ORGANIZATIONAL STRUCTURE

As an administrative component of the Provost's Office, the Division of Student Affairs encompasses the following units to meet the diverse needs of students in a complex research university environment (see also Map of Services, page 37):

- Athletics, Intramurals, and Recreation
- Center for Multicultural Education and Programs
- International Students and Scholars
- Judicial Affairs and Compliance
- Lesbian, Gay, Bisexual, and Transgender Student Services
- Research and Assessment
- Residential Education
- Student Activities
- Student Health Center
- Medical Services
- Counseling & Behavioral Health Services
- Health Promotion and Wellness Services (including Wellness Exchange)
- Moses Center for Students with Disabilities
- Student Resource Center
- New Student Services
- Commuter Student Services
- Transfer Student Services
- Graduate Student Life
- Center for Spiritual Life
- Parent Services
- Wasserman Center for Career Development
- Office of the Vice President
MAJOR PROGRAM ACCOMPLISHMENTS/DEVELOPMENTS BY UNIT

Department of Athletics, Intramurals and Recreation

• Varsity student-athletes earned a 3.37 average grade point average, 131-varsity student athletes earned a 3.50 GPA or better, and 38 graduating seniors earned the Presidents Academic Award.
• 11 varsity teams advanced to postseason play including nine in NCAA championships: men’s cross country won its first-ever National Championship, men's volleyball finished 5th, men's swimming finished 9th, and men’s and women’s fencing finished 15th in the nation.
• NYU hosted the NCAA cross-country regional for men and women as well as early rounds of NCAA and UAA Championships.
• NYU added women’s golf as a varsity sport.
• NYU ranked as high as #14 (of 440) in the Directors’ Cup and finished the year at #33.
• The Student Athlete Advisory Council (SAAC) participated in over a dozen volunteer and charity fundraising events benefiting Special Olympics, the NYPD Police Athletic League and others.
• The “Tear It Up!” (TIU) campaign continues to grow as a vehicle for student involvement and community building. Student management of the program has expanded as has awareness and attendance of TIU events. TIU earned national recognition, receiving a NASPA Excellence Gold Award for 2007. This award recognizes excellence in athletics and recreation programming.
• 183 athletes earned University Athletic Association (UAA) All-Academic honors.
• 20 varsity student-athletes earned 41 All-America honors.
• 10 varsity student-athletes earned Academic All-America honors.
• Three NYU club teams qualified for and competed in nationals: baseball, equestrian and water polo.
• For the sixth-straight year, more than 1,000 students participated in intercollegiate club-sport teams. This year participation surpassed 1,250 students, 20% of whom were graduate students. Also added three new sports clubs: cycling, kendo, and table tennis.
• Over 1,000,000 visitors, including students, faculty, staff and alumni, visited the Jerome S. Coles Sports Center and the Palladium Athletic Facility again this year.
• Over 11,000 members of the NYU community enrolled in over 1,000 department recreation courses.
• Over 8,000 students took part in organized intramural sport activities in locations as close as the Coles Center and as distant as Van Cortlandt Park in the Bronx.
• Continued collaboration with CMEP and successfully took the MLK Week celebration off campus with a men’s and women’s basketball doubleheader at Hunter College. Each institution honored MLK Student Award recipients for the second time.
• The Hall of Fame/Varsity Athlete’s Reunion continues to thrive and drew 170 attendees to the Kimmel Center event on Mother’s Day weekend.
• Sold out annual fundraiser, the NYU Golf Outing, while grossing over $150,000 and increasing net income to over $75,000.

Center for Multicultural Education and Programs

• Richard Chavolla, Director; Marcella Runell Hall, Program Administrator for Diversity Education and Training; and Bindi Patel, Program Administrator for Mentoring completed their first years.
• Developed and implemented diversity training for administrators, faculty and student staff in Student Affairs units (Residential Education, Office of Student Activities, and LGBT Student Services) and in the schools (Steinhardt, Gallatin and the College of Arts and Science). Over 2,000 NYU professionals and students have participated in The Center’s diversity training sessions.
• Offered fewer but more sustained, intentional and collaborative programs and initiatives to support the new mission of the office. An estimated 6,000 students were impacted by these programs.
• Developed and sponsored 14 Welcome Week/Back to the Square events with over 600 undergraduate and graduate attendees.
• The Assistant Vice President for Student Diversity and The Center hosted the first ever NYU “Convocation of Color: Cultural Community Connections” for incoming freshman students. The program included student performances, a keynote address by President John Sexton, and a conversation between the freshman students and the President.
• The Third Annual Martin Luther King, Jr. Celebration Week, “Dare to D.R.E.A.M.” was held January 21-26, 2008 and offered more than 60 programs drawing a total attendance of 2,700. The MLK Award for community service was presented to NYU University Professor, Anna Deveare Smith at the annual marquee event where President Sexton introduced the event. Professor Smith was also the inaugural MLK Lecture Speaker. MLK Week was once again chaired by the Assistant Vice President for Student Diversity, and was sponsored and supported by NYU schools, departments and student groups.
• With leadership and development provided by the Office of the Provost, The Center and the Assistant Vice President for Student Diversity played a significant role in the development and launch of NYU Diversity Website and the faculty recognition event which highlighted faculty who have made significant contributions to diversity this academic year.
• In Spring 2008, created and developed the Campus Climate Survey in collaboration with the Student Affairs Office of Research and Assessment, NYU Student Diversity Advisory
Board and Institutional Research. The Survey will provide NYU with a strategic advantage in meeting and addressing diversity challenges and revealing opportunities for advancement.

- **Launched Intergroup Dialogues (IG),** a nationally recognized program that brings students of different social identities together for a 10-week seminar that explores diversity and social justice through facilitated discussions. The Center designed and implemented IG in the fall 2007 in collaboration with Gallatin. Based on the program’s continued success in spring 2008, Steinhardt will now provide course credit for all participants in IG beginning in fall 2008.

- **The –ISM Project** received the NASPA Excellence Bronze Award and was recognized nationally as an innovative project in Student Affairs. Celebrating its ninth year, the –ISM Project provided grants for students to create original artistic projects on various social “–isms” including “Hairism,” “Confused Feminism,” and “The New McCarthyism.” The project provided advisement, sustained support and a marquee venue for students to showcase their work that critically examines the complex ways –isms permeated their lives, especially in regards to diversity, intolerance and individuality.

- **The FOCUS Mentorship Program** was redesigned and enhanced to better serve first- and second-year students. NYU faculty, administrators and alumni served as mentors. The program included mentor reception and orientation, e-newsletters and regular meetings between mentors and protégés.

- Based on student input, **The Center’s 20 Peer Educators or Representatives for Equality and Progress (REPS),** created diversity related educational programming and facilitated a wide range of topics and discussions to help students move towards the ideals of equality and inclusion.

- **Redesigned and enhanced the pedagogy and curriculum for the Future Administrator Cultural Training Seminar (FACTS) series.** These seminars provide a professional development opportunity for graduate students and young professionals in the field of Student Affairs. Participants gained insights and tools to inform their understanding of identity, power and privilege so that they might ultimately impact institutional practices.

- **Collaborated with the Provost Office, Center for Teaching Excellence and the Office of International Students and Scholars to design and sponsor the three-part faculty teaching and learning series “Engaging Global Student Diversity in the NYU Classroom.”**

- **In Partnership with NYU’s University Development and Alumni Relations, the Center co-hosted a spring reception for Alumni of Color during Alumni Weekend 2008 that drew over 200 alumni.** Featured speaker for the evening was Senior Vice President for Development and Alumni Affairs Debra LaMorte. The reception was followed by a social that attracted an additional 100 alumni.

- **The Center hosted the 2008 NIA Awards highlighting the academic success and community service achievements of students of color.** Over 45 applicants representing a diversity of majors and schools vied for the 13 awards presented at this year’s ceremony. The NIA Awards event included a performance by the Hip Hop Lab, a course in the Tisch...
School taught by faculty member Daniel Banks. Over 200 people attended the 2008 NIA Awards and special recognition was given to graduating seniors in attendance.

- Facilitated 35 scholarship awards from Binary Solution Test Preparation, Inc. to help NYU students preparing for the Law School Admission Test. Scholarships totaled over $15,000.

- The *Graduate Student and Faculty of Color Dinner* series brought together students and faculty members. Dinners focused on different areas of study and provided an opportunity for students to share related research and personal experiences in their respective fields.

- For the seventh-consecutive year, the Center hosted the Network of Black Men (formerly Brothers for Success). Over 200 students attended events during the 2007-08 academic year. Students discussed topics that explored leadership, academic success, community involvement and media portrayal of men and women of color. The Conference featured Professor Jeffery Robinson of Stern and Professor David Kirkland of Steinhardt.

- In partnership with the NYU Native Peoples Forum (NPF) chaired by former GSAS Vice Dean Jim Matthews, The Center convened working groups of faculty and administrators that resulted in the first indigenous language course at NYU (Quechua), a consortium of Native studies courses with transferable credits among New York City universities including NYU, Columbia and the CUNY schools and advancements towards a Native Studies department at NYU.

- Assistant Vice President for Student Diversity served as committee member, consultant and closed the annual scholarship awards banquet sponsored by the NYU Association of Black Faculty, Administrators, and Staff. Approximately $6,000 in scholarships was awarded to eight students (representing CAS, Steinhardt, Tisch, SCPS, and Stern) in six categories of achievement.

