### Administrative Requirements

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. FSL Registration and Recognition Agreement submitted on time</td>
<td>Met</td>
</tr>
<tr>
<td>2. New Member Education Curriculum submitted on time</td>
<td>Met</td>
</tr>
<tr>
<td>3. Roster on Engage portal up to date</td>
<td>Met</td>
</tr>
<tr>
<td>4. Grade releases completed on time</td>
<td>Met</td>
</tr>
<tr>
<td>5. All new members participate in Gateways</td>
<td>Met</td>
</tr>
<tr>
<td>6. Organization president (or a proxy) attend the annual FSL leadership retreat in January 2017</td>
<td>Met</td>
</tr>
<tr>
<td>7. Housing agreement submitted on time (if applicable)</td>
<td>Met</td>
</tr>
<tr>
<td>8. Organization found responsible in any major conduct issues in 2017</td>
<td>Met</td>
</tr>
</tbody>
</table>

**Notes:**
- Chapter met all administrative requirements

### Academic Success

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter maintains an annual GPA, defined as the average of the two semester GPAs, at or above a 2.8 GPA</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter has a set plan for academic achievement</td>
<td>2</td>
</tr>
<tr>
<td>3. Chapter has or develops individual plans for its members</td>
<td>2</td>
</tr>
<tr>
<td>4. Plans a scholarship-based event at least once per year</td>
<td>2</td>
</tr>
<tr>
<td>5. Chapter has a professional development session at least once per year</td>
<td>2</td>
</tr>
<tr>
<td>6. Chapter has an event involving a NYU faculty member at least once per year</td>
<td>2</td>
</tr>
</tbody>
</table>

**Score:** 12/12

**Notes:**
- Chapter executes a strong academic plan, mission, and supportive programs

### Self-Awareness

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter implements leadership programs and/or opportunities to develop individual members, officers, and the chapter.</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter membership attendance in the Center for Student Life Leadership Academy</td>
<td>0</td>
</tr>
<tr>
<td>3. Chapter membership attendance in the Center for Student Life Leadership Studio(s)</td>
<td>0</td>
</tr>
<tr>
<td>4. Chapter has a program/event (either internally or externally) per year on organization's values, history, etc.</td>
<td>2</td>
</tr>
</tbody>
</table>

**Score:** 4/8

**Notes:**
- Chapter did not have membership attend Leadership Studios or the Academy
- Chapter has strong leadership goals set along with alumni support and engagement

### Interpersonal Relationships

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter educates its members and community on national philanthropy of local cause</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter incorporates service and philanthropy in its new member/intake process</td>
<td>2</td>
</tr>
<tr>
<td>3. Chapter averages at least 10 service hours per member in the last academic year</td>
<td>2</td>
</tr>
<tr>
<td>4. Chapter plans and executes at least 4 total service events this last year</td>
<td>2</td>
</tr>
<tr>
<td>5. Chapter membership averages at least $20 per member year raised for philanthropic efforts</td>
<td>2</td>
</tr>
<tr>
<td>6. Chapter plans and executes a total of 2 philanthropic events per year</td>
<td>2</td>
</tr>
<tr>
<td>7. Chapter hold at least 4 social events (non-alcoholic) with other Greek organizations per year</td>
<td>2</td>
</tr>
<tr>
<td>8. Chapter has formal communication with its alumni</td>
<td>2</td>
</tr>
</tbody>
</table>

**Score:** 16/16

**Notes:**
- It should be noted on the chapter's strong programmatic work with regard to member education and civic engagement
### Social Justice

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter holds educational programming such as but not limited to: a) Social Justice Education b) Social Identity Programs c) Promotion of Inclusion</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter membership attends Center for Multicultural Education and Programs (CMEP) programming such as but not limited to: a) Ally Week b) MLK Week c) Monday Breakfast Series d) Peer Impact Program e) Club and Heritage Month Program(s)</td>
<td>0</td>
</tr>
<tr>
<td>3. Chapter membership is engaged with CMEP educational programs such as but not limited to: a) Intergroup Dialogue b) FOCUS Mentorship Program c) Zone Trainings</td>
<td>0</td>
</tr>
</tbody>
</table>

2/6

Notes:
- We encourage the chapter to further add on to their already strong member development programs and collaborate with CMEP and other staff members to implement new Social Justice programs.

### Wellness

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter has a risk management education programs for all members occurring at least once per year</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter has a risk management education, anti-hazing, and sexual assault prevention programs for all neophytes/new members</td>
<td>2</td>
</tr>
<tr>
<td>3. Chapter has or creates programs based on sexual assault awareness at least once per year</td>
<td>2</td>
</tr>
<tr>
<td>4. Chapter has or creates programs and/or procedures that promote wellness; activities could include but not limited to: a) harm reduction b) mental health education c) alcohol and drug awareness workshops</td>
<td>2</td>
</tr>
</tbody>
</table>

8/8

Notes:
- We appreciate the work and support of the chapter’s advisor in the education of risk management, sexual assault awareness and more. We encourage the chapter to further expand these programs by including NYU staff.

### Cognitive and Practical Skills

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter holds a transitional officer meeting or retreat occurring at least once per year</td>
<td>2</td>
</tr>
<tr>
<td>2. Chapter holds formal educational and/or developmental programs for its members</td>
<td>2</td>
</tr>
<tr>
<td>3. Chapter establishes goals to accomplish throughout the calendar year</td>
<td>2</td>
</tr>
<tr>
<td>4. Chapter has a comprehensive new member/recruitment/interest education plan with: a) event schedule b) plan of action and goals</td>
<td>2</td>
</tr>
<tr>
<td>5. Chapter has a professional development event at least once per year</td>
<td>2</td>
</tr>
</tbody>
</table>

10/10

Notes:
- The chapter’s creation and execution of goals with alumni support is a strong asset to their future and development.

---

**Final Score:** 52/60  
**Chapter Rating:** Four Star Chapter: 87%  
**Final Notes:** The chapter has strong programs and initiatives and we look forward to them being built on and expanded. The sorority has a strong grasp of their values and initiatives and along with alumni support have even more potential to grow.