Silver School of Social Work

ANNOUNCEMENT FOR
THE 61ST SESSION

EHRENKRANZ CENTER
ONE WASHINGTON SQUARE NORTH
NEW YORK, NEW YORK 10003-6654

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Notice: The policies, requirements, course offerings, schedules, activities, tuition, fees, and calendar of the school and its departments and programs set forth in this bulletin are subject to change without notice at any time at the sole discretion of the administration. Such changes may be of any nature, including, but not limited to, the elimination of the school or college, programs, classes, or activities; the relocation of or modification of the content of any of the foregoing; and the cancellation of scheduled classes or other academic activities.

Payment of tuition or attendance at any classes shall constitute a student’s acceptance of the administration’s rights as set forth in the above paragraph.
The Silver School of Social Work provides a rich environment for the education of professional social workers, offering undergraduate, master’s, and doctoral degrees. The School also serves as a major postgraduate training center where hundreds of area social workers deepen their professional knowledge and skills and earn continuing education units each year. The School is a key source of scholarly research and publications directed at improving the practice of social work, evaluating social service and mental-health programs, and developing new alternatives for meeting the needs of underserved populations. The School’s B.S. and M.S.W. programs are fully accredited by the Council on Social Work Education (CSWE). (CSWE does not accredit doctoral programs.)

**Direct Practice and Research Excellence.**

The Silver School is one of the leading centers of professional training in direct social work practice and the development of future social work scholars. Graduates at the undergraduate and master’s levels acquire the core knowledge and skills necessary to work directly with individuals, families, groups, and communities. Doctoral students are trained to pursue careers at institutions of higher education as independent researchers, educators, and social work leaders. Both undergraduate and master’s level students receive concurrent practical experience with clients in agency settings, closely supervised in a supportive environment, as an integral component of their social work education. Doctoral students are mentored by senior faculty with well-established programs of research, and successful track records of peer review publications in high-impact scientific journals and receipt of extramural grant support. The School draws on the extraordinary diversity of health and social service agencies in the New York City metropolitan area and the tri-state region for its student field learning placements and research opportunities. Carefully selected field instructors are on-site in the more than 600 agencies in which students are placed. The School also offers global social work practice and research opportunities to study abroad with an emerging emphasis on policy practice for students with community and policy interests. All programs have a strong social justice commitment.

Faculty members have extensive professional experience and excellent teaching skills. They bring to the School a wide range of knowledge and social work orientations—spanning contemporary psychodynamic, psychological, and social-theory perspectives and related research. Members of the faculty assist local social-service, mental-health, and health-care agencies in program planning and evaluation through consultation and research. Scholarly work by the School’s faculty spans a wide range of questions, problems, and populations, including trauma, poverty reduction, public health interventions, the conceptual and philosophical foundations of clinical practice, assessment of social work education, and needs of vulnerable populations. Faculty members are also called on to help shape nationwide programs in social services, education, and mental health.

**Flexible Professional Education.** A hallmark of the Silver School is its continuing effort to make high-quality professional training accessible. The School has developed flexible approaches to professional education without compromising its rigorous training. In response to differing student needs and circumstances, three options are available for full-time students in the School’s M.S.W. program: the traditional two-year program; a 16-month accelerated program; and an advanced standing option; along with a part-time, 32-month program for graduates of accredited undergraduate social work programs. The M.S.W. program also recognizes the educational and career needs of individuals who have family and work responsibilities by offering them the opportunity to receive a full professional education over a longer period of time through the extended M.S.W. program and the extended one-year residence program (OYR). M.S.W. students also have the option of pursuing a dual NYU degree program in law (with the School of Law); public administration (with the Robert F. Wagner Graduate School of Public Service); child development (with Sarah Lawrence College); or public health (with the NYU Global Institute of Public Health). The B.S. program offers undergraduates the opportunity to combine a fine liberal arts education with the development of basic social work skills. The Ph.D. program offers experienced professionals the opportunity to pursue further professional training and research.
The School offers programs at three locations. All programs are available at New York University’s Washington Square campus. Part- and full-time master’s programs are offered at our branch campuses in Rockland County at St. Thomas Aquinas College and in Bronxville, Westchester County, at Sarah Lawrence College.

**Continuing Education.** Dedicated to excellence in workforce development and the promotion of advanced clinical expertise, professional leadership, and organizational effectiveness, the Silver School’s Office of Global and Lifelong Learning offers certificate programs, workshops, conferences, online readings, and continuing professional education. The courses have been approved for continuing education units (CEUs).

To learn about noncredit-based certificate programs and additional continuing education programs, visit [www.socialwork.nyu.edu/alumni/continuing-education](http://www.socialwork.nyu.edu/alumni/continuing-education).

**Intimate School Atmosphere.** This is in many respects an intimate school—in its educational philosophy, program structure, and physical setting. Faculty and students interact within a teaching culture in which faculty are very accessible. Small classes predominate (typically 27 or fewer students). A unique advisement program provides both full- and part-time students with faculty advisement throughout their education at the School. Our students have established a number of organizations and informal groups and associations, are actively involved in the life of the School, and participate in shaping changes in the School’s curriculum. On the main NYU campus, all faculty offices and many classrooms are housed in three historic Washington Square townhouses that have been transformed into a single modern facility for social work education. The School’s nurturing atmosphere allows students to develop professionally in a supportive and comfortable environment—while having the resources of a major university (and a major city) at their disposal.

**Diversity.** Diversity along several dimensions characterizes the Silver School: the background and experience of its faculty; the age, race/ethnicity, and interests of its student body; the extraordinary range of its field-placement opportunities; and its emphasis on developing services for many different underserved populations. The School promotes socioeconomic diversity in its student body through an active recruiting strategy. Through research, timely conferences, and the development of specialized training programs, the School actively pursues improvements in direct-practice approaches and in social and mental-health services for many different populations. Current initiatives are directed at services for people with co-occurring mental illness and substance abuse and children in foster care, work with homeless populations with mental illness, immigrant children and adults in need of mental-health care, social work supports in the school system, palliative and end-of-life care, adolescents at risk for HIV/AIDS, and growth of naturally occurring retirement communities.

**History.** Established as part of the Graduate School of Public Administration and Social Service (now the Robert F. Wagner Graduate School of Public Service) in 1953, the School of Social Work was launched as an autonomous school within New York University in September 1960.

Initially, only a full-time two-year master’s program was offered. The School later added baccalaureate, advanced certificate, and Ph.D. programs—becoming one of the few schools in the country to provide a continuum of social work education from the undergraduate through the doctoral levels. It was the first school of social work in New York City authorized by the New York State Education Department to offer a Ph.D. degree.

The 19th-century structures the School calls home are located directly on historic Washington Square Park in Greenwich Village and have a distinguished history in New York City, housing a succession of mayors, artists, poets, architects, and writers. The American artist Edward Hopper lived and worked at Number Three from 1913 to 1967. Portions of his studio are preserved to this day. Renovation to create offices and classrooms preserved much of the interior architecture and detail of the original 19th-century homes.

In October 2007, the School of Social Work was named the Silver School of Social Work at NYU, in recognition of NYU alumni Constance and Martin Silver’s generous support of social work education. Their gift to the School, valued at $50 million, is the largest private donation to a school of social work in the United States.

The gift has been used to:
- support the Constance McCatherin-Silver Fellowship, which provides financial aid to M.S.W. students in need who are dedicated to helping minority populations;
- establish the McSilver Professorship in the Study of Poverty (“McSilver” is a combination of Constance Silver’s married name and her maiden name, McCatherin); and
- fund the McSilver Institute for Poverty Policy and Research, which promotes new initiatives dedicated to the study of poverty and the better allocation of funding, administration, and services.
Administration

OFFICE OF THE DEAN
Lynn Videka, B.S.N., A.M., Ph.D., Professor and Dean
Anita Dwyer, Executive Assistant to the Dean
Andrew Davis, Chief of Staff

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Takako Kono, Assistant Director, M.S.W. Program Services
Susan Egert, Coordinator, Extended and OYR Programs

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Social Research
The founding of New York University in 1831 by a group of eminent private citizens was a historic event in American education. In the early 19th century, a major emphasis in higher education was on the mastery of Greek and Latin, with little attention given to modern or contemporary subjects. The founders of New York University intended to enlarge the scope of higher education to meet the needs of persons aspiring to careers in business, industry, science, and the arts, as well as in law, medicine, and the ministry. The opening of the University of London in 1828 convinced New Yorkers that New York, too, should have a university.

The first president of New York University’s governing council was Albert Gallatin, former adviser to Thomas Jefferson and secretary of the treasury in Jefferson’s cabinet. Gallatin and his cofounders said that the new university was to be a “national university” that would provide a “rational and practical education for all.”

The result of the founders’ foresight is today a university that is recognized both nationally and internationally as a leader in scholarship. Of the more than 3,000 colleges and universities in America, only 60 institutions are members of the distinguished Association of American Universities. New York University is one of the 60. Students come to the University from all 50 states and from over 130 foreign countries.

The University includes numerous schools, colleges, institutes, and programs at major centers in Manhattan, Brooklyn, and Abu Dhabi (UAE). In the fall of 2013, NYU in New York and NYU Abu Dhabi were joined by a third degree-granting campus in Shanghai, China. In addition, the University operates a branch campus program in Rockland County at St. Thomas Aquinas College. Certain of the University’s research facilities, notably the Nelson Institute of Environmental Medicine, are located in Sterling Forest, near Tuxedo, New York. Although overall the University is large, the divisions are small- to moderate-sized units—each with its own traditions, programs, and faculty.

Enrollment in the undergraduate divisions of the University ranges between 130 and 7,672. While some introductory classes in some programs have large numbers of students, many classes are small.

The University offers over 6,000 courses and grants more than 25 different degrees.
NEW YORK UNIVERSITY LIBRARIES

The Elmer Holmes Bobst Library, designed by Philip Johnson and Richard Foster, is the flagship of an eight-library system that provides access to the world's scholarship. Bobst Library serves as a center for the NYU community's intellectual life. With 4.4 million print volumes, 146,000 serial subscriptions, 85,000 electronic journals, 900,000 e-books, 171,000 audio and video recordings, and 40,000 linear feet of special collections archival materials, the collections are uniquely strong in the performing arts, radical and labor history, and the history of New York and its avant-garde culture. The library's website, library.nyu.edu, received 2.4 million visits in 2011-2012.

Bobst Library offers approximately 2,500 seats for student study. The Avery Fisher Center for Music and Media, one of the world's largest academic media centers, has 134 carrels for audio listening and video viewing and three multimedia classrooms. The Digital Studio offers a constantly evolving, leading-edge resource for faculty and student projects and promotes and supports access to digital resources for teaching, learning, research, and arts events. The Data Service Studio provides expert staff and access to software, statistical computing, geographical information systems analysis, data collection resources, and data management services in support of quantitative research at NYU.

The Fales Library, a special collection within Bobst Library, is home to the unparalleled Fales Collection of English and American Literature; the Marion Nestle Food Studies Collection, the country's largest trove of cookbooks, food writing, pamphlets, paper, and archives, dating from the 1790s; and the Downtown Collection, an extraordinary multimedia archive documenting the avant-garde New York art world since 1975. Bobst Library also houses the Tamiment Library, the country's leading repository of research materials in the history of left politics and labor. Two fellowship programs bring scholars from around the world to Tamiment to explore the history of the cold war and its wide-ranging impact on American institutions and to research academic freedom and promote public discussion of its history and role in our society. Tamiment's Robert F. Wagner Labor Archives contain, among other resources, the archives of the Jewish Labor Committee and of more than 200 New York City labor organizations.

Beyond Bobst, the library of the renowned Courant Institute of Mathematical Sciences focuses on research-level material in mathematics, computer science, and related fields. The Stephen Chan Library of Fine Arts at the Institute of Fine Arts (IFA) houses the rich collections that support the research and curricular needs of the institute's graduate programs in art history and archaeology. The Jack B. DuBose Library at SCPS Midtown, the most comprehensive facility of its kind, serves the information needs of every sector of the real estate community. The Library of the Institute for the Study of the Ancient World (ISAW) is a resource for advanced research and graduate education in ancient civilizations from the western Mediterranean to China. Complementing the collections of the Division of Libraries are those of the libraries of NYU's School of Medicine, Dental Center, and School of Law. The Bern Dihner Library serves NYU Poly. The New York University Abu Dhabi library provides access to all the resources in BobCat and is developing its own collection of books and other print materials in support of the school's developing curricula. The NYU Shanghai library will open in fall 2013.

The NYU Division of Libraries continually enhances its student and faculty services and expands its research collections, responding to the extraordinary growth of the University's academic programs in recent years and the rapid expansion of electronic information resources.

Bobst Library's professional staff includes more than 33 subject specialists who select materials and work with faculty and graduate students in every field of study at NYU. The staff also includes special-
ists in undergraduate outreach, instructional services, preservation, electronic information, and digital information.

The Grey Art Gallery, the University's fine arts museum, presents three to four innovative exhibitions each year that encompass all aspects of the visual arts: painting and sculpture, prints and drawings, photography, architecture and decorative arts, video, film, and performance. The gallery also sponsors lectures, seminars, symposia, and film series in conjunction with its exhibitions. Admission to the gallery is free for NYU staff, faculty, and students.

The New York University Art Collection, founded in 1958, consists of more than 5,000 works in a wide range of media. The collection primarily comprises late-19th-century and 20th-century works; its particular strengths are American painting from the 1940s to the present and 20th-century European prints. A unique segment of the NYU Art Collection is the Abby Weed Grey Collection of Contemporary Asian and Middle Eastern Art, which totals some 1,000 works in various media representing countries from Turkey to Japan.

THE LARGER CAMPUS

New York University is an integral part of the metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation and the home of the United Nations. The city's extraordinary resources enrich both the academic programs and the experience of living at New York University.

Professors whose extracurricular activities include service as editors for publishing houses and magazines; as advisers to city government, banks, school systems, and social agencies; and as consultants for museums and industrial corporations bring to teaching an experience of the world and a professional sophistication that are difficult to match. Students also, either through course work or in outside activities, tend to be involved in the vigorous and varied life of the city. Research for term papers in the humanities and social sciences may take them to such diverse places as the American Museum of Natural History, the Museum of Modern Art, a garment factory, a deteriorating neighborhood, or a foreign consulate.

Students in science work with their professors on such problems of immediate importance for urban society as the pollution of waterways and the congestion of city streets. Business majors attend seminars in corporation boardrooms and intern as executive assistants in business and financial houses. The schools, courts, hospitals, settlement houses, theatres, playgrounds, and prisons of the greatest city in the world form a regular part of the educational scene for students of medicine, dentistry, education, social work, law, business and public administration, and the creative and performing arts.

The chief center for undergraduate and graduate study is at Washington Square in Greenwich Village, long famous for its contributions to the fine arts, literature, and drama and its personalized, smaller scale, European style of living. New York University itself makes a significant contribution to the creative activity of the Village through the high concentration of faculty and students who reside within a few blocks of the University.

University apartment buildings provide housing for over 2,100 members of the faculty and administration, and University student residence halls accommodate over 11,000 men and women. Many more faculty and students reside in private housing in the area.

A PRIVATE UNIVERSITY

Since its founding, New York University has been a private university. It operates under a board of trustees and derives its income from tuition, endowment, grants from private foundations and government, and gifts from friends, alumni, corpora-
Master of Social Work
Program

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Within the framework of the Silver School’s mission to improve the quality of life in New York City and surrounding areas, the goals of the master’s degree programs are the following:

- educate for excellence in direct social work practice;
- educate students in the application of professional values and ethics to practice;
- advance student understanding and respect for diversity and difference; and
- prepare students to contribute to the realization of the goal of a just society.

**Curriculum**

The School offers a superior education that provides the core knowledge and experience necessary for working directly with individuals, families, groups, and communities.

The curriculum is rich in content and reflects current knowledge from both research and practice. Our clinical focus is not just a course or two; clinical education is infused throughout our educational matrix—in the selection of faculty and field advisers, class assignments, and the inclusion of student experiences from the field into classroom discussions. We also offer emerging emphasis on macro practice for students with community and policy interests, and global social work practice with opportunities to study abroad.

The School offers an array of elective courses that deepen students’ knowledge and training in one or several specific subject areas. In choosing among these courses, students can create a program of study that allows them to explore personal commitments and professional interests.

Classes are offered during day and evening hours and on Saturdays at both the Washington Square and Westchester campuses.

**PROFESSIONAL FOUNDATION COURSES**

Close supervision and intensive field instruction make up the core curriculum of the School. This combination provides a broad professional social work foundation by:

- introducing the field of social work with the history and philosophy behind social welfare programs, policies, and practice;
- demonstrating how working with organizations and communities is central to practice;
- understanding social welfare policies;
- advancing ideas related to ethical practice with an emphasis on promoting a just society;
- developing skills for direct practice, relevant research, and use of the research literature;
- educating about human development and behavior through courses in the biological, psychological, psychodynamic, and social dimensions;
- exploring the wide range of issues pertaining to diversity that underlie social-welfare programs and social work practice; and
- providing hands-on training in real-world field-placement settings and integrating this experience and academic study through field seminars and intensive advisement.

**ADVANCED AND ELECTIVE COURSES**

After completing the professional foundation courses, students enter the advanced concentration phase of the master’s program. Here, students study the more complex issues of human behavior and train more intensively in effective interventions with individuals, families, and groups. Students can also focus on macro practice.

Through the selection of elective courses, students can focus their graduate education on specific aspects of social work, such as working with particular client populations, exploring different treatment approaches, examining issues related to service provision in different organizational settings, and developing social welfare and mental-health policy.

Electives include many advanced-practice courses on work with individuals, families, and groups, as well as courses in human behavior. Students can choose from an impressive array of elective courses that covers such areas as the following:

- theoretical models and approaches, including object relations, cognitive and behavioral interventions, short-term clinical practice, and creative-arts therapy;
The Master of Social Work program (HEGIS code number 2104) offers three full-time, two combined part- and full-time, one part-time, and four dual degree options as described below. The M.S.W. program is fully accredited by the Council on Social Work Education.

Visit our website at www.socialwork.nyu.edu.

LOCATIONS

All master’s degree options are offered at the School’s main location at New York University’s Washington Square campus. In addition, the two-year, advanced standing, and combined part- and full-time programs are available at the School’s Westchester County campus at Sarah Lawrence College. The School’s Rockland County campus at St. Thomas Aquinas College offers each of these programs as well as the 16-month program.

DEGREE REQUIREMENTS

The Master of Social Work degree program offered by the School requires successful completion of the approved curriculum of 65 credits. The M.S.W. is recognized by the New York State Board of Regents as a professional degree. The curriculum comprises both class and field instruction. To qualify for the M.S.W. degree, the student must complete classroom requirements with a G.P.A. of 3.0 and a pass grade for all field placements. The extended OYR program requires one year of residency (two semesters with a minimum of 10 credits each, including field instruction).

FOCUSED LEARNING OPPORTUNITIES

The School continues to expand its range of focused learning opportunities, including:
- micro-macro practice in and with organizations, where students have the opportunity to engage in both direct practice and policy-practice activities;
- practice with adolescents in schools;
- experience with evidence-based practice interventions for the mentally ill in collaboration with the New York State Office of Mental Health;
- practice with LGBTQ populations;
- practice in integrative primary and behavioral health care settings; and
- practice with substance abuse and co-occurring disorders. Students can earn New York State OASAS CASAC certification at the successful completion of the placement year.

FIELD LEARNING

Field learning lies at the heart of NYU’s M.S.W. social work education and students’ development as clinical social workers. Within the context of the field placement experience and allied practice courses, students have the opportunity to integrate theory and practice. Because the School has developed unique partnerships with over 600 public and nonprofit agencies throughout the tri-state area, our field learning sites are varied and of high quality, offering students a rich learning environment. The School devotes much effort to matching students with appropriate field-learning opportunities.

Field learning immerses students in the extraordinary range of human and social problems that lead clients to reach out for help. Students are trained to work with a variety of populations in diverse practice settings. The experience provides an opportunity both to develop skills and to appreciate the realities of coping with complex problems in the context of specific service-delivery systems.

Through our impressive range of electives, one-credit intensives, and field placements, students can concentrate on specific aspects of social work, including children and families; community- or hospital-based mental health; international social work; working with adults; schools; health; disability; working with the aged; social work and the law; and social work policy practice.

Students can select from our rich and diverse offerings to build a focused portfolio suited to their professional interests. For example, if you chose a focus on children and families, your course portfolio could include both direct practice and elements of social policy and law within which practice is embedded.

Ten Options

The M.S.W. program offers the following ten options:
- popula...
Sample Course of Study
(65 Credits)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Professional Foundation)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Advanced Concentration in Clinical Social Work)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment III</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice III</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction III</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice IV</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction IV</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

16-MONTH ACCELERATED PROGRAM

An accelerated route to the master’s degree, the 16-month sequence of courses is identical to the two-year program. This program enables students to begin study in the spring semester and to complete the requirements for the master’s degree in four consecutive semesters. Because this option involves more concentrated work than the two-year program, it is recommended primarily for applicants with prior social work or related experience.

