sexton was the keynote speaker.

- The AVP is a standing member of the New York University Veterans Affinity Group whose goal is to prepare for the influx of veterans returning from active service and the new GI bill that provides additional funding and support. The AVP will serve as the featured speaker for a reception for new and returning veterans to New York University during Welcome Week 2009.

- An enhanced vision for student diversity was rolled out to the LGBT and CMEP units. Diversity as an Intellectual Advancement, Community Development, and Global Leadership endeavor will be greatly enhanced as we think about Innovation, Knowledge, Results and Empowerment.

- As a member of the Freshman Send-Off team, sponsored by University Development and Alumni Relations, the AVP served as spokesman welcoming new students and parents to the New York University community.

**Center for Multicultural Education and Programs**

- Developed and conducted, in close collaboration with the Schools and Student Affairs departments, 46 new diversity training sessions and orientations for over 1,500 students and professional staff. This included all summer orientations for incoming freshman and transfer students to the Steinhardt School and the Gallatin School; all Resident Assistants and Facilitators in Residential Education; Commuter Assistants and Welcome Week Leaders; Rubin Hall Freshman; Third North Residence Hall students; Hayden Hall students; Freshman Seminar students; OSA Alternative Spring Break participants; the new leaders in Fraternity and Sorority Life; Lafayette Hall Student Staff and Council; Palladium Hall student staff; Coral Hall student staff; Water Street Residence Hall student staff and Wasserman Center staff.

- Developed and conducted the inaugural professional development series, Administrators Cultural Training (ACT) Institute, which was composed of five three-hour seminar-style sessions that examined different aspects of diversity, social justice and social identity. Forty-six administrators from seven Schools, six Student Affairs units and three University-wide departments participated in the ACT Institute. The Center staff served as instructors and faculty and university administrators served on panels. All participants received a certificate of training completion from the NYU Human Resources Department and those that completed all five seminars received special certificate and recognition at the Student Affairs Hallmark Awards.

- Developed and coordinated the Hip Hop and Pedagogy Initiative which brought together NYU faculty, administrators, and New York area community leaders to create innovative classroom teaching methods and to provide over 30 events to NYU students. The initiative included a groundbreaking partnership with the Hip Hop Theatre Festival which featured the internationally acclaimed New York premier of Marc Bamuthi Joseph’s, “the break/s: a mixtape for stage” and Howard Zinn’s, “Voices of a People's
History” in the Skirball Center. The Hip Hop and Pedagogy Initiative won the National Association of Student Personnel Administrators (NASPA) 2009 Grand Bronze Award.

• Collaborated with NYU schools, Office of Student Activities, Office of International Students and Scholars, Student Resource Center, Office of LGBT Student Services, other Student Affairs departments, and student organizations in developing programming and co-sponsorship for cultural heritage months and other ongoing series such as Pride Month, African Heritage Month, La Herencia Latina, Women’s Herstory Month, Asian Heritage Month, SHURUQ week, Gallatin School’s “Coffee House Series”, Steinhardt School’s “Conversations of Color Series,” the Social Justice Conference, and International Education Week events such as the groundbreaking “Democracy in Dakar: Panel, Film Screening and Live Performance,” that collectively served thousands of NYU students.

• Launched the Multiple Identity Film Series and the Multiple Identity Speaker Series, each of which was attended by 170 people. The film series featured NYU film premiers such as “Homegrown: HipLife in Ghana” and the Speaker Series featured internationally renowned speakers such as Law Professor Kenji Yoshino. Yoshino gave a presentation on his groundbreaking research titled, “Covering the Distance: The Politics of Assimilation from Anti-Miscegenation Statutes to Bans on Same-Sex Marriage.”

• Provides support for the Center for Spiritual Life, including the University Chaplains. In this new role, CMEP also works closely with the Islamic Center at NYU, the Bronfman Center for Jewish Student Life at NYU, The Catholic Center at NYU, and the Protestant Ministries of NYU to develop and coordinate numerous multi-faith initiatives. Last year’s events included Move-In Day Picnic, Finding God at NYU (a Welcome Week event), 9/11 Memorial, Meditation Conference, faith-based Commencement activities, Inter-faith exchange at Princeton, the Chaplains Retreat, and technology-based resources such as the new website.

• Hosted the 2009 NIA Awards, highlighting the academic success and community service achievements of students, faculty, administrators, and alumni of color. President John Sexton addressed over 200 attendees. Special recognition was given to 34 students and ten groups that work closely with The Center.

• Enhanced the NASPA Award winning -ISM Project and Gala with each scholar conducting research for his or her project under the close advisement of a selected faculty member. This culminated with multi-media presentations on topical issues such as Otherism and Ubuntuism, Saving Life-ism, and AfroLatinaism to an audience of 185 students and NYU professionals.

• Greatly increased its services and programs for graduate students to include the following:
  • Three co-sponsored events held during Welcome Week (Networking at NYU, Grad Social, and the River Cruise) which drew hundreds of incoming graduate students;
• Seven graduate socials at Negril Village over the course of the year, with an average attendance of 225 graduate students (in partnership with the Student Affairs departments and Schools).
• Seven Graduate Student and Faculty of Color Dinner series programs in which distinguished NYU professors shared their insights into success in the academy, with an average attendance of 45 graduate students (in partnership with the Student Resource Center).
• Fully launched Intergroup Dialogues (IG), a nationally recognized program that brings students of different social identities together for a 10-week seminar that explores diversity and social justice through discussion. Twenty-eight graduate students were trained during the year by the Center staff. Seminars in 2009 examined race, gender, sexuality, and religion with both graduate facilitators and undergraduate participants receiving course credit through the Steinhardt School.
• Designed the new Undergraduate Cultural Training Program (UCTP), an intense, two-semester diversity and social justice seminar and field application program that will begin in the fall of 2009. Participants were chosen in the spring 2009 through a highly selective application process conducted by the Center staff.
• Doubled the size of the FOCUS Mentorship Program to 27 active mentor/mentee pairs with rigorous assessment that indicated high levels of participation, learning and satisfaction.
• In close collaboration with Undergraduate Admissions, the Center developed pre-college programs and hosted over 300 high school students visiting from schools around the country.
• Administered the Hispanic Scholarship Fund Scholars Chapter at NYU, sponsored by the Goldman Sachs Foundation. The program offers mentoring, networking opportunities, scholarships, and academic support for Latino students at NYU. The Chapter hosted numerous events, including the following: the Town Hall Conference, with student panels and workshops for approximately 70 high school students; the Bridge Builder Series, which was attended by approximately 200 high school students and parents; and the Knowledge is Power Program, which was attended by its founding high school class of 160 students.
• In Partnership with NYU’s University Development and Alumni Relations, the Center hosted the 20th Anniversary of CMEP, “OASIS to the Center: Commemorating 20 Years of Advancing Diversity at NYU.” This event was attended by over 300 alumni and featured a keynote address by President Emeritus L. Jay Oliva.
• The Center collaborated with the University Development and Alumni Relations office and the Multicultural Alumni Network of NYU to sponsor alumni events and socials throughout the year. These socials served hundreds of NYU alumni and assisted with the planning of NYU Alumni Weekend 2009.
• The Center assumed administrative oversight of the NYU Native Peoples Forum (NPF) which was chaired by Dean and Professor Jim Matthews. NPF brought together groups of NYU faculty and administrators to develop symposiums throughout the year. Two
notable symposiums were first, “Indian/Not Indian,” a symposium exploring American Indian Identity and created in partnership with the National Museum of the American Indian. The second symposium was on Native American language preservation and education and featured actor Wes Studi.

