MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, FAS (Russian & Slavic Studies) Co-Chair
Una Chaudhuri, FAS (English) and Tisch (Drama) Co-Chair
Sylvain Cappell, Courant Institute of Mathematical Sciences (Mathematics)
Patricia Corby, College of Dentistry
Lucinda Covert-Vail, Division of Libraries
Kevin Davis, School of Law
Richard Foley, Administrative Liaison to the Committee (Vice Chancellor for Strategic Planning)
Don Garrett, FAS (Philosophy)
Liliana Goldin, Silver School of Social Work
Chen Jian, NYU Shanghai
Martin Klimke, NYU Abu Dhabi (FAS, History)
Ritty Lukose, Gallatin School of Individualized Study
Vicki Morwitz, Leonard N. Stern School of Business
Fred Myers, FAS (Anthropology)
David O’Connor, Institute of Fine Arts
Marianne Petit, NYU Shanghai
Robert Rowe, Steinhardt School of Culture, Education, and Human Development
Gail Segal, Tisch School of the Arts
Malcolm Semple, NYU Sydney (FAS)
Lisa Springer, School of Professional Studies
Nancy Van Devanter, College of Nursing; Global Institute of Public Health

Guests:
- Linda Mills, Vice Chancellor for Global Programs and University Life
Report on Meeting

Co-chairs Una Chaudhuri and Eliot Borenstein opened the meeting by welcoming all members and special guest Linda Mills. The following topics related to Global Programs were presented by Vice Chancellor Mills and discussed by committee members:

1. Global Site enrollment
   a. Mills provided numbers for enrollments at the Global Sites, which for 2015 already exceeds the financial plan’s projected enrollment numbers for 2016 and 2017.
   b. Committee members inquired about spread of enrollment throughout the global network; Mills advised that growth is spread throughout the system.
   c. Regarding growth of the sciences at the Sites, Mills also noted that London has been the only Site with a science program to date, but science programs are also in development at Tel Aviv and Sydney.

2. Site-Specific Advisory Committees
   a. Mills provided an overview of the history and composition of, as well as topics discussed by, the eleven Site-Specific Advisory Committees. She explained that partnerships and affiliations between schools/departments in New York and specific Sites grew out of the desire to integrate and synchronize academic programs across global locations.
   b. The committee inquired about course review process across the Sites. Mills explained that 50-60 changes proposed by departments last year have now been incorporated across the Sites, and the Office of Global Programs is currently in a second round of course review. She stated that there are times when curricular suggestions necessitate the creation of new courses, and times when suggestions can more easily be built into existing programs.
   c. Committee members brought up the question of course integration and communication between Site faculty and home departments in New York, and suggested that Sites’ reporting back to schools/departments on specific academic programs should be more formalized, perhaps by regularly producing a brief status report to be circulated to departments and schools. It was suggested that the collection of such reports be part of the regular order of business at Site-Specific Advisory Committee meetings.
   d. It was suggested that the best people to facilitate this kind of communication are the departmental Global Coordinators. Mills suggested that, in light of this, efforts to align the Global Coordinators in each department with the Site-Specific Advisory Committees should continue (there is currently about 75% overlap).
   e. The committee noted that the new Faculty in the Global Network website is a very valuable resource for faculty across Portals and Sites, and suggested that Site-Specific Advisory Committees should urge their colleagues to take advantage of the website.

3. Site Directors
   a. Mills presented a list of all current Site Directors, pointing out that there is a new director at NYU Madrid and there will be a new director next year at NYU Paris.
b. The committee inquired about the process of selecting Site Directors; Mills responded that, while Site Directors to date have been selected by the Office of Global Programs, with advice from relevant faculty and departments, they would be open to putting a standard selection process in place.

c. The requirements and responsibilities of Site Directors were discussed. It was agreed that a) language proficiency, b) connections to the local culture, and c) emphasis on communication are key qualities. It was agreed that communication between Site Directors and home departments has improved greatly over the past few years.

d. The question of having NY faculty as Site Directors was discussed. Currently, four of eleven Site Directors are NY faculty members. Mills assured the committee that the Office of Global Programs would welcome increasing this number further.

4. Global School Liaisons
   a. Mills explained that these liaisons, also sometimes known as “Global Deans,” play leadership roles within schools in coordinating academic planning with Site Directors and the Office of Global Programs. Global School Liaisons work with their deans and faculty members in the schools to determine what kind of global presence each school wants to have, and the Office of Global Programs meets with them at least twice a semester.

5. Office of Global Programs Operational Structure for Global Sites
   a. Mills briefly reviewed the operational structure of the Office of Global Programs.

6. Connections between New York-Based and Site-Based Faculty
   a. Committee members expressed the desire for more interactions between New York-based and Site-based faculty in organizing symposia and other intellectual activities. Mills responded that infrastructure for encouraging such cooperation is being developed. Connections between NY-based faculty and Site-based faculty will be also facilitated by a newly established fund that supports Site-based faculty to visit New York.
   b. It was suggested that faculty teaching in the same program across various locations meet at the beginning of the semester to coordinate academic and extracurricular efforts.
   c. It was also suggested that including Site-based faculty on campus-wide mailing lists would help them become more involved in initiatives that span NYU’s global network.

7. NYU Shanghai students studying away in New York
   a. Mills addressed the issue of managing the number of NYU Shanghai students who plan to spend study-away semesters in New York. Early indications are that the numbers are likely to be smaller than initially estimated. Planning efforts with the deans to accommodate these students are currently underway.
   b. Committee members expressed the importance of not discouraging a well-rounded liberal arts education at NYU Shanghai by mandating that NYU Shanghai students take a large number of business/finance prerequisite courses in their first two years in order to be able to take courses at Stern. Mills responded that everyone is committed to ensuring that the liberal arts character of NYU Shanghai is maintained. She also reported that business and finance course offerings will be available at global sites other than New York so that New
York will not be the only study away option for NYU Shanghai students with interests in business.

The co-chairs thanked Vice Chancellor Mills for her visit. Mills thanked them for their leadership, and the committee for giving the Office of Global Programs such valuable feedback. Following her departure, the following items of business were addressed:

8. New business
   a. The co-chairs updated the committee on the state of the proposal for the Global Network Steering Committee, the standing committee that will begin its work in 2015-2016. A final version of the committee composition proposal and schedule going forward has been shared with Provost McLaughlin, who agreed with the proposal except that (since Liberal Studies is now part of FAS) the number of Liberal Studies representatives should be reduced from two to one.
   b. The co-chairs also updated the committee on the status of the proposal for a new title, “Global Network Faculty.” The co-chairs will present the proposal to all deans for discussion at a December 17th meeting. The Tenured/Tenure Track Faculty Senators Council Global Network University Initiatives Committee will also take part in this discussion.

The meeting was adjourned.