INTRODUCTIONS (5 MINUTES)

Hey everyone, we're the NYU Martin Luther King Jr. Scholars. We're a group of students who were selected for this program based on our commitment to community service and social justice. We're really excited to be here to share this teach-in that we've developed with you. We hope that we'll be able to get to know each other, discuss some big issues, learn a lot from each other, and have fun!

Scholars introduce themselves individually (name, year, major, and hometown)

ICEBREAKER (20 MINUTES)
THE LINKING GAME - INSTRUCTIONS

Okay, our first activity is a game called “LINK.” Here’s how you play:
1. One person starts by stating something about themselves.
2. When another person has something in common with the person speaking, they shout, “Link!” and hold hands with that person.
3. Then the new person who’s just been added to the chain is going to state another something about themselves.
4. We’ll keep doing that until everyone in the class is in the chain!

COMMUNITY STANDARDS (5 MINUTES)

We’re going to be doing some activities that will challenge us to think about times we’ve felt uncomfortable and how to solve some big problems. With that in mind, we want to ask you all—what are some standards that we, as members of a community with one another, want to hold ourselves to in terms of our words, actions, and interactions with each other?

SOCIAL MEDIA, BULLYING, AND SOCIAL JUSTICE
MOVE IN, MOVE OUT (10 MINUTES)

This next activity is called “Move in, move out,” and for this one we need you all to take the role of facilitator. We’re going to hand out cards with statements on them, and each of you is going to take turns reading the statement on your card. After each of the statements is read, we are going to step forward if that statement applies to us.

Statements:
• Step forward if be-yonce it for Beyonce
• Step forward if you play a musical instrument
• Step forward if you love reality television
• Step forward if you're from the South
• Step forward if you're from the East Coast
• Step forward if you went to a private school
• Step forward if you were ever on free or reduced lunch
• Step forward if you've ever gotten detention
• Step forward if you've ever been in a fight
• Step forward if you were bullied in high school
• Step forward if you have bullied someone in high school
• Step forward if you were ever bullied by a friend
• Step forward if you grew up with one parent
• Step forward if you have a relative in jail
• Step forward if you have a parent who abused alcohol or drugs
• Step forward if you've ever been discriminated against
• Step forward if you or someone close to you has struggled with an eating disorder
• Step forward if someone's told you something you can't do something because of your gender
• Step forward if you've ever felt unsafe because of your sexual orientation
• Step forward if anyone's ever told you that you need to gain or lose wait
• Step forward if you've ever taken a picture of you off the internet because someone told you that you didn't look good in it
• Step forward if you've ever felt disadvantaged because English isn't your first language
• Step forward if someone has made you feel embarrassed because of your learning or physical disability
• Step forward if you've ever been stereotyped

**MOCK SOCIAL MEDIA (10 MINUTES)**

Now we're going to do an activity where we interact with each other as if we were on the internet. How? Scholars are going to post big post-it notes around the classroom. Each one has a Facebook, Tumblr, Twitter, or Instagram posts printed on it. We'll have 10 minutes to go around, read each post, comment on them, like them, comment on other comments, or whatever, just like if we were on the internet browsing these sites.

*Postings:*
*Tumblr – (Skylar and Rhi)*
*Instagram – (Isaac)*
*Twitter (sub-tweets) – (Cheyenne)*
*Twitter - Oooh I was up in Harlem today and this idiot gurl's track looked like plastic! #sheratchet (Miki)*

**DISCUSSION (20 MINUTES)**

- So let's start by reading each of the posts and some of what you all wrote on them. (... do that)
- What status affected you the most?
- Why? What about it? Did you write on it?
- Do you see any of these on the internet in your day-to-day life?
- What (else) have you seen on the internet that makes you feel uncomfortable, or unsafe?
- What have you seen on the internet that makes you uncomfortable?

**PURPOSE:** To explore how bullying operates, affects different people and issues, and the other factors that might affect one's response to bullying. However, the students would probably not be comfortable responding to these statements in front of their classes and the Scholars. The Scholars in this activity act as a foil for the students. They can silently agree with statements while seeing the Scholars step forward and sharing their experiences.

**PREPARATION NOTE:**
One Scholar will be assigned to be the mole. The mole will comment on one status with something that is considered bullying. This is for the purpose of discussion: to see if the students comment and stop the bullying, or do nothing.

**PREPARATION NOTE:**
On the day of the teach-in, Natalie will physically write the text onto the post-its with her awesome handwriting.
• Did anyone feel tempted to write something but worry about the repercussions? Why?
• Thinking back to our Community Agreements, is the internet a safe space? How do we create safe space on the internet? Guard it? What are the limits?
• How do you think you can use social media as a tool for social justice?
• What have you taken away from this activity?

There should be some pushback here, question them, get them to think about social media in new way. If one of the statuses made them angry, ask them what they’re going to do about it. Talk about how they can use social media for change.

After reviewing all statuses, continue with a general discussion of all three activities. Some probe questions are given below, but see where the conversation goes.

• What surprised you?
• What similarities did you see?
• Did you connect with people who you didn’t connect with before?
• How will you use social media differently?
• What are some of the ways social media can be harmful or positive?
• Do you see bullying differently now in anyway?

COLLEGE QUESTION AND ANSWER (10 MINUTES)
We’re gonna have a few of our MLK Scholars introduce themselves a little more in-depth and talk about how they came to choose NYU for their university, what the change has been like, what their favorite part of college has been so far, what the hardest thing has been so far, and what activities they’re involved with at school.

(After the Scholars have done this) So if you have any questions for the rest of us, please feel free to ask! Anything about applying, our classes, studying, working and being in school, what we’ve learned...

CLOSING
Thank you so much for having us here and sharing with us. It’s been great to get to know you all and we wish you all the best in your future. Keep up the good work!