- Enhanced the pedagogy and curriculum for the *Future Administrator Cultural Training Seminar (FACTS)* series. These seminars provide a professional development opportunity for graduate students and young professionals in the field of Student Affairs. Participants gained insights and tools to inform their understanding of identity, power, and privilege so that in the future, they can have an impact on institutional practices.

- Collaborated with the Wasserman Center for Career Development on the Career Advantage Internship Program (CAIP). The program introduces historically underrepresented students in their sophomore or junior year to a multitude of career options. CAIP also helps to develop marketable professional skills through a series of required workshops and events.

- Enhanced the program series, “Making It In Media,” in collaboration with the Wasserman Center. This program provided an opportunity for students interested in a career in media to connect with individuals of diverse backgrounds who are currently in the industry. The program featured professionals from television, radio, and print publications.

- Initiated planning and program development with the Office of Global Programs. Currently, part of the University team that is participating in the American Council on Education National Project At Home and in the World: “Bridging the Gap Between Internationalization and Multicultural Education.”

- Staff presented on diversity and innovative programming models developed and implemented by the Center at national conferences including NASPA’s National Conference, the National Conference on Race and Ethnicity in American Higher Education, the Association of American Colleges and Universities national conference, NASPA Region II Conference, National Association of Multicultural Education annual conference, Arts Education conference, the University of Wisconsin Summer Teacher Institute, the Jackie Robinson Foundation Annual Networking conference and the Yale Latino Alumni Reunion conference. Staff served as Keynote speakers for the 4th Annual Road to College Conference and the National Hispanic Institute's Collegiate World Series conference.

- Staff served as NYU Abu Dhabi Reps to help with the inaugural recruitment of students.

**Office of Lesbian, Gay, Bisexual, and Transgender Student Services (LGBT)**

- Coordinated more than 10 Welcome Week events for undergraduate and graduate students.

- Planned the *LGBT Alternative Spring Break* trip with *First Year Queers & Allies* program.

- Coordinated a number of LGBT focused career development sessions with the Wasserman Center for Career Development.

- Gender Bender Ball attracted over 200 attendees.
• Hosted nationally-renowned disability educator Eli Claire for a two-day intensive workshop for student leaders.
• Facilitated five *Safe Zone* program trainings for the NYU community. The program now has nearly 1,500 participants.
• Co-sponsored and collaboratively planned events and initiatives with more than 20 NYU organizations and departments including many with a broad spectrum of polycultural identities such as Asian Heritage Month, The Office for International Students and Scholars, Center for Religion and Media, Womyn's Herstory Month, Asian & Pacific Coalition on HIV/AIDS, South Asian Studies Program Initiative, and the Center for the Study of Gender and Sexuality.
• Collaborated with the Center for Multicultural Education and Programs to produce the *Multiple Identities Series* focusing on the intersection of identity.
• Continued to advise four identity-based student organizations: *Campgrrl* (women), *Fluidity* (bisexual/fluid), *Shades* (students of color), and *T-Party* (transgender).
• Created two identity-based groups Spring semester. The first is called *Boi Scouts* for students who identify as queer males and the second is called the *Interfaith Group* for students to join a dialogue about the intersection of being queer and religious.
• Identified campus administrators to serve as advisors for office-based groups. Hosted first-ever advisor roundtables to discuss advising best practices, group mission statements, and group dynamics.
• LGBT Office website has received record number of hits this year.
• Continued innovative online outreach chat program *Q-Chat* that remains one of the few such programs in the country. *Q Chat* offers a comfortable and anonymous online support service to discuss coming out issues. New this past year was the addition of *Outspoken* peer educators during chat sessions to provide a student viewpoint and voice. The program is collaboration with University Counseling and Behavioral Health Services.
• Created year-long *Lounge/Library Initiative* to bring greater awareness and use of the lounge and library in the office. Components of this initiative included:
  • *Bohnett CyberCenter* opened this past fall and thus NYU joined a highly selective group of higher education institutions with similar CyberCenters.
  • Kickoff of “Coffee Hours” (4-6pm, Monday-Thursday, guarantee of no events in lounge, encouraging students to come hang out and utilize space)
  • *Breathing Room* weekly discussion group with average weekly attendance of more than a dozen students and numerous new faces.
  • Continued *NYU HIV Testing Initiative* in the lounge. This year-long program sponsored by the Student Health Center occurred one or two days per month with upwards of 20 students a day.
• *Moving Up Day XII Awards* continued to serve as a formal celebration recognizing faculty, staff, and students for their contributions to the NYU LGBT community. The ceremony featured a new partnership with NYU Alumni Relations and the LGBTQ Alumni Council.
• Our lunchtime discussion series, *Quench*, offered the popular *Queer Activists in History*
(spread over four weeks; brought in four history-making LGBT activists to tell their stories and answer questions; video recorded to keep on file in our library). *Quench* has proven especially popular with commuter students.

• The presidentially-recognized *First Year Queers and Allies* continued to be an outlet for students who have just transitioned into NYU. Fourteen students were selected to participate in the program after an application and interview process. These students participated in a variety of educational and community service projects including:
  • FYQA hosted a number of prominent speakers including Bill Torras of the Ali Forney Center for homeless LGBT Youth, HIV Social Worker Lela Chang, Professors Steve Hubbard and Arnold Grossman, Susan Stage of the Gay and Lesbian Taskforce, and Kristi Clemes and Mark Hazelbaker from Residential Education.
  • Fall supply drive benefiting the Ali Forney Center for homeless LGBT youth.
  • Hosted two Transgender Awareness Week programs.
  • Sold gender neutral Valentine’s for ASB fundraising.
  • Created a Lit ‘zine’ to be released in Fall ’09.
  • Hosted the LGBT bake sale to raise funds for ASB.

• Recognized with the exemplary program award by the LGBT NASPA knowledge community.
• Celiany Rivera-Velasquez appointed new Program Administrator in January, 2009.
• Hired 11 new Outspoken peer educators and two new Office Assistants.
• Professional staff continues to distinguish themselves bringing national attention to NYU, the LGBT office and help to inform the profession around LGBT resources in higher education.

**Office for International Students and Scholars (OISS)**

• Served a record-number 6,761 international students and 755 international scholars, not including the NYU School of Medicine (up from 6,404 students and 670 scholars in 2007-08). These figures placed NYU second only to the University of Southern California for the highest foreign student enrollment – despite not offer engineering.

• The 2008-09 academic year was a period of very significant achievement for OISS. Despite losing four staff members to resignation, the OISS staff was highly successful in keeping OISS operations running smoothly.