The period of study is spring-summer-fall-spring, with 1,200 hours of field learning.

ADVANCED STANDING PROGRAM

Graduates of an accredited undergraduate social work program within the past five years may apply for admission into the advanced concentration (second year) of the two-year program. The period of study for this option is two semesters: fall-spring, including 600 hours of field instruction. Study during the summer term is not required.

EXTENDED ONE-YEAR RESIDENCE (OYR) PROGRAM

For employed social workers, this option combines 37 credits of part-time study with one year of full-time study (two semesters with a minimum of 10 credits each), including one field placement of 900 hours. A work-study plan is available to applicants employed in agencies that provide an appropriate educational experience as determined by the Field Learning and Community Partnerships Office. The period of study ranges from three to four years, including two semesters (900 hours) of field instruction.

Admissions criteria are essentially the same as those for the two-year, full-time option. However, concurrent, clinically supervised direct social work employment is required for entry into this program.

Applicants must have provided two years of services to clients.

Although variations are common, a student entering the extended one-year residence program in September might have the following course of study:

Sample Course of Study
(65 Credits)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Professional Foundation)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Advanced Concentration in Clinical Social Work)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
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</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction IV</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19</td>
</tr>
</tbody>
</table>
### Spring Semester
- Social Work Research I: 3
- Practice Elective: 3

### Summer Semester
- Social Work Research II: 3
- Elective: 3

**Total:** 18

### Third Year
- **Fall Semester**
  - Field Instruction OYR-A: 6
  - Human Behavior in the Social Environment III: 3
  - Social Work Practice III: 3

- **Spring Semester**
  - Field Instruction OYR-B: 7
  - Social Work Practice IV: 3
  - Advanced Social Policy: 3
  - Elective: 3

**Total:** 28

### Second Year
- **Fall Semester**
  - Social Work Practice I: 4
  - Field Instruction I: 4

- **Spring Semester**
  - Social Work Practice II: 3
  - Field Instruction II: 4

**Total:** 21

### Third Year
- **Fall Semester**
  - Field Instruction III: 4
  - Human Behavior in the Social Environment III: 3
  - Social Work Practice III: 3
  - Elective*: 3

- **Spring Semester**
  - Field Instruction IV: 4
  - Social Work Practice IV: 3
  - Advanced Social Policy: 3
  - Elective*: 3

**Total:** 26

*One or the other of these may be postponed to a final (post-Commencement) summer.

### 32-Month Program

**Sample Course of Study**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
</tr>
<tr>
<td>Fall Semester</td>
<td>65</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer Semester**
- Diversity, Racism, Oppression, and Privilege: 3
- Elective: 3
**Total:** 18

### Semester 1 (Foundation)
- **Fall Semester**
  - Human Behavior in the Social Environment I: 3
  - Social Welfare Program and Policies I: 3
  - Social Work Practice Lab I: 1

**Total:** 7

### Semester 2 (Foundation)
- **Spring Semester**
  - Human Behavior in the Social Environment II: 3
  - Diversity, Racism, Oppression, and Privilege: 3
  - Social Work Practice Lab II: 2

**Total:** 8

### Semester 3 (Foundation)
- **Fall Semester**
  - Clinical Practice with Groups: 3
  - Social Work Practice I: 3
  - Field Instruction: 1

**Total:** 8

### Semester 4 (Foundation)
- **Fall Semester**
  - Clinical Practice with Groups: 3
  - Social Work Practice II: 3
  - Field Instruction: 2

**Total:** 8

---

The 32-month program is designed for working professionals who need to earn an M.S.W. degree over a 32-month period through evening, weekend, and summer study. This program is available only at the Washington Square campus.

Applicants must have at least three years of professional or business experience working with people. Admission is selective. Financial aid is available.

---

This flexible program enables each student to complete a study plan arranged with a program adviser. One year of full-time study (two semesters of 10 credits each, including field instruction) is required. The period of study ranges from three to four years, including four semesters of field instruction. Students may begin in the fall or spring. Most students in this program take advantage of the option for study during the summer term.

Although variations are common, a student entering the extended M.S.W. program in September might have the following course of study:

**Sample Course of Study**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>65</td>
</tr>
<tr>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer Semester**
- Diversity, Racism, Oppression, and Privilege: 3
- Elective: 3
**Total:** 18

**Second Year**
- **Fall Semester**
  - Social Work Practice I: 4
  - Field Instruction I: 4

- **Spring Semester**
  - Social Work Practice II: 3
  - Field Instruction II: 4

**Total:** 21

**Third Year**
- **Fall Semester**
  - Field Instruction III: 4
  - Human Behavior in the Social Environment III: 3
  - Social Work Practice III: 3
  - Elective*: 3

- **Spring Semester**
  - Field Instruction IV: 4
  - Social Work Practice IV: 3
  - Advanced Social Policy: 3
  - Elective*: 3

**Total:** 26

*One or the other of these may be postponed to a final (post-Commencement) summer.
Semester 5 (Foundation) Credits
Spring Semester
Human Behavior in the Social Environment III 3
Elective 3
Field Instruction 32-Month III 3
Total 9
Semester 6 (Advanced) Credits
Summer Semester
Social Work Practice III 3
Elective 1
Field Instruction 32-Month IV 2
Total 6
Semester 7 (Advanced) Credits
Fall Semester
Elective 3
Research II 3
Field Instruction 32-Month V 3
Total 9
Semester 8 (Advanced) Credits
Spring Semester
Advanced Social Policy 3
Social Work Practice IV 3
Field Instruction 32-Month VI 2
Total 8
7 DUAL DEGREE PROGRAM WITH THE NYU ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE
The Silver School of Social Work and the Robert F. Wagner Graduate School of Public Service sponsor a program (HEGIS code number 2104/1401) in which a student may simultaneously pursue study leading to a Master of Social Work (M.S.W.) degree and a Master of Arts (M.A.) degree in child development. To download an application for Dual Degree Program with NYU for application information for the child development program. All classes in child development are held at Sarah Lawrence College in Bronxville, Westchester County.

To download an application for the M.S.W. program at the Silver School of Social Work, visit www.socialwork.nyu.edu/admissions.

The dual degree program combines the theoretical knowledge bases of clinical social work and developmental psychology. Its goals include the following:
• educate social work clinicians for advanced practice in the treatment of children;
• develop social work clinicians with an in-depth understanding of the life of the child as the interaction of intellectual, emotional, social, and imaginative streams;
• provide an appropriate balance between academic study in the theoretical and empirical aspects of the child development/child treatment fields and direct practice with children; and
• prepare social work clinicians/child development experts to meet the diverse needs of at-risk children, particularly those in the urban setting.

8 DUAL DEGREE PROGRAM WITH THE NYU SCHOOL OF LAW
The Silver School of Social Work and the School of Law sponsor a program (HEGIS code number 2104/1401) in which a student may simultaneously pursue study leading to a Master of Social Work (M.S.W.) degree and a Master of Arts (M.A.) degree in child development. By taking courses that are acceptable for transfer credit in each of the schools involved and through careful course planning, the dual degree student can complete both degrees, full time, in three years. The program can also be completed on a part-time basis. Ninety-five credits (instead of 113) are required, including a thesis for the M.A. in child development (10 credits).

Students must begin this program at Sarah Lawrence College, completing one year of course work in developmental theory and an observational fieldwork placement. Social work classes begin after the completion of this first year.

Please note: Admission to both programs is required. The Sarah Lawrence/NYU dual degree web page is located at www.slc.edu/gnd_childdevelopment.php; click on Dual Degree Program with NYU for application information for the child development program. All classes in child development are held at Sarah Lawrence College in Bronxville, Westchester County.

To download an application for the M.S.W. program at the Silver School of Social Work, visit www.socialwork.nyu.edu/admissions.

The dual degree program combines the theoretical knowledge bases of clinical social work and developmental psychology. Its goals include the following:
• educate social work clinicians for advanced practice in the treatment of children;
• develop social work clinicians with an in-depth understanding of the life of the child as the interaction of intellectual, emotional, social, and imaginative streams;
• provide an appropriate balance between academic study in the theoretical and empirical aspects of the child development/child treatment fields and direct practice with children; and
• prepare social work clinicians/child development experts to meet the diverse needs of at-risk children, particularly those in the urban setting.
DUAL DEGREE PROGRAM WITH THE NYU MASTER’S PROGRAM IN GLOBAL PUBLIC HEALTH

The Silver School of Social Work and the NYU Global Institute of Public Health sponsor a program (HEGIS code number 2104/1214) in which a student may simultaneously pursue study leading to a Master of Social Work (M.S.W.) degree and a Master of Public Health (M.P.H.) degree. This interdisciplinary, three-year program with the NYU Global Institute of Public Health is for students who seek to combine social work and public health with a global focus. Courses are taught by professors drawn from relevant programs across five schools at NYU, including the Silver School of Social Work; the Robert F. Wagner Graduate School of Public Service; the School of Medicine; the College of Dentistry (including the College of Nursing); and the Steinhardt School of Culture, Education, and Human Development.

Students in the M.S.W./M.P.H. program enroll as full-time students taking courses within each program concurrently. The dual degrees are designed to provide the skill sets necessary for graduating students to pursue professional careers in both social work and public health and prepare them for leadership roles in community health care settings, government agencies, and nonprofit organizations in the United States and internationally.

To learn more about the program, visit www.socialwork.nyu.edu/academics/msw/dual-degrees/dual-degree-mph.

GLOBAL LEARNING PROGRAMS

As part of NYU’s Global Network University, students have several opportunities to participate in global learning programs and become immersed in local culture and society. NYU Silver’s global learning opportunities, developed by faculty, provide students the chance to examine social policy and social work practice as well as contemporary social, political, and economic issues from a global perspective while gaining a deeper understanding firsthand of diverse cultures. During the past few years, courses have been offered in Buenos Aires, Argentina; Jerusalem, Israel; Paris, France; Puebla, Mexico; Rimini, Italy; and Santiago, Dominican Republic.

INDIVIDUAL COURSES, NONMATRICULATED STUDENTS

Students may take one or two courses a semester at any of the three locations as available without making a commitment to a degree program (maximum of 12 credits). Students later admitted to the master’s degree program may receive credit for as many as four courses (12 credits), from the following*:

- Social Welfare Programs and Policies I
- Diversity, Racism, Oppression, and Privilege
- Human Behavior in the Social Environment I
- Human Behavior in the Social Environment II

Students enrolled at other schools in the University are invited to register for courses given at the Silver School of Social Work for which they have the appropriate educational background. Permission to register for graduate social work courses must be obtained from the Office of Enrollment Services, One Washington Square North; 212-998-5910.

*Additional courses for which nonmatriculated students may register are sometimes offered and may vary depending on site selected.

OTHER CAMPUSES

Rockland County Campus at St. Thomas Aquinas College

The following master’s degree options are offered on the campus of St. Thomas Aquinas College in Sparkill, Rockland County: two-year program, 16-month program, extended one-year residence (OYR) program, extended M.S.W. program, advanced standing program, and individual courses. Students can complete all degree requirements at the branch campus.

The Rockland County campus is convenient to northern New Jersey; Orange, Rockland, Ulster, and Westchester counties in New York; and Connecticut. It is located only minutes away from the Palisades Interstate Parkway, the Garden State Parkway, and the Tappan Zee Bridge.

Classes are offered on Thursdays, Fridays, and weekday evenings. Convenient field internships are available. Students may begin master’s degree courses in the spring or fall semester. Preadmission counseling services are available.

For further information, call 845-398-4129 or 212-998-5910.

Westchester County Campus at Sarah Lawrence College

Students can earn the NYU M.S.W. degree at the School’s campus at Sarah Lawrence College in Bronxville, Westchester County. The campus is easily accessible by car, train, or bus. Travel directions are available on our website, www.socialwork.nyu.edu.

Classes are offered on Fridays, Saturdays, and weekday evenings. Many convenient field-instruction agency placements are available. Students may begin courses in the spring or fall semester. Pre-admission counseling services are available.

For further information, call 914-395-3069 or 212-998-5910.
Courses

Note: Descriptions of required and elective master's level courses are available on our website, at www.socialwork.nyu.edu/academics/msw/course-descriptions.

**FIRST YEAR (PROFESSIONAL FOUNDATION)**

Social Welfare Programs and Policies I
MSWPF-GS.2003 3 credits.

Human Behavior in the Social Environment I
MSWPF-GS.2006 3 credits.

Human Behavior in the Social Environment II

Diversity, Racism, Oppression, and Privilege
MSWPF-GS.2010 3 credits.

Social Work Research I
MSWPF-GS.2009 3 credits.

Clinical Practice with Groups

Social Work Practice Lab I 32MO
MSWPF-GS.2012 1 credit.

Social Work Practice Lab II 32MO
MSWPF-GS.2013 2 credits. Prerequisite: MSWPF-GS.2012.

Integrated Social Work Practice I and II & Field Instruction I and II Curricula

**SECOND YEAR (ADVANCED CONCENTRATION IN CLINICAL PRACTICE)**

Note: Students must complete all professional foundation coursework before enrolling in advanced concentration coursework.

Social Work Research II

Human Behavior in the Social Environment III

Advanced Social Policy
MSWAC-GS.20XX 3 credits. Prerequisite: MSWPF-GS.2003.

Electives
MSWEL-GS.XXXX 3 credits.

Social Work Practice III

Social Work Practice IV

Advanced Concentration-Field Instruction

Field Instruction OYR-A

Field Instruction OYR-B
MSWFD-GS.2600 7 credits. Prerequisite: MSWAC-GS.2002 and MSWAC-GS.2009 and advanced concentration curriculum.

ELECTIVES*

3 credits each
Students are invited to select electives from among those offered by the Silver School of Social Work and by other schools in the University. Students in other schools of the University are likewise invited to register for Silver School of Social Work courses for which they have the appropriate educational background. Questions with regard to possible prerequisites for elective courses should be directed to the Office of Enrollment Services, One Washington Square North; 212-998-5910. Our electives include:

**Social Work and the Law**
MSWEL-GS.2003

Clinical Practice with Children

Clinical Practice with Substance Abusers and Their Families
MSWEL-GS.2028 Prerequisite: MSWPF-GS.2002.

**Social Work Practice in Child Welfare**
MSWEL-GS.2046

Comparative Short-Term Therapies: Crisis, Dynamic, and CBT

Clinical Practice with Couples
MSWEL-GS.2049 Prerequisite: MSWPF-GS.2002.

Feminist Theories and Practice
MSWEL-GS.2050 Prerequisite: MSWPF-GS.2007.

Object Relation Theory
MSWEL-GS.2051 Prerequisite: MSWAC-GS.2001.

Cognitive and Behavioral Intervention

Childhood Life Stressors and Maladjusted Behaviors
MSWEL-GS.2055 Prerequisite: MSWPF-GS.2002.

Practice with Adult Survivors of Childhood Sex Abuse
MSWEL-GS.2059 Prerequisite: MSWPF-GS.2002.

Social Work and Family Violence
MSWEL-GS.2063
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>Undoing Racism</td>
<td>MSWEL-GS.2078</td>
<td></td>
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<tr>
<td>Clinical Practice with Families: Contemporary Issues &amp; Approaches</td>
<td>MSWEL-GS.2086</td>
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<tr>
<td>Grief, Loss &amp; Bereavement</td>
<td>MSWEL-GS.2087</td>
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<tr>
<td>An Introduction to Conflict Management</td>
<td>MSWEL-GS.2082</td>
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<td>Theories of Attachment</td>
<td>MSWEL-GS.2088</td>
<td>MSWPF-GS.2006.</td>
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<tr>
<td>Contemporary Gay, Lesbian, Bisexual &amp; Transgender Issues</td>
<td>MSWEL-GS.2095</td>
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<td>Culturally Competent Practice with Urban Youth and Families</td>
<td>MSWEL-GS.2096</td>
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<tr>
<td>Forensic Justice and Problem-Solving Courts</td>
<td>MSWEL-GS.2101</td>
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<tr>
<td>Evidence-Based Practice</td>
<td>MSWEL-GS.2104</td>
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<tr>
<td>Comparative Criminal Justice</td>
<td>MSWEL-GS.2106</td>
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<tr>
<td>Critical Thinking, Spirituality &amp; Psychotherapy</td>
<td>MSWEL-GS.2109</td>
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<tr>
<td>An Integrative Gestalt Therapy Approach to Clinical SW Practice</td>
<td>MSWEL-GS.2110</td>
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<tr>
<td>Ending Poverty: Models for Social Change and Social Action</td>
<td>MSWEL-GS.2111</td>
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<tr>
<td>Social Work in Health and Mental Health</td>
<td>MSWEL-GS.2112</td>
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<tr>
<td>Clinical Practice in Illness &amp; Health Care</td>
<td>MSWEL-GS.2113</td>
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<tr>
<td>Culture and Social Issues of Central America - Study Abroad in Costa Rica</td>
<td>MSWEL-GS.2114</td>
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<td>Advanced Practice with Immigrants and Refugees</td>
<td>MSWEL-GS.2115</td>
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<tr>
<td>Research Project Seminar II</td>
<td>MSWEL-GS.2116</td>
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<tr>
<td>Clinical Practice with Aging Populations</td>
<td>MSWEL-GS.2117</td>
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<tr>
<td>Community Organization</td>
<td>MSWEL-GS.2127.001</td>
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<tr>
<td>Theories of Child Development</td>
<td>MSWEL-GS.2128</td>
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<tr>
<td>Critical Analysis of Psychotherapy Theories</td>
<td>MSWEL-GS.2131</td>
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<tr>
<td>Depression: Conceptual Issues and Clinical Perspectives</td>
<td>MSWEL-GS.2132</td>
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<tr>
<td>Inequalities in Globalization</td>
<td>MSWEL-GS.2136</td>
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<tr>
<td>Women, Children, and Welfare Policy</td>
<td>MSWEL-GS.2144</td>
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<tr>
<td>Introduction to Management and Organizational Practice</td>
<td>MSWEL-GS.2146</td>
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<tr>
<td>Social Work Practice with Military Members, Veterans &amp; Their Families</td>
<td>MSWEL-GS.2148</td>
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<tr>
<td>Research and Statistical Analysis for Large-Scale Secondary Data</td>
<td>MSWEL-GS.2149</td>
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<tr>
<td>Ethical Leadership (2 credits)</td>
<td>MSWEL-GS.2150</td>
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</tr>
</tbody>
</table>

* In addition to electives, students may enroll in one-credit intensive courses. Examples of one-credit intensive courses include Introduction to Clinical Diagnosis; Psychopharmacology; Mental Illness: Contemporary Neuroscience and Psychosocial Perspectives; Eating Disorders; and Social Work in the Emergency Room.

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**Admission**

**TWO-YEAR PROGRAM (The Traditional Path to the M.S.W.)**

Admission to the master's program is granted on a selective basis determined by the quality of the total application. The general requirements for admission to the master's program are (1) a baccalaureate degree from an accredited college or university. Applicants should have a broad liberal arts background that includes study in the social, behavioral, and biological sciences with a minimum of 60 liberal arts credits. Coursework relating to diverse cultures, social conditions, and social problems is favorably considered. Academic credit is not given for life experience in lieu of field education or course requirements; (2) a strong academic record and demonstrated intellectual capacity for graduate education; (3) an ability to think logically and conceptually and to formulate mature judgments; (4) excellent writing and verbal communication skills; (5) knowledge of the field and evidence of a commitment to social work as a profession; (6) evidence of emotional maturity, concern for people, and capacity for self-awareness and personal growth; (7) demonstrated concern and commitment to the values underlying professional social work; (8) respect for diversity. The GRE is NOT required.

Indications of motivation and readiness for social work education include related work or volunteer experience, as well as undergraduate or graduate courses in social and behavioral sciences or social work. If these are lacking, weight is given to the applicant’s involvement in community activities or participation in organizations committed to humanistic values.

The NYU Silver School of Social Work encourages diversity in its student body. Through active recruiting, the School attracts a student body that is varied with respect to work experience, age, gender, income, race/ethnicity, sexual orientation, and geographic home region.
16-MONTH
ACCELERATED PROGRAM
(See page 13.)

ADVANCED STANDING
PROGRAM
(See page 13.)

TRANSFER STUDENTS
(See page 20.)

EXTENDED ONE-YEAR
RESIDENCE (OYR)
PROGRAM
(See page 13.)

EXTENDED PROGRAM
(See page 14.)

32-MONTH PROGRAM
FOR WORKING
PROFESSIONALS
(See page 14.)

NONMATRICULATING
STUDENT OPTION
(See page 16.)

DUAL DEGREE PROGRAM
WITH THE NYU ROBERT
F. WAGNER GRADUATE
SCHOOL OF PUBLIC
SERVICE
Those interested in entering this dual degree program must fill out a separate application for each school. The Robert F. Wagner Graduate School of Public Service action is contingent on admission to the Silver School of Social Work. Each school will evaluate the application in accordance with its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have earned a baccalaureate degree prior to entrance.

