**New York University**  
*A Private University in the Public Service*

### Course Name
Chinese Advanced II

### Course No.
EAST-UA 9206-001

### Instructor Contact Information
Dr. Tao Jianmin  
E-mail:  
Mobile:

### Class Day and Time
Chinese Advanced II Class  10:30-12:00a.m., Monday, Wednesday

### Course Description
This is a one-semester long course, which will provide approximately 48 hours of classroom instruction. In each unit, this course presents three related hot topics about both traditional and modern China’s society and culture, and it consists of reading comprehension, explanations and practice of new linguistic items, and practice of advanced listening, speaking, reading and writing. It also additionally designs a part to compare a specific social phenomenon in China with its counterpart in America or the West. And a comparative study of root causes of the differences between both Chinese and American cultures will be added in the end of the course beyond language study. The course aims at improving students’ overall language proficiency through a variety of learning activities and tasks and enhancing their ability in comprehending, analyzing and judging complicated China’s social and cultural issues. By the end of the semester, students should be able to
- express their insightful opinions on certain social or cultural topics fluently in both writing and speaking;
- read and comprehend relevant news articles from Chinese news media;
- raise their awareness of the cultural differences;
- understand and explain those cultural differences rationally and objectively.

### Course Objectives
This course is rigorous and regular reading and writing work is required every week. It aims to help students improve the ability in reading Chinese texts about the modern society and culture. Students should have the ability to analyze and comprehend Chinese social and cultural issues objectively and express and exchange their opinions fluently on some specific topics. The tasks for this course after class mainly help students improve their Chinese reading and writing and use Chinese language to do some research in Chinese both in group or individually.

### Grading Components
- Attendance: 10%
- Class Participation: 10%
- Homework: 20%
- Unit tests: 25%
- Mid-term Exam: 15%
- Final Exam: 20%

### Instructor Brief Biography
Dr. Tao Jianmin is a teacher from the International School of Chinese Studies in East China Normal University. He has been working with the Chinese Language Program of NYU Shanghai since 2010, specialized in teaching Chinese Advanced II. After he obtained his PhD Degree in Linguistics and Applied Linguistics in 2007, he joined the International School of Chinese Studies, undertaking some core courses such as Introduction to Teaching Chinese as a Second Language, Contrastive Study between Chinese and English and some other comparative cultural studies. He has accumulated rich experience in Chinese cultural studies, and demonstrated his
enthusiasm in the promotion of Chinese language and culture. Before he joined ECNU, he spent one year (2002-2003) in Whitman College, WA, as a full-time registered student studying Anthropology, Sociology and Linguistics. In 2006-2007, he was invited by the Chinese Language Department of the Dankook University, Republic of Korea, helping initiate some Chinese language and culture courses and research programs for the Korean students. He is passionate and competent for his teaching and research. He has published several academic papers on second language education and contrastive linguistics, and also co-edited textbook *Introduction to Contrastive Study between Chinese and English* (2010) published by the Commercial Press, China. He is also a friendly and easy-going person. He likes reading, jogging and traveling.

### Grading Expectations

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 - 100</td>
<td>A</td>
</tr>
<tr>
<td>90 - 94</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 90</td>
<td>B+</td>
</tr>
<tr>
<td>84 - 87</td>
<td>B</td>
</tr>
<tr>
<td>80 - 84</td>
<td>B-</td>
</tr>
<tr>
<td>77 - 80</td>
<td>C+</td>
</tr>
<tr>
<td>74 - 77</td>
<td>C</td>
</tr>
<tr>
<td>70 - 74</td>
<td>C-</td>
</tr>
<tr>
<td>67 - 70</td>
<td>D+</td>
</tr>
<tr>
<td>65 - 67</td>
<td>D</td>
</tr>
<tr>
<td>Below 65</td>
<td>F</td>
</tr>
</tbody>
</table>

**A**: Excellent performance showing a thorough knowledge and understanding of the topics of the course; all work includes clear, logical explanations, insight, and original thought and reasoning.

**B**: Good performance with general knowledge and understanding of the topics; all work includes general analysis and coherent explanations showing some independent reasoning, reading and research.

**C**: Satisfactory performance with some broad explanation and reasoning; the work will typically demonstrate an understanding of the course on a basic level.

**D**: Passable performance showing a general and superficial understanding of the course’s topics; work lacks satisfactory insight, analysis or reasoned explanations.

**F**: Unsatisfactory performance in all assessed criteria.

### Attendance Policy

NYU Shanghai has a strict policy about course attendance. No unexcused absences are permitted. While students should contact their class instructors to catch up on missed work, they should NOT approach them for excused absences.

**Attendance Penalty**

1% off of the final grade for each unexcused absence. More than 5 unexcused absences results in an automatic “F” in the course. Arriving more than 10 minutes late or leaving more than 10 minutes early will result in a 0.5% deduction from your final grade. Arriving more than 30 minutes late is considered an absence for that class session. If you miss a Chinese unit test, quiz, or midterm exam, it can only be made up within seven days of the absence in question. Final exams for all
### Chinese classes

Chinese classes (including those scheduled on Tuesdays and Thursdays) will be held on Monday, **December 10, 2012** during the normally-scheduled class period. No make-up or alternative Chinese final exam periods will be provided.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion. The attendance policy applies to course-related field trips and external visits.