• Continued preparations for SEVIS II; the technical infra-structure was strengthened in anticipation of the change to virtual servers (as opposed to hardware servers in-house), as FSA Atlas upgrades to version 7.3.5, and SEVIS upgrades to version 6.0.

• NYU has the second largest international student population in the U.S. (behind the University of Southern California).
• Significant increase in services to the international community:
  • Number of AFCOE processed: 2,510
    (related to admissions and visa document issuance)
  • Number of AOD walk-ins: 9,300
  • Number of SEVIS actions: 32,200
• Collaborated with Residence Education in the successful inaugural year of NYU
  International House. The Director of OISS served as Faculty Affiliate for the IHouse in
  2008-09, and has been asked to return to this role for 2009-10. Key collaborative
  IHouse programs included:
  • Traditional Japanese Tea Ceremony (Spring 2009).
  • Theo Murphy presentation on “Citizen Diplomacy and the Centre for
    Humanitarian Dialogue” (for Fall 2008).
  • Dr. Alejandra Rincon presentation on illegal aliens as university students (Spring
    2009).
  • IHouse Book Club (hosted by OISS) read and discussed Persepolis, and
    Generation Kill.
• Offered two online immigration workshops related to F-1 Post OPT, and international
  travel in Fall 2008.
• Enhanced H-1B processing, PERM, and I-Cert requirements.
• Successfully tackled immigration concerns with the U.S. Department of Homeland
  Security.
• Enhanced Scholar Speaker Series (international scholars invited to share their research
  with the NYU community).
• Conducted an International Scholar Health Services Evaluation.
• Developed SEVIS data-capture systems (for F-1 OPT and J-1 AT).
• OISS staff attended two “SEVIS II Stakeholders” meetings sponsored by DHS/ICE/SEVP.
• Implemented new, highly-effective SEVIS check-in procedures.
• Upgraded technology in FSA Atlas (changeover to virtual servers, and clean-up of data-
  link problems between SIS and FSA Atlas); attended the Sunguard summit meeting
  (Spring 2009).
• Developed and implemented important STEM OPT extension processes and procedures,
  as well as processes and procedures related to academic CIP codes (Fall 2008).
• Established two SEVIS II Committees (Spring/Summer 2009), one internal to OISS and
  one external, comprised of key university constituents (ITS, VPSA, General Counsel, Risk
  Assessment, Office of the Registrar, Office of the Provost).
• Offered more than 100 programs related to international students and scholars,
  including:
  • Hosting Russian Fulbright group (Spring 2009).
• Susana Lei’ataua’s presentation *Breaking the Surface* (a collaboration with CMEP and A/P/A in Spring 2009).
• Dr. Christopher Southgate’s presentation (Fall 2008).
• *Democracy in Dakar* program (a collaboration with the Center for Multicultural Education and Programs during International Education Week in Fall 2009).
• Expressions II publication of student and scholar original poetry and photographs (Fall 2008).
• Annual OISS Scholar Reception.
• Annual Commencement Breakfast.
• Tracie Masek appointed OISS Scholar Services staff.
• Began Conference Room A renovations.
• Continued planning for OISS office interactions between NYU and NYU Polytechnic.
• Continued planning related to NYU Abu Dhabi (recruitment and immigration processes).

**Student Health Center (SHC)**

**Organizational**

• NYU received the 2009 *Innovations in Quality Improvement Award* from the Accreditation Association of Ambulatory Health Care (AAAHC) for its leadership of the National College Depression Partnership (NCDP). The NCDP is a consortium of 20 college and university health and counseling centers committed to enhancing primary care screening of depression; confirming benchmark clinical outcomes; and assessing student learning and functional outcomes with depression treatment. Since 2006, the consortium has screened over 150,000 students for depression and tracked the outcomes of over 2,000 depressed students. The project has been supported by several national funders, most notably the Charles Engelhard Foundation, and has received over $1.1 million in grants support since 2006.

• Enhanced operational efficiency by expanding online communication with NYU students through implementation of online prescription refills, online appointment scheduling, referral tracking, disease management and health maintenance monitoring, and online survey capabilities. Web-based appointments now account for 40% of all primary care and women’s health appointments as well as HIV testing and Men’s Health. Over 38,000 secure email messages were sent to enhance continuity of care, an increase of 50% from the previous year.

• Led the University’s pandemic influenza planning and mitigation efforts working alongside Public Safety and the Provost’s Office. Additionally, NYU served as the liaison between the New York City Department of Health and Mental Hygiene and the New York City higher education community. As a result of NYU’s role, NYCDOH’s *Preventing Transmission of H1N1 Influenza in Colleges and Universities* guideline was drafted.

• Consistent with the national stature of the SHC, staff made over 12 presentations at National meetings of the American College Health Association, the National Association
of Student Personnel Administrators, the University of Michigan College Depression Conference, and others. Presentations were on topics such as the College Breakthrough Series on Depression, University-wide Alcohol and Drug initiatives, the SHC Pay for Performance Plans, and Boundary Issues in Medical care, Eating Disorders and Group Therapy. The presentations were made at Northeast College Health Association (using E.H.R. to facilitate depression treatment) and at the ACHA in San Francisco, a “Health Center Without Walls.” In addition, many scholarly publications have been written this year by SHC staff.

- For the third year in a row, the number of students using SHC increased, with over 131,000 separate student visits at the SHC and thousands of off-site encounters for Health Promotion and the Wellness Exchange. As a result of this increase, reached goal of serving 60% of all NYU students during the academic year.

- In SHC Core Services, (Primary Care, Women’s Health, and Counseling), visits increased 8% from the previous year. Over the past three years, utilization in Core Services has increased 21%. The increased demand for Counseling Services continues to lead all other services with a 19% increase over last year and a 31% increase over three years.

- Through a combination of new revenue initiatives and sound financial monitoring, SHC finished the year with a $2M surplus. This surplus combined with strong budget monitoring allowed for funding the following university and SHC initiatives:
  - The Provost’s Academic Appointments Record Imaging Project.
  - Additional seasonal and swine flu vaccines and supplies.
  - Upgrades of IT servers and hardware.
  - Added personnel to Mental Health staff to meet the 19% increased demand.
  - Upgraded radiology equipment to state of the art Digital Radiography that is transmitted and read by NYUMC.

- Beginning FY 2009, students studying abroad in semester-long programs were provided with HTH Worldwide Insurance coverage at no additional cost. Enhanced benefits through HTH included an extensive network of western trained medical professionals and no out-of-pocket expenses for students. During the initial pilot semester, Fall 2008, 274 students studying in five countries were covered. By Spring 2009, the number had increased to 1,480 students covered in twenty-two countries.

- In an extensive RFP bid process, SHC and the NYU Office of Insurance negotiated a change in the student insurance vendor for the 2009-10 academic year. Aetna Student Health was replaced by Consolidated Health Plans (CHP) as Plan Administrator and the MultiPlan/Nationwide Provider Network. This benefited students in the following ways:
  - An average 9% reduction in student insurance premiums.
  - Increased Pharmacy Benefit: Basic from $1,250 to $1,500 and Comp / GSHIP from $2,000 to $2,500.
  - 100% coverage on a seasonal flu vaccine administered at SHC.
  - Wider network of providers.
• 100% coverage for additional OB providers for deliveries at Tisch Hospital.