The School of Law assesses students on the basis of strong academic records, Law School Admission Test scores, recommendations, personal statements, activities, and work experience. Applicants must have a baccalaureate degree.

In order to learn of acceptance by the schools at approximately the same time, candidates are encouraged to apply to both schools simultaneously.

First-year students at the School of Law are also eligible to apply to the M.S.W. program at the Silver School. These students must follow the guidelines for the two-year program and, if admitted, will be considered dual degree students.

DUAL DEGREE PROGRAM
WITH SARAH LAWRENCE COLLEGE
Those interested in entering this dual degree program must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

For Sarah Lawrence College admission applications and criteria, consult the college's website at www.slc.edu.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (www.socialwork.nyu.edu/admissions/MSW) or by contacting the Admissions and Enrollment Services Office, 212-998-5910. More information is available on page 18.

DUAL DEGREE PROGRAM
WITH THE NYU GLOBAL
INSTITUTE OF PUBLIC
HEALTH
Those interested in entering this dual degree program must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

For the admissions applications and criteria of Master of Public Health at the NYU Global Institute of Public Health, consult the Institute’s website at giph.nyu.edu.

The Silver School of Social Work
evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (www.socialwork.nyu.edu/admissions/MSW) or by contacting the Admissions and Enrollment Services, 212-998-5910.

Only full-time students will be admitted to dual degree options, and must be admitted to both degree programs.

**READMISSION OF INTERMITTENT STUDENTS**

Readmission to any of the programs is reviewed on a case-by-case basis. At minimum, the School reserves the right to require a full application to any of its programs after an absence of one year or longer for any reason.

**ADMISSION OF TRANSFER STUDENTS TO THE ADVANCED CONCENTRATION**

General requirements apply. Successful completion of a comparable first-year full-time master’s curriculum (including field placement) at a CSWE (Council on Social Work Education)-accredited school of social work is required prior to the academic year of application to the Silver School. Students must have earned a grade of B or better and the content of the course must be equivalent to that of the Silver School. Courses will not transfer if they were credited toward a previous degree or if they were taken more than five years ago.

In addition to following the regular admission procedure, an applicant for the second year must submit a statement explaining reasons for applying for transfer status, an evaluation of the first-year field-experience performance from the field-education department or faculty adviser of the school, and a full transcript. Where there is only a partial transcript available, the first semester’s work will be evaluated. Such applicants can expect a conditional decision on the application based on the first semester’s work, subject to a final assessment of the total year’s work. See page 16 for the advanced standing program description.

**INTERNATIONAL APPLICANTS**

Applicants who are neither U.S. citizens nor permanent residents should see pages 56-57.

**ADMISSION PROCEDURE**

Applications are available online at www.socialwork.nyu.edu/admissions/MSW.

The application for all degree programs consists of (1) the completed application form; (2) a statement of purpose; (3) official transcripts of all college and university records; (4) three letters of reference; and (5) a résumé. A $60.00 nonrefundable application fee must accompany the completed application and is not credited toward tuition.

In addition to the above materials, please note the following: applicants for the extended one-year residence program must submit a practice statement and a recommendation from the supervisor of the agency where they are employed and one of their three references. Applicants for the advanced standing program must submit a practice statement and references from their undergraduate faculty adviser and from the field instructor of the most recent undergraduate field placement. These references may count as two of the three required references. Transfer applicants must submit a statement explaining reasons for applying for transfer status and an evaluation of the first-year field-experience performance from the field-education department or faculty adviser of the school. International applicants whose first language is not English must take either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) and submit scores as part of their application.

All applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 56-57.

The application for the nonmatriculating student option (nonmatriculated status) consists of (1) the completed application form; (2) one letter of reference; and (3) an official transcript confirming receipt of a baccalaureate degree from an accredited college or university. A $60.00 nonrefundable application fee must accompany the completed application and is not credited toward tuition. Nondegree applicants are not eligible for University, state, or federal financial aid.

**CAMPUS VISITS**

Prospective graduate students who plan to visit the campus should see page 38.

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**Tuition, Expenses, and Financial Aid**

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, and commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on these two distinct but related topics.

**TUITION, FEES, AND EXPENSES**

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2013-2014. The Board of Trust-
ees reserves the right to alter this schedule without notice. Contact the Office of Admissions at 212-998-5910 or check the Admissions page on the School’s website for further information.

Note that the registration and services fee covers memberships, dues, etc., to the student’s class organization and entitles the student to membership in such University activities as are supported by this allocation. The student is also entitled to regularly receive those University and college publications that are supported in whole or in part by the student activities fund. It also includes the University’s health services, emergency and accident coverage, and technology fee.

All fees are payable at the time of registration. The Office of the Bursar is located at 25 West Fourth Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student’s statement.

The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program (TAP) awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

### Tuition

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<tr>
<th>Term</th>
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<tbody>
<tr>
<td>Tuition per point, per term</td>
<td>$1,073.00</td>
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<tr>
<td>Fall term 2013</td>
<td>$1,073.00</td>
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<tr>
<td>Nonreturnable registration and services fee, first point</td>
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<tr>
<td>Nonreturnable registration and services fee, per point, for registration after first point</td>
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<td>Spring term 2014</td>
<td>$461.00</td>
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<td>Nonreturnable registration and services fee, first point</td>
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### General Fees

<table>
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<td>Application fee for admission</td>
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<tr>
<td>Graduate matriculation (nonreturnable)</td>
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<td>Graduate nonmatriculation (nonreturnable)</td>
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<tr>
<td>Deposit upon graduate acceptance (nonreturnable)</td>
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<tr>
<td>Comprehensive Health Insurance Benefit Plan</td>
<td>$906.00</td>
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<tr>
<td>(all graduate students registering for 6 points or more per term and all international students automatically enrolled; all others can select)</td>
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<tr>
<td>Annual</td>
<td>$3,439.00</td>
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<td>Fall term</td>
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<tr>
<td>Spring term</td>
<td>$2,144.00</td>
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<tr>
<td>(coverage for the spring and summer terms)</td>
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<tr>
<td>Summer term</td>
<td>$942.00</td>
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<td>(only for students who did not register in the preceding term)</td>
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### Tuition and Services Fee

- **Tuition and Services Fee**: $1,073.00 per term for Fall 2013
- **Nonreturnable Registration and Services Fee**: $443.00 for first point
- **Nonreturnable Registration and Services Fee**: $64.00 for per point, for registration after first point

### Online Payments

Tuition and other course fees may be paid online through the Office of the Bursar.

### Deposit upon Graduate Acceptance

- **Deposit upon Graduate Acceptance (nonreturnable)**: $200.00

### Comprehensive Health Insurance Benefit Plan

- **Annual**: $3,439.00
- **Fall**: $1,295.00
- **Spring**: $2,144.00
- **Summer**: $942.00

### Waivers

- **Waiver option available**
- **Students automatically enrolled in the Basic Plan or the Comprehensive Plan can choose between plans or waive the plan entirely (and show proof of other acceptable health insurance)**

### Estimate of Expenses for Full-Time Graduate Students


### DEFERRED PAYMENT PLAN

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- matriculated and registered for six or more credits;
- no previously unsatisfactory University credit record; and
- not in arrears (past due) for any University charge or loan.
The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments. For additional information, please contact the Office of the Bursar at 212-998-2806.

**TUITIONPAY PLAN**

TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you budget the cost of your tuition and/or housing for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 1-800-635-0120 or visit the NYU Bursar website at www.nyu.edu/bursar.

**For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 55-56.**

**FINANCIAL AID**

New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual reevaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information about financial aid is also available on the Office of Financial Aid website at www.nyu.edu/financial.aid. A concise summary is also included in the NYU Student’s Guide, available from the Student Resource Center at www.nyu.edu/student.affairs/student.guide.

Many awards are granted purely on the basis of merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadlines.

It is the student’s responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to inform the office immediately of any changes or corrections in his or her financial situation, enrollment status, or housing status, including tuition remission benefits, outside scholarships and grants, and state-sponsored, prepaid college-savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to do so may prevent use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from the Silver School of Social Work and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determination of financial need is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

**How to Apply**

Students must submit the Free Application for Federal Student Aid (FAFSA), and New York State residents must also complete the New York State Tuition Assistance Program (TAP) application. (The TAP application is also available online at www.nysfa.state.ny.us.) The FAFSA (available online at www.fafsa.ed.gov) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Graduate students must consult the Financial Aid website or the Silver School of Social Work for financial aid deadlines.

Students requiring summer financial aid must submit a graduate summer loan application in addition to the FAFSA and TAP application. The application, available in February, can be obtained from the Financial Aid website or the Office of Financial Aid.

**Eligibility**

**Enrollment**

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students.
Half-time students (fewer than 12 but at least six credit per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress.

Renewal Eligibility
Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship
In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 (“green card”).

Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations:
- “Refugee,”
- “Indefinite Parole,”
- “Humanitarian Parole,”
- “Asylum Granted,” or
- “Cuban-Haitian Entrant.”

Withdrawal
Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

For more information regarding Withdrawal and Refund of Tuition, see General Information for All Programs, page 55-56.

Fellowships, Scholarships, Grants, Traineeships

Silver School of Social Work Tuition Scholarships. The Silver School of Social Work is committed to providing financial assistance in the form of scholarships to our most competitive applicants. Automatic consideration is given to all accepted students for our merit-based Silver School Scholarships. Applicants are also strongly encouraged to review and apply for our named competitive scholarships.

Approximately 95 percent of our full-time students are funded by some form of scholarship. These scholarships range from $7,000-$15,000 and are based primarily on the strength of a student’s application. Students are required to submit the FAFSA form to be eligible for scholarships and all need-based aid.

291 Foundation Scholarship. Awarded to a student demonstrating a high level of academic achievement and significant financial need.

Alma Carten Scholarship Fund. An expendable scholarship fund established to support a student who demonstrates an interest in the integration of policy and practice and who has an idea for a project that illustrates this interest.

Phyllis and Marvin Barasch Fellowship. Awarded to provide tuition assistance to graduate students at the Silver School of Social Work who demonstrate merit and financial need.

Jayne Campbell Scholarship. An award established by the estate of alumna Jayne Campbell for students pursuing a degree in social work.

Child Welfare Scholarship. Awarded to advanced concentration students in good academic standing who have experience with or interest in working in the public-service arena with children and families.

Doris Coleman Kempner Fellowship. Awarded to graduate students who demonstrate superior academic potential and financial need.

Shirley M. Ehrenkranz Scholarship. Awarded to a student with financial need who displays solid academic achievement.

German Society Scholarship. A scholarship sponsored by the German Society of the City of New York awarded to academically qualified and/or deserving students who are dedicated to working with immigrants, the poor, and financially indigent persons.

Lori Greifer Kaufman Fellowship. Awarded to a group of second-year MSW students working in a school or school-related field placement. These individuals are leaders who are interested and motivated to think creatively about the ways in which social workers function within schools and the ways in which graduate programs educate and support school social workers.

William and Pearl C. Helbein Foundation Scholarship Fund. Each year a limited number of awards is made to students from middle-income families who have more than ordinary potential for leadership and service to their profession, their community, and the nation. The final selections are made by the University after nominations from the Silver School of Social Work.

The Jewish Foundation for the Education of Women. This scholarship is for advanced-concentration students who are among the cohort accepted into the Zelda Foster Focused Learning Opportunity in Palliative and End-of-Life Care. This scholarship is for women with significant financial need who live within 50 miles of New York City and who agree to work for two years in an agency providing palliative and/or end-of-life care in New York City.

Eleonore Z. Korman Fellowship Fund. Support for students who show a commitment to the treatment of people with alcohol and drug addictions. Applicants must
demonstrate academic excellence and financial need.

**Constance McCatherin-Silver Fellowship Fund.** Awarded to students in the two-year and advanced standing programs who demonstrate academic merit, financial need, and a commitment to working in the African American community.

**Thomas M. Meenaghan Fellowship.** This fund was established in recognition of Tom Meenaghan’s service as dean of the School, his commitment to its students, and his awareness of the sacrifices students make to become social work professionals.

**Amy Pearson Memorial Scholarship.** Awarded to students seeking a second career helping others by pursuing their MSW at the Silver School.

**Lucretia J. Phillips Fellowship Fund.** This fund celebrates the leadership, scholarship, and years of service at the School of Lucretia J. Phillips. The fund is awarded to one second-year student who has demonstrated academic merit and who could not otherwise attend the School. Awardees must demonstrate a commitment to seeking social justice for all clients and to using their knowledge and skills to work in the African American and Caribbean American communities. Applicants must be full-time students with a G.P.A. of 3.7 or better who demonstrate financial need.

**Roth Family Fellowship.** Awarded to a doctoral or master's student with a strong commitment to working with children or adolescents.

**Elinor A. Seevak Fellowship Fund.** An endowed fellowship fund established to support mature women who are returning to school to pursue a career in social work and who are seeking to overcome daunting obstacles in their lives.

**New York University Opportunity Fellowships.** Each year a limited number of awards are made available to students with high academic ability who are members of minority and other underrepresented groups.

The final selections are made by the University based on nominations from the School and other divisions of the University.

**State Grants**

New York State offers a wide variety of grants and scholarships to residents. Although application is made directly to the state and grants are awarded by the state, the amount each student is expected to receive is estimated and taken into account by the University when assembling the student’s financial aid package.

**New York State Tuition Assistance Program (TAP).** Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credit points a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost. Students applying for TAP must do so via a FAFSA application (see the How to Apply section, page 25). Submit the completed application as instructed. For more information about TAP, visit www.nyu.edu/financial.aid/tap.html.

Additional programs are listed below. For complete information, contact the New York Higher Education Services Corporation (HESC) toll-free at 1-888-697-4372 or visit the website at www.hesc.com.

- World Trade Center Memorial Scholarship
- Regents Professional Opportunity Scholarships
- Awards for Children of Veterans (CV)
- Persian Gulf Veterans Tuition Awards
- Vietnam Veterans Tuition Awards (VVTA)
- AmeriCorps Educational Award

**States Other Than New York.**

Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 1-800-433-3243 to get its telephone number and address) to ask about program requirements and application procedures. When you receive an eligibility notice from your state program, you should submit it to the New York University Office of Financial Aid in advance of registration.

**Veterans Benefits**

Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies.

Applications and further information may be obtained from the student’s regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor. See also the section on Veterans Benefits on page 57.

**Part-Time Employment**

Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses. On-campus jobs are advertised through the website of the Wasserman Center for Career Development (www.nyu.edu/careerdevelopment).

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. Extensive listings of both on-campus and off-campus jobs are available. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

**Resident Assistantships.** Resident assistants live in the residence halls...
and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board and/or a stipend. Applications and further information may be obtained from the Office of Residential Life and Housing Services, located at 726 Broadway, 7th Floor; 212-998-4600; www.nyu.edu/life/living-at-nyu/on-campus-living/staff.html.

Scholarships and Grants from Other Organizations

In addition to the sources of aid described above, students may also be eligible for a private scholarship or grant from an outside agency or organization. Some sources to explore are employers, unions, professional organizations, and community and special-interest groups.

Loan Programs

Federal Direct Stafford Loan Program. The Federal Direct Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 6.8 percent for 2013-2014. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account. An origination fee of 1 percent will be deducted from the loan funds. As of fall 2012, graduate students qualify for only unsubsidized Stafford loans. For Federal Direct Unsubsidized Stafford loans, interest is accrued and added to the principal of the loan. A graduate student may borrow up to a total of $20,500—$10,250 per semester—in unsubsidized Stafford loans. For details about additional unsubsidized amounts available and the maximum aggregate limits for all Stafford loans combined, see our website at www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.html.

Federal Direct PLUS Loan Program. The PLUS loan enables graduate students to borrow up to the full amount of an NYU education minus other aid. The interest rate is fixed at 7.9 percent. An origination fee of 4.2 percent will be deducted from the loan funds. PLUS loan disbursements are made copayable to NYU and the student, and funds are applied first to the current year’s outstanding balance on the student’s account.

Private Loans. A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on the terms and conditions of suggested private loans (as well as applications), visit www.nyu.edu/financial.aid/private-php.

Other Sources of Financial Aid

Employee Education Plans. Many companies pay all or part of the tuition of their employees under tuition-refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students must also notify the Silver School of Social Work Office of Admissions if they receive this benefit.

For further information about financial aid for M.S.W. study, visit our website’s Financial Aid page in the Admissions section.

NYU Employees. NYU employees who are receiving tuition-remission benefits are generally ineligible for scholarship assistance. However, these students may be eligible to apply for a student loan.
**Academic Policies**

**ADVANCED CREDIT**
A maximum of 12 credits (including up to six elective credits) for courses taken in an accredited school of social work and/or in an advanced degree university program in fields related to social work may be credited toward the requirements for the Master of Social Work degree. Advanced credit can be awarded only for courses equivalent to courses within the Silver School of Social Work's curriculum, exclusive of field instruction and required social work practice courses. Course work used to complete another graduate program cannot be used for advanced credit toward the Master of Social Work degree. Course equivalency is determined by the relevant curriculum area chair. Applications for advanced credit are available on our website at [www.socialwork.nyu.edu/content/dam/sssw/students/registration-and-advisement/pdf/advanced waiver.pdf](http://www.socialwork.nyu.edu/content/dam/sssw/students/registration-and-advisement/pdf/advanced waiver.pdf) or the Silver School of Social Work Office of Admissions, Ehrenkranz Center, One Washington Square North; 212-998-5910.

To receive advanced credit, the course must have been taken no earlier than five years prior to the academic year of admission to the School, and a grade of at least B must have been received.

**WAIVER**
Approval for waiver of required courses may be granted by the chair for the appropriate curriculum area. Very few waivers are granted. No waiver is permitted for courses in field instruction or social work practice.

Guidelines for granting waivers include the successful completion of an equivalent educational experience as a part of graduate education in another social science discipline.

The intent of the waiver procedure is to allow the student to substitute for the waived course an elective or other course that may be more relevant to his or her specific educational needs.

**GRADES AND CREDIT**
Policy and guidance on grades and incomplete grades are presented in the M.S.W. Student Manual, which all students receive at orientation. Please check our website for further information, [www.socialwork.nyu.edu](http://www.socialwork.nyu.edu).

Professional foundation students will not be permitted to register for their advanced concentration unless all professional foundation requirements have been completed successfully. Advanced-concentration students cannot be certified for graduation until all requirements are completed successfully.

**GRADUATION APPLICATION**
Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation on the online Albert system and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s Web page at [www.nyu.edu/registrar](http://www.nyu.edu/registrar).)

It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**
The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the Web page for the Moses Center for Students with Disabilities at [www.nyu.edu/csd](http://www.nyu.edu/csd).

**GRADUATE COMMISSION**
The voting membership of the commission comprises the dean and an elected faculty member from each of the schools offering a graduate program, as well as academic officers from the central administration. Each school is also represented by an elected member of its student body.
Over 600 social service and health agencies, schools, and other organizations in the five boroughs of New York City, as well as in New Jersey, Connecticut, Long Island, and other New York counties, are affiliated with the School as field-learning sites. They represent a wide range of services in many fields of practice.

You can review a sample of agencies below that have served as field instruction sites; however, keep in mind that while some agency affiliations remain consistent, other settings vary from year to year (i.e., if situations at agencies change, the number and type of placements available to NYU students may be affected).

