Resolution of NYU’s Student Senators Council
SSC Supports Efforts by University Administration to Increase Diversity Recruitment

WHEREAS, the Federal Elementary and Secondary Education Act of 1965 was established to combat poverty and achievement gaps between low-income children and their high-income counterparts, and that this statistically correlates to achievement gaps between children of color and white children, respectively;

WHEREAS, Title I of the ESEA is used to classify schools where a minimum of 40 percent of students come from low-income families;

WHEREAS, the Statement of Purpose of the ESEA Title I is,

SEC. 1001. STATEMENT OF PURPOSE.

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. This purpose can be accomplished by —

(1) ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement;

(2) meeting the educational needs of low-achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;

(3) closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers;

WHEREAS, only 1% of the undergraduate student body is Native American;

WHEREAS, Native American communities struggle with access to universities like New York University, even when New York State has been diligent in its attempts to provide equity to Native high school students;

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WHEREAS, the Student Senators Council recognizes that the increasing of diversity must intersect with providing opportunities and particularly reaching out to economically disadvantaged students within a given underrepresented demographic at the university such that greater inclusion and equity may be achieved;

WHEREAS, Title VII of ESEA is detailed as:

SEC. 7102. PURPOSE.

(a) PURPOSE- It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

THEREFORE BE IT RESOLVED, the Student Senators Council supports Demand XXV within the List of Demands presented by Black & Brown Coalition, and its member organizations, requesting an increase of recruitment efforts from Title I high schools;

FURTHER BE IT RESOLVED, the Student Senators Council supports the Native And Indigenous Student Group in their demand that NYU increase recruitment efforts from Title VII high schools for the sake of Indigenous students, particularly The Akwesasne Freedom School in Mohawk country, the Onondaga Nation School in central New York, and the Big Picture school in Onondaga;

FURTHER BE IT RESOLVED, the Student Senators Council also supports the request that an increased number of scholarships be allocated to support acceptance and retention of Title I and Title VII high school students.

As Proposed by the Black and Brown Coalition, Senator McLeod, and Senator Thomas
March 10, 2016