• Began a psychiatric services initiative that allows SHC to bill for psychiatric evaluation and medical management but limits the student’s out-of-pocket expenses to a maximum of $20 per visit. This program now provides students with greater access to this costly specialty service while improving the NYU mental health safety net.

• Beginning in August 2009, the Student Health Center became a participating provider with United Healthcare and Oxford Health Plans allowing students with these plans to significantly reduce their out-of-pocket expenses for services at SHC.

• Beginning Fall semester 2009, CBH staff will be providing counseling services at NYU Poly through a contractual arrangement. This arrangement will allow improved quality for service NYU Poly students and improved after-hours response.

**SHC Operations**

**Facilities**

• Final phase of three-year build out at SHC to maximize student access and comfort completed on time and within budget. Completed renovation of fourth floor clinical, physical therapy, and counseling spaces to accommodate increased utilization.

• Completed upgrade and installation of Digital Radiology equipment that allows the images to be sent directly to the Medical Center with a greatly improved turnaround time on reports as well as improved quality of care.

• Since the implementation of the Graduate Emergency Medical Fund in March 2006, there have been 33 applicants with 16 awards given in the total amount of $112,515 (an average award of over $7,000). Financial counseling has reduced the amount of student debt due to catastrophic medical expenses by approximately $300,000.

**Communications**

• Implemented Call Center on SHC Main Line where students receive a live voice response as their first contact with the SHC. Since implementation of the Call Center model in August 2008, the Call Center staff has answered over 50,000 calls through the main SHC number (212-443-1000) with a drop rate below 5%. Students and parents have been extremely pleased with the Call Center as it augments the services provided by the Wellness Exchange hotline.

**Student Health Requirements**

• Final immunization compliance as reported to the NYS Department of Health for AY 2009 was 96%, the highest percentage ever reported since the law went into effect.

• Implemented more stringent and best practice based immunization requirements for Fall 2009. All incoming students were required to provide proof of two MMR immunizations against measles, mumps, and rubella and all incoming undergraduates to provide proof of immunization against meningitis.
NYU Abu Dhabi

- Participating in team planning for the Abu Dhabi Institute and Saadiyat Island campus. Planning for the downtown campus to provide a basic set of safety net services that are sensitive to cultural standards in Abu Dhabi and set the framework for the health care that will eventually be provided to students, staff, and dependents.

Medical Services

- Improved depression screening rates to near 95% of all students accessing Primary Care and Women’s Health Services resulting in over 18,000 students being screened for depression, nearly 45% of the entire student population.
- Screened approximately 8,000 students for high-risk alcohol use.
- Vaccinated 90% of the clinical staff with a 70% overall vaccination rate, twice the national benchmark for health provider staff.
- Immunized over 4,000 students against influenza (a 400% increase from 2 years ago and 33% greater than last year) through flu vaccination outreach events in Palladium (co-sponsored with Residential Education), Coles (co-sponsored with Athletics), and Kimmel (co-sponsored with the Student Resource Center).

Counseling and Behavioral Health Service (CBH)

- Assessed 5,003 individual NYU students, approximately 12.5% of the NYU student population, with a record total of 31,090 visits, up 19% from 2007-2008.

Wellness Services

- The 2008 Reality Show: NYU, which educates students on wellness issues and resources, was performed at Welcome Week for a record number 4,904 new first-year and transfer students. The all-NYU student cast was directed by faculty member Liz Swados. The show, performed for the first time at the Theatre at Madison Square Garden, has been featured in the New York Times and again received overwhelmingly positive feedback from attendees. The average rating given to the show by first-year and transfer students averaged 9.3 out of 10. The survey also revealed that between 70% and 80% of the first-year and transfer students would be somewhat or very likely to use the hotline, SHC, and Wellness/Counseling services to obtain advice for themselves or friends.
- The Wellness Exchange (WE) hotline, in its 5th year of operation, received 8,381 calls from August 25, 2008 to May 16, 2009; this reflects a 5% increase for the same period in 2006-07 (7,979).
- Between 8/25/08 and 5/9/2009, Crisis Response Counselors (CRCs) responded to 713 emergency calls in which they provided mental health assessments, sexual assault response, and escorts to the hospital. This represents a 32.5% increase from last year (538).

Health Promotion Office
• Spearheaded the 22nd annual Wellness Expo: Vote for Your Health, with an attendance of 4,000+ students, faculty, and staff. Of the 1,100 surveyed, 98% rated the Expo as good, very good, or excellent; 83% felt the Expo effectively exposed them to the range of health and wellness services available at NYU; and 85% indicated they learned at least one helpful approach/tip that could be used to maintain overall health.

• Collaborated with other University departments to implement the second annual Master Chef competition designed to promote healthy food preparation and eating. This Health Promotion initiative, along with the “Sexpert and other Sexual Health Initiatives,” was selected and presented as a poster session at the American College Health Associations (ACHA) 2009 National Conference.

• Implemented a Fall 2008 interactive alcohol education module, and a new pre-matriculation 2009 educational requirement, AlcoholEdu for College, for all new incoming freshmen students. AlcoholEdu is an online, non-opinionated, population level prevention strategy that uses science-based research to educate students about alcohol and its effects.

• Launched a social networking/Facebook presence for the Student Health Center to promote SHC events and activities.

• Developed a H1N1 flu prevention media campaign consisting of cover your cough posters, hand-washing reminders, informational handouts, and hand-sanitizer distribution. Additional prevention strategies include other media efforts, trainings, and a new initiative, the Stall Seat Journal, which will provide timely information to captive audiences in Bobst, Kimmel, Coles and Palladium.

Moses Center for Students with Disabilities (CSD)

• Updated, developed and implemented departmental student and service provision policies and procedures with the intention of streamlining services. By working collaboratively, Moses created common forms and practices that have offered better access to communication, information and feedback for students, staff and faculty.

• While mindful of FERPA requirements, Moses implemented a comprehensive central student record keeping system. With consistent forms and policies, Moses is able to maintain an accurate chronological file for all students. Access to current information will allow Moses staff to provide more efficient services.