- For the sixth year, The Center hosted the Hispanic Scholarship Fund Scholars Chapter at NYU, sponsored by the Goldman Sachs Foundation. The program offers mentoring, networking opportunities, and scholarship academic support for Latino students at NYU, area colleges and high schools.

- Sponsored the fifth *Ahlan Wa Sahlan*, a welcome reception for Arab American students, to kickoff a yearlong series of outreach activities for Arab American students and collaborations with Arab American student organizations.

- Hosted a book-signing event for “Conscious Women Rock the Page,” the latest book by The Center’s Diversity Educator, Marcella Runell Hall. Over 160 NYU administrators, faculty and graduate students, and New York area community and university leaders (including the President of Adelphi University and the Hunter College Dean of Students), attended the event.

- Convened and supported a working group of faculty, administrators and community educational leaders that examines Hip Hop education, scholarship, and other innovative pedagogies and curriculum as a vehicle for improving student learning outcomes.
• Collaborated with the Office of Student Activities (OSA), NYU schools, and community organizations on numerous social justice-related programs and events, including the “Getting Involved” workshop during Welcome Week, the Social Justice Conference, and OSA’s Alternative Break programs.

• Contributed to and collaborated with NYU schools, departments, institutes, and student organizations on cultural heritage months and other ongoing series (e.g. Pride Month, African Heritage Month, La Herencia Latina, Women’s Herstory Month, Asian Heritage Month, SHURUQ week, Gallatin School’s “Coffee House Series” and Steinhardt School’s “Conversations of Color Series”).

• Coordinated a forum on the Sean Bell trial and verdicts, with faculty, community leader and students serving on the panel followed by discussion.

• Hosted, provided panels, and gave tours to numerous high school groups throughout the year that had been referred by the Admissions Office. These pre-college programs served over 400 students.

• The Center staff became very involved in the development of the new Spiritual Life Center which has now moved under the Center for Multicultural Education and Programs. The Center will serve as consultant on interfaith issues and coordinate programs developed by the University Chaplains. This is an example of the continual broadening of The Center’s diversity mission.

• The Center collaborated with the Wasserman Center for Career Development on the Career Advantage Internship Program (CAIP). The program introduces historically underrepresented students in their sophomore or junior year to career options, and helps develop career potential and marketable professional skills through a series of required workshops and events. One hundred students completed the program for the 2007-08 academic year.

• Under the direction of the Office of the Vice President for Student Affairs, The Center collaborated on the launching of two new city-wide programs. In the “Faculty In and Of the City” program, faculty work with students in the boroughs of New York to bring programming to students, particularly commuter students, beyond the NYU campus. In the program, “Exploring New York City...Exploring the World,” students from the residential halls are taken on guided visits of cultural neighborhoods, linking that experience to NYU global educational sites. Sixty students participated in two pilot neighborhood visits.

• In partnership with the NYU Student Diversity Advisory Board and the Assistant Vice President for Student Diversity, the development of NYU’s first campus wide Diversity Program, “NYU Portraits,” was announced. “NYU Portraits” will be featured as a marquee Welcome Week event in August 2008.

• With support from the Student Affairs Director of Research and Assessment, The Center developed a new assessment structure that enables the Office to evaluate all initiatives and programs in deeper and more complex ways, with particular attention to learning outcomes.
Office for International Students and Scholars (OISS)

- Academic year 2007-08 was the largest ever year for international students and scholars at NYU. 6,404 total students and 670 total scholars (not counting the NYU medical school) were present at the university. Looking ahead, the merger between NYU and Polytechnic Institute in 2008 is anticipated to drive the total international student population next year to over 8,000 making it the largest such population in the United States.

- OISS hosted an important and high-profile SEVIS Town Meeting at NYU in April 2008. Mr. Louis Farrell, Director of the SEVIS program (U.S. Department of Homeland Security), and members of his staff were presenters. 150 international educators from four states attended.

- A very successful internal audit of OISS Scholar Services via the NYU Office for Risk Assessment and Compliance (ORAC) was completed in late fall 2007. Also completed was a successful A-Team assessment of OISS for the Division of Student Affairs.

- The OISS Executive Team was initiated in order to strengthen the overall leadership of the various elements of OISS functions. The team is made up of the Director and the two Associate Directors.

- The addition of two new staff members to OISS Scholar Services (adviser, and administrative assistant) has been approved and is in-progress as of this report.

- The first Annual OISS Scholar Reception was highly successful and popular, and drew 110 faculty participants. Other successful scholar programs included the following:
  - International Spouses/Partners Breakfast, 40 attendees (spouses/partners, children, OISS staff, speakers)
  - Scholar Luncheon (part of International Education Week): 33 participated.
  - Scholar Liaisons Meetings (three training workshops): 50 participated.

- New automated immigration workshops were brought on-line for student use in spring 2008. The OISS web site was updated and improved.

- A comprehensive new OISS automation upgrade in FSA Atlas was initiated, beginning with a series of six meetings between OISS staff and high-level leadership in Sunguard-FSA Atlas. “Phase I” included the design of a new RTI (real-time interface) function between FSA Atlas and SEVIS. It is anticipated that this will both improve immigration processing and free up several minutes per student which advisers may use for more discussion time.

- In fall 2007, the eAFCOE precursor (a fill-in PDF) was implemented. Subsequently, a new fully-automated eAFCOE (application form for the certificate of eligibility) was designed in FSA Atlas. Full implementation with attachment capability is expected in late fall 2008.

- “Phase II” of the automation upgrade will include a complete review of the functional usage of FSA Atlas by a team of Sunguard observers during summer 2008, and the
design and implementation of full e-Scholar functionality in the software (for J-1, H-1B, O-1, TN, and Permanent Residence).

- OISS spearheaded the implementation of new F-1 immigration regulations at NYU during spring 2008. The extensive regulatory changes included new benefits for international students in STEM academic fields (science, technology, engineering, and mathematics). Related federal academic major codes (CIP) were updated in SIS and FSA-Atlas by an ad hoc committee comprised of representatives from OISS, Office of the General Counsel, Office of the Provost, Registrar’s Office, and ORAC. In addition, two extensive DHS requirements dealing both with the validation of OPT files in the SEVIS system, and with the clean-up of EAD data in USCIS systems were completed successfully.

- OISS formed key professional collaborations both with the Office of the General Counsel and with the Office of Risk Assessment and Compliance in an effort to increase transparency and due-diligence in OISS immigration processes.

- Five official international VIP groups were hosted by OISS this year:
  - Islamic Student group hosted (USDOS), Feb. 11
  - Finnish Fulbright group hosted, Feb. 14
  - Russian Fulbright group hosted, Feb. 27
  - Australian-New Zealand Fulbright/NASPA group hosted, March 13
  - German Fulbright group hosted, May 1, 2008

- The Luke Powell photographic exhibit, The Afghan Folio, was successfully sponsored by OISS and held in the Kimmel Center (March 1 to April 7). A gift to NYU of twelve large and original photographic prints from Luke Powell was negotiated, and these are now on permanent display in OISS.

- OISS and Residence Education engaged in a very successful collaboration culminating in the start-up of the NYU iHouse in fall 2008. The OISS Director was appointed Faculty Affiliate for the program.

- In spring 2008, a key collaboration between OISS, CMEP, and the Center for Teaching Excellence implemented a workshop for NYU faculty: Understanding Global Diversity in the NYU Classroom.

- OISS/SHC collaboration on new mental health brochure focused on the needs of international students. The publication was available in June 2008.

- OISS/Wasserman collaboration: Career and Employment Workshops for International Students.

- Fall Orientation 2007 assisted 782 new international students in 11 specialized programs.

- The Graduate and Professional Skills Workshops drew 102 participants.

- International Education Week drew over 500 participants to multiple academic and cultural programs in November 2007.

- 213 international students attended USFest during Spring Break 2008. The OISS Commencement Breakfast drew 180 students and parents to this very successful and popular program.
• *Expressions I* was both released, and celebrated with a campus-wide publication reception (fall semester). *Expressions II* is currently under way for its fall 2008 release.

**Judicial Affairs and Compliance**

- Coordinated 73 disciplinary/administrative case interventions, June 1, 2007 to May 31, 2008.
- Coordinated two University Judicial Board hearings for cases in relation to which a consensual resolution could not be reached.
- Coordinated two University Judicial Board hearings for students who were appealing administrative decisions made at the school level through the Student Grievance Procedure.
- Coordinated two University Judicial Board hearings for students who were appealing academic dismissal decisions made at the school level through the Student Grievance Procedure.
- Investigated and resolved 27 alleged incidents of bias or harassment through the Anti-Harassment Protocol  (Race-2; National Origin-2; Sexual or Gender identity-4; Disability-3; Sexual-16).
- Investigated and resolve 12 complaints in capacity as ADA/504, Title VI, Title IX Compliance officer. (Disability-8; Race-2; National Origin-2)
- Provided consultation/advice to various University administrators on matters related to 113 student conduct, administrative and other student conduct cases that were being managed by those respective offices (e.g. School Assistant Deans, Directors, Residence Education staff).
- Responded to 43 inquiries regarding disciplinary history of students submitted in accordance with FERPA concerning NYU students who were applying for graduate/professional schools, transferring to other institutions, going on study abroad programs or applying for employment.
- Responded to five subpoenas issued by courts.
- Reviewed and revised material included on Judicial Affairs webpage on the Student Affairs website.
- Met with Peer Educators, as well as Wellness Exchange, Counseling Center, and Residence Life staff, to provide information about the University student conduct intervention process in cases of sexual misconduct and other matters.
- Served as liaison to the Department of Public Safety to assist in the process of compliance with the requirements of the Clery Act including the publication of the annual Campus Security report.
- Facilitated compliance with NYS Education Article 129-A (bias and sexual assault prevention education) including advising staff of responsibilities under the law, preparing related materials required for distribution to incoming students, and preparing and filing of certification and related materials that are required to be
submitted with the New York State Dep't of Education. Developed proposed Credit Card Marketing policy (re: NYS Education Law 129-A).