Abraham House
Access Community Health Center
Ackerman Institute
Actors Fund Homes/New Jersey
Actors Fund of America
Advocates for Children of New York, Inc./NYS-TEACHS
African Services
Aging in America
Albert Einstein College of Medicine
Rose Kennedy Center
Ali Forney Center
American Cancer Society
AMICO Senior Center
Andrus Children's Center
Ann Klein Forensic Center
Ann's Place
Arab American Family Support Center
Areivim Inc./Crisis Intervention
Arms Acres
Astor Child Guidance Center
Astor Day Treatment Center
Bailey House, Inc.
Bainbridge Adult Day Health Care Program
Barrier Free Living/Transitional Housing
Bayley Seton Hospital
Bayonne Community Mental Health Center
Bayonne High School/Child Study Team
Bedford Hills Correctional Facility for Women
Bedford/Stuyvesant Alcohol Treatment Center
Bed-Stuy Early Child Center
Bellevue Community Support Services
Bellevue Hospital Center
Bergen County Humans Services/Division of Family Guidance
Bergen County Sheriff's Dept./Mental Health
Bergen Family Center
Bergen Regional Medical Center
Beth Israel Medical Center
Bikur Cholim (Guardians of the Sick) Family Crisis Intervention Program
Birchwood School Clinic
Blanton-Peale Institute
Bleuler Psychotherapy Center
Bloomfield Dept. of Health and Human Services
Blythedale Children's Hospital
BNOS Malka Academy
Bowery Residence Committee (BRC)
Bridge Back to Life Center
Bridge, Inc.
Brien Center/Child and Adolescent Services
Bronx Addiction Treatment Center
Bronx Children's Psychiatric Center
Bronx Psychiatric Center
BronxWorks
Brooklyn Bureau of Community Service
Brooklyn Center for Psychotherapy
Brooklyn Center for the Family in Crisis
Brooklyn College/Personal Counseling Program
Brooklyn Community Pride Center
Brooklyn Kindergarten Society
Brooklyn Treatment Court
Buckingham Care and Rehabilitation Center
Callen-Lorde Community Health Center
CAMBA
Cancer Care, Inc./New Jersey Care Plus New Jersey, Inc.
Caring Community
Carmel Richmond Healthcare and Rehabilitation Center
Catholic Big Sisters and Big Brothers
Catholic Charities USA
Catholic Family and Communities Services/Special Child Health Services of Passaic County
Catholic Guardian Society
Center Against Domestic Violence
Center for Alternative Sentencing and Employment Services
Center for Family Life/Preventive Services/Fostercare
Center for Family Representation
Girls for Gender Equity (GGE)/Social Work
Go Families
Go Project/Social Services
Good Shepherd Services
Gouverneur Hospital
Grand Central Neighborhood
Grand Street Settlement
Greenwich House
Greenwich Town Department of Social Services
Greenwich Village Youth Center
Hackensack University Medical Center
HANAC Substance Abuse Program/Out Patient
Hand in Hand Development
Harlem Dowling/Center for Children and Families
Harlem RBI
Harlem United
Harlem's Children Zone
HeartShare Human Services of NY/Brooklyn
Hebrew Academy of Nassau County
Hebrew Hospital Home
Helen Keller Institute
Henry Street Settlement
Hetrick Martin Institute
Hewlett-Woodmere Public Schools
Hoboken University Community Medical Health Center
Hoffmann La Roche
Holliswood Hospital
Housing Works
HRA HIV/AIDS Service Agency (HASA)
Hudson Guild
“I Have A Dream” Foundation/NY Metro
Indochina Sino-American Community Center
Institute for Community Living (ICL)
Institute for Contemporary Psychotherapy/Adult Treatment Services (ATS)
Institute for Family Health
Institute for Psychoanalytic Training and Research (IPTAR)
Interborough Developmental and Consultation Center
Inter-Care, Ltd.
Interfaith Medical Center
International Center for the Disabled (ICD)
International Rescue Committee/NY Resettlement Office Refugee Youth Program
Inwood House
Isabella Home and Community Services/UMPSI
Jacobi Medical Center
Jamaica Hospital
Jan Hus Presbyterian Church - Outreach
JASSI
Jawonio Inc.
Jersey City Medical Center
Jersey City Public Schools
Jewish Association for Services to the Aged (JASA)
Jewish Board of Family and Children Services, Inc. (JBFCS)
Jewish Child Care Association (JCCA)
Jewish Community Center Manhattan
Jewish Community Center of the Greater Five Towns
Jewish Community Center Westside
Jewish Community Centers Association/Program Services
Jewish Community Council of Greater Coney Island
Jewish Family Service of Metrowest
Jewish Family Services of Central New Jersey
Jewish Family Services of North Jersey
Jewish Family Services of Rockland
Jewish Family Services, Inc.
Jewish Home and Hospital Lifecare System
Karen Horney Clinic
Kean University Counseling Center
Kearny High School
Kings County District Attorney’s Office
Kings County Hospital Center
Kings County Supreme Court/Integrated Domestic Violence Court
Kingsbrook Jewish Medical Center
Kirby Forensic Psychiatric Center
Lady Liberty Academy Charter School (UACS)
Lakewood Community Services
Lawyers for Children
Leadership Program
Leake and Watts Children’s Services
Legal Aid Society Administrative Office
Lenox Hill Neighborhood Association
Lesbian, Gay, Bisexual and Transgender (LGBT) Community Center
Lexington Center for Mental Health
Lincoln Medical and Mental Health Center
Lois Bronz Children’s Center/Stepping Stones
Lorge School
Lower Eastside Service Center
Lower Naugatuck Valley Parent Child Resource Center
Lutheran Augsburg Center/Extended Care and Rehabilitation/Socialwork
Lutheran Medical Center (LMC)
Maimonides Medical Center
Make the Road by Walking
Manhattan District Attorney’s Office
Manhattan Psychiatric Center
Melillo Center for Mental Health
Memorial Sloan Kettering Cancer Center
Mental Health Association of Essex County
Mental Health Association of NYC, Inc.
Mental Health Providers of Western Queens
Mercy First
Metropolitan Center for Mental Health, Inc.
Metropolitan Communication Associates
Metropolitan Council on Jewish Poverty
Metropolitan Hospital Center
Metropolitan Jewish Geriatric Center
Metropolitan Jewish Health System
MFY Legal Services/Social Work
Midtown Center for Treatment and Research
Midtown Community Court
Montefiore Medical Center
Morristown Memorial Hospital
Mountainside Hospital
Mt. Sinai Medical Center
MTA Connections/Transit Homeless Outreach
Mustard Seed Forensic Social Work Services
Nathan Kline Institute
National Alliance on Mental Illness (NAMI)/NYC Metro
National Institute for the Psychotherapies, Inc.
Neighborhood Counseling Center
New Alternatives for Children
New Bridge Services
New Jersey Associations on Corrections - Millicent Fenwick House
New Jersey Institute for Training in Psychoanalysis and the Psychoanalytic Clinic
New York Asian Women’s Center
New York Center for Children
New York City Administration for Children’s Services
New York City Department for the Aging
New York City Department of Education/Autorro Schomburg Satellite Academy
New York City Department of Education/Brandeis High School/ Special Education and Guidance Department
New York City Department of Education/Bronx Guild
New York City Department of Education/Bronx School for Law, Government and Justice
New York City Department of Education/Brooklyn Generation High School
New York City Department of Education/Community Roots Charter School/Social Work
New York City Department of Education/Edward A. Reynolds Westside High School
New York City Department of Education/Fannie Lou Hamer Freedom High School
New York City Department of Education/Global Neighborhood Secondary School
New York City Department of Education/Institute for Collaborative Education (I.C.E.)
New York City Department of Education/International High School at Prospect Heights
New York City Department of Education/La Guardia High School
New York City Department of Education/Lower Manhattan Arts Academy
New York City Department of Education/M.S. 131 Dr. Sun Yat Sen
New York City Department of Education/Mott Haven Village Preparatory School
New York City Department of Education/New Design High School
New York City Department of Education/P.S. 132
New York City Department of Education/P.S. 154 (Harriet Tubman Learning Center)
New York City Department of Education/P.S. 180
New York City Department of Education/P.S. 184 (Shuang Wen School)
New York City Department of Education/P.S. 22
New York City Department of Education/P.S. 234 (Independence School)
New York City Department of Education/P.S. 3
New York City Department of Education/P.S. 48 (Joseph R. Drake School)
New York City Department of Education/P.S. 56
New York City Department of Education/P.S. 84
New York City Department of Education/P.S./M.S. 34
New York City Department of Education/Pablo Neruda Academy
New York City Department of Education/Park East High School
New York City Department of Education/Passages Academy
New York City Department of Health and Mental Hygiene East Central Harlem District Public Health Office
New York City Department of Health and Mental Hygiene/Maternal Infant and Reproductive Health
New York City Department of Homeless Services
New York City Department of Juvenile Justice
New York City Department of Probation
New York City Fire Department/ Counseling Service Unit
New York City Human Resources Administration (HRA)
New York Counseling and Clinical Social Work Service
New York County Defender Services
New York Eye and Ear Infirmary
New York Foundling Hospital
New York Methodist Hospital
New York Presbyterian Hospital/Columbia-Cornell
New York Presbyterian Hospital/Payne Whitney Manhattan
New York Presbyterian Hospital/Payne Whitney Westchester
New York Society for the Prevention of Cruelty to Children
New York State OASAS/Creedmoor Addiction Treatment Center
New York State Psychiatric Institute
New York University Counseling
New York University Medical Center
New York University Movement Disorder Center
New York University School of Law/Family Defense Clinic
Newark Beth Israel Medical Center/Behavioral Health Services
Newark Public Schools/Camden Middle School
North Babylon Union Free School District
North Shore-Long Island Jewish Health System/Schneider’s Children’s Hospital
North Shore-Long Island Jewish Health System/Zucker Hillside Hospital
Northeastern Academy
Northern Metropolitan Day Health Care
Northport Veterans Affairs Medical Center
Nutley Family Service Bureau, Inc.
OASIS Community Corporation
Odyssey House
Office of the Appellate Defender
Orange County Regional Medical Center
Orange-Ulster BOCES
P.S. 321 William Penn Elementary School
Palladia Inc.
Papa Ganache Bakery
Park Slope Center for Mental Health
Parkside School/Social Work Department
Partnership for Children’s Rights
Partnership with Children, Inc.
Passaic County Community College
Patchogue-Medford Youth and Community Services
Pathways to Housing
Pederson-Krag Center
Phoenix House
Planned Parenthood of NYC/Margaret Sanger Center
Postgraduate Center for Mental Health
Pratt Institute
Preckness Health Center
Preferred Behavioral Health of NJ Presbyterian Senior Services
Princeton House
Project Hospitality, Inc.
Project Renewal, Inc.
Project Return
Project Y. E. S.
PSCH Promoting Specialized Care and Health
Psychoanalytic Psychotherapy Study Center (PPSC)
Psychology Beyond Borders (United Nations)
Public Health Solutions/MIC Women’s Health Services
Puerto Rican Family Institute
Queens Center for Change
Queens Children’s Psychiatric Center
Queens DWI Treatment Court (Queens Supreme Court)
Queens Hospital Center
Rainbow Heights
Ramapo College Center for Health and Counseling
Realization Center
Reciprocity Foundation
Refuah Health Center
Rehabilitation Support Services
Renfrew Center for Eating Disorders
Richmond University Medical Center
Riverdale Mental Health Center
Riverdale YM-YWHA/Senior Services
Roberto Clemente Family Guidance Center
Rocking the Boat
Rockland Children’s Psychiatric Center (RCPC)
Rockland Family Shelter/Emergency Shelter
Rockville Centre School District
Ross Global Academy Charter School
Safe Horizon
Sagamore Children’s Psychiatric Center
Sakhi for South Asian Women
Samaritan Village, Inc.
Sauti Yetu Center for African Women/Family Violence Prevention and Education Program
SCO Family of Services
Seaman’s Society for Children and Families
Search and Care
Selfhelp Community Services, Inc.
Sephardic Community Center
Services for the Underserved
Shelter Our Sisters
Shorefront Center for Rehabilitation and Nursing Care
Shorefront YM-YWHA of Brighton-Manhattan Beach
Shoreview Nursing Home
Side by Side Community School
Sinai School
SNAP Long Island
Soundview Throgs Neck Community Mental Health Center
South Beach Psychiatric Center
South Bronx Mental Health Council, Inc.
South Orange and Maplewood School District
South Shore Child Guidance Center
Spence-Chapin Services to Families and Children
St. Albans VA Hospital/Substance Abuse Program
St. Christopher's Inn at Graymore
St. Luke's Roosevelt Hospital
St. Vincent's Catholic Medical Center/Staten Island
St. Vincent's Catholic Medical Center/Westchester
Stamford Public Schools
Stanley M Isaacs Neighborhood Center - Senior Services VNS Carelink
Staten Island Developmental Disabilities Services Office – (SIDDSO)
Staten Island Legal Services/Family Law Unit
Staten Island Mental Health Society, Inc.
Staten Island University Hospital
Steinway Child and Family Services, Inc.
Step One
Storycorps
Student Assistance Services
Suffolk County Criminal Justice Coordinating Council
Summit Oaks Hospital
Sunrise Detox
SUNY Downstate Medical Center
SUNY State College of Optometry
Supportive Children's Advocacy Network (SCAN)
Tempo Group
Training Institute for Mental Health
TRI Center
Trinitas Hospital
Turnaround for Children (TFC)
UFT Charter School - Secondary Academy
United Federation of Teachers/Member Assistance Program
United Hospice of Rockland
United Way of America/Community Impact
University Settlement
Urban Assembly
Urban Justice Center
Veterans Affairs Medical Center/Bronx James J. Peters
Veterans Affairs/Lyons
Veterans Affairs/Manhattan/NY Harbor Health Care System
Veterans Affairs/Montrose/Hudson Valley Health Care System
Veterans Affairs/Veterans Center/NJ
Victory Collegiate High School
Village Care Corporate Office
Visiting Nurse Service of New York Volunteers of America
Washington Square Institute
Wellspring
West Bergen Mental Health Care
West End Day School
West Midtown Medical Group
Westchester Institute for Human Development (WIHDFP)/Child Welfare Services
Westchester Jewish Community Service
Westchester Medical Center
Westchester Residential Opportunities
WESTCOP
Westside Federation for Senior and Supportive Housing
Westwood Regional School District/Department of Special Services
William Paterson University/Counseling Health and Wellness Center
Women Helping Women
Women's Refugee Commission/Protection Program
Woodhull Hospital
Yachad - National Jewish Council for Disabilities
YAI/National Institute for People with Disabilities
Yavneh Academy
Yeshiva Har Torah
Yeshiva of Central Queens/Social Work Department
Yeshivah of Flatbush Joel Braverman High School/Guidance Department
YMCA/Greater New York
Youth Consultation Service
YWCA of NYC
Bachelor of Science Program

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The Silver School of Social Work offers an undergraduate program (HEGIS code number 2104) leading to the Bachelor of Science degree that provides students with a combination of liberal arts and social work education. To be a social worker requires empathy and self-awareness, an understanding of the social problems that affect people, and a commitment to the ethics of a challenging and satisfying profession. At the Silver School of Social Work, you can translate your social concerns into a professional career of helping people in need: a child in foster care, a teenage mother, an isolated elderly person struggling with mental illness, a developmentally challenged adolescent. You will gain an in-depth understanding of many of the complex social problems of our time—unemployment, poverty, inadequate health resources and child welfare services, adolescent violence, alcohol and drug abuse—problems that exist in every stratum of society. You will also learn what can be done to alleviate some of these problems. The School will help you acquire the professional training you need to become a qualified and effective social work practitioner. A Bachelor of Science program with a concentration in social work equips you with the foundation skills required by the full spectrum of federal, state, city, and private agencies.

The undergraduate program at the Silver School of Social Work is broad enough to permit many choices. You can enter the field immediately after graduation, pursue graduate studies, or combine the two. As your professional career develops, you may choose to work directly with individuals and families in public and voluntary agencies, or you may choose a career in community organization, law, occupational therapy, teaching, human resources, administration, or social planning. You may choose to use your talents, skills, and interests working with spouses of terminally ill patients, educating the community about health issues, counseling families and children, or improving social conditions. Whatever your ultimate goal, the School will prepare you with a solid professional foundation.

The School’s program is fully accredited by the Council on Social Work Education. Through a program of 700 hours of on-site field learning in agencies throughout the New York metropolitan area, undergraduates have the kind of social work experience usually found only at the graduate level.

Because of the extensive professional training you receive as an undergraduate, if you wish, you may be able to earn a master’s degree with only one additional year of study. If, on the other hand, you want to go to work immediately upon graduation, you will be well prepared to enter your profession.

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**Degree Requirements and Courses**

All candidates are required to complete 128 credits in three areas as described below.

**LIBERAL ARTS**

The liberal arts foundation of this program broadens the perspective of the student and is fundamental to the basic understanding of social work. These courses, offered at the College of Arts and Science, satisfy the University’s liberal arts requirements for the Bachelor of Science degree. They are completed prior to the social work major.

The 64 credits of liberal arts will be taken from the fields of humanities, social sciences, and human biology. Students must complete the following requirements satisfactorily.
through the utilization of audiovisual materials, field observations, and experiential exercises.

**SOCIAL WORK MAJOR (64 CREDITS)**

Courses in the social work major core are designed to (1) cover the content areas relevant to social work values, knowledge, and practice and (2) merge classroom and field practice so that content and experience are joined into a single body of knowledge and skills.

The content areas covered by these courses are:

- Human behavior in the social environment
- Research methodology
- Social welfare programs and policies
- Social work practice
- Fieldwork

Courses in social work practice are closely integrated with supervised social-agency experience so that the student has the opportunity to apply in practice the knowledge and skills learned in the classroom.

Field placements are designed around two objectives:
- Placement of students in substantive areas of interest (e.g., child welfare, medical social work, public welfare, corrections, aging, etc.); and
- Placement of students in agency settings having familiarity with and interest in the baccalaureate social worker.

**Required Courses**

Of the 57 credits needed to complete the social work major, 49 must be earned from the courses listed below.

- **Social Welfare Programs and Policies I**  
  UNDSW-US.0011 4 credits.

- **Social Work Research**  
  UNDSW-US.0012 4 credits.

- **Social Welfare Programs and Policies II**  
  UNDSW-US.0013 4 credits.  
  Prerequisite: UNDSW-US.0011.

- **Human Behavior in the Social Environment I**  
  UNDSW-US.0021 4 credits.

- **Human Behavior in the Social Environment II**  
  UNDSW-US.0022 4 credits.  
  Prerequisite: UNDSW-US.0021.

- **Social Work Practice I**  
  UNDSW-US.0031 4 credits.  
  Open only to majors.  
  Corequisite: UNDSW-US.0041.

- **Social Work Practice II**  
  UNDSW-US.0032 4 credits.  
  Open only to majors.  
  Prerequisite: UNDSW-US.0031.  
  Corequisite: UNDSW-US.0042.

- **Field Experience**  
  UNDSW-US.0040 5 credits.

- **Field Instruction I and II**  
  UNDSW-US.0041, 0042 12 credits.  
  Open only to majors.  
  Prerequisite: UNDSW-US.0046.  
  Corequisites: UNDSW-US.0031, 0032.

- **Diversity, Racism, Oppression, and Privilege**  
  UNDSW-US.0055 4 credits.

**Electives**

The remaining eight credits in the social work major are electives. Recent examples of elective courses offered are listed below.

- **Homelessness**  
  UNDSW-US.0065 4 credits.

- **Independent Study**  
  UNDSW-US.0025 Variable credits.

- **Society and Mental Health**  
  UNDSW-US.0052 4 credits.

- **Services to Children and Families**  
  UNDSW-US.0053 4 credits.

- **Contemporary Families**  
  UNDSW-US.0059 4 credits.

- **Social Work and Substance Abuse**  
  UNDSW-US.0060 4 credits.

- **Social Work with the Chronically Ill and Dying**  
  UNDSW-US.0061 4 credits.

- **Social Work and Family Violence**  
  UNDSW-US.0062 4 credits.

- **Global Perspectives in International Social Policy**  
  UNDSW-US.0066 4 credits.

- **Social Justice and Peacemaking**  
  UNDSW-US.0067 4 credits.
Service Learning through Community Engagement
UNDSW-US.0068  2 credits.

Service Learning through Visits with Holocaust Survivors
UNDSW-US.0070/71  2 credits.

Service Learning with Refugee Youth
UNDSW-US.0072  2 credits.

Perspectives on Global LGBTQ Human Rights: The Case of Buenos Aires
UNDSW-US.0074  4 credits.

Memory and Forgetting
UNDSW-US.0079  4 credits.

Revolutions and Revolutionaries
UNDSW-US.0080  4 credits.

Whose Social Justice Is It Anyway?: Religion, Spirituality, and Civic Engagement
UNDSW-US.0081  4 credits.

Global Poverty
UNDSW-US.0082  4 credits.

Maximizing the Global Advantage
UNDSW-US.0100  4 credits.

Intergroup Dialogue
UNDSW-US.0101  1 credit.

SAMPLE COURSE OF STUDY

The following is a sample schedule. Required social work courses follow this pattern. Required liberal arts courses cover two semesters of English composition, introductory courses in sociology and psychology, and a human biology course; students must also select elective courses in the humanities and in the social and behavioral sciences. The following liberal arts courses are used for illustration only, since they will vary in accordance with student preference. Elective options and courses vary from year to year.

**Freshman Year**

**Fall Semester**  
Introduction to Social Work  4  
Writing the Essay  4  
Introduction to Psychology  4  
Unrestricted Elective (math, art, music, social science, or humanities)  4

**Spring Semester**  
Advanced College Essay  4  
Introduction to Sociology  4  
Humanities (philosophy, religion, English, history, or languages)  4  
Humanities  4

**Total**  
16

**Sophomore Year**

**Fall Semester**  
Human Biology  4  
Social Science (psychology, sociology, anthropology, or history)  4  
Social Science  4  
Skills in Interpersonal Communication  4

**Total**  
16

**Spring Semester**  
Humanities  4  
Social Science  4  
Social Science  4  
Unrestricted Elective  4

**Total**  
16

**Junior Year**

**Fall Semester**  
Human Behavior and the Social Environment I  4  
Diversity, Racism, Oppression, and Privilege  4  
Social Work Elective  4  
Unrestricted Elective  4

**Total**  
16

**Spring Semester**  
Human Behavior and the Social Environment II  4  
Social Welfare Programs and Policies I  4  
Field Experience Lab  5  
Unrestricted Elective  4

**Total**  
17

**Senior Year**

**Fall Semester**  
Social Work Practice I  4  
Field Instruction I  6  
Social Welfare Programs and Policies II  4  
Social Work Elective  4

**Total**  
18

**RESIDENCE REQUIREMENT**

Students enrolled for degree programs at New York University are expected to take their courses, including summer school, at New York University. Exceptions are considered by the program director on a case-by-case basis and must be approved in advance.