Student Resource Center

Contacts from June 1, 2007 to May 31, 2008:

• Served a record-number of Walk-ins: 42,009 (07-08: 25,688)
• Total Calls to the Student Resource Center: 15,731 (07-08: 19,763)
  • Student Resource Center Helpline: 10,209 (07-08: 11,051)
  • Information Line: 3,926 (07-08: 5,784)
  • Parents Helpline: 1,596 (07-08: 1,907)
• Ask.SRC Emails (1.796) (8,742 / ask.src web hits)
• Parent’s Emails (405): WebHits (10,278)
• SRC Website Hits: (98,508)
  • Most common hits: transfers (21,114); dates/deadlines (16,719); grads (16,379); getting involved (12,503), commuters (10,834)
• Administer over 36 listservs.
• Instituted 88 total weekly e-newsletters to targeted populations: Welcome Week (five), Commuters (19), Grads (30), Transfers (20), Parents (six), Winter/Holiday Breaks (eight).
• ITS Expanded SRC Computer Kiosks from eight to 12 for students and provided a new printer which provides double-sided printing option for all student print jobs and we print on 100% recycled paper.
• Instituted printer que software to track printing and help eliminate waste. Printed: 182,210 pages; 35,891 print jobs with an average of 5.07 pages per job
• Produced the combined Presidential Welcome and Reality Show at Madison Square Gardens with a record attendance of 4,904 new students and guests.
• Received 1,383 family RSVPs for Parent’s Day, representing 2,309 guests; received 7,278 Parent’s Day Web hits; Actual Attendance at morning academic programs was 1,741.
• Restructured the SRC to enhance efficiency and effectiveness, streamlined functions currently housed in the SRC, without adding any additional staff. This included the creation/integration of the Director of Graduate Student Life/Associate Director of the SRC position; doubled full-time commuter staff, and reorganizing responsibilities for events and transfer student services.
• Instituted free locker policy as per the President’s request to eliminate nickel and dimeing of students.
• Distributed 14,000 Student Guides, 7,000 Parent Calendars, and 5,000 t-shirts to new and continuing students.
• Collaborated with Residential Education on a theme for the Grad/Commuter Breakfast for Dinner and instituted more “fun” into the program (659 Fall / 417 Spring)
• Promoted the Thanksgiving Break website (4,836 hits), the Winter Break website (2,495 hits), the Spring Break website (3,934 hits), and the Summer Break site (2,054 hits)
• Assisted with the promotions of Winter Session and sent out e-newsletters identifying programs and resources for students attending classes.
• Co-sponsored two Flu Shot sessions with the Student Health Center (with 189 attendees on 10/20 and 119 on 11/06).
• During a presentation at the 2009 NODA Regional conference in Cherry Hill, NJ, the NYU Transfer Student listserv was sited by a presenter as one of the best practices in Transfer Student Services.
• Enhanced and added programs to Graduate Welcome Week adding more than 60 programs from last year.
• Partnered with School Graduate Admissions Offices to provide weekly Grad Admissions Tours: 18 tours with 398 attending and 302 waitlisted.
• Partnered with graduate student senate Spring Graduate Soiree with speakers from the Medical School on life after graduation and the economy to a crowd of 160.
• Child Care stipend was very popular this year; in the Fall, 272 applied/202 approved, and in the Spring, 367 applied/284 approved for a total of 486 awards.
• Received the NASPA Silver Excellence Award for Graduate Welcome Week.
• Major events included: Grad Boat Cruise (400), Networking Event (350), Grad Social (557), Grad Social Hosted by John Sexton (400), and Breakfast for Dinner (659 – Fall)
• 2nd Annual Commuter Preview Day with 91 incoming students in attendance, 12 participating offices in the division of student affairs, as well as all academic student affairs offices representing the NYU schools.
• Co-facilitated with CMEP, Commuter Confidentials, a moderated bi-weekly discussion group where commuter students can safely discuss personal identity, relationships and other life issues. This also serves as a space for commuters to meet other commuters and share their experiences (totaled six sessions with an average of six participants a session).
• Promoted and co-sponsored sessions specific to commuters on Study Abroad, the College Learning Center, and Applying to be an RA.
• Conducted assessments with VPSA Assessment Office on Welcome Week (999), Commuters (846), Transfers, and Graduate Students (662).
• Annual Commuter Appreciation Day Presented by Commuter Student Services, Commuter Circle, Off-Campus Student Council, CAS Student Council and Best Buy, 6 events throughout the week, including first OCSC Town Hall Brunch (Total Attendance for the week: 1,009).
• Completed successful inaugural year for the Faculty in and of the City program with three faculty members. Hosted 13 programs with an average attendance of 11 students. These programs brought students and faculty together at museums, theatres, festivals, and discussions throughout Brooklyn, Queens and Manhattan.
• For the first time, the CAs learned about and incorporated the Commuter First Six Weeks model into their interactions with their commuters. During the first six weeks, the goal was for the CAs to help the students get acquainted to NYU and New York City. Weekly emails reflected the different themes for the week, and activities such as trips to The Wasserman Center or Study Abroad Information sessions with a commuter focus, reflected the model.
• 20 CAs mentored 914 incoming first-year students (non-transfer), averaging approximately 45 students/Commuter Assistant.
• The CAs conducted (117) 1-on-1 BASE conversations with their commuters to discuss how their experiences at NYU has been so far, through a commuter lens. They will use these conversations to construct learning outcomes for spring programs and initiatives.
• OCSC held a temporary seat (OCSC) on the University Council for Student Life for the first time; participated in three UCSL sub-committees (External Affairs, Student Services, and Academic Affairs).
• Sponsored a resolution with the UCSL on the utilization of the Commuter Student Lounge.
• Sponsored and completed the first annual Week of Giving held from October 16th-24th that had 376 students participating in the various events (Leukemia Walk, NYC Cares; Penny Wars for Food and Clothing Drive; Canned Good Commuter Luncheon for Astor

- 28 weekly Commuter Lunches were held with an average attendance of 129 students/lunch. Sponsored by 20 different NYU Offices and individuals.
- 29 Commuter Escapes with an average attendance of 55 students per event.
- Anticipate official recognition as a committee at the first UCSL meeting in Fall 2009.
- Staff are collaborating with UDAR in their efforts to create affinity groups for Commuter students and Veteran students.

**Welcome Week and Back to the Square**

- 344 total events offered for incoming freshmen, transfer, and graduate students, and new parents.
- 248 undergraduate Welcome Week events (from Sunday, August 24-Monday, September 1).
- 121 events* for Grad Welcome Week (from August 25-September 5). *includes combined UG and GR events
- 28 events for undergrad Back to the Square (from September 2-5).
- 12 Welcome Week events specific for Commuter students.
- 11 Welcome Week events specific for Transfer students.
- 7 Welcome Week events featuring faculty members.
- Attendance:
  - 59,977 total attendance for 344 Welcome Week events (down from 65,699 in 2007).
  - 36,216 total attendance for 248 undergrad Welcome Week events (down from 50,216 in 2007).
  - 14,519 total attendance for 28 (undergrad) Back to the Square events (up from 12,074 in 2007).

**Wasserman Center for Career Development**

- Conceived of a comprehensive plan to prepare students for the realities of a severe economic recession. This included messaging with students and the NYU Community, developing new workshops and presentations (Recession-Proof Your Job Search), forming new internal and external partnerships, leveraging relationships with employers and alumni for expanded job development efforts.
- Expanded programs and services for students in order to provide increased access by implementing a staff integration plan, qualified pro bono professional volunteers, and employer representatives.
- Re-vamped and executed a strategic, targeted job development effort, resulting in close to 39,000 full-time, part-time, and internship job listings of which almost 16,000 were new employer listings, just under 11,000 on-campus recruitment interviews occurred,
with 2,996 students participating in on-campus recruitment, and over 800 employers attending career fairs.