- Served on University ADA/504 Task Force.
- Served on a University administrative committee to respond to issues associated with Graduate Assistantship matters including the Interim Graduate Assistant Grievance Process.
- Reviewed and updated Fire Safety Plans to be distributed to all residence hall students in compliance with 3 RCNY 43.01.
- Facilitated and/or assisted in review, development and dissemination of University Substance Abuse policy, Sexual Assault Prevention policy, Student Leave policy, Anti-Harassment policy, Credit Card Marketing policy, Service Animal Policy, and Special Accommodations policy to assure compliance with New York City, New York State, and Federal laws that impact student affairs.
- Processed 206 cases of students who are returning to the University after taking a medical leave and 434 cases of students who are going on a medical leave.
- Researched pending legislation (i.e. Higher Education Act of 2007; ADA Restoration Act; FERPA changes) as well as existing laws (i.e. NYC Human Rights Law) and advised departmental offices on implications.

**Student Affairs Conference**

- For the fifth consecutive year, I assumed primary responsibility for facilitating and/or coordinating the annual Student Affairs Conference at NYU. The theme of the 2008 conference was "Reconsidering Learning: Making Meaning of the University Experience". It was held on Friday, February 2, 2008. My role was as follows:
  
  o Conceptualized the conference theme
  o Created the written descriptions of the conference as included in the conference announcement and “call for programs”
  o Conceptualized and created the descriptions for 8 special “invited sessions” to be included in the Conference. Recruited senior level administrators and faculty members to facilitate those sessions to enhance the quality of the conference program offerings.
  o Served as the primary “contact” person for all conference presenters including working with presenters to collect and refine their session blurbs, coordinating media requests, and resolving presenter needs
  o Coordinated the efforts of a team of volunteers (including professional staff members as well as representatives from the graduate student organization with whom we co-sponsor the conference).

- Particular accomplishments of the 2008 conference:
  
  o Attendance: Over 350 administrators from 28 different colleges and universities (the bulk of the attendees were, of course, from NYU) attended the conference
o Institutional Representation: The number of other colleges and universities who participate in the conference continues to grow

o Income: to offset costs, we managed to derive over $2000 of income in the form of payments from participants from other institutions

o Quality of Sessions: By creating special sessions and securing senior level administrators and faculty to present, we enhanced the quality of available sessions.

o Partnership with Association of Student Affairs Professionals: this year, we created a pre-conference segment in which we offered specialized sessions presented by experienced presenters and senior administrators from NYU and from other institutions (i.e. Patrick Love)

Office of Lesbian, Gay, Bisexual, and Transgender Student Services (LGBT)

• Coordinated a total of 215 programs/events, and trainings with 4,203 attendees. Highlights:
  o L Word: Evening with (Creator) Ilene Chaiken (screening/Q&A, over 200 people showed up, great press coverage)
  o Huge turnout at two Back to the Square Week events (Welcome Celebration w/ City Counsel's Christine Quinn & Grad Social at Stonewall, 250 total)
  o First of its kind LGBT Alternative Spring Break trip with the First Year Queers & Allies program
  o Kickoff of Monthly Monday's with Mary (Career Events with Mary Snowden) sponsored with the Career Center
  o Two talent shows drawing over 150 attendees

• Increased attendance at Outspoken peer education programs by 16% (633 total attendance, 26 programs). Trained 14 new members with 17 returning.

• Facilitated 10 Safe Zone program trainings for 246 NYU community members. The program now has over 1,200 participants!

• Co-sponsored and collaboratively planned events and initiatives with more than 27 NYU organizations and departments including many with a broad spectrum of polycultural identities such as Asian Heritage Month, The Office for International Students and Scholars, United Sikh Association at NYU, Center for Religion and Media, Womyn's Herstory Month, Asian & Pacific Coalition on HIV/AIDS, South Asian Studies Program Initiative, and the Center for the Study of Gender and Sexuality

• Continued to advise four identity-based student organizations: Campgrrl (women), Fluidity (bisexual/fluid), Shades (students of color), and T-Party (transgender). Student membership this year was quite active and for the first time not dependant on the LGBT office for continual leadership.

• Launched newly designed website on January 15, 2008,
  o Received 36,000 hits in only 4 months (1/15/08-5/15/08)
• Continued innovative online outreach chat program “Q-Chat” which remains one of the few such programs in the country. *Q Chat* offers a comfortable and anonymous online support service to discuss coming out issues. New this past year was the addition of *Outspoken* peer educators during chat sessions to provide a student viewpoint and voice. The program is collaboration with University Counseling and Behavioral Health Services.

• Year-long *Lounge/Library Initiative* created to bring greater awareness and use of the lounge and library in the office. Components of this initiative included:
  - *Bohnett CyberCenter* opened this past fall and thus NYU joined a highly selective group of higher education institutions with similar CyberCenters.
  - Kickoff of "Lounge Hours" (3-6PM, Mon.-Thur., guarantee of no events in lounge, encouraging students to come hang out & utilize space)
  - Revitalized *Breathing Room* weekly discussion group with average weekly attendance of more than a dozen students and numerous new faces.
  - Beginning of *NYU HIV Testing Initiative* in the lounge. This year long program sponsored by the Student Health Center occurred 1-2 days per month with upwards of 20 students a day.
  - New *Flavia* coffee machine

• *Moving Up Day XI Awards* continued to serve as a formal celebration recognizing faculty, staff and students for their contributions to the NYU LGBT community. The ceremony featured keynote speaker Richard Burns, Executive Director of the NYC LGBT Community Center.

• *Quench*: Our lunchtime discussion series offered the popular *Queer Activists in History* (over 4 weeks, brought in 4 history-making LGBT activists to tell their stories and answer questions; video recorded to keep on file in our library). *Quench* has proven especially popular with commuter students.

• The presidentially recognized *First Year Queers and Allies* continued to be an outlet for students that have just transitioned into NYU. Twelve students were selected to
participate in the program after an application and interview process. These students participated in a variety of educational and community service projects including:

- LGBT-focused Alternative Spring Break (ASB) trip to Washington, DC.
- Passive programming: LGBT-focused chalking around campus.
- Fall supply drive benefiting the Ali Forney Center for homeless LGBT youth.
- Spring winter wear supply drive benefiting Food and Friends and Housing Works
- Transgender Awareness Week palmcard creation and promotion
- Created a first year student ‘zine’ Word of Mouth
- Created a Lit ‘zine’ OutThere
- Hosted the LGBT Talent show
- Hosted the LGBT used books sale to raise funds for ASB

• Added third professional staff person, Tom Bourdon, as Program Administrator, July 2008.
• Kerry Poynter appointed new Director in June, 2008.
• Professional staff continues to distinguish themselves bringing national attention to NYU, the LGBT office and help to inform the profession around LGBT resources in higher education.

  - Tom Bourdon: Published articles in (1) LGBTQ America Today [Three Volumes]: An Encyclopedia, and (2) What is a LGBTQ Campus Resource Center in The Gay and Lesbian Guide to College Life (Princeton Review). (3) Co-Chair of the NASPA LGBT Knowledge Community Pre-conference Institute

Department of Residential Education

Living Learning Programs/Academic Development

1. The department offered thirty-three Explorations communities (nineteen first-year student communities including three linked to an academic course, fourteen Sophomore/Junior/Senior communities, and seven student-designed communities) that housed 1,262 students (685 first-year students and 577 sophomore/junior/senior students). These communities offered more than 600 programs this year. Thirty-two students
participated in the mixed-sex housing option and 131 students participated in Choices.

2. Recruitment for the 2008-2009 Explorations communities produced nearly 1200 applicants (553 first-year students and 636 sophomore/junior/senior students). Nearly 500 sophomore/junior/senior students were placed in Explorations communities for 2008-2009. Thirty-one students applied to the mixed-sex housing option in Water Street. Of those, 28 students were placed in a mixed-sex apartment. Nearly seventy sophomore/junior/senior students were placed in Choices for next year.

3. The first residential colleges had a successful inaugural year. In Broome Street, 339 upperclass students (selected from 381 applications) were placed. In Goddard Hall, 206 students (selected from 218 applications) were placed in the building. In total, 571 students participated in this brand new living learning environment. (26 were placed after NYU Housing assignments) For the upcoming year, 367 upperclass students applied and 306 were placed. At the time of this report, 132 students had applied for the Goddard Residential College.

4. Several new initiatives were created for the upcoming year: the International House at Palladium (47 students selection from 124 applicants), the Green House (78 students selected from the 102 applicants), and the Guest Faculty Program.