There will be no adjustment of attendance records after the end of the semester. If you wish to contest a marked absence, you must do so before you leave Shanghai. If you think that there may be a discrepancy about your attendance in class on a given day, ask the NYU Shanghai Chinese Language Office to let you look at the attendance record.

### Submission of Late Work

Late homework is **only** accepted one day after the due date of the assignment in question, except in the case of an excused absence. Work that is handed in one day late will result in a deduction of ten points from your homework grade.

Late homework can be submitted to any staff in the Chinese Language Program office during regular office hours (9:00 AM.-6:00 PM, Monday-Friday). If your instructor isn’t in the office, the staff will mark down the time and give the homework to your instructor. Any homework late by more than one day will not be accepted.

### Plagiarism Policy

The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

Students must retain an electronic copy of their work until final grades are posted on Albert. They must be prepared to supply an electronic copy if requested to do so by NYU Shanghai. Not submitting a copy of their work upon request will result in automatic failure in the assignment and possible failure in the class.

Penalties for confirmed cases of plagiarism are set out in the Student Handbook.

### Required Text(s)

The Routledge Advanced Chinese Multimedia Course: Crossing Cultural Boundaries

### Required Text(s)

- **Aug.27, Monday**
  - **Class plan:**
    - Course Introduction
    - **Lesson 7 Chinese Food Culture**
      1. warm-up activities
      2. Reading and Discussing: 我最回味的一道中国菜
  - **Homework:**
    - Exercise: (Page: 151; 口头表达：饮食中的中英俗语)

- **Aug.29, Wednesday**
  - Lesson 7 Chinese Food Culture
  1. Reading and Discussing: 中国的饮食文化
  2. **Homework:**
    - Exercise: 3/4/6/（page: 162-163）

- **Sept.3, Monday**
  - Lesson 7 Chinese Food Culture
  1. word test and exercise review
  2. Video: 舌尖上的中国（4）
<table>
<thead>
<tr>
<th>Date</th>
<th>Lesson</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept.17, Mon</td>
<td>Lesson 8 Confucianism in modern China</td>
<td>1. word test and exercise review 2. Video: Confucius / 于丹《论语》心得之七 3. class discussion</td>
</tr>
<tr>
<td>Oct.8, Mon</td>
<td>Lesson 9 Chinese Architecture in translation</td>
<td>1. word test and exercise review 2. Video: 苏州园林 3. class discussion</td>
</tr>
<tr>
<td>Oct.15, Mon</td>
<td>Mid-term Exam</td>
<td></td>
</tr>
<tr>
<td>Oct.17, Wed</td>
<td>Field trip 1</td>
<td></td>
</tr>
</tbody>
</table>

NYU Shanghai
<table>
<thead>
<tr>
<th>Date</th>
<th>Lesson</th>
<th>Summary</th>
</tr>
</thead>
</table>
| Oct.24, Wednesday | Lesson 10 “Educated Youth”  
1. Reading and Discussing: “知青”一代  
2. **Homework:**  
Exercise: 3/4/6 (Page: 234-235) |
| Oct.29, Monday    | Lesson 10 “Educated Youth”  
1. word test and exercise review  
2. Video: 《返城知青生存路》纪录片系列/ 我的北大荒  
3. **class discussion** |
| Oct.31, Wednesday | Lesson 10 “Educated Youth”  
1. language practicum:  
2. reading: 一个红卫兵的日记  
3. **Homework:**  
Exercise: Writing |
| Nov.5, Monday    | Lesson 11 A Start for Democracy  
1. **test (Lesson 10)**  
2. warm-up activities  
3. Reading and Discussing: “民主”之我见  
4. **Homework:**  
Exercise: （page:247；口头表达：美国生活中的民主和不民主） |
| Nov.7, Wednesday | Lesson 11 A Start for Democracy  
1. Reading and Discussing: 中国农民选村官 (page:248)  
2. **Homework:**  
Exercise: 3/4/6 (Page: 257-258) |
| Nov.12, Monday   | Lesson 11 A Start for Democracy  
1. word test and exercise review  
2. Video: 《请为我投票》/ 《中国乡村民主的崛起》  
3. **class discussion** |
| Nov.14, Wednesday| Lesson 11 A Start for Democracy  
1. language practicum:  
2. reading: 没有失败者  
3. **Homework:**  
Exercise: Writing （观后感） |
| Nov.19, Monday   | Lesson 12 Cross-strait relations  
1. **test (lesson 11)**  
2. warm-up activities  
3. Reading and Discussing: 谈谈你所知道的台湾  
4. **Homework:**  
Exercise: （page:268；口头表达：介绍台湾风土人情） |
| Nov.21, Wednesday| Lesson 12 Cross-strait relations  
1. Reading and Discussing: 邮票引发的一场争论  
2. **Homework:**  
Exercise: 3/4/6 (Page: 281-282) |
| Nov.26, Monday   | Lesson 12 Cross-strait relations  
1. word test and exercise review  
2. Video: 美丽乡愁  
3. **class discussion** |
| Nov.28, Wednesday| Lesson 12 Cross-strait relations  
1. language practicum:  
2. reading:  
3. **Homework:**  
Exercise: Writing （待定） |
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec.3, Monday</td>
<td>Cultural Comparison: Handout</td>
</tr>
</tbody>
</table>
| Dec.5, Wednesday | Question and answer. Prepare for the Final test.  
Or: field trip II |
| Dec.10, Monday | Final Exam 期末考试                       |