- The Wasserman website continued to make improvements regarding content and navigation. The website received over 2,315,931 hits (a 50% increase from last year).
- The site now incorporates WasserTube, the Limitless Life Blog, Wasserman Social Media groups (Twitter, Facebook, LinkedIn), ultimately increasing traffic to the Wasserman page.
- Maintained listservs that enabled students to receive class and program specific career information (20,813 subscribers, a 25% increase over last year).
- Rolled out new and improved career resources for students studying abroad and developed a new section of the Wasserman web site to provide resources and other content.
- Implemented live video-career counseling for students at all of the global sites utilizing Skype.
- Coordinated Alternative Career Week. These new career exploration programs incorporated workshops, mock-interview sessions with employers, employer site visits, and alumni panels. The programs encompassed eight panel sessions, and involved 320 student participants.
- Welcome Week: Revamped employer site visits for our First Steps - Career Reality 101 program that included visits to employers in major job sectors such as government, financial services, entertainment, law, publishing and health care. Additional sessions included orientations, film, and peer led panels. Over 600 students participated in the center’s activities, while an additional 2,400 students attended the Part Time Job Fair during that week.
- Continued the Boot Camp series, a conference-style career exploration series to include Business Boot Camp for Liberal Arts Students; Boot Camp: Skills to Change the World; and Boot Camp for Business Professionals. Each Boot Camp was attended by over 100 student participants.
- Peer Education Related Programs: The Wasserman Center Peers In Careers Peer Education program outreached in their respective residence halls and on campus.

- The Peers put on the “Limitless Lounge” Series, which were monthly programs held at The Wasserman Center to promote career development.
- Implemented a vibrant recruitment and training process and hired a total of 22 Peers.
- The Peers wrote and appeared in several WasserTube Videos, culminating in a music video about Wasserman, titled “Limitless” that will be made live during a launch party held during the 2009-10 Welcome Week.
- Planned and facilitated International Dinner program, involving the Study Abroad admissions office, which featured a panel providing testimonials on the benefits of study abroad.
- Coordinated peer and student club involvement in “Attire for Successful Hire,” including selecting models and working with representatives from Macy’s to highlight appropriate interview attire.
- Facilitated various resume and cover letter, interview, and job search seminars in the residence halls.
• Created individual “walk-in” hours for resident students to gain career development advice and resources.
• Developed program on professionalism in job searching program.
• Staffed various events, such as career fairs and site visits.
• Provided numerous referrals to the Wasserman Center for Career Development through multiple networks, increasing the awareness of and exposure to career-related resources and opportunities within the NYU community.
• Since NYUeVita’s launch in the beginning of the 2007-08 academic year, 10,802 students have explored and logged onto NYUeVita.
• Facilitated 545 career-related seminars and presentations, including school and population-specific programs, with combined student attendance of over 20,000.
• Conducted 15,000 career counseling and walk-in sessions with NYU students and alumni.
• Sponsored eight major career fairs (including Government and Non-Profit Expo in Washington D.C.), with a combined student attendance of over 20,000.
• Presented Dining for Success, a program to help students refine job-related social skills, was attended by nearly 200 students. Included special sessions for NYU schools, student clubs, international students, and other groups.
• Sponsored 225 on-campus employer and community presentations with 12,000 student attendees.
• Developed and hosted a key recruiting conference for major employers. Hosted a second event for new and smaller employers in order to increase engagement with the center.
• Conducted annual Life Beyond the Square survey of new (Class of 2008) bachelor degree recipients. As of January 2009, 92% of respondents were employed with average starting salary of $49,000 or enrolled in a graduate or professional school program. Just fewer than 86% of respondents stated that they utilized the office in their job search. 45% of respondents who were working full-time at the time of the survey indicated that they obtained their position directly through office resources.
• Students sought part-time jobs and internships in record numbers; currently conducting the Part-Time Job and Internship Survey and data will be available in August 2009.
• Renewed and received an unprecedented fourth grant from the Peace Corps to fund a Recruiter in Residence Program. The new representative will meet with students about opportunities in the Peace Corps and to discuss other international or public service job opportunities.
• Hosted a Graduate and Professional School Fair, attracting 160 representatives from graduate and professional schools around the country. Student/alumni attendance was over 1,000.
• Expanded Industry Job Expos to highlight specific industries including: Opportunities Abroad; Technology, Communications, Marketing, & Advertising; Human Resources & Organizational Development; Music/Record Label.
• Offered opportunities for increased visibility and branding for employers through the Employer Partner Program. Related event sponsorship and employer fees resulted in $120,000 in additional funding.

• Job development activities continued to target New York, New Jersey and Connecticut as well as focus on markets outside of the tri-state area to include: Florida, California, Washington, D.C., Chicago and Boston.

• The OCR and Job Development teams conducted over 120 meetings with employers this year to discuss recruitment strategies, and to identify the most effective ways to connect specific employers with target students. In addition, we discussed branding opportunities on campus and off campus. Employers were from industries including: advertising, communications, consulting, education, finance, media, non-profit, publishing, and retail. Strategies included: NYU CareerNet, Career Fairs, OCR, Boot Camp, Dining for Success, Career Week, Industry Expos, Tech on the Street, Focus Groups, LinkedIn, among others.
  
  • Educational Inequity Panel: Current and former Teach For America corps members who taught in New York City schools discussed their experiences working to close the achievement gap that exists today.

  • Development Executive Group’s Career Fair: This fair targeted graduate students and alumni who were looking to go into international development careers.

  • 5,000 targeted html emails were sent to employers marketing the On-Campus Recruitment Program, Career Fairs, and Industry Expos.

  • Co-facilitated Recruiter Roundtable: bringing together employers from fortune 100 corporations to discuss “hot” recruiting issues/topics.

  • Sponsored Women’s Foreign Policy Mentoring Group Event: The Women’s Foreign Policy Group (WFPG) is an independent, nonpartisan, nonprofit, educational membership organization that promotes global engagement and the leadership, visibility and participation of women in international affairs. The event attracted hundreds of NYU students who had the opportunity to meet in small groups with leaders in foreign policy.

  • Tech on the Street: five Investment Banks (Bank of America, Credit Suisse, Goldman Sachs, Lehman and Morgan Stanley) participated in an event aimed at increasing student interest in the field of technology. We have seen the employer demand for technology students sky rocket, especially among our Wall Street employer partners. Unfortunately, we see a decrease in the number of students majoring in and studying technology as a result of previously unfavorable employment markets. The goal of this event is to get students excited again about technology. About 40 students attended.

  • Industry Expos: A series of industry focused networking events for students and employers at seven events. Employers participating are from the following industries: Opportunities Abroad; Technology, Human Resources and Organizational Development, Communications, Marketing and Advertising,
Music/Record Label. Student groups collaborated with the JD Team on marketing and sponsorship.

