New York University
Fraternity and Sorority Life
Annual Evaluation

Updated 2/8/17
Statement of Purpose

Fraternity and Sorority Life (FSL) at New York University encourages growth in leadership, advances academic excellence, cultivates love within and among our organizations, and provides opportunities of civic engagement for the community in order to uphold and foster our University’s ideals. The Annual Evaluation ensures members of our fraternities and sororities are engaged and living their fraternal values by holding them accountable. This document will measure fraternity and sorority performance around the pillars of FSL, which are:

- Leadership
- Scholarship
- Civic Engagement
- Friendship

The purpose of the evaluation is three-fold: institutional accreditation, awards and recognition, and potential housing eligibility. As a result of the evaluation and performing these standards members and professional staff will be able to:

- Analyze the operations of a chapter through values congruence and standards
- Improve chapter experience and operations
- Critically examine the experience of members involved in FSL
- Articulate values and priorities through reflection of the fraternity/sorority experience
- Advance the mission and lives of members involved in FSL

Procedures

All recognized and registered social fraternities and sororities must complete this document by the specified due date(s) as designated by the Office of Fraternity and Sorority Life. The evaluation and process in which to turn in all completed information is listed:

- The evaluation covers a calendar year (January/beginning of spring semester to December/end of fall semester).
- This form and documentation are due as designated by the Office of Fraternity and Sorority Life through electronic form(s) available via OrgSync.
- If any data provided by chapters are in question, the chapter can be asked to provide additional documentation.
- The evaluations are done in conjunction with interviews of each chapter/colony comprised of the Recognition Committee and Peer Review Board of the Inter-Greek Council and overseen by the Assistant Director of Fraternity and Sorority Life with the assistance from office support staff and employees
  - Each interview will be 30 minutes in length with the opportunity for chapters to answer and address all areas of assessment
  - During the interview chapters will be required to supply any additional documentation as needed
Scoring and Rubric

This document has specific standards, rules, and regulations to be abided in holding social fraternities’ and sororities’ active status. Each category has specific criteria for our fraternities and sororities to strive and meet. Upon review of all information provided, the evaluators will determine the chapter’s final outcome and score. The Administrative Requirements category comprised of information and events required of FSL organizations that must be reported or attended throughout the academic year. Chapters will not receive any credit for the section but are subject to loss in overall score for not performing basic requirements (some requirements are for per violation or inability to complete task). The five categories are:

Administrative Requirements
Leadership
Scholarship
Civic Engagement
Friendship

In order for this evaluation to be completed:

• Chapters must fill out each of the five forms for the above categories (via OrgSync)
• Chapters will supply documentation if requested for specific points of the categories
• Attach any documentation that a point may require
• Any fraternity or sorority that does not complete the evaluation by the designated date will be placed on immediate suspension
• All scores and evaluations will be shared with chapters, chapter and faculty advisors, national consultants (or advisors), and university administrators

The scoring established reflects the accreditation and awards portion of the document. The top three levels (Three, Four and Five Star chapters) are set to recognize organizations that are at or above our minimum standards. Other levels (One or Two Star chapters) are established to include formal chapter probation or suspension statuses. Formal recommendations of statuses from the Peer Review Board of the Inter-Greek Council to professional staff member(s) of the Office of Fraternity and Sorority Life will be made for further evaluation and approval. Scoring levels and percentages are:

• One Star: 50% or lower to 59.99% - the chapter’s rating is unacceptable and is placed on immediate suspension and is no longer recognized. Additional conversations will occur with the national fraternity/sorority and Office of Fraternity and Sorority Life concerning future operations.
• Two Star: 60% to 69.99% - the chapter has not met minimum standards and is placed on probation; recommendations will be made and the chapter must develop a comprehensive plan to redevelop. Required bi-weekly meetings must occur with council advisor(s) and relevant chapter leadership.
• Three Star: 70% to 79.9% - the chapter has met minimum expectations and standards.
• Four Star: 80% to 89.9% - the chapter has gone above minimal expectations at a satisfactory level.
• Five Star: 90% to 100% - the chapter has met and exceeded all standards and expectations.
Assessment
After each section of the rubric there are assessment questions meant for the chapter to answer and articulate in the rubric and in the meeting/interview. These questions are weighted into final scoring. The criteria and evaluation for answers must meet the following points:

- **SMART Answers:**
  - Are answers specific?
  - Do the answers provide measurable means of outcomes or accomplishment?
  - Do the answers provide attainable measures or goals for the chapter?
  - Are the answers relevant to the development of the chapter in accordance to the mission and values of Fraternity and Sorority Life?
  - Do the answers provide a timetable of when goals or ideas will be accomplished or met?

Upon review of all answers provided by the chapters the Recognition Committee and Peer Review Board will decide if the answers meet the aforementioned criteria. The evaluation is based on quantitative measurements on each criterion to ensure answers are critically thought and articulated. Each question is worth up to 5 points depending on the critical thought and criteria addressed per answer.