5. Sixteen Faculty Fellows-in-Residence, representing eight NYU schools and colleges (Faculty of Arts and Science, School of Continuing and Professional Studies, Gallatin, School of Medicine, Steinhardt, Stern, Tisch, and Wagner) were present in 10 buildings and, as well as one First-Year Dean in Residence; coordinated over 600 events in the residence halls. ('07-'08)

Community Traditions and Campus Events

6. The annual welcome events at the South Street Seaport and Union Square welcomed 5,000 students back to the residence hall (1,000 at the Seaport and 5,000 at Union Square)

7. IRHC increased welcome week attendance by 1,965. The calendar of events included: Bath Beyond Extravaganza (2,600), Casino Night (1,348), Service Saturday (359), FYRE & Ice (1,500), Six Flags (108), Gould Plaza Picnic w/ Spring Awakening (2050)

8. The remainder of the IRHC programming calendar was equally successful: 5th Annual Ultra Violet Live, IRHC’s talent showcase at the Skirball Center for the Performing Arts (762 students); second annual Big Cat Carnival (503 students); 10th Annual Elegance on the Water (325 students), and two student leadership conferences: Fall Torch Day (386 students) and Spring Torch Day (253 students). Finally, IRHC sponsored the NYU American Cancer Society Relay for Life, raising over $200,000 to support cancer research.

9. The department offered two major events social justice events: The Next Step, a diversity and social justice retreat (50 residents) and the Tunnel of Oppression, an experiential diversity activity (300 students)

10. Residential Education continued to focus on the experience of international students
with the RISE program: RISE Welcome Back to School Socials during the Fall 2007 and Spring 2008 semesters had on average 120 residents who attended each. The Department co-sponsored International Education Week with a dessert reception focusing on desserts from around the world (75 residents). We hosted six monthly “Tea on Tuesday” socials with an average of about 20-25 residents. The RISE Committee conducted an end of year survey and received 52 responses in which residents felt connected and welcomed and are asking for more programs for international residents.

11. Midnight Breakfast (Fall 2007: 2,400 participants; Spring 2008: 1,200 participants)

12. Members of the Residential Education team (resident assistants, peer educators, faculty affiliates, and hall council leaders) facilitated nearly 4,200 events, including 2,522 community development programs, 376 academic programs, 795 intellectual and personal development programs, 309 diversity programs, and 195 leadership/service programs. Cumulative student participation at these events numbered over 72,000 students.

**Bridging Academic and Social Experiences (BASE)**

13. The BASE conversations require Resident Assistants to conduct a one-to-one conversation with each student living on their floor in order to establish a strong link with the programmatic offerings in the buildings. In addition to providing a needs assessment used to determine the hall program plan, the data collected from the conversations provides insight of student perceptions regarding overall safety and wellness, academic achievement and connection to the NYU community. In Fall 2007, 10,760 students participated in BASE interviews; 10,675 student completed BASE interviews in the Spring 2008 semester.

- Results of the Fall 2007 survey indicate: 73% felt connected to the NYU community; 94% felt safe living in the residence halls; 95% knew where to turn when encountering a problem; and, 61% were interested in interacting with faculty outside of the classroom.

- In Spring 2008: 88% report having knowledge of wellness resources; 71% feel connected to the NYU community; 75% had met their academic goals of the prior semester; and, 95% feel safe/somewhat safe in the residence halls.

**Student Staffing**

- Appointed 182 undergraduate students as Resident Assistants (from 544 total applicants) through the Resident Assistant Leadership Institute in which 424 students participated. Of 208 graduate applicants (and increase of 100%), 81 potential graduate Resident Assistants were interviewed, resulting in the appointments of 28 new graduate student staff members.

- Collaborated with other Students Affairs offices to manage the university’s peer education program. A comprehensive recruitment program resulted in over 300 applicants; 45% of applicants expressed interested in the Peer Educator-in-Residence (PEIR) position. A total of 42 PEIRs were appointed for the 2008-2009 academic year.
Judicial and Crisis Response

- 46 students were hospitalized for psychological reasons (increase of 25%). 94 were transported to the ER for concerns related to use of alcohol and other drugs (decrease of 10%).
- Documented 4,881 incident reports; 3,013 of the adjudicated cases resulted in a determination of student responsibility for violation of one or more Residential Education policies (an increase of 7%).

Office of Student Activities (OSA)

- Planned and implemented an Alternative Breaks Program, a service initiative designed to provide unique opportunities for students to learn about social issues in the U.S. and abroad and provide service opportunities to students who participated in service projects at 15 sites across the country including Tampa, FL; New Orleans, LA; Washington, DC; Bloomington, IN; Mt. Pleasant, SC; Chavies, KY; Camden, NJ; Atlanta, GA; Mt. Pleasant, SC and at 2 international projects including Monte Cristi, Dominican Republic and Oaxaca, Mexico. 160 students participated.
- Hosted welcome back and recognition reception for student leaders. 86 participants attended the event with President Sexton.
- Planned and implemented first annual Student Leader Summit for club officers. Provided training in the following areas: budget maintenance, operations and event planning, collaborative programming, and initial advisement. 400 student leaders attended.
- Continued the OSA Gold Leadership Program, an annual initiative consisting of a variety of skill building tracks that provide opportunities for student leaders to learn about leadership, club management, event planning, fraternity and sorority leadership (GLAD), civic engagement, outdoor environmental leadership and social justice. 88 students participated.
- Planned and implemented NYU student leader spring break trip to Washington D.C. 30 participants.
- OSA Outdoor Environmental Leadership Program awarded Green Sustainability Grant for $11,500 for FY09.
- Planned and implemented annual OSA Harvest Banquet for Graduate Students, a formal three-course sit-down dinner with guest speaker, University Professor Lily Batchelder. 236 graduate students attended.
- Planned and implemented the OSA Arts Adventures and Urban Adventures that consisted of staff led outings to museums, performances, and places of historical interest in New York City including United Nations, Ellis Island, Lower East Side historic tour, Trapeze School of New York, dance performance at The Joyce, and Fright Fest at Six Flags Great Adventure. 172 students participated.
• Planned and implemented OSA Wilderness Adventures that included nature hikes and campouts for graduate students. Trips included Pocono Mountains Hike/Lacockawanna Cole Mine Tour (Fall) and Kaaterskill Falls Hike/Howe Caverns Tour (Spring). 66 students participated.

• Planned and implemented Hazing Awareness Week, an educational initiative for the fraternity, sorority, and athletic communities designed to raise awareness around issues of hazing and provide safe and fun alternatives to traditional activities. 300 students participated.

• Registered 218 All-Square clubs, 197 School clubs, and 8 Theme Weeks/Months for the year for a total of 415 clubs; and developed 18 new All-Square clubs.

• Provided primary club advisement, program planning, and budget support for 218 All-Square clubs and their 872 officers.

• Developed and implemented an online membership roster submission process. Registered 5408 club members.

• Continued development and provided eVita on line co-curricular transcript for students in collaboration with Wasserman Center. Approximately 5000 students have logged into their eVita accounts to date.

• All-Square clubs advised by OSA staff sponsored 2134 club activities.

• The Program Board planned, sponsored, or co-sponsored 11 concerts, three lectures, 21 film screenings, one visual art exhibit, and one performing arts production. Total attendance reached 7,583.

• Hosted Fall Club Fest with 8000 attendees and Spring Club Fest with 600 attendees.

• Planned and hosted the Mystery Concert held at Skirball Center with 900 attendees.

• Planned and implemented Greek Night at Coles Sports Center (20 chapters/115 members participated), a successful Greek Week in mid-April, two new-member recruitment and orientation programs, and the end-of-year Greek Awards Ceremony.

• Collaborated with the Program Board to coordinate the 23rd annual Strawberry Festival, an NYU tradition celebrating the arrival of spring. 5,000+ students, faculty, and staff attended.

**Student Health Center (SHC)**

Organizational

• Expansion of Regional College Breakthrough Series for Depression Project (with 8 universities which screened over 70,000 students for depression) to a National College Depression Partnership Project involving 20 universities in a shared learning experience to enhance primary care screening of depression; confirmation of benchmark clinical outcomes; and assess learning and functional outcomes with depression treatment. The potential impact of students screened for depression in AY08 will be over 200,000
students. The project is supported by the Charles T. Engelhard Foundation with $460,000 of funding for an 18 month period (Jan 2008 until June 2009).