- New Employer Open Houses to integrate new employers into existing programs and services.
- Baruch Non-profit Career Fair: This fair was in collaboration with NYC colleges and universities including New School, Pace, Wagner, Columbia, Seton Hall, and Rutgers. Employers who attended were recruiting students for opportunities within non-profit organizations.
- “Hire Local” campaign to remind local employers of the talent pool in their “backyard.”
- “Got Jobs” campaign to target a broad base of employers.
- Expanded Mentor Network across a wide variety of industries, bringing our network of active mentors to over 750 professionals. Collaborated with the Alumni Association and the Office of Development and Alumni Relations to sponsor two “Meet a Mentor” events, which connected NYU students to NYU alumni who were seeking mentorship relationships.
- Registered and processed just under 13,500 students for Federal work-study and other campus employment.
- Expanded Diversity/Multicultural Related Programs:
  - 125 students participated and completed the Career Advantage Internship Program (CAIP). Collaborated with the Center for Multicultural Education and Programs, intensively working with the students to maximize their chances to secure a summer internship. Students were prepared for summer internships in the fall semester and marketed to employers for internships in the spring semester.
  - Expanded Diversity Student Advisory Board: 10 students were a part of the Diversity Student Advisory Board that met for monthly lunch meetings to brainstorm ideas to increase the number of historically underrepresented students that utilize The Wasserman Center. One of the members of the group thought of creating a weekly email of Wasserman’s events, which influenced the creation of The Diversity Wasserman Weekly.
  - Mondays with Mary: Established monthly program and counseling hours at LGBT office.
  - Co-sponsored Queer Connect with the Office of Lesbian, Gay, Bisexual, and Transgender Student Services, a social event where current NYU students, alumni, and local professionals were able to network with each other through simultaneous roundtable discussions and a social mixer.
  - Sponsored “Refreshing Dialogues” and a Lime Connect visit to NYU with the Moses Center for Students with Disabilities: Lime Connect is an organization that helps connect students with disabilities to major employers which included PepsiCo, Merrill Lynch and other leader companies.
• Sponsored numerous programs for diverse students with employer co-sponsors that included topics such as Networking, Mock Interviews, Making it in the Media, Personal Branding, Perspectives from Wall Street, and Life in Retail amongst others.

• Co-sponsored the Underclassmen Forum with the Hispanic Alliance for Career Enhancement to help underclassmen at NYU maximize their campus experience.

• The Hispanic Alliance for Career Enhancement and The Wasserman Center co-sponsored a Confidence and Presence workshop to help students feel comfortable presenting, leading meetings, and networking.

• Co-sponsored La Herencia Latina Conference: La Herencia Latina, The Latin Heritage Month Planning Committee planned the conference which emphasized the advancement of Latinos in various professions as well as the progress they have made in political and social activism.

• Town Hall Discussion on Diversity: The Wasserman Center celebrated African Heritage Month with a town hall discussion on diversity issues as they relate to the workplace.

• The Wasserman Center celebrated Women’s Herstory Month by highlighting women in non-traditional fields such as Applied Economics, Finance, Technology, Mathematics, Engineering, Research (Hard Sciences), and Computer Science. Program consisted of a panel discussion and breakout sessions for students to hear anecdotes from professionals.

• Conducted resume writing for Steinhardt Upward Bound Program students (high school students with disabilities).

• For NYU Science, Technology, Engineering, Math (STEM) and Collegiate Science & Technology Entry Program (CSTEP) students of color: conducted various workshops including resume writing for sophomores, interviewing, and networking.

• Co-sponsored NYC Asian American Student Conference (during NYU Asian Heritage Month).

• Wasserman Center counseling staff critiqued resumes and applications for Martin Luther King scholars for Summer 2009 internships.

• Publishing 101 Panel Presentation: This Center for Multicultural Education and Programs (CMEP) organized event co-sponsored by the Wasserman Diversity Committee.

• Series of tailored workshops for 207 HEOP students.

• Organized an event with the Jackie Robinson Foundation for NYU students.

• In the 2008-09 academic year, 10 students were awarded funded internship awards with $1,000 stipends for their experiences in non-profit and arts related organizations.

• Graduate Student Initiatives included:
  • Facilitating over 40 seminars and orientations exclusively for graduate students.
- Co-sponsored (with the New School, Baruch, Rutgers, Cornell, Teachers College, and Columbia) a joint HR and Organizational Development Job Fair.
- The Graduate student open house drew over 85 students and faculty members.
- Successfully offered a special “Dinning for Success for Graduate Students.”
- Co-sponsored a conference for Masters and Ph.D. students in the sciences on the topic of Careers in Industry in partnership with GSAS and the Dean of Sciences, and increased liaison work with several academic departments.
- Partnered with GSAS and wrote and received a third grant for Ph.D. students interested in non-academic careers. The grant supported a major conference that Wasserman and GSAS facilitated on “Careers Outside the Academy” held at NYU in February and had 150 GSAS registrants.
- Sponsored four “Get Your Career in Gear” panels, and on-going speaker series focusing on: consulting (new), cultural arts (new), education & human services, and arts & communications. Professionals speak to students about what they do and give career advice to audience members; collaboration with Wasserman Graduate Students.
- Expanded Alumni Services to include:
  - Recruiter-in-residence counseling sessions with experienced alumni professionals; weekly throughout academic year.
  - Free resume critiques for alumni during spring break and summer hours. Held during regular walk-in times, and continuing throughout the summer.
  - Alumni Reunion Week career-related event between Alumni Relations and the Wasserman Center during reunion week. This year's program encompassed workshops on a Saturday morning run by Wasserman Alumni Committee on career transitions.
  - Two Student-Alumni mentoring events (with Alumni Relations). Brief overview of mentor programs throughout NYU, and, in particular, the Wasserman Center, for recent alumni to join or to utilize. Conducted by Wasserman Mentor Committee staff and Alumni Relations.
  - Initiated two-week free trial access to NYU CareerNet, for alumni expressing interest in purchasing three-month access.
  - One-time presentation for NYC Education Administration Association, “Managing Your Career,” a three-part workshop, including resume writing, interviewing, and managing next steps regarding one’s career track (for association members, some of whom were NYU alumni).
  - Nine Peace Corps recruitment presentations throughout academic year for all students and alumni (by Damian Wempler/Meghan Aabo). On-going collaboration between the Peace Corps and Wasserman Center.
  - Seven "Interviewing Tips & Strategies" workshops given by former corporate recruiter Cathy Perez.
  - Grad School 101, a presentation regarding graduate school as a possible next option.
• Two career fair co-sponsorships for graduate students and alumni: Non-Profit Career Fair and Government Career Fair. Organized by, and held at, Baruch's School of Public Affairs. Free resume critiques for alumni during winter, spring, and summer breaks. Held during regular Walk-in times.

• Presidential Election & Economic Outlook. Initial fall semester collaboration between Recent Alumni Network (RAN) and the Wasserman Center. Presentation by New York Times columnist, David Leonhardt.

• “Designing a Career That's Right for You,” an annual spring semester collaboration between Recent Alumni Network (RAN) and the Wasserman Center. For recent alumni (no more than 10 years out).

• “Interviewing Tips/Making the Most of the Job Expo” presentation by Karen Isaacs, Managing Director of Bond St. Group.

• Job Expo for Graduate Students, Alumni & Experienced Professionals for 400 students and alumni.