**MINORS AND INDIVIDUAL COURSES**

Students in the College of Arts and Science may enroll in the minor in social work given jointly by the Silver School of Social Work and the College of Arts and Science. The minor consists of four courses, including Introduction to Social Work, Skills in Interpersonal Communication, and two social work electives.

The Silver School offers a multidisciplinary minor in poverty studies with the College of Arts and Science (CAS); Tisch School of the Arts (TSOA); and the Steinhardt School of Culture, Education, and Human Development (Steinhardt). Students with a social work minor may not enroll in Social Work Practice I and II or in Field Instruction I and II.

Students enrolled in other schools in the University are invited to register for courses given in the Silver School of Social Work for which they have the appropriate educational background. Students may apply for the minor online. The 18-credit minor consists of four courses, to be selected in consultation with the program director, and a required two-credit service-learning course. Specific course sequencing is not compulsory, but existing prerequisite restrictions for electives will apply.
The minor in multifaith and spiritual leadership is a first-of-its-kind joint program housed in the Silver School of Social Work and the Wagner School of Public Service. The minor consists of academically rigorous, civically engaged classes that provide students of all faith backgrounds (including those who are unaffiliated with a particular faith tradition) the opportunity to engage purposefully in holistic multifaith dialogue, service, and academic work. It also equips students with a better understanding of their own faith traditions and spiritual beliefs while simultaneously engaging them in multifaith learning, in and beyond the classroom. The minor is not only for the religious but is also for students who are interested in faith and multifaith dialogue as important social phenomena, regardless of their own faith stance.

The 16-credit multifaith and spiritual leadership minor consists of two required core four-credit courses; one four-credit required optional course selected from two options; and four additional elective credits for a total of 16 credits. All courses will be selected in consultation with the program director.

MINOR AND DUAL MAJOR
Students majoring in social work and enrolled in the undergraduate social work program may minor in a subject offered by another department at New York University. All social work requirements for a major and all requirements for the minor must be met, no course credits may be applied twice to both the major and the minor, and the appropriate departmental permissions are to be obtained.

Students majoring in social work and enrolled in the undergraduate social work program may have a second major offered by another department at New York University. All requirements for both majors must be met, no course credits may be applied twice to the two majors, and the appropriate departmental permissions are to be obtained.

The Silver School offers a dual major in public health/social work with the NYU Global Institute of Public Health. Students will study a variety of topics and will also work closely with an adviser to select the right mix of electives to complement individual interests and career paths.

Students who complete the global public health/social work degree will complete all the same social work courses and internship hours as in the Council on Social Work Education–approved major at NYU and will therefore meet all requirements for the BS in social work as approved by CSWE.
Applicants for undergraduate admission to the Silver School of Social Work are admitted as freshmen and as transfer students. The applicant’s capacity for successful undergraduate work is measured through careful consideration of secondary school and/or college records; standardized test performance; recommendations from high school counselors, teachers, and others; and the personal statement/essay.

Students at the Silver School of Social Work are drawn from a highly selective applicant pool that, University-wide, hails from all 50 states and over 130 foreign countries. Each applicant is reviewed carefully to identify academic strength, potential for intellectual growth and creativity, as well as an appreciation for the diversity of the University and New York City.

Each applicant’s record is considered objectively and is evaluated for participation in extracurricular and community services, in addition to scholarly pursuits.

The School welcomes a diversity of undergraduates from all economic, social, and geographic backgrounds. International applicants should see pages 56-57.

THE ADMISSION PROCESS
All candidates for undergraduate admission to the Silver School of Social Work should send the following to the Office of Undergraduate Admissions, New York University, 665 Broadway, 11th Floor, New York, NY 10012-2339:
• the Common Application and NYU Writing Supplement;
• a nonrefundable $70 application fee;
• official high school and/or college transcripts for courses for which academic credit has been earned (and General Educational Development test scores, if applicable);
• official standardized test score in accordance with NYU’s policy on standardized testing, as outlined on the Undergraduate Admissions website;
• letters of recommendation; and
• a personal statement/essay (included on the Common Application).

Candidates must complete and file their applications by the stated deadline (see page 39 for application filing deadlines). No admission decision will be made without complete information. The Office of Undergraduate Admissions reserves the right to substitute or waive particular admission requirements at the discretion of the Admissions Committee.

CAMPUS VISITS
All prospective students and their parents are invited to visit the New York University campus. Opportunities to tour the University, to meet students and faculty, and to attend classes are available to interested students.

Both high school and college students wishing to discuss the choice of a college, the transfer process, or the academic programs are invited to attend an information session conducted by the Office of Undergraduate Admissions at the Jeffrey S. Gould Welcome Center, located at 50 West Fourth Street. The Office of Undergraduate Admissions conducts information sessions and campus tours on most weekdays, except for national holidays, and on many Saturdays throughout the year. Visit the Undergraduate Admissions website at admissions.nyu.edu to reserve a space in an admissions information session and tour. We suggest making reservations well in advance of your visit.

REQUIRED TESTING
Applicants for admission to NYU’s New York City campus are required to submit one of the following:
• the SAT Reasoning Test; or
• the ACT (with Writing Test); or
• three SAT Subject Test scores; or
• three AP exam scores earned prior to senior year; or
• the International Baccalaureate Diploma; or
• three IB higher-level exam scores (if you are not an IB Diploma candidate); or
• students may instead elect to submit results from a nationally accredited exam that is considered locally to signify the completion of secondary education and is administered independently of the student’s school. A list of accepted examinations is available at admissions.nyu.edu.

Note: SAT Subject Test, AP, or IB scores (for students not submitting an IB diploma) must be submitted in the following form: one in literature or the humanities; one in math or science; and one test of the student’s choice in any subject. In addition, students who apply to the Stern School of Business need to be aware that in order to satisfy the math/science testing requirement, students who choose not to submit SAT or ACT scores must provide a score from a mathematics examination.

Please visit the Standardized Test Requirements page of the Admissions website to see the full policy. Please contact the Office of Undergraduate Admissions at 212-998-4500 if you have any questions regarding our standardized testing requirements.

If English is not your native language and if your primary language of instruction has not been English, you should also take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson Test of English (PTE) Academic exam.

Information concerning the TOEFL may be obtained by writing directly to TOEFL/ETS, PO. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the website at www.toefl.org. For information on the IELTS, visit www.ielts.org; for information on the PTE Academic exam, visit www.pearsonpte.com.

Detailed information on the SATs may be obtained from the College Board, 45 Columbus Av-
enue, New York, NY 10023-6917; 212-713-8000; www.collegeboard.com. Detailed information on the ACT may be obtained from ACT, 500 ACT Drive, PO. Box 168, Iowa City, IA 52243-0168; 319-337-1270; www.act.org.

ADMISSION APPLICATION FILING DEADLINES
Freshmen are considered for fall (September) entry only.

Application Deadlines:
• Freshman Early Decision I: November 1
• Freshman Early Decision II: January 1
• Freshman Regular Decision: January 1

Notification Dates
Applicants will be notified of an admission decision by the following dates:
• Freshman Early Decision: December 15
• Freshman Early Decision II: February 15
• Freshman Regular Decision: April 1
• Spring Transfer Deadline: November 1
• Fall Transfer Deadline: April 1

Response Deadlines:
Admitted students must respond by the following dates:
• Freshman Early Decision: Three weeks after the offer of admission
• Freshman Early Decision II: Three weeks after the offer of admission
• Freshman Regular Decision: May 1

FINANCIAL AID DEADLINES AND APPLICATION
The applications described below are the forms that must be submitted for any and all types of financial aid awarded at NYU, including all need-based and merit-based scholarships. It is recommended that students apply electronically for financial aid after viewing the appropriate website information at www.nyu.edu/financial.aid. For applicants to NYU Abu Dhabi, please visit NYU Abu Dhabi Financial Support at www.nyuad.nyu.edu/admissions/financial-support.html.

Students who are U.S. citizens or eligible non-citizens and who wish to be considered for financial aid when applying for admission to NYU should complete (1) the Free Application for Federal Student Aid (FAFSA) for all undergraduate and all graduate students; (2) the CSS/Financial Aid PROFILE (for new undergraduate applicants only) and Non-Custodial Profile, if applicable; and (3) for New York State residents only, the Tuition Assistance Program (TAP) grant application. Admission to NYU New York is need-blind for domestic applicants, and financial support will be tailored for each individual family based upon the results of the FAFSA, PROFILE, and TAP applications.

Free Application for Federal Student Aid (FAFSA)
The Free Application for Federal Student Aid (FAFSA) is a confidential financial statement detailing information about your family's financial circumstances. Once the form is completed, the student must submit it directly to the U.S. Department of Education. Using a formula mandated by Congress, the U.S. Department of Education makes an evaluation of a family's financial strength and estimates the amount a family can contribute annually toward educational expenses. The Department of Education then sends the family's financial information and its estimate of family contribution to each college the student designates to receive the information. The FAFSA is available each year beginning January 1, and should be completed as soon as possible, but not later than February 15 (12:00 midnight EST) for new freshmen, and no later than April 1 (12:00 midnight EDT) for most other students. Graduate students should refer to their school or department for specific program deadlines.

There is no fee charged to file the FAFSA. Students must include the NYU federal school code number 002785 in the school section of the FAFSA to ensure that the processor transmits the information submitted to New York University.

College Scholarship Service Financial Aid PROFILE
The CSS/Financial Aid PROFILE application is administered by the College Scholarship Service (the financial aid division of The College Board) and collects information used by many private universities to award institutional (non-government) financial aid funds.

The CSS/Financial Aid PROFILE can be submitted in the fall as early as October 1, but not later than February 15. It can be found online at the College Board’s website: www.profileonline.collegeboard.com/prf/index.jsp. Students should not wait until their taxes are done before submitting the PROFILE. Although it is better to do your taxes early, it is acceptable to use an income estimate, so long as it does not vary significantly from the actual value. NYU does not participate in the CSS IDOC program. The CSS PROFILE Help telephone number is 305-829-9793.

The CSS Noncustodial PROFILE (ncprofile.collegeboard.com) is also required, if applicable. NYU requires noncustodial parents to report their income, assets, and other information as part of the financial aid application process to assess an applicant’s eligibility for scholarship or other types of aid. Providing such information does not necessarily mean that the student’s noncustodial parent will be expected or required to contribute to educational costs. Under certain circumstances, NYU will consider waiving the requirement for the CSS Noncustodial PROFILE in the event the information cannot be obtained. On the College Board’s website, please see the “CSS Noncustodial PROFILE Waiver Request” form available on the Applications and Forms menu. If the CSS Noncustodial PROFILE is required but not submitted, and NYU does not grant the applicant a waiver of this requirement, the student will not be considered for need-based NYU scholarship or grant funds. Please note that this is important because the amount of scholarship a student receives in his or her first year at NYU is typically the amount he or she will continue to receive each year if the student...
remains otherwise eligible. Thus, if a student does not receive any NYU grant or scholarship in his or her freshman year the student will likely not receive any in subsequent years. Failing to submit the CSS Noncustodial PROFILE (or the waiver request) for the first year can therefore affect eligibility in future years.

NYU’s CSS/Financial Aid PROFILE deadlines are:

For Freshmen Applicants
- Early Decision I: November 15 (to receive an Early Decision financial aid estimate in mid-December)
- Early Decision II: January 15 (to receive an Early Decision financial aid estimate in mid-February)
- Regular Decision: February 15 (to receive a final financial aid award in April)

Tuition Assistance Program (TAP)
New York State residents should also complete the separate application for the Tuition Assistance Program (TAP); for information, visit www.nyu.edu/financial.aid/tap.html. Students from other states may be required to complete separate applications for their state programs if their state grants can be used at New York University.

EARLY DECISION ADMISSION
NYU offers two Early Decision application options for freshman applicants who are certain that NYU is their first-choice university. Students applying as Early Decision candidates will receive their admission decision after December 15 (Early Decision I) or after February 15 (Early Decision II).

An Outline of NYU’s Early Decision Philosophy and Process
NYU’s Early Decision programs are binding agreements, whereby if an applicant is offered admission and provided with a financial aid package that enables the student to enroll, the student must withdraw any previously submitted applications and accept NYU’s admission offer—within roughly two to three weeks of being accepted. Students are then restricted from filing any new applications. If a student has completed the Early Decision Financial Aid application online, the student will be provided with a financial aid estimate soon after the student is offered admission. Again, admitted students will have roughly two to three weeks to review their financial aid package before confirming their enrollment at NYU.

Please note that Early Decision students who are denied admission may not reapply as Regular Decision applicants in the same admissions cycle.

Early Decision and Financial Aid
NYU uses the same methodology in providing financial aid for Early Decision candidates as when providing financial aid for Regular Decision candidates. Students are not offered more or less financial aid based on when they apply for admission. For Early Decision I candidates, NYU uses information that students share via the CSS PROFILE online to provide admitted students with an estimated financial aid package after December 15. For Early Decision II candidates, NYU uses this information to provide admitted students with an estimated financial aid package after February 15. Students are then provided with their official financial aid award in late April, assuming students have completed their Free Application for Federal Student Aid (FAFSA) by February 15.

Students will only be released from the Early Decision agreement if their estimated financial aid package does not enable them to attend. Students must be aware that applying Early Decision will not enable them to compare financial aid packages from other universities. If comparing financial aid packages will be necessary for a student, the student should apply under the Regular Decision program. NYU reserves the majority of admission offers for students applying for Regular Decision, so students should not feel pressure to apply for Early Decision if finances are of concern.

Advantages and Disadvantages of Applying for Early Decision
As most students know, the biggest advantage to applying for Early Decision is that if offered admission, the college search process can be completed early and thus reduce a tremendous amount of anxiety over the college admission process.

Many students want to know if it is “easier” to be admitted through NYU’s Early Decision process. It is not “easier” to be admitted through Early Decision, as the quantifiable criteria we use to evaluate candidates for admission—GPA and class rank (if available), test scores, etc.—is the same during both the Early and Regular Decision processes. Students who are offered admission during the Early Decision round will have remarkably similar credentials as those offered admission during the Regular Decision round and vice versa.

Early Decision Application Process
All applicants must:
- complete the Common Application and NYU Writing Supplement online and check either the Early Decision I or II option;
- download and sign the Early Decision Agreement from the Common Application website (www.commonapp.org). Applicants must secure the signature of a parent or guardian and a college advisor/guidance counselor. If applying online, the Early Decision Agreement may be submitted along with a high school transcript. If applying using the paper version of the Common Application, the Early Decision Agreement should be submitted with your application;
- submit all supporting materials such as transcripts and standardized test scores to the Office of Undergraduate Admissions by the appropriate deadline; and
- complete the CSS PROFILE.
TRANSFER APPLICANTS

A student may be admitted by transfer from another college or university for the fall or spring semester. (See The Admission Process, page 38.) Credit will be granted for most collegiate work completed with a grade of C or better within the past 10 years that satisfies degree requirements and that falls within the residency requirement, with the exception of certain courses of a vocational nature or courses not consistent with the educational objectives of the School. Within these provisions, applicants from regionally accredited colleges are eligible for admission.

Except when specifically noted, the general procedures described for entering freshmen apply to all applicants seeking to transfer from other two-year or four-year regionally accredited institutions. Transfer applicants must submit official credentials from all institutions attended, including secondary-school transcripts. Transfer applicants who will have completed at least one full year of full-time college or university enrollment in liberal arts and science courses are exempt from having to submit standardized test results, though international applicants must review the English language testing requirements, available at admissions.nyu.edu. Transfer applicants who have completed less than one year of college (or have fewer than 30 credits of college work) must complete the standardized testing requirements outlined for freshman applicants.

To be eligible for a degree, a transfer student must complete at least 48 credits with an average of 2.0 or higher in courses during two or more regular terms. For full details, see Degree Requirements and Courses, pages 34-36.

TRANSFER APPLICANTS WITHIN THE UNIVERSITY

Students who wish to transfer from one school to another within the University should refer to the Admissions website (www.admissions.nyu.edu) for application information.

READMISSION OF FORMER STUDENTS

Any former student who has been out of attendance for more than two consecutive terms and who wishes to return to the Silver School of Social Work must apply for readmission. Please refer to the Admissions website (www.admissions.nyu.edu) for application information.

INTERNATIONAL APPLICANTS

Applicants who are neither U.S. citizens nor permanent residents should see pages 56-57.

ADVANCED STANDING

Credit may be awarded for satisfactory work completed at another accredited college or university. When a transfer applicant is admitted to the Silver School of Social Work, the applicant’s records are examined carefully to determine how much, if any, advanced standing will be granted. Each individual course completed elsewhere is evaluated. Grades of C or better or grades above the lowest passing mark (no credit is awarded for grades of C-) must have been earned in transfer courses in order to be applied toward degree requirements. Transfer students must fulfill residency requirements for the degree. See Degree Requirements and Courses, pages 34-36.

A tentative statement of advanced standing is provided to each student upon notification of admission to the School. A final statement of advanced standing is provided during the student's first semester of matriculation.

Course work taken 10 years or more prior to matriculation may not be transferable and will be reviewed by the Silver School of Social Work.

CREDIT BY EXAMINATION

The Advanced Placement Program (AP) (College Entrance Examination Board), the International Baccalaureate (IB) Program, and the results of some foreign maturity certificate examinations enable undergradu-
When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on these two distinct but related topics.

**TUITION, FEES, AND EXPENSES**

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2013-2014. The Board of Trustees reserves the right to alter this schedule without notice.

Note that the registration and services fee covers memberships, dues, etc., to the student’s class organization and entitles the student to membership in such University activities as are supported by this allocation and to receive regularly those University and college publications that are supported in whole or in part by the student activities fund. It also includes the University’s health services, emergency and accident coverage, and technology fee.

All fees are payable at the time of registration. The Office of the Bursar is located at 25 West Fourth Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student’s statement.

The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

**Tuition**

**Tuition, 12 to 18 points, flat rate, per term** $21,236.00

Nonreturnable registration and services fee, per term $1,188.00

For each point taken in excess of 18, per point, per term (includes a nonreturnable registration and services fee of $64.00 per point) 1,315.00

**Other students, tuition, per point** $1,251.00

Fall term 2013

Nonreturnable registration and services fee, first point 443.00

Nonreturnable registration and services fee, per point, for registration after first point 64.00

Spring term 2014

Nonreturnable registration and services fee, first point 461.00

Nonreturnable registration and services fee, per point, for registration after first point 64.00

Students entering in the fall of 2014 should visit the NYU Bursar’s website at www.nyu.edu/bursar/tuition_fees for an up-to-date listing of the University’s tuition and fees charges.

**General Fees**

**Application fee for admission (nonreturnable)** $70.00

**Application fee for admission for international students and U.S. citizens living abroad (nonreturnable)** $75.00

**Deposit upon undergraduate acceptance (nonreturnable)** $500.00

**Basic Health Insurance Benefit Plan** (all undergraduate students registering for 9 points or more per term automatically enrolled; all others can select)

- Annual $2,220.00
- Fall term 830.00
- Spring term 1,390.00 (coverage for the spring and summer terms)
- Summer term 942.00 (only for students who did not register in the preceding term)

**Comprehensive Health Insurance Benefit Plan** (international students automatically enrolled; all others can select)

- Annual $3,439.00
- Fall term 1,295.00
- Spring term 2,144.00 (coverage for the spring and summer terms)
- Summer term 942.00 (only for students who did not register in the preceding term)

**Stu-Dent Plan** (dental service through NYU’s College of Dentistry)

- Primary member $235.00
- Partner 235.00
- Dependent (under age 16) 83.00
- Renewal membership 193.00

**Special Fees**

Late payment of tuition fee (other than late registration) $25.00

Late registration fee commencing with the second week of classes $50.00


**DEFERRED PAYMENT PLAN**

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- matriculated and registered for six or more credits;
- no previously unsatisfactory University credit record; and
- not in arrears (past due) for any University charge or loan.

The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments.

A separate Deferred Payment Plan application and agreement is required for each semester this plan is used. The Deferred Payment Plan will be available at www.nyu.edu/bursar/forms in July for the fall semester and in December for the spring semester.

For additional information, visit the Office of the Bursar website at www.nyu.edu/bursar/paymentplans or call 212-998-2806.

**TuitionPay Plan**

TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 1-800-635-0120 or visit the NYU Bursar website at www.nyu.edu/bursar.

**TUITION INSURANCE**

NYU encourages all students to purchase tuition insurance in case a withdrawal after the refund period becomes necessary. For more information, please contact A.W.G. Dewar, Inc., Four Batterymarch Park, Quincy, MA 02169; 617-774-1555; www.tuitionrefundplan.com.

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**FINANCIAL AID**

New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual reevaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information about financial aid is also available on the Office of Financial Aid website at www.nyu.edu/financialaid. A concise summary is also included in the NYU Student’s Guide, available from the Student Resource Center at www.nyu.edu/studentaffairs/studentguide.

Many awards are granted purely on the basis of merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadline.