- Completed Student Health Center’s first ever national accreditation for the entire student health enterprise with the Association for Accreditation for Ambulatory Healthcare (AAAHC) survey. Notification on status will be made in September 2008.
- Began implementation of SHC 3-year Strategic Plan, “Health Center Without Walls”, which seeks to continue reducing barriers to access through off-site services, enhanced use technology to improve customer service and health education, and develop national visibility as leader in college health.
- Continued enhancing functionality of the Electronic Health Record adding computerized order entry for prescriptions to expanded online scheduling, referral tracking, disease management and health maintenance monitoring, and online survey capabilities. Web Based appointments account for 30-40% of all appointments booked for certain appointment types, including HIV testing and Men’s Health. Over 15,000 secure messages sent improving clinical communications with patients and clients.
- Utilization of SHC services by students who do not have the university sponsored (Aetna Student Health) insurance increased to 37% from 12% before the new insurance model was implemented.
- Began negotiation with major insurance payers in the NY Metro area such that effective with the spring semester for 08/09, the Student Health Center will be a participating provider with United Healthcare and Oxford Health Plans allowing students with these plans to significantly reduce their out-of-pocket expenses for services at SHC.
- Negotiated for 2008/2009 lower Student Health premiums and improved benefits:
  - Higher prescription annual maximum benefit
  - Lower co-insurance for Comprehensive and GSHIP
  - Lower out-of-pocket maximums
  - Reduced office co-pays
  - Increased outpatient maximum
  - 100% inpatient Behavioral Health coverage at Tisch Hospital
- Graduate Medical Emergency Fund – Over the past two years, have awarded $90,000 to 11 full time graduate students with catastrophic medical expenses; SHC financial counselors have assisted these awardees and other applicants in relieving over an additional $300,000 of total medical financial debt to over 28 students
- The SHC staff made over 12 presentations at National meetings of the American College Health Assn, the National Assn of Student Personnel Administrators, and the University of Michigan College Depression Conference, and others. Presentations included the topics such as the College Breakthrough Series on Depression; the Alcohol and Other Drug University wide initiatives, the SHC Pay for Performance Plans, and Boundary Issues in Medical care, Eating Disorders and Group Therapy.
• The Student Health Center has begun the initiative, in collaboration with the Provost's office, to establish uniform health and mental health care policies and procedures for NYU students studying abroad, to enhance relationships with local health care providers at sites abroad, to train site staff and faculty on how to detect students in distress and how to respond to crises, to orient NYU staff and students in New York prior to traveling abroad, and to improve the Global tracking and crisis response routing system at the University in order to better serve our students. Key SHC staff are also represented on the student life committee for NYU’s new campus in Abu Dhabi where we are working diligently to ensure adequate health services for NYU students (as well as faculty and staff) studying, living and working there.

SHC Operations
• Facilities: Completed renovation of Women's Health and Wellness Exchange - providing additional exam space and renovating private waiting area for Women's Health and expanding counseling space and creating private waiting area for Wellness Exchange Services.
• Facilities: Obtained space from Faculty Practice of the School of Medicine on the third floor to provide Counseling and Behavioral Health services with an additional four counseling rooms and increase integrated presence on the third floor.

Medical Services
• As projected, SHC Utilization by the student community reached 55% at the end of the second year of the new model. Core services (Primary Care, Women’s Health, Counseling and the Wellness Exchange) increased by 15% compared to last year.
• Improved depression screening rates to near 90% of all students accessing Primary Care and Women’s Health Services and screened over 4,000 students for high risk alcohol use.
• Initiated a Men’s Health Program, focused on sexual health, mental health and drug and alcohol issues, to further improve access to care for men. Program has seen approximately 300 men.
• Immunized over 3000 students against influenza (triple the 1000 from 2 years ago and 50% greater than last year) through collaborative outreach flu vaccine events such as those in Palladium (co-Sponsored with Residential Education), Coles (co-sponsored with Athletics) and Kimmel (co-sponsored w the Student Resource Center).
• Expanded off-site HIV testing in partnership with the Student Health Advisory Board, CMEP and LGBT, in both the Residence Halls and Kimmel Center. Increased the number of events to 16. Increased off site HIV tests by over 20% this year compared to last.
• Served 22,883 students resulting in 95,711 medical visits; this represents a 13% increase in patient visits from 19,724 students who resulted in 84,525 medical visits in 2006-07.

Counseling and Behavioral Health Service (CBH)
• Saw 4,689 students, approximately 12% of the NYU student population (double the nationwide average of 6% at large universities, according to the 2007 National Survey of Counseling Center Directors).
• Had a record 26,137 total visits, up 7% over 2006-07.
• Trained 22 clinicians from doctoral psychology programs, the NYU psychiatry residency programs, and NYU’s clinical social worker program and nursing practitioner program.
• Hosted a January Tri-State College Counseling conference for 25 area college counseling center staff with over 150 attendees which was extremely well received.

Wellness Services
• The 2007 Reality Show: NYU had a significant impact on students. Approximately 5,000 students attended the show. The average rating given to the show by first-year and transfer students averaged 9.2 out of 10. The survey also revealed that between 70% and 80% of the first-year and transfer students would be somewhat or very likely to use the hotline, SHC, and Wellness/Counseling services for either themselves or a friend.
• The Wellness Exchange (WE) hotline, in its fourth year of operation, received 7,979 calls from September 1, 2007 to May 11, 2008; reflecting a 15% increase from last academic year for the same period (6,947).
• Wellness counselors conducted 2543 walk-in counseling sessions between 8/25/07 and 5/9/2008. This reflects more than a 60% increase in the number of students seen on a walk-in basis. Last year, for the same academic year time period, 1594 walk-ins were seen. A majority of this increase was due to psychiatric prescription walk-in services.
• Crisis Response Counselors (CRCs) responded to 526 emergency calls, comprised of mental health assessments, sexual assault response and escorts to the hospital (a 50% increase over last year). Last year, for the same time period, 350 crisis response assessments were performed.

Health Promotion Office
• Spearheaded the 21st annual Wellness Expo: Premiering Your Health, with an attendance of 3,500 - 4,000 students, faculty and staff. Of the 817 surveyed, 98% rated the Expo as good, very good, or excellent; 82% felt the Expo effectively exposed them to the range of health and wellness services available at NYU, and 98% indicated they would attend the Expo next year.
• Developed and delivered an interactive Alcohol Education Module for all new incoming freshmen students. (Approximately 90% completion rate).
• Partnered with a web-based educational service to create three new educational email interactive modules which included a community building module (Making Friends and Getting Involved...Where to Start), a mental health module (Wouldn’t It Be Great), and a sexual health module (What Do You Know About Sex @ NYU).
• In collaboration with Aramark and other University departments, HPO implemented its second Master Chef competition designed to promote healthy food preparation and eating. Fifty-one teams applied to participate; a total of 16 teams (34 students) competed in front of a live audience of students, faculty and staff. Seventy-five people attended the Master Chef NYU TV Premier and Healthy Cooking Expo event following the competition.

• Developed a pilot initiative, Stressbusters health relaxation program in which 55 students were trained as SHC ambassadors to deliver mini-backrubs to decrease student stress simultaneously delivering an effective outreach vehicle for SHC programs and services. During the program’s pilot launch, 12 events were conducted in which over 250 NYU students received services and information.

• Developed 24 weekly web-based health education tips known as Monday Matters with total hits to the Monday Matters main page over the academic year: 3,637.

• Implemented a highly successful sexual health outreach program known as “Ask the Sexpert” with over 1500 student contacts.

Moses Center for Students with Disabilities (CSD)

• The Center had increased utilization with provision of services to 3,387 students and administered 885 exams for Spring 2008, compared to 3084 students and 658 exams, Spring 2007.

• In its first full year of making recommendations for housing accommodations, the Moses Center processed 223 inquiries for Special Housing during AY07.

• Developed an important new program in collaboration with Vocational, Educational, Services for Individuals with Disabilities (VESID). The VESID staff comes on campus on a bimonthly basis for our students in order to receive comprehensive services to enhance employment skills. The students can now register and do an intake in one meeting at the CSD Center to receive access to these NYS services.

• In conjunction with the Mayor’s Office and being on the Committee for Persons with Disabilities, the Moses Center was represented in an Employer Consortium with Merrill Lynch, Lehman Brothers, AIG and 25 additional New York companies. As an outcome, CSD students will have a special opportunity to meet with various companies on Mentoring Day in October 2008.

• Received a $58,000 grant renewal (a $5,000 increase from 2006-2007), from the Newcombe Foundation. 20% of this grant may be used for accommodations funding. In addition, the Henry and Lucy Moses Foundation provided a $40,000 gift to the Moses Center to provide additional funds for student accommodation services and scholarships to defray tuition for eligible students.

• Our Academic Support Group for Graduate students with LD and ADHD continues along with Strategies for Improving Attention and Listening in Class, Organizing Your Study Space, Effective Notes in Class, Taking Effective Notes while Reading a Textbook and Improving Your Concentration.
• Twice a Semester, precursor to midterm and final exam periods, held workshops Study Skills: Road to the Finals and Organizational Challenges (8 weeks).
• Continued annual presentation by the Dyslexic Association
• Commuter Students lunch and support group.
• Transition Issues is offered for Freshmen Students.
• CHAMP-Chronic Health Adolescent Mentoring Program. Meetings are held once a month with students and mentors to share knowledge and experiences.
• Representatives visited our office from Moscow University to consult on how to run a Center for Students with Disabilities.

