Faculty Fellow-in-Residence (FFIR)

INFORMATION PACKET

SPRING 2020

“Students learn firsthand how to think about and solve practical problems by interacting with faculty inside and outside of classrooms. As a result, teachers become role models, mentors, and guides for lifelong learning.”

(Kuh, Kinzie, Schuh, Whitt, 2010)

NYU Mission

New York University's mission is to be a top quality international center of scholarship, teaching and research. This involves retaining and attracting outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students, and providing an intellectually rich environment. NYU seeks to take academic and cultural advantage of its location and to embrace diversity among faculty, staff and students to ensure a wide range of perspectives, including international perspectives, in the educational experience.

Residential Life and Housing Services Mission

We are committed to providing quality services and programs that enhance residential student success in safe and inclusive living learning communities.
FFIR PROGRAM OVERVIEW

BACKGROUND

New York University's reputation as a national and international center of research and teaching has grown dramatically during the last two decades. One reflection of the University's commitment to overall academic excellence is its increasing emphasis on creating a thriving resident student population. Once largely a “commuter” institution, NYU currently houses nearly 90% of its full-time freshmen and over 60% of its full-time undergraduate population.

As the residential character of the University has increased, so has recognition that the residence hall environment offers opportunities for learning and for student and faculty interaction. Programmatic indications of this trend during the last several years include initiatives such as the creation of classes and academic support services in residence halls, use of dining halls as study/lounge spaces, dining with deans, and school-sponsored speaker programs in the halls.

RESEARCH AND JUSTIFICATION OF PROGRAM

Research has shown that faculty programs in residence halls benefit students and the university as a whole. Students who have contact with faculty outside the classroom have higher retention rates leading to graduation (Astin, 1977; Bean, 1980), are more satisfied with college (Astin, 1977; Pascarella, 1980), and exhibit higher levels of achievement (Centra and Rock, 1971).

The faculty members involved with students in out-of-classroom experiences also benefit from the experience. Faculty gain a greater understanding of students’ needs, expectations, strengths and weaknesses that can lead to better structured academic expectations and challenges, and a reduction of misunderstandings (Pascarella, 1975).

PROGRAM DESCRIPTION

Faculty Fellows will have the opportunity to interpret broad program goals in different ways, including those that align with their own academic interests and personal passions. Generally, the program encourages Faculty Fellows to design structured and informal events that will appeal to a broad range of students and that allow for significant interaction among students and between students and faculty members. Faculty Fellow programming should encourage students to think critically and analytically about its content. In all cases, programs and activities should draw heavily upon the many resources in New York City for enhancing a liberal education. Faculty Fellows will be expected to organize and facilitate programs; have frequent, direct interaction with students and staff; and serve as a mentor, role model, advisor, and academic resource generally to students within the residence hall.
Personnel

Faculty representation from different academic units at NYU will be sought primarily through open application and a process of nomination and endorsement by School deans. Faculty Fellows are appointed by the Vice President for Student Affairs. The Office of Residential Life & Housing Services coordinates oversight of the Faculty Fellows-in-Residence program. The Faculty Fellow-in-Residence will work collaboratively with the Office of Residential Life and Housing Services staff in the building to develop and organize appropriate related activities such as coffee hours, study breaks, group tours and excursions on campus and in the city, community service projects, monthly informal gatherings, and guest speaker programs.

Duties and Responsibilities

Faculty Fellows-in-Residence are expected to support the academic mission of the University and the goals and objectives of the Division of Student Affairs through its Office of Residential Life and Housing Services. Responsibilities of Faculty Fellows-in-Residence include the following:

- Participate actively in the life of the residence hall, through both formal and informal interaction with residents, hall government, and residence hall paraprofessional and professional staff;

- Provide leadership and direction in designing and implementing intellectually stimulating activities, events, and programs in the residence hall;

- Serve as an academic resource to individual students and residence hall-based groups, working in cooperation with the schools and groups of students in the residence halls;

- Serve as liaison between the residence hall program and respective Deans’ offices to ensure that school-related needs are addressed;

- Serve as coordinating and advisory link with other University offices, facilities, and services as required to support academically related activities in the residence hall;

- Administer a program budget provided by the Office of Residential Life & Housing Services, and justify requests for any supplemental funds that may be available;

- Participate in on-going assessment of the program;

- Attend monthly Faculty Fellow-in-Residence meetings chaired by the Vice President for Student Affairs and Associate Provost for Undergraduate Academic Affairs during the academic year.