It is the student’s responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to notify the office immediately of any changes or corrections in his or her financial situation, enrollment status, or housing status, including tuition-remission benefits; outside scholarships and grants; and state-supported, prepaid college savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to
do so prevents use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from his or her school and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determination of financial need is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

**How to Apply**

Students must submit the Free Application for Federal Student Aid (FAFSA) and the CSS PROFILE. New York State residents must also complete the New York State Tuition Assistance Program (TAP) application. (The TAP application is also available on the Internet when using FAFSA on the Web.) The FAFSA (available online at www.fafsa.ed.gov) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Entering freshmen should submit the application by February 15 for the fall term or by November 1 for the spring term. Returning undergraduates and transfer students should apply no later than March 1.

Students requiring summer financial aid must submit an undergraduate summer aid application in addition to the FAFSA and the TAP application. The application, available in February, can be obtained from the Financial Aid website or the Office of Financial Aid. For more information, visit: www.nyu.edu/admissions/financial-aid-and-scholarships/applications-and-forms.html.

**Eligibility**

**Enrollment**

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students. Half-time students (fewer than 12 but at least six credits per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress. Part-time undergraduate students may also be eligible for Aid for Part-Time Study (APTS) (New York State residents only)—separate application is necessary—or for Pell Grants.

**Renewal Eligibility**

Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

**Citizenship**

In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 (“green card”).

Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations:

- “Refugee,”
- “Indefinite Parole,”
- “Humanitarian Parole,”
- “Asylum Granted,” or
- “Cuban-Haitian Entrant.”

NYU offers limited financial support in the form of institutional grants/scholarships to international freshmen admitted to the New York NYU campus beginning with the Fall 2013 term. Grants/scholarships will be based upon a combination of financial need and academic merit. Students who are not U.S. citizens or eligible non-citizens and who wish to be considered for financial aid when applying for admission to the NYU New York campus should complete only the CSS/Financial Aid PROFILE. International students cannot apply for financial support after they are admitted. Admission to NYU New York is need-aware for international applicants; New York University will consider a family’s financial need as reported on the PROFILE when evaluating the student’s application for admission.

**Withdrawal**

Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

**University-Sponsored and Administered Programs**

Through the generosity of its alumni and other concerned citizens, as well as from funds supplied by the federal government, the University is able to provide an extensive financial aid program for its students.

Awards are competitive and based on academic achievement, test scores, and, in most cases, financial need.

**Scholarships and Grants**

Scholarships and grants awarded by the University generally range from $500 to $25,000. In addition, the University has established separate scholarship funds for students in special situations of merit or need. There is no separate application for NYU scholarships. All students are automatically considered for academic (merit-based) and financial need-based scholarships after applying for admission and financial aid.
Perkins Loans are made possible through a combination of resources: an annual allocation from the U.S. Department of Education, a contribution from New York University, and repayments by previous borrowers. The annual interest rate is currently 5 percent, and interest does not accrue while the student remains enrolled at least half time.

**Part-Time Employment**

**Wasserman Center for Career Development.** Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses. On-campus jobs are advertised through the website of the Wasserman Center for Career Development (www.nyu.edu/careerdevelopment).

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

**Resident Assistantships.** Resident assistants live in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board and/or a stipend. Applications and further information may be obtained from the Office of Residential Life and Housing Services, located at 726 Broadway, 7th Floor; 212-998-4600; www.nyu.edu/life/living-at-nyu/on-campus-living/staff.html.

**All Other Sources of Aid**

**State Grants**

New York State offers a wide variety of grants and scholarships to residents. Although application is made directly to the state and grants are awarded by the state, the amount each student is expected to receive is estimated and taken into account by the University when assembling the student's financial aid package.

**New York State Tuition Assistance Program (TAP).** Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost.

Students applying for TAP must do so via a FAFSA application (see the How to Apply section, page 22). Submit the completed application as instructed. For more information about TAP, visit www.nyu.edu/financialaid/tap.html.

**Aid for Part-Time Study (APTS).** A financial aid program to help New York State residents pursuing part-time undergraduate-degree study offers awards in amounts of up to $2,000 per academic year. The amount of an award is determined by the institution. To be eligible, the student must have filed a FAFSA and demonstrated financial need, must not have exhausted his or her TAP eligibility, must be otherwise eligible for financial aid, and must be enrolled for 3 to 11 credit points per term. Applications are available from the Office of Financial Aid or its website. The application deadline varies; please consult the Office of Financial Aid.

Additional programs are listed below. For complete information, contact the New York Higher Education Services Corporation (HESC) toll-free at 1-888-697-4372, or visit the website at www.hesc.com.

- World Trade Center Memorial Scholarship
- New York State Scholarship for Academic Excellence
- Regents Professional Opportunity Scholarships
- Awards for Children of Veterans (CV)
- Robert C. Byrd Honors Scholarship
• Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers, and Emergency Medical Service Workers
• Persian Gulf Veterans Tuition Awards
• Vietnam Veterans Tuition Awards (VVTA)
• State Aid to Native Americans
• AmeriCorps Educational Award
• Volunteer Recruitment Service Scholarship for Volunteer Fire and Ambulance Recruits
• Military Service Recognition Scholarship (MSRS)

States Other than New York. Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 1-800-433-3243 to get its telephone number and address) to ask about program requirements and application procedures. When you receive an eligibility notice from your state program, you should submit it to the New York University Office of Financial Aid in advance of registration.

Federal Grants and Benefits

Pell Grant Program. The Federal Pell Grant Program provides assistance to undergraduate students who demonstrate financial need according to economic criteria and program requirements established by the federal government. To be eligible, you must enroll in a degree or approved certificate/diploma program and be matriculated for your first bachelor's degree. (You are not eligible if you have already completed a bachelor's degree.) By submitting the Free Application for Federal Student Aid (FAFSA), you also apply for a Federal Pell Grant.

Federal Academic Competitiveness Grant (ACG). The Academic Competitiveness Grant (ACG) provides federal assistance to students who are also eligible for a Federal Pell Grant and have financial need. Students must also be U.S. citizens, be enrolled full-time, and be in a two- or four-year undergraduate degree program. They must not have previously enrolled in an undergraduate program and must have been in a rigorous high school program or met the standard of rigor via other means as defined by the Department of Education. The amount of the award varies, depending on whether the student is in his or her first or second year. For students receiving the ACG in their first year, they must have graduated from high school after January 1, 2006. For students receiving ACG in their second year, they must have graduated from high school after January 1, 2005. Returning students must have a cumulative GPA of 3.0 or above. Students will automatically be reviewed for ACG eligibility each semester.

Veterans Benefits. Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans, as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies.

Applications and further information may be obtained from the student’s regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

Outside Scholarships and Grants

Students may be eligible for a private scholarship or grant from an outside agency. Some sources to explore are employers, unions, professional organizations, and community and special-interest groups. A number of extensive scholarship search resources are available free on the Internet, and several are featured on the NYU Undergraduate Admissions website at www.admissions.nyu.edu/financial.aid/scholarships.html. Students must notify the Office of Financial Aid if they receive funds from any of these sources.

Federal Loans

Federal Direct Stafford Loan Program. The Federal Direct Stafford Loan Program is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 6.8 percent for 2013-2014. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account. An origination fee of 1 percent will be deducted from the loan funds. Students may qualify for both subsidized and unsubsidized Stafford loans. The interest on the Federal Direct Subsidized Stafford Loan is paid by the U.S. government while the student is in school and remains enrolled at least half time. The Federal Direct Unsubsidized Stafford Loan terms and conditions are essentially the same as the subsidized loan, except the federal government does not pay the interest while the student is in school. Instead, the interest is accrued and added to the principal of the loan.

Subsidized Stafford loans are based strictly on financial need. During the first year of study, a student may borrow up to a total of $5,500 (combined subsidized and unsubsidized), with no more than $3,500 as the subsidized amount. In subsequent years, the total is increased to $6,500 for sophomores (with no more than $4,500 as the subsidized amount); $7,500 for juniors and seniors (with no more than $5,500 as the subsidized amount).

For independent undergraduate students and some dependent undergraduate students whose parents do not qualify for a PLUS loan, the Federal Direct Unsubsidized Stafford Loan Program offers yet more borrowing eligibility. For details about additional unsubsidized amounts available and the maximum

B A C H E L O R O F S C I E N C E P R O G R A M
aggregate limits for all Stafford loans combined, see our website at www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.html.

**Federal Direct PLUS Loan Program.** The PLUS loan enables parents of dependent undergraduate students and qualifying graduate students to borrow up to the full amount of an NYU education minus other aid. The interest rate is fixed at 7.9 percent. An origination fee of 4.2 percent will be deducted from the loan funds. PLUS loan disbursements are made copayable to NYU and the student, and funds are applied first to the current year’s outstanding balance on the student’s account.

**Private Loans.** A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on the terms and conditions of the suggested private loans (as well as applications), visit www.nyu.edu/financial.aid/private.php.

**Employee Education Plans**

Many companies pay all or part of the tuition of their employees under tuition-refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students who receive tuition reimbursement and NYU employees who receive tuition remission from NYU must notify the Office of Financial Aid if they receive this benefit.

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**Academic Policies**

**GRADES**

The scale of grades is as follows:

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F = 0 points
- P = pass, not counted in average
- N = not counted
- IP = incomplete but passing—term paper or other work or final examination lacking (grade given only with the permission of the instructor); may be made up within time limits. If not made up, grade lapses to N.
- IF = incomplete with passing grade. If the work is not of passing quality, he or she shall receive a grade of W only if the work is of passing grade. If the work is not of passing grade, a grade of F shall be recorded.
- R = registered paid auditor, not graded.

A grade of I must be removed within the time set by the instructor.

The lowest passing undergraduate grade is D. If at the end of any term a student’s cumulative average is below 2.0, the student will be placed on probation and his or her status reported to the faculty adviser. No student will be entitled to more than three probationary terms and not more than two of these consecutively. A general average of 2.0 is required for graduation with the bachelor’s degree.

**WITHDRAWAL FROM COURSES**

No change in schedule is valid unless it is reported to the Office of the University Registrar and the Office of the Bursar on the forms provided. A student may withdraw formally from a course prior to the midpoint of the term without reference to his or her academic progress. If the student files a formal withdrawal after the midpoint, he or she shall receive a grade of W only if the work is of passing grade. If the work is not passing grade, a grade of F shall be recorded.

**CHANGE OF PROGRAM**

Students are permitted to change programs during the first three weeks of regular classes. Beyond the end of the third week of classes, a student may not add a course.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation on Albert by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The Center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the Web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.
Doctor of Philosophy
Program in Social Work

PROGRAM OBJECTIVES
Program Goals and Objectives
Degree Requirements
Curriculum Overview and Courses
Graduation Application
Graduate Commission
Students with Disabilities

ADMISSION
TUITION AND FINANCIAL AID
Doctor of Philosophy Program in Social Work

Vincent Guilamo-Ramos, M.S.W., M.S., M.P.H., Ph.D., Director, Ph.D. Program

The Ph.D. Program in Social Work (HEGIS code number 2104) develops stewards of the discipline for leadership positions at national and global levels. The program’s curriculum is designed to provide students with rigorous methodological, conceptual, and statistical training in both quantitative and qualitative research. The program is aimed at preparing graduates for successful careers as independent investigators and social work leaders at research-intensive academic institutions and for leadership roles in the design and development of social welfare programs and policies.

The Silver School of Social Work provides a unique environment for doctoral study, combining the advantages of a leading research university with the benefits of a personalized mentoring experience within the classroom and as part of the research training provided by designated faculty mentors. NYU is a leader in global education, offering students numerous domestic and international educational and research opportunities. The Silver School has increasingly focused its Ph.D. program on the development of cutting-edge social work scholars and leaders capable of addressing contemporary social welfare issues both within the United States and across the globe. Students in the Ph.D. program learn from faculty who are leading scholars, expert researchers, experienced clinicians, and dedicated teachers. Our students are also able to draw on the incomparable resources of New York, one of the world’s greatest and most diverse cities.

Program Description

PROGRAM GOALS AND OBJECTIVES

The primary goal of the Ph.D. program is to develop scholars who, through the conduct of original research, will contribute the knowledge base of professional social welfare practice and policy. Graduates will be able to conduct independent research, provide leadership in building social work knowledge, and compete successfully for academic positions in social work or related disciplines.

Students in the Ph.D. program acquire knowledge and skills and develop critical thinking in the following areas:

- statistical methods;
- quantitative and qualitative research methods;
- philosophy of science and knowledge development;
- social work as a unique discipline;
- social science theories used to analyze social problems;
- specialization in focused area of substantive expertise;
- applied research training and grant development;
- academic and scholarly writing for publication; and
- career preparation for entry into the professoriate.

Note that the Ph.D. program does not prepare students for advanced practice in clinical social work or for licensure for social work practice in New York State. Students who have been granted an L.M.S.W. or L.C.S.W. license by the New York State Education Department may practice according to the guidelines of their particular license. Students who do not have either license may not provide professional services in New York State unless otherwise authorized by state law. Under state law, it is also not possible for students in the Ph.D. program to engage in a clinical practicum designed to prepare them for licensure.

DEGREE REQUIREMENTS

The requirements for the Ph.D. degree are completion of a minimum of 48 credits in course work beyond the master’s level, a passing grade on the comprehensive exam, and the successful completion and defense of a doctoral dissertation. Upon passing the comprehensive exam, students enter candidacy for the Ph.D. degree. Candidates must maintain continuous enrollment, maintain a G.P.A. of at least 3.0, and successfully defend a dissertation proposal within three years of finishing course work. They must complete the dissertation no later than six years after enrolling in the program.
CURRICULUM OVERVIEW AND COURSES

The core curriculum consists of 12 required courses and four electives. Although all of the required courses are taken within the Silver School of Social Work, a minimum of two of the electives must be taken outside of the School. Full-time students enroll in four courses in the fall and spring semesters for two years. No later than six months following the completion of course work, students must submit a Comprehensive Integrative Paper, which serves as the comprehensive examination. After passing this examination, students may select a dissertation committee and begin work on developing a dissertation proposal. Before they can start collecting data, students must successfully defend the proposal to their committee and have it approved by the University Committee on Activities Involving Human Subjects. As a final step, students must successfully defend the dissertation to their committee.

All Silver School doctoral courses are taught by senior faculty who are experts in research methods, statistics, and social work discipline courses. Below is a listing of required and elective courses typically offered during the academic year:

**Methods of Inquiry**
PHDSW-GS.3049 3 credits.

**Introductory Statistics**
PHDSW-GS.3028 3 credits.

**Quantitative Methods**
PHDSW-GS.3027 3 credits.

**Qualitative Methods**
PHDSW-GS.3032 3 credits.

**Conceptual and Methodological Issues in Research Design and Applied Data Analysis**
PHDSW-GS.3067 3 credits.

**Structural Equation Modeling I**
PHDSW-GS.3068 3 credits.

**Advanced Topics in Structural Equation Models**
PHDSW-GS.3069 3 credits.

**Research and Statistical Analysis for Large-Scale Secondary Data**
MSWEL/PHDSW-GS.2149 3 credits.

**Teaching and Learning in Social Work**
PHDSW-GS.3033 3 credits.

**Philosophy of Science and Knowledge Development**
PHDSW-GS.3050 3 credits.

**Social Science Theories and Social Work**
PHDSW-GS.3053 3 credits.

**Social Behavioral and Intervention Research**
PHDSW-GS.3064 3 credits.

**Social Policy Analysis**
PHDSW-GS.3059 3 credits.

**Theories of Clinical Practice**
PHDSW-GS.3057 3 credits.

**History of Social Work and Social Welfare**
PHDSW-GS.3048 3 credits.

**Dissertation Proseminar**
PHDSW-GS.3013 3 credits.

**Mentored Research Practicum**
Non-credit.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. Dates of dissertation defense and final submission for each graduation point are given in the Ph.D. Student Manual. The Commencement ceremony for all schools is held in May. Students must apply for graduation on Albert and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s Web page at www.nyu.edu/registrar.)

It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**GRADUATE COMMISSION**

The voting membership of the commission comprises the dean and an elected faculty member from each of the schools offering a graduate program, as well as academic officers from the central administration. Each school is also represented by an elected member of its student body.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the Web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.
Note that post-M.S.W. practice experience is not a requirement, but at least three years of experience is recommended.

ADMISSION PROCEDURE

Applications are available online at www.socialwork.nyu.edu/admissions/PhD.html. Admission decisions are made by the admissions committee.

The application consists of (1) the completed application form; (2) a statement of research interest; (3) official transcripts of all college and university records; (4) three professional references; (5) GRE (Graduate Record Examination); and (6) a nonreturnable application fee of $75.00, which must accompany the completed application and is not credited toward tuition.

International applicants: If English is not your native language, you must take the Test of English as a Foreign Language (TOEFL). Applicants who have earned a degree from an institution where the language of instruction is exclusively English regardless of country are exempt from submitting a TOEFL.

All academic records and transcripts from international institutions must be submitted with official translation to English. All applicants with international credentials are required to include a professional evaluation of the degree to determine if it is equivalent to a U.S. bachelor’s degree. Evaluations are required. We accept foreign credentials evaluated by companies listed at www.naces.org/members.htm. Applicants with such credentials should file their applications well in advance of the term for which they are applying.

The TOEFL should be taken far enough in advance of the term in which the applicant wishes to be admitted. An application is not complete until all official scores are submitted, and they must be submitted by the printed deadlines. Test scores are considered valid for two years.

Applicants residing in the New York City area may take their English proficiency test at NYU’s American Language Institute, located at 7 E. 12th St, New York, NY 10003, U.S.A.

Admission decisions are normally made by telephone after the test is completed. For more information about ALI and its services, please visit its website: www.scps.nyu.edu/areas-of-study/american-language-institute/evaluation-registration.

Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 56-57 for further information.

TRANSFER AND WAIVER CREDIT

Normally, credit for required courses in the Ph.D. program cannot be transferred from other institutions. For admissions purposes, transfer credit from other educational programs within the School or from other institutions is not usually allowed.

Tuition and Financial Aid

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on these two distinct but related topics.

TUITION AND FEES

The following is the schedule of fees established by the Board of Trustees of New York University for the academic year 2013-2014. The Board of Trustees reserves the right to alter this schedule without notice.

All fees are payable at the time of registration. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student’s statement.

The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar, and the Office of the University Registrar has confirmed eligibility.

Tuition

Tuition per point, per term $1,073.00

Fall term 2013
Nonreturnable registration and services fee, first point 443.00
Nonreturnable registration and services fee, per point, for registration after first point 64.00

Spring term 2014
Nonreturnable registration and services fee, first point 461.00
Nonreturnable registration and services fee, per point, for registration after first point 64.00
General Fees

Application fee for admission (nonreturnable) $75.00
Deposit upon graduate acceptance (nonreturnable) $200.00
Comprehensive Health Insurance Benefit Plan 1,2 (all graduate students registering for 6 points or more per term and all international students automatically enrolled; all others can select)

Annual $3,439.00
Fall term 1,295.00
Spring term 2,144.00
(coverage for the spring and summer terms)
Summer term 942.00
(only for students who did not register in the preceding term)

Basic Health Insurance Benefit Plan 1,2 (any student can select)

Annual $2,220.00
Fall term 830.00
Spring term 1,390.00
(coverage for the spring and summer terms)
Summer term 611.00
(only for students who did not register in the preceding term)

Stu-Dent Plan (dental service through NYU’s College of Dentistry)
Primary member $235.00
Partner 235.00
Dependent (under age 16) 83.00
Renewal membership 193.00

Late payment of tuition fee (other than late registration) $25.00
Late registration fee commencing with the second week of classes $25.00
Late registration fee commencing with the fifth week of classes $50.00
Penalty fee $20.00
Maintenance of matriculation fee, per term $30.00
Nonreturnable registration and services fee
Fall term $337.00
Spring term 350.00
Makeup examination $20.00

1 Waiver option available.
2 Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

DEFERRED PAYMENT PLAN

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:
• matriculated and registered for six or more credits;
• no previously unsatisfactory University credit record; and
• not in arrears (past due) for any University charge or loan.

The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments. For additional information, please contact the Office of the Bursar at 212-998-2806.

TUITIONPAY PLAN

TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU Silver students. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a student to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU. A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 1-800-635-0120 or visit the NYU Bursar website at www.nyu.edu/bursar.

FINANCIAL AID

All full-time students are awarded a Dean's Fellowship for the first two years of study. The fellowship includes tuition and registration waivers, graduate student health insurance through NYU GSHIP, and a graduate assistantship stipend. The School also provides assistance to students in applying for externally funded awards and fellowships for the dissertation phase of the program. Some of the awards our students have received include:

• American Cancer Society Oncology Social Work Doctoral Training Grant;
• Fahs-Beck Fund Doctoral Dissertation Grant;
• Hartford Geriatric Social Work Doctoral Dissertation Fellowship;
• Ruth L. Kirschstein National Research Service Award (NIMH); and
• CSWE Minority Fellowship Program.