The Office of Research and Assessment
• Tracie Masek appointed new Research and Assessment Analyst in June, 2007.
• Implemented new assessment strategic plan. Plan allows for a three-tier system of assessment, including large-scale projects, department based small-scale assessment, and a formal program review process.
• Completed 4-Year Review with external panel process for the Department of Residential Education and Student Resource Center.
• All 12 units in student affairs completed an annual review consisting of 2-4 outcomes related to student learning or quality service.
• Presented five separate conference sessions at two conferences: ACPA National Convention, and the NYU Student Affairs Conference
• Successfully conducted 8 large-scale assessment projects including:
  o Undergraduate Time Use Study
  o Sustainability Knowledge, Attitudes and Behaviors Study
  o Faculty Fellows in Residence Assessment
  o Undergraduate and Graduate Welcome Week
  o Reality Show
  o Graduate Student Profiles
  o Martin Luther King Week Evaluation
• Successfully conducted 21 other small-scale assessment projects
• Facilitated a two-day Assessment Bootcamp attended by 30 practitioners from student affairs and our counterparts in the schools. Everyone who attended showed improvement in skills and confidence with assessment.
• Created the Student Affairs Assessment website (www.nyu.edu/student.affairs/assessment)

Student Resource Center
• Contacts from June 1, 2007 to May 31, 2008:
Walk-ins: 25,688 (06-07: 15,065)

Total Calls to the Student Resource Center: 19,763 (06-07: 20,371)
  - Student Resource Center Helpline: 11,051 (06-07: 8,686)
  - Center for Spiritual Life (old Student Life Line/SRC Line): 1,021 (06-07: 1,731)
  - Information Line: 5,784 (06-07: 8,466)
  - Parents Helpline: 1,907 (06-07: 1,488)

Hits to SRC Website: 45,920* (06-07: 100,793)
  - *due to a change in the web stats software, only December 2007 to May 31, 2008 are available

Ask.SRC email (ask.src@nyu.edu): 1,730 (06-07: 751)
Parents email (parents@nyu.edu): 742 (06-07: 527)
Created Ask.SRC video kiosk in University Hall Commons with ITS ResNet
Administer over 35 listservs
Assisted with Winter Session promotions and events, including 3 announcements to students attending classes
Implemented Notary Services for campus community: 697 notarizations since July 2007
Re-designed the bi-annual Parents Guide into an annual Parents Calendar
Created Commuter Preview Day which had 79 RSVPs and 50 students in attendance
273 students attended the annual Commuter Welcome Reception and Luncheon, while 181 students attended the annual Commuter Awards Ceremony. Continued with the Discoveries program, while expanding Commuter Appreciation Week and leadership training opportunities for student leaders.
56 programs were presented for commuters this year, resulting in an overall attendance of 2,766 students.
Continued success with commuter initiatives including Breakfast for Dinner, Exam Week accommodations (hotel discounts, free snacks and coffee, etc.), and use of the SRC kitchen facilities that were expanded to provide more room for microwaves and more people.
The Off Campus Student Council received temporary approval as a member on the UCRL for 08-09.
Commuter Assistants conducted 117 in-person conversations with their commuters
Expanded the CA program from 10 to 20 with a CA to student ratio of about 1:20 (from 1:80)
Worked with the Division of Student Affairs to create a Commuter Faculty In and Of the City program that launches Fall 2008 with 3 faculty affiliates.
Expanded assessment projects to include Commuter Focus Groups (10), First Year Commuter Survey (86), Commuter Conversations by CAs with students (117), Grad Welcome Week Survey (840), UG Welcome Week (1,231), Transfer Survey (147),
Student’s Guide Survey (1,865), SRC Satisfaction Survey (numbers indicate respondents/participants)

- Offered 35 transfer-specific programs, meetings and workshops, including Fall & Spring Welcome Week, Transfer Student Association, transfer outings, Transfer Ambassador and Transfer Buddy programs. Attendance for all programs totaled 527.
- Managed Graduate Child Care Subsidy distributing 315 subsidies, down from 485 subsidies for 06-07. We assume the decrease is due to the tax implications and extra paperwork required for International Students to receive the subsidy.
- Created “Grad Week” bringing together offices and schools with over 20 workshops, socials, and exhibits specifically for graduate students.
- Presented and co-sponsored 91 graduate-specific programs post Fall Welcome Week, with a total attendance for all programs of 4,956 participants. This included the creation of a First Year Graduate Success Series.
- Partnered with the Office of Student Activities on Harvest Banquet and Wilderness Trips; OISS on International Education Week; CMEP on the Faculty/Student Dinners; NYU Work Life to initiate a Parenting Info Fair, Student Affairs on the creation of an ESL Conversation group for grads, Graduate Admissions Offices to create a Graduate Campus Tour, and the Student Health Center with the Flu Shot Campaign.
- Distributed 14,000 Student Guides, 7,000 Parent Calendars, and 5,000 t-shirts to new and continuing students.
- Continued to host successful major events such as President’s Service Awards (261 nominations/108 awards), Parents Day (2,133), 100 Nights Before Commencement (861), and Breakfast for Dinner (621 in the Fall/677 in the Spring).
- Recognized by NASPA with a Gold Excellence Award for the Student Resource Center
- Completed a 4-year review process by outside reviewers

Welcome Week and Back to the Square Events

- 356 total events for incoming freshmen, transfer, and graduate students, and new parents
- 298 undergraduate Welcome Week events (from Sunday, August 26-Monday, September 3)
- 33 events* for Grad Welcome Week (from Sunday, August 26-Monday, August 10)
- 24 events for undergrad Back to the Square (from Tuesday, September 4-Friday, September 7)
- 9 Welcome Week events specific for Commuter students
- 14 Welcome Week events specific for Transfer students
- 10 Welcome Week events featuring faculty members (not counting the Reality Show)

Attendance

- 65,699 total attendance for 356 Welcome Week events
• 50,744 total attendance for 298 undergrad Welcome Week events
• 12,074 total attendance for 25 (undergrad) Back to the Square events
• 2,881 total attendance for 33 Graduate Welcome Week events
• 767 total attendance for 9 Commuter events
• 475 total attendance for 14 Transfer events
• 445 total attendance for 10 faculty events

Changes in Attendance Numbers
• +14,929 total attendance (129% increase)
• +13,675 undergrad Welcome Week attendance (137% increase)
• -1,627 total Back to the Square attendance (11% decrease)
• +1081 Grad Welcome Week attendance (160% increase)
• +73 Commuter attendance (110% increase)
• +44 Transfer attendance (110% increase)
• +188 attendance at faculty programs (173% increase)

* The number of 2007 Grad Welcome Week events (33) represents the number of events that were targeted ONLY toward graduate students (in 2006, this number was 28). A total of 150 programs were included in Graduate Welcome Week 2007 promotions & calendars, 117 of which were also promoted to undergraduate students (63 in 2006) as undergraduate Welcome Week programs. In the 117 programs included in both the undergrad and graduate Welcome Week calendars, we are unable to determine what part of the audience was made up of graduate students, and thus the attendance is only counted toward the undergraduate totals.

Wasserman Center for Career Development
• Anticipated the downturn in the economy and implemented a strategic plan in Fall of 2007 to leverage relationships with employers and prepare our students for a more competitive job market. This resulted in the quick response when Bear Stearns reneged on job offers to NYU students, and we were able to help secure new opportunities for the majority of those students.
• Designed and executed a strategic, targeted job development effort, resulting in almost 49,000 job listings, 11,168 on-campus recruitment interviews, 3,244 students participating in on-campus recruitment, and 800 employers attending career fairs.
• The Wasserman website underwent upgrades to improve its navigation. The website received over 1,542,387 million hits (a 20% increase from last year).
• Maintained listservs that enabled students to receive class and program specific career information (17,500 subscribers - a 30% increase over last year)
• The site now incorporates the Limitless Life Blog and is on its way to creating original content via video, ultimately increasing traffic to the Wasserman page.

• The Wasserman Widget and mobile site: designed and developed a downloadable desktop and hand-held program that enables users to obtain dynamic information regarding Wasserman Center career events, “hot jobs,” career tips, and news.

• InterviewStream - Implemented a web-based interview training tool that enables students to conduct practice interviews using their home computer and a web camera.

• New Initiatives include: conducting live video-counseling for students studying abroad and YouTube style videos on career related topics developed by students.

• Coordinated Career Week / Fest in the City: These fall and spring career exploration programs incorporated workshops, mock-interview sessions with employers, employer site visits, and alumni panels. The programs encompassed 26 events and sessions, and involved nearly 500 student participants.

• Welcome Week: Expanded the number of employer site visits for our First Steps - Career Reality 101 program that included visits to employers in major job sectors such as government, financial services, entertainment, law, publishing and health care. Additional sessions included orientations, film, and peer led panels. Over 600 students participated in the center's activities. (An additional 2100 students attended the Part Time Job Fair during that week.)

• Expanded the Boot Camp series, a conference-style career exploration series to include Business Boot Camp for Liberal Arts Students; Boot Camp: Skills to Change the World; and Boot Camp for Business Professionals. Each Boot Camp was attended by over 100 student participants.

• Peer Education Related Programs: The Wasserman Center Peers In Careers (PICs) Peer Education program outreached in their respective residence halls and on campus.
  o The PICs put on the “Limitless Lounge” Series, which were monthly programs held at The Wasserman Center to promote career development.
  o Implemented a seamless recruitment process, where we hired a total of 24 PICs.
  o Created and implemented an interactive dodge ball game using career-related trivia to educate and reward students on career development initiatives.
  o Planned and facilitated International Dinner program, involving the Study Abroad admissions office, which featured a panel providing testimonials on the benefits of study abroad.
  o Coordinated peer and student club involvement in Attire for Successful Hire, including selecting models and working with representatives from Macy’s to highlight appropriate interview attire.
  o Planned and facilitated “The Wasserman Sorting Hat,” featuring personality tests modeled after the MBTI test, provided career paths and information suitable for each corresponding personality type, and featured a trivia contest.
o Planned and implemented a “Career-a-oke Night” program to gain exposure to the Wasserman Center as well as to assist with funding for the internship scholarship.

o Facilitated various resume and cover letter, interview, and job search seminars.

o Created individual “walk-in” hours for resident students to gain career development advice and resources.

o Developed program on professionalism in job searching program.

o Staffed various events, such as career fairs and site visits.

o Planned and facilitated a program featuring lessons from the television show, “The Office,” displayed and related segments to job-search techniques and overall career professionalism.

o Provided numerous referrals to the Wasserman Center for Career Development through multiple networks, increasing the awareness of and exposure to career-related resources and opportunities within the NYU community.