- Attend weekly residence hall team meetings (held Wednesday evenings);

- Participate in RA training sessions and FFIR planning days prior to the beginning of Fall classes. Typically, this necessitates availability on campus beginning in mid-August.
Qualifications

Faculty Fellows must be full-time members of the standing faculty. Faculty Fellows must have belief in the benefits of a living/learning environment, a strong commitment to undergraduate education, and a willingness to make the necessary investment in time and energy in support of the aims of this program. Faculty Fellows must be: excellent communicators in both one-one and group settings; effective programmers (including conception, promotion, implementation, and assessment); able to work collegially and effectively with diverse constituencies, including students, faculty, staff, and parents; and accessible and approachable to students.

Faculty members interested in the position should carefully consider intended scholarly activities or plans for sabbatical. Expectations regarding presence and engagement in the residence hall will preclude extended absence from the building. As such, absences other than regular vacations or short-term travel should be discussed prior to appointment.

Term of Appointment

New Faculty Fellows will have an initial appointment of four years. They will be evaluated annually. In the fourth year, they can request reappointment to an additional term of up to four years for a total of eight years served.

Conditions of Appointment

Faculty Fellows will receive appropriate housing, and dining privileges for themselves and their families. The Vice President for Student Affairs reserves the right to make changes in the Faculty Fellow-in-Residence Program during the appointment period. The Vice President for Student Affairs will supervise evaluation of Faculty Fellows-in-Residence on an annual basis in consultation with the Associate Vice President of Student Affairs and with appropriate student feedback. The Vice President for Student Affairs maintains the right, at his/her discretion, to terminate immediately any Faculty Fellow-in-Residence who violates any terms or conditions of their appointment, fails or neglects to perform satisfactorily the responsibilities of the position, or violates any University rules, regulations, policies, or procedures.
PACKAGE INCLUSIONS:

Apartment: The faculty member is provided an unfurnished on-campus apartment including rent, utilities, Philo (streaming cable service), internet, and phone service. Moving costs are covered up to $2,500. It is an expectation that the apartment is clean and all personal items removed when the Faculty Fellow moves out.

Campus Cash: Each Faculty Fellow receives $750 in campus cash that can be split between family members. Details about campus cash, including participating on campus vendors, are available online: [http://www.nyu.edu/nyucard/campus.cash/](http://www.nyu.edu/nyucard/campus.cash/)

Pets: Pets (i.e. dogs, cats, other domestic animals) are allowed in the residence halls.

Programming Funds: Faculty Fellows will have a budget of $6,000.00 per year for use with the residents. The Faculty Programs staff in the Office of Residential Life & Housing Services manages the budgets centrally and assists with all purchasing and logistical needs for programming.

SELECTION

Faculty interested in the Faculty Fellow in Residence program will submit a completed application, letter of interest, and curriculum vitae to Dr. Kate Baier, Executive Director of Residential Life by Friday, February 7, 2020.

Interviews will be conducted with selected candidates and will include Residential Life staff, current Faculty Fellows, and senior leadership within the Division of Student Affairs.

FOR MORE INFORMATION

For more information on the program, contact:

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CONTACT INFORMATION

Office of Residential Life and Housing Services
Kate Baier, Executive Director of Residential Life; ext. 8-4307; kate.baier@nyu.edu
Kerri Smith, Assistant Director for Faculty Programs; ext. 8-4065; kerri.smith@nyu.edu

Current Faculty Fellows-in-Residence
Amy Bentley (Brittany Hall) – Steinhardt; amy.bentley@nyu.edu
Olivier Berthe (Lafayette) – College of Arts and Science; ob12@nyu.edu
James Calder (Alumni Hall) – Tisch School of the Arts; jrc3@nyu.edu
Carlos Chirinos (Third Avenue North) – Steinhardt; carlos.chirinos@nyu.edu
Patrick Deer (University Hall) – College of Arts and Science; Patrick.deer@nyu.edu
Michelle Dent (Broome Street) – Expository Writing Program; michelle.dent@nyu.edu
Greg Erickson (Carlyle Court) – Gallatin; gte1@nyu.edu
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Linda Herrmann (Palladium Hall) – College of Nursing; lh8@nyu.edu
David Hollander (Founders Hall) – School of Professional Studies; dah13@nyu.edu
Trace Jordan (Senior House/W 13th St.) – College of Arts and Science; trace.jordan@nyu.edu
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Pacharee Sudhinaraset (Coral Tower) – College of Arts and Science; ps139@nyu.edu
Simón Trujillo (Coral Tower) – College of Arts and Science; svt216@nyu.edu
Heidi White (Rubin Hall) – Liberal Studies; heidi.white@nyu.edu
Ethan Youngerman (University Hall) – Expository Writing Program; ethan.youngerman@nyu.edu