Subcommittee on Student Enrollment and Experience in the Global Network University

Basic Issues and Questions

The Student Subcommittee presents the following issues and questions, and requests the following information:

1. How effective are current practices of student enrollment and assessment, taking into account specific student demographics and admissions criteria?

   - Request past, current and more detailed statistics on enrollment in sites and portals including 2012-2013 numbers and additional background such as: nationality; first language; year of study (first, second, etc., graduate and year); major; gender.
   - Request data on particular challenges of students enrolled at specific sites and portals such as English fluency, high school training, adequate facilities, etc.
   - Request application standards such as, for example, minimum GPA and explanation of if/how application standards vary according to the above criteria in sites/portals.

2. What is the process/level of support for advising students about the GNU experience and preparing them for study abroad as well as for re-entry to their home portal? Is this process and level of support adequate for increasingly complex student needs?

   Request documents and information where available for student advisement before and during stay at site/portals, such as information on process and resources for site selection and global pathways; pre-departure preparedness and re-entry; types of support and advisement available for students.

3. What is the level of student satisfaction at portal campuses and sites?

   Current data on student satisfaction at portal campuses and sites in terms of: intellectual rigor and quality of teaching; student life; housing and facilities; general student support and advising.

4. What are the current and planned evaluative tools for assessment of the student global experience?

   Request all available surveys and focus group reports on quality of student experience and plans for further information gathering with an explanation of the evaluative tools used in the past and planned for the future.

   - NU locations.