• Since NYUeVita's launch in the beginning of the 2007 – 2008 academic year, 6,087 students have created online portfolios.

• NYUeVita and NYU CareerNet were integrated in February 2008, so students can create e-portfolios in NYUeVita and send directly to employers who post positions on NYU CareerNet.

• Facilitated over 600 career-related seminars and presentations, including school and population-specific programs, with combined student attendance of over 20,000.

• Conducted 13,000 career counseling sessions with NYU students and alumni.

• Sponsored eight major career fairs (including Government and Non-Profit Expo in Washington D.C.), with a combined student attendance of 20,000.

• Hosted NYC Masters Level Social Work Fair for NYU and a consortium of nine area graduate schools.

• Presented Dining for Success, a program to help students refine job-related social skills, was attended by nearly 200 students. Included special sessions for NYU schools, student clubs, international students, and other groups.

• Sponsored 232 on-campus employer and community presentations with 12,461 student attendees.

• Developed and hosted a key recruiting conference for major employers. Hosted a second event for new and smaller employers in order to increase engagement with the center.

• Conducted annual Life Beyond the Square survey of new (Class of 2007) bachelor degree recipients. As of January 2008, 94.8% of respondents were employed with an all-time high average starting salary of $50,272 or enrolled in a graduate or professional school program. Just under 80% of respondents stated that they utilized the office in their job search. 46% of respondents who were working full-time at the time of the survey indicated that they obtained their position directly through office resources.
• Coordinated Part-time Job and Internship Survey for Class of 2008 juniors. Our findings show that academic year earnings rose to $13.30 an hour and summer earnings increased to $15.30. Rates of internship and part-time employment increased to 86%.

• Renewed and received third grant from the Peace Corps to establish a Recruiter in Residence Program. The new representative will meet with students about opportunities in the Peace Corps and to discuss other international or public service job opportunities. Hosted 8 Peace Corps recruitment presentations throughout academic year.

• Hosted a Graduate and Professional School Fair, attracting 200 representatives from graduate and professional schools around the country. Student/alumni attendance was over 1,500.

• Expanded Industry Job Expos to highlight specific industries including: Opportunities Abroad; Real Estate; Mathematics & Economics; Arts, Media & Publishing; Marketing, PR, & Advertising; Human Resources & Consulting; Hospitality, and Sports Management & Tourism.

• Offered opportunities for increased visibility and branding for employers through the Employer Partner Program. Related event sponsorship and employer fees resulted in $140,000 in additional funding.

• Job development activities were expanded for markets outside of the tri-state area to include: Florida, California, Washington, D.C., Chicago and Boston.

• The OCR and Job Development teams conducted over 100 meetings with employers this year to discuss recruitment strategies, and to identify the most effective ways to connect specific employers with target students. Employers were from industries including: advertising, communications, consulting, education, finance, media, non-profit, publishing, and retail. Strategies included: NYU CareerNet, Career Fairs, OCR, Boot Camp, Dining for Success, Fest in the City, Industry Expos, Tech on the Street, among others. Job Development events included:
  o Educational Inequity Panel: Current and former Teach for America corps members who taught in New York City schools discussed their experiences working to close the achievement gap that exists today.
  o Co-sponsored Life as an Artist in New York City Panel (with Yale & Columbia): professionals from the field shared with students what it is like to live, work, and survive as an artist in New York City. Students were able to meet and mingle with a variety of professional artists from musical theater to art administration.
  o Development Executive Group’s Career Fair: This fair targeted graduate students and alumni who were looking to go into international development careers.
  o 5000 targeted html emails were sent to employers marketing the On-Campus Recruitment Program, Career Fairs, and Industry Expos.
  o Co-facilitated Recruiter Roundtable: bringing together employers from fortune 100 corporations to discuss “hot” recruiting issues/topics.
  o Invited by the Dean of Stern to participate in the Corporate Relations Team (CRT), a formerly Stern-only group. The CRT is a cross-functional team
representing all Stern School programs (Wasserman, Stern Undergraduate College, Stern MBA, Admissions, Student Life, Alumni Relations, Development, etc). The CRT was created in response to a need for an integrated, strategic approach to Stern's corporate outreach efforts. After a thorough assessment of Stern's current corporate outreach activities, a set of metrics was developed to evaluate existing and desired relationships. Our efforts are concentrated on Citi, Google, and McKinsey. Team members have completed an in-depth assessment of these companies, as well as our existing corporate outreach efforts. We have also developed a list of goals and a strategy for strengthening our relationship with these companies. The purpose is to increase opportunities for funding, recruiting, and visibility.

- Sponsored Women’s Foreign Policy Mentoring Group Event: The Women's Foreign Policy Group (WFPG) is an independent, nonpartisan, nonprofit, educational membership organization that promotes global engagement and the leadership, visibility and participation of women in international affairs. The event attracted hundreds of NYU students who had the opportunity to meet in small groups with leaders in foreign policy.

- Expanded Mentor Network across a wide variety of industries, bringing our network of active mentors to over 750 professionals. Collaborated with the Alumni Association and the Office of Development and Alumni Relations to sponsor two "Meet a Mentor" events, which connected NYU students to NYU alumni who were seeking mentorship relationships.

- Registered and processed 14,200 students for Federal work-study and other campus employment.

- Expanded Diversity/Multicultural Related Programs:
  - Career Advantage Internship Program (CAIP): 200 students enrolled in CAIP and The Wasserman Center and The Center for Multicultural Education and Programs intensively worked with the students to maximize their chances to secure a summer internship. Students were prepared for summer internships in the fall semester and marketed to employers for internships in the spring semester.
  - Created Diversity Student Advisory Board: 8 students were a part of the Diversity Student Advisory Board that met for monthly lunch meetings to brainstorm ideas to increase the number of historically underrepresented students that utilize The Wasserman Center. One of the members of the group thought of creating a weekly email of Wasserman’s events, which influenced the creation of The Wasserman Weekly.
  - Become a Superstar in Today’s Media & Entertainment Industries: The Wasserman Center co-sponsored this event, which was hosted by the Association of Latino Professionals in Finance and Accounting.
  - Queer Connect: The Wasserman Center and The Office of Lesbian, Gay, Bisexual, and Transgender Student Services co-sponsored a social event where current
NYU students, alumni, and local professionals were able to network with each other through simultaneous roundtable discussions and a social mixer.

- Co-sponsored a Lime Connect visit to NYU with the Moses Center for Students with Disabilities: Lime Connect is an organization that helps connect students with disabilities to major employers.
- Underclassmen Forum: The Hispanic Alliance for Career Enhancement and The Wasserman Center for Career Development co-sponsored The Underclassmen Forum to help underclassmen at NYU maximize their campus experience.
- The Hispanic Alliance for Career Enhancement and The Wasserman Center co-sponsored a Confidence and Presence workshop to help students feel comfortable presenting, leading meetings, and networking.
- Lehman Brothers and The Wasserman Center co-sponsored a panel discussion with 5 panelists from the Lehman Brothers Gay and Lesbian Network.
- Co-sponsored La Herencia Latina Conference: La Herencia Latina, The Latin Heritage Month Planning Committee planned the conference which emphasized the advancement of Latinos in various professions as well as the progress they have made in political and social activism.
- Town Hall Discussion on Diversity: The Wasserman Center celebrated African Heritage Month with a town hall discussion on diversity issues as they relate to the workplace.
- The Wasserman Center celebrated Women’s History Month by highlighting women in non-traditional fields such as Applied Economics, Finance, Technology, Mathematics, Engineering, Research (Hard Sciences), and Computer Science. Program consisted of a panel discussion and breakout sessions for students to hear anecdotes from professionals.
- Conducted resume writing for Steinhardt Upward Bound Program students (high school students with disabilities).
- For NYU Science, Technology, Engineering, Math (STEM) and Collegiate Science & Technology Entry Program (CSTEP) students of color: conducted various workshops including resume writing for sophomores, interviewing, and networking.
- Co-sponsored NYC Asian American Student Conference (during NYU Asian Heritage Month).
- Wasserman Center counseling staff critiqued resumes and applications for Martin Luther King scholars for Summer 2008 internships.
- Publishing 101 Panel Presentation: This Center for Multicultural Education and Programs (CMEP) organized event co-sponsored by the Wasserman Diversity Committee.

• In the 2007-08 academic year, four students were awarded funded internship awards with $750 stipends for their experiences in non-profit and arts related organizations.
• Graduate Student Initiatives included:
Facilitating over 40 seminars and orientations exclusively for graduate students; including:

- Four "Get Your Career In Gear" panels.
- Co-sponsored (with the New School, Baruch, Rutgers, Cornell, Teachers College, and Columbia) a joint HR and Organizational Development Job Fair.
- The Graduate student open house drew over 80 students and faculty members.

A special "Dinning for Success for Graduate Students" was implemented in response to student interest.