• Continued expansion of Global efforts to include:
  • Opportunities Abroad Fair.
  • Study Abroad Departure Event.
  • Live video counseling services via Skype.
  • Increased collaboration with OISS on programming especially targeted to graduate students.
  • Participated in career events at various “houses” (i.e. La Maison Francaise).

• Maintained a Work Abroad listserv to provide programmatic updates and job postings for overseas employment opportunities. Currently 3,046 subscribers to the Work Abroad listserv.

• Hosted Work Abroad Week for overseas employers (approximately 400 student participants).

• Launched a new comprehensive International Students Resource page on the Wasserman web site.

• Participated in orientation for international students and continued a seminar series for new international students. Maintained a database of alumni in foreign countries, who could serve as international mentors.

• Increased collaboration and partnerships with liaisons throughout the Division and the University. This included a stronger presence at GSAS, Gallatin, and TSOA. Strengthened partnerships with NYU schools to facilitate collaboration, increase visibility, promote information sharing, and build a stronger school presence. Participated in class presentations and special events, and increased faculty involvement in Wasserman Center programs and activities. Worked to build and maintain individualized partnerships with NYU graduate and professional schools to offer services and programs tailored specifically to their students’ needs.
• Expanded the Liberal Arts Student Advisory Board to actively develop stronger ties with liberal arts students and employers that has met with great success and student buy in.
• Increased collaboration and partnerships with NYU student clubs and student government.
• Presented career development topics on the national and regional levels at professional conferences including various employer forums and NACE. Established Wasserman firmly as national experts on the job prospects of college graduates with frequent contributions to print, on-air, and online media. Provided national and international exposure to NYU and the Wasserman Center for Career Development.

Office of the Vice President
• Class groups continued to promote class identity across the schools and colleges by providing students with programming, educational, and networking opportunities.
  • Freshmen Class Activities Board: hosted winter Snow Ball, and participated in Relay for Life (cancer research fundraising).
  • Sophomore Class Activities Board: hosted annual Thanksgiving Dinner, participated in Relay for Life, and hosted a free trip to the Brooklyn Museum.
  • Junior Class Activities Board: hosted an Election Night Viewing Party, participated in Relay for Life, and held resume-building workshops in conjunction with the Wasserman Center for Career Development.
  • Senior Class Council: hosted Thanksgiving Dinner event, Winter Graduate Reception, developed a new Alumni Networking event that was extremely successful, and created a sold-out Senior Week schedule of nightly events culminating in the traditional Senior Formal.
• 16 Student Affairs administrators were selected to serve as NYU Abu Dhabi Admissions ambassadors to high schools across the U.S. and Canada in anticipation of NYUAD’s inaugural class of students in the fall of 2010.
• Continued an active role in the development of the plans for an NYU Abu Dhabi Student Affairs program, including but not limited to issues related to Residential Education, Athletics, Student Activities, Career Development, and Student Health.
• Collaborated with the NYU Office of Development and Alumni Relations on 12 freshman sendoffs. These introductory programs for incoming freshman and their parents are conducted in the new students’ home communities and are hosted by parents of current NYU students. Senior Student Affairs staff members attend these events to provide information and answer questions about student life at NYU. Created and maintained regional lists for parents of undergraduate students to enable parents to network with other parents in their immediate geographic area.
• Hosted third-annual “NYU Welcomes You” move-in day for new students, creating a more intentional, informative arrival experience for students and their families.
• Completed a successful national search for the Director of the Office of Lesbian, Gay, Bisexual and Transgender Student Services (LGBT) and the Director of the Moses Center for Students with Disabilities.
• Continued the Staff Development Committee, a staff-led planning group that focuses on professional development and social networking within Student Affairs.
  • Continued a Division-based orientation program for new staff, entirely written and presented by Student Affairs staff.
  • Continued the Hallmark Awards nomination process and awards ceremony in order to recognize the extraordinary accomplishments by professional and student staff members (third year of program).
  • Hosted a lunch for Student Affairs staff with distinguished Harvard faculty member Howard Gardner.
  • Created mentoring program for undergraduates interested in pursuing graduate studies or careers in Student Affairs and higher education.
• Participated in the third year of University-wide sustainability task force and led the Outreach and Engagement subcommittee.
• Continue enhancing emergency response protocols in coordination with University procedures, including H1N1 preparedness.
• Continued collaboration with and support of graduate students in the Steinhardt School’s Program in Higher Education in publishing the Journal of Student Affairs at New York University, related to research and practice in the field of higher education.
• Coordinated the 9th Annual Student Affairs Conference at NYU. The theme of the 2009 conference was "Realizing Change: Ideals to Practice".
• Hosted weekly dinners with various student groups (freshmen, transfers, commuters, graduate students, and student government leaders), to provide opportunities to discuss both general and group-specific issues with the Vice President. Also organize periodic events for students to meet in small groups with President Sexton.
• Continued the First Thursday series - monthly presentations on various student affairs issues for Division staff and University colleagues.
• Met regularly with Student Affairs Deans and other academic and administrative counterparts to discuss common issues.
• Continued a University-wide group to discuss implications of online social networking web sites and developed strategies for educating students on the benefits and risks.
• Continued a strong working relationship with Student Affairs professionals at Brooklyn Polytechnic, in integrating policies, programs and services offered by each institution’s Student Affairs offices.
• In just its second year, the ESL Conversation program for graduate students attracted over 150 students.
• 15 “Explore New York...Explore the World” programs continued to give students the opportunity to learn and engage New York City’s proud cultures, histories, traditions and cuisines spanning the five boroughs.

• *Faculty In and Of the City* was launched in the Fall of 2008 to give commuter students (and the general student population at large) an opportunity to participate in faculty-led programs in New York City’s boroughs. Faculty may choose to visit theaters, museums, or restaurants in their neighborhood, or facilitate topic-based conversations in their homes.

• Director of Community Standards and Compliance Thomas Grace was awarded with the University-wide Distinguished Administrator Award.

• Participated in the annual Admissions Open House in the fall, as well as yield events throughout the spring.

• Hosted Student Affairs professionals from Kings College (London) and Nihon University (Tokyo).

• 55 Student Affairs staff/administrators served as Commencement volunteers at Yankee Stadium.
New York University
Division of Student Affairs
Map of Services

Vice President for Student Affairs

Assist. To the VP/Chief of Staff

Office of the VP for Student Affairs Administration

Assistant VP, Budget And Human Resources

Associate VP for Student Affairs

Wasserman Center for Career Dev

Athletics, Intramurals & Recreation

International Students and Scholars

Associate VP for Student Health

Moses Center for Students with Disabilities

Center for Multicultural Education and Programs

Lesbian, Gay, Bisexual & Transgender Student Services

Residential Education

Student Resource Center

Student Affairs Assessment

Student Activities

Community Standards, Compliance & Planning

Student Health Center

Medical Services

Counseling & Behavioral Health Services

Health Promotion & Wellness Services

Spiritual Diversity Network

Graduate Student Life

Commuter Student Services

Transfer Student Services

New Student Services

Fall 2008