Also, qualifying students may take advantage of the unsubsidized Stafford loan programs available.
Citizenship. In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 (“green card”). Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations:

• “Refugee,”
• “Indefinite Parole,”
• “Humanitarian Parole,”
• “Asylum Granted,” or
• “Cuban-Haitian Entrant.”

New York State Tuition Assistance Program

Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost.

Students applying for TAP must do so via the FAFSA application (website: www.fafsa.ed.gov), or they may contact the New York State Higher Education Services Corporation (HESC) at 1-888-NYS-HESC (website: www.hesc.com) for an express TAP application. TAP change forms are also available at the HESC website. Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit www.nyu.edu/financial.aid/tap.html.

If you receive a TAP award for the fall or spring semester, you will be given a credit on your Bursar Statement of Account. Credit is not extended for the summer term because the state of New York defers payment on these awards. Students who are registered half time for the summer will receive their TAP award at the end of the following year, if eligible. Students registered full time will receive payment at the end of the fall semester of the same year.

Holders of New York State grants or fellowships may also receive the TAP award, but it cannot be more than the amount by which the tuition for the semester exceeds the grant or fellowship. A student who has tuition remission privileges from the University may be eligible for TAP funds. Consult the Office of the Bursar, 25 West Fourth Street, for further details.

Students may receive TAP assistance for a maximum of four years of graduate study but not for more than eight years of combined graduate and undergraduate study, provided they fulfill all state requirements for award eligibility, such as those for attendance, academic progress, program pursuit, and income analysis.

Loan Programs

Federal Direct Stafford Loan Program. The Federal Direct Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 6.8 percent for 2013-2014. Stafford loan payments are copayable to NYU and the student, and funds are applied first to the student’s account.

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Scholarship and Fellowship Funds

A number of government agencies, foundations, and professional associations offer modest fellowship assistance for post-M.S.W. education in social work. Some of these support promising dissertation work. Others are designed to support the education of women and minorities. A list of these opportunities is available from the program director.
General Information for All Programs

The NYU Washington Square campus includes property on all four sides of Washington Square Park and other buildings nearby (see map on pages 66-67). The administrative offices of the Silver School of Social Work are in the Ehrenkranz Center, One Washington Square North.

Official Transcripts
Official copies of your University transcript can be requested when a stamped and sealed copy of your University records is required. Requests for official transcripts require the signature of the student/alumnus requesting the transcript, unless the student/alumnus has a valid NetId. Currently, we are not accepting requests for a transcript by e-mail.

A transcript may be requested by either (1) completing the online request form at www.nyu.edu/registrar/transcript-form-login.html and mailing/faxing the signature page (recommended method) or (2) writing a request letter and mailing/faxing the completed and signed letter. Our fax number is 212-995-4154; our mailing address is New York University, Office of the University Registrar, Transcripts Department, P.O. Box 910, New York, NY 10276-0910.

There is no charge for academic transcripts. Transcripts cannot be reproduced for anyone whose record has been put on hold for an outstanding University obligation.

Requesting a Transcript Online:
For students with a valid NetID, if you attended NYU after 2001 and are able to access NYUHome/Albert (www.home.nyu.edu), you can now request an official transcript from the new Albert Student Center. The Official Transcript form can be found under the My Academics section of Student Center.

Before you complete your request, please check to ensure that all your grades have been posted. If your request requires any special handling, proceed to the Secure Online Transcript Request Form (www.nyu.edu/registrar/transcript-form-login.html) instead of requesting a transcript on Albert. Follow the instructions on the form. Special handling includes (1) sending transcripts by express mail; (2) having transcripts sent to yourself in separate sealed envelopes addressed to admissions offices of other universities; or (3) including additional documents to be sent along with the NYU transcript.

Writing a Request Letter: A request letter must include all of the following information:

- University ID Number;
- current name and any other name under which you attend/attended NYU;
- current address;
- date of birth;
- school of the University you attend/attended and for which you are requesting the transcript;
- dates of attendance;
- date of graduation; and
- full name and address of the person or institution to which the transcript is to be sent.

There is no limit for the number of official transcripts that can be issued to a student. You can indicate in your request if you would like us to forward the transcripts to your home address, but we still require the name and address of each institution.

Unofficial transcripts are available on Albert, NYU’s Web-based registration and information system. Albert can be accessed via NYUHome at www.home.nyu.edu.

If you initiate your transcript request through the online request form, you will receive e-mail confirmation when the Office of the University Registrar has received your signed request form. If you have any questions or concerns, please contact the office at 212-998-4280, and a representative will assist you.

Students are able to access their grades at the end of each semester via Albert.

Information on How to Request Enrollment Verification
The Enrollment Verification will provide details on whether you are enrolled full time, half time, or less than half time for the current semester or for all of the semesters that you have been enrolled at NYU. Enrollment certifications are frequently needed to verify your eligibility for health insurance coverage, certain types of financial aid, and other services that are available to individuals enrolled in colleges and universities.

You can view/print your enrollment certification directly from Albert using the integrated National Student Clearinghouse student portal. This feature can be accessed from the “Request Enrollment Verification” link in the My Academics section of Student Center. Eligible students are also able to view/print a Good Student Discount Certificate, which can be mailed to an auto insurer or any other company that requests proof of your status as a good student (based on your cumulative G.P.A.).

Verification of enrollment or graduation may also be requested by submitting a signed letter with the following information: University ID number, current name and any name under which you attended NYU, current address, date of birth, school of the University attended, dates attended, date of graduation, and the full name and address of the person or institution to which the verification is to be sent. Please address your request to: Office of the University Registrar, Enrollment Verification and Graduation, New York University, P.O. Box 910, New York, NY 10276-0910.

Or you can fax your signed request to 212-995-4154. Please allow seven business days from the time the Office of the University Registrar is in receipt of your request. If you wish to confirm receipt of your request, please contact...
our office at 212-998-4280, and a representative will assist you. Currently, we are not accepting requests for certification by e-mail.

**ARREARS POLICY**

The University reserves the right to deny registration and withhold all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charges (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

**DIPLOMA ARREARS POLICY**

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Bursar. Graduates with a diploma hold may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

**WITHDRAWAL AND REFUND OF TUITION**

A student who for any reason finds it impossible to complete a course for which he or she has registered should consult with an academic adviser at the Silver School of Social Work. The student may withdraw from courses either on Albert (through the first two full weeks of the term only) or in writing on a completed Change of Program (drop/add) form with the Office of the University Registrar. At the beginning of the third week of classes, students must obtain approval from the Silver School of Social Work Office of Registration Services. (Note: An official withdrawal must be filed if a course has been canceled, and, in this case, the student is entitled to a refund of tuition and fees paid.) Withdrawal does not necessarily entitle the student to a refund of tuition paid or a cancellation of tuition still due. A refund of tuition will be made provided such withdrawal is filed within the scheduled refund period for the term (see schedule below).

Merely ceasing to attend a class does not constitute official withdrawal, nor does notification to the instructor. A stop payment of a check presented for tuition does not constitute withdrawal, nor does it reduce the indebtedness to the University. The nonreturnable registration fee and a penalty fee of $20.00 for a stopped payment must be charged in addition to any tuition not canceled.

The date on which the Change of Program form is filed, not the last date of attendance in class, is considered the official date of withdrawal. It is this date that serves as the basis for computing any refund granted the student.

The refund period (see schedule below) is defined as the first four calendar weeks of the term for which application for withdrawal is filed. The processing of refunds takes approximately two weeks.

**Undergraduate Refund Schedule**

<table>
<thead>
<tr>
<th>Refund Period</th>
<th>Courses dropped during the first two weeks of the semester</th>
<th>Courses dropped after the first two weeks of the semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Withdrawal (fall and spring terms only)</td>
<td>100% (100% of tuition and fees)</td>
<td>NONE</td>
</tr>
</tbody>
</table>

**Refund Period Schedule for Complete Withdrawal (fall and spring terms only)**

<table>
<thead>
<tr>
<th>Refund Period</th>
<th>Courses dropped during the first week of the semester</th>
<th>Courses dropped during the second week of the semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Withdrawal</td>
<td>100% (100% of tuition and fees)</td>
<td>70%</td>
</tr>
</tbody>
</table>

The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. (Note: not the first day of the class meeting.)

**Graduate Refund Schedule**

<table>
<thead>
<tr>
<th>Refund Period</th>
<th>Courses dropped during the first two weeks of the semester</th>
</tr>
</thead>
<tbody>
<tr>
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</thead>
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<td>100% (100% of tuition and fees)</td>
</tr>
</tbody>
</table>

The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. (Note: not the first day of the class meeting.)

**Note:** A student may not withdraw from a class the last three weeks of the fall or spring term or the last three days of each summer session.

Exceptions to the published refund schedule may be appealed in writing to the refund committee of the Silver School of Social Work and should be supported by appropriate documentation regarding the circumstances that warrant consideration of an exception. Exceptions are rarely granted. Students
who withdraw should review the Refunds page on the Office of the Bursar's website at www.nyu.edu/bursar.

Federal regulations require adjustments reducing financial aid if a student withdraws even after the NYU refund period. Financial aid amounts will be adjusted for students who withdraw through the ninth week of the semester and have received any federal grants or loans. This adjustment may result in the student's bill not being fully paid. NYU will bill the student for this difference. The student will be responsible for payment of this bill before returning to NYU and will remain responsible for payment even if he or she does not return to NYU.

For any semester a student receives any aid, that semester will be counted in the satisfactory academic progress standard. This may require the student to make up credits before receiving any further aid. Please review the Satisfactory Academic Progress standard for the Silver School of Social Work so you do not jeopardize future semesters of aid.

APPLICANTS WITH INTERNATIONAL CREDENTIALS

Undergraduate

Applicants to New York University who are neither U.S. citizens nor permanent residents of the United States must complete the application for admission to undergraduate study available online at www.admissions.nyu.edu. Please indicate on the application for admission your country of citizenship and, if you currently reside in the United States, your current visa status.

Freshman applicants (those who are currently attending or who previously completed secondary school only) must submit applications and all required credentials on or before January 1. Transfer applicants (those currently or previously attending a university or tertiary school) seeking admission for the fall semester must submit applications and all required credentials on or before April 1. Transfer candidates seeking admission for the spring (January) semester must submit applications and credentials on or before November 1. Applications will not be processed until all supporting credentials are received by the Office of Undergraduate Admissions.

All freshman applicants are required to submit official results of the SAT Reasoning Test; or the ACT (with Writing Test); or three SAT Subject Test scores (one in literature or the humanities, one in math or science, and one nonlanguage test of the student’s choice); or three AP exam scores earned prior to senior year (one in literature or the humanities, one in math or science, and one nonlanguage of the student’s choice); or the International Baccalaureate Diploma; or three IB higher-level exam scores (if you are not an IB Diploma candidate); or students may instead elect to submit results from a nationally accredited exam that is considered locally to signify the completion of secondary education and is administered independently of the student’s school. A list of accepted exams is available at admissions.nyu.edu under the “Standardized Tests” tab of the application instructions.

If the applicant’s secondary education culminates in a maturity certificate examination, he or she is required to submit an official copy of the grades received in each subject. All documents submitted for review must be official; that is, they must be either originals or copies certified by authorized persons. A “certified” photocopy or other copy is one that bears either an original signature of the registrar or other designated school official or an original impression of the institution’s seal. Uncertified photocopies are not acceptable. If these official documents are in a foreign language, they must be accompanied by an official English translation.

In addition, applicants whose native language is not English must submit their results from the TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or PTE Academic (Pearson’s test of English Academic). In certain cases a student may be exempt from English language testing; such instances are outlined on the “Standardized Tests” page of the Admissions website. Each student must request that his or her score on this examination be sent to the Undergraduate Admissions Processing Center. The NYU code for TOEFL is 2562.

Applicants residing in the New York area may elect to take the English proficiency test at the University's American Language Institute, located at 7 E. 12th St, New York, NY 10003, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040.

See also All Candidates, below.

Graduate

Those interested in graduate study can access the online application and additional information from the School’s Website at www.socialwork.nyu.edu or from the Office of Admissions, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654, U.S.A. All applicants for graduate study with foreign undergraduate credentials must pay an application fee, regardless of their status (U.S. citizen, permanent resident, nonimmigrant visa, etc.). All graduate applicants with foreign undergraduate credentials will require a transcript evaluation; therefore, all international applicants must ensure that certified English translations accompany all documents written in languages other than English. Translations must be literal and complete versions of the original records.

Applicants for graduate study whose native language is not English must take the TOEFL (Test of English as a Foreign Language) or the International English Language Testing System (IELTS). Each student must request that his or her score on these examinations be sent to the NYU Silver School of Social Work (test code 2506). Information concerning the TOEFL examination may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the website at www.toefl.org.

Applicants residing in the New York area may elect to take the English proficiency test at the University's American Language Institute, located at 7 E. 12th St, New York, NY 10003, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040.

All Candidates

Non-U.S. citizens and non-U.S. permanent residents who are accepted to New York University will receive instructions via e-mail for completing the Application for Certificate of Eligibility (AFCOE) online. Appropriate evidence of financial ability must
be submitted with the AFACOE to the Office for International Students and Scholars in order for the appropriate visa document to be issued. If the applicant's studies are being financed by means of his or her own savings, parental support, outside private or government scholarships, or any combination of these, he or she must arrange to send official letters or similar certification as proof of such support. New students may wish to view the multimedia tutorial for new international students at www.scps.nyu.edu/oiss/documents/tutorialHome/index.htm.

See also Office for International Students and Scholars, page 60.

The American Language Institute

The American Language Institute of the School of Continuing and Professional Studies of New York University offers intensive courses in English for students with little or no proficiency in the language. It also offers the Advanced Workshop Program in English for students with substantial English proficiency, but insufficient proficiency for undertaking a full-time academic program. Qualified students in this program can often combine English language study with a part-time academic program. This combination may constitute a full-time program of study. The institute also offers specialized courses in accent reduction, grammar, and American business English.

Individuals who wish to obtain additional information about the American Language Institute are invited to visit the office of the American Language Institute weekdays throughout the year between the hours of 9 a.m. and 6 p.m. (Fridays until 5 p.m.). They may also visit the website at www.scpn.nyu.edu/ali; write to the American Language Institute, School of Continuing and Professional Studies, New York University, 7 E. 12th St, New York, NY 10003, U.S.A.; telephone: 212-998-7040; fax: 212-995-4135; or e-mail: ali@nyu.edu.

Veterans’ Benefits

Various Department of Veterans Affairs programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans, as well as for veterans and in-service personnel, subject to certain restrictions. Under most programs the student pays tuition and fees at the time of registration but will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may qualify for educational benefits under Chapter 31. An applicant for this program is required to submit to the Department of Veterans Affairs a letter of acceptance from the college he or she wishes to attend. On meeting the requirements for the Department of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar, 25 West Fourth Street, 1st Floor, before registering for coursework.

All Veterans. Allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of enrollment.

All veterans are expected to reach the objective (bachelor's or master's degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of points required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Applications and further information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or with NYU’s Office of the University Registrar.

Yellow Ribbon GI Education Enhancement Program

NYU is pleased to be participating in the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program), a provision of the Post 9/11 Veterans Educational Assistance Act of 2008. Yellow Ribbon is a scholarship designed to help students supplement their post-9/11 GI bill tuition benefits.

NYU has expanded the program's eligibility to include both full- and part-time graduate and professional students. All NYU undergraduate, graduate*, and professional schools are participating in the program for 2013-2014.

NYU will provide funds toward tuition and fees and Veterans’ Affairs (VA) will match NYU’s contribution for each eligible veteran student. The amount of Yellow Ribbon scholarship awarded is determined by the amount of other benefits provided to an eligible student. First, post-9/11 GI benefits are applied toward tuition and fees. The Yellow Ribbon award (and matching funds from the VA) then cover up to $7,000 (up to $3,500 from NYU and up to $3,500 in VA matching funds) in tuition and fees per academic year or tuition and fees not covered by post-9/11 GI bill benefits.

Yellow Ribbon recipients should be aware that NYU is committed to our students who are veterans but must also take into account our limited scholarship funds and the needs of all of our eligible students. Undergraduate students receiving Yellow Ribbon benefits who have also been awarded NYU scholarship may receive combined veterans’ benefits, Yellow Ribbon benefits, and NYU scholarship up to, but not exceeding, their tuition and fees.

Graduate students who receive Yellow Ribbon funds should check with their graduate school to determine if their scholarship or institutional aid eligibility will be affected. For both graduate and undergraduate students, the Yellow Ribbon award may affect other types of financial aid, since total financial aid from all sources cannot exceed a student’s cost of attendance.

To be considered for the Yellow Ribbon benefits an individual must meet the criteria to receive the maximum post-9/11 GI bill benefit. An individual may be eligible for the Yellow Ribbon enhancement if:

• he/she served an aggregate period of active duty after September 10, 2001, of at least 36 months;
• he/she was honorably discharged from active duty due to a service-connected disability and had served 30 continuous days after September 10, 2001; or
• he/she is a dependent eligible for Transfer of Entitlement under the
post-9/11 GI bill based on a veteran’s service under the eligibility criteria, as described on the U.S. Department of Veterans Affairs website.

The Department of Veterans Affairs (VA) is currently accepting applications for the Post-9/11 GI Bill benefits. To qualify for the Yellow Ribbon enhancement, you must apply to the VA. The VA will determine your eligibility for the post-9/11 GI bill, and if you qualify, they will issue you a Certificate of Eligibility. NOTE: You can apply using the VA Form 22-1990 (PDF). The form includes the instructions needed to begin the process.

After you have been issued a Certificate of Eligibility from the Department of Veterans Affairs that indicates that you qualify for the Yellow Ribbon Program, please contact Clara Fonteboa at cff1@nyu.edu or (212) 998-4823.

The Office of the University Registrar will notify the Office of Financial Aid and the Office of the Bursar once an individual’s eligibility is confirmed. The Office of the University Registrar will inform the Department of Veterans Affairs if the enrollment criteria are not met. Funds are subject to return if the student does not maintain a required level of enrollment.

**DISCIPLINE**

Students are expected to familiarize themselves and to comply with the rules of conduct, academic regulations, and established practices of the University and of the Silver School of Social Work. If, pursuant to such rules, regulations, and practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.

**UNIVERSITY POLICY ON SIMULATED FIREARMS**

New York University strictly prohibits simulated firearms in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by the University, regardless of whether the bearer or possessor is licensed to carry that weapon. The possession of any weapon has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are duly authorized law-enforcement personnel who are performing official federal, state, or local business and instances in which the bearer of the weapon is licensed by an appropriate licensing authority and has received written permission from the executive vice president of the University.

**UNIVERSITY POLICY ON PATENTS**

New York University’s annual Campus Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by NYU, and on public property within or immediately adjacent to the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, drugs, and alcohol. You can obtain a copy of the current report by contacting Thomas Grace, Director of Judicial Affairs and Compliance, Office of the Vice President for Student Affairs (601 Kimmel Center; 212-998-4403); or Jay Zwicker, Crime Prevention Manager, Department of Public Safety (7 Washington Place; 212-998-1451); or by visiting the following website: www.nyu.edu/public.safety/policies.

**IMMUNIZATION REQUIREMENTS**

New York State Public Health Laws 2165 and 2167 and/or New York University require that all students (graduate, undergraduate, both transfers and returning students, who, to date, have not complied) taking six or more credits in a degree-granting institution must provide proof of immunity to measles, mumps, and rubella and acknowledge receipt of information regarding the disease meningitis or provide proof of meningitis vaccine.

If not in full compliance, New York State requires that the University exclude students from attending classes 30 days after the first day of class for New York State residents and 45 days after the first day of class for out-of-state and international students. Measles, mumps, and rubella immunization information and appointments are available at the NYU Student Health Center; 212-443-1199.

For information and deadlines, visit www.nyu.edu/hc/about/health.requirements.html.