Post Evaluation
After the review of the evaluation is complete, and meetings with chapters, the Peer Review Board will produce feedback and articulate potential areas of improvement, growth, and recognize high levels of success. Additionally, the results from all evaluations will be shared with appropriate university administrators to assist with the next steps for assisting with chapter improvement and determining chapter recognition for the FSL Awards program.
NYU Fraternity and Sorority Life Annual Evaluation
Evaluation Report

Information to be reported:

- Official Organization Name and Chapter Designation
  - Local Chapter Website (if applicable)
  - Regular meeting day and time
  - Headquarters/National Organization address and phone number
- If applicable, Regional Director/Leadership Consultant email address and phone number

Membership Requirement Information:

- Membership requirements (Dues, GPA, community service hours,)
- When are officers traditionally elected?

Contact Information:

- President, Treasurer, and Risk Management Chair
  - Name(s)
  - Net ID(s)
Administrative Requirements:

All areas verified by specific entities including but not limited to the Office of Fraternity and Sorority Life, Office of Residential Life and Housing Services, Governing Councils, and applicable conduct boards.

- Chapter must turn in appropriate documentation and information by deadline(s) set from the Office of Fraternity and Sorority Life; any missed deadline(s) is another point loss
  1. Fraternity and Sorority Life Registration and Recognition Agreement
  2. New Member Education Curriculum
  3. Updated Rosters (via OrgSync)
     a. New Member
     b. Initiated Member
     c. Chapter Roster
  4. FSL Report Data
     a. Philanthropy dollars raised
     b. Service Hours Performed
  5. Follows and complies with recruitment grade releases, bid forms/MRABAs and other documents as designated

- Chapter must comply with the following; any noncompliant issues are a point loss
  1. Chapter has all new members/neophytes attend/participate in Gateways
  2. Chapter presidents or proxy if needed must attend the annual Fraternity and Sorority Life Leadership Retreat
  3. Student Activities Board Policies
  4. Fraternity and Sorority Life Policies and Guidelines
  5. Applicable council standards, rules, and regulations
  6. Housing Agreements
  7. FIPG/Risk Management Policies
  8. No chapter conduct violations
Leadership:

1. Implement leadership programs and/or opportunities to develop individual members, officers, and the chapter. Activities could include but not limited to:
   a. Attendance at regional or national conferences
   b. Chapter development programs and goal setting
   c. Committees
   d. Intentional emerging leader programs
   e. Leadership development programs for individuals, classes, or groups

2. Risk Management education occurring at least once per year
3. Risk Management education and Anti-Hazing programs for all neophytes/new members
4. Intentional alumni relations events or functions at least once per year
5. Formal communication to alumni (e.g. newsletter)
6. Transitional Officer Meeting or Retreat occurring at least once per year

Leadership Assessment Questions:

• What are the chapter’s goals for overall development of members as it pertains to leadership?
• What are the chapter’s goals and initiatives as it pertains to involvement in other organizations on campus?
Scholarship:

1. Chapter must maintain an annual GPA, defined as the average of the two semester GPAs, at or above a 2.8 GPA
2. The chapter has a plan set for academic achievement which includes but is not limited to:
   a. Goals
   b. Plans to achieve the above goals
3. Individual plans for chapter members. These can involve all chapter members, new members, members who are close to or under scholastic probation, or any combination of those.
4. A scholarship-based event at least once per year
5. A professional development session at least once per year
6. An event involving an NYU faculty member at least once per year

Scholarship Assessment Questions:

• What are the chapter’s goals as it pertains to the development of improvement of member academics and scholarship?
• What are the chapter’s goals as it pertains to the accountability of scholarship?
Civic Engagement:

1. Chapter educates members and community on national philanthropy of local cause
2. Chapter can demonstrate how it incorporates service and philanthropy in its new member/intake process
3. Average of at least 10 service hours per member per year. Additional documentation required via Service and Philanthropy Form.
4. Chapter plans at least a total of 4 events per year.
5. Average of at least $20 per member year raised for philanthropic efforts. Additional documentation required via Service and Philanthropy Form.
6. Total of 2 philanthropic events per year

Civic Engagement Assessment Questions:

- What are the chapter’s goals in regard to the advancement of service and philanthropic efforts? Why does the chapter value this?
- What are the chapter’s goals as it pertains the advancement of community partnerships?
Friendship:

1. Chapter has a program/event (either internally or externally) per year on organization’s values, history, etc.
2. Chapter has a comprehensive new member/recruitment/interest plan with
   a. Event schedule
   b. Plan of action and goals
3. Chapter holds at least 4 social events (non-alcoholic) with other Greek organizations per year
4. Chapter has or creates programs based on sexual assault awareness at least once per year
5. Chapter has or creates programs and/or procedures that promote wellness
   a. Activities such as harm reduction, mental health education, alcohol and drug awareness workshops
6. Chapter facilitates and promotes cultural competency – the goal is to foster an environment within the chapter free of discrimination, prejudice, and misconceptions. Activities could include but not limited to:
   a. Social Justice Education
   b. Social Identity Programs
   c. Promotion of inclusion

Friendship Assessment Questions:

- What are the goals for the chapter as it pertains to social programming and events?
- What initiatives and goals are set to development and enhance multicultural competence in members?
## Overall Totals

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<tr>
<th>CATEGORY</th>
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<tr>
<td>Baseline Requirements</td>
<td>/ 13 (or more)</td>
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<tr>
<td>Leadership</td>
<td>/ 6</td>
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<tr>
<td>Scholarship</td>
<td>/ 6</td>
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