New initiatives include hosting a conference for master’s and Ph.D. students in the sciences on the topic of Careers in Industry (being developed in partnership with GSAS and the Dean of Sciences), and increased liaison work with the Gallatin School of Individualized Studies.

Partnered with GSAS and wrote and received a grant that works with Ph.D. students interested in non-academic careers and that supported a major conference that Wasserman and GSAS facilitated on “Careers Outside the Academy” held at NYU in February.

• Expanded Alumni Services to include:

  - 4 "Get Your Career in Gear" panels, and on-going speaker series focusing on: consulting (new), cultural arts (new), education & human services, and arts & communications. Professionals speak to students about what they do and give career advice to audience members; collaboration with Wasserman Graduate Students Committee.
  
  - Recruiter-in-residence counseling sessions; weekly throughout academic year.
  
  - Sponsored Kathi Elster; "Working with You is Killing Me." Author presented information from her book on how to deal with various work-related issues.
  
  - Former PR industry executive turned media consultant, Barbara Gardiner, gives advice on how to best present oneself during a job interview.
  
  - 7 CareerPeeks presentations for women. Co-sponsorship of CareerPeeks Foundation’s speaker events for young, professional women. Topics covered included presenting a professional image to managing one’s money. Each presentation conducted by a professional secured by CareerPeeks in consultation with the Wasserman Center.
  
  - Free resume critiques for alumni during spring break and summer hours. Held during regular walk-in times, and continuing throughout the summer.
  
  - Writer’s Panel: Annual spring semester collaboration between Recent Alumni Network (RAN) and the Wasserman Center. This year’s program was a panel of young authors, about how they got published. For recent alumni (up to 10 years out) only, and moderated by Wasserman Alumni Committee.
  
  - Alumni Reunion Week career-related event between Alumni Relations and the Wasserman Center during reunion week. This year’s program encompassed
workshops on a Saturday morning run by Wasserman Alumni Committee on career transitions.
  
  • Initiated 2-week free trial access to NYU CareerNet, for alumni expressing interest in purchasing 3-month access.

• Expanded Global efforts to include:
  
  o Opportunities Abroad Fair
  o Study Abroad Departure Event
  o Initiated international career counseling program to study abroad students. Currently pilot testing with study abroad offices, planning marketing strategy for website and resources abroad, and developing logistics of program.
  o Increased collaboration with OISS on programming especially targeted to graduate students.
  o Participated in career events at various “houses” (i.e. La Maison Francaise).
  o Presented an international student and work abroad opportunities workshop for the Tourism & Hospitality Department.

• Maintained a Work Abroad listserv to provide programmatic updates and job postings for overseas employment opportunities. Currently have 2,418 subscribers to the Work Abroad listserv.

• Hosted Work Abroad Week for overseas employers (approximately 400 student participants).

• Participated in orientation for international students and continued a seminar series for new international students. Maintained a database of alumni in foreign countries, who could serve as international mentors.

• Hosted Tech on the Street: 5 Investment Banks (Bank of America, Credit Suisse, Goldman Sachs, Lehman and Morgan Stanley) participated in an event aimed at increasing student interest in the field of technology.

• Increased collaboration and partnerships with liaisons throughout the Division and the University. This included a stronger presence at GSAS, Gallatin, and TSOA. Strengthened partnerships with NYU schools to facilitate collaboration, increase visibility, promote information sharing, and build a stronger school presence. Participated in class presentations and special events, and increased faculty involvement in Wasserman Center programs and activities. Worked to build and maintain individualized partnerships with NYU graduate and professional schools to offer services and programs tailored specifically to their students’ needs.

• Formed the Liberal Arts Student Advisory Board to actively develop stronger ties with liberal arts students and employers.

• Increased collaboration and partnerships with NYU student clubs and student government organizations.

• Presented career development topics on the national level at professional conferences including various employer forums and NACE. Provided national and international
exposure to NYU and the Wasserman Center for Career Development.

**Office of the Vice President**

- Class groups continued to promote class identity across the schools and colleges by providing students with programming, educational, and networking opportunities. This year, a name change was effected to provide a more clear and distinct focus for the groups. The name change is reflected in the Freshmen class group, and will continue with subsequent entering classes.
  - Freshmen Class Activities Board: hosted winter Snow Ball, and increased participate in Relay for Life (cancer research fundraising).
  - Sophomore Class Council: hosted Murder Mystery party, held sophomore-specific training workshops for NYUeVita, and participated in Lacrosse tournament at Madison Square Garden.
  - Junior Class Council: hosted annual bowling party, organized Junior Class Film Festival and Art Exhibit.
  - Senior Class Council: hosted Thanksgiving Dinner event, developed a new Dessert Night event to kick off the Spring semester, and created a sold-out Senior Week schedule of nightly events culminating in the traditional Senior Formal.

- Supported ongoing efforts by the Office of Development and Alumni Relations to build a senior class legacy tradition at NYU.

- Collaborated with the NYU Office of Development and Alumni Relations on 15 freshman sendoffs. These introductory programs for incoming freshman and their parents are conducted in the new students' home communities and are hosted by parents of current NYU students. Senior Student Affairs staff members attend these events to provide information and answer questions about student life at NYU. Created and maintained regional lists for parents of undergraduate students to enable parents to network with other parents in their immediate geographic area.

- Continued strengthening the collaboration and coordination for recruitment, selection and training for the Peer Education Program.

- Convened senior team members to develop and brand NYUeVita, an electronic Student Development Transcript scheduled to launch in August 2007.

- Hosted second annual “NYU Welcomes You” move-in day for new students, creating a more intentional, informative arrival experience for students and their families.

- Completed successful national searches for Director of the Office of Lesbian, Gay, Bisexual and Transgender Student Services (LGBT).

- Continued the Staff Development Committee, a staff-led planning group that focuses on professional development and social networking within Student Affairs.
  - Continued a Division-based orientation program for new staff, entirely written and presented by Student Affairs staff.
• Continued the *Hallmark Awards* nomination process and awards ceremony in order to recognize the extraordinary accomplishments by professional and student staff members (third year of program).

• Created mentoring program for undergraduates interested in pursuing graduate studies or careers in Student Affairs and higher education.

• Continued a focus on wellness activities, including a Weight-Loss Challenge.

- Participated in the second year of University-wide sustainability task force and led the Outreach and Engagement subcommittee. Conducted a student survey of knowledge, attitudes and behaviors related to sustainability issues; developed an internal audit of Student Affairs offices’ sustainability programs; assisted students with the execution of sustainability-related programs including Earth Week, Focus the Nation, and the Residence Hall Energy Challenge; and created a “Green Guide” for residents of NYU Housing.

- Continue enhancing emergency response protocols in coordination with University procedures.

- Continued collaboration with and support of graduate students in the Steinhardt School’s Program in Higher Education in publishing the *Journal of Student Affairs at New York University*, related to research and practice in the field of higher education.

- Coordinated the 8th Annual Student Affairs Conference at NYU. The theme of the 2008 conference was "Reconsidering Learning: Making Meaning of the University Experience".

- Hosted weekly dinners with various student groups (freshmen, transfers, commuters, graduate students, and student government leaders), to provide opportunities to discuss both general and group-specific issues with the Vice President. Also organize periodic events for students to meet in small groups with President Sexton.

- Continued the *First Thursday* series - monthly presentations on various student affairs issues for Division staff and University colleagues.

- Met regularly with Student Affairs Deans and other academic and administrative counterparts to discuss common issues.

- Convened a University-wide group to discuss implications of online social networking web sites and developed strategies for educating students on the benefits and risks.

- In a city that never sleeps, a study conducted by NYU’s Division of Student Affairs found that undergraduates are getting a full eight hours of sleep per night (8.1) while still managing to dedicate 41.0 hours a week to academics (more than a traditional 40-hour work week). The second-annual *NYU Undergraduate Time-Use Study* was a week-long online survey administered to a random sample of 1,212 full-time NYU undergraduate students.

- Convened a working group to explore issues related to the new venue (Yankee Stadium) for Commencement, and responded to recommendations and suggestions for making the ceremony memorable and special for graduates and their families.
• Forged a strong working relationship with Student Affairs professionals at Brooklyn Polytechnic in anticipation of the upcoming NYU-Polytech merger, including a systematic study of policies, programs and services offered by each institutions’ Student Affairs offices.

• Took on an active role in the development of the plans for an NYU Abu Dhabi Student Affairs program, including but not limited to issues related to Residential Education, Athletics, Student Activities, Career Development, and Student Health.

• Launched an ESL Conversation program for graduate students, in response to feedback from international students seeking more opportunities to practice and perfect their English skills in a comfortable, personal, non-academic setting.

• “Explore New York…Explore the World” was created to give students the opportunity to learn and engage New York City’s proud cultures, histories, traditions and cuisines spanning the five boroughs. Faculty, administrators, global ambassadors and prominent community leaders accompany students on day trips throughout the city, while integrating information on Study Abroad, Speaking Freely and other Global Resources.

• Following on the success of Residential Education’s Faculty Fellows In Residence program, Faculty In and Of the City offers was planned to give commuter students (and the general student population at large) an opportunity to participate in faculty-led programs in New York City’s boroughs. Launching in 2008, faculty may choose to visit theaters, museums, or restaurants in their neighborhood, or facilitate topic-based conversations in their homes.