**CAMPUS SAFETY**

The Department of Public Safety is located at 14 Washington Place; 212-998-2222; 212-998-2220 (TTY). New York University’s annual Campus Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by NYU, and on public property within or immediately adjacent to the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, drugs, and alcohol. You can obtain a copy of the current report by contacting Thomas Grace, Director of Judicial Affairs and Compliance, Office of the Vice President for Student Affairs (601 Kimmel Center; 212-998-4403); or Jay Zwicker, Crime Prevention Manager, Department of Public Safety (7 Washington Place; 212-998-1451); or by visiting the following website: www.nyu.edu/public.safety/policies.
STUDENT ACTIVITIES

Student Resource Center
Kimmel Center for University Life
60 Washington Square South, Suite 210
Telephone: 212-998-4411
E-mail: ask.src@nyu.edu
Website: www.nyu.edu/src

Center for Student Activities, Leadership, and Service
Kimmel Center for University Life
60 Washington Square South, Suite 704
Telephone: 212-998-4700
E-mail: csals@nyu.edu
Website: www.osa.nyu.edu

Program Board
Kimmel Center for University Life
60 Washington Square South, Suite 707
Telephone: 212-998-4987
E-mail: program.board@nyu.edu

Fraternity and Sorority Life
Kimmel Center for University Life
60 Washington Square South, Suite 704
Telephone: 212-998-4700
E-mail: osa@nyu.edu
Website: www.osa.nyu.edu

ATHLETICS

Department of Athletics, Intramurals, and Recreation
Jerome S. Coles Sports and Recreation Center
181 Mercer Street
Telephone: 212-998-2020
E-mail: coles.sportscenter@nyu.edu
Website: gonyaathletics.com

Palladium Athletic Facility
140 East 14th Street
Telephone: 212-992-8500
Website: gonyaathletics.com

BOOKSTORES

Main Bookstore
726 Broadway
Telephone: 212-998-4667
Website: www.bookstores.nyu.edu

Computer Store
242 Greene Street
Telephone: 212-998-4672
E-mail: computer.store@nyu.edu
Website: www.bookstores.nyu.edu

CAREER SERVICES

Wasserman Center for Career Development
133 East 13th Street, 2nd Floor
Telephone: 212-998-4730
Website: www.nyu.edu/careerdevelopment

COMPUTER SERVICES AND INTERNET RESOURCES

Information Technology Services (ITS)
10 Astor Place, 4th Floor (Client Services Center)
Telephone: 212-998-3333
E-mail: its.clientservices@nyu.edu
Website: www.nyu.edu/its

COUNSELING SERVICES

Counseling and Wellness Services
726 Broadway, Suite 471
Telephone: 212-998-4780
E-mail: wellness.exchange@nyu.edu
Website: www.nyu.edu/shc/counseling

DISABILITIES, SERVICES FOR STUDENTS WITH

Henry and Lucy Moses Center for Students with Disabilities
726 Broadway, 2nd Floor
Telephone: 212-998-4980
(voice and TTY)
Website: www.nyu.edu/csd

HEALTH

Wellness Exchange
726 Broadway, Suite 402
Telephone: 212-443-9999
E-mail: wellness.exchange@nyu.edu
Website: www.nyu.edu/health

Student Health Center (SHC)
726 Broadway, 3rd and 4th Floors
Telephone: 212-443-1000
Website: www.nyu.edu/shc

Counseling (see Counseling Services, above)

Emergencies and After-Hours Crisis Response
For a life- or limb-threatening emergency, call 911.

For a non-life-threatening emergency, call Urgent Care Services at SHC, 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.

For mental-health emergencies, call the Wellness Exchange hotline at 212-998-3333 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.

Immunizations
Telephone: 212-443-1111

Insurance
Telephone: 212-443-1020
E-mail: health.insurance@nyu.edu
Website: www.nyu.edu/shc/about/insurance.html

DINING

NYU Campus Dining Services
Telephone: 212-995-3030
Email: dining.services@nyu.edu
Website: www.nyu.dining.com

STUDENT ACTIVITIES/SCHOOL AND UNIVERSITY SERVICES
RELIGIOUS AND SPIRITUAL RESOURCES

Center for Spiritual Life at NYU
NYU Global Center for Academic and Spiritual Life
238 Thompson Street, 4th Floor
Telephone: 212-998-4959
E-mail: spiritual.life@nyu.edu

Catholic Center at NYU
NYU Global Center for Academic and Spiritual Life
238 Thompson Street
Masses held at the Church of St. Joseph
Telephone: 212-741-1274
Website: www.catholiccenternyu.org

Edgar M. Bronfman Center for Jewish Student Life—Hillel at NYU
7 East 10th Street
Telephone: 212-998-4123
E-mail: hillel@nyu.edu
Website: www.hillel.org

Protestant Campus Ministries
NYU Global Center for Academic and Spiritual Life
238 Thompson Street
Telephone: 212-998-4711

The Islamic Center
NYU Global Center for Academic and Spiritual Life
238 Thompson Street, 4th Floor
Telephone: 212-998-4712
Website: www.isnyu.org

For a complete list of student religious and spiritual clubs and organizations at NYU, visit www.nyu.edu/life/student-life/diversity-at-nyu/spiritual-life/clubs.

SAFETY ON CAMPUS

Department of Public Safety
14 Washington Place
Telephone: 212-998-2222
E-mail: public.safety@nyu.edu
Website: www.nyu.edu/public.safety

THE SILVER SCHOOL OF SOCIAL WORK ALUMNI NETWORK

Silver School of Social Work graduates are advocates and activists. They are passionate about finding practical ways to help others lead healthy lives. NYU graduates pursue careers in every facet of community life—from mental-health workers and family mediators to community organizers, policy makers, and corporate executives. While their fields vary, they share the distinctive dedication and leadership necessary to achieve remarkable careers. NYU faculty, students, and alumni participate in an active professional network, often leading to alumni-mentored field placements as well as research collaboration and career opportunities.

The School’s Alumni Network—more than 14,000 working professionals—constitutes a major social work resource in the metropolitan area and across the country, providing services, leadership, and education. Most of our alumni work directly with individuals, groups, and families in need or provide the leadership that makes such professional work possible and effective. They operate in a variety of settings—connecting clients with resources, managing complex service needs, or providing mental-health interventions.

General Contact Information:
Courtney O’Meally, Assistant Dean, Student and Alumni Affairs, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654; e-mail: courtney.omealley@nyu.edu; telephone: 212-998-9189; fax: 212-995-4648; Website: www.socialwork.nyu.edu/alumni.

Change of Name/Address: Help us to reach you with information and invitations by contacting us with changes of your name or your address. Submit the information to the University’s online community for alumni, www.alumni.nyu.edu/1068/index.aspx?id=1068&gid=1&pgid=1650, or send to Karen Wright, New York University, Office for University Development and Alumni Relations, 25 West Fourth Street, Suite 336, New York, NY 10012-1119.
Every year, hundreds of NYU students devote their time and energy to community service. In addition to the satisfaction they receive from helping their neighbors, they also gain valuable work experience. Through NYU’s Office of Community Service, students volunteer with dozens of not-for-profit organizations throughout New York City.

Some begin their volunteer activities even before classes start in the fall. They are part of NYU’s OutReach program. Divided into teams, students work with nine different organizations. They help out in programs such as soup kitchens, visit elderly people with Alzheimer’s disease, and deliver meals to home-bound AIDS patients.

Social work students often choose to come to school because of their substantial experience as volunteers. They continue their volunteer efforts while in their beginning classes, even during their field internships, and when they graduate. Dedication to the needs of the community is part of the values and ethics of the social work profession.

In 2012-2013, 1,083 NYU social work students were placed in internships in public and nonprofit agencies throughout the tristate area. Under professional supervision, the students service a diverse range of clients, including victims of child abuse, people with developmental and physical disabilities, families in crisis, the aged, people suffering from a variety of mental illnesses, schoolchildren at risk, substance and alcohol abusers, and people infected with the HIV/AIDS virus. In addition to working with people facing devastating problems, social work students also provide support services to those who need help in maintaining the quality of their lives.
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<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>John Sexton</td>
<td>B.A., M.A., Ph.D., J.D.</td>
</tr>
<tr>
<td>Senior Vice President for Health</td>
<td>David W. McLaughlin</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>Senior Presidential Fellow</td>
<td>Michael C. Alfano</td>
<td>D.M.D., Ph.D.</td>
</tr>
<tr>
<td>President of Operations</td>
<td>Richard S. Baum</td>
<td>B.A.</td>
</tr>
<tr>
<td>Executive Vice President for Operations</td>
<td>Robert Berne</td>
<td>B.S., M.B.A., Ph.D.</td>
</tr>
<tr>
<td>Provost</td>
<td>David W. McLaughlin</td>
<td>B.S., M.S., Ph.D.</td>
</tr>
<tr>
<td>Senior Vice Provost for Planning</td>
<td>Martin S. Dorph</td>
<td>B.S., M.B.A., J.D.</td>
</tr>
<tr>
<td>Deputy President</td>
<td>Alison Leary</td>
<td>B.S., Executive Vice President for Operations</td>
</tr>
<tr>
<td>Provost for Science and Engineering Development</td>
<td>R. May Lee</td>
<td>B.A., J.D., Vice Chancellor, Asia Strategic Initiatives</td>
</tr>
<tr>
<td>Provost for Science and Engineering Development</td>
<td>Linda G. Mills</td>
<td>B.A., J.D., M.S.W., Ph.D., Vice Chancellor for Global Programs and University Life, NYU; Associate Vice Chancellor for Admissions and Financial Support, NYU Abu Dhabi</td>
</tr>
<tr>
<td>Provost for Public Affairs</td>
<td>Diane C. Yu</td>
<td>B.A., J.D., Deputy President</td>
</tr>
<tr>
<td>Provost for Planning</td>
<td>Bonnie S. Brier</td>
<td>B.A., J.D., Senior Vice President, General Counsel, and Secretary of the University</td>
</tr>
<tr>
<td>Provost for Undergraduate Academic Affairs</td>
<td>Jules Coleman</td>
<td>B.A., Ph.D., M.S.L., Senior Vice Provost for Academic Planning</td>
</tr>
<tr>
<td>Director, Institute for the Study of the Ancient World</td>
<td>Roger Bagnall</td>
<td>B.A., M.A., Ph.D.</td>
</tr>
<tr>
<td>Director, Courant Institute of Mathematical Sciences; Vice Provost for Science and Engineering Development</td>
<td>Gérard Ben Arous</td>
<td>B.S., M.Sc., Ph.D.</td>
</tr>
<tr>
<td>Dean, Graduate School of Arts and Science</td>
<td>Joy Connolly</td>
<td>B.A., Ph.D., Dean for Humanities, Faculty of Arts and Science</td>
</tr>
<tr>
<td>Dean, School of Public Service</td>
<td>Sherry L. Glied</td>
<td>B.A., M.A., Ph.D., Dean, Robert F. Wagner Graduate School of Public Service</td>
</tr>
<tr>
<td>Dean of Libraries</td>
<td>Carol A. Mandel</td>
<td>B.A., M.A., M.S.L.S., Dean of Libraries</td>
</tr>
<tr>
<td>Dean, College of Dentistry</td>
<td>Alfred H. Bloom</td>
<td>B.A., Ph.D.; hon.: LL.D., Vice Chancellor, NYU Abu Dhabi</td>
</tr>
<tr>
<td>Dean, School of Culture, Education, and Human Development</td>
<td>Mary M. Brabeck</td>
<td>B.A., M.S., Ph.D.</td>
</tr>
<tr>
<td>Dean, Tisch School of the Arts</td>
<td>Thomas J. Carew</td>
<td>B.A., M.A., Ph.D.; hon.: M.A., Dean, Faculty of Arts and Science</td>
</tr>
<tr>
<td>Dean, Faculty of Social Science</td>
<td>Mary Schmidt Campbell</td>
<td>B.A., M.A., Ph.D.; hon.: D.F.A., D.H.L., Ph.D., Dean, Tisch School of the Arts</td>
</tr>
<tr>
<td>Dean, Faculty of Arts and Science</td>
<td>Jeffrey S. Lehman</td>
<td>B.A., J.D., M.P.P., Vice Chancellor, NYU Shanghai</td>
</tr>
<tr>
<td>Dean of Fine Arts</td>
<td>Patricia Rubin</td>
<td>B.A., M.A., Ph.D., Judy and Michael Steinhardt Director, Institute of Fine Arts</td>
</tr>
<tr>
<td>Dean, School of Law</td>
<td>Fred Schwarzbach</td>
<td>B.A., M.A., Ph.D., Dean of Liberal Studies, Faculty of Arts and Science</td>
</tr>
<tr>
<td>President, Polytechnic Institute of NYU; Dean of Engineering</td>
<td>Katepalli R. Sreenivasan</td>
<td>B.E., M.E., M.A., Ph.D.; hon.: D.Sc., President, Polytechnic Institute of NYU; Dean of Engineering</td>
</tr>
<tr>
<td>College of Arts and Science</td>
<td>G. Gabrielle Starr</td>
<td>B.A., M.A., Ph.D., Seryl Kushner Dean, College of Arts and Science</td>
</tr>
</tbody>
</table>
Eileen Sullivan-Marx, B.S.N., M.S., Ph.D., CRNP, RN, FAAN, Dean, College of Nursing

Susanne L. Wofford, B.A.; B.Phil. (Oxon.), Ph.D., Dean, Gallatin School of Individualized Study

Yu Lizhong, B.Sc., Ph.D., Chancellor, NYU Shanghai

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John Brademas (President Emeritus), B.A.; D.Phil. (Oxon.); hon.: D.C.L., L.H.D., Litt.D., LL.D.

Geraldine H. Coles

John J. Creedon, B.S., LL.B., LL.M.

Maurice R. Greenberg, LL.B.; hon.: J.D., LL.D.

Henry Kaufman, B.A., M.S., Ph.D.; hon.: L.H.D., LL.D.

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Richard Jay Kogan, B.A., M.B.A.

Donald B. Marron

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Herbert M. Paul, B.B.A., M.B.A., J.D., LL.M.

E. John Rosenwald, Jr., B.A., M.B.A.

William R. Salomon

Marie Schwartz

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Sheldon H. Solow

Lillian Vernon

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William D. Zabel, B.A., LL.B.

Baroness Mariuccia Zerilli Marimò

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Leonard Boxer, B.S., LL.B.

Jane Eisner Bram, B.A., M.S.W., Ph.D.

Betty Weinberg Ellerin, B.A., J.D.

Norman Goodman, B.A., J.D.

Marvin Leffler, B.S., M.B.A.
### Academic Year 2013-2014

#### 2013

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>All-University Welcome Week (undergraduate)</td>
<td>Sunday-Friday</td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (all programs)</td>
<td>Tuesday-Thursday</td>
</tr>
<tr>
<td>All-University Welcome Week (graduate)</td>
<td>Monday–Friday</td>
</tr>
<tr>
<td>Labor Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Fall term begins</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Field learning begins</td>
<td>Monday</td>
</tr>
<tr>
<td>Fall recess</td>
<td>Monday–Tuesday</td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>Thursday–Sunday</td>
</tr>
<tr>
<td>Legislative Day</td>
<td>Wednesday–Sunday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>Friday</td>
</tr>
<tr>
<td>Fall term final examinations</td>
<td>Monday–Friday</td>
</tr>
<tr>
<td>Winter recess</td>
<td>Saturday–Sunday</td>
</tr>
</tbody>
</table>

#### 2014

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Session classes begin</td>
<td>Monday</td>
</tr>
<tr>
<td>Martin Luther King Jr. Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Winter Session classes end</td>
<td>Friday</td>
</tr>
<tr>
<td>Spring term begins</td>
<td>Monday</td>
</tr>
<tr>
<td>Presidents’ Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring recess</td>
<td>Monday–Sunday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>Monday</td>
</tr>
<tr>
<td>Reading day</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Spring term final examinations</td>
<td>Wednesday–Tuesday</td>
</tr>
<tr>
<td>Commencement: conferring of degrees</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Silver School of Social Work summer session begins</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Memorial Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Independence Day (holiday)</td>
<td>Friday</td>
</tr>
<tr>
<td>Silver School of Social Work summer session ends</td>
<td>Saturday</td>
</tr>
</tbody>
</table>

*Classes meet on a Monday schedule.*
## Academic Year 2014-2015

<table>
<thead>
<tr>
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<td>All-University Welcome Week (undergraduate)</td>
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<tr>
<td>Fall term final examinations</td>
<td>Monday–Friday</td>
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<tr>
<td>Winter recess</td>
<td>Saturday–Sunday</td>
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</table>

### 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>January Term classes begin</td>
<td>Monday</td>
</tr>
<tr>
<td>Martin Luther King Jr. Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>January Term classes end</td>
<td>Friday</td>
</tr>
<tr>
<td>Spring term begins</td>
<td>Monday</td>
</tr>
<tr>
<td>Presidents’ Day (holiday)</td>
<td>Monday</td>
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<td>Spring recess</td>
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<td>Independence Day (holiday)</td>
<td>Friday–Saturday</td>
</tr>
<tr>
<td>Silver School of Social Work summer session ends</td>
<td>Saturday</td>
</tr>
</tbody>
</table>

*Classes meet on a Monday schedule.*
New York University Centers

1 Washington Square Center
Tisch School of the Arts (TSOA)
College of Arts and Science (CAS)
Leonard N. Stern School of Business (STERN)
School of Continuing and Professional Studies (SCPS)
Steinhardt School of Culture, Education, and Human Development (STEINHARDT)
Gallatin School of Individualized Study (GAL)
College of Nursing (NURSING)
Silver School of Social Work (SSSW)
Graduate School of Arts and Science (GSAS)
School of Law (LAW)
Robert F. Wagner Graduate School of Public Service (WAGNER)
Courant Institute of Mathematical Sciences (CIMS)
Elmer Holmes Bobst Library (LIB)
Jerome S. Coles Sports and Recreation Center

2 College of Dentistry (DENT)
345 East 24th Street
David B. Kriser Dental Center
Comprehensive Dental Service
Leonard J. Bluestone Center for Clinical Research
Larry Rosenthal Institute for Aesthetic Dentistry

3 New York University Langone Medical Center (MED)
550 First Avenue
School of Medicine
Post-Graduate Medical School
Tisch Hospital
Rusk Institute of Rehabilitation Medicine
Arnold and Marie Schwartz Health Care Center
Skirball Institute of Biomolecular Medicine

4 New York University Midtown Center
11 West 42nd Street
School of Continuing and Professional Studies (SCPS)

5 Institute of Fine Art (IFA)
1 East 78th Street
James B. Duke House
Stephen Chan House

6 Mount Sinai Medical School
(affiliated)
1 Gustave Levy Place
**Travel Directions**

**WASHINGTON SQUARE CAMPUS**

**By Public Transportation**

**Lexington Avenue Subway**
Local to Astor Place Station. Walk west on Astor Place to Broadway, then south on Broadway to Waverly Place, and west on Waverly Place to Washington Square.

**Broadway Subway**
Local to Eighth Street Station. Walk south on Broadway to Waverly Place, then west on Waverly Place to Washington Square.

**Sixth or Eighth Avenue Subway**
To West Fourth Street-Washington Square Station. Walk east on West Fourth Street or Waverly Place to Washington Square.

**Seventh Avenue Subway**
Local to Christopher Street-Sheridan Square Station. Walk east on West Fourth Street to Washington Square.

**Port Authority Trans-Hudson (PATH)**
To Ninth Street Station. Walk south on Avenue of the Americas (Sixth Avenue) to Waverly Place, then east to Washington Square.

**Fifth Avenue Bus**
Bus numbered 2, 3, or 5 to Eighth Street and University Place. Walk south to Washington Square. Bus numbered 1 to Broadway and Ninth Street. Walk south on Broadway to Waverly Place and west to Washington Square.

**Broadway Bus**
Bus numbered 6 to Waverly Place. Walk west to Washington Square.

**Eighth Street Crosstown Bus**
Bus numbered 8 to University Place. Walk south to Washington Square.

*See Washington Square Campus map and key for specific addresses.

**SILVER SCHOOL OF SOCIAL WORK IN ROCKLAND COUNTY AT ST. THOMAS AQUINAS COLLEGE**

The campus is located at 125 Route 340, Sparkill, NY 10976-1050. For information about the program, call the Rockland County campus office at 845-398-4129.

**By Car**

*From New York City:* To get to the Cross County Parkway east from the west side of Manhattan, take the West Side Highway north to the Henry Hudson/Saw Mill River Parkway. From the east side, take the FDR Drive to the Major Deegan Expressway to the New York State Thruway (I-87). Leave the Thruway for the Cross County Parkway heading east, exiting at Kimball Avenue; turn left on Kimball. At the first traffic light turn left onto Midland Avenue. Take the next right onto Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

*From Northern Westchester and Upstate New York:* Take the Taconic Parkway south to the Sprain Brook Parkway south; take Exit 11 to Cross County Parkway west (go up ramp); take Exit 5 (Midland Avenue); make short left on Midland to Wrexham Road; turn right on Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

*From Connecticut:* To get to the Hutchinson River Parkway south, take either the Merritt Parkway or the Connecticut Turnpike (I-95) south to the Cross Westchester Expressway (I-287). Once on the Hutchinson River Parkway, proceed to the Cross County Parkway west; take Exit 5 (Midland Avenue); make short left on Midland to Wrexham Road; turn right on Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

**By Public Transportation**

**Train:** The campus is within walking distance of the Bronxville train station, served by Metro-North commuter train. Taxi fare is minimal.

**Bus:** Many bus lines serve the Cross County Center, a large shopping mall that is within walking distance of the Sarah Lawrence campus.
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New York University is an affirmative
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SILVER SCHOOL OF SOCIAL WORK DEGREE PROGRAMS

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| Social Work-Management | 2104/0506 | M.S.W.-M.P.A. (dual degree) |
                          |                           | (with Wagner Graduate School of Public Service) |
| Social Work-Global Public Health | 2104/1214 | M.S.W.-M.P.H. (dual degree) |
                          |                           | (with University)           |

*HEGIS: Higher Education General Information Survey. Degree Programs as registered by the New York State Education Department, Office of Higher Education, State Education Building, 89 Washington Avenue, 2nd Floor, West Mezzanine, Albany, NY 12234; Web: www.highered.nysed.gov.